



# 17th Annual National Capitol Forum on Hispanic Higher Education Legislative Agenda

**March 26-27, 2012**

Westin Washington, D.C. City Center • Washington, D.C.



**HACU**

HISPANIC  
ASSOCIATION  
OF COLLEGES &  
UNIVERSITIES

**HISPANIC ASSOCIATION OF COLLEGES AND UNIVERSITIES  
GOVERNING BOARD  
2011-12**

**Sandra V. Serrano, Chair**  
Chancellor  
Kern Community College District  
Bakersfield, California

**Jorge I. Vélez-Arocho, Vice-Chair**  
President  
Pontificia Universidad Católica de Puerto Rico  
Ponce, Puerto Rico

**Leslie Navarro, Treasurer**  
President  
Morton College  
Cicero, Illinois

**Tomás D. Morales, Secretary**  
President  
College of Staten Island  
City University of New York  
Staten Island, New York

**Milton A. Gordon, Past-Chair**  
President (Retired)  
California State University-Fullerton  
Fullerton, California

**Msgr. Franklyn M. Casale**  
President  
St. Thomas University  
Miami, Florida

**Rita Cepeda**  
Chancellor  
Evergreen/San José Community College District  
San Jose, California

**Roy Flores**  
Chancellor  
Pima Community College  
Tucson, Arizona

**William V. Flores**  
President  
University of Houston, Downtown  
Houston, Texas

**Glen E. Gabert**  
President  
Hudson County Community College  
Jersey City, New Jersey

**Ana M. Guzmán**  
President  
Palo Alto College  
San Antonio, Texas

**Angel Herrera**  
Regional Vice President  
Southwest Region  
ARAMARK Campus Services  
Coppell, Texas

**Manuel Isquierdo**  
Superintendent  
Sunnyside Unified School District  
Tucson, Arizona

**Fernando León García**  
Rector  
CETYS Universidad Baja California  
Mexicali, Baja California  
México

**J. Michael Ortiz**  
President  
California State Polytechnic University, Pomona  
Pomona, California

**Fabiana Sofia Perera**  
Chair  
HACU Alumni Association  
Washington, District of Columbia

**Monte E. Pérez**  
President  
Los Angeles Mission College  
Sylmar, California

**David Schmidly**  
President  
University of New Mexico  
Albuquerque, New Mexico

Ex-Officio:  
**Antonio R. Flores**  
President and CEO  
HACU

National Headquarters  
8415 Datapoint Drive, Ste. 400  
San Antonio, TX 78229  
210-692-3805 (voice) 210-692-0823 (fax)  
Website: [www.hacu.net](http://www.hacu.net)



March 26, 2012

Dear Friends and Colleagues:

The Hispanic Association of Colleges and Universities (HACU) proudly presents a Legislative Agenda to the second session of the 112<sup>th</sup> Congress and the nation advocating a comprehensive series of federal investments in the higher education success of Hispanic Americans. As evidenced in the 2010 Census data, it is clear that Hispanics, as the youngest and largest ethnic population, are key to America's 21st century progress.

The election year rhetoric underlines the importance of the continuing recession and federal budget deficits on the national agenda: our economic and social well-being seems very much to hang in the balance. The burgeoning Hispanic population can be an enormous blessing if their energy and creativity is nourished by quality education, provided opportunity to contribute to the knowledge economy, and woven more tightly into the fabric of American cultural, civic, and social life. Investing in Hispanic higher education success now will ensure our country's continued leadership among the community of nations.

Regrettably, Hispanic-Serving Institutions (HSIs), the backbone of Hispanic higher education, remain among the most under-funded cohort of postsecondary institutions. They receive, on average, only two-thirds the federal funding all institutions receive per student annually. HACU's more than 400 member institutions, including most of the nation's 311 HSIs, enroll two of every three of the 2.4 million Hispanic students in U.S. higher education. As Hispanics continue to enroll overwhelmingly at HSIs and other HACU-member institutions, the persisting needs for capacity building and academic excellence make the case for increased federal support in Fiscal Year 2013 more urgent than ever.

Please join us in advocating for increased appropriations for HSIs and Hispanic higher education, as well as for greater inclusion of HSIs and Hispanic Americans in the Elementary and Secondary Education Act (ESEA) and the Workforce Investment Act and in other new legislation. The future of our country demands that Congress and the nation embrace HACU's Legislative Agenda.

Thank you for your support of HACU's advocacy efforts.

Cordially,



Antonio R. Flores  
President and CEO

**2012 HACU LEGISLATIVE AGENDA**  
**Table of Contents**

<b>EXECUTIVE SUMMARY</b> .....	<b>i</b>
<b>INTRODUCTION</b> .....	<b>1</b>
Hispanic Demographics and Higher Education .....	2
The Role of HSIs .....	5
The Role of HACU.....	8
HACU Legislative History.....	10
HACU Policy Priorities .....	12
<b>APPROPRIATIONS REQUESTS FOR FY 2013</b> .....	<b>13</b>
Higher Education Act (HEA) .....	13
Farm Security and Rural Investment Act (Farm Bill).....	15
Other Federal Agencies.....	17
Strengthening the PK-College Pipeline .....	25
<b>HACU PUBLIC POLICY PRIORITIES</b> .....	<b>28</b>
Elementary and Secondary Education Act (ESEA).....	28
Farm Bill Reauthorization.....	31
Workforce Investment Act (WIA).....	34
Development, Relief, and Education for Alien Minors (DREAM) Act.....	38
Veterans Affairs Reauthorization.....	39
U.S. Department of Health and Human Services.....	40
<b>CONCLUSION</b> .....	<b>42</b>
<b>APPENDICES</b> .....	<b>43</b>
A. HSIs by Congressional Districts.....	
B. Emerging HSIs by Congressional Districts.....	
C. Farm Bill Reauthorization .....	
D. HSI Community Colleges Offering Health Science Degrees.....	
E. HSIs 4-year Colleges and Universities Offering Health Science Degrees.....	
F. Occupations with Largest Job Growth, 2010 and Projected 2020 .....	
G. HSI Community Colleges Offering STEM Degrees .....	
H. HSI 4-year Colleges and Universities Offering STEM Degrees.....	
I. HSIs Community Colleges Offering Agricultural Degrees .....	
J. HSI 4-year Colleges and Universities Offering Agricultural Degrees .....	

## HACU's Legislative Agenda 2<sup>nd</sup> Session of the 112<sup>th</sup> Congress

### Executive Summary

The Hispanic Association of Colleges and Universities (HACU) is the nation's champion of Hispanic higher education success. HACU is the only nationally recognized voice for Hispanic-Serving Institutions (HSIs), which serve the largest concentrations of Hispanic students in higher education in the United States.

HACU presents a Legislative Agenda for the 2<sup>nd</sup> Session of the 112<sup>th</sup> Congress to address Hispanic higher education needs across the K-20 pipeline in a comprehensive way. It includes appropriations requests for federal Fiscal year 2013 and legislative recommendations critical to meeting the educational needs of Hispanic students, and consequently the 21<sup>st</sup> century workforce of the nation.

#### ***The Elementary and Secondary Education Act (ESEA)***

ESEA is the federal government's central legislation in support of K-12 education. The educational pipeline of Latinos to higher education is dependent on doing a better job in addressing drop-out and college readiness issues for Hispanics. HACU's legislative recommendations focus on the key role of Hispanic-Serving Institutions in preparing the next generation of linguistically and culturally competent K-12 teachers and administrators. A separate document, "HACU's Public Policy Priorities for the Reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA)," is available at [www.hacu.net](http://www.hacu.net) under "Advocacy."

#### ***The Farm Bill Reauthorization***

Last reauthorized in 2008, the Farm Bill is the major federal legislation governing agriculture and related concerns. The 2008 reauthorization created a new category of higher education institutions, Hispanic-Serving Agricultural Colleges and Universities (HSACUs) and five new programs to channel federal funding to them. However, as of early 2012, the regulations for the certification of HSACUs have not been released and no funding has been appropriated for the programs. While continuing to advocate for appropriations, HACU in 2012 is proposing additional HSACU programs to strengthen their contribution to American agriculture and Hispanic education.

#### ***The Workforce Investment Act (WIA)***

WIA is the federal government's chief legislation relating to workforce development. Its reauthorization is anticipated to be a key issue for the 112<sup>th</sup> Congress as a means of addressing the current recession by way of workforce training and retraining programs to reduce unemployment. Hispanics, disproportionately new entrants to the workforce and employed in unskilled jobs or unemployed, have a stake in these vital opportunities for skill development and education, and community colleges which educate Hispanics have a vital role to play. HACU's recommendations for WIA address the unique opportunity that 2-year HSIs have to make a difference in job readiness and upward mobility among Hispanic workers.

***The Development, Relief and Education for Alien Minors (DREAM) Act***

HACU continues its strong and long-standing support for the DREAM Act which would open the door to a regularized immigration status and access to higher education for undocumented students who are graduates of U.S. K-12 schools. Brought to the U.S. as children and educated in U.S. schools, these students need the chance to make their fullest contribution to the American Dream.



## HACU Appropriations Requests for FY 2013

The HACU 2012 Legislative Agenda calls for increased federal investment in infrastructure enhancement, research, teaching and outreach at Hispanic-Serving Institutions (HSIs) for FY 2013.

### **U.S. Department of Agriculture (USDA) appropriations for HSIs under Titles VII and VIII of 2008 Farm Bill:**

- \$40M for Title VII - HSI Grants Program
- \$20M for the Hispanic-Serving Agricultural Colleges and Universities (HSACUs) Equity Grants Program
- \$80M for the HSACU Endowment Fund
- \$40M for the HSACU Institutional Capacity-Building Grant Program
- \$40M for the HSACU Fundamental and Applied Research Grants Program
- \$40M for the HSACU Extension Grants Program
- \$40M for the HSI Agricultural Land National Resources Leadership Program in Forestry

### **U.S. Department of Commerce:**

- \$250M for the Minority Serving Institution Digital and Wireless Technology Opportunity Program (MSIDWTOP) for HSIs and other Minority-Serving Institutions (MSIs)

### **U.S. Department of Defense:**

- \$15M for research development, testing and evaluation infrastructure support for HSIs
- \$5M for faculty development programs for HSIs

### **U.S. Department of Education appropriations for HSIs under Title V of the Higher Education Act:**

- \$175M for Title V, Part A of HEA - Developing HSIs Program, for undergraduate support for HSIs
- \$100M for Title V, Part B of HEA - Promoting Post-Baccalaureate Opportunities for Hispanic Americans, for graduate support for HSIs
- \$30M for Hawkins Centers of Excellence program to increase the number of effective minority educators by expanding and reforming teacher education programs at MSIs.
- \$20M for First in the World (FITW) MSI projects to improve college persistence & completion (FIPSE)

### **U.S. Department of Energy:**

- \$20M for a competitive grant program for HSIs to carry out research in the bio-energy, fossil, wind, solar and wind energy as a part of the America Competes Act

### **U.S. Department of Health and Human Services:**

- \$20M for a faculty development, research and capacity building program within the Health Professions Bureau/Division of Health Resources and Services Administration (HRSA) under Title VII of the Public Services Act

### **U.S. Department of Housing and Urban Development appropriations for HSIs:**

- \$15M for the Hispanic-Serving Institutions Assisting Communities (HSIAC) program

### **U.S. Department of Veteran Affairs:**

- \$20M for a competitive grant program for Hispanic-Serving Institutions (HSIs) to provide academic and related support services to eligible Hispanic veterans enrolled in Hispanic-Serving Institutions to begin or complete their studies and to attain a career

### **National Aeronautic and Space Administration (NASA):**

- \$15M to support a HACU/HSI consortium to elevate the model, regional pre-collegiate Proyecto Access initiative for science, technology, engineering, and mathematics (STEM) to a nationwide program

### **National Science Foundation (NSF):**

- \$30M for a competitive grant program for HSI research, curriculum and infrastructure development to strengthen HSI undergraduate STEM education

## Hispanic Association of Colleges and Universities

### HACU's Legislative Agenda for the 2<sup>nd</sup> Session of the 112<sup>th</sup> Congress

#### Authorizations & Appropriations Goals for FY 2013

# Introduction

The Hispanic Association of Colleges and Universities (HACU) is the nation's champion of Hispanic higher education success. HACU is the only nationally recognized voice for Hispanic-Serving Institutions (HSIs), which serve the largest concentrations of Hispanic students in higher education in the United States.

HACU presents its Legislative Agenda for the 2<sup>nd</sup> Session of the 112<sup>th</sup> Congress to address Hispanic higher education needs as well as critical K-20 pipeline issues. Hispanics suffer the lowest high school and college graduation rates of any major racial/ethnic demographic population group; in addition, on a per student basis, HSIs on average continue to receive only sixty-six cents for every federal dollar to all degree-granting institutions.

HACU's Legislative Agenda addresses federal Fiscal Year (FY) 2013 appropriations requests for the Departments of Agriculture, Commerce, Defense, Education, Energy, Health and Human Services, and Housing and Urban Development, as well as the National Science Foundation and the National Aeronautics and Space Administration.

It also proposes long-range priorities for the reauthorizations of the ***Elementary and Secondary Education Act (ESEA)***, the ***Farm Bill***, and the ***Workforce Investment Act (WIA)***, and includes a policy statement on the ***Development, Relief and Education for Alien Minors Act (DREAM Act)*** and programmatic recommendations for the Department of ***Health and Human Services***.

## Hispanic Demographics and Higher Education

Current education, employment and income data for Hispanics document the national need for greater investment to assure academic access and success throughout the K-20 pipeline for the country's 50.5 million Hispanic Americans and for the 2.4 million Hispanics in higher education. Failure to address the current educational under-attainment and poverty statistics of Hispanics will erode our nation's economic strength and security.

- Hispanics make up 16.3 percent of the total United States population, and grew 43 percent from 2000-2010, the largest increase of all population groups.<sup>1</sup>
- There are 33.3 million Hispanics ages 18 and older, 14.2 percent of the adult population, compared with 11 percent and 23 million in 2000.
- By July 1, 2050, Hispanics will number 132.8 million, or one-third of the nation's total population. It is expected that Hispanics will nearly triple between 2000 and 2050.<sup>2</sup>
- Almost half (46 percent) of the nation's Hispanics live in California and Texas, and over 76 percent of all Hispanics are in nine states with long-standing Hispanic communities.<sup>3</sup>
- Hispanic population growth from 2000-2010 has been most rapid in the South and Midwest, with nine states seeing their Hispanic population more than double.<sup>4</sup>

### ***K-12 Education***

With a median age of 27.4, Hispanics are more than a decade younger than non-Hispanic whites with a median age of 41.2.<sup>5</sup> The relative youth of the Hispanic population means that the Hispanic presence in school is even more visible.

- In 2009, Hispanics represented 22.3 percent of public school enrollment (up from 11.3 percent in 1989).<sup>6</sup> In addition, the U.S. Census Bureau projects a 60 percent increase in the Hispanic school-age population over the next 20 years.
- Among Hispanics 11.3 percent of the total are of preschool age, under age 5; for non-Hispanic whites, only 5.5 percent are under age five. Elementary school age children in the 5–14 year old cohort comprise 18.2 percent of the Hispanic population, compared to only 11.4 percent of non-Hispanic whites.<sup>7</sup>

---

1 Pew Hispanic Center, "Hispanics Account for More Than Half of Nation's Growth in the Past Decade" March 2011

2 US Census Bureau 2009 Projections

3 Pew Hispanic Center, March 2011 report

4 Ibid

5 US Census Bureau 2012 Statistical Abstract, Table 10, "Resident Population by Race, Hispanic Origin and Age"

6 National Center for Educational Statistics (NCES), The Condition of Education 2011

7 US Census Bureau 2012 Statistical Abstract, Table 10

## ***Educational Attainment***

In spite of extraordinary growth of projected enrollments of preschool, elementary and secondary school students, Hispanic high school and college completion rates fall far below most major population groups in the nation.

- Hispanic high school students have a 17.6 percent status dropout rate compared to 5.2 percent for white students.<sup>8</sup>
- Hispanic students tend to score lower on ACT and SAT tests, thereby limiting their postsecondary options compared to white and other minority populations. The average SAT test scores for college-bound Hispanic students in 2009-10, were 454 (reading) and 467 (math) compared to 528 and 536 for white students.<sup>9</sup> For the ACT, Hispanic students averaged 18.7 compared to 22.4 for white students.<sup>10</sup>
- In 2010, only 62.8 percent of Hispanics ages 25 and older had a high school diploma, compared to 87.5 percent of white adults and 84.2 percent of African Americans.
  - Only 13.9 percent of Hispanic adults had at least a bachelor's degree, compared to 29.8 percent of whites and 19.6 percent of African Americans.
  - Only 3.9 percent of Hispanic adults had graduate degrees, compared to 12 percent of whites and 6.5 percent of African Americans.<sup>11</sup>

## ***Postsecondary Education Affordability***

Postsecondary educational access for Hispanics involves more than teaching and learning. Affordability is an issue with annually escalating tuition and other costs that are even more of a barrier for low-income students than for others.

Hispanics as a group have less disposable income to commit to higher education.

- Among the 2.4 million Hispanic young adults enrolled in postsecondary education, 48 percent are living at or near total poverty:
  - 24 percent are living on incomes near the poverty line; and
  - An additional 24 percent have gross incomes that are below the poverty threshold, compared to one in ten (8.6 percent) of non-Hispanic whites.<sup>12</sup>
- The underfunding of HSIs means that access to adequate educational technology can also be an issue for Hispanic students.

---

8 The Digest of Education Statistics 2010

9 Ibid

10 ACT, "The Condition of College & Career Readiness"

11 U.S. Census Bureau, Current Population Survey, Table 3, "Detailed Years of School Completed by People 25 Years and Over by Sex, Age Groups, Race and Hispanic Origin: 2-10"

12 U.S. Census Bureau "Income, Poverty and Health Insurance Coverage in the United States: 2008" Report

## ***Hispanics in the Workforce***

Hispanics represented 15 percent of the U.S. work force in 2010, and are expected to comprise 18 percent of the labor force by 2018.<sup>13</sup> Between 2005 and 2010, the civilian work force grew by 4.6 million workers; the Hispanic work force grew by 2.9 million, almost 60 percent of the increase.<sup>14</sup> The educational attainment gap is reflected in the underemployment of this key demographic:

- Hispanics are over-concentrated in non-professional, service occupations, such as building and grounds cleaning, maintenance, food preparation and serving.<sup>15</sup>
- In 2010, 37.9 percent of whites held management-related jobs compared to only 18.9 percent of Hispanics.<sup>16</sup>
- Hispanics comprise less than 5 percent of most fields requiring advanced degrees. Hispanics comprise only 7.1 percent of those in professional specialty fields, including only 6.8 percent of the country's physicians and surgeons, 4.9 percent of registered nurses, 2.9 percent of natural scientists, 5.1 percent of computer scientists, 7.3 percent of all public elementary school teachers, 6.7 percent of secondary school teachers, 5 percent of postsecondary teachers, 6.8 percent of architecture and engineering occupations, 3.4 percent of lawyers and 7.8 percent of judges.<sup>17</sup>
- About 20.5 million jobs are expected to be added between 2010 and 2020, and 56 percent or seventeen of the fastest-growing occupations will require an academic degree or a vocational award.<sup>18</sup> These projected growth careers contrast with the current concentration of Hispanic workers in occupations ranking low in earnings, education requirements and general socioeconomic status.
- Although the number of Hispanics in postbaccalaureate enrollment increased 48 percent from 111,000 in 2000 to 184,000 in 2009,<sup>19</sup> they continue to be severely underrepresented in key areas of study (teaching, law, medicine, science, mathematics, and technology).<sup>20</sup>

---

13 U.S. Department of Labor, "The Hispanic Labor Force in the Recovery," March 2011

14 U.S. Census Bureau 2012 Statistical Abstract, Table 586, "Civilian Labor Force and Participation Rates with Projections"

15 Ibid

16 2010 U.S. Bureau of Labor Statistics data, Household Data Annual Averages, Table 10, "Employed persons by occupation, race, Hispanic or Latino ethnicity, and sex"

17 2010 Department of Labor, Bureau of Labor Statistics, Household Data Annual Averages, Table 11, "Employed persons by detailed occupation, sex, race, and Hispanic or Latino ethnicity"

18 Monthly Labor Review, January 2012

19 NCES, The Condition of Education 2011, Table A-9-2, "Total postbaccalaureate enrollment by race/ethnicity and sex"

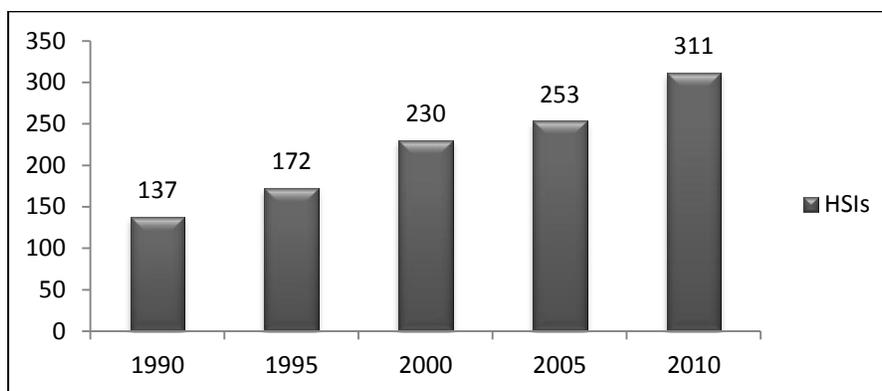
20 NCES, The Condition of Education 2011

## The Role of Hispanic-Serving Institutions (HSIs)

HSIs are defined in the Higher Education Act as not-for-profit institutions of higher learning with a full-time equivalent (FTE) undergraduate student enrollment that is at least 25 percent Hispanic. (Appendix A provides a listing of HSIs by Congressional district.)

Hispanic-Serving Institutions (HSIs) are at the forefront of efforts to increase educational access and success for the nation's Hispanic citizens. Based on U.S. Department of Education's most recent IPEDS data (2010), there are 311 Hispanic-Serving Institutions in 15 states and Puerto Rico. And, driven by demographic trends, the number of HSIs is rapidly growing.

**Growth of HSIs from 1990 to 2010**



Promising continued growth in the number of HSIs, there are 242 “emerging” HSIs with an 15.0-24.9 percent FTE Hispanic student enrollments. (Appendix B lists these emerging HSIs.) Due to rapid Hispanic population growth and the increasing numbers of Hispanics pursuing postsecondary education, most of these emerging HSIs are expected to become HSIs within the next decade.

### **Access**

HSIs provide Hispanic Americans the greatest access to a college education.

- HSIs represent 9 percent of all higher education institutions, yet serve 54 percent of all Hispanic students.
- Between 1990 and 1999, total student enrollment increased by 88 percent at HSIs, compared to 30 percent for all institutions.<sup>21</sup>
- In 2010, HSIs awarded 46.4 percent of all degrees to Hispanic students.<sup>22</sup>

21 U.S. Department of Education, National Center for Education Statistics (NCES), 1990 through 1999 Integrated Postsecondary Education Data System (IPEDS), “Fall Enrollment Survey”

22 HACU Analysis of 2009-10 IPEDS Completions Survey

## Growth

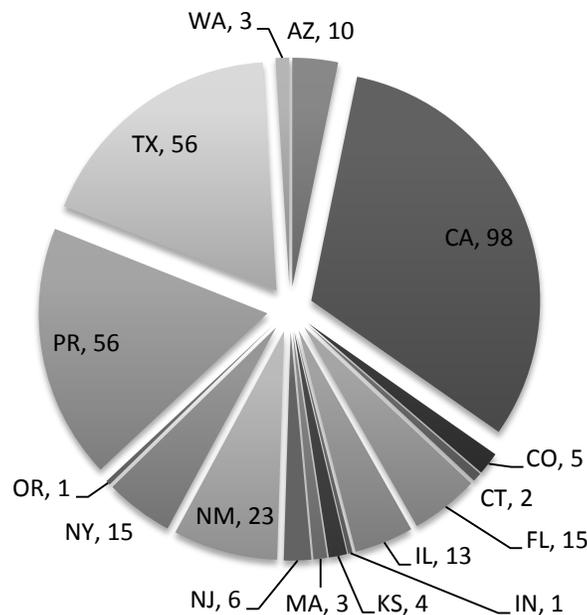
HSIs have experienced growth not only in the number of Hispanic students they enroll, but also among all minority populations.

Between 2000 and 2010, all 50 states had at least a double-digit growth in their Total Hispanic Undergraduate Headcount.

- During that same timeframe, 35 states had triple-digit growth in their Total Hispanic Undergraduate Headcount.
- The smallest increase was seen in Illinois (30.1 percent growth) and the largest in Arkansas (321.7 percent growth).<sup>23</sup>

The majority of HSIs are concentrated in California, Texas and Puerto Rico. However, growth is being seen throughout the country.

