

13th International Conference

University Resilience and Renaissance:

The Challenge of Climate Change and Other Global Shifts

Badges must be worn to attend sessions and meal functions.

Gafetes son requeridos para asistir a las sesiones y las comidas.



XIII Conferencia Internacional Resiliencia y Renacimiento Universitario:

El Desafío del Cambio Climático y Otros Retos Globales



May 1-3, 2019 • San Juan, Puerto Rico
Sheraton Puerto Rico Hotel & Casino

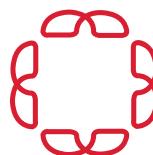


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Welcome Letter from HACU President and CEO

Welcome to HACU's 13th International Conference, "University Resilience and Renaissance: The Challenge of Climate Change and Other Global Shifts." We are delighted to return to Puerto Rico, the beautiful

Island of Enchantment. The past 18 months have been very difficult for the island and its residents after the devastation caused by category 5 Hurricane Maria. However, the people of Puerto Rico have shown resilience, fortitude and true grit during the recovery from what is regarded as the worst natural disaster on record to affect the island.

HACU is proud to bring its International Conference for the second time to Puerto Rico and contribute, in a small way, to the recovery efforts. We are happy to help show the rest of the world that Puerto Rico is back in business! The island has a lot to offer including incredible geographic diversity, a rich and colorful history, and a friendly and warm atmosphere. This is a unique place and we know that our conference activities will be enhanced by the island's charm.

This year's international conference theme, plenaries and workshops are focused on crisis readiness, recovering efforts, and what universities and communities can do to advocate for related educational policies. We hope participants will learn from the experiences of others who have gone through these difficult times so that they can better prepare their faculty, staff and students to deal with possible future emergencies. This conference will also offer great opportunities to network and learn from each other.

Thank you for joining us at this year's International Conference and for supporting Puerto Rico's recovery efforts. HACU is grateful for the generous support of our host institutions and sponsors who have made this conference possible.

We hope you enjoy the conference, the beautiful and historic city of San Juan, and *la Isla del Encanto*!

Cordially,

Antonio R. Flores
President and CEO
Hispanic Association of Colleges and Universities

Carta de Bienvenida del Presidente y Director General de HACU

Bienvenidos a la XIII Conferencia Internacional, "Resiliencia y Renacimiento Universitario: El Desafío del Cambio Climático y Otros Retos Globales". Es un gran placer regresar a Puerto Rico, la hermosa *Isla del Encanto*. Este último año y medio ha sido muy difícil para la isla y sus ciudadanos después de la devastación causada por el Huracán María de categoría 5. Sin embargo, el pueblo de Puerto Rico ha demostrado resiliencia, fortaleza y verdadera determinación para recuperarse de lo que se considera el peor desastre natural que ha afectado a la isla.

HACU se enorgullece en tener su Conferencia Internacional por segunda vez en Puerto Rico y contribuir, aunque sea modestamente, a los esfuerzos de recuperación. ¡Nos complace en demostrar al resto del mundo que Puerto Rico ya está de regreso a sus actividades normales! La isla tiene mucho que ofrecer, incluyendo una increíble diversidad geográfica, una historia rica y colorida, y un ambiente cálidamente amistoso. Este es un lugar único y sabemos que las actividades de la conferencia se verán enriquecidas por el encanto de la isla.

El tema de la conferencia internacional de este año, las sesiones plenarias y las sesiones paralelas están enfocadas a cómo prepararse para una crisis, a los esfuerzos de recuperación, y a lo que las universidades y comunidades pueden hacer para apoyar y mejorar las políticas educativas. Esperamos que los participantes aprendan de las experiencias de otros que han pasado por estos momentos difíciles para así preparar mejor a su facultad, personal y estudiantes a enfrentar posibles emergencias futuras. Esta conferencia también ofrecerá grandes oportunidades para la creación de nuevos lazos de cooperación y amistad entre participantes.

Agradecemos su presencia en esta Conferencia Internacional y su apoyo a los esfuerzos de recuperación de Puerto Rico. HACU también agradece el generoso apoyo de nuestras instituciones anfitrionas y patrocinadoras que han hecho posible esta conferencia.

¡Esperamos que disfruten la conferencia, la hermosa e histórica ciudad de San Juan y la hospitalaria *Isla del Encanto*!

Cordialmente,

Antonio R. Flores
Presidente y Director General
Asociación Hispana de Universidades
(HACU, por sus siglas en inglés)



Letter of Welcome from HACU Governing Board Chair

Bienvenidos! On behalf of HACU's Governing Board, I welcome all of you to HACU's 13th International Conference, "University Resilience and Renaissance: The Challenge of Climate Change and Other Global Shifts."

I am thrilled that this conference was brought back to Puerto Rico, my native home. Puerto Rico holds a special place in my heart and I have been moved by the outpouring of support the island has received since the shattering effects of Hurricane Maria. We know there is still much to be done but I was delighted by HACU's decision to hold its International Conference here to show its support for the people of Puerto Rico and contribute to the island's recovery efforts.

This year's International Conference emphasizes the need for us to learn from each other and be better prepared as institutions. The agenda includes leading scholars, practitioners and speakers in the field of disaster and crisis management, climate change and other timely subjects related to this year's conference theme. In addition to the conference events, the Student Track will engage students from around the country, including local Puerto Rican students, to consider international studies, exchanges and partnerships. Our shared Hispanic heritage will provide a solid foundation for discussions about how to better serve our communities and we look forward to the collaborative initiatives that will result from this conference.

On behalf of HACU's Governing Board, I want to thank you for attending this international conference. Your participation is an affirmation of the importance of the international work HACU does year-round. We also thank all of the host and sponsoring universities and organizations for their support and commitment to making this event a success.

¡Gracias y que disfruten la XIII Conferencia Internacional de HACU!

Sincerely,

Félix V. Matos Rodríguez
Chair, HACU Governing Board
President, Queens College, CUNY

Carta de Bienvenida del Presidente del Consejo Directivo de HACU

Bienvenidos! A nombre del Consejo Directivo de HACU, les doy a todos la más cordial bienvenida a la XIII Conferencia Internacional de HACU, "Resiliencia y Renacimiento Universitario: El Desafío del Cambio Climático y Otros Retos Globales".

Me complace de sobremanera que esta conferencia haya regresado a Puerto Rico, mi tierra natal. Puerto Rico tiene un lugar muy especial en mi corazón, así que me ha conmovido la gran expresión de apoyo que la isla ha recibido después de los efectos devastadores del Huracán María. Sabemos que aún queda mucho por hacer, sin embargo me entusiasmó mucho la decisión de HACU en celebrar nuevamente su Conferencia Internacional aquí en Puerto Rico para mostrar su apoyo y contribuir a los esfuerzos de recuperación de la isla.

La Conferencia Internacional de este año enfatiza la necesidad de aprender mutuamente para que nuestras instituciones estén mejor preparadas. La agenda incluye distinguidos académicos, profesionales y oradores en el campo de la gestión de desastres y crisis, el cambio climático y otros temas oportunos relacionados con el tema de la conferencia de este año. Además de los eventos de la conferencia, el Foro Estudiantil atraerá la participación de estudiantes de todo el país, incluyendo estudiantes locales puertorriqueños, para que consideren ya sea estudios, intercambios y/o alianzas internacionales. Nuestra compartida herencia hispana proporcionará una base sólida para establecer diálogos sobre cómo servir mejor a nuestras comunidades y esperamos con gran interés conocer las iniciativas de colaboración que resultarán de esta conferencia.

A nombre del Consejo Directivo de HACU, gracias por participar en esta conferencia internacional. Su participación constituye una afirmación de la importancia del trabajo internacional que realiza HACU durante todo el año. También agradecemos a todas las universidades y organizaciones anfitrionas y patrocinadoras por su apoyo y dedicación para hacer este evento todo un éxito.

¡Gracias y que disfruten la XIII Conferencia Internacional de HACU!

Atentamente,

Félix V. Matos Rodríguez
Presidente del Consejo Directivo de HACU
Presidente, Queens College, CUNY

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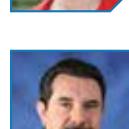
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HACU
San Antonio, Texas



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Tempe, Arizona

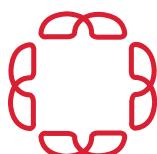


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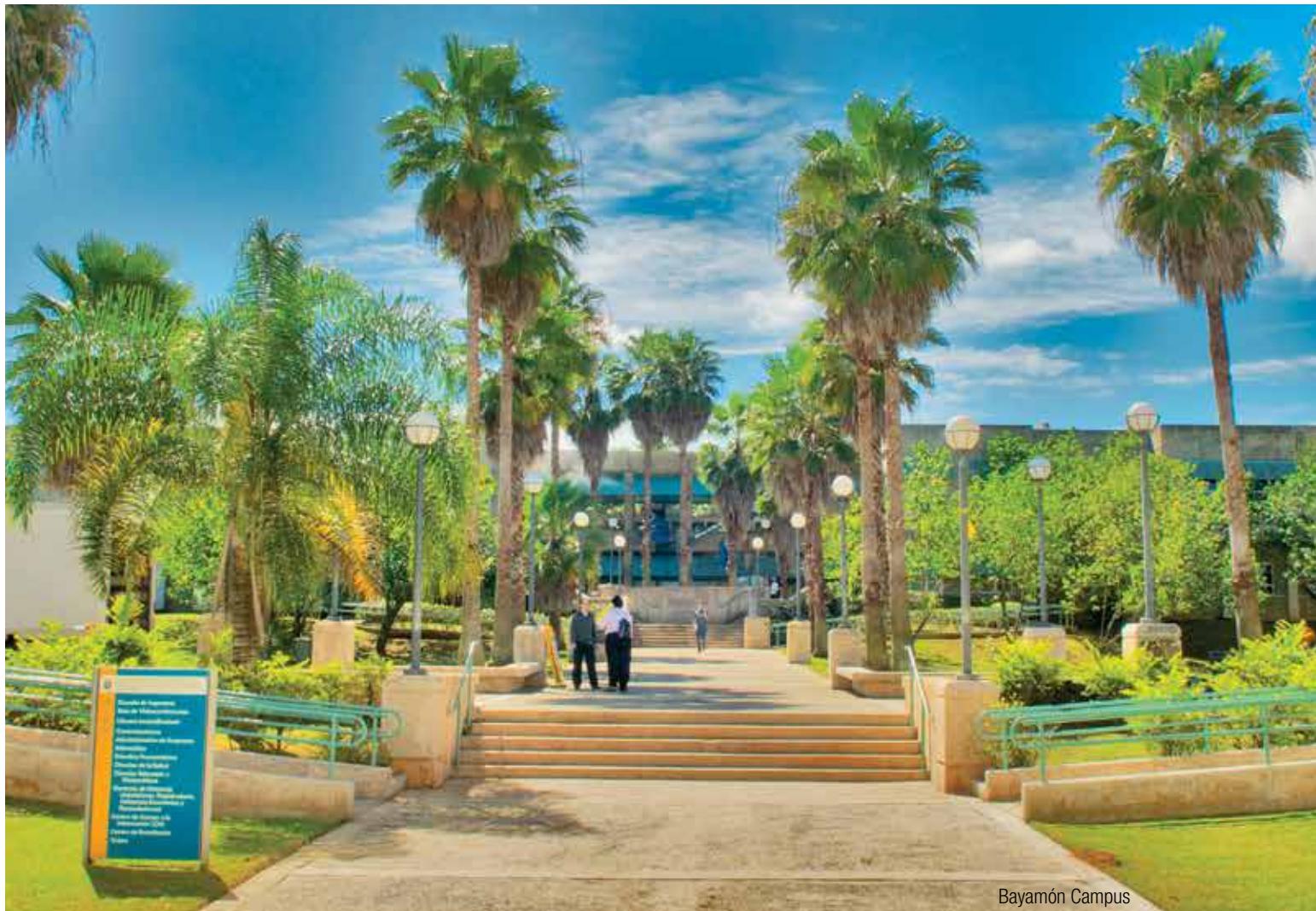
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WORKSHOP TRACKS

TRACK I – Crisis Readiness and Planning

- Identifying and Planning for Risks
- Creating Crisis Management Plans
- Emergency Preparedness: Ready for the Unthinkable?
- Creating Evacuation Plans
- How Universities Can Serve as Community Anchors during a Crisis

TRACK II – Recovering from Disaster

- How to Coordinate Relief Efforts
- Faculty, Student and Staff Outreach during and after a Crisis
- How to Coordinate with Federal, State, Local and International Relief Agencies
- How to deal with Disease, Food, Water and Sanitation, Shelter and Settlements during and after Extreme Events
- How to Deal with Population Changes and Migration after Extreme Events

TRACK III – Partnering on Infrastructure Rebuilding and Recovery

- Effective Partnerships
- Collaborative Grants and Shared Resources
- Transparency and Accountability: Practices that Work
- Unique Multilateral Partnerships
- Effective Engagement between University Administration and External Parties

TRACK IV – New Research and Education Paradigms on Climate Change and Natural Disasters

- Institutions of Higher Education and Climate Change Research
- Financing New Research Programs
- Health Impact of Climate Change and Natural Occurrences
- Managing Health Effects of Climate Change on Impoverished and Other Communities
- Global Health Inequities and Climate Change
- International Education and Community Involvement
- Education and the Environment

TRACK V – Advocacy for Better Educational Policies

- Innovative Educational Advocacy Models
- Universities Affecting Policy Changes
- Government Policies and Programs that Promote Environmental Research and International Collaboration
- Federal, State and University Partnerships that Work
- Public Finance, Grants and Research Opportunities
- Universities as Sources and Forces for Social Change

LÍNEAS TEMÁTICAS

LÍNEA I – Preparación y Planificación para una Crisis

- Identificando y Planificando para Riesgos
- Creando Planes para Manejo de Crisis
- Preparación para Emergencias: ¿Cómo estar Listos para lo Inesperable?
- Como Crear Planes para una Evacuación
- Cómo las Universidades pueden Servir como Anclas en la Comunidad durante una Crisis

LÍNEA II – Recuperándose de un Desastre

- Como Coordinar los Esfuerzos de Ayuda
- Como Coordinar Comunicaciones con Profesores, Estudiantes y el Personal durante y después de una Crisis
- Como Coordinar con Agencias Federales, Estatales, Locales e Internacionales
- Como Enfrentar a las Enfermedades, Asuntos Relacionados con Alimentos, Agua, Salubridad, Refugio y Asentamientos durante y después de Eventos Extremos
- Como Enfrentar Cambios en la Población y la Migración después de Eventos Extremos

LÍNEA III – Colaborando en la Reconstrucción y Recuperación de la Infraestructura

- Alianzas Efectivas
- Subvenciones Colaborativas y Recursos Compartidos
- Transparencia y Responsabilidad: Prácticas que Funcionan
- Colaboraciones Multilaterales Únicas
- Interacción Efectiva entre la Administración de Universidades y Partes Externas

LÍNEA IV – Nuevos Paradigmas de Investigación y Educación sobre el Cambio Climático y Desastres Naturales

- Instituciones de Educación Superior e Investigación sobre el Cambio Climático
- Financiando Nuevos Programas de Investigación
- Impacto en la Salud por los Cambios Climáticos y Fenómenos Naturales
- Manejando los Efectos en la Salud Causados por los Cambios Climáticos en Comunidades de Menos Recursos y Otras Poblaciones
- Inequidades de Salud a Nivel Mundial y Cambios Climáticos
- Educación Internacional y la Participación Comunitaria
- Educación y el Medio Ambiente

LÍNEA V – Abogando por Mejores Políticas Educacionales

- Modelos Innovadores para Abogar por Políticas Educacionales
- Universidades y su Influencia para Cambiar las Políticas
- Políticas y Programas Gubernamentales que Promueven la Investigación Ambiental y las Alianzas Internacionales
- Alianzas entre Agencias Federales, Agencias Estatales y Universidades que se Manejan con Éxito
- Financiamiento Público, Subvenciones y Oportunidades de Investigación
- Las Universidades como Medios y Fuerzas para el Cambio Social

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List of Exhibitors

(as of March 29)

Lista de Expositores

(al día 29 de marzo)

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- Computer Science
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- Industrial Engineering
- Mechanical Engineering

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CONFERENCE OVERVIEW AND PROGRAM OUTLINE

Simultaneous translation (English/Spanish and Spanish/English) will be provided during the Concurrent Sessions and Plenary/Lunch events.

