CCA Game Changers: Proven-effective Strategies Increasing Degree Completion

Mercy College: Game Changer Implementation

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2017 POLL: IMPORTANCE OF A CHILD GOING TO COLLEGE

LEARNING HEROES (CARNEGIE CORPORATION AND SCHUSTERMAN FOUNDATION)

- White: 64%
- African-American: 75%
- Hispanic: 85%
- Spanish-Dominant: 92%

K-8 Public School Parents
Complete College America

Working with states and consortia of institutions to significantly increase the number of college graduates and close attainment gaps
The Alliance

- Central Valley Higher Education Consortium
- Complete College Arizona Consortium
- Commonwealth of Northern Mariana Islands
- Puerto Rico
- Houston
- Thurgood Marshall College Fund Consortium

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TIME is the ENEMY

Higher Education’s Bridge to Nowhere

Remediation is a broken system. There’s a better way — start many more students in college courses with just-in-time support.

The surprising truth about why today’s college students aren’t graduating ... AND WHAT NEEDS TO CHANGE

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Corequisite Remediation: Spanning the Completion Divide

Breakthrough Results Fulfilling The Promise of College Access for Underprepared Students

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The Game Changers

Are states implementing the best reforms to get more college graduates?

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Four-Year MYTH
Students are ...

- Taking too much time
- Taking too many credits
- Spending too much money
- Not graduating
Time to Degree
(Full-Time Students)

2-Year Associate
3.6

4-Year Bachelor’s
(non-flagship)
4.9

4-Year Bachelor’s
(flagship/very high research)
4.4
Time to Degree: Texas (full-time students)

Source: CCA Data Collection, 2012-2013 cohort
Time to Degree: HSIs in One Texas City (full-time students)

Source: CCA Data Collection, 2012-2013 cohort
Four-Year Myth

Excess Credits
(Full-Time Students)

2-Year Associate
80.9
60 Credits Standard

4-Year Bachelor’s (non-flagship)
133.5
120 Credits Standard

4-Year Bachelor’s (flagship/very high research)
134.6
120 Credits Standard

Four-Year Myth
Excess Credits: Texas
(Full-time Students)
Excess Credits: HSIs at One Texas City (Full-time Students)
## Total Cost of Each Extra Year

(Full-Time Students)

<table>
<thead>
<tr>
<th>Year</th>
<th>Student Type</th>
<th>Cost of Attendance</th>
<th>Lost Wages</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-Year</td>
<td>2-Year Student</td>
<td>$15,933</td>
<td>$35,000</td>
</tr>
<tr>
<td>4-Year</td>
<td>4-Year Student</td>
<td>$22,826</td>
<td>$45,327</td>
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<tr>
<td></td>
<td></td>
<td>$50,933</td>
<td>$68,153</td>
</tr>
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</table>

Source: fly.temple.edu and utexas.edu/enrollment-management/messages/ut-strives-improve-four-year-graduation-rates
TEMPEL UNIVERSITY

$20,000
On Time

$35,000
In 6 Years

UT-AUSTIN

$19,000
On Time

$32,000
In 6 Years

~70% increase

Debt at Graduation
On-Time Graduation Rates
(Full-Time Students)

2-Year Associate
5% ON TIME

4-Year Bachelor’s (non-flagship)
19% ON TIME

4-Year Bachelor’s (flagship/very high research)
36% ON TIME

Four-Year Myth
On-Time Graduation Rates: Texas

On-Time Graduation Rates at Two-Year Texas Colleges

- National: 5%
- Texas: 4%
- Hispanic: 4%
- African-American: 3%
- White: 4.2%

Two-Year Colleges

- National
- Texas
- Hispanic
- African-American
- White
150% Graduation Rates
(Full-Time Students)

<table>
<thead>
<tr>
<th>Program</th>
<th>3 Years</th>
<th>6 Years</th>
<th>6 Years</th>
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</thead>
<tbody>
<tr>
<td>2-Year Associate</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4-Year Bachelor’s (non-flagship)</td>
<td></td>
<td>43%</td>
<td></td>
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<tr>
<td>4-Year Bachelor’s (flagship/very high research)</td>
<td></td>
<td></td>
<td>68%</td>
</tr>
</tbody>
</table>
150% Time Graduation Rates: Texas

Two-Year Colleges
- National: 13%
- Texas: 10%
- Hispanic: 10%
- African-Amer: 6%
- White: 11%

Regional Baccalaureate
- National: 53%
- Texas: 48%
- Hispanic: 38%
- African-Amer: 55%
Conditions for Change
Performance Funding

- **Under Development**
- **Implemented in At Least One Sector**

Map of the United States indicating the states with performance funding conditions for change.
THE CCA WAY

The Game Changers and Scaling Standards

- Corequisite Support
- Math Pathways
- GPS Direct Purpose First
- Returning Adults
- 15 to Finish