### Number of HSIs by State



- Of the 311 HSIs in 2010, 152 (49 percent) were public two-year institutions, 65 public four-year institutions, 82 private four-year institutions, and 12 private two year institutions.
- 49 percent of Hispanic college students attend two-year institutions (compared to 37 percent of all college students)

---

<sup>23</sup> HACU Analysis of 2000-01 and 2010-11 IPEDS data, using Title IV eligible 2yr & 4yr, Public & Private, non-profit institutions.

## ***Science, Technology, Engineering and Math (STEM) Education***

Although the numbers of Hispanics attending HSIs and other institutions continues to grow, not every field of study is equitably represented by Hispanics. One of the major challenges in the future will be to prepare Hispanics in K-12 education with the strong academic skills needed to pursue degrees in science, technology, engineering and mathematics (STEM) areas, projected to be the most critical in the 21<sup>st</sup> century.

Hispanic percentages in key STEM areas are exceedingly low. For the academic year 2008-09, Hispanics students comprised:

- 2.4 percent of the Ph.D. graduates in physical sciences and science technologies, 2 percent in engineering and 2.5 percent in mathematics and statistics.<sup>24</sup>
- 3.6 percent of masters' degrees in physical sciences and science technologies, 3.4 percent in engineering, and 3.1 percent in mathematics and statistics.<sup>25</sup>
- 5.2 percent of the baccalaureate degrees awarded in physical sciences and science technologies, 6.7 percent in engineering and 6.4 percent in mathematics and statistics.<sup>26</sup>

## ***Funding***

One of the challenges HSIs face as they address their critical role is persistent underfunding relative to every other degree-granting institution.

According to 2007-08 IPEDS data, HSIs received \$3,446 per student on average from all federal revenue sources, compared to \$5,242 per student for all degree-granting institutions, just two-thirds the funding to educate a disproportionately low income student population.

---

24 NCES, Digest of Education Statistics 2010, Table 303, "Doctor's degrees conferred by degree-granting institutions, by sex, race/ethnicity, and field of study: 2008-09"

25 NCES, Digest of Education Statistics 2010, Table 300, "Master's degrees conferred by degree-granting institutions, by sex, race/ethnicity, and field of study: 2008-09"

26 NCES, Digest of Education Statistics 2010, Table 297, "Bachelor's degrees conferred by degree-granting institutions, by sex, race/ethnicity, and field of study: 2008-09"

## The Role of HACU

Founded in 1986 to represent HSIs, the Hispanic Association of Colleges and Universities (HACU) is a 501 (c) 3 corporation with headquarters in San Antonio, Texas, and offices in Washington, D.C. and Sacramento, California. With a mission of “Championing Hispanic success in higher education,” HACU was founded to:

- Promote the development of its member colleges and universities;
- Improve access to and the quality of postsecondary educational opportunities for Hispanic students and faculty; and
- Meet the needs of business, industry and government through the development and sharing of resources, information and expertise.

As the only nationally recognized voice for HSIs and the Hispanic higher education community, HACU’s fast-growing membership, as of December 31, 2011, totaled 432 nonprofit, degree-granting institutions. Of these, 386 collectively serve nearly two-thirds of all Hispanic higher education students in the United States. These institutions also have pre-collegiate, lifelong learning and workforce development outreach to every sizable Hispanic population center.

- HACU members include 227 HSIs in 14 states and Puerto Rico: Arizona (11), California (80), Colorado (6), Connecticut (1), Florida (9), Illinois (5), Kansas (1), New Jersey (7), New Mexico (17), New York (11), North Carolina (1), Pennsylvania (1), Puerto Rico (27), Texas (49) and Washington (2).
- HACU also includes 101 Associate Member institutions (institutions with 10-25 percent Hispanic student enrollment or at least 1,000 Hispanic students) in 22 states: Arizona, California, Colorado, Florida, Illinois, Indiana, Kansas, Massachusetts, Michigan, Missouri, Nevada, New Jersey, New Mexico, New York, Ohio, Oklahoma, Oregon, Pennsylvania, Tennessee, Texas, Washington, Wisconsin and the District of Columbia.
- 58 Partner Institutions (which do not yet meet HACU’s Associate Member definition) are located in 31 states: Alabama, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Idaho, Illinois, Indiana, Kansas, Kentucky, Maryland, Massachusetts, Minnesota, Missouri, Nebraska, New Jersey, New York, North Carolina, Ohio, Oregon, Pennsylvania, Rhode Island, Tennessee, Texas, Utah, Virginia, Washington, Wisconsin and the District of Columbia.
- HACU’s 46 International Members, many linked by higher education partnerships, exchanges and/or joint research initiatives with HACU’s U.S. membership, include institutions in Argentina, Columbia, Costa Rica, Dominican Republic, Ecuador, Guatemala, Mexico, Nicaragua, Paraguay, Portugal and Spain.

- HACU has also affiliated a cohort of Hispanic-Serving School Districts (HSSDs). These consist of any public or private K-12 school district where Hispanic students constitute a minimum of 25 percent of total enrollment. HSSD members currently register at 32 from Arizona, California, Illinois, Indiana, Massachusetts, Michigan, Minnesota, Nevada, New Jersey, New York, Pennsylvania, and Texas.
- The demographic growth of the Hispanic population has meant Hispanic college enrollment between 1999 and 2010 increased from 1.3 million to 2.4 million students, even though percentage rates of participation still lag behind.

HACU takes seriously its mission of championing Hispanic success in higher education to assure that the rising generation of Hispanics will be able to make its contribution to a better world.

- Hundreds of college students are placed annually in internships with federal agencies and private corporations; since 1992, more than 9000 students have benefited from the HACU National Internship Program (HNIP).
- More than \$3.8 million in HACU scholarships has been distributed to students at member institutions since 1992.
- Capacity-building initiatives for member colleges and universities include areas like information technology, leadership development, and training in grant-writing.

HACU's Legislative Agenda for the 2<sup>nd</sup> Session of the 112<sup>th</sup> Congress is based on the consensus of its membership and affiliates, on solid research and on the accumulated history of HACU's ongoing role as advocate of all major federal legislation defining and benefiting HSIs.

## HACU Legislative History

HACU has successfully achieved many milestones in recognizing the role and strengthening the capacity of HSIs in order to promote greater Hispanic success in higher education.

- HSIs were first defined in federal legislation in amendments to the Higher Education Act (HEA) in 1992 under Title III, sections 316 and 360 (a) (1) (B) (i) that authorized \$45 million “for fiscal year 1993 and such sums as may be necessary for each of the 4 succeeding fiscal years.”
- HEA amendments in 1998, under a new and improved Title V, sharpened the HSI definition and increased authorized funding for HSIs to \$62.5 million “for fiscal year 1999 and such sums as may be necessary.”
- The 2008 HEA reauthorization increased the authorization level to \$175 million and created a new post-baccalaureate program under Title V, authorized at \$100 million.
- The Farm Bill governing the U.S. Department of Agriculture has provided funding for HSIs since fiscal year 1997 under Title VII.
- The Farm Bill reauthorization in 2008 created a new category of Hispanic-Serving Agricultural Colleges and Universities (HSACUs) and five new programs to build their capacity to address the need for more Hispanics in agricultural and related fields (see Appendix C).
- Line-item funding has been included in appropriations for the Department of Housing and Urban Development and authorization language in the 2006 Defense reauthorization bill included HSIs as entities eligible for defense research grants.
- Two-year appropriations of \$200 million were included for a STEM enhancement grants program for HSIs under the College Cost Reduction and Access Act of 2007.
- This STEM program has now been extended for 10 years at \$100 million per year beginning in FY 2011 as a part of the Student Aid and Fiscal Responsibility Act (SAFRA) of 2010.
- Altogether, HACU’s advocacy efforts with the federal government have led to over \$2.4 billion in grants targeted to HSIs since 1995.

## Federal HSI Appropriations

**1995 – 2012**

(in Millions of Dollars)

Source Year	HEA Title V*	HEA Title V, B	USDA Title VII	HUD HSIAC	DoD	CCRAA	Totals
1995	12.0						12.0
1996	10.8						10.8
1997	10.8		1.4				12.2
1998	12.0		2.4				14.4
1999	28.0		2.9	6.5			37.4
2000	42.3		2.9	6.5	2.0		53.7
2001	68.5		3.5	6.5	5.0		53.7
2002	86.0		3.5	6.5	4.3		83.5
2003	92.3		4.1	5.0	6.0		100.3
2004	94.5		4.6	6.5	5.0		107.4
2005	95.1		5.6	6.7	4.3		110.6
2006	94.9		6.0	6.0	0		111.7
2007	94.9		6.0	6.0	0		106.9
2008	93.2		6.0	6.0	0	100	106.9
2009	93.2	11.5	6.0	6.0	0	100	205.2
2010	117.249	22.0	9.327	6.52	0	100	216.7
2011	104.3	20.8	9.2	0	0	100	234.3
2012	100.4	20.5	9.2	0	0	100	230.1
<b>TOTALS</b>	<b>1250.629</b>	<b>74.8</b>	<b>82.627</b>	<b>74.72</b>	<b>26.6</b>	<b>500.0</b>	<b>2009.376</b>

\* 1995-1998 HSI funding came under Title III of HEA; the 1998 reauthorization moved it to a new Title V

## HACU Policy Priorities

Although HACU and its supporters in Congress have been able to increase appropriations for HSIs under Title V from the initial \$12 million in FY 1995 to \$117 million for FY 2010 (decreasing in 2011 and 2012 to \$104 million and \$100 million, respectively), HSIs remain the most under-funded category of institutions serving one of the neediest ethnic populations in America.

- Federal funding for HSIs averages \$3446 per student compared to \$5242 for all institutions of higher education, less than 66 cents on the dollar.
- Substantially greater investments in Hispanic higher education are required to meet the demands of a high-technology and knowledge-driven economy. The need has become more acute in an uncertain economy, in which cutbacks in local and state funding are further eroding the financial base of HSIs.

HACU calls upon the 2<sup>nd</sup> Session of the 112<sup>th</sup> Congress to address the inequity in federal funding for HSIs by adopting a FY 2012 budget with:

- Increases for Title V of the HEA;
- Funding for the five new provisions under USDA authorized by the 2008 Farm Bill and for other key federal agencies; and
- Funding for K-college pipeline programs, as described in HACU's 2012 Legislative Agenda.

Additionally, HACU is calling for:

- New and expanded legislative language and new programmatic language for HSIs and Hispanic-Serving School Districts (HSSDs) as part of the Elementary and Secondary Education Act (ESEA) reauthorization; and
- Special jobs training in Workforce Investment Act reauthorization in the 112<sup>th</sup> Congress.

Education remains the foundation of our nation's greatness. It is in our best national interest to enhance Hispanic higher education access, equity and success through substantial new and expanded investments in federal funding support for Hispanic higher education. Without addressing the educational needs of a population which is fast becoming a key segment of the American workforce, the American 21<sup>st</sup> century economy itself is put at risk.

# HACU's Appropriations Requests for FY 2013

## Higher Education Act (HEA)

### U.S. Department of Education

HACU's number one appropriations priority is to substantially increase funding for Hispanic-Serving Institutions (HSIs). Current funding, already inadequate to serve currently eligible HSIs, will become even less capable of meeting the demand from a widening pool of eligible institutions. Funding for HSIs to develop and enhance undergraduate and graduate programs will help reverse the under-representation of Hispanics in teaching, science and other critical professions.

#### ***Title V, Part A: Undergraduate Education***

Since 1995, funds received from Title V, Part A, of the Higher Education Act have allowed HSIs to expand their academic and faculty programs, administration, infrastructures, technology, endowments and other urgently needed resources. Title V remains the chief federal vehicle for targeting funding to HSIs.

- **HACU requests an appropriation of \$175 million for the Developing HSIs program for undergraduate support under Title V, Part A, for FY 2013.**

#### ***Title V, Part B: Graduate Education***

As advanced skills become a more important measure of future earnings, tax dollars and the nation's economic strength, many under-funded HSIs do not have the infrastructure to offer advanced degree programs. Yet, HSIs award 34.1 percent of all Hispanic graduate degrees.<sup>27</sup> Currently, only 36 percent of HSIs offer a master's degree, with less than 12 percent offering a doctoral degree. The total number of doctorates awarded each year to Hispanics continues to hover around 5.8 percent, with doctorates in STEM fields being closer to five percent.<sup>28</sup>

- **HACU requests an appropriation of \$100 million for the Promoting Post-baccalaureate Opportunities for Hispanic Americans for graduate education support at HSIs under Title V, Part B, for FY 2013.**

---

27 HACU analysis of NCES 2009-10 IPEDS Completions Data

28 Survey of Earned Doctorates, 2010. Table 22, "US citizen and permanent resident doctorate recipients, by race/ethnicity and major field of study: 2009.

### ***Hawkins Centers for Excellence Program***

The Hawkins Centers for Excellence Program was authorized in the 2008 Higher Education and Opportunity Act and is designed to increase the number of effective minority educators by expanding and reforming teacher education programs at MSIs. If funded, the Hawkins Centers of Excellence program would make competitive grants of at least \$500,000 annually for up to five years to eligible MSIs to establish Centers of Excellence in teacher education. Increasing the number of culturally and linguistically diverse teachers at HSSDs and other high need schools is key to closing the achievement gaps between Hispanic students and their peers.

- **HACU requests and appropriation of \$30 million for the Hawkins Centers of Excellence program to increase the number of effective minority educators by expanding and reforming teacher education programs at MSIs.**

### ***First in the World Fund***

The “First in the World” competition among colleges and universities was proposed by the President in his FY 2013 budget and would apply the lessons of the successful Investing in Innovation (i3) program to the challenge of improving college completion, particularly for minority and low-income students. First in the World would provide “venture capital” to encourage innovative approaches to improving college completion, research support to build the evidence of effectiveness needed to identify successful strategies, and resources to scale up and disseminate strategies we already know are successful. Funds also would be used for incentive payments that reward grantees for successful outcomes. Up to \$20 million would be dedicated specifically to projects serving MSIs.

- **HACU requests an appropriation of \$20 million for First in the World (FITW) MSI projects to improve college persistence and completion (within the FIPSE appropriation)**

## **Farm Security and Rural Investment Act (Farm Bill)**

### **U.S. Department of Agriculture**

The U.S. Department of Agriculture (USDA) and HACU have long been affiliated through a formal Memorandum of Understanding that recognizes the need to include more HSIs in USDA programs and research. Annual program funds for HSIs within the USDA/HSI Education Grants Program have increased only gradually from FY 2001 at \$3.5 million to \$9.3 million for FY 2010 (and down to \$9.2 million in the last two years). Until FY 2009 this program was the only USDA competitive-grants program specifically authorized by Congress for HSIs.

#### ***Title VII – Research, Extension and Teaching***

Only 4.5 percent of baccalaureate degrees, 3.2 percent of master's degrees, and 3.7 percent of doctoral degrees in agriculture and natural resources were awarded to Hispanics in 2008-09. The continued under-representation of Hispanics in these important fields warrants a greater investment to expand this program and others now authorized for HSIs and Hispanic-Serving Agricultural Colleges and Universities to better meet USDA goals.

The reauthorization of the Farm Bill in "The Food, Conservation, and Energy Act of 2008" added six new programs for HSIs: five under Title VII – Research, Extension, and Teaching and one under Title VIII – Forestry, in addition to creating a new cohort of Hispanic-Serving Agricultural Colleges and Universities (HSACUs). These new programs are designed to strengthen the ability of HSIs to offer educational programs that attract, retain and graduate outstanding students who will enhance the nation's food and agricultural, scientific and professional work force.

Although Title VII of the previous Farm Bill authorized \$20 million for HSIs, actual appropriations have remained at 30 percent of the authorized level. The 2008 Farm Bill now authorizes the Title VII program at \$40 million.

**HACU requests U.S. Department of Agriculture (USDA) appropriations under Title VII of the Farm Bill for FY 2013 for the following programs:**

- **\$40 million for Title VII – HSI Grants Program**
- **\$20 million for the HSACU Equity Grants Program**
- **\$80 million for the HSACU Endowment Fund**
- **\$40 million for the HSACU Institutional Capacity-Building Grant Program**
- **\$40 million for the HSACU Fundamental and Applied Research Grants Program**
- **\$40 million for the HSACU Extension Grants Programs**

***Title VIII – Forestry and Related Fields***

The HSI Forestry program authorizes a competitive grant program to assist in the recruitment, retention and training of Hispanics and other underrepresented groups in forestry and related fields.

- **HACU requests an appropriation of \$40 million for the HSI Agricultural Land National Resources Leadership Program in Forestry and related Fields.**

## Other Federal Agencies

All federal agencies are mandated by White House Executive Order 13583 to promote and support workforce development and outreach policies to better reflect the diversity of the nation.

The White House Initiative on Educational Excellence for Hispanic Americans and formal Memoranda of Understanding (MOUs) between HACU and more than 30 federal agencies provide foundations for greater collaboration between the federal government and HSIs, to provide:

- Support and resources to HSIs for infrastructure; and
- Opportunities for students, faculty and staff at HSIs to participate in federal agency work and research.

In addition, many of these agencies are active partners with HACU's National Internship Program (HNIP), the nation's largest Hispanic college internship program.

- The program provides college students with paid internships in federal agencies and an on-the-job introduction to federal career opportunities.
- HNIP is a proven tool for increasing the Hispanic employment profile in the federal work force.
- Since its inception in 1992, HNIP has placed more than 9,000 interns, many of whom are today full-time federal employees.

Despite federal mandates and ongoing initiatives, Hispanics remain the only under-represented ethnic population group in the federal work force. According to the U.S. Department of Labor, Hispanics currently represent 8 percent of the federal workforce versus 14.8 percent of the current Hispanic civilian labor employment level.<sup>29</sup>

---

<sup>29</sup> United States Office of Personnel Management. *2010 Governmentwide Hispanic Employment Data: Tenth Annual Report to the President on Hispanic Employment in the Federal Government, September 2011.*

## U.S. Department of Commerce

Hispanics, the fastest-growing and youngest ethnic population in America, represent the best promise for the nation to eradicate the digital divide in higher education and meet the needs of a high technology workforce.

In spite of major technology advances and the increasing affordability of computer software, a significant gap persists between minority and white students; nearly a decade after the World Wide Web became widely available.

- In 2006, 67 percent of white students were likely to use the internet and only 44 percent of Hispanic students were likely to do so.<sup>30</sup>
- In 2010 only 65 percent of Hispanic households utilized the Internet compared to 77 percent for whites (and 66 percent for African Americans).<sup>31</sup>
- Hispanics are 20 percent less likely than whites to have home broadband access (45 percent for Hispanics vs. 65 percent for whites and 52 percent for African Americans).<sup>32</sup>

The digital divide remains a major stumbling block for minorities, particularly those who attend Minority-Serving Institutions, to prepare themselves for the careers of tomorrow requiring competency in STEM fields. Targeting HSIs will produce the best return on investment in closing the digital divide for college students.

Through the combined effort of the Alliance for Equity in Higher Education – the Hispanic Association of Colleges and Universities, the National Association for Equal Opportunity in Higher Education (NAFEO) and the American Indian Higher Education Consortium (AIHEC) – and key members in Congress, the MSI digital wireless technology legislation was included in the Higher Education Opportunity Act and became a part of the Public Law 110-315 in August of 2008. The Alliance appreciates the bi-partisan support which it received from Congress in *authorizing* federal funding to MSIs for technology enhancement of the classrooms. But now the time has come to appropriate some funding for *implementation* of this much-needed program.

- **HACU requests an appropriation of \$250 million for the Minority-Serving Institution Digital and Wireless Technology Opportunity Program (MSIDWTOP) for Hispanic-Serving Institutions and other Minority-Serving Institutions as defined in the Higher Education Act.**

---

30 Trotter, Education Week, September 2006

31 Livingston, "Latinos and Digital Technology, 2010" (Pew Hispanic Center, 2011)

32 Ibid

## **U.S. Department of Defense**

The Department of Defense (DoD) offers unique opportunities to expand the research laboratory experiences and teaching skills of HSI faculty and students, while enhancing the security of the United States. The nation also needs expanded avenues for increasing the number of qualified Hispanics serving in DoD civilian management and military officer ranks.

The DoD Infrastructure Support Program's HBCU/HSI/MI (Historically Black Colleges and Universities/Hispanic-Serving Institutions/Minority Institutions) Program provided grants to HSIs from FY 2002 to 2005 in STEM areas. These grants were used by HSIs to enhance the capacity to perform science and engineering research and to accomplish related educational purposes in fields of study critical to the country's national defense. This program was eliminated in 2006.

Many HACU member colleges and universities, because of historic funding inequities, lack resources to expand much-needed research and science education programs in areas of study where Hispanics are seriously under-represented and where national security needs are great.

- **HACU requests an appropriation of \$20 million in the FY 2013 budget for the Department of Defense:**
  - **\$15 million for research development, testing and evaluation infrastructure support for HSIs; and**
  - **\$5 million for faculty development programs for HSIs.**

## **U.S. Department of Energy**

Authorized in the 2007 America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education, and Science (COMPETES) Act, the Advanced Research Projects Agency within the Department of Energy is charged with enhancing the economic and energy security of the United States through the development of energy technologies that result in reduction of imports of energy from foreign sources and the reduction of energy-related emissions including greenhouse gases.

The nation's higher education system is the best mechanism for conducting research on renewable and bio energy due to its outstanding faculty with research expertise and knowledge in the various STEM disciplines. Hispanic-Serving Institutions also have the capacity to carry out such research to ensure that the United States maintains a technological lead in the development and deployment of advanced energy technologies.

- **HACU requests an appropriation of \$20 million for a competitive grants program for HSIs to carry out research in bio-energy, renewable energy, fossil energy and related areas as authorized under Section 5012 of the America COMPETES Act (42 U.S.C. 16538) for FY 2013.**

## **U.S. Department of Health and Human Services**

Hispanic-Serving Institutions enroll over 50 percent of Hispanics in postsecondary education, and are well poised to train health care professionals with the special skills to address diverse health care needs. Ten of the 30 fastest growing occupations between 2009 and 2019 are health related (see Appendix D). The aging of both the patient population and current health care professionals has resulted in an increased demand for health care professionals.

- **HACU requests an appropriation of \$20 million for a faculty development, research and capacity building program within the Health Professions Bureau/Division of Health Resources and Services Administration (HRSA) under Title VII of the Public Services Act.**

## **U. S. Department of Housing and Urban Development**

### ***Hispanic-Serving Institutions Assisting Communities (HSIAC)***

Past grants from the U.S. Department of Housing and Urban Development (HUD) have been vital to our communities – especially those with high-poverty, high-minority populations. HSIAC funds have been awarded to HSIs or consortia of HSIs for projects ranging from construction of community learning centers to youth services facilities. These program funds benefit primarily low- and moderate-income residents, help prevent or eliminate slums or blight, or meet urgent community development needs.

Since Hispanics suffer disproportionately high poverty rates and HSIs are located in or near communities with the country's largest and fastest-growing Hispanic populations, an increase in HSIAC program funding can enhance the role of HSIs in addressing urgent community needs and highlight the importance and availability of a college education.

- **HACU requests an appropriation of \$15 million for the HUD HSIAC program to extend the reach of HUD programs into fast-growing Hispanic communities.**

## **National Aeronautics and Space Administration (NASA)**

The shortage of Hispanics in STEM fields must be addressed in pre-collegiate programs targeting Hispanic and other minority students. From 1996 to 2001, HACU assisted more than 3,000 minority middle and high school students through the pilot *Proyecto Access* program. NASA provided the project \$1 million per year for the five years of the project's existence.

*Proyecto Access* targeted minority students interested in pursuing degrees in engineering, science, mathematics, and information technology fields. The annual summer program focused on preparing these students by teaching logic, critical thinking, and problem-solving skills in STEM fields of study.

- **HACU requests an appropriation of \$15 million for FY 2012 within NASA to support a HACU/HSI consortium to elevate the model, regional pre-collegiate Proyecto Access initiative for science, technology, engineering and mathematics to a nationwide program.**

## National Science Foundation

A 21<sup>st</sup> century workforce trained in science, technology, engineering and mathematics (STEM) fields is critical to our nation's economic strength, social well-being and security. Hispanics, the nation's largest ethnic population, comprise the fastest-growing sector of our U.S. labor force and 15 percent of the general population.

- Hispanics represent only 3.2 percent of the doctoral degrees in science and engineering, compared to 42.9 percent by non-Hispanic whites.<sup>33</sup>
- Hispanics represent only 3.4 percent of the employed scientists and engineers at the bachelor's level.
- More than 34 percent of Hispanic college students expect to major in science and engineering, compared to 30.5 percent of non-Hispanic whites.<sup>34</sup>

Many HSIs provide the baccalaureate foundation for Hispanic doctoral scientists and engineers, including five of the ten most productive institutions of future PhDs, a fact that has been recognized by the NSF. HSIs have the expertise, proximity and commitment to their students and communities to provide front-line leadership and support in the effort to close the gap and promote the graduation of more Hispanics with STEM degrees. However, many HSIs cannot successfully compete for existing NSF funds because they lack organizational support (Appendices E and F list 2- and 4-year HSIs respectively with degree programs in STEM areas).