Wednesday, May 1, 2019

8:30 a.m. – 2:00 p.m.	PRE-CONference SESSION “Resources for HSIs: Building Engagement with the Fulbright Program”	Laguna 1 & 2
1:00 – 4:00 p.m.	Registration/Information	San Juan Foyer
2:30 – 4:00 p.m.	Exhibit Hall Set-up	San Juan Foyer
3:00 – 4:30 p.m.	PRE-CONference SESSION “The HSI Program at the National Science Foundation (NSF)”	Laguna 1 & 2
5:00 – 5:30 p.m.	Opening Ceremony	San Juan Ballroom 1 – 4
5:30 – 7:00 p.m.	Welcome Reception	San Juan Ballroom 1 – 4

Thursday, May 2, 2019

8:00 a.m. – 5:00 p.m.	Registration/Information	San Juan Foyer
8:00 a.m. – 5:00 p.m.	Cyber Café	San Juan Foyer
8:00 a.m. – 5:00 p.m.	Exhibit Hall	San Juan Foyer
8:30 – 8:55 a.m.	International Student Track – Welcome	San Felipe
9:00 a.m. – 4:30 p.m.	International Student Track – University Visits	Hotel Lobby
9:00 – 10:30 a.m.	Plenary Session I – “Disaster Preparedness, Vulnerability and Resiliency: The Role of Colleges and Universities”	San Juan Ballroom 1 – 4
10:30 – 11:00 a.m.	Coffee Break (Visit the Exhibit Hall)	San Juan Foyer
11:00 a.m. – 12:30 p.m.	Concurrent Sessions (1 – 6)	Laguna 1 – 2 Bahía 1 – 2 San Cristóbal & San Gerónimo
1:00 – 2:30 p.m.	Lunch	San Juan Ballroom 1 – 4
3:00 – 4:30 p.m.	Concurrent Sessions (7 – 12)	Laguna 1 – 2 Bahía 1 – 2 San Cristóbal & San Gerónimo
4:30 – 5:00 p.m.	Coffee Break (Visit the Exhibit Hall)	San Juan Foyer
7:00 – 9:30 p.m.	Dinner and Dance	San Juan Ballroom 1 – 4

Friday, May 3, 2019

8:00 a.m. – 12:30 p.m.	Registration/Information	San Juan Foyer
8:00 a.m. – 2:30 p.m.	Cyber Café	San Juan Foyer
8:00 a.m. – 2:30 p.m.	Exhibit Hall	San Juan Foyer
9:00 – 10:30 a.m.	Plenary Session II – “Crisis Management & Emergency Preparedness – What Federal Agencies and NGOs Want You to Know”	San Juan Ballroom 1 – 4
9:00 a.m. – 12:45 p.m.	International Student Track – Sessions for Students	San Felipe
10:30 – 11:00 a.m.	Coffee Break (Visit the Exhibit Hall)	San Juan Foyer
11:00 a.m. – 12:30 p.m.	Concurrent Sessions (13 – 18)	Laguna 1 – 2 Bahía 1 – 2 San Cristóbal & San Gerónimo
1:00 – 2:30 p.m.	Lunch and Closing Ceremony	San Juan Ballroom 1 – 4

PANORAMA Y ESQUEMA GENERAL DE LA CONFERENCIA

Traducción simultánea (Inglés/Español y Español/Inglés) será proporcionada durante las Sesiones Paralelas, Sesiones Plenarias y Comidas

Miércoles, 1 de mayo de 2019

8:30 a.m. – 2:00 p.m.	SESIÓN PREVIA A LA CONFERENCIA “Recursos para las Instituciones al Servicio del Hispano (HSIs): Fomentando la Participación en el Programa Fulbright”	Laguna 1 & 2
1:00 – 4:00 p.m.	Registro/Información	San Juan Foyer
2:30 – 4:00 p.m.	Montaje de la Sala de Exposición	San Juan Foyer
3:00 – 4:30 p.m.	SESIÓN PREVIA A LA CONFERENCIA “El Programa para Instituciones al Servicio del Hispano (HSIs) en la Fundación Nacional de Ciencias (NSF, por sus siglas en inglés)”	Laguna 1 & 2
5:00 – 5:30 p.m.	Ceremonia Inaugural	San Juan Ballroom 1 – 4
5:30 – 7:00 p.m.	Recepción de Bienvenida	San Juan Ballroom 1 – 4

Jueves, 2 de mayo de 2019

8:00 a.m. – 5:00 p.m.	Registro/Información	San Juan Foyer
8:00 a.m. – 5:00 p.m.	Café Cibernético	San Juan Foyer
8:00 a.m. – 5:00 p.m.	Sala de Exposición	San Juan Foyer
8:30 – 8:55 a.m.	Bienvenida al Foro Estudiantil Internacional	San Felipe
9:00 a.m. – 4:30 p.m.	Foro Estudiantil Internacional – Visitas a Universidades	Lobby del Hotel
9:00 – 10:30 a.m.	Sesión Plenaria I – “Preparación ante Desastres, Vulnerabilidad y Resiliencia: La Función de las Universidades”	San Juan Ballroom 1 – 4
10:30 – 11:00 a.m.	Receso y Café (Visitar la Sala de Exposición)	San Juan Foyer
11:00 a.m. – 12:30 p.m.	Sesiones Paralelas (1 – 6)	Laguna 1 – 2 Bahía 1 – 2 San Cristóbal & San Gerónimo
1:00 – 2:30 p.m.	Almuerzo	San Juan Ballroom 1 – 4
3:00 – 4:30 p.m.	Sesiones Paralelas (7 – 12)	Laguna 1 – 2 Bahía 1 – 2 San Cristóbal & San Gerónimo
4:30 – 5:00 p.m.	Receso y Café (Visitar la Sala de Exposición)	San Juan Foyer
7:00 – 9:30 p.m.	Cena y Baile	San Juan Ballroom 1 – 4

Viernes, 3 de mayo de 2019

8:00 a.m. – 12:30 p.m.	Registro/Información	San Juan Foyer
8:00 a.m. – 2:30 p.m.	Café Cibernético	San Juan Foyer
8:00 a.m. – 2:30 p.m.	Sala de Exposición	San Juan Foyer
9:00 – 10:30 a.m.	Sesión Plenaria II – “Manejo de Crisis y Preparación para Emergencias – Lo que las Agencias Federales y Organizaciones No Gubernamentales Quieren Informarles”	San Juan Ballroom 1 – 4
9:00 a.m. – 12:45 p.m.	Foro Estudiantil Internacional – Sesiones para Estudiantes	San Felipe
10:30 – 11:00 a.m.	Receso y Café (Visitar la Sala de Exposición)	San Juan Foyer
11:00 a.m. – 12:30 p.m.	Sesiones Paralelas (13 – 18)	Laguna 1 – 2 Bahía 1 – 2 San Cristóbal & San Gerónimo
1:00 – 2:30 p.m.	Almuerzo y Ceremonia de Clausura	San Juan Ballroom 1 – 4

SPEAKERS

(as of March 29)

ORADORES PRINCIPALES

(al día 29 de marzo)

Wednesday, May 1

5:00 – 5:30 p.m.

Opening Ceremony

San Juan Ballroom 1 – 4

Welcome Remarks by Dignitaries

Thursday, May 2

9:00 – 10:30 a.m.

Plenary Session I – “Disaster Preparedness, Vulnerability and Resiliency: The Role of Colleges and Universities”

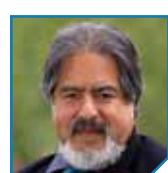
San Juan Ballroom 1 – 4



Dr. Havidán Rodríguez
President (*Presidente*)
University at Albany, SUNY
Albany, New York
USA



Prof. Wilma Santiago-Gabrielini
Acting Chancellor (*Rectora Interina*)
University of Puerto Rico, Mayagüez
Mayagüez, Puerto Rico
USA



Dr. Jorge A. Vanegas
Dean (*Decano*)
Texas A&M University System
College Station, Texas
USA

1:00 – 2:30 p.m.

Lunch

San Juan Ballroom 1 – 4



Ronny Sandoval
Senior Director, Grid Modernization
(*Director Superior, Modernización de la Red Eléctrica*)
Environmental Defense Fund
New York, New York
USA

Friday, May 3

9:00 – 10:30 a.m.

Plenary Session II – “Crisis Management & Emergency Preparedness – What Federal Agencies and NGOs Want You to Know”

San Juan Ballroom 1 – 4



Lee Vanessa Feliciano Márquez
Regional Executive (*Ejecutiva Regional*)
American Red Cross
Caribbean Region
San Juan, Puerto Rico
USA

Dr. Irma A. Lawrence

National Program Leader (*Líder del Programa Nacional*)
National Institute of Food and Agriculture
DOCE/NIFA/USDA
Washington, District of Columbia
USA



Orlando Olivera
Capacity Building Sector Director (*Director del Sector de Desarrollo de Capacidades*)
Federal Emergency Management Agency (FEMA)
San Juan, Puerto Rico
USA

1:00 – 2:30 p.m.

Lunch and Closing Ceremony

San Juan Ballroom 1 – 4



Closing Remarks by:
Dr. Antonio R. Flores
President and CEO
(*Presidente y Director General*)
Hispanic Association of Colleges and Universities (HACU)
San Antonio, Texas
USA

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CONFERENCE AGENDA

Wednesday, May 1

8:30 a.m. – 2:00 p.m.

PRE-CONFERENCE SESSION

“Resources for HSIs: Building Engagement with the Fulbright Program” (Presented in English)

Laguna 1 & 2

Abstract:

HSIs are uniquely positioned to be excellent partners with the Fulbright Program. Fulbright awards for faculty and students, Scholar-In-Residence awards for institutions and Outreach Lecturing Fund visits are three excellent ways to engage internationally.

1:00 – 4:00 p.m.

Registration/Information

San Juan Foyer

2:30 – 4:00 p.m.

Exhibit Hall Set-up

San Juan Foyer

3:00 – 4:30 p.m.

PRE-CONFERENCE SESSION

“The HSI Program at the National Science Foundation (NSF)” (Presented in English)

Laguna 1 & 2

Presenters:

Dr. Ellen Carpenter

Program Director

Division of Undergraduate Education

National Science Foundation

Alexandria, Virginia

USA

Dr. Minerva Cordero

Program Director, ADVANCE and HSI Programs

National Science Foundation

Alexandria, Virginia

USA

Abstract:

Presenters will discuss NSF Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI Program). The HSI Program focuses on enhancing the quality of undergraduate STEM education at HSIs and seeks to increase the retention and graduation rates of students pursuing associate or baccalaureate degrees in STEM. In addition, the HSI Program seeks to build capacity at HSIs that typically do not receive high levels of NSF grant funding.

5:00 – 5:30 p.m.

Opening Ceremony

San Juan Ballroom 1 – 4

Welcome Remarks by Dignitaries

5:30 – 7:00 p.m.

Welcome Reception

San Juan Ballroom 1 – 4

Thursday, May 2

8:00 a.m. – 5:00 p.m.

Registration/Information

San Juan Foyer

8:00 a.m. – 5:00 p.m.

Cyber Café

San Juan Foyer

8:00 a.m. – 5:00 p.m.

Exhibit Hall

San Juan Foyer

8:30 – 8:55 a.m.

International Student Track – Welcome

San Felipe

9:00 a.m. – 4:30 p.m.

International Student Track – University Visits

Hotel Lobby

9:00 – 10:30 a.m.

Plenary Session I – “Disaster Preparedness, Vulnerability and Resiliency: The Role of Colleges and Universities”

San Juan Ballroom 1 – 4

Speakers:

Dr. Havidán Rodríguez

President

University at Albany, SUNY

Albany, New York

USA

Prof. Wilma Santiago-Gabrielini

Acting Chancellor

University of Puerto Rico, Mayagüez

Mayagüez, Puerto Rico

USA

Dr. Jorge A. Vanegas

Dean

Texas A&M University System

College Station, Texas

USA

AGENDA DE LA CONFERENCIA

Miércoles, 1 de mayo

8:30 a.m. – 2:00 p.m.

SESIÓN PREVIA A LA CONFERENCIA

"Recursos para las Instituciones al Servicio del Hispano (HSIs): Fomentando la Participación en el Programa Fulbright" (Presentada en inglés)

Laguna 1 & 2

Resumen:

Las Instituciones al Servicio del Hispano (HSIs) se encuentran en una posición única para ser excelentes socios con el Programa Fulbright. Tres formas excelentes para participar internacionalmente son: las becas de Fulbright para profesores y estudiantes, las becas "Scholar-In-Residence" para instituciones y las visitas coordinadas por el "Outreach Lecturing Fund".

1:00 – 4:00 p.m.

Registro/Información

San Juan Foyer

2:30 p.m. – 4:00 p.m.

Montaje de la Sala de Exposición

San Juan Foyer

3:00 – 4:30 p.m.

SESIÓN PREVIA A LA CONFERENCIA

"El Programa para Instituciones al Servicio del Hispano (HSIs) en la Fundación Nacional de Ciencias (NSF)" (Presentada en inglés)

Laguna 1 & 2

Ponentes:

Dra. Ellen Carpenter

Directora de Programa
División de Educación Universitaria
National Science Foundation
Alexandria, Virginia
EE.UU.

Dra. Minerva Cordero

Directora del Programa, ADVANCE y Programas para HSIs
National Science Foundation
Alexandria, Virginia
EE.UU.

Resumen:

Los ponentes hablarán sobre el programa para HSIs de la Fundación Nacional de Ciencias – Mejorando la Educación Universitaria en STEM. El programa para HSIs se enfoca en mejorar la calidad de la educación universitaria en STEM, y busca aumentar las tasas de retención y graduación de los estudiantes que están continuando sus estudios de licenciatura o bachillerato en STEM. Además, el programa para HSIs busca desarrollar las capacidades de las HSIs, ya que normalmente estas instituciones no reciben altos niveles de financiamiento a través de la NSF.

5:00 – 5:30 p.m.

Ceremonia Inaugural

San Juan Ballroom 1 – 4

Palabras de Bienvenida por Dignatarios

5:30 – 7:00 p.m.

Recepción de Bienvenida

San Juan Ballroom 1 – 4

Jueves, 2 de mayo

8:00 a.m. – 5:00 p.m.

Registro/Información

San Juan Foyer

8:00 a.m. – 5:00 p.m.

Café Cibernético

San Juan Foyer

8:00 a.m. – 5:00 p.m.

Sala de Exposición

San Juan Foyer

8:30 – 8:55 a.m.

Bienvenida al Foro Estudiantil Internacional

San Felipe

9:00 a.m. – 4:30 p.m.

Foro Estudiantil Internacional – Visitas a Universidades

Lobby del Hotel

9:00 – 10:30 a.m.

Sesión Plenaria I – "Preparación ante Desastres, Vulnerabilidad y Resiliencia: La Función de las Universidades"

San Juan Ballroom 1 – 4

Oradores:

Dr. Havidán Rodríguez

Presidente
University at Albany, SUNY
Albany, Nueva York
EE.UU.

Prof. Wilma Santiago-Gabrielini

Rectora Interina
Universidad de Puerto Rico, Mayagüez
Mayagüez, Puerto Rico
EE.UU.

Dr. Jorge A. Vanegas

Decano
Texas A&M University System
College Station, Texas
EE.UU.

CONFERENCE AGENDA

Thursday, May 2

10:30 – 11:00 a.m.

Coffee Break (Visit the Exhibit Hall)

San Juan Foyer

11:00 a.m. – 12:30 p.m.

Concurrent Sessions (1-6)

11:00 a.m. – 12:30 p.m.

Session 1 – Presented in English and Spanish

Laguna 1

“Universities as Agents of Change in Disasters for Sustainable Transitions”

Presenters:

Dr. Marla Pérez-Lugo

Professor of Sociology
University of Puerto Rico, Mayagüez
Mayagüez, Puerto Rico
USA

Dr. Cecilio Ortiz García

Professor of Political Science
University of Puerto Rico, Mayagüez
Mayagüez, Puerto Rico
USA

Dr. Fernando Rivera

Associate Professor of Sociology
University of Central Florida
Orlando, Florida
USA

Abstract:

Extreme weather events are windows of opportunities for major transformations towards sustainable futures. This panel focuses on the role of universities in enhancing resilience at the community, regional and national levels. We will present the experiences of UPR's National Institute for Energy and Island Sustainability before, during and after Hurricane María, and introduce the RISE network as a national adaptive learning institution. Ethical issues of universities' involvement in post-disaster environments will also be discussed.

11:00 a.m. – 12:30 p.m.

