

## HACU WELCOMES NEW GOVERNING BOARD CHAIR

HACU welcomed the election of Jose Vicente, president of Miami-Dade Community College's InterAmerican Campus in Florida, as new chair of the HACU Governing Board.

"We welcome the leadership of Dr. Vicente, a distinguished advocate for Hispanic higher education, as we address issues of critical importance to the college and career success of the nation's youngest and fastest-growing ethnic group," said HACU President and CEO Antonio Flores. "We will rely on his expertise and decades of commitment to increasing higher education access and quality for diverse student populations to substantially enhance HACU's reach and results in the year ahead," Flores said.

Vicente, a 28-year veteran of Miami-Dade Community College, became the founding president of the six-campus college's InterAmerican Campus in 1997.

"HACU's role in the national dialogue is vital as it helps craft higher education policy," said Vicente, who also is a board member of the National Community College Hispanic Council.

"With current events redefining the roles of our most time-honored institutions, now more than ever, institutions of higher



*Dr. Jose Vicente,  
president of  
Miami-Dade  
Community College's  
InterAmerican  
Campus in Florida*

learning have a responsibility to serve in a meaningful capacity in the academic, professional, personal and ethical development of our students for a new age," Vicente said.

Vicente also is a member of the Commission on Leadership and Institutional Development of the American Council on Education (ACE), a past ACE Fellow, and a member of the Minority Resources Commission of the American Association of Community Colleges.

Vicente's many awards and honors include the Cultural Integration Award from the North American Federation for Cultural Integration. He received an

Associate of Arts degree at Miami-Dade Community College, a bachelor's degree at Biscayne College in Florida, and his master's and doctoral degrees at Florida's Nova University.

The student enrollment is 64 percent Hispanic at Miami-Dade. Miami-Dade Community College annually awards more associate degrees than any other community college in the United States.

## HSIs WIN RECORD NEW FUNDS

Congress endorsed a record new \$86 million appropriation to HACU member HSIs for fiscal year 2002. The final amount approved by Conference Committee exceeded earlier recommendations by the White House, Senate and House, signaling a new era of stronger support and funding for Hispanic higher education.

The appropriation under Title V of the Higher Education Act exceeded the \$72.5 million recommended by the White House, the \$76.5 million recommended by the U.S. Senate and the \$81.5 million recommended by the House of Representatives. The FY 2001 Title V appropriation to HSIs totaled \$68.5 million.

Letters and messages of thanks were sent to members of the Congressional Hispanic Caucus, whose president is U.S.

Representative Silvestre Reyes of Texas and whose Education Taskforce Chair is U.S. Representative Ruben Hinojosa of Texas. Letters and messages of thanks also were sent to members of the Senate HSI Coalition, which is co-chaired by Senators Kay Bailey Hutchison of Texas and Jeff Bingaman of New Mexico.

Also applauded for their efforts were: Senators Tom Harkin and Harlen Specter, Chair and Ranking Member of the Senate Appropriations Committee's Subcommittee on Labor, Health and Human Services, and Education; and U.S. Representatives David Obey and Ralph Regula, Chair and Ranking Member of the House Appropriations Committee's Subcommittee on Labor, Health and Human Services, and Education.



*U.S. Rep. Ruben Hinojosa, D-Texas,  
Chair of the Education Committee of  
the Congressional Hispanic Caucus*

HACU's FY 2002 Legislative Agenda and the pending 2003 Reauthorization of the Higher Education Act will be the focus at HACU's National Capitol Forum, April 14-16 in Washington, D.C. For more information about HACU's 2002 Capitol Forum, contact (202) 833-8361 or visit [www.hacu.net](http://www.hacu.net).

## DoD CONFERENCE FOR HSI

■ New federal funding and program opportunities for HSIs and other minority-serving institutions will be the focus of a national conference this month in San Antonio, Texas. HACU member St. Philip's College in San Antonio will co-host the Department of Defense HBCU/MI (Historically Black Colleges and Universities/Minority Institutions) Technical Assistance Conference Feb. 25-27 at the Sheraton Gunter Hotel. The Department of Defense (DoD) Technical Assistance Program is sponsored by the DoD Office of Small and Disadvantaged Business Utilization and administered by the United Negro College Fund Special Programs Corporation. Registration is available online at [www.uncfsp.org/idap](http://www.uncfsp.org/idap). For more information, contact HACU's Washington, D.C., offices at (202) 833-8361.