Currently, HSIs are the only group of MSIs not receiving targeted NSF infrastructure development funding. Historically Black Colleges and Universities (HBCUs) have received targeted funds since 1998 and Tribal Colleges and Universities (TCUs) since 2001. As of FY 2010:

- Total NSF targeted funds received by HBCUs = over \$300 million
- Total NSF targeted funds received by TCUs = over \$120 million
- Total NSF targeted funds received by HSIs = \$0

In the 2007 and 2010 America COMPETES Act, Congress authorized NSF to establish an HSI grant program to "enhance the quality of undergraduate science, mathematics, engineering and technology and to increase retention and graduation rates of students pursuing associate or baccalaureate degrees in science, mathematics, engineering, or technology." NSF has yet to establish such a program.

- **HACU requests an appropriation of \$30 million for a competitive grants program within NSF to support HSIs in research, curriculum and infrastructure development, and for other purposes.**

---

33 NSF's Division of Science Resources Studies

34 Higher Education Research Institute

## **Strengthening the PK-College Pipeline**

Strengthening the PK-College pipeline for Hispanic students is vital to increasing Hispanic higher education access, equity and success. Too many Hispanic students face almost insurmountable barriers to college attendance and higher education success. HACU presents a series of interdependent proposals designed to strengthen the PK-College pipeline for Hispanic students.

### ***Title I (Elementary and Secondary Education Act – ESEA) Migrant Education Program***

The Migrant Education Program, under Title I, Part C, of the ESEA, provides supplemental instruction and other support services for migrant children. Eligible participants are children of migratory workers who have, within the last 36 months, moved across school district boundaries in order to obtain temporary or seasonal employment in agriculture or fishing.

This program is a critical component of efforts to ensure that truly no child is left behind, especially since the vast majority of program participants are Hispanic and the seasonal/migrant worker population suffers the highest K-12 dropout rates, lowest college attendance rates and disproportionately high poverty rates.

- **HACU requests an appropriation of \$475 million under Title I, Part C, of the ESEA for the Migrant Education Program.**

### ***Title IV (HEA) HEP-CAMP***

Additional programs addressing seasonal/migrant workers are funded under the Higher Education Act. Sustained increases in federal funding for HEP-CAMP (High School Equivalency Program/College Assistance Migrant Program) would allow more Hispanic migrant and seasonal farm workers and their children to break the cycle of poverty and increase the likelihood of postsecondary access (HEP) and college success (CAMP). Only 43 colleges and universities operate CAMP programs, and only 59 HEP programs are in place. Many areas of the country have no access to HEP or CAMP programs.

- **HACU requests an appropriation of \$50 million for HEP-CAMP, under Title IV of the Higher Education Act (HEA):**
  - **\$25 million appropriation for HEP**
  - **\$25 million appropriation for CAMP**

### ***Title I (ESEA) Dropout Prevention***

The nation's largest and fastest-growing ethnic population, Hispanics also suffer the lowest high school completion rates of any major group. Of adults 25 and older, 37.2 percent of Hispanics have not completed high school, compared to 12.5 percent of non-Hispanics whites.<sup>35</sup>

Dropout prevention is essential to strengthening the K-16 pipeline for Hispanic students. High school dropouts earn less, suffer higher rates of poverty and contribute less to the country's economic strength and security. Substantial investments in dropout prevention are essential to increasing Hispanic high school graduation rates and access to and success in higher education.

- **HACU requests an appropriation of \$45 million under Title I, Part H, of the ESEA for Dropout Prevention.**

### ***Title IV (HEA) GEAR UP***

Effective interventions in the transitions from middle to high school to college are critical to reversing Hispanic under-achievement and dropout. GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) is a proven tool for allowing states, middle and high schools, higher education institutions and community organizations to help strengthen the K-16 pipeline for large numbers of low-income students.

GEAR UP engages colleges and universities in consortia with local communities and K-12 schools to enhance student success and entrance to college, and is vital to opening the doors to higher education for under-represented Hispanic students.

- **HACU requests an appropriation of \$333.2 million under Title IV of the HEA for GEAR UP for low-income youth.**

---

35 U.S. Census Bureau 2011 Fast Facts

### ***Title IV (HEA) TRIO***

Under Title IV, TRIO programs provide student services that help low-income and first-generation college students enter and complete their postsecondary education. Pre-collegiate TRIO programs such as *Upward Bound* are specifically designed to help students prepare for college. TRIO programs are critical to Hispanic students since they are more likely to be low-income and first-generation, and suffer disproportionately low high school and college retention and completion rates.

However, Hispanic students are under-represented in TRIO programs. They comprise 29 percent of eligible TRIO students, but only 19 percent of the actual participants. Increased minimum grant levels are essential to reversing Hispanic under-representation in TRIO, and would help accomplish the goals of increasing HSI participation and adequately funding current grantee programs.

- **HACU requests an appropriation of \$900 million for TRIO programs under Title IV of the HEA.**

### ***Veterans Affairs***

Hispanics have played a significant role in the defense of the United States, many making the ultimate sacrifice to preserve peace and democracy for our nation and its allies. Many Hispanics served in the armed forces during the wars of the 20<sup>th</sup> Century, only to return home to a world of discrimination and prejudice that did not extend to them the very liberties they fought to defend.

To assist veterans in pursuing a higher education to allow them to be better integrated into the changing work force, Congress passed the GI Bill in 1944, the Montgomery Bill in 1985 and the Post-9/11 GI Bill as an extension of the Montgomery bill in 2008. Unfortunately, none of the higher education support bills provide meaningful outreach provisions to assist the Office of Veterans Affairs with resources to identify Hispanic veterans and to encourage and support their access to higher education.

- **HACU requests an appropriation of \$20 million for a competitive grants program to create HSI Centers of Excellence for Veteran Student Success, as authorized by the 2008 HEA Reauthorization Act.**

# HACU's Public Policy Priorities

## The Elementary and Secondary Education Act (ESEA)

The Elementary and Secondary Education Act (ESEA) is the federal effort created by Congress in 1965 to assist states in improving the educational achievement of all students who attend K-12 public schools. ESEA is scheduled for reauthorization during the 112<sup>th</sup> Congress. The recommendations address major areas of educational concern to the Hispanic community in elementary and secondary education and provide the opportunity for HACU and its membership to offer ways in which higher education can collaborate with K-12 to create a more integrated and successful pipeline of education.

Hispanic enrollment in elementary and secondary school has increased significantly during the past decade. With increased immigration from Latin American countries, a higher birth rate, and a younger population with a median age of 27.5, the number of Hispanic youth attending public schools will continue to increase more rapidly than other population groups in the U.S.

- Hispanic students now make up 20 percent of the enrollments in K-12 nationwide and 23 percent in all elementary schools.<sup>36</sup> In California and Texas, Hispanic children constitute 50.4 percent and 48.6 percent of K-12 enrollments.<sup>37</sup>
- Unfortunately, the Hispanic high school status dropout rate exceeds 17 percent<sup>38</sup> – the highest of any racial or ethnic group in the nation. Consequently, the pool of prospective Hispanic entrants to higher education, including HSIs, is greatly diminished.

The training of teachers for elementary and secondary schools is critical for the nation to continue its leadership role in commerce, trade and technology.

- Hispanic teachers are needed to serve as mentors and inspirational leaders for the many Hispanic youth at-risk of dropping out of school.
- The number of Hispanic teachers in classrooms with significant numbers of Hispanic students falls far below acceptable levels.
- Currently only 7.1 percent of all elementary teachers are Hispanic, only 2 percent being Latino males, while over 22 percent of all students are Hispanic.<sup>39</sup>

---

36 Census Bureau 2012 Statistical Abstract, Table 253, "School enrollment below postsecondary"

37 NCES (2009-10), "State Nonfiscal Survey of Public Elementary/Secondary Education"

38 NCES, The Condition of Education 2011. Indicator 20

39 Ulrich Boser, "Teacher Diversity Matters: A State-by-State Analysis of Teachers of Color.

Center for American Progress, November 2011.

HACU's ESEA policy agenda is intended to bring institutions and K-12 school districts together as partners in initiatives to close the education access and achievement gaps of Hispanics.

### ***Early Childhood Education***

- Authorize a \$20 million competitive grant program for HSIs to increase the number of culturally and linguistically competent early childhood education teachers and teaching assistants prepared to address the educational and developmental needs of Hispanics and English Language Learners (ELLs), including the ability to communicate effectively with their parents.
- Authorize a \$5 million competitive grants program for HSIs to develop family literacy programs to provide services to parents and children from the surrounding communities in order to break the cycle of illiteracy.
- Authorize a \$5 million competitive grants program for HSIs to create educational summer programs for Hispanic children with a weeklong athletic, music or dance camp for children who are in financial need with the goal of development for improved high school performance and increased college admissions.
- Authorize a \$3 million competitive grants program for HSIs to create a mentorship program to provide role models and motivate Hispanic students to stay in school.

### ***Diversify the ranks of our nation's teachers and principals***

- Authorize a competitive grant program of \$50 million "and such sums as may be necessary" on an annual basis for HSIs to expand teacher education programs to train elementary, middle, and high school teachers to be culturally and linguistically prepared to address the needs of Hispanic students and English Language Learners.
- Authorize a competitive grant program of \$50 million "and such sums as may be necessary" on an annual basis for HSIs to develop culturally and linguistically prepared master teachers in core areas including STEM to teach at HSSDs.
- Authorize a competitive grant program of \$20 million for HSIs to provide scholarships to Hispanic and other minority teachers who attend an HSI, receive a teaching certificate, and commit to teaching at an HSSD for no less than five years.
- Authorize a loan forgiveness program of \$10 million for students who attend an HSI, receive a teaching certificate, and teach in an HSSD for no less than 5 years.
- Authorize a competitive grants program of \$5 million for HSIs for bilingual education programs to hire bilingual teachers and to encourage children that do not speak Spanish to learn Spanish and to encourage children that only speak Spanish to learn English.

- Authorize a competitive grant program of \$25 million to increase the number of Hispanic faculty at HSIs conducting research to promote effective teaching strategies for Hispanics, English Language Learners and other minority students. Also, to develop innovative school improvement models to increase high school graduation and college participation rates for Hispanics and other minority students attending HSSDs.
- Authorize a competitive grant program of \$20 million for HSIs to enhance and expand counseling programs to train culturally and linguistically prepared counselors to address the needs of Hispanics and English Language Learners in K-12 education and expose students to college opportunities and career options.
- Authorize a competitive grant program of \$20 million for HSIs located in border states and in states with high Hispanic populations to retrain certified teachers from Mexico and other Latin American countries with high levels of immigration, to teach in U.S. schools in California, Arizona, Texas, Louisiana, New York, Illinois, and other areas to address the shortage of highly qualified bilingual teachers.
- Authorize \$20 million to establish an Educational Leadership Institute to train principals, superintendents, and other high level school officials for positions at the growing number of HSSDs.
- Authorize a competitive grant program of \$20 million for HSIs to train school principals with instructional leadership skills and cultural competency to serve the growing number of HSSDs.

***HSI/HSSD Collaboration to Expand Access to Higher Education***

- Authorize the creation of a Hispanic-Serving School District (HSSD) designation, which consists of school districts with a Hispanic student enrollment of at least 25 percent.
- Authorize a competitive grant program of \$10 million for HSIs to enhance teacher education programs in STEM areas to increase the number of STEM teachers at HSSDs.
- Authorize a competitive grant program of \$20 million for HSIs to collaborate with HSSDs to develop and improve dual enrollment programs to increase the number of students who complete a postsecondary education degree.
- Authorize a \$15 million competitive grant program for HSIs to provide professional development and expertise to teachers in Hispanic-Serving School Districts (HSSDs) to expand the number of AP courses in STEM areas and to promote awareness of higher education options for high school students in STEM areas.
- Authorize a \$20 million competitive grant program to support HSI/HSSD consortia to replicate the HACU-NASA pre-collegiate STEM program for middle and high school students. The program will prepare a legion of Hispanic students to pursue careers in STEM fields as well as seek admission to HSIs and other colleges and universities.

## Farm Bill Reauthorization

The Farm Security and Rural Investment Act of 2008 (Farm Bill), which governs federal farm programs on a five year cycle was signed into law in 2008. Its provisions support the production of a reliable, safe, and affordable supply of food and fiber; promote stewardship of agricultural land and water resources; facilitate access to American farm products at home and abroad; encourage continued economic and infrastructure development in rural America; and ensure continued research to maintain an efficient and innovative agricultural and food sector.

Essentially the Farm Bill has functioned as the lynchpin for establishing and maintaining a high level of agriculture and food production that continues to bring great benefit to the nation and the world. The agriculture of the nation was furthered by the adoption of the Morrill Act by Congress in 1855 creating a system of sixty-two land grant agricultural colleges in every state. In 1890, Congress established a system of seventeen Historically Black agriculture colleges and universities in addition to Tuskegee University. And in 1994 the law authorized thirty-one Native American and tribal agriculture colleges.

Since 1949, this agriculture act has been the cornerstone for all agriculture and agriculture related activities in the United States. The federal government's success in fostering a strong agricultural sector has resulted in the highest level of production, development, processing and distribution of agriculture goods and food products for internal and foreign consumption. Through a partnership between the U.S. Department of Agriculture and the agriculture and food science sector of the nation, Americans have benefited from the highest standard of agriculture food production and are among the most well-fed nations on earth. The advances and accomplishments in agriculture, food science and nutrition have allowed the United States to assist other nations to increase agriculture, food production and nutrition as well as serving as the world's leader in reaching out to provide food and nutrition for many of the world's impoverished nations.

The 2008 Farm Bill created a cohort of Hispanic Serving Agriculture Colleges and Universities (HSACUs) and included five major provisions targeted at including HSACUs in all areas of research, education and outreach in agriculture, food science and human nutrition, bio-energy and environmental science, including eligibility in international agriculture research and extension. When fully implemented, these provisions will provide HSACUs with the capacity to enhance the agriculture, food science, human nutrition capability of the nation as well as to allow the United States to remain the leader in all agriculture, food science, food production, bio-energy and related areas.

Congress is scheduled to review and reauthorize the 2008 FARM Bill during the 112<sup>th</sup> Congress. HACU is requesting that Congress reauthorize the following program provisions.

## 2008 FARM Bill Authorized Provisions to be reauthorized in the 2012 Farm Bill

**Provision I Title VII:** Competitive Grant Program for Hispanic-Serving Institutions (Reauthorized) - Infrastructure Enhancement: To strengthen institutions abilities to carry out education, applied research, and related community development programs. New funding authorization: \$40 million

**Provision II Title VII:** Hispanic-Serving Agriculture Colleges and Universities (HSACU) with requirement that a HACU must

- (i) Qualify as a Hispanic-Serving Institution
- (ii) Offer associate, bachelors, or other accredited degree programs in agriculture and related fields

**Provision III Title VII:** Endowment Fund for HSACUs  
Source: Appropriations and interest earned on endowment  
Distribution: October 1 of each fiscal year; 60 percent shall be distributed among the Hispanic-serving agricultural colleges and universities on a pro rata basis based on the Hispanic enrollment count of each institution; 40 percent equal shares to HSACUs  
Funding authorization: \$80,000 multiplied by the number of HSACUs

**Provision IV Title VII:** Institutional Capacity-Building Grant Program for HSACUs  
A competitive grant program for institutional capacity-building (not including alteration, repair, renovation, or construction of buildings.  
Funding Authorization: such sums as may be necessary

**Provision V Title VII:** Competitive Research Grant Program for HSACUs  
To fund fundamental and applied research in agriculture, human, nutrition, food science, bio-energy and environmental science.  
Funding authorization: such sums as may be necessary

**Provision VI Title VII:** Eligibility of HSACUs for International Agriculture Research and Extension to promote and support development of a viable and sustainable global agriculture system, anti-hunger and improved international nutrition efforts; and increased quantity, quality and availability of food.

**Provision VII Title VIII:** Hispanic-Serving Institution Agricultural Land National Resources Leadership Program.  
A competitive grants program to establish an undergraduate scholarship program to assist in the recruitment, retention and training of Hispanics and under-represented groups for careers in forestry and related fields.  
Funding Authorization: such sums as may be necessary

Agriculture workers and small farmers play a central role in preparing and harvesting America's crops. While many of the 2.5 million farm workers are Hispanic, many represent other groups as well. The majority face barriers that most American job-seekers do not experience, such as language barriers and minimal education. However, they have a serious work ethic that ultimately leads to feeding most American families. HACU seeks to provide the mechanism to educate disadvantaged young farm workers. Ultimately, if Hispanic agriculture farmworkers and small farmers and their children are more educated, they will contribute more meaningfully to meeting the current and future demands for jobs in agriculture, food science and safety, bio-energy and environmental sciences and related fields.

Absent in the provisions authorized in 2008, is a grant program to improve the supply, stability, safety and training of the nation's agricultural labor force under Title XIV Miscellaneous - Sec. 14204 of the 2008 Farm Bill.

**Therefore, HACU recommends the inclusion of the following provisions in the authorization of the 2012 Farm Bill under Sec. 14204 of the 2008 Farm Bill reauthorization to be added as Sec. 14204.2:**

- **A \$40 million competitive grants program authorized for HSACUs to train Hispanic farm workers and other Hispanic youth working in agriculture-related fields for jobs requiring skills in new technologies in agriculture, food science and safety, bio-energy and environmental sciences, and other related skills as the Secretary may determine to be appropriate.**
- **A \$5 million special scholarship program for Hispanic youth from families employed in agriculture and food processing who demonstrate an interest in pursuing a career in the agriculture and food science industry or related areas.**

## **Workforce Investment Act (WIA)**

The Workforce Investment Act (WIA) of 1998 (Public Law 105-220) was signed into law on Aug. 7, 1998 and was originally scheduled to be reauthorized in 2003, and again in 2005. Given the urgency of training for new jobs in a serious recession, WIA is likely to be reauthorized during the 112<sup>th</sup> Congress.

Training workers with cutting edge expertise will be critical to retooling and revitalizing the nation's infrastructure. Yet, Hispanic high school dropout rates are 17.6 percent, triple that of white youth (5.2 percent) and nearly double that of African Americans.<sup>40</sup> Without intervention, the nation will experience extensive worker shortages at all technical and professional levels and the nation's ability to maintain its economic leadership will be jeopardized.

Since the major focus of WIA is to consolidate, coordinate, and improve employment, training, literacy, and vocational rehabilitation, postsecondary institutions play a key role. Community colleges are well positioned in their communities' economic and workforce development.

- The training community colleges routinely provide leads to better outcomes for students than short-term training or quick job placement.<sup>41</sup>
- Over half (53 percent) of Hispanic-Serving Institutions (HSIs) are community colleges. Many are located in high density urban areas and serve populations with maximum growth potential fueled both by a young Hispanic population and by continued immigration of a young workforce from Latin America and the Caribbean nations.
- By investing in human capital, community college training leads to greater sustained income gains and stronger attachment to the labor force than does short-term training or job search assistance.

HACU's WIA policy agenda is intended to encourage the reauthorization of WIA with additional funding to provide federal resources to support job education and training, not only for current jobs but more importantly for the new jobs needed to drive a new economy.

### ***Workforce Training***

During the next decade one of every four new workers in the U.S. will be an immigrant from Latin America.<sup>42</sup> Many, if not most, of these newly arrived workers will have less than a high school education or lack the skills requisite for the new jobs. Unless Hispanics and other new

---

40 NCES, The Condition of Education 2011, Indicator 20.

41 Institute for the Study of Family, Work and Community

42 Lumina Foundation report, "Building Tomorrow's Workforce"

immigrant workers are provided with state of the art training focusing on green and other new jobs, the nation will not be able to compete with other countries in the global economy. Community colleges, which constitute over 50 percent of all HSIs, are often in large urban areas where much of the manufacturing and product development is occurring.

- **HACU requests a \$20 million competitive grant program to retrain workers displaced from their current employment by economic dislocations, plant closures, or lack of green job competence. Industry closures and transformation or realignment of heavy to light manufacturing processes will require the constant reeducation of the future workforce.**

### ***Health-Care Professions***

Health care is emerging as a major form of employment. The scarcity of trained health workers has been identified as critical, with the shortage of registered nurses reaching as high as 500,000 by 2025.<sup>43</sup> Service jobs such as nurses and nursing assistants, home health aides, aging counseling experts, transportation and dietary modifications experts are only a few that will require new expertise. HSI community colleges are strategically placed where the youthful Hispanic population is growing fast enough to absorb employment shortages in these key areas.

- **HACU requests a \$20 million competitive grant program for 2- and 4-year HSIs focused on training Hispanics and low-income youth and adults in health care professions. A significant aging population is entering into a period of life where new forms of health care will require a new cohort of workers.**

### ***Green Jobs***

Green jobs have recently entered into the national lexicon of employment. They include those jobs that help develop and support technologies that harness renewable energy and move beyond oil as the principal source of energy. A green investment program will benefit the whole country, creating good jobs and helping business grow.<sup>44</sup> There is a push to increase use of alternative transportation fuels and green construction by 2013, a move which would generate nearly 1.2 million new jobs, support over 7.9 million additional jobs, generate over \$554 billion in GDP, and provide \$396 billion in labor earnings.<sup>45</sup> Community colleges are best suited for training or retraining new workers for a green economy.

- **HACU requests a \$20 million competitive grant program for 2- and 4-year HSIs focused on training Hispanics and low-income youth and adults in environmental preservation**

---

43 American Association of Colleges of Nursing report, "The Future of the Nursing Workforce in the U.S.: Data Trends and Implications."

44 The Center for American Progress report, "Green Recovery"

45 U.S. Green Building Council Green Jobs Study

**“green jobs” and new technologies. HSIs can employ scientists and researchers to develop new energy sources and community colleges can train personnel to build and maintain new energy systems and workers to service wind, solar, biomass, hydrogen fuel cell industries and other sources of energy.**

### ***Emergency Personnel***

Workers who keep the public safe from crime and natural and environmental disasters are projected to be in high demand for the foreseeable future.<sup>46</sup> Between 2004 and 2014, the Labor Department reported that protective service occupations are expected to provide about 1.1 million job openings that do not require a bachelor’s degree. These occupations include security guards, police, sheriff patrol officers, fire-fighters, and security officers at airports and transportation centers.

- **HACU requests a \$20 million competitive grant program for 2- and 4-year HSIs focused on training Hispanics and low-income youth and adults to be first and second responders (fire-fighters, public safety, paramedics, etc.) in their local communities.**

### ***Childcare Providers***

Early childhood education in formal and home settings is key to preparing students for elementary and secondary school success. Employment of teacher assistants is expected to grow by 10 percent between 2008 and 2014 given school enrollment growth over the next decade among those with special education needs and those for whom English is a second language. HSI community colleges in urban areas and Hispanic-Serving School Districts (HSSDs, school districts with 25 percent or more Hispanic school enrollment) can partner to identify and train teaching assistants and child care providers for homes where both parents are employed.

- **HACU requests a \$20 million competitive grant program for 2- and 4-year HSIs focused on training Hispanics and low-income youth and adults to become childcare providers in our nation’s communities and schools.**

### ***Migrant and Seasonal Workers***

Seasonal employees seldom reside long enough in one place to participate in workforce development programs to acquire new skills for permanent employment. Consequently, many agriculture and food production workers find themselves unable to move into higher paying, more permanent jobs because of limited education and job training opportunities. Section 167 of the Workforce Investment provides grants to education institutions to develop or make available job training opportunities in agriculture, fishing and food processing, among others

---

46 Occupational Outlook Quarterly, Fall 2006

(see Appendices G and H). Community colleges can provide opportunities to enable the transition from temporary to permanent positions.

- **HACU requests a \$20 million competitive grant program for migrant and seasonal farm worker programs to develop skills and training to move into year-round employment in the food industry, health care, or transportation and communications areas as authorized in Sec. 167 of WIA. These programs will include training in new technology emerging in agriculture and food production as well as other fields.**

### ***Veterans' Education and Training***

Hispanics have served in every war since World War I, many making the ultimate sacrifice to preserve peace and democracy for our nation and its allies. Significant numbers of Hispanics served in World Wars I and II, Korea in the 1950s, and Vietnam in the 1960s.

To assist war veterans to pursue a higher education that allows them to integrate into a changing workforce, Congress passed the GI Bill in 1944, the Montgomery Bill in 1948, and the Post-9/11 GI Bill as a part of the Montgomery Bill in 2008. Unfortunately, none of the higher education support bills provide meaningful outreach provisions to assist the Office of Veterans Affairs with resources to reach out and identify Hispanic veterans and to encourage and support their access to higher education. The 1998 Workforce Investment Act authorizes Veterans' Workforce Investment Programs (Sec. 16) to meet the employment needs of veterans who face significant barriers to employment.