Session 2 – Presented in English

Laguna 2

“Recovering From an Earthquake: The Case of CETYS University”

Presenter:

Dr. Scott Venezia

Chief Internationalization Officer
CETYS University System
Mexicali, Baja California
México

Abstract:

This session will review the actions taken by CETYS University in the aftermath of the earthquake that hit Mexico's northwest in 2010, and how CETYS' Mexicali campus was able to resume normal activities within three weeks. The session will provide an in-depth look at the effects on the campus' infrastructure and master plan, the President and top leadership's actions and response, and the role of the Governing Board in an extreme event such as an earthquake.

11:00 a.m. – 12:30 p.m.

Session 3 – Presented in English and Spanish

Bahía 1

“Development and Implementation of Academic Strategies to Reinstate Classes after a Natural Disaster”

Presenters:

Dr. David Méndez

Chancellor
Ana G. Méndez University, Gurabo
Gurabo, Puerto Rico
USA

Dr. Mildred Huertas Solá

Chancellor
Ana G. Méndez University, Carolina
Carolina, Puerto Rico
USA

Dr. Carlos Padín Bibiloni

Chancellor
Ana G. Méndez University, Cupey
San Juan, Puerto Rico
USA

Abstract:

Three chancellors from the Universidad Ana G. Méndez share their experiences regarding the development and implementation of academic strategies in order to reinstate classes after a natural disaster. During this presentation the panelists will provide an overview of the challenges that they faced after Hurricane María impacted their respective campuses. As a result of the experiences, the panelists will illustrate how their students were able to complete the semester. At the same time, professors were challenged to modify their courses and the course evaluation methods.

AGENDA DE LA CONFERENCIA

Jueves, 2 de mayo

10:30 – 11:00 a.m.

Receso y Café (Visitar la Sala de Exposición)

San Juan Foyer

11:00 a.m. – 12:30 p.m.

Sesiones Paralelas (1-6)

11:00 a.m. – 12:30 p.m.

Sesión 1 – Presentada en inglés y español

Laguna 1

“Universidades como Agentes de Cambio durante Desastres para Transiciones Sostenibles”

Ponentes:

Dra. Marla Pérez-Lugo

Profesora de Sociología

Universidad de Puerto Rico, Mayagüez

Mayagüez, Puerto Rico

EE.UU.

Dr. Cecilio Ortiz García

Profesor de Ciencias Políticas

Universidad de Puerto Rico, Mayagüez

Mayagüez, Puerto Rico

EE.UU.

Dr. Fernando Rivera

Profesor Adjunto de Sociología

University of Central Florida

Orlando, Florida

EE.UU.

Resumen:

Los eventos climáticos extremos son ventanas de oportunidad para transformaciones mayores hacia futuros sostenibles. Este panel se enfoca en la función de las universidades en realzar la resiliencia a niveles comunitarios, regionales y nacionales. Presentaremos las experiencias del Instituto Nacional para la Energía y Sostenibilidad de la Isla de la Universidad de Puerto Rico antes, durante y después del Huracán María, e introduciremos la red RISE como institución de aprendizaje adaptivo. Temas de ética sobre la intervención de las universidades en los ambientes pos desastre también serán presentados.

11:00 a.m. – 12:30 p.m.

Sesión 2 – Presentada en inglés

Laguna 2

“Recuperándose de un Terremoto: El Caso de CETYS Universidad”

Ponente:

Dr. Scott Venezia

Decano de Asuntos Internacionales

Sistema Universitario CETYS

Mexicali, Baja California

México

Resumen:

Esta sesión presentará las acciones tomadas por CETYS Universidad después del terremoto que golpeó al noroeste de México en el año 2010, y cómo el Campus Mexicali de CETYS Universidad pudo reasumir sus actividades normales en un plazo de tres semanas. Esta sesión proporcionará de manera profunda los efectos en la infraestructura del campus y plan maestro, las acciones y respuesta del Presidente y líderes principales, y el papel del Consejo Directivo en un evento extremo como lo es un terremoto.

11:00 a.m. – 12:30 p.m.

Sesión 3 – Presentada en inglés y español

Bahía 1

“Desarrollo e Implementación de Estrategias Académicas para Restablecer las Clases después de un Desastre Natural”

Ponentes:

Dr. David Méndez

Rector

Universidad Ana G. Méndez, Recinto de Gurabo

Gurabo, Puerto Rico

EE.UU.

Dra. Mildred Huertas Solá

Rectora

Universidad Ana G. Méndez, Recinto de Carolina

Carolina, Puerto Rico

EE.UU.

Dr. Carlos Padín Bibiloni

Rector

Universidad Ana G. Méndez, Recinto de Cupey

San Juan, Puerto Rico

EE.UU.

Resumen:

Tres rectores de la Universidad Ana G. Méndez comparten sus experiencias con respecto al desarrollo e implementación de estrategias académicas con el propósito de restablecer las clases después de un desastre natural. Durante esta presentación, los panelistas proporcionarán una descripción de los desafíos que enfrentaron después de que el Huracán María impactó a sus respectivos recintos. Como resultado de sus experiencias, los panelistas ilustrarán cómo sus estudiantes pudieron completar el semestre. Al mismo tiempo, los profesores se vieron en la necesidad de modificar sus cursos y los métodos de evaluación de los mismos.

CONFERENCE AGENDA

Thursday, May 2

11:00 a.m. – 12:30 p.m.

Session 4 – Presented in English

Bahía 2

"International Student-Scientist Partnerships: Investigating Tropical Hurricane Disturbance in Western Mexico"

Presenters:

Dr. Daniel Beck

Professor of Biology, Program Director, Center of Latino and Latin American Studies
Central Washington University
Ellensburg, Washington
USA

Samuel J. Gutiérrez

Latinx Student, Biology, & Anthropology
Brother 2 Brother President
Central Washington University
Ellensburg, Washington
USA

Dr. Elvin Delgado

Associate Professor, Department of Geography
Central Washington University
Ellensburg, Washington
USA

Abstract:

Tropical storms are becoming stronger as global temperatures rise due to climate change. We describe a Latinx, student-centered program that creates future international leaders by developing training partnerships between American and Mexican scientists. Functioning with support from the National Science Foundation (NSF), our team brings together American students and Mexican scientists to investigate the response of an endangered tropical dry forest to category 5 hurricane Patricia that struck coastal Jalisco, Mexico in October 2015.

11:00 a.m. – 12:30 p.m.

Session 5 – Presented in English

San Cristóbal

"Beyond Canned Foods: Using High-Impact Practices for Sustained Disaster Relief"

Presenters:

Dr. Julie Parenteau

Global Village Director
North Carolina State University
Raleigh, North Carolina
USA

Dr. Anna Patton

Impact Leadership Village Director
North Carolina State University
Raleigh, North Carolina
USA

Abstract:

Following climate-related crises, students have the desire to contribute but efforts wane as impacts of the crises fade from media coverage. Universities can serve as a force for social change through implementation of high-impact practices (Kuh, 2008) to facilitate longer-term engagement with disaster relief efforts. In this session, the authors present an example of how living-learning programs can leverage service-learning to develop more robust responses to climate-related disasters in both the short- and long-term.

11:00 a.m. – 12:30 p.m.

Session 6 – Presented in English

San Gerónimo

"Routine, Novel, Emergent – A Renaissance Movement toward Resiliency"

Presenters:

Dr. Aaron Aska

Chief Operating Officer
New Jersey City University
Jersey City, New Jersey
USA

Dr. Ron Hurley

Associate Vice President of Public Safety
New Jersey City University
Jersey City, New Jersey
USA

Abstract:

Resiliency starts with being able to identify and plan for the expected and the unexpected. Successfully responding to and managing large-scale crisis depend on an organization's ability to identify the routine, the novel and the emergent. A renaissance of learning from our failures will best prepare us for the future. This presentation will look at how urban universities in particular can learn from past events to anticipate and respond to future events more effectively.

1:00 – 2:30 p.m.

Lunch

San Juan Ballroom 1 – 4

Speaker:

Ronny Sandoval

Senior Director, Grid Modernization
Environmental Defense Fund
New York, New York
USA

AGENDA DE LA CONFERENCIA

Jueves, 2 de mayo

11:00 a.m. – 12:30 p.m.

Sesión 4 – Presentada en inglés

Bahía 2

"Alianzas Internacionales entre Estudiantes y Científicos: Investigando los Trastornos de un Huracán Tropical en el Occidente de México"

Ponentes:

Dr. Daniel Beck

Profesor de Biología y Director del Centro Latino y de Estudios Latinoamericanos
Central Washington University
Ellensburg, Washington
EE.UU.

Samuel J. Gutiérrez

Estudiante Latino de Biología, y Antropología
Presidente de Brother 2 Brother
Central Washington University
Ellensburg, Washington
EE.UU.

Dr. Elvin Delgado

Profesor Adjunto, Departamento de Geografía
Central Washington University
Ellensburg, Washington
EE.UU.

Resumen:

Las tormentas tropicales se están volviendo más fuertes a medida que las temperaturas globales aumentan debido al cambio climático. Describiremos un programa centrado en los estudiantes Latinos que genera futuros líderes internacionales mediante el desarrollo de alianzas de capacitación entre científicos estadounidenses y mexicanos. Nuestro equipo funciona con el apoyo de la Fundación Nacional de Ciencias (NSF, por sus siglas en inglés) y reúne a estudiantes estadounidenses y científicos mexicanos para investigar cómo reacciona un bosque seco tropical en peligro de extinción a la llegada del Huracán Patricia de categoría 5 que azotó la costa del Estado de Jalisco, México en el mes de octubre de 2015.

11:00 a.m. – 12:30 p.m.

Sesión 5 – Presentada en inglés

San Cristóbal

"Más allá de los Alimentos Enlatados: Utilizando Prácticas de Gran Impacto para el Alivio de Desastres"

Ponentes:

Dra. Julie Parenteau

Directora de la Aldea Global
North Carolina State University
Raleigh, North Carolina
EE.UU.

Dra. Anna Patton

Directora de la Aldea para Impactos de Liderazgo
North Carolina State University
Raleigh, North Carolina
EE.UU.

Resumen:

Después de las crisis relacionadas con el clima, los estudiantes tienen el deseo de contribuir, pero los esfuerzos disminuyen debido a que los impactos de las crisis desaparecen dentro de los medios de comunicación. Las universidades pueden servir como una fuerza para el cambio social a través de la implementación de prácticas de alto impacto (Kuh, 2008) para facilitar la participación a largo plazo con los esfuerzos de ayuda en casos de desastre. En esta sesión, los autores presentan un ejemplo de cómo programas de aprendizaje a través de experiencias en práctica pueden aprovechar el aprendizaje por medio de servicios sociales para desarrollar respuestas más sólidas a los desastres relacionados con el clima tanto a corto como largo plazo.

11:00 a.m. – 12:30 p.m.

Sesión 6 – Presentada en inglés

San Gerónimo

"Rutina, Innovadora, Emergente – Un Movimiento Renacentista hacia la Resiliencia"

Ponentes:

Dr. Aaron Aska

Director Ejecutivo de Operaciones
New Jersey City University
Jersey City, New Jersey
EE.UU.

Dr. Ron Hurley

Vicepresidente Asociado de Seguridad Pública
New Jersey City University
Jersey City, New Jersey
EE.UU.

Resumen:

La resiliencia empieza con la habilidad de poder identificar y planear para lo esperado y lo inesperado. El responder y manejar con éxito las crisis de gran escala depende de la habilidad de que una organización identifique lo cotidiano, lo innovador y lo emergente. El renacimiento de poder aprender de nuestros fracasos nos preparará lo mejor posible para el futuro. Esta presentación se enfocará en cómo las universidades urbanas particularmente pueden aprender de los acontecimientos pasados para poder anticipar y responder con más eficacia a los acontecimientos futuros.

1:00 – 2:30 p.m.

Almuerzo

San Juan Ballroom 1 – 4

Orador:

Ronny Sandoval

Director Superior, Modernización de la Red Eléctrica Environmental Defense Fund
New York, New York
EE.UU.

CONFERENCE AGENDA

Thursday, May 2

3:00 – 4:30 p.m.

Concurrent Sessions (7-12)

3:00 – 4:30 p.m.

Session 7 – Presented in English

Laguna 1

“Providing a Safe Campus After a Disaster”

Presenters:

Dr. Roxanna Domenech-Cruz

Associate Dean, Humanities

Ana G. Méndez University, Cupey

San Juan, Puerto Rico

USA

Dr. Karen González-Charneco

Dean of the School of Science, Technology and the Environment

Ana G. Méndez University, Cupey

San Juan, Puerto Rico

USA

Abstract:

The findings and lessons learned after hurricane María provided Universidad Ana G. Méndez, Recinto de Cupey (previously Universidad Metropolitana) with enough information to establish the UMET Safe Campus project. Its goals are to: strengthen the infrastructure of UAGM's campuses; provide students with information and supplies to be prepared for future emergencies; deliver students with strategies to cope with issues related to emergencies and their aftermath so that they are able to complete their degrees; and develop a sustainable and innovative initiative that links the attainment of basic students' needs with General Education Competencies.

3:00 – 4:30 p.m.

Session 8 – Presented in English

Laguna 2

“Bouncing Back from an Emergency: A Coordinated Effort”

Presenters:

Dr. Yuleinys A. Castillo

Assistant Professor

Stephen F. Austin State University

Nacogdoches, Texas

USA

Dr. Suzanne Maniss

Associate Professor/Chair – Department of Counseling

The University of Texas Rio Grande Valley

Edinburg, Texas

USA

Abstract:

In moments of uncertainty, a coordinated response can help higher education institutions deal with an emergency. Using a proactive approach, universities can educate individuals and groups to minimize the impact of emergencies. Higher education institutions need to delineate roles, responsibilities and procedures for academic units, staff, and students. Similarly, universities and colleges can be pioneers in their communities by working closely with local, national, and international agencies to effectively address emergencies.

3:00 – 4:30 p.m.

Session 9 – Presented in Spanish

Bahía 1

“Collaborative Research on Resilient Infrastructure and Sustainability Education”

Presenters:

Dr. Carla López del Puerto

Associate Professor

University of Puerto Rico, Mayagüez

Mayagüez, Puerto Rico

USA

Dr. Humberto Cavallin

Professor

University of Puerto Rico, Río Piedras

Río Piedras, Puerto Rico

USA

Dr. Canny Bellido

Professor

University of Puerto Rico, Mayagüez

Mayagüez, Puerto Rico

USA

Dr. Oscar Marcelo Suárez

Professor

University of Puerto Rico, Mayagüez

Mayagüez, Puerto Rico

USA

Abstract:

This NSF funded project is a collaborative effort between Architecture, Engineering and Construction (AEC) to develop an interdisciplinary program in resilient and sustainable infrastructure. This academic program rests on an undergraduate curricular sequence that provides the intellectual and practical academic spaces to educate students through real life case studies research and by exposing them to hands-on solutions for real problems/projects in real practice settings.

AGENDA DE LA CONFERENCIA

Jueves, 2 de mayo

3:00 – 4:30 p.m.

Sesiones Paralelas (7-12)

3:00 – 4:30 p.m.

Sesión 7 – Presentada en inglés

Laguna 1

“Proporcionando un Recinto Seguro después de un Desastre”

Ponentes:

Dra. Roxanna Domenech-Cruz

Decana Asociada, Humanidades

Universidad Ana G. Méndez, Recinto de Cupey
San Juan, Puerto Rico
EE.UU.

Dra. Karen González-Charneco

Decana de la Escuela de Ciencias, Tecnología y Ambiente
Universidad Ana G. Méndez, Recinto de Cupey
San Juan, Puerto Rico
EE.UU.

Resumen:

Los resultados y las lecciones aprendidas después del Huracán María proporcionaron a la Universidad Ana G. Méndez, Recinto de Cupey con suficiente información para establecer el proyecto Recinto Seguro. Sus metas son las siguientes: fortalecer la infraestructura de los recintos de la UAGM; proporcionar información y suministros a los estudiantes para que estén preparados para futuras emergencias; proporcionar a los estudiantes con estrategias para sobrellevar los problemas relacionados con emergencias y sus repercusiones para que así puedan completar sus estudios; y desarrollar una iniciativa sostenible e innovadora que vincule el logro de las necesidades básicas de los estudiantes con las Competencias de la Educación General.

3:00 – 4:30 p.m.

Sesión 8 – Presentada en inglés

Laguna 2

“Recuperándose de una Emergencia: Un Esfuerzo Coordinado”

Ponentes:

Dra. Yuleinys A. Castillo

Profesora Adjunta

Stephen F. Austin State University
Nacogdoches, Texas
EE.UU.