## TELECOMMUNICATIONS

■ The Texas Telecommunications Infrastructure Fund Board awarded grants totaling \$150,000 to the Abell Library Center and Office of Information Technology at HACU associate member Austin College, Texas. College Librarian Larry Hardesty said the college's Abell Library Center received \$75,000. "This funding is vital for the library to meet the needs of our students and faculty," he said.

## EXECUTIVE IN RESIDENCE

■ Leading international trade expert Fermin Cuza has become the first Executive in Residence at the College of Business and Economics at HACU member California State University at Los Angeles. The program was established to offer selected business executives an opportunity to share their knowledge and expertise with students and faculty. Cuza spent 15 years at Mattel Inc., overseeing international trade and government responsibilities, and managing worldwide Customs activities.

## ACHIEVEMENT AWARD

■ Salme Steinberg, president of HACU member Northeastern Illinois University, received the YWCA of Metropolitan Chicago Outstanding Achievement Award for Education. U.S. News and World Report labeled Northeastern Illinois "the most diverse university in the Midwest." Steinberg led the effort to introduce "Equity in Action: Affirmative Action Issues" programs, and to secure funding from the state to implement the Work Force Institute for Diversity at Northeastern Illinois University.

## LATINOS IN CALIFORNIA

■ The Center for the Study of Latino Health and Culture at HACU associate member University of California at Los Angeles reports that the majority of children born in California are now Latino. The study of births reported in 1998 in the nation's most populous state showed that 47.5 percent of births were Latino babies, compared to 33.9 percent of non-Hispanic white babies. "The babies born in 1998 become voting-age adults in 2016. From that point forward, Latinos will be the majority of young adults in California," said the center's director, David Hayes-Bautista. "We can see the future population of California by looking into the delivery rooms today."

## LITERACY AND THE WORKFORCE

■ Verizon Communications, a sponsor of HACU's 15th Annual Conference, announced grants totaling more than \$1 million for literacy and workforce development programs across the country. Among the nearly 20 nonprofit organizations receiving grants is the Purchase College Foundation. The foundation's technology-based continuing education program is providing new technology and literacy skills to Hispanic workers in Westchester County, New York.

## ARTICULATION AGREEMENT

■ HACU members Miami-Dade Community College's Medical Center Campus and California State University at Dominguez Hills signed a new articulation agreement. The agreement will allow a straightforward transfer for qualified graduates from the Florida campus's School of Nursing to the School of Health Division of Nursing at the California university. Miami-Dade awards more associate degrees in nursing than any other institution in the country.

## SPORTS MANAGEMENT STUDIES

■ HACU member National University in California this year is offering a new online sports management degree program. The program offers a bachelor of business degree with a concentration in sports management. More than 25,000 students are enrolled at National University, which boasts 26 regional centers in 11 major metropolitan areas throughout California. The university ranks first among colleges and universities in California and third in the nation in granting master's degrees to Hispanics.

# THE VOICE

OF HISPANIC HIGHER EDUCATION

The Voice of Hispanic Higher Education is published monthly by the Hispanic Association of Colleges and Universities, 8415 Datapoint Drive, Suite 400, San Antonio, Texas 78229. For editorial or advertising information, contact HACU's Public Affairs Office at (210) 692-3805.

The Voice of Hispanic Higher Education reserves the right to edit all materials submitted for publication. We are not responsible for returning any unsolicited materials such as photos, brochures, etc. We also reserve the right to refuse publication of any unsolicited material.

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### ABOUT HACU

The Hispanic Association of Colleges and Universities represents more than 300 member and associate member colleges and universities in the United States, Puerto Rico and abroad with high Hispanic student enrollment rates - including federally designated Hispanic-Serving Institutions. HACU's mission is to improve access to and the quality of post-secondary educational opportunities for Hispanic students; to meet the needs of business, industry and government through the development and sharing of resources, information and expertise; and to promote the development and success of member and associate member colleges and universities.



# A CALL TO ACTION

By Antonio R. Flores, President and CEO

In just one decade, HACU has led the growth in formal federal support for our nation's Hispanic-Serving Institutions from zero to a record new \$86 million Title V appropriation for fiscal year 2002. This is a remarkable achievement that would not have been possible without the steadfast commitment of leaders and supporters of those colleges and universities serving the largest concentrations of our Hispanic students.