- **HACU requests a \$20 million competitive grant program for HSIs to provide academic and support services to eligible Hispanic veterans enrolled in HSIs to begin, or complete, their studies and to achieve a career.**

## The Development, Relief, and Education for Alien Minors (DREAM) Act

Immigration from many countries has been the basis for the unparalleled economic and industrial development of the United States. New immigrants have brought new ideas and made discoveries that have enhanced the economic and social life of the entire nation.

Currently the United States is in a period of increased population growth through immigration. The Pew Hispanic Center estimates as many as 11 million new immigrants in the U.S. without proper residency documents. Hispanic youth, who account for a sizeable number of these long-term undocumented residents, are often achieving exemplary academic credentials in high school and showing the potential to become leaders and professionals in the U.S. workforce. Unfortunately, their residency status often prevents them from matriculating in postsecondary education. Cognizant of these realities, HACU has adopted a policy statement supporting a comprehensive, fair immigration law that protects our borders, upholds our values as a multicultural nation and strengthens our economy and prosperity by providing educational opportunity for all students and, in particular, for immigrant students.

The bipartisan Development, Relief, and Education for Alien Minors (DREAM) Act was first introduced during the 108<sup>th</sup> Congress, and reintroduced in each subsequent Congress. This legislation would give states the flexibility to offer in-state tuition to undocumented students who meet certain conditions and provide a pathway to regularize their immigration status.

This measure will benefit those deserving students who have met the same rigorous academic requirements as their college-bound peers and graduated from U.S. high schools. The nation as a whole would benefit from the education of these young people, who will then be able to make their fullest contribution as future tax-payers, educators, professionals and leaders in areas of critical importance to the nation's economy and security.

Many HSIs are located in communities with significant populations of undocumented Hispanic youth and are well situated to provide them with postsecondary opportunities.

While the DREAM Act was not passed by Congress during the 111<sup>th</sup> Congress, HACU remains committed to advocating for the reintroduction and passage of DREAM Act legislation during the 112<sup>th</sup> Congress.

- **HACU recommends that Congress enact the DREAM Act (or amend the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 with the inclusion of the DREAM Act) to permit states to determine state residency for higher education purposes and to authorize the cancellation of removal and adjustment of status of certain alien students who are long-term United States residents.**

## Veterans Affairs Authorization

Hispanic men and woman have served with distinction in the Iraq and Afghanistan wars, with approximately 10 percent of all veterans 39 years of age or younger being of Hispanic heritage.<sup>47</sup> Many Hispanic veterans in this age group do not consider postsecondary education due to economic constraints, family responsibilities or lack of information about available federal resources to offset postsecondary education costs.

A competitive grant program will provide HSIs with resources to identify and assist in reintegrating eligible veterans into higher education institutions to complete their education and training. Grant recipients will utilize verified delivery systems to address social and academic barriers facing eligible veterans who may wish to pursue postsecondary education. Hispanic-Serving Institutions (HSIs) have the capacity and expertise to effectively utilize veteran targeted education funding for outreach, counseling and appropriate educational activities for Hispanic veterans.

- **HACU requests \$20 million for a competitive grant program for Hispanic-Serving Institutions (HSIs) to provide academic and related support services to eligible Hispanic veterans enrolled in Hispanic-Serving Institutions to begin or complete their studies and to attain a career.**

---

47 American Council on Education 2009 Report on Veterans

## U.S. Department of Health and Human Services

Life expectancy and overall health have improved in recent years for most Americans, thanks in part to an increased focus on preventive medicine and advances in medicine and medical technology. However, good health for a significant number of racial and ethnic minorities in the United States remains elusive, since access to quality health care tends to be related to economic status, race, and gender.

### ***Health Disparities***

Health care disparities, like a high rate of adult onset diabetes and tuberculosis and a lack of healthy nutrition and immunizations, impact Hispanics and are exacerbated by the disproportionate poverty of the population. Most of these problems can be eliminated or reduced in severity and frequency with early diagnoses and proper treatment, along with education and assistance to avoid exposure to factors that promote the development of these diseases and ailments. The demographic changes anticipated over the next decade highlight the urgency of addressing health disparities. A national focus on disparities in health status is particularly important as major changes have unfolded in the way in which health care is delivered and financed.

- **HACU requests \$20 million for a competitive grant program for faculty and researchers at HSIs to discover causes of illness and diseases and remedies for reduction of health disparities among Hispanics and other minority populations.**

### ***Workforce Diversity***

HSIs enroll over 50 percent of Hispanics in postsecondary education, and are well poised to train health care professionals with the special skills to address diverse health care needs. Ten of the 30 fastest growing occupations between 2008 and 2018 are health related (see Appendix D). The aging of both the patient population and current health care professionals has resulted in an increased demand for health care professionals.

- **HACU requests \$20 million for a loan forgiveness grant program for Hispanic students who graduate with a degree or certificate in health care related areas and work in a health center or hospital located in or near a Hispanic community.**

### ***Community Initiatives***

Eliminating racial and ethnic disparities in health will require enhanced scientific knowledge about preventing disease, promoting health and delivering appropriate care by professional institutional and outreach workers to Hispanic and other minority communities. Large urban areas with diverse cultures and the many towns and cities in states bordering with Mexico will require specially trained health care workers with a dedication and sensitivity to different cultures and life perspectives.

As the nation's minorities reach 50 percent of the U.S. population, the need for culturally competent health care professionals will also grow in importance, especially for the Hispanic community, since substantial numbers of recent immigrants arrive without strong English speaking and comprehension skills.

- **HACU requests \$20 million for a competitive grants program for HSIs to train health care workers with outreach capacity focused grants to carry out community initiatives to assist Hispanic and other patients with chronic diseases to learn to navigate the health care system and to develop a life-style essential to overcoming poor health and eliminating illnesses, chronic diseases and other health problems endemic to Hispanics at disproportionate levels.**
- **HACU requests \$20 million for a competitive grants program for HSIs at both the community college and university level to develop and expand health care professions programs to retrain workers in the health care areas to improve the workforce diversity and linguistic and cultural competency.**

### ***HSI Centers of Excellence***

Eliminating health disparities will require new knowledge about the determinants of disease, causes of disparities, and effective interventions. This will demand research infrastructure and faculty with strong research skills in areas related to health disparities.

Since HSIs are located in communities with the largest concentrations of Hispanics, they are best situated, and culturally most sensitive, to respond to these disparities by providing more health care professionals and focused faculty research and outreach. HSIs can also focus on training more Hispanic and other minority health care providers reflective of multicultural patient communities.

- **HACU requests \$20 million for a competitive grant program to create five HSI Centers of Excellence for research and outreach on minority health disparities.**

## Conclusion

HACU, with the support of its membership, continues to work both independently and in collaboration with other educational associations and organizations to achieve HACU's public policy priorities for the reauthorization of the Elementary and Secondary Education Act, the Workforce Investment Act, as well as other federal legislative and funding objectives that will enhance the infrastructure and quality of HSIs. With stronger federal and state support, HSIs can increase access and achievement for Hispanics in higher education and help develop an outstanding workforce for the nation.

The HACU 2012 Legislative Agenda also addresses FY 2013 appropriations goals which HACU and its membership will present to the 112<sup>th</sup> Congress through programmatic requests critical to sealing the PK-Graduate School pipeline for Hispanics and others.

It is HACU's goal to ensure that HSIs and emerging HSIs will be better positioned to meet the educational needs of Hispanic students as well as all the other students these institutions serve.

By 2050, Hispanics will have more than tripled in number since 2000, comprising more than 25 percent of the U.S. population.<sup>48</sup> The academic success of this generation of Hispanic Americans will have a dramatic impact on the present and future prosperity, security and social life of our nation. HSIs and other institutions committed to Hispanic educational success have a vital role to play in this process. HACU's Legislative Agenda for FY 2013 presents recommendations essential to assuring a bright future, not only for Hispanics, but for all Americans.

---

48 Census Bureau 2009 Projections

# ***APPENDICES***

**HISPANIC SERVING INSTITUTIONS  
BY CONGRESSIONAL DISTRICT  
2012**

State	Representative	Party	District	Institution Name	Type	2010 FTE HS % UG
<b>ARIZONA (Total: 10)</b>						
AZ	Paul Gosar	R	1st	Central Arizona College	2 Pub	26.7%
AZ	Trent Franks	R	2nd	Glendale Community College	2 Pub	26.4%
AZ	Ed Pastor	D	4th	Phoenix College	2 Pub	36.8%
AZ	Ed Pastor	D	4th	South Mountain Community College	2 Pub	33.6%
AZ	Ed Pastor	D	4th	GateWay Community College	2 Pub	26.6%
AZ	David Schweikert	R	5th	Frank Lloyd Wright School of Architecture	4 Priv	37.5%
AZ	Raúl Grijalva	D	7th	Arizona Western College	2 Pub	57.5%
AZ	Raúl Grijalva	D	7th	Estrella Mountain Community College	2 Pub	38.5%
AZ	Raúl Grijalva	D	7th	Pima Community College	2 Pub	32.5%
AZ	Gabrielle Giffords	D	8th	Cochise College	2 Pub	42.1%
<b>CALIFORNIA (Total: 98)</b>						
CA	Mike Thompson	D	1st	Napa Valley College	2 Pub	27.8%
CA	Mike Thompson	D	1st	Woodland Community College	2 Pub	44.6%
CA	George Miller	D	7th	Contra Costa College	2 Pub	28.1%
CA	George Miller	D	7th	Los Medanos College	2 Pub	29.2%
CA	Jerry McNerney	D	11th	Humphreys College-Stockton and Modesto Campuses	4 Priv	34.9%
CA	Jerry McNerney	D	11th	San Joaquin Delta College	2 Pub	33.4%
CA	Pete Stark	D	13th	Chabot College	2 Pub	29.1%
CA	Anna G. Eshoo	D	14th	Canada College	2 Pub	42.2%
CA	Anna G. Eshoo	D	14th	Notre Dame de Namur University	4 Priv	27.0%
CA	Michael M. Honda	D	15th	Gavilan College	2 Pub	44.3%
CA	Michael M. Honda	D	15th	San Jose City College	2 Pub	36.4%
CA	Zoe Lofgren	D	16th	Evergreen Valley College	2 Pub	34.4%
CA	Sam Farr	D	17th	Cabrillo College	2 Pub	30.9%
CA	Sam Farr	D	17th	California State University-Monterey Bay	4 Pub	32.9%
CA	Sam Farr	D	17th	Hartnell College	2 Pub	61.1%
CA	Sam Farr	D	17th	Monterey Peninsula College	2 Pub	25.6%
CA	Dennis Cardoza	D	18th	Merced College	2 Pub	49.4%
CA	Dennis Cardoza	D	18th	Modesto Junior College	2 Pub	33.1%
CA	Dennis Cardoza	D	18th	University of California-Merced	4 Pub	35.2%
CA	Jeff Denham	R	19th	California State University-Stanislaus	4 Pub	37.5%
CA	Jeff Denham	R	19th	Fresno City College	2 Pub	42.7%
CA	Jim Costa	D	20th	West Hills College-Coalinga	2 Pub	57.6%
CA	Jim Costa	D	20th	West Hills College-Lemoore	2 Pub	47.0%
CA	Devin Nunes	R	21st	California Christian College	4 Priv	40.7%
CA	Devin Nunes	R	21st	California State University-Fresno	4 Pub	36.0%
CA	Devin Nunes	R	21st	College of the Sequoias	2 Pub	52.2%
CA	Devin Nunes	R	21st	Fresno Pacific University	4 Priv	36.3%
CA	Devin Nunes	R	21st	Porterville College	2 Pub	61.1%
CA	Devin Nunes	R	21st	Reedley College	2 Pub	51.0%
CA	Kevin McCarthy	R	22nd	Antelope Valley College	2 Pub	31.3%
CA	Kevin McCarthy	R	22nd	Bakersfield College	2 Pub	52.0%
CA	Kevin McCarthy	R	22nd	California State University-Bakersfield	4 Pub	43.6%
CA	Kevin McCarthy	R	22nd	Taft College	2 Pub	46.7%
CA	Lois Capps	D	23rd	Allan Hancock College	2 Pub	26.3%
CA	Lois Capps	D	23rd	Antioch University-Santa Barbara	4 Priv	28.4%
CA	Lois Capps	D	23rd	Oxnard College	2 Pub	68.9%
CA	Lois Capps	D	23rd	Santa Barbara City College	2 Pub	29.6%
CA	Elton Gallegly	R	24th	Ventura College	2 Pub	48.7%
CA	Howard P. McKeon	R	25th	College of the Canyons	2 Pub	34.4%

**HISPANIC SERVING INSTITUTIONS  
BY CONGRESSIONAL DISTRICT  
2012**

State	Representative	Party	District	Institution Name	Type	2010 FTE HS % UG
CA	Howard P. McKeon	R	25th	Barstow Community College	2 Pub	27.9%
CA	Howard P. McKeon	R	25th	Victor Valley College	2 Pub	37.5%
CA	David Dreier	R	26th	Chaffey College	2 Pub	46.7%
CA	David Dreier	R	26th	Citrus College	2 Pub	51.5%
CA	David Dreier	R	26th	Mt San Antonio College	2 Pub	48.8%
CA	David Dreier	R	26th	University of La Verne	4 Priv	38.0%
CA	Brad Sherman	D	27th	California State University-Northridge	4 Pub	34.7%
CA	Brad Sherman	D	27th	Casa Loma College-Van Nuys	2 Priv	34.8%
CA	Brad Sherman	D	27th	Los Angeles Mission College	2 Pub	71.2%
CA	Brad Sherman	D	27th	Los Angeles Pierce College	2 Pub	35.9%
CA	Brad Sherman	D	27th	Woodbury University	4 Priv	33.0%
CA	Howard L. Berman	D	28th	Los Angeles ORT College-Van Nuys	2 Priv	33.3%
CA	Howard L. Berman	D	28th	Los Angeles Valley College	2 Pub	40.9%
CA	Adam B. Schiff	D	29th	Pacific Oaks College	4 Priv	43.0%
CA	Adam B. Schiff	D	29th	Pasadena City College	2 Pub	35.2%
CA	Henry A. Waxman	D	30th	Los Angeles ORT College	2 Priv	34.1%
CA	Henry A. Waxman	D	30th	Mount St Mary's College	4 Priv	51.2%
CA	Henry A. Waxman	D	30th	Santa Monica College	2 Pub	29.8%
CA	Xavier Becerra	D	31st	Los Angeles City College	2 Pub	40.1%
CA	Xavier Becerra	D	31st	Los Angeles Trade Technical College	2 Pub	51.6%
CA	Judy Chu	D	32nd	California State University-Los Angeles	4 Pub	52.4%
CA	Judy Chu	D	32nd	East Los Angeles College	2 Pub	65.7%
CA	Karen Bass	D	33rd	West Los Angeles College	2 Pub	30.2%
CA	Lucille Roybal-Allard	D	34th	Los Angeles County College of Nursing and Allied Health	2 Pub	39.1%
CA	Maxine Waters	D	35th	El Camino Community College District	2 Pub	36.9%
CA	Jane Harmon	D	36th	Los Angeles Harbor College	2 Pub	47.9%
CA	Laura Richardson	D	37th	California State University-Dominguez Hills	4 Pub	45.5%
CA	Laura Richardson	D	37th	El Camino College-Compton Center	2 Pub	36.6%
CA	Laura Richardson	D	37th	Long Beach City College	2 Pub	38.9%
CA	Grace Napolitano	D	38th	California State Polytechnic University-Pomona	4 Pub	32.8%
CA	Grace Napolitano	D	38th	Rio Hondo College	2 Pub	42.6%
CA	Linda Sanchez	D	39th	Cerritos College	2 Pub	50.5%
CA	Edward Royce	R	40th	California State University-Fullerton	4 Pub	32.6%
CA	Edward Royce	R	40th	Cypress College	2 Pub	33.7%
CA	Edward Royce	R	40th	Fullerton College	2 Pub	42.6%
CA	Edward Royce	R	40th	Santiago Canyon College	2 Pub	40.0%
CA	Jerry Lewis	R	41st	California State University-San Bernardino	4 Pub	46.5%
CA	Jerry Lewis	R	41st	Community Christian College	2 Priv	61.3%
CA	Jerry Lewis	R	41st	Crafton Hills College	2 Pub	33.4%
CA	Jerry Lewis	R	41st	Mt. San Jacinto Community College District	2 Pub	32.4%
CA	Gary Miller	R	42nd	Whittier College	4 Priv	31.7%
CA	Joe Baca	D	43rd	San Bernardino Valley College	2 Pub	53.2%
CA	Ken Calvert	R	44th	La Sierra University	4 Priv	33.7%
CA	Ken Calvert	R	44th	Riverside Community College	2 Pub	42.9%
CA	Ken Calvert	R	44th	University of California-Riverside	4 Pub	31.1%
CA	Mary Bono Mack	R	45th	College of the Desert	2 Pub	50.1%
CA	Mary Bono Mack	R	45th	Palo Verde College	2 Pub	33.5%
CA	Dana Rohrabacher	R	46th	California State University-Long Beach	4 Pub	31.1%
CA	Loretta Sanchez	D	47th	Santa Ana College	2 Pub	45.7%
CA	John Campbell	R	48th	Brandman University Part of the Chapman University System	4 Priv	26.8%
CA	Brian Bilbray	R	50th	California State University-San Marcos	4 Pub	29.2%

**HISPANIC SERVING INSTITUTIONS  
BY CONGRESSIONAL DISTRICT  
2012**

State	Representative	Party	District	Institution Name	Type	2010 FTE HS % UG
CA	Brian Bilbray	R	50th	Palomar College	2 Pub	31.5%
CA	Bob Filner	D	51st	Imperial Valley College	2 Pub	90.1%
CA	Bob Filner	D	51st	San Diego State University-Imperial Valley Campus	4 Pub	85.6%
CA	Bob Filner	D	51st	Southwestern College	2 Pub	62.6%
CA	Duncan Hunter	R	52nd	Cuyamaca College	2 Pub	25.4%
CA	Susan Davis	D	53rd	San Diego City College	2 Pub	41.4%
CA	Susan Davis	D	53rd	San Diego Mesa College	2 Pub	25.0%
CA	Susan Davis	D	53rd	San Diego State University	4 Pub	25.2%
<b>COLORADO (Total: 5)</b>						
CO	Diana DeGette	D	1st	Colorado Heights University	2 Priv	30.7%
CO	Scott Tipton	R	3rd	Adams State College	4 Pub	32.0%
CO	Scott Tipton	R	3rd	Otero Junior College	2 Pub	28.0%
CO	Scott Tipton	R	3rd	Pueblo Community College	2 Pub	30.0%
CO	Scott Tipton	R	3rd	Trinidad State Junior College	2 Pub	41.3%
<b>CONNECTICUT (Total: 2)</b>						
CT	John Larson	D	1st	Capital Community College	2 Pub	28.3%
CT	James Himes	D	4th	Norwalk Community College	2 Pub	25.1%
<b>FLORIDA (Total: 15)</b>						
FL	John Mica	R	7th	City College - Miami	4 Priv	61.9%
FL	Daniel Webster	R	8th	Valencia Community College	2 Pub	29.6%
FL	Connie Mack	R	14th	Hodges University	4 Priv	32.5%
FL	Frederica Wilson	D	17th	Saint Thomas University	4 Priv	43.9%
FL	Ileana Ros-Lehtinen	R	18th	Miami Dade College	4 Pub	69.4%
FL	Ileana Ros-Lehtinen	R	18th	Saint John Vianney College Seminary	4 Priv	33.3%
FL	Debbie Wasserman Schultz	D	20th	Atlantic Institute of Oriental Medicine	4 Priv	28.0%
FL	Debbie Wasserman Schultz	D	20th	Broward College	4 Pub	31.3%
FL	Debbie Wasserman Schultz	D	20th	Nova Southeastern University	4 Priv	32.4%
FL	Debbie Wasserman Schultz	D	20th	Trinity International University	4 Priv	35.6%
FL	Mario Diaz-Balart	R	21st	Carlos Albizu University-Miami Campus	4 Priv	86.6%
FL	Mario Diaz-Balart	R	21st	City College - Casselberry	4 Priv	34.1%
FL	Mario Diaz-Balart	R	21st	Florida International University	4 Pub	64.2%
FL	Mario Diaz-Balart	R	21st	Polytechnic University of Puerto Rico-Miami Campus	4 Priv	93.1%
FL	Sandy Adams	R	24th	Universidad Politecnica de Puerto Rico-Orlando Campus	4 Priv	97.1%
<b>ILLINOIS (Total: 13)</b>						
IL	Daniel Lipinski	D	3rd	City Colleges of Chicago-Richard J Daley College	2 Pub	65.2%
IL	Daniel Lipinski	D	3rd	Morton College	2 Pub	72.7%
IL	Mike Quigley	D	5th	City Colleges of Chicago-Wilbur Wright College	2 Pub	48.5%
IL	Mike Quigley	D	5th	Northeastern Illinois University	4 Pub	31.4%
IL	Mike Quigley	D	5th	Triton College	2 Pub	28.8%
IL	Danny Davis	D	7th	City Colleges of Chicago-Harold Washington College	2 Pub	31.0%
IL	Danny Davis	D	7th	City Colleges of Chicago-Malcolm X College	2 Pub	28.5%
IL	Danny Davis	D	7th	Lexington College	4 Priv	26.3%
IL	Danny Davis	D	7th	Dominican University	4 Priv	28.7%
IL	Janice Schakowsky	D	9th	City Colleges of Chicago-Harry S Truman College	2 Pub	34.3%
IL	Janice Schakowsky	D	9th	Saint Augustine College	4 Priv	86.7%
IL	Randy Hultgren	R	14th	Elgin Community College	2 Pub	27.3%
IL	Randy Hultgren	R	14th	Waubonsee Community College	2 Pub	25.7%
<b>INDIANA (Total: 1)</b>						
IN	Peter Visclosky	D	1st	Calumet College of Saint Joseph	4 Priv	27.4%

**HISPANIC SERVING INSTITUTIONS  
BY CONGRESSIONAL DISTRICT  
2012**

State	Representative	Party	District	Institution Name	Type	2010 FTE HS % UG
<b>KANSAS (Total: 4)</b>						
KS	Tim Huelskamp	R	1st	Dodge City Community College	2 Pub	32.8%
KS	Tim Huelskamp	R	1st	Garden City Community College	2 Pub	30.0%
KS	Tim Huelskamp	R	1st	Seward County Community College and Area Technical School	2 Pub	31.3%
KS	Kevin Yoder	R	3rd	Donnelly College	4 Priv	33.6%
<b>MASSACHUSETTS (Total: 3)</b>						
MA	Niki Tsongas	D	5th	Northern Essex Community College	2 Pub	28.0%
MA	John F. Tierney	D	6th	Marion Court College	2 Priv	28.6%
MA	Michael Capuano	D	8th	Urban College of Boston	2 Priv	46.0%
<b>NEW JERSEY (Total: 6)</b>						
NJ	Scott Garrett	R	5th	Bergen Community College	2 Pub	26.7%
NJ	Leonard Lance	R	7th	Union County College	2 Pub	30.1%
NJ	Bill Pascrell, Jr.	D	8th	Passaic County Community College	2 Pub	47.1%
NJ	Donald Payne	D	10th	New Jersey City University	4 Pub	36.1%
NJ	Albio Sires	D	13th	Hudson County Community College	2 Pub	55.5%
NJ	Albio Sires	D	13th	Saint Peter's College	4 Priv	26.9%
<b>NEW MEXICO (Total: 23)</b>						
NM	Martin Heinrich	D	1st	Central New Mexico Community College	2 Pub	42.1%
NM	Martin Heinrich	D	1st	University of New Mexico-Main Campus	4 Pub	39.6%
NM	Martin Heinrich	D	1st	University of New Mexico-Valencia County Branch	2 Pub	61.4%
NM	Steve Pearce	R	2nd	Eastern New Mexico University - Roswell	2 Pub	46.1%
NM	Steve Pearce	R	2nd	Eastern New Mexico University-Ruidoso	2 Pub	35.1%
NM	Steve Pearce	R	2nd	New Mexico Institute of Mining and Technology	4 Pub	25.6%
NM	Steve Pearce	R	2nd	New Mexico Junior College	2 Pub	42.1%
NM	Steve Pearce	R	2nd	New Mexico State University-Alamogordo	2 Pub	36.4%
NM	Steve Pearce	R	2nd	New Mexico State University-Carlsbad	2 Pub	48.0%
NM	Steve Pearce	R	2nd	New Mexico State University-Dona Ana	2 Pub	68.8%
NM	Steve Pearce	R	2nd	New Mexico State University-Grants	2 Pub	41.5%
NM	Steve Pearce	R	2nd	New Mexico State University-Main Campus	4 Pub	47.2%
NM	Steve Pearce	R	2nd	University of the Southwest	4 Priv	37.7%
NM	Steve Pearce	R	2nd	Western New Mexico University	4 Pub	54.1%
NM	Ben Ray Luján	D	3rd	Clovis Community College	2 Pub	26.2%
NM	Ben Ray Luján	D	3rd	Eastern New Mexico University - Main Campus	4 Pub	33.4%
NM	Ben Ray Luján	D	3rd	Luna Community College	2 Pub	79.7%
NM	Ben Ray Luján	D	3rd	Mesalands Community College	2 Pub	38.9%
NM	Ben Ray Luján	D	3rd	New Mexico Highlands University	4 Pub	53.8%
NM	Ben Ray Luján	D	3rd	Northern New Mexico College	4 Pub	69.8%
NM	Ben Ray Luján	D	3rd	Santa Fe Community College	2 Pub	42.3%
NM	Ben Ray Luján	D	3rd	University of New Mexico-Los Alamos Campus	2 Pub	42.5%
NM	Ben Ray Luján	D	3rd	University of New Mexico-Taos Branch	2 Pub	61.6%
<b>NEW YORK (Total: 15)</b>						
NY	Steve Israel	D	2nd	Long Island University-Brentwood	4 Priv	33.3%
NY	Gary Ackerman	D	5th	CUNY Queensborough Community College	2 Pub	27.4%
NY	Joseph Crowley	D	7th	Vaughn College of Aeronautics and Technology	4 Priv	38.2%
NY	Jerrold Nadler	D	8th	CUNY Borough of Manhattan Community College	2 Pub	39.5%
NY	Jerrold Nadler	D	8th	CUNY John Jay College Criminal Justice	4 Pub	42.0%
NY	Edolphus Towns	D	10th	CUNY New York City College of Technology	4 Pub	28.6%
NY	Nydia Velázquez	D	12th	Professional Business College	2 Priv	26.8%
NY	Carolyn Maloney	D	14th	CUNY LaGuardia Community College	2 Pub	38.9%