Dra. Suzanne Maniss

Profesora Asociada /Directora – Departamento de Consejería
The University of Texas Rio Grande Valley
Edinburg, Texas
EE.UU.

Resumen:

En momentos de incertidumbre, una respuesta coordinada puede ayudar a las instituciones de educación superior a enfrentar emergencias. Aplicando un enfoque proactivo, las universidades pueden educar a personas y grupos para que el impacto de emergencias sea mínimo. Las instituciones de educación superior necesitan delinear funciones, responsabilidades y procedimientos para las unidades académicas, el personal y los estudiantes. Igualmente, las universidades pueden ser pioneras en sus comunidades trabajando estrechamente con las agencias locales, nacionales e internacionales para poder abordar las emergencias de manera efectiva.

3:00 – 4:30 p.m.

Sesión 9 – Presentada en español

Bahía 1

“Investigación Colaborativa en Educación sobre Infraestructura Resiliente y Sostenible”

Ponentes:

Dra. Carla López del Puerto

Catedrática Asociada

Universidad de Puerto Rico, Mayagüez
Mayagüez, Puerto Rico
EE.UU.

Dr. Humberto Cavallin

Profesor

Universidad de Puerto Rico, Río Piedras
Río Piedras, Puerto Rico
EE.UU.

Dr. Canny Bellido

Profesor

Universidad de Puerto Rico, Mayagüez
Mayagüez, Puerto Rico
EE.UU.

Dr. Oscar Marcelo Suárez

Profesor

Universidad de Puerto Rico, Mayagüez
Mayagüez, Puerto Rico
EE.UU.

Resumen:

Este proyecto financiado por la Fundación Nacional de Ciencias (NSF, por sus siglas en inglés) es un esfuerzo de colaboración entre Arquitectura, Ingeniería y Construcción (AEC) para desarrollar un programa interdisciplinario en infraestructura resiliente y sostenible. Este programa académico está basado en una secuencia curricular de pregrado que proporciona los espacios académicos intelectuales y prácticos para educar a los estudiantes a través de la investigación de estudios de casos reales y exponiéndolos a soluciones interactivas para problemas o proyectos actuales en marcos basados en prácticas reales.

CONFERENCE AGENDA

Thursday, May 2

3:00 – 4:30 p.m.

Session 10 – Presented in English

Bahía 2

“Strengthening and Empowering Students for Community Resilience”

Presenters:

Dr. Camilla Bustamante

Dean, School of Trades, Advanced Technologies
Santa Fe Community College
Santa Fe, New Mexico
USA

Dr. Stephen M. Gómez

Chair, Trades and Advanced Technologies
Santa Fe Community College
Santa Fe, New Mexico
USA

Luke Spangenburg

Director of Biofuels, Center of Excellence, Training Center Corporation
Santa Fe Community College
Santa Fe, New Mexico
USA

Charlie Shultz

Lead Faculty, Controlled Environment Agriculture
Santa Fe Community College
Santa Fe, New Mexico
USA

Abstract:

Santa Fe Community College's (SFCC) renewable energy assets, green training programs and its commitment to sustainable economic development serves as a model for local climate change action. This workshop will explore how an organization can address food, water, and energy solutions for local community resiliency.

3:00 – 4:30 p.m.

Session 11 – Presented in English and Spanish

San Cristóbal

“Social Change through Internationalization in New Mexico, Spain and Costa Rica”

Presenters:

Dr. Paul Edmunds

Director, Center for English Language and American Culture (CELAC), Associate Director, Global Education Office
The University of New Mexico
Albuquerque, New Mexico
USA

Dr. Eliseo “Cheo” Torres

Vice President for Student Affairs
The University of New Mexico
Albuquerque, New Mexico
USA

Elizabeth Rodríguez

Global Education Director
Universidad de Iberoamérica (UNIBE)
San José, San José
Costa Rica

Dr. Marta Walliser

Director
Infinite Spur
Madrid, Madrid
Spain

Abstract:

This presentation highlights the way in which universities can collaborate to support social change through international student mobility and programs. Creative programming that includes community service learning and scholarship funding from government and social organizations mobilize students and faculty. As we face challenges with geo-political and global economic issues, the role of universities to support international collaboration is critical to support the social change necessary to promote the union of our countries and our people.

3:00 – 4:30 p.m.

Session 12 – Presented in English

San Gerónimo

“Crisis Preparation at Home and Abroad – A Dual Approach”

Presenter:

Jack Hobson

Sr. Director
California State University, Fullerton
Fullerton, California
USA

Abstract:

This panel will discuss some best practices for crisis preparation for highly internationalized campuses. Crises that arise can impact a full campus, groups on campus or groups off campus. We will explore many of the best practices used to mitigate as well as manage crises impacting various groups like international students, study abroad groups and individuals, as well as the campus at large.

AGENDA DE LA CONFERENCIA

Jueves, 2 de mayo

3:00 – 4:30 p.m.

Sesión 10 – Presentada en inglés

Bahía 2

“Fortaleciendo y Empoderando a los Estudiantes para una Comunidad Resiliente”

Ponentes:

Dra. Camilla Bustamante

Decana de la Escuela de Oficios y Tecnologías Avanzadas
Santa Fe Community College
Santa Fe, New Mexico
EE.UU.

Dr. Stephen M. Gómez

Catedrático de Oficios y Tecnologías Avanzadas
Santa Fe Community College
Santa Fe, New Mexico
EE.UU.

Luke Spangenburg

Director de Biocombustibles, Centro de Excelencia,
Corporación del Centro de Capacitación
Santa Fe Community College
Santa Fe, New Mexico
EE.UU.

Charlie Shultz

Profesor Principal del Departamento de Agricultura en
Ambiente Controlado
Santa Fe Community College
Santa Fe, New Mexico
EE.UU.

Resumen:

Los activos de energía renovable, los programas de capacitación ecológica y el compromiso al desarrollo económico sostenible de Santa Fe Community College (SFCC), sirven como modelo de acción para el cambio climático local. Esta sesión explorará cómo una organización puede abordar soluciones relacionadas con los alimentos, agua y energía para la resiliencia de las comunidades locales.

3:00 – 4:30 p.m.

Sesión 11 – Presentada en inglés y español

San Cristóbal

“Cambio Social a través de la Internacionalización en el Estado de New Mexico, España y Costa Rica”

Ponentes:

Dr. Paul Edmunds

Director, Centro de Estudios del Idioma Inglés y
Cultura Americana (CELAC, por sus siglas en inglés),
Director Adjunto, Oficina de Educación Global
The University of New Mexico
Albuquerque, New Mexico
EE.UU.

Dr. Eliseo “Cheo” Torres

Vicepresidente de Asuntos Estudiantiles
The University of New Mexico
Albuquerque, New Mexico
EE.UU.

Elizabeth Rodríguez

Directora de Educación Global
Universidad de Iberoamérica (UNIBE)
San José, San José
Costa Rica

Dra. Marta Walliser

Directora
Infinite Spur
Madrid, Madrid
España

Resumen:

Esta presentación destaca la manera en que universidades pueden colaborar para apoyar el cambio social a través de los programas de movilidad estudiantil internacionales. La programación creativa que incluye el aprendizaje de servicio social comunitario y la financiación de becas por parte del gobierno y organizaciones sociales moviliza a los estudiantes y profesores. A medida que enfrentamos desafíos con problemas geopolíticos y de asuntos económicos globales, el papel de las universidades para apoyar la colaboración internacional es crítica para apoyar el cambio social necesario para promover la unión de nuestros países y nuestra gente.

3:00 – 4:30 p.m.

Sesión 12 – Presentada en inglés

San Gerónimo

“La Preparación para una Crisis Internamente y en el Exterior – Un Enfoque Dual”

Ponente:

Jack Hobson

Director Superior
California State University, Fullerton
Fullerton, California
EE.UU.

Resumen:

Este panel presentará algunas de las mejores prácticas en cómo prepararse para una crisis en las universidades altamente internacionalizadas. Las crisis que surjan pueden afectar a toda la universidad, a unos grupos en la universidad o a grupos fuera de la universidad. Exploraremos muchas de las mejores prácticas que se utilizan para mitigar y manejar las crisis que afectan a varios grupos como los estudiantes internacionales, grupos de estudios en el extranjero e individuales, así como la universidad en general.

CONFERENCE AGENDA

Thursday, May 2

4:30 – 5:00 p.m.

Coffee break (visit the Exhibit Hall)

San Juan Foyer

7:00 – 9:30 p.m.

Dinner and Dance

San Juan Ballroom 1 – 4

Friday, May 3

8:00 a.m. – 12:30 p.m.

Registration/Information

San Juan Foyer

8:00 a.m. – 2:30 p.m.

Cyber Café

San Juan Foyer

8:00 a.m. – 2:30 p.m.

Exhibit Hall

San Juan Foyer

9:00 – 10:30 a.m.

Plenary Session II

“Crisis Management & Emergency Preparedness – What Federal Agencies and NGOs Want You to Know”

San Juan Ballroom 1 – 4

Speakers:

Lee Vanessa Feliciano Márquez

Regional Executive
American Red Cross
Caribbean Region
San Juan, Puerto Rico
USA

Orlando Olivera

Capacity Building Sector Director
Federal Emergency Management Agency (FEMA)
San Juan, Puerto Rico
USA

9:00 a.m. – 12:45 p.m.

International Student Track – Sessions for Students

San Felipe

10:30 – 11:00 a.m.

Coffee Break (Visit the Exhibit Hall)

San Juan Foyer

11:00 a.m. – 12:30 p.m.

Concurrent Sessions (13-18)

11:00 a.m. – 12:30 p.m.

Session 13 – Presented in Spanish

Laguna 1

“Hurricane María: The Impact on Small Businesses in Puerto Rico”

Presenters:

Brenda Rodríguez Galarza

Regional Director of SBTDC (Small Business & Technology Development Center)
Inter American University of Puerto Rico, San Germán
San Germán, Puerto Rico
USA

Félix J. Saez Febles

Business Advisor
Inter American University of Puerto Rico, San Germán
San Germán, Puerto Rico
USA

Agnes Mojica Comas

Chancellor
Inter American University of Puerto Rico, San Germán
San Germán, Puerto Rico
USA

Abstract:

This session will present a summary of Puerto Rico's economy before and after the impact of Hurricane María and how this meteorological event affected small businesses. After the disaster, business operations were damaged both physically and economically and this created a great challenge for business owners to continue their operations. The small businesses generate a big impact on the economy of Puerto Rico.

AGENDA DE LA CONFERENCIA

Jueves, 2 de mayo

4:30 – 5:00 p.m.

Receso y Café (Visitar la Sala de Exposición)
San Juan Foyer

7:00 – 9:30 p.m.

Cena y Baile
San Juan Ballroom 1 – 4

11:00 a.m. – 12:30 p.m.

Sesiones Paralelas (13-18)

11:00 a.m. – 12:30 p.m.

Sesión 13 – Presentada en español
Laguna 1

"Huracán María: Impacto en los Pequeños Negocios de Puerto Rico"

Ponentes:

Brenda Rodríguez Galarza

Directora Regional SBTDC – (Centro para Negocios Pequeños y el Desarrollo de Tecnología)
Universidad Interamericana de Puerto Rico, San Germán
San Germán, Puerto Rico
EE.UU.

Félix J. Saez Febles

Consultor de Negocios
Universidad Interamericana de Puerto Rico, San Germán
San Germán, Puerto Rico
EE.UU.

Agnes Mojica Comas

Rectora
Universidad Interamericana de Puerto Rico, San Germán
San Germán, Puerto Rico
EE.UU.

Resumen:

Se presentará un resumen de la economía de Puerto Rico antes y después del impacto del Huracán María y cómo el evento atmosférico afectó a los pequeños negocios. Luego del desastre, las operaciones de los negocios recibieron daños físicos y económicos lo que creó un reto grande a los empresarios para continuar operaciones. Los pequeños negocios generan un gran impacto en la economía de Puerto Rico.

Viernes, 3 de mayo

8:00 a.m. – 12:30 p.m.

Registro/Información
San Juan Foyer

8:00 a.m. – 2:30 p.m.

Café Cibernético
San Juan Foyer

8:00 a.m. – 2:30 p.m.

Sala de Exposición
San Juan Foyer

9:00 a.m. – 10:30 a.m.

Sesión Plenaria II – "Manejo de Crisis y Preparación para Emergencias – Lo que las Agencias Federales y Organizaciones No Gubernamentales Quieren Informarles"

San Juan Ballroom 1 – 4

Oradores:

Lee Vanessa Feliciano Márquez

Ejecutiva Regional
American Red Cross
Región del Caribe
San Juan, Puerto Rico
EE.UU.

Orlando Olivera

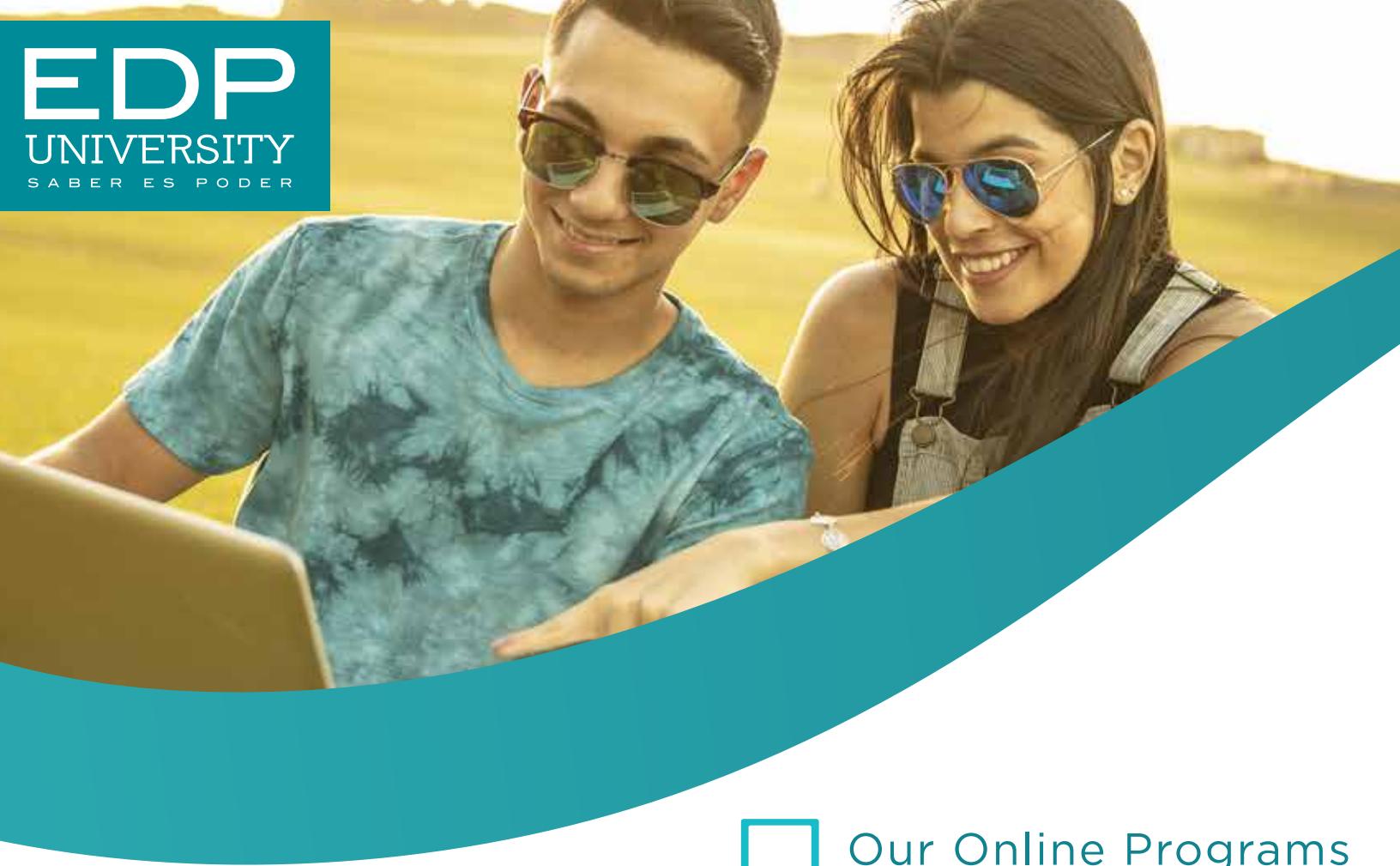
Director del Sector de Desarrollo de Capacidades
Agencia Federal de Manejo de Emergencias
(FEMA, por sus siglas en inglés)
San Juan, Puerto Rico
EE.UU.