Leaders of the Senate Hispanic-Serving Institutions Coalition and Congressional Hispanic Caucus again proved stalwart champions for the education needs of what has in just the past decade become the nation's largest ethnic population. We will continue to look to them for their leadership and support in the eventful year ahead.

HSIs also won record new support from the U.S. Department of Housing and Urban Development, which increased its funding for programs for HSIs from \$6 million in fiscal year 2001 to \$7.5 million for fiscal 2003. Program funds for HSIs within the U.S. Department of Agriculture remained at the same annual funding level of \$3.5 million.

Already, plans are under way to follow the record fiscal year 2002 increase in Title V funds for HSIs under the Higher Education Act with a series of record new funding proposals. HACU's 2002 Legislative Agenda includes a proposal for a \$125 million Title V appropriation to HSIs in fiscal year 2003.

HACU again calls upon its members and supporters to keep education

uppermost among national priorities as new national budget proposals and policies are presented in coming weeks.

Despite outstanding successes in winning new funding and federal program support for Hispanic higher education in recent years, HSIs remain substantially under-funded on most federal fronts compared to all other degree-granting institutions. Our overriding goal is to end this historical disparity within the next few years.

Already, presidents and chancellors of HACU's more than 315 member higher education institutions are relaying to Congress and the White House their support for efforts to close the federal funding gap for Hispanic higher education.

The Higher Education Act remains the chief vehicle for effectively reversing decades of federal funding neglect to those colleges and universities that serve the largest concentrations of Hispanic higher education students, and the largest Hispanic communities, in every major state and Puerto Rico. In addition to a \$125 million Title V funding appropriation to HSIs in FY 2003, HACU also proposes a first-time \$20 million appropriation for graduate education initiatives at these strategically important institutions.

HACU also is proposing key increases in federal agency support. While many



federal agency budgets contain provisions for Minority-Serving Institutions, HACU seeks to target record new funding specifically to HSIs. Under HACU's proposed 2002 Legislative Agenda for FY 2003:

- The U.S. Department of Housing and Urban Development (HUD) should allocate \$12 million for the Hispanic-Serving Institutions Assisting Communities Program, and an additional \$5 million to reinstate the HUD Work Study Program for two-year colleges.
- The U.S. Department of Health and Human Services should target \$10 million to HSIs for faculty development.
- The U.S. Department of Defense (DoD) should allocate \$10 million for infrastructure development at HSIs, and allocate an additional \$5 million to HSIs for faculty development.
- The U.S. Department of Agriculture should allocate \$20 million in Title VIII funds to HSIs.
- The National Science Foundation should target \$20 million to HSIs for research, curriculum and infrastructure development, and for other purposes.
- NASA should allocate \$10 million to HACU to elevate the model pre-collegiate Proyecto Access project for science, technology, mathematics and science to a nationwide program.

Many of these proposals and others will be the focus at HACU's 2002 National Capitol Forum on Hispanic Higher Education: Strategies for Success on April 14-16, 2002, in Washington, D.C. Grass roots support is vital to our cause. We invite your attendance at this important national forum. Together, we can build a better future.

## HSIs AND ESEA REAUTHORIZATION

The reauthorization by Congress of the Elementary and Secondary Education Act (ESEA) will translate into record new support for students and teachers in fiscal year 2002.

H.R. 1, which President Bush already has signed into law, contains the largest federal funding increases in history for migrant education, as well as for bilingual and immigrant education programs.

The measure also contains the largest funding increases in history for Title I programs. Because of dramatic population growth, Hispanic children will now become the largest ethnic

group served by Title I programs, said U.S. Representative Ruben Hinojosa, D-Texas, a member of the House Education and Workforce Committee and Chair of the Education Taskforce of the Congressional Hispanic Caucus.

"Education is the passport to the future for every child and, thanks to the improvements made in this bill, every child will be receiving a better education," Hinojosa said. The reauthorized Act also includes funding increases for programs ranging from after-school care and emergency public school repair to teacher training and K-12 class size reductions.

"We were very fortunate to have the strong leadership of Senator Edward Kennedy, D-Massachusetts, and Senator Henry Judd Gregg, R-New Hampshire, in the Senate, and Congressman John A. Boehner, R-Ohio, and Congressman George Miller, D-California, in the House of Representatives," Hinojosa said.

# HSIs AND WORKFORCE DEVELOPMENT: EXPANDING PATHWAYS TO CAREERS

The U.S. Department of Labor is enlisting the aid of HACU member HSIs to participate in workforce development initiatives for today's fast-changing labor markets.