**HISPANIC SERVING INSTITUTIONS  
BY CONGRESSIONAL DISTRICT  
2012**

State	Representative	Party	District	Institution Name	Type	2010 FTE HS % UG
NY	Charles Rangel	D	15th	Boricua College	4 Priv	82.2%
NY	Charles Rangel	D	15th	CUNY City College	4 Pub	32.3%
NY	José Serrano	D	16th	CUNY Bronx Community College	2 Pub	62.7%
NY	José Serrano	D	16th	CUNY Hostos Community College	2 Pub	60.8%
NY	Eliot Engel	D	17th	College of Mount Saint Vincent	4 Priv	32.7%
NY	Eliot Engel	D	17th	CUNY Lehman College	4 Pub	53.1%
NY	Eliot Engel	D	17th	Mercy College	4 Priv	31.0%
<b>OREGON (Total: 1)</b>						
OR	Kurt Schrader	D	5th	Mount Angel Seminary	4 Priv	37.3%
<b>PUERTO RICO (Total: 56)</b>						
PR	Pedro Pierluisi	D-NV	Res Comm	American University of Puerto Rico	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	American University of Puerto Rico	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Atenas College	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Atlantic College	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Bayamon Central University	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Caribbean University-Bayamon	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Caribbean University-Carolina	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Caribbean University-Ponce	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Caribbean University-Vega Baja	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Carlos Albizu University	4 Priv	37.1%
PR	Pedro Pierluisi	D-NV	Res Comm	Centro de Estudios Multidisciplinarios	2 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Centro de Estudios Multidisciplinarios	2 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Centro de Estudios Multidisciplinarios	2 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Colegio Pentecostal Mizpa	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Colegio Universitario de San Juan	4 Pub	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	EDP College of Puerto Rico Inc	4 Pub	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	EDP College of Puerto Rico Inc-San Sebastian	4 Pub	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Escuela de Artes Plasticas de Puerto Rico	4 Pub	99.9%
PR	Pedro Pierluisi	D-NV	Res Comm	Humacao Community College	2 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Instituto Tecnologico de Puerto Rico-Manati	2 Pub	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Instituto Tecnologico de Puerto Rico-Recinto de Guayama	2 Pub	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Instituto Tecnologico de Puerto Rico-Recinto de Ponce	2 Pub	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Instituto Tecnologico de Puerto Rico-Recinto de San Juan	2 Pub	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Inter American University of Puerto Rico-Aguadilla	4 Priv	98.9%
PR	Pedro Pierluisi	D-NV	Res Comm	Inter American University of Puerto Rico-Arecibo	4 Priv	92.1%
PR	Pedro Pierluisi	D-NV	Res Comm	Inter American University of Puerto Rico-Barranquitas	4 Priv	99.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Inter American University of Puerto Rico-Bayamon	4 Priv	97.7%
PR	Pedro Pierluisi	D-NV	Res Comm	Inter American University of Puerto Rico-Fajardo	4 Priv	98.9%
PR	Pedro Pierluisi	D-NV	Res Comm	Inter American University of Puerto Rico-Guayama	4 Priv	99.5%
PR	Pedro Pierluisi	D-NV	Res Comm	Inter American University of Puerto Rico-Metro	4 Priv	95.1%
PR	Pedro Pierluisi	D-NV	Res Comm	Inter American University of Puerto Rico-Ponce	4 Priv	95.2%
PR	Pedro Pierluisi	D-NV	Res Comm	Inter American University of Puerto Rico-San German	4 Priv	98.6%
PR	Pedro Pierluisi	D-NV	Res Comm	John Dewey College-University Division	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Pontifical Catholic University of Puerto Rico-Arecibo	4 Priv	98.2%
PR	Pedro Pierluisi	D-NV	Res Comm	Pontifical Catholic University of Puerto Rico-Mayaguez	4 Priv	98.7%
PR	Pedro Pierluisi	D-NV	Res Comm	Pontifical Catholic University of Puerto Rico-Ponce	4 Priv	98.3%
PR	Pedro Pierluisi	D-NV	Res Comm	Puerto Rico Conservatory of Music	4 Pub	99.3%
PR	Pedro Pierluisi	D-NV	Res Comm	Universal Technology College of Puerto Rico	2 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Universidad Adventista de las Antillas	4 Priv	92.3%
PR	Pedro Pierluisi	D-NV	Res Comm	Universidad Central Del Caribe	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Universidad Del Este	4 Priv	100.0%

**HISPANIC SERVING INSTITUTIONS  
BY CONGRESSIONAL DISTRICT  
2012**

State	Representative	Party	District	Institution Name	Type	2010 FTE HS % UG
PR	Pedro Pierluisi	D-NV	Res Comm	Universidad Del Turabo	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Universidad Metropolitana	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Universidad Politecnica de Puerto Rico	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	Universidad Teologica del Caribe	4 Priv	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	University of Puerto Rico at Cayey	4 Pub	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	University of Puerto Rico in Ponce	4 Pub	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	University of Puerto Rico-Aguadilla	4 Pub	75.2%
PR	Pedro Pierluisi	D-NV	Res Comm	University of Puerto Rico-Arecibo	4 Pub	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	University of Puerto Rico-Bayamon	4 Pub	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	University of Puerto Rico-Carolina	4 Pub	91.7%
PR	Pedro Pierluisi	D-NV	Res Comm	University of Puerto Rico-Mayaguez	4 Pub	100.0%
PR	Pedro Pierluisi	D-NV	Res Comm	University of Puerto Rico-Medical Sciences Campus	4 Pub	64.4%
PR	Pedro Pierluisi	D-NV	Res Comm	University of Puerto Rico-Rio Piedras Campus	4 Pub	60.8%
PR	Pedro Pierluisi	D-NV	Res Comm	University of Puerto Rico-Utuado	4 Pub	29.1%
PR	Pedro Pierluisi	D-NV	Res Comm	University of Sacred Heart	4 Priv	100.0%
<b>TEXAS (Total: 56)</b>						
TX	Jeb Hensarling	R	5th	Eastfield College	2 Pub	33.8%
TX	John Abney Culberson	R	7th	University of St Thomas	4 Priv	35.3%
TX	Kevin Brady	R	8th	Lone Star College System	2 Pub	26.1%
TX	Al Green	D	9th	College of Biblical Studies-Houston	4 Priv	29.3%
TX	Al Green	D	9th	Houston Baptist University	4 Priv	26.8%
TX	K. Michael Conaway	R	11th	Angelo State University	4 Pub	26.0%
TX	K. Michael Conaway	R	11th	Midland College	4 Pub	28.4%
TX	K. Michael Conaway	R	11th	Odessa College	2 Pub	43.3%
TX	K. Michael Conaway	R	11th	The University of Texas of the Permian Basin	4 Pub	41.1%
TX	K. Michael Conaway	R	11th	Western Texas College	2 Pub	31.2%
TX	Mac Thornberry	R	13th	Amarillo College	2 Pub	31.1%
TX	Mac Thornberry	R	13th	Clarendon College	2 Pub	30.3%
TX	Ron Paul	R	14th	Brazosport College	4 Pub	27.7%
TX	Ron Paul	R	14th	Galveston College	2 Pub	27.1%
TX	Ron Paul	R	14th	University of Houston-Victoria	4 Pub	25.8%
TX	Ron Paul	R	14th	Victoria College	2 Pub	34.3%
TX	Ron Paul	R	14th	Wharton County Junior College	2 Pub	31.6%
TX	Rubén Hinojosa	D	15th	Coastal Bend College	2 Pub	66.7%
TX	Rubén Hinojosa	D	15th	Texas State Technical College Harlingen	2 Pub	87.9%
TX	Rubén Hinojosa	D	15th	The University of Texas-Pan American	4 Pub	90.0%
TX	Silvestre Reyes	D	16th	El Paso Community College	2 Pub	85.0%
TX	Silvestre Reyes	D	16th	The University of Texas at El Paso	4 Pub	79.0%
TX	Sheila Jackson Lee	D	18th	Houston Community College	2 Pub	28.2%
TX	Sheila Jackson Lee	D	18th	University of Houston	4 Pub	25.0%
TX	Sheila Jackson Lee	D	18th	University of Houston-Downtown	4 Pub	36.8%
TX	Randy Neugebauer	R	19th	Howard College	2 Pub	26.2%
TX	Randy Neugebauer	R	19th	South Plains College	2 Pub	31.9%
TX	Charles Gonzalez	D	20th	Northwest Vista College	2 Pub	50.2%
TX	Charles Gonzalez	D	20th	Our Lady of the Lake University-San Antonio	4 Priv	63.0%
TX	Charles Gonzalez	D	20th	San Antonio College	2 Pub	49.9%
TX	Charles Gonzalez	D	20th	St Marys University	4 Priv	69.6%
TX	Charles Gonzalez	D	20th	The University of Texas Health Science Center at San Antonio	4 Pub	34.8%
TX	Charles Gonzalez	D	20th	University of the Incarnate Word	4 Priv	56.8%
TX	Lamar Smith	R	21st	St Philips College	2 Pub	50.7%
TX	Pete Olson	R	22nd	San Jacinto Community College	2 Pub	39.9%

**HISPANIC SERVING INSTITUTIONS  
BY CONGRESSIONAL DISTRICT  
2012**

State	Representative	Party	District	Institution Name	Type	2010 FTE HS % UG
TX	Pete Olson	R	22nd	University of Houston-Clear Lake	4 Pub	27.3%
TX	Francisco Canseco	R	23rd	Baptist University of the Americas	4 Priv	67.2%
TX	Francisco Canseco	R	23rd	Palo Alto College	2 Pub	68.2%
TX	Francisco Canseco	R	23rd	Southwest Texas Junior College	2 Pub	83.5%
TX	Francisco Canseco	R	23rd	Sul Ross State University	4 Pub	60.6%
TX	Francisco Canseco	R	23rd	The University of Texas at San Antonio	4 Pub	44.9%
TX	Kenny Marchant	R	24th	Brookhaven College	2 Pub	29.6%
TX	Kenny Marchant	R	24th	North Lake College	2 Pub	27.6%
TX	Kenny Marchant	R	24th	Northwood University	4 Priv	27.7%
TX	Lloyd Doggett	D	25th	Saint Edward's University	4 Priv	31.2%
TX	Lloyd Doggett	D	25th	Texas State University-San Marcos	4 Pub	26.1%
TX	Blake Farenthold	R	27th	Del Mar College	2 Pub	49.4%
TX	Blake Farenthold	R	27th	Texas A & M University-Corpus Christi	4 Pub	40.6%
TX	Blake Farenthold	R	27th	Texas A & M University-Kingsville	4 Pub	65.9%
TX	Blake Farenthold	R	27th	The University of Texas at Brownsville	4 Pub	88.7%
TX	Henry Cuellar	D	28th	Laredo Community College	2 Pub	95.6%
TX	Henry Cuellar	D	28th	South Texas College	4 Pub	85.8%
TX	Henry Cuellar	D	28th	Texas A & M International University	4 Pub	92.3%
TX	Gene Green	D	29th	Lee College	2 Pub	26.8%
TX	Eddie Bernice Johnson	D	30th	El Centro College	2 Pub	33.9%
TX	Pete Sessions	R	32nd	Mountain View College	2 Pub	51.0%
<b>WASHINGTON (Total: 3)</b>						
WA	Doc Hastings	R	4th	Big Bend Community College	2 Pub	31.5%
WA	Doc Hastings	R	4th	Heritage University	4 Priv	54.6%
WA	Doc Hastings	R	4th	Yakima Valley Community College	2 Pub	36.7%
<b>TOTAL 2010 HSIs = 311</b>						
Prepared by HACU, August 2011, with data provided by www.house.gov and early release 2010 IPEDS data						

**EMERGING  
HISPANIC SERVING INSTITUTIONS  
BY CONGRESSIONAL DISTRICT**

**2011**

(15.0 – 24.9%)

State	Representative	Party	District	Institution Name	Type	2010 FTE HS % UG
<b>ARIZONA (Total: 7)</b>						
AZ	David Schweikert	R	5	Arizona State University	4 Pub	17.6%
AZ	Jeff Flake	R	6	Chandler/Gilbert Community College	2 Pub	17.6%
AZ	Raul Grijalva	D	7	Eastern Arizona College	2 Pub	21.1%
AZ	David Schweikert	R	5	Mesa Community College	2 Pub	17.8%
AZ	Paul Gosar	R	1	Northern Arizona University	4 Pub	15.1%
AZ	David Schweikert	R	5	Rio Salado College	2 Pub	15.6%
AZ	Raul Grijalva	D	7	University of Arizona	4 Pub	19.5%
<b>CALIFORNIA (Total: 82)</b>						
CA	Duncan hunter	R	52	Alliant International University	4 Priv	23.9%
CA	Dan Lungren	R	3	American River College	2 Pub	16.0%
CA	Anna Eshoo	D	14	Bethany University	4 Priv	18.5%
CA	Ken Calvert	R	44	California Baptist University	4 Priv	21.4%
CA	Nancy Pelosi	D	8	California Institute of Integral Studies	4 Priv	15.6%
CA	Elton Gallegly	R	24	California Lutheran University	4 Priv	20.9%
CA	Elton Gallegly	R	24	California State University-Channel Islands	4 Pub	21.0%
CA	Wally Herger	R	2	California State University-Chico	4 Pub	15.4%
CA	Pete Stark	D	13	California State University-East Bay	4 Pub	19.1%
CA	Doris Matsui	D	5	California State University-Sacramento	4 Pub	19.9%
CA	Kevin McCarthy	R	22	Cerro Coso Community College	2 Pub	20.7%
CA	Laura Richardson	D	37	Charles R Drew University of Medicine and Science	4 Priv	23.1%
CA	Jackie Speier	D	12	City College of San Francisco	2 Pub	18.1%
CA	Xavier Becerra	D	31	Cleveland Chiropractic College of Los Angeles	4 Priv	15.3%
CA	Dana Rohrabacher	R	46	Coastline Community College	2 Pub	18.8%
CA	Duncan hunter	R	52	Coleman University	4 Priv	21.4%
CA	Lynn Woolsey	D	6	College of Marin	2 Pub	17.1%
CA	Jackie Speier	D	12	College of San Mateo	2 Pub	24.2%
CA	Brad Sherman	D	27	Columbia College Hollywood	4 Priv	17.5%
CA	Jerry Lewis	R	41	Copper Mountain Community College	2 Pub	19.9%
CA	Doris Matsui	D	5	Cosumnes River College	2 Pub	19.7%
CA	Lois Capps	D	23	Cuesta College	2 Pub	21.3%
CA	Michael Honda	D	15	De Anza College	2 Pub	18.0%
CA	Lynn Woolsey	D	6	Dominican University of California	4 Priv	18.6%
CA	Judy Chu	D	32	East San Gabriel Valley Regional Occupational Program	2 Pub	21.9%
CA	Doris Matsui	D	5	Epic Bible College	4 Priv	16.3%
CA	Anna Eshoo	D	14	Foothill College	2 Pub	15.8%
CA	Adam Schiff	D	29	Glendale Community College	2 Pub	19.9%
CA	Dana Rohrabacher	R	46	Golden West College	2 Pub	23.9%
CA	Duncan hunter	R	52	Grossmont College	2 Pub	23.7%
CA	Barbara Lee	D	9	Holy Names University	4 Priv	22.1%
CA	Ed Royce	R	40	Hope International University	4 Priv	22.7%
CA	Mike Thompson	D	1	Humboldt State University	4 Pub	18.4%
CA	John Campbell	R	48	Irvine Valley College	2 Pub	16.6%
CA	Tom McClintock	R	4	Lake Tahoe Community College	2 Pub	17.6%
CA	John Garamendi	D	10	Las Positas College	2 Pub	19.8%
CA	Tom McClintock	R	4	Lassen Community College	2 Pub	16.3%
CA	David Dreier	R	26	Life Pacific College	4 Priv	21.8%
CA	Jerry Lewis	R	41	Loma Linda University	4 Priv	19.8%
CA	Maxine Waters	D	35	Los Angeles Southwest College	2 Pub	24.1%
CA	Maxine Waters	D	35	Loyola Marymount University	4 Priv	20.9%
CA	Dana Rohrabacher	R	46	Marymount College	4 Priv	16.2%

**EMERGING  
HISPANIC SERVING INSTITUTIONS  
BY CONGRESSIONAL DISTRICT**

**2011**

(15.0 – 24.9%)

State	Representative	Party	District	Institution Name	Type	2010 FTE HS % UG
CA	Mike Thompson	D	1	Mendocino College	2 Pub	21.9%
CA	Anna Eshoo	D	14	Menlo College	4 Priv	15.4%
CA	Barbara Lee	D	9	Merritt College	2 Pub	17.1%
CA	Barbara Lee	D	9	Mills College	4 Priv	18.0%
CA	Darrell Issa	R	49	MiraCosta College	2 Pub	24.8%
CA	Michael Honda	D	15	Mission College	2 Pub	19.1%
CA	Sam Farr	D	17	Monterey Institute of International Studies	4 Priv	20.0%
CA	Elton Gallegly	R	24	Moorpark College	2 Pub	22.8%
CA	Susan Davis	D	53	National University	4 Priv	21.3%
CA	Xavier Becerra	D	31	Occidental College	4 Priv	15.2%
CA	Pete Stark	D	13	Ohlone Community College	2 Pub	15.4%
CA	Dana Rohrabacher	R	46	Orange Coast College	2 Pub	23.9%
CA	Mike Thompson	D	1	Pacific Union College	4 Priv	22.2%
CA	David Dreier	R	26	Pitzer College	4 Priv	15.8%
CA	Doris Matsui	D	5	Sacramento City College	2 Pub	22.5%
CA	Gary Miller	R	42	Saddleback College	2 Pub	17.6%
CA	John Garamendi	D	10	Saint Marys College of California	4 Priv	22.5%
CA	Duncan hunter	R	52	San Diego Christian College	4 Priv	19.3%
CA	Duncan hunter	R	52	San Diego Miramar College	2 Pub	18.0%
CA	Jackie Speier	D	12	San Francisco State University	4 Pub	19.3%
CA	Zoe Lofgren	D	16	San Jose State University	4 Pub	23.0%
CA	Michael Honda	D	15	Santa Clara University	4 Priv	17.4%
CA	Lynn Woolsey	D	6	Santa Rosa Junior College	2 Pub	21.1%
CA	Barbara Lee	D	9	School of Urban Missions	4 Priv	15.7%
CA	Tom McClintock	R	4	Sierra College	2 Pub	17.2%
CA	Jackie Speier	D	12	Skyline College	2 Pub	23.9%
CA	John Garamendi	D	10	Solano Community College	2 Pub	15.4%
CA	Lynn Woolsey	D	6	Sonoma State University	4 Pub	16.2%
CA	Lucille Roybal-Allard	D	34	Southern California Institute of Architecture	4 Priv	20.7%
CA	Anna Eshoo	D	14	Stanford University	4 Priv	15.6%
CA	John Campbell	R	48	University of California-Irvine	4 Pub	15.4%
CA	Henry Waxman	D	30	University of California-Los Angeles	4 Pub	15.9%
CA	Lois Capps	D	23	University of California-Santa Barbara	4 Pub	22.9%
CA	Sam Farr	D	17	University of California-Santa Cruz	4 Pub	20.3%
CA	Jerry Lewis	R	41	University of Redlands	4 Priv	18.8%
CA	Susan Davis	D	53	University of San Diego	4 Priv	15.9%
CA	Nancy Pelosi	D	8	University of San Francisco	4 Priv	17.0%
CA	Dana Rohrabacher	R	46	Vanguard University of Southern California	4 Priv	22.5%
CA	Anna Eshoo	D	14	West Valley College	2 Pub	19.0%
CA	Wally Herger	R	2	Yuba College	2 Pub	22.9%
<b>COLORADO (Total: 6)</b>						
CO	Cory Gardner	R	4	Aims Community College	2 Pub	24.0%
CO	Scott Tipton	R	3	Colorado State University-Pueblo	4 Pub	24.3%
CO	Ed Perlmutter	D	7	Community College of Aurora	2 Pub	15.2%
CO	Diane DeGette	D	1	Community College of Denver	2 Pub	23.9%
CO	Cory Gardner	R	4	Lamar Community College	2 Pub	20.4%
CO	Diane DeGette	D	1	Metropolitan State College of Denver	4 Pub	16.7%
<b>CONNECTICUT (Total: 6)</b>						
CT	Rosa DeLauro	D	3	Gateway Community College	2 Pub	16.5%
CT	John Larson	D	1	Goodwin College	4 Priv	20.7%
CT	Jim Himes	D	4	Housatonic Community College	2 Pub	24.7%

**EMERGING  
HISPANIC SERVING INSTITUTIONS  
BY CONGRESSIONAL DISTRICT**

**2011**

(15.0 – 24.9%)

State	Representative	Party	District	Institution Name	Type	2010 FTE HS % UG
CT	Christopher Murphy	D	5	Naugatuck Valley Community College	2 Pub	18.5%
CT	Jim Himes	D	4	University of Bridgeport	4 Priv	17.3%
CT	Jim Himes	D	4	University of Connecticut-Stamford	4 Pub	19.1%
<b>FLORIDA (Total: 18)</b>						
FL	David Rivera	R	25	Ave Maria University	4 Priv	15.8%
FL	Frederica Wilson	D	17	Barry University	4 Priv	18.4%
FL	Alcee Hastings	D	23	City College	4 Priv	23.0%
FL	Connie Mack	R	14	Edison State College	4 Pub	20.7%
FL	Ted Deutch	D	19	Everglades University	4 Priv	15.8%
FL	Ted Deutch	D	19	Florida Atlantic University	4 Pub	21.7%
FL	Connie Mack	R	14	Florida Gulf Coast University	4 Pub	15.6%
FL	Daniel Webster	R	8	Florida Hospital College of Health Sciences	4 Priv	17.8%
FL	Ileana Ros-Lehtinen	R	18	Florida Keys Community College	2 Pub	17.7%
FL	Kathy Castor	D	11	Hillsborough Community College	2 Pub	22.0%
FL	Frederica Wilson	D	17	Johnson & Wales University-Florida Campus	4 Priv	18.3%
FL	Allen West	R	22	Palm Beach State College	4 Pub	20.7%
FL	John Mica	R	7	Seminole State College of Florida	4 Pub	19.1%
FL	Tom Rooney	R	16	South Florida Community College	2 Pub	21.9%
FL	Sandy Adams	R	24	University of Central Florida	4 Pub	16.8%
FL	Cliff Stearns	R	6	University of Florida	4 Pub	16.6%
FL	Ileana Ros-Lehtinen	R	18	University of Miami	4 Priv	23.5%
FL	Kathy Castor	D	11	University of South Florida-Main Campus	4 Pub	16.9%
<b>ILLINOIS (Total: 8)</b>						
IL	Robert Dold	R	10	Christian Life College	4 Priv	23.8%
IL	Joe Walsh	R	8	College of Lake County	2 Pub	21.4%
IL	Bobby Rush	D	1	East-West University	4 Priv	16.3%
IL	Adam Kinzinger	R	11	Joliet Junior College	2 Pub	16.3%
IL	Danny Davis	D	7	Robert Morris University Illinois	4 Priv	24.2%
IL	Danny Davis	D	7	Roosevelt University	4 Priv	15.6%
IL	Daniel Lipinski	D	3	Saint Xavier University	4 Priv	15.8%
IL	Danny Davis	D	7	University of Illinois at Chicago	4 Pub	20.2%
<b>INDIANA (Total: 2)</b>						
IN	Peter Visclosky	D	1	Indiana University-Northwest	4 Pub	15.1%
IN	Peter Visclosky	D	1	Purdue University-Calumet Campus	4 Pub	16.9%
<b>KANSAS (Total: 1)</b>						
KS	Tim Huelskamp	R	1	Flint Hills Technical College	2 Pub	15.7%
<b>LOUISIANA (Total: 1)</b>						
LA	Steve Scalise	R	1	Saint Joseph Seminary College	4 Priv	22.0%
<b>MASSACHUSETTS (Total: 8)</b>						
MA	Michael Capuano	D	8	Benjamin Franklin Institute of Technology	4 Priv	18.5%
MA	Michael Capuano	D	8	Bunker Hill Community College	2 Pub	17.3%
MA	Michael Capuano	D	8	Cambridge College	4 Priv	19.6%
MA	John Olver	D	1	Holyoke Community College	2 Pub	19.3%
MA	Niki Tsongas	D	6	North Shore Community College	2 Pub	16.4%
MA	Barney Frank	D	4	Pine Manor College	4 Priv	18.8%
MA	Michael Capuano	D	8	Roxbury Community College	2 Pub	16.2%
MA	Richard Neal	D	2	Springfield Technical Community College	2 Pub	20.5%
<b>MARYLAND (Total: 1)</b>						
MD	Chris Van Hollen	D	8	Montgomery College	2 Pub	17.8%
<b>MICHIGAN (Total: 1)</b>						
MI	Fred Upton	R	6	Andrews University	4 Priv	15.5%