9:00 a.m. – 12:45 p.m.

Foro Estudiantil Internacional – Sesiones para Estudiantes
San Felipe

10:30 – 11:00 a.m.

Receso y Café (Visitar la Sala de Exposición)
San Juan Foyer



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EDP University of Puerto Rico, Inc. is a private non-profit Institution of higher education. EDP has locations in five municipalities of Puerto Rico.



The Institution offers a variety of academic programs within the fields of Technology, Nursing, Administration, Design, Criminal Justice, Science and Health.

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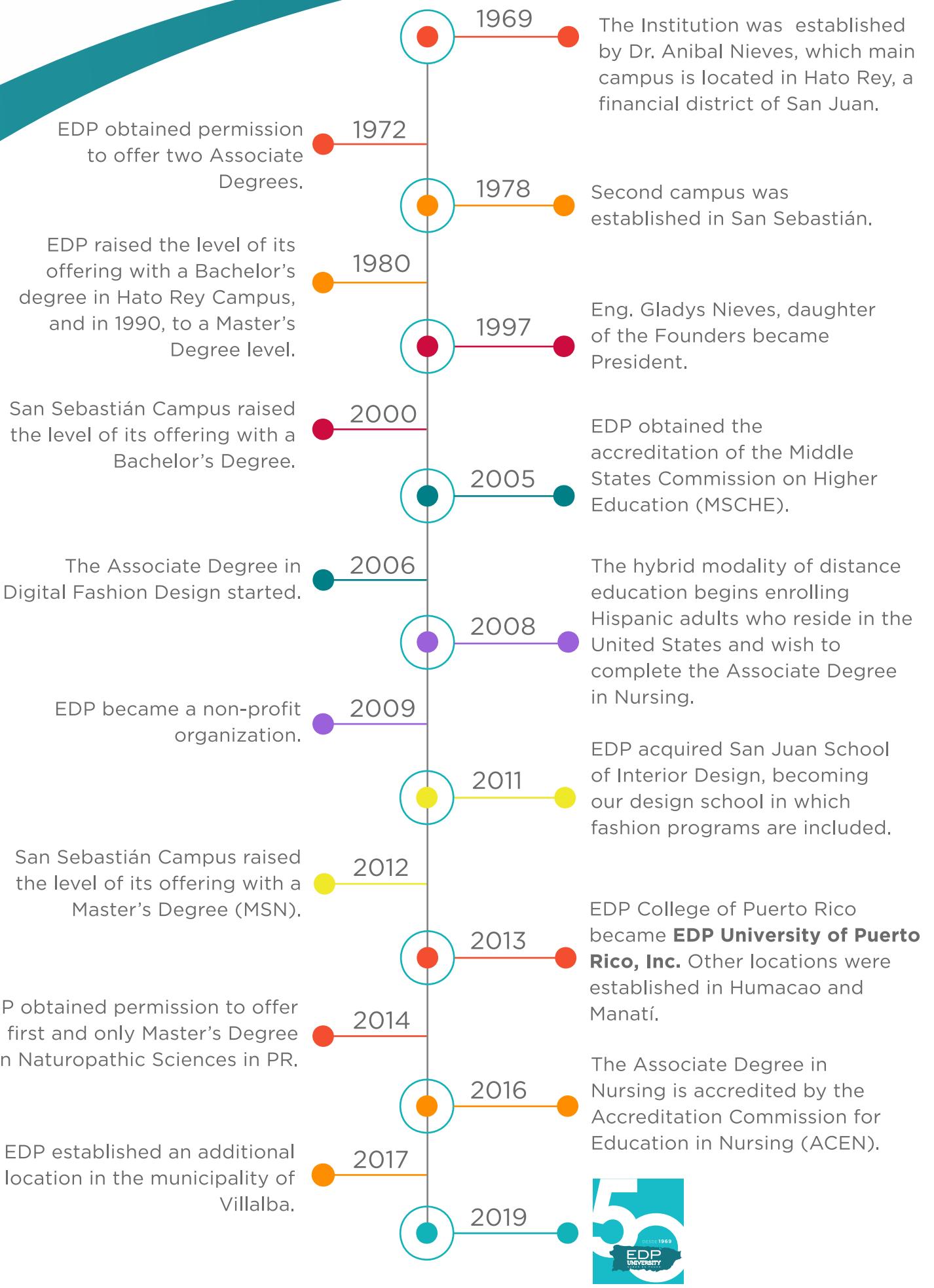
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- Business Administration major in Management
- Information Technology Science major in Networks
- Information Technology Science major in Programming

Master's Degree

- Information Systems major in Information Security and Digital Fraud Investigation

35+ Degree Programs
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CONFERENCE AGENDA

Friday, May 3

11:00 a.m. – 12:30 p.m.

Session 14 – Presented in Spanish

Laguna 2

"ACUP Promotes Education as the Primary Tool for Recovery"

Presenters:

Dr. Carmen J. Cividanes-Lago

Executive Director

Association of Private Colleges and Universities of Puerto Rico (ACUP)
San Juan, Puerto Rico
USA

Dr. Obed Jiménez-Vélez

President ACUP & President Antillean Adventist University

Association of Private Colleges and Universities of Puerto Rico (ACUP) and Antillean Adventist University
San Juan, Puerto Rico
USA

Gladys T. Nieves-Vázquez

First Vice President ACUP & President EDP University
Association of Private Colleges and Universities of Puerto Rico (ACUP) and EDP University
San Juan, Puerto Rico
USA

Manuel J. Fernós López-Cepero

President Standing Committee on Legislation ACUP & President Inter American University of Puerto Rico
Association of Private Colleges and Universities of Puerto Rico (ACUP) and Inter American University of Puerto Rico
San Juan, Puerto Rico
USA

Abstract:

After the impact by Hurricane María and the challenges facing Puerto Rico, such as: the economic and fiscal crisis, a weak socioeconomic development and ongoing migration, the Association of Private Colleges and Universities of Puerto Rico (ACUP), through its leadership, emphasizes that through education recovery will be achieved and give way to a prosperous nation. ACUP shares its vision for collaboration as well as various actions to promote a favorable economy.

11:00 a.m. – 12:30 p.m.

Session 15 – Presented in English

Bahía 1

"Student and Staff Outreach Following Hurricane Harvey"

Presenter:

Dr. Mary Jo Parker

Executive Director, Scholars Academy/ National Science Faculty
University of Houston-Downtown
Houston, Texas
USA

Abstract:

The University of Houston, Downtown (UHD) Scholars Academy noticed the needs of its undergraduate students through their non-attendance (physically and online), mainly from the lack of internet, electrical, and phone services. Our academic unit followed the lead of our President Juan Muñoz who asked the question "How is everyone in your unit?". Status checks were through text-outs, phone trees and social media. Academics rearranged content, due dates, and flexed on assignment submissions. Many of the modifications exist today well after the Harvey experience.

11:00 a.m. – 12:30 p.m.

Session 16 – Presented in Spanish

Bahía 2

"Institutions of Higher Education and their Research about Climate Change"

Presenter:

Elsy Escolar Santo Domingo

Chancellor

Escuela Especializada en Ingeniería ITCA-FEPADE
Santa Tecla, La Libertad
El Salvador

Abstract:

Agreements related to climate change include the Kyoto Protocol and Paris Agreement. Colombia is an example of how to apply Article 6 of the United Nations Framework Convention on Climate Change (UNFCCC), through ambitious policies and plans aimed at educating its population. Small and poor countries do not have the capacity to develop high-level research that contributes to minimizing climate change because they lack high-level academic researchers and the technological infrastructure.

AGENDA DE LA CONFERENCIA

Viernes, 3 de mayo

11:00 a.m. – 12:30 p.m.

Sesión 14 – Presentada en español

Laguna 2

“ACUP Impulsa a la Educación como Instrumento Principal de Recuperación”

Ponentes:

Dra. Carmen J. Cividanes-Lago

Directora Ejecutiva

Asociación de Colegios y Universidades Privadas de Puerto Rico (ACUP)
San Juan, Puerto Rico
EE.UU.

Dr. Obed Jiménez-Vélez

Presidente de ACUP y Presidente de la Universidad Adventista de las Antillas
Asociación de Colegios y Universidades Privadas de Puerto Rico (ACUP) y la Universidad Adventista de las Antillas
San Juan, Puerto Rico
EE.UU.

Gladys T. Nieves-Vázquez

Primera Vicepresidenta de ACUP y Presidenta de EDP University
Asociación de Colegios y Universidades Privadas de Puerto Rico (ACUP) y EDP University
San Juan, Puerto Rico
EE.UU.

Manuel J. Fernós López-Cepero

Presidente del Comité Permanente de Legislación ACUP y Presidente de la Universidad Interamericana de Puerto Rico
Asociación de Colegios y Universidades Privadas de Puerto Rico (ACUP) y la Universidad Interamericana de Puerto Rico
San Juan, Puerto Rico
EE.UU.

Resumen:

Tras el paso del Huracán María y ante los retos que enfrenta Puerto Rico como son: la crisis económica y fiscal, la debilidad del desarrollo socioeconómico y la migración continua, la Asociación de Colegios y Universidades Privadas de Puerto Rico (ACUP), por medio de su liderato, enfatiza que mediante la educación se logrará la recuperación y la misma dará paso a un país próspero. ACUP comparte su visión de colaboración además de diversas acciones para impulsar una economía favorable.

11:00 a.m. – 12:30 p.m.

Sesión 15 – Presentada en inglés

Bahía 1

“Iniciativas de Comunicación con los Estudiantes y el Personal después del Huracán Harvey”

Ponente:

Dra. Mary Jo Parker

Directora Ejecutiva de la Academia Escolar/Facultad de Ciencias Naturales
University of Houston-Downtown
Houston, Texas
EE.UU.

Resumen:

La Academia Escolar de la Universidad de Houston, Downtown (UHD) observó las necesidades de sus estudiantes a través de la falta de participación (física y en línea), principalmente por la falta de internet, electricidad y servicios telefónicos. Nuestra unidad académica siguió el ejemplo de nuestro Presidente Juan Muñoz, quien preguntó, “¿Cómo están todos en sus unidades?”. Verificación de cómo se encontraban todos se realizó a través de mensajes de texto y redes telefónicas y sociales. Los académicos reorganizaron el contenido de sus cursos, las fechas de vencimiento e implementaron flexibilidad para enviar sus tareas. Muchas de estas modificaciones todavía existen en la actualidad aún después del Huracán Harvey.

11:00 a.m. – 12:30 p.m.

Sesión 16 – Presentada en español

Bahía 2

“Instituciones de Educación Superior y la Investigación sobre el Cambio Climático”

Ponente:

Elsy Escolar Santo Domingo

Rectora

Escuela Especializada en Ingeniería ITCA-FEPADE
Santa Tecla, La Libertad
El Salvador

Resumen:

Acuerdos relativos al cambio climático son el Protocolo de Kioto y Acuerdo de París. Colombia es un ejemplo de la aplicación del Artículo 6 de la Convención Marco de las Naciones Unidas Sobre el Cambio Climático (CMNUCC), por medio de políticas y planes ambiciosos encaminados a educar a su población. Los países pequeños y pobres no tienen la capacidad de desarrollar investigaciones de alto nivel que contribuyan a minimizar el cambio climático por falta de investigadores de alto nivel académico e infraestructura tecnológica.

CONFERENCE AGENDA

Friday, May 3

11:00 a.m. – 12:30 p.m.

Session 17 – Presented in Spanish

San Cristóbal

"Hurricane María: Our Experience and How we Adapted, Prepared and Bounced Back"

Presenter:

Dr. Rubén Hernández

Assistant Profesor

Inter American University of Puerto Rico, Aguadilla

Aguadilla, Puerto Rico

USA

Abstract:

The Interamerican University of Puerto Rico, Aguadilla Campus implemented several recovery strategies after Hurricane María, along with a plan to deal with future emergencies. This presentation shows what resulted from the university administration's experience in facing this emergency and encourages the development of recommendations that include input from the audience. The intent is to develop strategies that are applicable to the planning for emergencies and natural disasters for the welfare of the students.

11:00 a.m. – 12:30 p.m.

Session 18 – Presented in Spanish

San Gerónimo

"Interamerican University of Puerto Rico (INTER) in the Wake of the Crisis Post-Hurricane María: Initiatives in Support of the Community and Ecology"

Presenters:

Dr. Juan A. Negrón Berrios

Chancellor

Inter American University of Puerto Rico, Barranquitas

Barranquitas, Puerto Rico

USA

Dr. Ángela de Jesús

Chancellor

Inter American University of Puerto Rico, Guayama

Guayama, Puerto Rico

USA

Abstract:

This session will discuss the initiatives and efforts undertaken by the Interamerican University of Puerto Rico (INTER) in the wake of the crisis caused by Hurricane María on September 20, 2017. Highlighted will be the planning and development of strategies to support low-income sectors impacted by this atmospheric phenomenon in the areas that serve the Barranquitas and Guayama campuses. Projects emphasized will be those that address the agricultural and energy crisis.

1:00 – 2:30 p.m.

Lunch and Closing Ceremony

San Juan Ballroom 1 – 4

Closing Remarks:

Dr. Antonio R. Flores

President and CEO

Hispanic Association of Colleges and Universities

(HACU)

San Antonio, Texas

USA

AGENDA DE LA CONFERENCIA

Viernes, 3 de mayo

11:00 a.m. – 12:30 p.m.

Sesión 17 – Presentada en español
San Cristóbal

"Huracán María: Nuestra Experiencia y Cómo nos Adaptamos, Preparamos y Recuperamos"

Ponente:

Dr. Rubén Hernández
Catedrático Auxiliar
Universidad Interamericana de Puerto Rico, Aguadilla
Aguadilla, Puerto Rico
EE.UU.

Resumen:

El Recinto de Aguadilla de la Universidad Interamericana de Puerto Rico implementó varias estrategias de recuperación tras el Huracán María y un plan para enfrentar futuras emergencias. Esta presentación demuestra cuales fueron los resultados de la experiencia de la administración universitaria enfrentando esta emergencia y promueve el desarrollo de recomendaciones que incluye la perspectiva de la audiencia. El propósito es de elaborar estrategias aplicables a la preparación de emergencias y desastres naturales para el bienestar estudiantil.

11:00 a.m. – 12:30 p.m.

Sesión 18 – Presentada en español
San Gerónimo

"La INTER ante la Crisis Pos-María: Iniciativas de Apoyo Comunitario-Ecológico"

Ponentes:

Dr. Juan A. Negrón Berrios

Rector
Universidad Interamericana de Puerto Rico, Barranquitas
Barranquitas, Puerto Rico
EE.UU.

Dra. Ángela de Jesús

Rectora
Universidad Interamericana de Puerto Rico, Guayama
Guayama, Puerto Rico
EE.UU.

Resumen:

Esta sesión presentará las iniciativas y esfuerzos realizados por la Universidad Interamericana de Puerto Rico, ante la crisis ocasionada por el paso del Huracán María el 20 de septiembre de 2017. Se destacan la planificación y el desarrollo de estrategias para apoyar sectores de escasos recursos impactados por este dicho fenómeno atmosférico en las zonas que atienden los Recintos de Barranquitas y Guayama. Se enfatizan los proyectos para atender la crisis agrícola y energética.

1:00 – 2:30 p.m.

