

Date	Time	Room	Track	Title	Summary
Sunday, October 30	2:00pm - 3:15pm	Crockett AB	Track 1	Accelerating Assessment and Improvement of Student Learning Outcomes at Palo Alto College by Harnessing the Power of Title V!	This session will help faculty leaders at colleges to strategically think about the use of Title V funding to develop professional development schemes organized around the production of assessment processes that engage faculty. The Title V funded professional development plan produced faculty-owned program assessment and general education assessment processes.
		Bonham E	Track 1	Five Approaches to Engaging Faculty in Proposal Writing at a Teaching Institution	Is it challenging to engage faculty members to write grant applications at your university? If so, come and learn about five new initiatives implemented at a predominately undergraduate HSI that are generating a buzz on campus and increasing proposal submissions!
		Crockett CD	Track 2	HSIs Going Green--Strategies for Sustainability	Climate Action Planning, Energy Audits and Student Engagement are among the critical topics that will be discussed in this hands-on planning workshop designed to engage faculty, administrators and student leaders. Second Nature, US Green Building Council, Environmental Defense Fund, and Green for All will join the UNCF in presenting the best practices from HSIs and useful tools for advancing campus sustainability initiatives.
		Seguin AB		How University Faculty and Staff Can Help Students Secure and Succeed in Their First "Real Job"	Colleges and universities across the nation are challenged to prepare their graduating students to find their first "real job" following graduation. Given that Business Week has named ARAMARK as one of the "Best Places to Launch a Career," ARAMARK will share insights and strategies into how University faculty and staff can help their students secure and succeed in their first "real job." New graduates generally enter the workforce with little or no relevant experience, with the exception of internships and part-time jobs held during summer break. These jobs may seem insignificant at first glance to an employer, but if positioned well they will be the foundation for a bright career. ARAMARK will discuss how staff and faculty can help students reflect on their experience, highlight what they have learned and bring relevance to their limited experience to get the interview, and during the interview, to get the job. We will also discuss how communication skills and interview preparation can set one new graduate apart from the rest. Additionally, we will review how to prepare students for the real world's expectations and how new graduates can, in their first job, begin a meaningful career by simply possessing and exhibiting essential skills required to be successful-willingness to learn, open-mindedness, patience and a positive attitude.
		Republic A	Track 2	Partnerships In Action: The U.S. Army's Commitment to Students' Academic Achievement	Through its partnership with some of the nation's leading education organizations – including HACU – the U.S. Army provides schools and students with highly effective tools and programs that foster academic success. These partnerships include programs geared to middle and high school students, as well as resources that support students' higher education goals.
		Republic C	Track 3	Ensuring Latina/o College Student Success: A Data Driven Approach	This study analyzed factors contributing to Latina/o college student success for first-time freshmen using three years of longitudinal cohort databases. Our research illustrated a positive relationship between the residence hall program and graduation rates for first generation Latina/o college freshmen students with remedial needs in math and/or writing.
		Republic B	Track 4	HACU Government Relations Work Session	This session provides highlights on the latest public policy developments on Capitol Hill, including the status of the Federal Fiscal Year (FY 2012) appropriations and its impact on the Hispanic higher education community. We will focus on the pending Workforce Investment Act Reauthorization and the Elementary and Secondary Education (ESEA) reauthorization which are overdue. Staff will also review and discuss critical legislative initiatives including Comprehensive Immigration Reform and the DREAM Act, Science Technology Engineering and Mathematics (STEM) legislation, and answer questions on other legislative initiatives that directly impact HSIs.
		Bonham C	Track 5	What do High-Performing HACU-member International Partnerships have in Common?	Higher Education for Development (HED) has managed more than 350 international partnerships between U.S. and overseas institutions over the last 10 years. During this time, HED and the participating institutions have learned, and continue to learn, what constitutes "success" among its high-performing collaborations in a variety of sectors, countries, and cultures worldwide.
		Bonham D	Track 6	Leading for Change: The Promise of a Campus-Wide Intercultural Transformation Process at an Emerging HSI	Institutional vision focused on peace and justice coupled with desire to address the needs of the Latino community provided the perfect storm for change at a small Midwestern college. Responding to the educational needs of Latinos required transformational thinking, campus cultural shifts, and changes to assure all students thrive and succeed.