**EMERGING  
HISPANIC SERVING INSTITUTIONS  
BY CONGRESSIONAL DISTRICT**

**2011**

(15.0 – 24.9%)

State	Representative	Party	District	Institution Name	Type	2010 FTE HS % UG
<b>MISSOURI (Total: 1)</b>						
MO	Sam Graves	R	6	Conception Seminary College	4 Priv	16.3%
<b>NEW JERSEY ( Total: 14)</b>						
NJ	Bill Pascrell, Jr.	D	8	Bloomfield College	4 Priv	17.7%
NJ	Rodney Frelinghuysen	R	11	College of Saint Elizabeth	4 Priv	16.9%
NJ	Rodney Frelinghuysen	R	11	County College of Morris	2 Pub	15.0%
NJ	Frank LoBiondo	R	2	Cumberland County College	2 Pub	22.2%
NJ	Donald Payne	D	10	Essex County College	2 Pub	20.9%
NJ	Steven Rothman	D	9	Fairleigh Dickinson University-Metropolitan Campus	4 Priv	24.9%
NJ	Steven Rothman	D	9	Felician College	4 Priv	19.5%
NJ	Donald Payne	D	10	Kean University	4 Pub	22.6%
NJ	Frank Pallone, Jr.	D	6	Middlesex County College	2 Pub	22.3%
NJ	Bill Pascrell, Jr.	D	8	Montclair State University	4 Pub	20.4%
NJ	Donald Payne	D	10	New Jersey Institute of Technology	4 Pub	17.9%
NJ	Donald Payne	D	10	Rutgers University-Newark	4 Pub	21.1%
NJ	Rush Holt	D	12	Somerset Christian College	4 Priv	22.7%
NJ	Bill Pascrell, Jr.	D	8	William Paterson University of New Jersey	4 Pub	19.7%
<b>NEW MEXICO (Total: 1)</b>						
NM	Steve Pearce	R	2	New Mexico Military Institute	2 Pub	24.4%
<b>NEVADA (Total: 5)</b>						
NV	Shelley Berkley	D	1	College of Southern Nevada	4 Pub	24.8%
NV	Joe Heck	R	3	Nevada State College	4 Pub	21.0%
NV	Dean Heller	R	2	Truckee Meadows Community College	2 Pub	18.5%
NV	Shelley Berkley	D	1	University of Nevada-Las Vegas	4 Pub	17.6%
NV	Dean Heller	R	2	Western Nevada College	4 Pub	16.4%
<b>NEW YORK (Total: 25)</b>						
NY	Robert Turner	R	9	Bramson ORT College	2 Priv	24.6%
NY	Eliot Engel	D	17	Cochran School of Nursing	2 Priv	18.1%
NY	Nita Lowey	D	18	Concordia College-New York	4 Priv	16.4%
NY	Michael Grimm	R	13	CUNY College of Staten Island	4 Pub	15.9%
NY	Carolyn Maloney	D	14	CUNY Graduate School and University Center	4 Pub	21.5%
NY	Carolyn Maloney	D	14	CUNY Hunter College	4 Pub	20.3%
NY	Robert Turner	R	9	CUNY Kingsborough Community College	2 Pub	16.8%
NY	Robert Turner	R	9	CUNY Queens College	4 Pub	18.2%
NY	Gregory Meeks	D	6	CUNY York College	4 Pub	21.1%
NY	Eliot Engel	D	17	Dominican College of Blauvelt	4 Priv	21.6%
NY	Eliot Engel	D	17	Dorothea Hopfer School of Nursing-Mt Vernon Hospital	2 Priv	21.0%
NY	Edolphus Towns	D	10	Institute of Design and Construction	2 Priv	24.5%
NY	Nydia Velazquez	D	12	Long Island College Hospital of Brooklyn School of Nursing	2 Priv	17.9%
NY	Timothy Bishop	D	1	Long Island University-Riverhead	4 Priv	18.7%
NY	Nita Lowey	D	18	Manhattanville College	4 Priv	17.0%
NY	Jerrold Nadler	D	8	Metropolitan College of New York	4 Priv	20.8%
NY	Carolyn McCarthy	D	4	Nassau Community College	2 Pub	16.5%
NY	Eliot Engel	D	17	Nyack College	4 Priv	23.9%
NY	Maurice Hinchey	D	22	Orange County Community College	2 Pub	18.6%
NY	Eliot Engel	D	17	Rockland Community College	2 Pub	15.9%
NY	Eliot Engel	D	17	Saint Thomas Aquinas College	4 Priv	15.1%
NY	Yvette Clark	D	11	St. Francis College	4 Priv	17.4%
NY	Gregory Meeks	D	6	St. John's University-New York	4 Priv	15.9%
NY	Gary Ackerman	D	5	SUNY College at Old Westbury	4 Pub	18.8%
NY	Nita Lowey	D	18	SUNY Westchester Community College	2 Pub	24.8%

**EMERGING  
HISPANIC SERVING INSTITUTIONS  
BY CONGRESSIONAL DISTRICT**

**2011**

(15.0 – 24.9%)

State	Representative	Party	District	Institution Name	Type	2010 FTE HS % UG
<b>OKLAHOMA (Total: 1)</b>						
OK	Frank Lucas	R	3	Oklahoma Panhandle State University	4 Pub	17.8%
<b>OREGON (Total: 1)</b>						
OR	Greg Walden	R	2	Treasure Valley Community College	2 Pub	16.9%
<b>PENNSYLVANIA (Total: 2)</b>						
PA	Lou Barletta	R	11	Pennsylvania State University-Penn State Hazleton	4 Pub	15.1%
PA	Joe Pitts	R	16	Reading Area Community College	2 Pub	22.8%
<b>TENNESSEE (Total: 1)</b>						
TN	Chuck Fleischmann	R	3	Southern Adventist University	4 Priv	18.7%
<b>TEXAS (Total: 45)</b>						
TX	Ron Paul	R	14	Alvin Community College	2 Pub	24.8%
TX	Lloyd Doggett	D	25	Austin Community College District	2 Pub	24.2%
TX	Michael McCaul	R	10	Austin Graduate School of Theology	4 Priv	16.3%
TX	Michael McCaul	R	10	Blinn College	2 Pub	15.2%
TX	Eddie Bernice Johnson	D	30	Cedar Valley College	2 Pub	18.0%
TX	John Carter	R	31	Central Texas College	2 Pub	17.6%
TX	Randy Neugebauer	R	19	Cisco College	2 Pub	24.2%
TX	Pete Olson	R	22	College of the Mainland	2 Pub	22.2%
TX	Sheila Jackson Lee	D	18	Commonwealth Institute of Funeral Service	2 Priv	17.0%
TX	Lamar Smith	R	21	Concordia University Texas	4 Priv	19.6%
TX	William Thornberry	R	13	Frank Phillips College	2 Pub	22.5%
TX	Lloyd Doggett	D	25	Huston-Tillotson University	4 Priv	19.6%
TX	Jeb Hensarling	R	5	Jacksonville College-Main Campus	2 Priv	18.2%
TX	Randy Neugebauer	R	19	Lubbock Christian University	4 Priv	18.0%
TX	Bill Flores	R	17	McLennan Community College	2 Pub	20.3%
TX	Randy Neugebauer	R	19	McMurry University	4 Priv	19.6%
TX	Michael Burgess	R	26	North Central Texas College	2 Pub	15.5%
TX	Ralph Hall	R	4	Northeast Texas Community College	2 Pub	19.3%
TX	Randy Neugebauer	R	19	Ranger College	2 Pub	21.4%
TX	Sam Johnson	R	3	Richland College	2 Pub	23.4%
TX	Kevin Brady	R	8	Sam Houston State University	4 Pub	15.6%
TX	Lamar Smith	R	21	Schreiner University	4 Priv	24.4%
TX	Randy Neugebauer	R	19	Southwest Collegiate Institute for the Deaf	2 Pub	22.3%
TX	Bill Flores	R	17	Southwestern Adventist University	4 Priv	22.6%
TX	Joe Barton	R	6	Southwestern Assemblies of God University	4 Priv	19.1%
TX	John Carter	R	31	Southwestern University	4 Priv	17.9%
TX	Kay Granger	R	12	Tarrant County College District	2 Pub	21.6%
TX	John Carter	R	31	Temple College	2 Pub	20.5%
TX	Bill Flores	R	17	Texas A & M University	4 Pub	16.1%
TX	Henry Cuellar	D	28	Texas Lutheran University	4 Priv	23.2%
TX	Bill Flores	R	17	Texas State Technical College Waco	2 Pub	19.6%
TX	K. Michael Conaway	R	11	Texas State Technical College-West Texas	2 Pub	20.5%
TX	Randy Neugebauer	R	19	Texas Tech University	4 Pub	16.0%
TX	Randy Neugebauer	R	19	Texas Tech University Health Sciences Center	4 Pub	15.8%
TX	Michael Burgess	R	26	Texas Wesleyan University	4 Priv	22.4%
TX	Michael Burgess	R	26	Texas Woman's University	4 Pub	20.4%
TX	Joe Barton	R	6	The University of Texas at Arlington	4 Pub	19.9%
TX	Lamar Smith	R	21	The University of Texas at Austin	4 Pub	19.5%
TX	Al Green	D	9	The University of Texas Health Science Center at Houston	4 Pub	15.9%
TX	John Culberson	R	7	The University of Texas M.D. Anderson Cancer Center	4 Pub	17.8%
TX	Ron Paul	R	14	The University of Texas Medical Branch	4 Pub	16.1%

**EMERGING  
HISPANIC SERVING INSTITUTIONS  
BY CONGRESSIONAL DISTRICT  
2011  
(15.0 – 24.9%)**

State	Representative	Party	District	Institution Name	Type	2010 FTE HS % UG
TX	Pete Sessions	R	32	University of Dallas	4 Priv	16.4%
TX	Eddie Bernice Johnson	D	30	University of Texas Southwestern Medical Center at Dallas	4 Pub	19.2%
TX	Randy Neugebauer	R	19	Wayland Baptist University	4 Priv	23.0%
TX	William Thornberry	R	13	West Texas A & M University	4 Pub	21.1%
<b>VIRGINIA (Total: 1)</b>						
VA	Gerald Connolly	D	11	Northern Virginia Community College	2 Pub	15.2%
<b>VERMONT (Total: 1)</b>						
VT	Peter Welch	D	At-Large	Marlboro College Graduate School	4 Priv	19.5%
<b>WASHINGTON (Total: 2)</b>						
WA	Doc Hastings	R	4	Columbia Basin College	4 Pub	23.2%
WA	Doc Hastings	R	4	Wenatchee Valley College	2 Pub	24.6%
<b>WISCONSIN (Total: 1)</b>						
WI	Gwen Moore	D	4	Alverno College	4 Priv	15.2%
<b>TOTAL EMERGING HSIs = 242</b>						
Prepared by HACU, August 2011, with data provided by www.house.gov and early release 2010 IPEDS data						



## HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES

### The 2008 Farm Bill

### The Food and Energy Security Act and Hispanic-Serving Institutions

### H.R. 2419 - PL 110-234

#### Authorized Provisions

- Provision I**    **Title VII: Competitive Grant Program for Hispanic-Serving Institutions (Reauthorized) For Infrastructure Enhancement:** To strengthen institutions abilities to carry out education, applied research, and related community development programs.  
New funding authorization: \$40 million
- Provision II**    **Title VII: Hispanic-Serving Agriculture Colleges and Universities (HSACU)**  
(i) Qualify as a Hispanic-Serving Institution  
(ii) Offer associate, bachelors, or other accredited degree programs in agriculture and related fields
- Provision III**    **Title VII: Endowment Fund for HSACUs**  
Hispanic-Serving Agricultural Colleges and Universities Fund  
Source: Appropriations and interest earned on endowment  
Distribution: October 1 of each fiscal year; 60 percent shall be distributed among the Hispanic-Serving Agricultural Colleges and Universities on a pro rata basis based on the Hispanic enrollment of each institution; 40% equal shares to HSACUs  
Funding authorization: \$80,000 multiplied by the number of HSACUs
- Provision IV**    **Title VII: Institutional Capacity-Building Grant Program for HSACUs**  
A competitive grant program for institutional capacity building (not including alteration, repair, renovation, or construction of buildings).  
Funding Authorization: such sums as may be necessary
- Provision V**    **Title VII: Competitive Grant Program for HSACUs**  
To fund fundamental and applied research in agriculture, human, nutrition, food science, bioenergy and environmental science.  
Funding authorization: such sums as may be necessary
- Provision VI**    **Title VII: Eligibility of HSACUs for International Agriculture Research and Extension** to promote and support development of a viable and sustainable global agriculture system; anti-hunger and improved international nutrition efforts; and increased quantity, quality and availability of food.
- Provision VII**    **Title VIII: Hispanic-Serving Institution Agricultural Land National Resources Leadership Program.** A competitive grants program to establish an undergraduate scholarship program to assist in the recruitment, retention and training of Hispanics and under-represented groups for careers in forestry and related fields.  
Funding Authorization: such sums as may be necessary
- Other Provisions**    **Road Map** – 90 days after enactment of PL 110-234 the Secretary shall commence preparation of a road map for agricultural research, education and extension that describes recommended funding levels for areas of agriculture research, education and extension, including Hispanic-Serving Agriculture Colleges and Universities; not later than 1 year after the date on which the Secretary commences preparation of the roadmap the Secretary shall implement and use the roadmap to set the research, education and extension agenda of the Department of Agriculture.

**HSI  
COMMUNITY COLLEGES  
HEALTH SCIENCE DEGREE COMPLETIONS  
2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>
Arizona Western College	Yuma	AZ	2 Pub
Central Arizona College	Coolidge	AZ	2 Pub
Cochise College	Douglas	AZ	2 Pub
Estrella Mountain Community College	Avondale	AZ	2 Pub
GateWay Community College	Phoenix	AZ	2 Pub
Glendale Community College	Glendale	AZ	2 Pub
Phoenix College	Phoenix	AZ	2 Pub
Pima Community College	Tucson	AZ	2 Pub
Allan Hancock College	Santa Maria	CA	2 Pub
Antelope Valley College	Lancaster	CA	2 Pub
Bakersfield College	Bakersfield	CA	2 Pub
Barstow Community College	Barstow	CA	2 Pub
Cabrillo College	Aptos	CA	2 Pub
Canada College	Redwood City	CA	2 Pub
Cerritos College	Norwalk	CA	2 Pub
Chabot College	Hayward	CA	2 Pub
Chaffey College	Rancho Cucamonga	CA	2 Pub
Citrus College	Glendora	CA	2 Pub
College of the Canyons	Santa Clarita	CA	2 Pub
College of the Desert	Palm Desert	CA	2 Pub
College of the Sequoias	Visalia	CA	2 Pub
Contra Costa College	San Pablo	CA	2 Pub
Crafton Hills College	Yucaipa	CA	2 Pub
Cypress College	Cypress	CA	2 Pub
East Los Angeles College	Monterey Park	CA	2 Pub
El Camino College-Compton Center	Compton	CA	2 Pub
El Camino Community College District	Torrance	CA	2 Pub
Evergreen Valley College	San Jose	CA	2 Pub
Fresno City College	Fresno	CA	2 Pub
Fullerton College	Fullerton	CA	2 Pub
Gavilan College	Gilroy	CA	2 Pub
Hartnell College	Salinas	CA	2 Pub
Imperial Valley College	Imperial	CA	2 Pub
Long Beach City College	Long Beach	CA	2 Pub
Los Angeles City College	Los Angeles	CA	2 Pub
Los Angeles County College of Nursing and Allied Health	Los Angeles	CA	2 Pub
Los Angeles Harbor College	Wilmington	CA	2 Pub
Los Angeles Mission College	Sylmar	CA	2 Pub
Los Angeles Pierce College	Woodland Hills	CA	2 Pub

**HSI  
COMMUNITY COLLEGES  
HEALTH SCIENCE DEGREE COMPLETIONS  
2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>
Los Angeles Trade Technical College	Los Angeles	CA	2 Pub
Los Angeles Valley College	Valley Glen	CA	2 Pub
Los Medanos College	Pittsburg	CA	2 Pub
Merced College	Merced	CA	2 Pub
Modesto Junior College	Modesto	CA	2 Pub
Monterey Peninsula College	Monterey	CA	2 Pub
Mt. San Antonio College	Walnut	CA	2 Pub
Mt. San Jacinto Community College District	San Jacinto	CA	2 Pub
Napa Valley College	Napa	CA	2 Pub
Oxnard College	Oxnard	CA	2 Pub
Palomar College	San Marcos	CA	2 Pub
Reedley College	Reedley	CA	2 Pub
Rio Hondo College	Whittier	CA	2 Pub
Riverside Community College	Riverside	CA	2 Pub
San Bernardino Valley College	San Bernardino	CA	2 Pub
San Diego City College	San Diego	CA	2 Pub
San Diego Mesa College	San Diego	CA	2 Pub
San Joaquin Delta College	Stockton	CA	2 Pub
San Jose City College	San Jose	CA	2 Pub
Santa Ana College	Santa Ana	CA	2 Pub
Santa Barbara City College	Santa Barbara	CA	2 Pub
Santa Monica College	Santa Monica	CA	2 Pub
Southwestern College	Chula Vista	CA	2 Pub
Taft College	Taft	CA	2 Pub
Ventura College	Ventura	CA	2 Pub
Victor Valley College	Victorville	CA	2 Pub
West Hills College Coalinga	Coalinga	CA	2 Pub
West Hills College Lemoore	Lemoore	CA	2 Pub
West Los Angeles College	Culver City	CA	2 Pub
Woodland Community College	Woodland	CA	2 Pub
Otero Junior College	La Junta	CO	2 Pub
Pueblo Community College	Pueblo	CO	2 Pub
Trinidad State Junior College	Trinidad	CO	2 Pub
Capital Community College	Hartford	CT	2 Pub
Norwalk Community College	Norwalk	CT	2 Pub
City College	Casselberry	FL	2 Priv
Valencia Community College	Orlando	FL	2 Pub
City Colleges of Chicago-Harold Washington College	Chicago	IL	2 Pub

**HSI  
COMMUNITY COLLEGES  
HEALTH SCIENCE DEGREE COMPLETIONS  
2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>
City Colleges of Chicago-Harry S Truman College	Chicago	IL	2 Pub
City Colleges of Chicago-Malcolm X College	Chicago	IL	2 Pub
City Colleges of Chicago-Richard J Daley College	Chicago	IL	2 Pub
City Colleges of Chicago-Wilbur Wright College	Chicago	IL	2 Pub
Elgin Community College	Elgin	IL	2 Pub
Morton College	Cicero	IL	2 Pub
Triton College	River Grove	IL	2 Pub
Waubensee Community College	Sugar Grove	IL	2 Pub
Dodge City Community College	Dodge City	KS	2 Pub
Garden City Community College	Garden City	KS	2 Pub
Seward County Community College and Area Technical School	Liberal	KS	2 Pub
Northern Essex Community College	Haverhill	MA	2 Pub
Bergen Community College	Paramus	NJ	2 Pub
Hudson County Community College	Jersey City	NJ	2 Pub
Passaic County Community College	Paterson	NJ	2 Pub
Union County College	Cranford	NJ	2 Pub
Central New Mexico Community College	Albuquerque	NM	2 Pub
Clovis Community College	Clovis	NM	2 Pub
Eastern New Mexico University-Roswell Campus	Roswell	NM	2 Pub
Luna Community College	Las Vegas	NM	2 Pub
New Mexico Junior College	Hobbs	NM	2 Pub
New Mexico State University-Alamogordo	Alamogordo	NM	2 Pub
New Mexico State University-Carlsbad	Carlsbad	NM	2 Pub
New Mexico State University-Dona Ana	Las Cruces	NM	2 Pub
Santa Fe Community College	Santa Fe	NM	2 Pub
University of New Mexico-Valencia County Branch	Los Lunas	NM	2 Pub
CUNY Borough of Manhattan Community College	New York	NY	2 Pub
CUNY Bronx Community College	Bronx	NY	2 Pub
CUNY Hostos Community College	Bronx	NY	2 Pub
CUNY LaGuardia Community College	Long Island City	NY	2 Pub
CUNY Queensborough Community College	Bayside	NY	2 Pub
Centro de Estudios Multidisciplinarios	Bayam�n	PR	2 Priv
Centro de Estudios Multidisciplinarios	Humacao	PR	2 Priv
Centro de Estudios Multidisciplinarios	San Juan	PR	2 Priv
Instituto Tecnologico de Puerto Rico-Manati	Manati	PR	2 Pub
Instituto Tecnologico de Puerto Rico-Recinto de Guayama	Guayama	PR	2 Pub
Instituto Tecnologico de Puerto Rico-Recinto de Ponce	Ponce	PR	2 Pub
Instituto Tecnologico de Puerto Rico-Recinto de San Juan	Rio Piedras	PR	2 Pub

**HSI  
COMMUNITY COLLEGES  
HEALTH SCIENCE DEGREE COMPLETIONS  
2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>
Universal Technology College of Puerto Rico	Aguadilla	PR	2 Priv
Amarillo College	Amarillo	TX	2 Pub
Brookhaven College	Farmers Branch	TX	2 Pub
Clarendon College	Clarendon	TX	2 Pub
Coastal Bend College	Beeville	TX	2 Pub
Del Mar College	Corpus Christi	TX	2 Pub
Eastfield College	Mesquite	TX	2 Pub
El Centro College	Dallas	TX	2 Pub
El Paso Community College	El Paso	TX	2 Pub
Galveston College	Galveston	TX	2 Pub
Houston Community College	Houston	TX	2 Pub
Howard College	Big Spring	TX	2 Pub
Laredo Community College	Laredo	TX	2 Pub
Lee College	Baytown	TX	2 Pub
Lone Star College System	The Woodlands	TX	2 Pub
Mountain View College	Dallas	TX	2 Pub
Northwest Vista College	San Antonio	TX	2 Pub
Odessa College	Odessa	TX	2 Pub
Palo Alto College	San Antonio	TX	2 Pub
San Antonio College	San Antonio	TX	2 Pub
San Jacinto Community College	Pasadena	TX	2 Pub
South Plains College	Levelland	TX	2 Pub
Southwest Texas Junior College	Uvalde	TX	2 Pub
St. Philip's College	San Antonio	TX	2 Pub
Texas State Technical College Harlingen	Harlingen	TX	2 Pub
Victoria College	Victoria	TX	2 Pub
Western Texas College	Snyder	TX	2 Pub
Wharton County Junior College	Wharton	TX	2 Pub
Big Bend Community College	Moses Lake	WA	2 Pub
Yakima Valley Community College	Yakima	WA	2 Pub
Source: HACU Analysis of 2009-10 IPEDS data, Prepared March 2012			

