HACU 10th Annual Latino Higher Education Leadership Institute

Saturday, October 29, 2011

Theme:

*Latinoa/Latino Leadership in Higher Education:
"Envisioning Our Future, Acting on Our Vision"

AGENDA

7:30-8:30am  Continental Breakfast

8:30 – 9:15  Welcome, Introductions, and Purpose of the Institute

Presenters:  Thomas R. Martínez, Ph.D., Dept. of Public Policy & Administration, CSU Bakersfield

Mr. Arturo Cuéllar, Jr., HACU Director of Membership

9:15-9:30  Latinos in Higher Education Administration: Celebrating Our Strides, Acknowledging Our Challenges, and Developing Strategies for Increased Representation at the top ranks (Overview of the data: representation of Latinos in Administration)

Dr. Sofia Martinez Ramos, Research Affiliate, Univ. of Arizona Mexican American

9:30-10:15  Keynote Speaker: Setting the Theme

*Latino Leadership in Higher Education:
"Envisioning Our Future, Acting on Our Vision"

Dr. Maria Hernandez Ferrier, President, Texas A&M University, San Antonio

10:15 – 10:30  Break

10:30 – 11:45  Career Development & Leadership Roundtable Workshops:
“Preparing Ourselves for Effective Higher Ed Leadership”

Facilitator:  Dr. Thomas R. Martínez,

Participants will choose to participate in one roundtable workshop /special topics discussion. (i.e. Approx. 70 participants will be invited to participate in one of 5-6 roundtable workshop discussions, i.e. approx. 8-10 participants per table.

Each Roundtable Workshop facilitator shall take 2-3 minutes to briefly highlight a few points to be covered in their roundtable discussion, for the benefit of the full group.

**Workshop 1: Capacity Building in Sponsored Research & Advocacy**

**Facilitator: Carlos Rey Romero, Associate VP for Research Administration, Univ. of New Mexico**

Building research capacity by fostering a culture of research and developing a strong research infrastructure where the research mission is closely linked to education and training missions of an institution — Linking research, teaching and education to advocacy.
Workshop 2: Pathways for Student Services Leadership and Development
Facilitator: Frank D. Sanchez, Ph.D., Vice Chancellor for Student Affairs, City University of New York
Effective Student Services Leadership; Career Paths (2 and 4 years institutions)
Student Services Search Processes: Application, Search, and Interview Processes
Resume Review (Participant are asked to bring 10 copies to discuss and exchange)

Workshop 3: Pathways to the Top: Understanding the Minefields and the Strategies for Moving up the ranks of Administration.
Facilitator: Dr. Sofia Martinez Ramos, Research Affiliate, Univ. of Arizona Mexican American Studies
Movement up the ranks to top-level administration requires an understanding of the language, protocols, and expectations of the institution and those already in policy making positions. Learn how to find a translator, a mentor, and a champion to help you understand what is required and how to side step the minefields along the way.

Workshop 4: Emerging HSI’s - Strategic Planning; Implementation; HSI Designation; Now What?
Facilitator: Guadalupe Rodriguez Corona, Ed.D., Systemwide Director of Latino/a Achievement Initiatives, Alliant International University.
Many HSI’s and emerging HSI’s meet challenges in the process. There are some clear descriptions on H.S.I. status, yet there are three different ways to achieve this goal (IPEDS reporting, receiving a Title V grant or HACU designation). This session will provide strategies that can provide solid benchmarks to addressing the identification process of H.S.I. students, the development of a campus-wide strategic plan to ensure the process provides a committee to help guide and implement the strategic initiatives that will help any institution arrive to the destination and provide helpful insights on next steps.

Workshop 5: Academic Affairs Administrative & Leadership Development
Facilitators: Dr. Jozi De Leon, VP for Equity & Inclusion, University of New Mexico
Effective Latino/a Higher Education Leadership; Career Paths for Success
Faculty & Administrative Vitae (Participants, bring 10 copies to discuss and exchange)
Faculty and Administrative Search Processes: Application, Search, and Interview

Workshop 6: Pursuing the PhD & EDD – A Key to Advancement in Higher Ed
Facilitator: Thomas R. Martínez, Ph.D., Dept. of Public Policy & Administration, CSU Bakersfield
Why a doctorate? Deciding to go for it! — Preparation, Application, Getting Accepted … Now What? Success Strategies: Thriving in doctoral study; completing a meaningful-quality dissertation “On Time.” Everything you ever wanted to know about doctoral committees, but, were afraid to ask.

11:45–12:45 Networking Lunch — Welcome by Dr. Antonio Flores, President & CEO, HACU
12:45—1:00 Break
1:00-1:30 Featured Speaker: Framing the Higher Education Challenge
Tessa Martinez Pollack, President, Our Lady of the Lake University
1:30– 2:45 Deans & Directors Panel: “Setting, Driving and Actualizing a Vision"
Three Latina deans will speak about their experiences in setting, driving and actualizing a vision. Their experiences will inform those aspiring to a dean’s positions, however, the topic will also be relevant to anyone who needs to move an agenda forward and provide the leadership to make it happen. Our values, experience and who we are determine how we work.

Moderator: Dr. Jozi De Leon, VP for Equity & Inclusion, University of New Mexico

Panelists:

Dr. Teresita E. Aguilar, Director of the Center for Mexican American Studies and Research (former Dean, School of Professional Studies) Our Lady of the Lake University

Dr. Lynda Y. de la Vina, Dean, College of Business, University of Texas at San Antonio

Geraldine Isais Forbes, Dean, School of Architecture and Planning, University of New Mexico

2:45-3:30  Break

3:00-3:45  Closing Keynote Speaker: Acting on Our Vision

Dr. William V. Flores, President, University of Houston-Downtown

- The Role of Latino administrators?
- Walking the delicate balance between constituencies;
- Build support on campus, in our communities, with our students, etc.; and,
- What obligations do we have (finding and grooming talent, substantively changing the face of the university, changing the content of curriculum, and creating an environment where Latino students feel welcome and succeed)?

3:45-4:00pm  Feedback/Discussion: What have we learned? -- Our Personal Action Agenda?

Evaluation /Closing Comments