Almuerzo y Ceremonia de Clausura
San Juan Ballroom 1 – 4

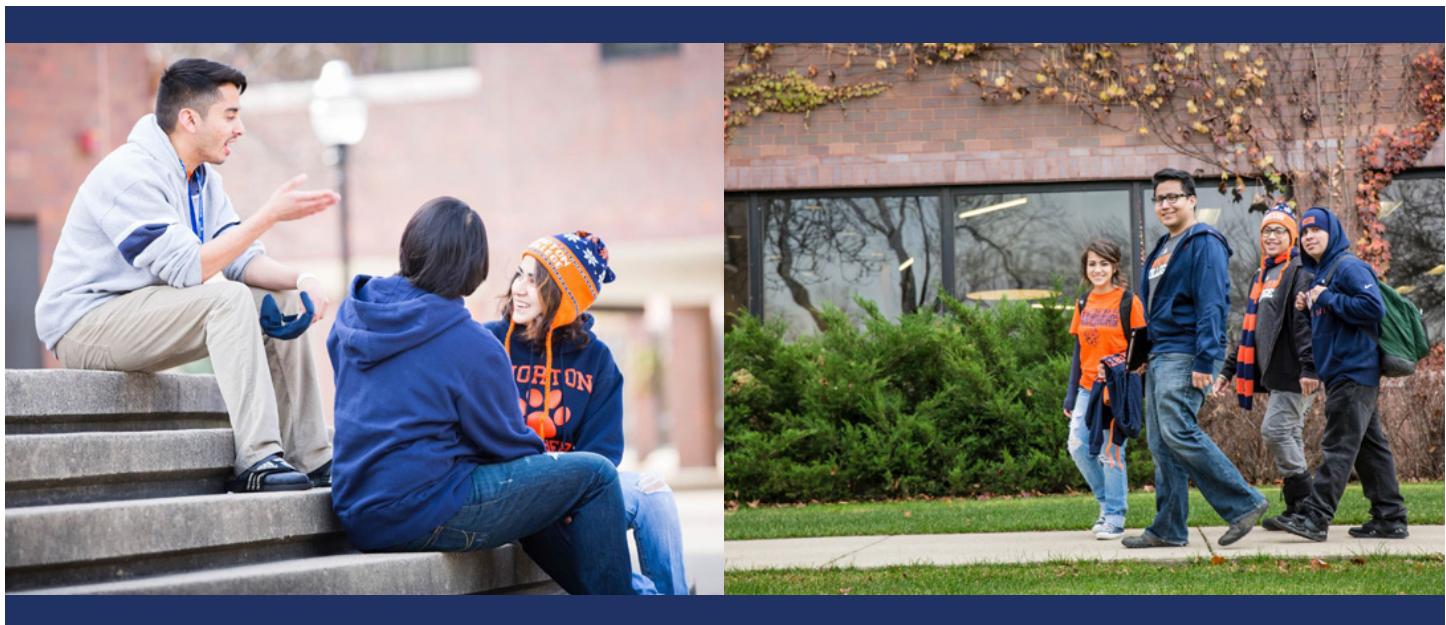
Palabras de Clausura:

Dr. Antonio R. Flores

Presidente y Director General
Hispanic Association of Colleges and Universities
(HACU)
San Antonio, Texas
EE.UU.

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INTERNATIONAL STUDENT TRACK AGENDA

Note: Agenda is subject to change.

Wednesday, May 1

1:00 – 4:00 p.m.

Registration/Information

San Juan Foyer

5:00 – 5:30 p.m.

Opening Ceremony

San Juan Ballroom 1–4

5:30 – 7:00 p.m.

Welcome Reception

San Juan Ballroom 1–4

Thursday, May 2

8:00 – 8:30 a.m.

Student Registration/Information

San Juan Foyer

8:30 – 8:55 a.m.

International Student Track Welcome

San Felipe

Introduction:

Gastón Cantú

Director of Student Services

Hispanic Association of Colleges and Universities
(HACU)

San Antonio, Texas

USA

Welcome:

Dr. Antonio R. Flores

President & CEO

Hispanic Association of Colleges and Universities
(HACU)

San Antonio, Texas

USA

9:00 – 9:30 a.m.

Buses Depart to University Visits

Hotel Lobby

9:45 – 11:00 a.m.

Campus Tour and Mock Court Session

Inter American University of Puerto Rico School of Law

11:10 a.m. – 12:10 p.m.

International Student Track Session: “Marketable Skills for International Experiential Learning”

Inter American University of Puerto Rico School of Law

Presenter:

Andrés Jaime

Director for the Center for Career Development and Testing

Our Lady of the Lake University

San Antonio, Texas

USA

Abstract:

This session will highlight the importance of integrating study abroad experiences into educational and career plans to broaden a student's outlook on the world, and develop unique problem-solving skills. Most importantly, students will learn how study abroad experiences can help them become competitive as they enter, what has now become, a global workforce. The session will also highlight new digital networking tools to maximize and grow international connections.

12:15 – 1:20 p.m.

Lunch

Inter American University of Puerto Rico School of Law

1:30 – 1:45 p.m.

Buses Depart to EDP University

Inter American University of Puerto Rico School of Law

2:00 – 3:00 p.m.

Campus Tour and Immersive Digital Portal Experience

EDP University

AGENDA DEL FORO ESTUDIANTIL INTERNACIONAL

Nota: Esta agenda está sujeta a cambios.

Miércoles, 1 de mayo

1:00 – 4:00 p.m.

Registro/Información

San Juan Foyer

5:00 – 5:30 p.m.

Ceremonia Inaugural

San Juan Ballroom 1–4

5:30 – 7:00 p.m.

Recepción de Bienvenida

San Juan Ballroom 1–4

Jueves, 2 de mayo

8:00 – 8:30 a.m.

Registro/Información para Estudiantes

San Juan Foyer

8:30 – 8:55 a.m.

Bienvenida al Foro Estudiantil Internacional

San Felipe

Introducción:

Gastón Cantú

Director de Servicios Estudiantiles

Hispanic Association of Colleges and Universities
(HACU)

San Antonio, Texas
EE.UU.

Bienvenida:

Dr. Antonio R. Flores

Presidente y Director General

Hispanic Association of Colleges and Universities
(HACU)

San Antonio, Texas
EE.UU.

9:00 – 9:30 a.m.

Autobuses saldrán a visitar a las universidades

Lobby del Hotel

9:45 – 11:00 a.m.

Recorrido a la Universidad y Sesión de Simulación de Corte

Universidad Interamericana de Puerto Rico Facultad de Derecho

11:10 a.m. – 12:10 p.m.

Sesión del Foro Estudiantil Internacional: "Aptitudes en Demanda para el Aprendizaje Práctico Internacional"

Universidad Interamericana de Puerto Rico Facultad de Derecho

Ponente:

Andrés Jaime

Director, Centro de Desarrollo de Carreras y Exámenes Our Lady of the Lake University

San Antonio, Texas

EE.UU.

Resumen:

Esta sesión resaltará la importancia de integrar las experiencias de estudios en el extranjero en los planes educativos y profesionales para ampliar la perspectiva de los estudiantes hacia el mundo y desarrollar aptitudes únicas para resolver problemas. Lo más importante es que los estudiantes aprenderán cómo las experiencias de estudios en el extranjero pueden ayudarles a ser más competitivos a medida que ingresan, a lo que ahora se ha convertido, en una fuerza laboral global. Además, la sesión destacará las nuevas herramientas de vinculación digital para maximizar y hacer crecer las conexiones internacionales.

12:15 – 1:20 p.m.

Almuerzo

Universidad Interamericana de Puerto Rico Facultad de Derecho

1:30 – 1:45 p.m.

Autobuses saldrán a visitar a EDP University

Universidad Interamericana de Puerto Rico Facultad de Derecho

2:00 – 3:00 p.m.

Recorrido a la Universidad y Experiencia Inmersiva en un Portal Digital

EDP University

INTERNATIONAL STUDENT TRACK AGENDA

Note: Agenda is subject to change.

Thursday, May 2

3:10 – 4:30 p.m.

Student Roundtable Discussion and Networking Event
EDP University

Facilitators:

Andrés Jaime

Director for the Center for Career Development and Testing
Our Lady of the Lake University
San Antonio, Texas
USA

Gastón Cantú

Director of Student Services
Hispanic Association of Colleges and Universities (HACU)
San Antonio, Texas
USA

4:30 – 4:45 p.m.

Buses Depart to Hotel
EDP University

7:00 – 9:30 p.m.

Dinner and Dance
San Juan Ballroom 1–4

Friday, May 3

9:00 – 10:15 a.m.

International Student Track Session: "How to Finance Your Study Abroad Experience"
San Felipe

Presenters:

Elizabeth Rodríguez

Global Education Director
Universidad de Iberoamérica (UNIBE)
San José, San José
Costa Rica

Dr. Paul Edmunds

Director, Center for English Language and American Culture (CELAC)
Associate Director, Global Education Office
The University of New Mexico
Albuquerque, New Mexico
USA

Abstract:

One of the biggest barriers to participation in study abroad programs is financing. This presentation will provide concrete strategies that students can use to find financing options for their study abroad. Presenters will share the most common options for financing study abroad experiences.

10:30 – 11:30 a.m.

Visit Exhibit Hall (Coffee Break)
San Juan Foyer

11:45 a.m. – 12:45 p.m.

International Student Track Session: "Credit Transfer – What you Need to Know"
San Felipe

Presenters:

Dr. Marta Walliser

Director
Infinite Spur
Madrid, Madrid
Spain

Dr. Frances Santiago

PDSO/ARO
Director of International Students and Scholars
University of Puerto Rico, Mayagüez
Mayagüez, Puerto Rico
USA

Abstract:

Study abroad experiences can range from social service projects to curriculum-based programs. This presentation will focus on what students need to know about credit transfer before they enroll in a study abroad program. Presenters will outline exactly what questions students' need to ask about the courses they will be taking abroad in order to ensure that these courses will count towards their degree.

1:00 – 2:30 p.m.

Lunch and Closing Ceremony
San Juan Ballroom 1–4

Closing Remarks:

Dr. Antonio R. Flores

President and CEO
Hispanic Association of Colleges and Universities (HACU)
San Antonio, Texas
USA

AGENDA DEL FORO ESTUDIANTIL INTERNACIONAL

Nota: Esta agenda está sujeta a cambios.

Jueves, 2 de mayo

3:10 – 4:30 p.m.

Mesa Redonda y Sesión de Vinculación entre Estudiantes

EDP University

Moderadores:

Andrés Jaime

Director, Centro de Desarrollo de Carreras y Exámenes
Our Lady of the Lake University
San Antonio, Texas
EE.UU.

Gastón Cantú

Director de Servicios Estudiantiles
Hispanic Association of Colleges and Universities (HACU)
San Antonio, Texas
EE.UU.

4:30 – 4:45 p.m.

Autobuses saldrán de regreso al hotel

EDP University

7:00 – 9:30 p.m.

Cena y Baile

San Juan Ballroom 1–4

Viernes, 3 de mayo

9:00 – 10:15 a.m.

Sesión del Foro Estudiantil Internacional: "Cómo Financiar tus Estudios en el Extranjero"

San Felipe

Ponentes:

Elizabeth Rodríguez

Directora de Educación Global
Universidad de Iberoamérica (UNIBE)
San José, San José
Costa Rica

Dr. Paul Edmunds

Director, Centro de Estudios del Idioma Inglés y Cultura Americana (CELAC, por sus siglas en inglés)
Director Adjunto, Oficina de Educación Global
The University of New Mexico
Albuquerque, New Mexico
EE.UU.

Resumen:

Uno de los mayores obstáculos para que los estudiantes participen en programas de estudios en el extranjero, es el financiamiento. Esta presentación proporcionará estrategias concretas que los estudiantes pueden usar para encontrar opciones de financiamiento y puedan realizar sus estudios en el extranjero. Los ponentes compartirán las opciones más comunes para financiar estas experiencias en el extranjero.

10:30 – 11:30 a.m.

Visita a la Sala de Exposición (Receso y Café)

San Juan Foyer

11:45 a.m. – 12:45 p.m.

Sesión del Foro Estudiantil Internacional: "La Transferencia de Créditos – Lo que Necesitas Saber"

San Felipe

Ponentes:

Dra. Marta Walliser

Directora
Infinite Spur
Madrid, Madrid
España

Dra. Frances Santiago

PDSO/ARO
Directora de Estudiantes y Académicos Internacionales
Universidad de Puerto Rico, Mayagüez
Mayagüez, Puerto Rico
EE.UU.

Resumen:

Las experiencias de estudio en el extranjero pueden abarcar desde proyectos de servicio social hasta programas basados en el plan de estudio. Esta presentación se enfocará en lo que los estudiantes necesitan saber acerca de la transferencia de créditos antes de inscribirse en un programa de estudio en el extranjero. Los ponentes explicarán exactamente qué preguntas deben hacer los estudiantes sobre los cursos que van a realizar en el extranjero para asegurarse de que estos cursos sean aceptados como parte de su carrera universitaria.

1:00 – 2:30 p.m.

Almuerzo y Ceremonia de Clausura

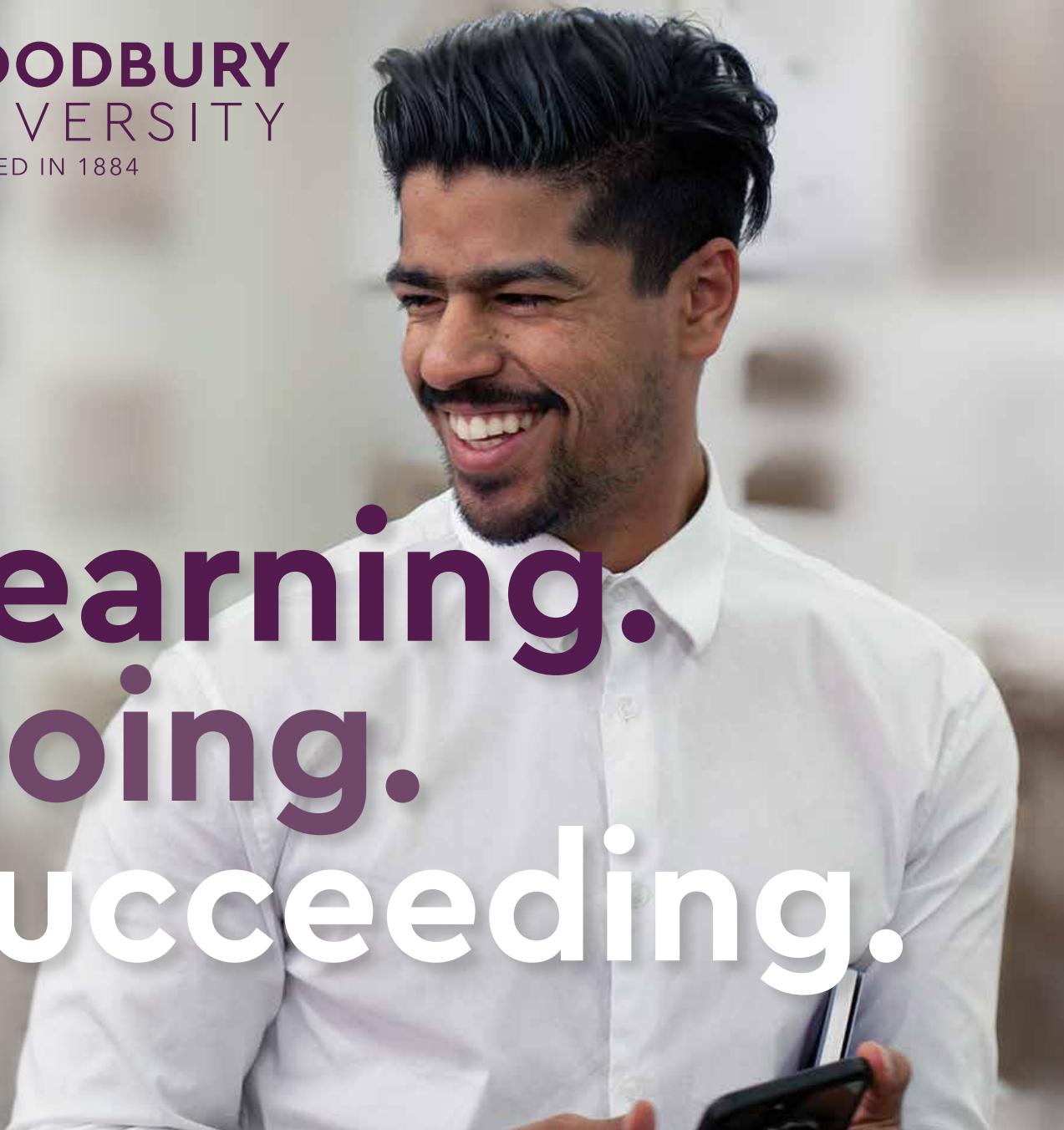
San Juan Ballroom 1–4

Palabras de Clausura:

Dr. Antonio R. Flores

Presidente y Director General
Hispanic Association of Colleges and Universities (HACU)
San Antonio, Texas
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Hispanic Association of Colleges and Universities

For more than thirty years, the Hispanic Association of Colleges and Universities (HACU) has advocated on behalf of Hispanic higher education in the U.S. and around the world.

The mission of the association is to Champion Hispanic Success in Higher Education. HACU fulfills its mission by: promoting the development of member colleges and universities; improving access to and the quality of postsecondary educational opportunities for Hispanic students; and meeting the needs of business, industry and government through the development and sharing of resources, information and expertise.