**HSI  
4-YEAR COLLEGES AND UNIVERSITIES  
OFFERING HEALTH SCIENCE DEGREES**

<b>Institution Name</b>	<b>State</b>	<b>City</b>	<b>Type</b>	<b>Degrees Offered</b>
Brandman University Part of the Chapman University System	CA	Irvine	4 Priv	B, M, PB
California State Polytechnic University-Pomona	CA	Pomona	4 Pub	B
California State University-Bakersfield	CA	Bakersfield	4 Pub	B, M
California State University-Dominguez Hills	CA	Carson	4 Pub	B, M
California State University-Fresno	CA	Fresno	4 Pub	B, M
California State University-Fullerton	CA	Fullerton	4 Pub	B, M
California State University-Long Beach	CA	Long Beach	4 Pub	B, M
California State University-Los Angeles	CA	Los Angeles	4 Pub	B, M
California State University-Northridge	CA	Northridge	4 Pub	B, M
California State University-San Bernardino	CA	San Bernardino	4 Pub	B, M
California State University-San Marcos	CA	San Marcos	4 Pub	B
California State University-Stanislaus	CA	Turlock	4 Pub	B
Fresno Pacific University	CA	Fresno	4 Priv	B, M
Mount St. Mary's College	CA	Los Angeles	4 Priv	A, B, M, D, PM
Notre Dame de Namur University	CA	Belmont	4 Priv	M, PB
Pacific Oaks College	CA	Pasadena	4 Priv	M
San Diego State University	CA	San Diego	4 Pub	B, M, D
San Diego State University-Imperial Valley Campus	CA	Calexico	4 Pub	B
University of La Verne	CA	La Verne	4 Priv	B, M
Adams State College	CO	Alamosa	4 Pub	B
Atlantic Institute of Oriental Medicine	FL	Fort Lauderdale	4 Priv	B, M
Broward College	FL	Fort Lauderdale	4 Pub	A
City College	FL	Miami	4 Priv	A
Florida International University	FL	Miami	4 Pub	B, M, D, PB
Hodges University	FL	Naples	4 Priv	A, B, M
Miami Dade College	FL	Miami	4 Pub	A, B
Nova Southeastern University	FL	Fort Lauderdale	4 Priv	B, M, D, PM
Saint Thomas University	FL	Miami Gardens	4 Priv	B, M, PB, PM
Dominican University	IL	River Forest	4 Priv	B
Northeastern Illinois University	IL	Chicago	4 Pub	B
Saint Augustine College	IL	Chicago	4 Priv	A
Calumet College of Saint Joseph	IN	Whiting	4 Priv	B
New Jersey City University	NJ	Jersey City	4 Pub	B, M
Saint Peter's College	NJ	Jersey City	4 Priv	A, B, M

**HSI  
4-YEAR COLLEGES AND UNIVERSITIES  
OFFERING HEALTH SCIENCE DEGREES**

<b>Institution Name</b>	<b>State</b>	<b>City</b>	<b>Type</b>	<b>Degrees Offered</b>
Eastern New Mexico University-Main Campus	NM	Portales	4 Pub	B, M
New Mexico Highlands University	NM	Las Vegas	4 Pub	B, M
New Mexico State University-Main Campus	NM	Las Cruces	4 Pub	B, M
Northern New Mexico College	NM	Espanola	4 Pub	A, B
University of New Mexico-Main Campus	NM	Albuquerque	4 Pub	B, M, D, PM
University of the Southwest	NM	Hobbs	4 Priv	M
Western New Mexico University	NM	Silver City	4 Pub	A, B
College of Mount Saint Vincent	NY	Bronx	4 Priv	B, M, PM
CUNY City College	NY	New York	4 Pub	B, M
CUNY John Jay College of Criminal Justice	NY	New York	4 Pub	M
CUNY Lehman College	NY	Bronx	4 Pub	B, M, PM
CUNY New York City College of Technology	NY	Brooklyn	4 Pub	A, B
Long Island University-Brentwood	NY	Brentwood	4 Priv	M
Mercy College	NY	Dobbs Ferry	4 Priv	A, B, M, D, PM
Atenas College	PR	Manati	4 Priv	A, B
Bayamon Central University	PR	Bayamón	4 Priv	A, B
Carlos Albizu University	PR	San Juan	4 Priv	B, M
Colegio Universitario de San Juan	PR	San Juan	4 Pub	A, B
EDP College of Puerto Rico Inc	PR	San Juan	4 Priv	A
EDP College of Puerto Rico Inc-San Sebastian	PR	San Sebastian	4 Priv	A, B
Humacao Community College	PR	Humacao	4 Priv	A
Inter American University of Puerto Rico-Aguadilla	PR	Aguadilla	4 Priv	A, B
Inter American University of Puerto Rico-Arecibo	PR	Arecibo	4 Priv	A, B, M
Inter American University of Puerto Rico-Barranquitas	PR	Barranquitas	4 Priv	A, B
Inter American University of Puerto Rico-Bayamon	PR	Bayamon	4 Priv	A, B
Inter American University of Puerto Rico-Guayama	PR	Guayama	4 Priv	A, B
Inter American University of Puerto Rico-Metro	PR	San Juan	4 Priv	A, B, M, PB, PM
Inter American University of Puerto Rico-Ponce	PR	Mercedita	4 Priv	A, B
Inter American University of Puerto Rico-San German	PR	San German	4 Priv	A, B, PB
John Dewey College-University Division	PR	Hato Rey	4 Priv	A, B
Pontifical Catholic University of Puerto Rico-Arecibo	PR	Arecibo	4 Priv	M

**HSI  
4-YEAR COLLEGES AND UNIVERSITIES  
OFFERING HEALTH SCIENCE DEGREES**

<b>Institution Name</b>	<b>State</b>	<b>City</b>	<b>Type</b>	<b>Degrees Offered</b>
Pontifical Catholic University of Puerto Rico-Mayaguez	PR	Mayaguez	4 Priv	A
Pontifical Catholic University of Puerto Rico-Ponce	PR	Ponce	4 Priv	A, B, M, PB
Universidad Adventista de las Antillas	PR	Mayaguez	4 Priv	A, B
Universidad Central Del Caribe	PR	Bayamon	4 Priv	A, B, M, D
Universidad Del Este	PR	Carolina	4 Priv	A, B, M
Universidad Del Turabo	PR	Gurabo	4 Priv	B, M
Universidad Metropolitana	PR	Cupey	4 Priv	A, B, M, PB
University of Puerto Rico in Ponce	PR	Ponce	4 Pub	A, B
University of Puerto Rico-Arecibo	PR	Arecibo	4 Pub	A, B
University of Puerto Rico-Mayaguez	PR	Mayaguez	4 Pub	B
University of Puerto Rico-Medical Sciences Campus	PR	San Juan	4 Pub	A, B, M, D, PB, PM
University of Puerto Rico-Rio Piedras Campus	PR	Rio Piedras	4 Pub	M
University of Sacred Heart	PR	Santurce	4 Priv	A, B, M
Angelo State University	TX	San Angelo	4 Pub	A, B, M
Brazosport College	TX	Lake Jackson	4 Pub	A
Houston Baptist University	TX	Houston	4 Priv	A, B, M
Midland College	TX	Midland	4 Pub	A
Our Lady of the Lake University-San Antonio	TX	San Antonio	4 Priv	B, M
Saint Edward's University	TX	Austin	4 Priv	B, M
South Texas College	TX	McAllen	4 Pub	A
St Marys University	TX	San Antonio	4 Priv	M, D
Sul Ross State University	TX	Alpine	4 Pub	A
Texas A & M International University	TX	Laredo	4 Pub	B, M
Texas A & M University-Corpus Christi	TX	Corpus Christi	4 Pub	B, M
Texas A & M University-Kingsville	TX	Kingsville	4 Pub	B, M
Texas State University-San Marcos	TX	San Marcos	4 Pub	B, M
The University of Texas at Brownsville	TX	Brownsville	4 Pub	A, B, M
The University of Texas at El Paso	TX	El Paso	4 Pub	B, M, D
The University of Texas at San Antonio	TX	San Antonio	4 Pub	B
The University of Texas Health Science Center at San Antonio	TX	San Antonio	4 Pub	B, M, D, PB, PM
The University of Texas-Pan American	TX	Edinburg	4 Pub	B, M
University of Houston	TX	Houston	4 Pub	B, M, D
University of Houston-Clear Lake	TX	Houston	4 Pub	B, M
University of Houston-Victoria	TX	Victoria	4 Pub	B, M
University of the Incarnate Word	TX	San Antonio	4 Priv	B, M, D

**HSI  
4-YEAR COLLEGES AND UNIVERSITIES  
OFFERING HEALTH SCIENCE DEGREES**

<b>Institution Name</b>	<b>State</b>	<b>City</b>	<b>Type</b>	<b>Degrees Offered</b>
Heritage University	WA	Toppenish	4 Priv	A
A = Associate's Degree				
B = Bachelor's Degree				
PB = Postbaccalaureate Certificate				
M = Master's Degree				
PM = Post-master's Certificate				
D = Doctoral Degree				
Source: HACU Analysis of 2009-10 IPEDS Data, Prepared March 2012				

**OCCUPATIONS WITH LARGEST JOB GROWTH  
2010 AND PROJECTED 2020**

**Table 2. Employment and wages of occupations with the largest percentage growth in jobs, 2010 and projected 2020**

(Numbers in thousands)

Matrix code	2010 National Employment Matrix title	Employment		Projected change, 2010–2020		Median annual wage, May 2010 <sup>1</sup>	Typical education needed for entry
		2010	2020	Number	Percent		
00–0000	Total, all occupations	143,068.1	163,537.1	20,468.9	14.3	\$33,840	—
39–9021	Personal care aides	861.0	1,468.0	607.0	70.5	19,640	Less than high school
31–1011	Home health aides	1,017.7	1,723.9	706.3	69.4	20,560	Less than high school
17–2031	Biomedical engineers	15.7	25.4	9.7	61.7	81,540	Bachelor's degree
47–3011	Helpers—brickmasons, blockmasons, stonemasons, and tile and marble setters	29.4	47.0	17.6	60.1	27,780	Less than high school
47–3012	Helpers—carpenters	46.5	72.4	25.9	55.7	25,760	Less than high school
29–2056	Veterinary technologists and technicians	80.2	121.9	41.7	52.0	29,710	Associate's degree
47–2171	Reinforcing iron and rebar workers	19.1	28.4	9.3	48.6	38,430	High school diploma or equivalent
31–2021	Physical therapist assistants	67.4	98.2	30.8	45.7	49,690	Associate's degree
47–3015	Helpers—pipelayers, plumbers, pipefitters, and steamfitters	57.9	84.2	26.3	45.4	26,740	High school diploma or equivalent
13–1121	Meeting, convention, and event planners	71.6	102.9	31.3	43.7	45,260	Bachelor's degree
29–2032	Diagnostic medical sonographers	53.7	77.1	23.4	43.5	64,380	Associate's degree
31–2011	Occupational therapy assistants	28.5	40.8	12.3	43.3	51,010	Associate's degree
31–2022	Physical therapist aides	47.0	67.3	20.3	43.1	23,680	High school diploma or equivalent
47–2121	Glaziers	41.9	59.6	17.7	42.4	36,640	High school diploma or equivalent
27–3091	Interpreters and translators	58.4	83.1	24.6	42.2	43,300	Bachelor's degree
43–6013	Medical secretaries	508.7	718.9	210.2	41.3	30,530	High school diploma or equivalent
13–1161	Market research analysts and marketing specialists	282.7	399.3	116.6	41.2	60,570	Bachelor's degree
21–1013	Marriage and family therapists	36.0	50.8	14.8	41.2	45,720	Master's degree
47–2021	Brickmasons and blockmasons	89.2	125.3	36.1	40.5	46,930	High school diploma or equivalent
29–1123	Physical therapists	198.6	276.0	77.4	39.0	76,310	Doctoral or professional degree
29–2021	Dental hygienists	181.8	250.3	68.5	37.7	68,250	Associate's degree
49–3091	Bicycle repairers	9.9	13.6	3.7	37.6	23,660	High school diploma or equivalent
29–1181	Audiologists	13.0	17.8	4.8	36.8	66,660	Doctoral or professional degree
21–1091	Health educators	63.4	86.6	23.2	36.5	45,830	Bachelor's degree
47–2022	Stonemasons	15.6	21.4	5.7	36.5	37,180	High school diploma or equivalent
13–1051	Cost estimators	185.4	252.9	67.5	36.4	57,860	Bachelor's degree
19–1042	Medical scientists, except epidemiologists	100.0	136.5	36.4	36.4	76,700	Doctoral or professional degree
21–1014	Mental health counselors	120.3	163.9	43.6	36.3	38,150	Master's degree
47–2072	Pile-driver operators	4.1	5.6	1.5	36.0	47,860	High school diploma or equivalent
29–1131	Veterinarians	61.4	83.4	22.0	35.9	82,040	Doctoral or professional degree

<sup>1</sup> For wage and salary workers, from the Occupational Employment Statistics survey.

SOURCE: U.S. Bureau of Labor Statistics.

**HSI  
COMMUNITY COLLEGES  
WITH STEM DEGREE COMPLETIONS  
2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>	<b>Science</b>	<b>Technology</b>	<b>Engineering</b>	<b>Mathematics</b>
Arizona Western College	Yuma	AZ	2 Pub	Associates	Associates	Associates	Associates
Cochise College	Douglas	AZ	2 Pub	Associates	Associates	Associates	Associates
Estrella Mountain Community College	Avondale	AZ	2 Pub	Associates	Associates		
GateWay Community College	Phoenix	AZ	2 Pub	Associates	Associates	Associates	
Glendale Community College	Glendale	AZ	2 Pub	Associates	Associates	Associates	
Phoenix College	Phoenix	AZ	2 Pub	Associates	Associates	Associates	
Pima Community College	Tucson	AZ	2 Pub		Associates	Associates	
South Mountain Community College	Phoenix	AZ	2 Pub	Associates	Associates		
Allan Hancock College	Santa Maria	CA	2 Pub	Associates	Associates	Associates	Associates
Antelope Valley College	Lancaster	CA	2 Pub	Associates	Associates	Associates	Associates
Bakersfield College	Bakersfield	CA	2 Pub	Associates	Associates	Associates	Associates
Barstow Community College	Barstow	CA	2 Pub		Associates		
Cabrillo College	Aptos	CA	2 Pub	Associates	Associates	Associates	Associates
Canada College	Redwood City	CA	2 Pub	Associates	Associates	Associates	
Cerritos College	Norwalk	CA	2 Pub	Associates	Associates	Associates	Associates
Chabot College	Hayward	CA	2 Pub	Associates	Associates	Associates	Associates
Chaffey College	Rancho Cucamonga	CA	2 Pub	Associates	Associates	Associates	Associates
Citrus College	Glendora	CA	2 Pub		Associates	Associates	
College of the Canyons	Santa Clarita	CA	2 Pub		Associates	Associates	Associates
College of the Desert	Palm Desert	CA	2 Pub	Associates	Associates		
College of the Sequoias	Visalia	CA	2 Pub	Associates	Associates	Associates	Associates
Contra Costa College	San Pablo	CA	2 Pub	Associates	Associates	Associates	Associates
Crafton Hills College	Yucaipa	CA	2 Pub	Associates	Associates		Associates
Cuyamaca College	El Cajon	CA	2 Pub	Associates	Associates	Associates	Associates
Cypress College	Cypress	CA	2 Pub		Associates	Associates	
East Los Angeles College	Monterey Park	CA	2 Pub		Associates	Associates	Associates

**HSI  
COMMUNITY COLLEGES  
WITH STEM DEGREE COMPLETIONS  
2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>	<b>Science</b>	<b>Technology</b>	<b>Engineering</b>	<b>Mathematics</b>
El Camino Community College District	Torrance	CA	2 Pub	Associates	Associates	Associates	Associates
Evergreen Valley College	San Jose	CA	2 Pub	Associates		Associates	
Fresno City College	Fresno	CA	2 Pub	Associates	Associates	Associates	Associates
Fullerton College	Fullerton	CA	2 Pub	Associates	Associates	Associates	Associates
Gavilan College	Gilroy	CA	2 Pub	Associates	Associates		
Hartnell College	Salinas	CA	2 Pub	Associates	Associates	Associates	Associates
Imperial Valley College	Imperial	CA	2 Pub	Associates	Associates	Associates	Associates
Long Beach City College	Long Beach	CA	2 Pub	Associates	Associates	Associates	Associates
Los Angeles City College	Los Angeles	CA	2 Pub	Associates	Associates	Associates	Associates
Los Angeles Harbor College	Wilmington	CA	2 Pub	Associates	Associates	Associates	Associates
Los Angeles Mission College	Sylmar	CA	2 Pub		Associates		Associates
Los Angeles Pierce College	Woodland Hills	CA	2 Pub		Associates	Associates	Associates
Los Angeles Trade Technical College	Los Angeles	CA	2 Pub		Associates	Associates	
Los Angeles Valley College	Valley Glen	CA	2 Pub	Associates	Associates	Associates	Associates
Los Medanos College	Pittsburg	CA	2 Pub	Associates	Associates	Associates	
Merced College	Merced	CA	2 Pub	Associates	Associates	Associates	Associates
Modesto Junior College	Modesto	CA	2 Pub	Associates	Associates	Associates	Associates
Monterey Peninsula College	Monterey	CA	2 Pub	Associates	Associates	Associates	
Mt. San Antonio College	Walnut	CA	2 Pub		Associates	Associates	Associates
Mt. San Jacinto Community College District	San Jacinto	CA	2 Pub		Associates	Associates	Associates
Napa Valley College	Napa	CA	2 Pub		Associates	Associates	
Oxnard College	Oxnard	CA	2 Pub		Associates	Associates	Associates
Palo Verde College	Blythe	CA	2 Pub		Associates		
Palomar College	San Marcos	CA	2 Pub	Associates	Associates	Associates	Associates
Porterville College	Porterville	CA	2 Pub		Associates		Associates
Reedley College	Reedley	CA	2 Pub	Associates		Associates	Associates

**HSI  
COMMUNITY COLLEGES  
WITH STEM DEGREE COMPLETIONS  
2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>	<b>Science</b>	<b>Technology</b>	<b>Engineering</b>	<b>Mathematics</b>
Rio Hondo College	Whittier	CA	2 Pub		Associates	Associates	
Riverside Community College	Riverside	CA	2 Pub		Associates	Associates	
San Bernardino Valley College	San Bernardino	CA	2 Pub	Associates		Associates	Associates
San Diego City College	San Diego	CA	2 Pub	Associates	Associates	Associates	Associates
San Diego Mesa College	San Diego	CA	2 Pub	Associates	Associates	Associates	Associates
San Joaquin Delta College	Stockton	CA	2 Pub		Associates	Associates	
San Jose City College	San Jose	CA	2 Pub	Associates	Associates	Associates	Associates
Santa Ana College	Santa Ana	CA	2 Pub	Associates	Associates	Associates	Associates
Santa Barbara City College	Santa Barbara	CA	2 Pub	Associates	Associates	Associates	Associates
Santa Monica College	Santa Monica	CA	2 Pub		Associates		
Santiago Canyon College	Orange	CA	2 Pub	Associates	Associates	Associates	Associates
Southwestern College	Chula Vista	CA	2 Pub	Associates	Associates	Associates	Associates
Taft College	Taft	CA	2 Pub	Associates			
Ventura College	Ventura	CA	2 Pub	Associates		Associates	
Victor Valley College	Victorville	CA	2 Pub		Associates	Associates	
West Hills College Coalinga	Coalinga	CA	2 Pub		Associates		
West Hills College Lemoore	Lemoore	CA	2 Pub	Associates	Associates	Associates	Associates
West Los Angeles College	Culver City	CA	2 Pub	Associates	Associates		
Pueblo Community College	Pueblo	CO	2 Pub		Associates	Associates	
Trinidad State Junior College	Trinidad	CO	2 Pub		Associates	Associates	
Capital Community College	Hartford	CT	2 Pub		Associates	Associates	
Norwalk Community College	Norwalk	CT	2 Pub		Associates	Associates	
Valencia Community College	Orlando	FL	2 Pub		Associates	Associates	
City Colleges of Chicago-Harold Washington College	Chicago	IL	2 Pub		Associates	Associates	
City Colleges of Chicago-Harry S Truman College	Chicago	IL	2 Pub		Associates		
City Colleges of Chicago-Richard J Daley College	Chicago	IL	2 Pub		Associates	Associates	

**HSI  
COMMUNITY COLLEGES  
WITH STEM DEGREE COMPLETIONS  
2009-10**

Institution Name	City	State	Type	Science	Technology	Engineering	Mathematics
City Colleges of Chicago-Wilbur Wright College	Chicago	IL	2 Pub		Associates	Associates	
Elgin Community College	Elgin	IL	2 Pub		Associates	Associates	
Morton College	Cicero	IL	2 Pub		Associates	Associates	
Triton College	River Grove	IL	2 Pub		Associates	Associates	
Waubensee Community College	Sugar Grove	IL	2 Pub		Associates	Associates	
Dodge City Community College	Dodge City	KS	2 Pub	Associates	Associates	Associates	Associates
Garden City Community College	Garden City	KS	2 Pub	Associates	Associates	Associates	Associates
Seward County Community College and Area Technical School	Liberal	KS	2 Pub		Associates	Associates	
Northern Essex Community College	Haverhill	MA	2 Pub		Associates	Associates	
Bergen Community College	Paramus	NJ	2 Pub		Associates	Associates	
Hudson County Community College	Jersey City	NJ	2 Pub		Associates	Associates	
Passaic County Community College	Paterson	NJ	2 Pub		Associates	Associates	
Union County College	Cranford	NJ	2 Pub	Associates	Associates	Associates	
Central New Mexico Community College	Albuquerque	NM	2 Pub	Associates	Associates	Associates	
Clovis Community College	Clovis	NM	2 Pub		Associates		
Eastern New Mexico University-Roswell Campus	Roswell	NM	2 Pub		Associates	Associates	
Luna Community College	Las Vegas	NM	2 Pub		Associates	Associates	
Mesalands Community College	Tucumcari	NM	2 Pub	Associates	Associates	Associates	
New Mexico Junior College	Hobbs	NM	2 Pub		Associates	Associates	
New Mexico State University-Alamogordo	Alamogordo	NM	2 Pub		Associates		
New Mexico State University-Dona Ana	Las Cruces	NM	2 Pub		Associates	Associates	
Santa Fe Community College	Santa Fe	NM	2 Pub	Associates	Associates	Associates	
University of New Mexico-Los Alamos Campus	Los Alamos	NM	2 Pub	Associates	Associates	Associates	
University of New Mexico-Taos Branch	Ranchos de Taos	NM	2 Pub	Associates			
University of New Mexico-Valencia County Branch	Los Lunas	NM	2 Pub	Associates	Associates		

**HSI  
COMMUNITY COLLEGES  
WITH STEM DEGREE COMPLETIONS  
2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>	<b>Science</b>	<b>Technology</b>	<b>Engineering</b>	<b>Mathematics</b>
CUNY Borough of Manhattan Community College	New York	NY	2 Pub		Associates	Associates	Associates
CUNY Bronx Community College	Bronx	NY	2 Pub		Associates	Associates	Associates
CUNY Hostos Community College	Bronx	NY	2 Pub		Associates	Associates	Associates
CUNY LaGuardia Community College	Long Island City	NY	2 Pub		Associates	Associates	
CUNY Queensborough Community College	Bayside	NY	2 Pub		Associates	Associates	
Instituto Tecnológico de Puerto Rico-Manati	Manati	PR	2 Pub		Associates	Associates	
Instituto Tecnológico de Puerto Rico-Recinto de Guayama	Guayama	PR	2 Pub		Associates	Associates	
Instituto Tecnológico de Puerto Rico-Recinto de Ponce	Ponce	PR	2 Pub		Associates	Associates	
Instituto Tecnológico de Puerto Rico-Recinto de San Juan	Rio Piedras	PR	2 Pub		Associates	Associates	
Amarillo College	Amarillo	TX	2 Pub	Associates	Associates	Associates	Associates
Brookhaven College	Farmers Branch	TX	2 Pub		Associates		
Clarendon College	Clarendon	TX	2 Pub	Associates		Associates	
Coastal Bend College	Beeville	TX	2 Pub		Associates	Associates	
Del Mar College	Corpus Christi	TX	2 Pub	Associates	Associates	Associates	Associates
Eastfield College	Mesquite	TX	2 Pub		Associates	Associates	
El Centro College	Dallas	TX	2 Pub		Associates		
El Paso Community College	El Paso	TX	2 Pub	Associates	Associates	Associates	Associates
Houston Community College	Houston	TX	2 Pub		Associates	Associates	
Howard College	Big Spring	TX	2 Pub		Associates	Associates	
Laredo Community College	Laredo	TX	2 Pub		Associates	Associates	
Lee College	Baytown	TX	2 Pub	Associates	Associates	Associates	Associates
Lone Star College System	The Woodlands	TX	2 Pub		Associates	Associates	
Mountain View College	Dallas	TX	2 Pub		Associates	Associates	
North Lake College	Irving	TX	2 Pub		Associates	Associates	
Northwest Vista College	San Antonio	TX	2 Pub	Associates	Associates	Associates	Associates

**HSI  
COMMUNITY COLLEGES  
WITH STEM DEGREE COMPLETIONS  
2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>	<b>Science</b>	<b>Technology</b>	<b>Engineering</b>	<b>Mathematics</b>
Odesa College	Odesa	TX	2 Pub	Associates	Associates	Associates	Associates
Palo Alto College	San Antonio	TX	2 Pub	Associates	Associates	Associates	Associates
San Antonio College	San Antonio	TX	2 Pub	Associates	Associates	Associates	Associates
San Jacinto Community College	Pasadena	TX	2 Pub	Associates	Associates	Associates	Associates
South Plains College	Levelland	TX	2 Pub	Associates	Associates	Associates	Associates
Southwest Texas Junior College	Uvalde	TX	2 Pub		Associates		
St. Philip's College	San Antonio	TX	2 Pub	Associates	Associates	Associates	Associates
Texas State Technical College Harlingen	Harlingen	TX	2 Pub		Associates	Associates	
Victoria College	Victoria	TX	2 Pub		Associates	Associates	
Western Texas College	Snyder	TX	2 Pub	Associates	Associates	Associates	
Wharton County Junior College	Wharton	TX	2 Pub	Associates	Associates	Associates	
Big Bend Community College	Moses Lake	WA	2 Pub	Associates	Associates		
Yakima Valley Community College	Yakima	WA	2 Pub		Associates	Associates	
Source: HACU analysis of 2009-10 IPEDS Data, Prepared March 2012							

**HSI**  
**4-YEAR COLLEGES AND UNIVERSITIES**  
**WITH STEM DEGREE COMPLETIONS**  
**2009-10**

Institution Name	City	State	Type	Science	Technology	Engineering	Mathematics
Brandsman University-Part of the Chapman University System	Irvine	CA	4 Priv		B		B
California State Polytechnic University-Pomona	Pomona	CA	4 Pub	B, M	B	B, M	B, M
California State University-Bakersfield	Bakersfield	CA	4 Pub	B, M	B		B, M
California State University-Dominguez Hills	Carson	CA	4 Pub	B, M	B	B, M	B
California State University-Fresno	Fresno	CA	4 Pub	B, M	B, M	B, M	B, M
California State University-Fullerton	Fullerton	CA	4 Pub	B, M	B, M	B, M	B, M
California State University-Long Beach	Long Beach	CA	4 Pub	B, M	M	B, M	B, M
California State University-Los Angeles	Los Angeles	CA	4 Pub	B, M	B, M	B, M	B, M
California State University-Monterey Bay	Seaside	CA	4 Pub	B, M	B		B
California State University-Northridge	Northridge	CA	4 Pub	B, M	B	B, M	B, M
California State University-San Bernardino	San Bernardino	CA	4 Pub	B, M	B	B	B, M
California State University-San Marcos	San Marcos	CA	4 Pub	B, M	B		B, M
California State University-Stanislaus	Turlock	CA	4 Pub	B	B		B
Fresno Pacific University	Fresno	CA	4 Priv	B			B
La Sierra University	Riverside	CA	4 Priv	B			B
Mount St. Mary's College	Los Angeles	CA	4 Priv	B			
Notre Dame de Namur University	Belmont	CA	4 Priv	B	B		
San Diego State University	San Diego	CA	4 Pub	B, M, D	B, M	B, M	B, M
San Diego State University-Imperial Valley Campus	Calexico	CA	4 Pub		B		B
University of California-Merced	Merced	CA	4 Pub	B, M, D		B, M, D	B, D
University of California-Riverside	Riverside	CA	4 Pub	B, M, D	B, D	B, M, D	B, M, D
University of La Verne	La Verne	CA	4 Priv	B	B		B
Whittier College	Whittier	CA	4 Priv	B			B
Woodbury University	Burbank	CA	4 Priv		B		
Adams State College	Alamosa	CO	4 Pub	B			B
Broward College	Fort Lauderdale	FL	4 Pub		A	A	

**HSI**  
**4-YEAR COLLEGES AND UNIVERSITIES**  
**WITH STEM DEGREE COMPLETIONS**  
**2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>	<b>Science</b>	<b>Technology</b>	<b>Engineering</b>	<b>Mathematics</b>
City College	Miami	FL	4 Priv		A		
Florida International University	Miami	FL	4 Pub	B, M, D, PB	B, M, D	B, M, D	B, M
Hodges University	Naples	FL	4 Priv		A, B	A	
Miami Dade College	Miami	FL	4 Pub		A	A	
Nova Southeastern University	Fort Lauderdale	FL	4 Priv	B, M, D	B, M, D		
Polytechnic University of Puerto Rico-Miami Campus	Miami	FL	4 Priv		B	M	
Saint Thomas University	Miami Gardens	FL	4 Priv	B	B		B
Universidad Politecnica de Puerto Rico-Orlando Campus	Winter Park	FL	4 Priv			B	
Dominican University	River Forest	IL	4 Priv	B	B		B
Northeastern Illinois University	Chicago	IL	4 Pub	B, M	B		B, M
Saint Augustine College	Chicago	IL	4 Priv		A		
Calumet College of Saint Joseph	Whiting	IN	4 Priv		B		
New Jersey City University	Jersey City	NJ	4 Pub	B	B		B
Saint Peter's College	Jersey City	NJ	4 Priv	B	A, B		B
Eastern New Mexico University-Main Campus	Portales	NM	4 Pub	B, M	B	B	B
New Mexico Highlands University	Las Vegas	NM	4 Pub	B, M	B, M	B	B
New Mexico Institute of Mining and Technology	Socorro	NM	4 Pub	B, M, D	B, D	B, M, D, PB	B, M
New Mexico State University-Main Campus	Las Cruces	NM	4 Pub	B, M, D	B, D	B, M, D, PB	B, M, D
Northern New Mexico College	Espanola	NM	4 Pub	A, B	A, B	A	
University of New Mexico-Main Campus	Albuquerque	NM	4 Pub	B, M, D	B, M, D	B, M, D	B, M, D
University of the Southwest	Hobbs	NM	4 Priv	B			
Western New Mexico University	Silver City	NM	4 Pub	B	B	A	B
College of Mount Saint Vincent	Bronx	NY	4 Priv	B			B
CUNY City College	New York	NY	4 Pub	B, M	B, M	B, M	B, M
CUNY John Jay College of Criminal Justice	New York	NY	4 Pub		B		
CUNY Lehman College	Bronx	NY	4 Pub	B, M	B		B, M

**HSI**  
**4-YEAR COLLEGES AND UNIVERSITIES**  
**WITH STEM DEGREE COMPLETIONS**  
**2009-10**

Institution Name	City	State	Type	Science	Technology	Engineering	Mathematics
CUNY New York City College of Technology	Brooklyn	NY	4 Pub		A, B	A, B	B
Mercy College	Dobbs Ferry	NY	4 Priv	B	B		B
Vaughn College of Aeronautics and Technology	Flushing	NY	4 Priv		A	A, B	
American University of Puerto Rico	Bayamon	PR	4 Priv		A		
American University of Puerto Rico	Manati	PR	4 Priv		A		
Atlantic College	Guaynabo	PR	4 Priv		A, B		
Bayamon Central University	Bayamón	PR	4 Priv	B	A, B		
Colegio Universitario de San Juan	San Juan	PR	4 Pub		A, B	A	
EDP College of Puerto Rico Inc	San Juan	PR	4 Priv		A, B, PB, PM		
EDP College of Puerto Rico Inc-San Sebastian	San Sebastian	PR	4 Priv		A, B		
Humacao Community College	Humacao	PR	4 Priv		A	A	
Inter American University of Puerto Rico-Aguadilla	Aguadilla	PR	4 Priv	B	A, B	A, B	
Inter American University of Puerto Rico-Arecibo	Arecibo	PR	4 Priv	B	A, B		
Inter American University of Puerto Rico-Barranquitas	Barranquitas	PR	4 Priv	B	B		
Inter American University of Puerto Rico-Bayamon	Bayamon	PR	4 Priv	B	A, B	A, B	B
Inter American University of Puerto Rico-Fajardo	Fajardo	PR	4 Priv	B	A, B		
Inter American University of Puerto Rico-Guayama	Guayama	PR	4 Priv	B	B		
Inter American University of Puerto Rico-Metro	San Juan	PR	4 Priv	B	B, M		B
Inter American University of Puerto Rico-Ponce	Mercedita	PR	4 Priv	B	A, B		
Inter American University of Puerto Rico-San German	San German	PR	4 Priv	B	A, B	A, B	B, M
John Dewey College-University Division	Hato Rey	PR	4 Priv			A	
Pontifical Catholic University of Puerto Rico-Arecibo	Arecibo	PR	4 Priv	A			
Pontifical Catholic University of Puerto Rico-Mayaguez	Mayaguez	PR	4 Priv	B			

**HSI**  
**4-YEAR COLLEGES AND UNIVERSITIES**  
**WITH STEM DEGREE COMPLETIONS**  
**2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>	<b>Science</b>	<b>Technology</b>	<b>Engineering</b>	<b>Mathematics</b>
CUNY Borough of Manhattan Community College	New York	NY	2 Pub		Associates	Associates	Associates
CUNY Bronx Community College	Bronx	NY	2 Pub		Associates	Associates	Associates
CUNY Hostos Community College	Bronx	NY	2 Pub		Associates	Associates	Associates
CUNY LaGuardia Community College	Long Island City	NY	2 Pub		Associates	Associates	
CUNY Queensborough Community College	Bayside	NY	2 Pub		Associates	Associates	
Instituto Tecnológico de Puerto Rico-Manati	Manati	PR	2 Pub		Associates	Associates	
Instituto Tecnológico de Puerto Rico-Recinto de Guayama	Guayama	PR	2 Pub		Associates	Associates	
Instituto Tecnológico de Puerto Rico-Recinto de Ponce	Ponce	PR	2 Pub		Associates	Associates	
Instituto Tecnológico de Puerto Rico-Recinto de San Juan	Rio Piedras	PR	2 Pub		Associates	Associates	
Amarillo College	Amarillo	TX	2 Pub	Associates	Associates	Associates	Associates
Brookhaven College	Farmers Branch	TX	2 Pub		Associates		
Clarendon College	Clarendon	TX	2 Pub	Associates		Associates	
Coastal Bend College	Beeville	TX	2 Pub		Associates	Associates	
Del Mar College	Corpus Christi	TX	2 Pub	Associates	Associates	Associates	Associates
Eastfield College	Mesquite	TX	2 Pub		Associates	Associates	
El Centro College	Dallas	TX	2 Pub		Associates		
El Paso Community College	El Paso	TX	2 Pub	Associates	Associates	Associates	Associates
Houston Community College	Houston	TX	2 Pub		Associates	Associates	
Howard College	Big Spring	TX	2 Pub		Associates	Associates	
Laredo Community College	Laredo	TX	2 Pub		Associates	Associates	
Lee College	Baytown	TX	2 Pub	Associates	Associates	Associates	Associates
Lone Star College System	The Woodlands	TX	2 Pub		Associates	Associates	
Mountain View College	Dallas	TX	2 Pub		Associates	Associates	
North Lake College	Inving	TX	2 Pub		Associates	Associates	
Northwest Vista College	San Antonio	TX	2 Pub	Associates	Associates	Associates	Associates

**HSI  
4-YEAR COLLEGES AND UNIVERSITIES  
WITH STEM DEGREE COMPLETIONS  
2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>	<b>Science</b>	<b>Technology</b>	<b>Engineering</b>	<b>Mathematics</b>
Texas A & M University-Corpus Christi	Corpus Christi	TX	4 Pub	B, M	B	B, M	B, M
Texas A & M University-Kingsville	Kingsville	TX	4 Pub	B, M	B, M	B, M	B, M
Texas State University-San Marcos	San Marcos	TX	4 Pub	B, M	B, M, PB	B, M	B, M
The University of Texas at Brownsville	Brownsville	TX	4 Pub	B, M	A, B	A, B	B, M
The University of Texas at El Paso	El Paso	TX	4 Pub	B, M, D	B, D	B, M, D	B, M
The University of Texas at San Antonio	San Antonio	TX	4 Pub	B, M, D	B, M, D	B, M, D	B, M, D
The University of Texas Health Science Center at San Antonio	San Antonio	TX	4 Pub	M, D		D	
The University of Texas of the Permian Basin	Odessa	TX	4 Pub	B, M	B	B	B
The University of Texas-Pan American	Edinburg	TX	4 Pub	B, M	B	B, M	B, M
University of Houston	Houston	TX	4 Pub	B, M, D	B, M, D	B, M, D	B, M, D
University of Houston-Clear Lake	Houston	TX	4 Pub	B, M	B, M	B, M	B, M
University of Houston-Downtown	Houston	TX	4 Pub	B	B	B	B
University of Houston-Victoria	Victoria	TX	4 Pub	B	B		B
University of St Thomas	Houston	TX	4 Priv	B	B		B
University of the Incarnate Word	San Antonio	TX	4 Priv	B, M	B	B	B
Heritage University	Toppenish	WA	4 Priv	B	B		
<p align="center">A = Associate's Degree B = Bachelor's Degree PB = Postbaccalaureate Certificate M = Master's Degree PM = Post-master's Certificate D = Doctoral Degree</p>							
<p align="right">Source: HACU Analysis of 2009-10 IPEDS Data, Prepared March 2012</p>							

**HSI  
COMMUNITY COLLEGES  
WITH AGRICULTURAL DEGREE COMPLETIONS  
2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>
Arizona Western College	Yuma	AZ	2 Pub
Central Arizona College	Coolidge	AZ	2 Pub
Allan Hancock College	Santa Maria	CA	2 Pub
San Bernardino Valley College	San Bernardino	CA	2 Pub
Santa Monica College	Santa Monica	CA	2 Pub
Hartnell College	Salinas	CA	2 Pub
Imperial Valley College	Imperial	CA	2 Pub
Porterville College	Porterville	CA	2 Pub
Los Angeles Pierce College	Woodland Hills	CA	2 Pub
West Hills College Coalinga	Coalinga	CA	2 Pub
El Camino Community College District	Torrance	CA	2 Pub
Long Beach City College	Long Beach	CA	2 Pub
College of the Desert	Palm Desert	CA	2 Pub
Napa Valley College	Napa	CA	2 Pub
Southwestern College	Chula Vista	CA	2 Pub
San Joaquin Delta College	Stockton	CA	2 Pub
Cabrillo College	Aptos	CA	2 Pub
College of the Sequoias	Visalia	CA	2 Pub
Mt. San Antonio College	Walnut	CA	2 Pub
Victor Valley College	Victorville	CA	2 Pub
Santa Barbara City College	Santa Barbara	CA	2 Pub
Cuyamaca College	El Cajon	CA	2 Pub
Merced College	Merced	CA	2 Pub
Bakersfield College	Bakersfield	CA	2 Pub
Reedley College	Reedley	CA	2 Pub
Modesto Junior College	Modesto	CA	2 Pub
Trinidad State Junior College	Trinidad	CO	2 Pub
Valencia Community College	Orlando	FL	2 Pub
City Colleges of Chicago-Harold Washington College	Chicago	IL	2 Pub
Triton College	River Grove	IL	2 Pub
Dodge City Community College	Dodge City	KS	2 Pub
Garden City Community College	Garden City	KS	2 Pub
Bergen Community College	Paramus	NJ	2 Pub
Santa Fe Community College	Santa Fe	NM	2 Pub
Eastern New Mexico University-Ruidoso	Ruidoso	NM	2 Pub
Mesalands Community College	Tucumcari	NM	2 Pub
Instituto Tecnológico de Puerto Rico-Manati	Manati	PR	2 Pub
San Jacinto Community College	Pasadena	TX	2 Pub
Houston Community College	Houston	TX	2 Pub

**HSI  
COMMUNITY COLLEGES  
WITH AGRICULTURAL DEGREE COMPLETIONS  
2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>
Odessa College	Odessa	TX	2 Pub
Texas State Technical College Harlingen	Harlingen	TX	2 Pub
Palo Alto College	San Antonio	TX	2 Pub
Western Texas College	Snyder	TX	2 Pub
Clarendon College	Clarendon	TX	2 Pub
South Plains College	Levelland	TX	2 Pub
Southwest Texas Junior College	Uvalde	TX	2 Pub
Lee College	Baytown	TX	2 Pub
Big Bend Community College	Moses Lake	WA	2 Pub
Yakima Valley Community College	Yakima	WA	2 Pub
Source: HACU Analysis of 2009-10 IPEDS Data, Prepared March 2012			

**HSI**  
**4-YEAR COLLEGES AND UNIVERSITIES**  
**WITH AGRICULTURAL DEGREE COMPLETIONS**  
**2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>	<b>Degrees Offered</b>
University of California-Riverside	Riverside	CA	4 Pub	B, M, D
University of California-Merced	Merced	CA	4 Pub	M, D
California State University-Los Angeles	Los Angeles	CA	4 Pub	M
California State University-Monterey Bay	Seaside	CA	4 Pub	B, M
California State Polytechnic University-Pomona	Pomona	CA	4 Pub	B, M
California State University-San Bernardino	San Bernardino	CA	4 Pub	B, M
California State University-Fullerton	Fullerton	CA	4 Pub	M
California State University-Fresno	Fresno	CA	4 Pub	B, M
Fresno Pacific University	Fresno	CA	4 Priv	B
Whittier College	Whittier	CA	4 Priv	B
California State University-Bakersfield	Bakersfield	CA	4 Pub	B
California State University-Long Beach	Long Beach	CA	4 Pub	B
California State University-Stanislaus	Turlock	CA	4 Pub	B
Nova Southeastern University	Fort Lauderdale	FL	4 Priv	B, M
Florida International University	Miami	FL	4 Pub	B, M
Saint Thomas University	Miami Gardens	FL	4 Priv	B
Miami Dade College	Miami	FL	4 Pub	A, B
Northeastern Illinois University	Chicago	IL	4 Pub	B
New Mexico State University-Main Campus	Las Cruces	NM	4 Pub	B, M, D
Eastern New Mexico University-Main Campus	Portales	NM	4 Pub	B
Northern New Mexico College	Espanola	NM	4 Pub	A, B
Western New Mexico University	Silver City	NM	4 Pub	B
New Mexico Highlands University	Las Vegas	NM	4 Pub	B
New Mexico Institute of Mining and Technology	Socorro	NM	4 Pub	B
University of New Mexico-Main Campus	Albuquerque	NM	4 Pub	B
CUNY City College	New York	NY	4 Pub	B
Mercy College	Dobbs Ferry	NY	4 Priv	B
Pontifical Catholic University of Puerto Rico-Ponce	Ponce	PR	4 Priv	B, M
Inter American University of Puerto Rico-San German	San German	PR	4 Priv	M
Universidad Del Turabo	Gurabo	PR	4 Priv	M
Inter American University of Puerto Rico-Metro	San Juan	PR	4 Priv	M
Universidad Metropolitana	Cupey	PR	4 Priv	A, B, M
University of Puerto Rico-Mayaguez	Mayaguez	PR	4 Pub	B, M
University of Puerto Rico-Rio Piedras Campus	Rio Piedras	PR	4 Pub	B
University of Puerto Rico-Utuado	Utuado	PR	4 Pub	A, B
Texas A & M University-Corpus Christi	Corpus Christi	TX	4 Pub	B, M, D
Texas A & M University-Kingsville	Kingsville	TX	4 Pub	B, M, D
Texas State University-San Marcos	San Marcos	TX	4 Pub	B, M, D

**HSI  
4-YEAR COLLEGES AND UNIVERSITIES  
WITH AGRICULTURAL DEGREE COMPLETIONS  
2009-10**

<b>Institution Name</b>	<b>City</b>	<b>State</b>	<b>Type</b>	<b>Degrees Offered</b>
The University of Texas at El Paso	El Paso	TX	4 Pub	B, M
The University of Texas at San Antonio	San Antonio	TX	4 Pub	B, M
Sul Ross State University	Alpine	TX	4 Pub	A, B, M
University of Houston-Clear Lake	Houston	TX	4 Pub	B, M
Angelo State University	San Angelo	TX	4 Pub	B, M
University of St Thomas	Houston	TX	4 Priv	B
The University of Texas of the Permian Basin	Odessa	TX	4 Pub	B
Texas A & M International University	Laredo	TX	4 Pub	B
Saint Edward's University	Austin	TX	4 Priv	B
University of Houston	Houston	TX	4 Pub	B
The University of Texas at Brownsville	Brownsville	TX	4 Pub	B
Heritage University	Toppenish	WA	4 Priv	B
A = Associate's Degree				
B = Bachelor's Degree				
PB = Postbaccalaureate Certificate				
M = Master's Degree				
PM = Post-master's Certificate				
D = Doctoral Degree				
Source: HACU Analysis of 2009-10 IPEDS Data, Prepared March 2012				

**HISPANIC ASSOCIATION OF COLLEGES AND UNIVERSITIES  
CORPORATE AND PHILANTHROPIC COUNCIL  
2011-12**

**Mr. Angel Herrera, *Chair\****

Regional Vice President  
Southwest Region  
ARAMARK Campus Services

**Mr. Raymond J. Arroyo**

Chief Diversity Officer  
Aetna, Inc.

**Mr. Rudy M. Beserra**

Vice President – Latin Affairs  
The Coca-Cola Company

**Mr. Carlos Figueroa**

Director, College Relations  
Travelers Insurance

**Mr. Jim Fjelstul**

Senior Vice President  
Sodexo

**Mr. Jerry Gattegno**

Senior Partner  
Multistate Tax Services  
Washington National Tax  
Deloitte Tax LLP

**Ms. Alma L. Guajardo-Crossley**

Director – Diversity Initiatives  
General Motors

**Mr. Roger Guzman**

Sr. Manager Hispanic Markets  
Wal-Mart Stores, Inc.

**Mr. Craig Heldman**

President  
Hobsons U.S.

**Mr. Ed Martinez**

President, Nelnet Government & Guarantor Solutions  
Nelnet, Inc.

**Mr. Joseph T. Mella**

Chief of Staff  
Goldman Sachs

**Dr. Michael Nettles**

Vice President, Policy Evaluation & Research  
Educational Testing Service

**Ms. Christine Ortega, *Vice Chair\****

Southwest Airlines Regional Manager  
Multi-Cultural Community Affairs  
Southwest Airlines

**Ms. Janet Padilla**

National Hispanic Affairs Contributions Ford PAS  
Program Specialist

**Ms. Nereida (Neddy) Perez**

Vice President, Global Diversity & Inclusion  
Ingersoll Rand

**Mr. Jose R. Ruano**

Multicultural Relations Manager  
MillerCoors

**HISPANIC ASSOCIATION OF COLLEGES AND UNIVERSITIES  
GOVERNMENT RELATIONS COMMITTEE  
2011-12**

**Milton A. Gordon, Chair**

President (Retired)  
California State University-Fullerton  
Fullerton, California

**Tomás A. Arciniega**

President Emeritus (CSU-Bakersfield)  
California State University, San Marcos  
San Marcos, California

**Franklyn M. Casale**

President  
St. Thomas University  
Miami, Florida

**Kimberly R. Cline**

President  
Mercy College  
Dobbs Ferry, New York

**Glen E. Gabert**

President  
Hudson County Community College  
Jersey City, New Jersey

**Manuel Isquierdo**

Superintendent  
Sunnyside Unified School District  
Tucson, Arizona

**Agnes Mojica**

Chancellor  
Inter American University of Puerto Rico,  
San German Campus  
San German, Puerto Rico

**J. Michael Ortiz**

President  
California State Polytechnic University, Pomona  
Pomona, California

**Monte E. Pérez**

President  
Los Angeles Mission College  
Sylmar, California

**José Jaime Rivera**

President  
Universidad del Sagrado Corazón  
San Juan, Puerto Rico

**Marc Saavedra**

Government & Community Relations Director  
University of New Mexico  
Albuquerque, New Mexico

**Salma Harju Steinberg**

President Emerita  
Northeastern Illinois University  
Chicago, Illinois

**HACU GOVERNMENT RELATIONS OFFICE**

**Gumecindo Salas, Ph.D.**

Vice President Government Relations

**Serena Dávila**

Executive Director of Legislative Affairs

**Erica Romero**

Executive Director of Western State  
Legislative Affairs

**Laura Maristany**

Executive Director of Legislative Affairs

**César Oyervides-Cisneros**

Director of Federal Relations & Outreach

**Emily Calderón Galdeano**

Director of Research and Information  
Office of Policy Analysis and Information





HACU National Headquarters  
8415 Datapoint Drive, Suite 400  
San Antonio, TX 78229  
210-692-3805 (Voice)  
210-692-0823 (Fax)  
e-mail: [hacu@hacu.net](mailto:hacu@hacu.net)

HACU Washington, D.C. Office  
One Dupont Circle, N.W. Suite 430  
Washington, DC 20036  
202-833-8361 (Voice)  
202-261-5082 (Fax)  
e-mail: [govrel@hacu.net](mailto:govrel@hacu.net)

HACU Western Regional Office  
915 L. Street, Suite 1425  
Sacramento, CA 95814  
916-442-0392 (Voice)  
916-446-4028 (Fax)  
e-mail: [wro@hacu.net](mailto:wro@hacu.net)

Website: [www.hacu.net](http://www.hacu.net)