HACU is the only organization that represents existing and emerging Hispanic-Serving Institutions (HSIs), which today represent 15% of all institutions of higher education but enroll 66% of Hispanic undergraduates.

HACU serves its membership through advocacy, conferences, partnerships and educational programs, and offers scholarships and internship opportunities for students.

HACU, is a nonprofit 501(c)(3) association representing more than 500 colleges and universities in the U.S., Latin America and Spain, and school districts in the U.S. HACU's headquarters are located in San Antonio, Texas with regional offices in Washington, D.C. and Sacramento, California.

Asociación Hispana de Universidades

Por más de treinta años la Asociación Hispana de Universidades (HACU, por sus siglas en inglés) ha abogado por la educación superior de los hispanos en los Estados Unidos y alrededor del mundo.

La misión de la asociación es el de Promover el Éxito de los Hispanos en la Educación Superior. HACU cumple con su misión de las siguientes maneras: promoviendo el desarrollo de las instituciones afiliadas; mejorando el acceso y la calidad de las oportunidades educativas a nivel postsecundario para los estudiantes hispanos; y respondiendo a las necesidades de los sectores empresariales, industriales y gubernamentales a través del desarrollo y distribución de recursos, información y conocimientos.

HACU es la única organización que representa a las Instituciones existentes y emergentes al Servicio del Hispano (HSIs, por sus siglas en inglés) que hoy en día representan a un 15% de todas las instituciones de educación superior, sin embargo matriculan a un 66% de estudiantes universitarios hispanos.

HACU apoya a sus afiliados a través de su abogacía, conferencias, alianzas y programas educativos, y ofrece becas y oportunidades de pasantías para estudiantes.

HACU es una asociación 501(c)(3) sin fines lucrativos que representa a más de 500 universidades en los Estados Unidos, Puerto Rico, Latinoamérica y España. La oficina sede de HACU se encuentra en San Antonio, Texas y tiene oficinas regionales en Washington, District of Columbia y Sacramento, California.

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Membership Categories

Categorías de Afiliación

Hispanic-Serving Institution (HSI)

*Institución al Servicio del Hispano
(HSI, por sus siglas en inglés)*

A nonprofit, accredited college, university or system in the U.S. or Puerto Rico, where total Hispanic enrollment constitutes a minimum of 25 percent of the total enrollment at the undergraduate or graduate level.

(Una universidad o sistema educativo en los Estados Unidos o Puerto Rico sin fines lucrativos y acreditada en donde el total de hispanos matriculados forman un mínimo del 25% de la matrícula total a nivel de licenciatura o postgrado.)

Associate Member Institution

Institución Afiliada Asociada

A nonprofit, accredited college, university or system in the U.S. or Puerto Rico, where total Hispanic enrollment constitutes at least 10 percent of the total enrollment, or where a minimum of 1,000 Hispanic students are enrolled at the undergraduate or graduate level.

(Una universidad o sistema educativo en los Estados Unidos o Puerto Rico sin fines lucrativos y acreditada en donde el total de hispanos matriculados forman al menos 10% de la matrícula total, o en donde al menos un mínimo de 1,000 estudiantes hispanos están matriculados a nivel de licenciatura o postgrado.)

Partner Institution

Institución Socia

A nonprofit, accredited college, university or system in the U.S. or Puerto Rico, where total Hispanic enrollment constitutes less than 10 percent of the total enrollment.

(Una universidad o sistema educativo en los Estados Unidos o Puerto Rico sin fines lucrativos y acreditada, en donde el total de hispanos matriculados forman menos del 10% de la matrícula total a nivel de licenciatura o postgrado.)

International Institution

Institución Internacional

An institution of higher education abroad that documents that it is a legally constituted entity authorized to operate in its country according to the rules and regulations required by its government.

(Una institución de educación superior en el extranjero que tenga la documentación necesaria para confirmar que opera legalmente en su país de acuerdo con las reglas y regulaciones necesarias de su gobierno.)

Hispanic-Serving School District (HSSD)

*Distrito Escolar al Servicio del Hispano
(HSSD, por sus siglas en inglés)*

A school district where total Hispanic enrollment constitutes a minimum of 25 percent of the total district enrollment.

(Un distrito escolar en donde el total de los hispanos matriculados forman un mínimo del 25% de la matrícula total en el distrito.)

2019 HACU Member Institutions

Lista de Instituciones Afiliadas a HACU, 2019

Members in the U. S. and Puerto Rico

Afiliados en los Estados Unidos y Puerto Rico

Alabama (2)

Northeast Alabama Community College (AMI)
Stillman College (Partner)

Arizona (17)

Arizona State University (AMI)
Arizona Western College (HSI)
Chandler-Gilbert Community College (HSI)
Cochise College (HSI)
Estrella Mountain Community College (HSI)
GateWay Community College (HSI)
Glendale Community College (HSI)
Maricopa Community Colleges (HSI System/District)
Mesa Community College (HSI)
Midwestern University (Partner)
Mohave Community College (AMI)
Northern Arizona University (AMI)
Northern Arizona University - Yuma Branch Campus (HSI)
Pima Community College (HSI System/District)
South Mountain Community College (HSI)
The University of Arizona (HSI)
The University of Arizona South (HSI)

Arkansas (2)

Arkansas State University (Partner)
Cossatot Community College of the University of Arkansas (HSI)

California (116)

Allan Hancock College (HSI)
Antelope Valley College (HSI)
Antioch University, Santa Barbara (HSI)
Azusa Pacific University (HSI)
Bakersfield College (HSI)
Cabrillo College (HSI)
California Lutheran University (HSI)
California Polytechnic State University, San Luis Obispo (AMI)
California State Polytechnic University, Pomona (HSI)
California State University Channel Islands (HSI)
California State University System Office (HSI System/District)
California State University, Bakersfield (HSI)
California State University, Chico (HSI)
California State University, Dominguez Hills (HSI)
California State University, East Bay (HSI)
California State University, Fresno (HSI)
California State University, Fullerton (HSI)
California State University, Long Beach (HSI)
California State University, Los Angeles (HSI)
California State University, Monterey Bay (HSI)
California State University, Northridge (HSI)

California (continued)

California State University, Sacramento (HSI)
California State University, San Bernardino (HSI)
California State University, San Marcos (HSI)
California State University, Stanislaus (HSI)
Cerro Coso Community College (HSI)
Chaffey College (HSI)
Chapman University (AMI)
Charles R. Drew University of Medicine and Science (HSI)
Citrus College (HSI)
City College of San Francisco (HSI)
Coast Community College District (HSI System/District)
College of the Desert (HSI)
Concordia University Irvine (AMI)
Crafton Hills College (HSI)
Cuesta College (HSI)
East Los Angeles College (HSI)
El Camino College (HSI)
Fresno City College (HSI)
Fresno Pacific University (HSI)
Fullerton College (HSI)
Grossmont College (HSI)
Hartnell College (HSI)
Holy Names University (HSI)
Humboldt State University (HSI)
Imperial Valley College (HSI)
John F. Kennedy University (AMI)
Keck Graduate Institute (Partner)
Kern Community College District (HSI System/District)
La Sierra University (HSI)
Las Positas College (HSI)
Long Beach City College (HSI)
Los Angeles Harbor College (HSI)
Los Angeles Mission College (HSI)
Los Angeles Pierce College (HSI)
Los Angeles Valley College (HSI)
Loyola Marymount University (HSI)
Mendocino College (HSI)
Mills College (HSI)
MiraCosta Community College District (HSI)
Mission College (HSI)
Modesto Junior College (HSI)
Moorpark College (HSI)
Moreno Valley College (HSI)
Mount Saint Mary's University (HSI)
Mt. San Antonio College (HSI)
Mt. San Jacinto College (HSI)
Napa Valley College (HSI)
National University (HSI)
Norco College (HSI)
Notre Dame de Namur University (HSI)
Occidental College (AMI)

California (continued)

Oxnard College (HSI)
 Pacific Oaks College (HSI)
 Palomar College (HSI)
 Pasadena City College (HSI)
 Porterville College (HSI)
 Reedley College (HSI)
 Riverside City College (HSI)
 Riverside Community College District (HSI System/
District)
 Saint Mary's College of California (HSI)
 San Bernardino Community College District (HSI
System/District)
 San Bernardino Valley College (HSI)
 San Diego Community College District (HSI System/
District)
 San Diego State University (HSI)
 San Diego State University, Imperial Valley Campus
(HSI)
 San Francisco State University (HSI)
 San Joaquin Delta College (HSI)
 San José City College (HSI)
 San José State University (HSI)
 Santa Clara University (AMI)
 Santa Monica College (HSI)
 Sonoma State University (HSI)
 Southwestern College (HSI)
 Southwestern Law School (HSI)
 University of California, Davis (HSI)
 University of California, Irvine (HSI)
 University of California, Los Angeles (AMI)
 University of California, Merced (HSI)
 University of California, Riverside (HSI)
 University of California, San Diego (AMI)
 University of California, San Francisco (AMI)
 University of California, Santa Barbara (HSI)
 University of California, Santa Cruz (HSI)
 University of La Verne (HSI)
 University of San Diego (AMI)
 University of Southern California (AMI)
 Vanguard University (HSI)
 Ventura College (HSI)
 Ventura County Community College District (HSI
System/District)
 West Hills College Coalinga (HSI)
 West Hills College Lemoore (HSI)
 West Hills Community College District (HSI System/
District)
 West Los Angeles College (HSI)
 Whittier College (HSI)
 Woodland Community College (HSI)

Colorado (12)

Adams State University (HSI)
 Aims Community College (HSI)
 Colorado College (*Partner*)
 Colorado State University–Pueblo (HSI)
 Community College of Aurora (HSI)
 Community College of Denver (HSI)
 Emily Griffith Technical College (HSI)
 Metropolitan State University of Denver (HSI)
 Morgan Community College (HSI)
 Pueblo Community College (HSI)
 The University of Northern Colorado (AMI)
 University of Colorado Denver | Anschutz Medical
 Campus (HSI)

Connecticut (4)

Goodwin College (HSI)
 Naugatuck Valley Community College (HSI)
 Southern Connecticut State University (*Partner*)
 Western Connecticut State University (AMI)

Delaware (1)

University of Delaware (AMI)

Florida (15)

Barry University (HSI)
 Broward College (HSI)
 Florida Atlantic University (HSI)
 Florida Gulf Coast University (AMI)
 Florida International University (HSI)
 Hillsborough Community College (HSI)
 Hodges University (HSI)
 Lynn University (AMI)
 Miami Dade College (HSI)
 New College of Florida (AMI)
 Nova Southeastern University (AMI)
 Southeastern University (AMI)
 St. Thomas University (HSI)
 University of Central Florida (HSI)
 Valencia College (HSI System/District)

Georgia (1)

Dalton State College (HSI)

Idaho (1)

Boise State University (AMI)

Illinois (21)

Aurora University (HSI)
 Chicago State University (*Partner*)
 DePaul University (AMI)
 Dominican University (HSI)
 Governors State University (AMI)
 Joliet Junior College (HSI)
 Lewis University (AMI)
 McHenry County College (AMI)
 Monmouth College (AMI)
 Moraine Valley Community College (AMI)
 Morton College (HSI)
 National Louis University (HSI)

Illinois (continued)

Northeastern Illinois University (*HSI*)
 Northwestern University (*AMI*)
 Saint Xavier University (*HSI*)
 St. Augustine College (*HSI*)
 University of Illinois at Chicago (*HSI*)
 University of Illinois, Urbana-Champaign (*AMI*)
 University of St. Francis (*AMI*)
 Waubonsee Community College (*HSI*)
 Wilbur Wright College, City Colleges of Chicago (*HSI*)

Indiana (7)

Ball State University (*AMI*)
 Goshen College (*AMI*)
 Indiana State University (*Partner*)
 Indiana University Northwest (*AMI*)
 Indiana University South Bend (*AMI*)
 Purdue University (*AMI*)
 Purdue University Northwest (*AMI*)

Iowa (1)

Iowa Wesleyan University (*AMI*)

Kansas (6)

Bethel College (*Partner*)
 Dodge City Community College (*HSI*)
 Donnelly College (*HSI*)
 Fort Hays State University (*AMI*)
 Newman University (*AMI*)
 The University of Kansas (*AMI*)

Louisiana (1)

Southern University Law Center (*Partner*)

Maryland (3)

Montgomery College (*HSI*)
 Salisbury University (*Partner*)
 University of Maryland, Baltimore County (*Partner*)

Massachusetts (13)

American International College (*AMI*)
 Bunker Hill Community College (*HSI*)
 Emerson College (*AMI*)
 Fisher College (*AMI*)
 Framingham State University (*AMI*)
 Mount Holyoke College (*Partner*)
 Northern Essex Community College (*HSI*)
 Regis College (*AMI*)
 Roxbury Community College (*AMI*)
 Salem State University (*AMI*)
 Springfield Technical Community College (*HSI*)
 Wellesley College (*AMI*)
 Worcester State University (*AMI*)

Michigan (6)

Central Michigan University (*Partner*)
 Hope College (*Partner*)
 Ferris State University (*Partner*)
 Michigan State University (*AMI*)
 University of Michigan, Ann Arbor (*AMI*)
 Western Michigan University (*AMI*)

Missouri (5)

Maryville University (*Partner*)
 Missouri State University (*Partner*)
 Saint Luke's College of Health Sciences (*Partner*)
 Southeast Missouri State University (*Partner*)
 Washington University in St. Louis (*Partner*)

Nebraska (4)

Central Community College (*AMI*)
 Chadron State College (*Partner*)
 University of Nebraska at Kearney (*AMI*)
 University of Nebraska Omaha (*AMI*)

Nevada (4)

College of Southern Nevada (*HSI*)
 Nevada State College (*HSI*)
 Truckee Meadows Community College (*HSI*)
 Western Nevada College (*AMI*)

New Hampshire (1)

Southern New Hampshire University (*AMI*)

New Jersey (13)

Bergen Community College (*HSI*)
 Essex County College (*HSI*)
 Fairleigh Dickinson University (*HSI*)
 Felician University (*HSI*)
 Hudson County Community College (*HSI*)
 Middlesex County College (*HSI*)
 Montclair State University (*HSI*)
 New Jersey City University (*HSI*)
 Rutgers the State University of New Jersey, Camden Campus (*AMI*)
 Rutgers the State University of New Jersey, Newark Campus (*HSI*)
 Saint Peter's University (*HSI*)
 Union County College (*HSI*)
 William Paterson University (*HSI*)

New Mexico (19)

Central New Mexico Community College (*HSI*)
 Clovis Community College (*HSI*)
 Eastern New Mexico University – Roswell (*HSI*)
 Mesalands Community College (*HSI*)
 New Mexico Highlands University (*HSI*)
 New Mexico Institute of Mining and Technology (*HSI*)
 New Mexico Military Institute (*HSI*)
 New Mexico State University (*HSI*)
 New Mexico State University Alamogordo (*HSI*)
 New Mexico State University Carlsbad (*HSI*)
 New Mexico State University Grants (*HSI*)
 Northern New Mexico College (*HSI*)
 Southwestern College (*AMI*)
 The University of New Mexico (*HSI*)
 The University of New Mexico – Los Alamos (*HSI*)
 The University of New Mexico – Taos (*HSI*)
 The University of New Mexico – Valencia Campus (*HSI*)
 University of the Southwest (*HSI*)
 Western New Mexico University (*HSI*)

New York (25)

Adelphi University (*AMI*)
 Boricua College (*HSI*)
 Borough of Manhattan Community College, CUNY
(HSI)
 Bronx Community College, CUNY (*HSI*)
 Buffalo State College, SUNY (*AMI*)
 City College of New York, CUNY (*HSI*)
 College of Mount Saint Vincent (*HSI*)
 College of Staten Island, CUNY (*HSI*)
 Cornell University (*AMI*)
 Dominican College (*HSI*)
 Eugenio Maria de Hostos Community College, CUNY
(HSI)
 John Jay College of Criminal Justice, CUNY (*HSI*)
 Kingsborough Community College, CUNY (*AMI*)
 Lehman College, CUNY (*HSI*)
 Manhattan College (*AMI*)
 Medgar Evers College, CUNY (*AMI*)
 Mercy College (*HSI*)
 Queens College, CUNY (*HSI*)
 Relay Graduate School of Education (*AMI*)
 State University of New York College at Oswego (*AMI*)
 Stella and Charles Guttman Community College, CUNY
(HSI)
 The Graduate Center, CUNY (*AMI*)
 University at Albany, SUNY (*AMI*)
 Vaughn College of Aeronautics and Technology (*HSI*)
 York College, CUNY (*AMI*)

North Carolina (5)

Duke University (*Partner*)
 Elon University (*Partner*)
 Johnson & Wales University - Charlotte (*Partner*)
 The University of North Carolina at Charlotte (*AMI*)
 The University of North Carolina at Greensboro (*AMI*)

Ohio (4)

Case Western Reserve University (*Partner*)
 Franciscan University of Steubenville (*AMI*)
 Hiram College (*Partner*)
 Wright State University (*Partner*)

Oklahoma (2)

Oklahoma Panhandle State University (*HSI*)
 University of Central Oklahoma (*AMI*)

Oregon (6)

Chemeketa Community College (*HSI*)
 Columbia Gorge Community College (*HSI*)
 George Fox University (*AMI*)
 Oregon State University (*AMI*)
 Warner Pacific University (*HSI*)
 Western Oregon University (*AMI*)

Pennsylvania (9)

Cabrini University (*AMI*)
 Delaware Valley University (*Partner*)
 Esperanza College of Eastern University (*HSI*)
 Gettysburg College (*Partner*)
 Lake Erie College of Osteopathic Medicine (LECOM)
(Partner)
 The Philadelphia College of Osteopathic Medicine
(Partner)
 The University of Scranton (*AMI*)
 University of Pennsylvania (*AMI*)
 York College of Pennsylvania (*Partner*)

Puerto Rico (21)

American University of Puerto Rico, Bayamón (*HSI*)
 Atenas College (*HSI*)
 Atlantic University College (*HSI*)
 Colegio Universitario de San Juan (*HSI*)
 EDP University of Puerto Rico – Hato Rey (*HSI*)
 EDP University of Puerto Rico – San Sebastián (*HSI*)
 Inter American University of Puerto Rico, Arecibo (*HSI*)
 Inter American University of Puerto Rico, Metro
 Campus (*HSI*)
 Inter American University of Puerto Rico, San Germán
(HSI)
 Inter American University of Puerto Rico, System
 Central Office (*HSI System/District*)
 Polytechnic University of Puerto Rico (*HSI*)
 Pontificia Universidad Católica de Puerto Rico (*HSI*)
 Sistema Universitario Ana G. Méndez (*HSI System/
 District*)
 Universidad Ana G. Méndez, Recinto de Carolina (*HSI*)
 Universidad Ana G. Méndez, Recinto de Cupey (*HSI*)
 Universidad Ana G. Méndez, Recinto de Gurabo (*HSI*)
 Universidad Carlos Albizu (*HSI*)
 Universidad Central de Bayamón (*HSI*)
 Universidad Central del Caribe (*HSI*)
 University of Puerto Rico, Mayagüez (*HSI*)
 University of Puerto Rico, Río Piedras (*HSI*)

Rhode Island (1)

Rhode Island College (*AMI*)

Tennessee (1)

Southern Adventist University (*HSI*)

Texas (65)

Alamo Colleges (*HSI System/District*)
 Austin Community College District (*HSI*)
 Baylor University (*AMI*)
 Coastal Bend College (*HSI*)
 College of the Mainland (*HSI*)
 Concordia University Texas (*HSI*)
 Dallas County Community College District (*HSI
 System/District*)
 El Centro College (*HSI*)
 El Paso Community College (*HSI*)
 Galveston College (*HSI*)
 Hallmark University (*HSI*)
 Houston Baptist University (*HSI*)

Texas (continued)

Houston Community College System (*HSI System/District*)
 Jarvis Christian College (*AMI*)
 Lamar University (*AMI*)
 Laredo Community College (*HSI*)
 Lone Star College System (*HSI System/District*)
 Midland College (*HSI*)
 Midwestern State University (*AMI*)
 Mountain View College (*HSI*)
 Northeast Lakeview College (*HSI*)
 Northwest Vista College (*HSI*)
 Our Lady of the Lake University (*HSI*)
 Palo Alto College (*HSI*)
 Paul Quinn College (*AMI*)
 Rice University (*AMI*)
 Richland College (*HSI*)
 Sam Houston State University (*AMI*)
 San Antonio College (*HSI*)
 San Jacinto College (*HSI*)
 Schreiner University (*HSI*)
 South Texas College (*HSI*)
 Southwest Texas Junior College (*HSI*)
 Southwestern Adventist University (*HSI*)
 St. Edward's University (*HSI*)
 St. Mary's University (*HSI*)
 St. Philip's College (*HSI*)
 Sul Ross State University (*HSI*)
 Tarleton State University (*AMI*)
 Tarrant County College District (*AMI System/District*)
 Texas A&M International University (*HSI*)
 Texas A&M University (*AMI*)
 Texas A&M University-Corpus Christi (*HSI*)
 Texas A&M University-Kingsville (*HSI*)
 Texas A&M University-San Antonio (*HSI*)
 Texas Lutheran University (*HSI*)
 Texas State University (*HSI*)
 Texas Tech University (*HSI*)
 Texas Woman's University (*HSI*)
 The University of Texas at Arlington (*HSI*)
 The University of Texas at Austin (*AMI*)
 The University of Texas at El Paso (*HSI*)
 The University of Texas at San Antonio (*HSI*)
 The University of Texas Health Science Center at San Antonio (*HSI*)
 The University of Texas of the Permian Basin (*HSI*)
 The University of Texas Rio Grande Valley (*HSI*)
 Trinity University (*HSI*)
 University of Houston (*HSI*)
 University of Houston-Clear Lake (*HSI*)
 University of Houston-Downtown (*HSI*)
 University of Houston-Victoria (*HSI*)
 University of North Texas at Dallas (*HSI*)
 University of the Incarnate Word (*HSI*)
 West Texas A&M University (*HSI*)
 Western Texas College (*HSI*)

Utah (1)

Weber State University (*AMI*)

Virginia (2)

Virginia Commonwealth University (*AMI*)
 Washington and Lee University (*Partner*)

Washington (5)

Columbia Basin College (*HSI*)
 Heritage University (*HSI*)
 Pacific Lutheran University (*AMI*)
 Washington State University (*AMI*)
 Whitman College (*Partner*)

Wisconsin (5)

Alverno College (*HSI*)
 Marquette University (*AMI*)
 Milwaukee Area Technical College (*AMI*)
 University of Wisconsin-Green Bay (*Partner*)
 University of Wisconsin-Parkside (*AMI*)

International Institutions *Instituciones Internacionales*

Chile (1)

Universidad Mayor

Colombia (1)

UNIMETA

Costa Rica (2)

Universidad de Iberoamérica
Universidad Santa Paula

Ecuador (1)

Universidad Técnica Particular de Loja, San Cayetano Alto

El Salvador (3)

Escuela Especializada en Ingeniería ITCA-FEPADE
Universidad Católica de El Salvador
Universidad Tecnológica de El Salvador

Guatemala (1)

AUPRICA (Asociación de Universidades Privadas de Centroamérica)

Mexico (9)

Centro de Estudios Universitarios
CETYS Universidad
Instituto de Ciencias y Estudios Superiores de Tamaulipas
Instituto de Estudios Superiores de Chiapas
Universidad Autónoma de Guadalajara
Universidad Autónoma de Nuevo León
Universidad Autónoma de Tamaulipas
Universidad de Guadalajara
Universidad Tecnológica del Suroeste de Guanajuato

Nicaragua (1)

Universidad Nacional de Ingeniería (UNI)

Spain (14)

Embassy of Spain-Trade Commission Miami (*Based in the U.S.*)
European College - EC Business School, SA
Gresol International American School
Infinite Spur
Universidad de Alcalá
Universidad de Burgos
Universidad de Las Palmas de Gran Canaria
Universidad de León
Universidad de Málaga
Universidad de Salamanca
Universidad de Valladolid
Universidad Europea Miguel de Cervantes
Universidad Rey Juan Carlos
Universitat Politècnica de Valencia

Hispanic-Serving School Districts (HSSD) *Distritos Escolares al Servicio del Hispano*

Arizona (1)

Tucson Unified School District

California (9)

Colton Joint Unified School District
Ezequiel Tafoya Alvarado Academy
Moreno Valley Unified School District
Rialto Unified School District
San Bernardino City Unified School District
San Bernardino County Superintendent of Schools
San Jacinto Unified School District
San Juan Unified School District
Victor Elementary School District

Connecticut (1)

Windham Public Schools

Illinois (1)

Joliet Public Schools District 86

Indiana (1)

River Forest Community School Corporation

Nevada (1)

Clark County School District

New Jersey (3)

Elizabeth Public Schools
Passaic County Technical Institute
Passaic Public Schools

New York (2)

South Huntington Union Free School District
Yonkers Public Schools

Pennsylvania (2)

Community Academy of Philadelphia Charter School
The ASPIRA Schools of Pennsylvania

Texas (2)

Fort Bend Independent School District
Legacy 21

Educational Affiliates *Afiliadas Educacionales*

Illinois (1)

IES Abroad

Massachusetts (1)

JSI Research & Training Institute, Inc. (JSI)

New Jersey (1)

Educational Testing Service

New York (1)

Institute of International Education (IIE)

Texas (1)

Community Colleges for International Development



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- Physics (MS & PhD)
- Mathematics (MS & PhD)
- Chemistry (MS & PhD)

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- Rehabilitation Counseling (MRC)
- Economics (MA)
- Sociology (MA)
- Psychology (MA & PhD)
- Social Work (MSW & PhD)
- Management and Development of Cooperatives and Solidarity Organizations (MA)

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- Exercise Science (MS)
- Curriculum and Teaching (Med & EdD)
- Child Education (MED)
- Special Education (MED)
- Pedagogical Research and Evaluation
- Guidance and Counseling (MED & EdD)
- Teaching English as a Second Language (MED)

LAW

- Juris Doctor (JD)
- Master of Laws (LLM)

HUMANITIES (MA, PHD AND POST-MASTER'S CERTIFICATE)

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- Cultural Agency and Administration (MA)
- Philosophy (MA)
- History (MA & PhD)
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- Comparative Literature (MA)
- Translation (MA)
- Post-Master's Certificate in Spanish Applied Linguistics
- Post-Master's Specialized Translation Certificate

ARCHITECTURE (MARCH)

COMMUNICATION (MA)

- Theory and Research
- Journalism

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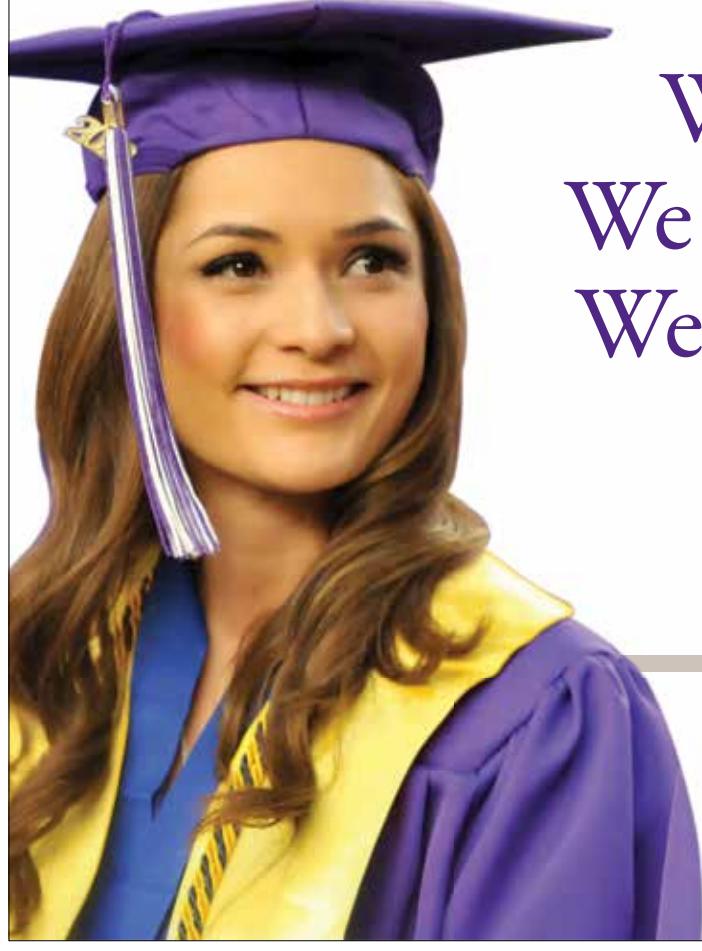
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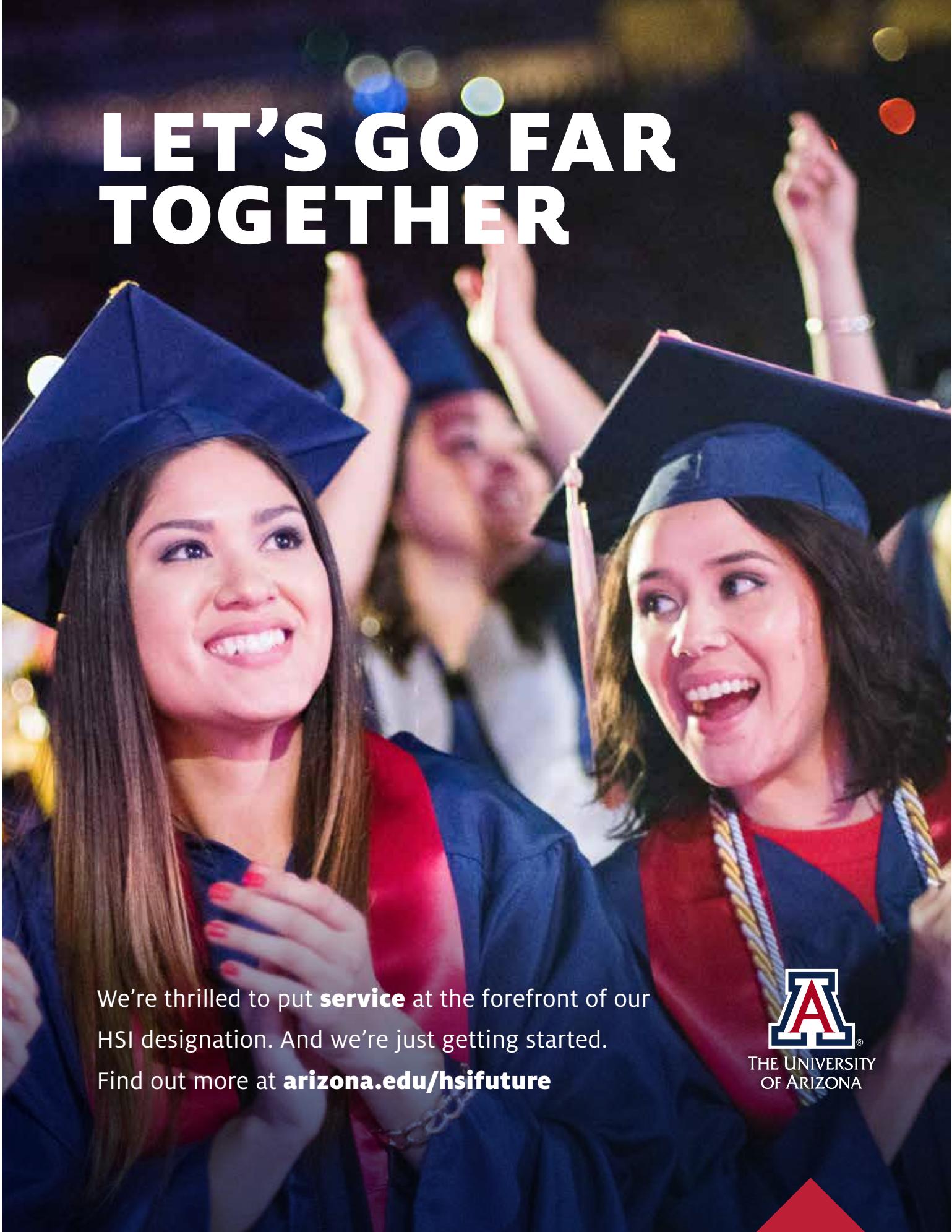
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- Master of Social Work, MSW
- Master of Public Administration (*Upcoming*)
- Master of Public Health (*Upcoming*)

Department of Liberal Studies (Undergraduate)

- Liberal Studies B.A.
- Human Development & Family Studies B.A.
- Human Development Minor
- Education Minor

Department of Education & Leadership (Graduate)

- Elementary School, Multiple Subject Credential
- High School, Single Subject Credential
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 - Master of Arts+
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