Representatives of HSIs met with community and federal workforce development experts for how-to workshops and special forums at the conference, "HSI Corridors: Expanding Pathways to Careers in the 21st Century," in Tucson, Arizona, in December. The conference, hosted by HACU member Pima County Community College, was the fourth in a series of ongoing technical assistance conferences and forums co-sponsored by HACU and the U.S. Department of Labor Employment and Training Administration (DOL/ETA).

The Workforce Investment Act of 1998 changed the nation's approach to employment and training in the United States when it replaced the Job Training Partnership Act (JTPA).

A partnership between DOL/ETA and HACU was established in 1999 to assist HSIs to become effective partners in new workforce development systems. Dozens of HSIs now are actively participating in One-Stop Career Centers and other programs stemming from the Workforce Investment Act.

Congress is expected to vote on reauthorization of the Workforce Investment Act in 2003. Already, issues and proposals are under consideration as part of the preliminary reauthorization process. "I can assure you HSIs will have a voice," Joseph Hines, a Washington, D.C.-based DOL/ETA manpower analyst, said about the reauthorization process during a workshop at the Tucson conference. Organizations such as HACU, because of their established partnerships with the Department of Labor, will play an important role in this process, he said.

Conference topics ranged from how-to grant writing workshops to the role of HSIs in workforce development initiatives. Alicia Fernandez-Mott, chief of the DOL/ETA Division of Migrant and Seasonal Farmworker Program, told conference participants that limited English proficiency remains "a primary barrier" to providing migrant farm workers effective training and job programs.

Eighty percent of the children of migrant and seasonal farm workers are high school dropouts, she said. "They are future college students, but they're not going to be unless we take some interest in them and their parents while they're still in school," said Fernandez-Mott, a child of migrant farm workers who dropped out of school three times before completing her education.

HSIs can play an important role in opening new doors to these students and their parents, many of whom are Hispanic, "because you are already focused on the Hispanic population," Fernandez-Mott said. "Part of our task is to build the expectation."

Two additional workforce development forums will be held later this year. HACU also is conducting a survey of workforce development leaders at member colleges and universities. The survey is designed to produce information on lessons learned, model practices and programs, effective partnerships and strategies for success. The goal is to translate survey responses into a practical guidebook for other HSIs and HSI partners to more actively participate in workforce development initiatives in diverse communities.

To obtain a copy of the survey and information about future DOL/ETA\*HACU workforce development forums, contact Tony Leiva at (210) 692-3805, ext. 3222, by email at tleiva@hacu.net, or visit [www.hacu.net](http://www.hacu.net).

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## MIGRANT YOUTH EDUCATION FOCUS

By Alexandra Alfaro

A new project is aiding in the education of migrant youth, thanks to the efforts of the National Farmworkers Jobs Program (NFJP) of the U.S. Department of Labor Employment and Training Administration.

The agency's NFJP Migrant Youth Program was designed to provide educational opportunities, employment skills and life enhancement activities to at-risk and out-of-school migrant and seasonal farm workers and their families.

Eligible youths ages 14 through 21 can benefit from partnerships formed by HSIs and other workforce development partners through funds made available by the federal Workforce Investment Act.

Ten recent Migrant Youth Program grant recipients are: La Cooperativa Campesina in Sacramento, California; Home Education Livelihood Program, Albuquerque, New Mexico;

Florida Department of Education; Telamon Corp., Raleigh, North Carolina; Rocky Mountain SER/Jobs for Progress, Denver, Colorado; Rural Opportunities Inc., Rochester, New York; Yakima Valley Industrialization Center, Yakima, Washington; Arkansas Human Development Corp., Little Rock, Arkansas; Motivation Education and Training Inc., New Caney, Texas, and Maui Economic Opportunity Inc in Hawaii.

Grant recipients establish direct relationships with nearby colleges and universities to aid efforts to help farm workers and their families complete academic and vocational studies. For example, a program in place in Colorado has offices located at HACU members Trinidad State Junior College, Pueblo Community College and Aims Community College. The program is flexible. Participants in the Puerto Rico program are allowed to enroll at the college or university of their choice.

For more information, visit [www.wdsc.doleta.gov/msfw](http://www.wdsc.doleta.gov/msfw).

**Alexandra Alfaro, a recent intern at the U.S. Department of Labor Employment and Training Administration (DOL/ETA), is a graduate student seeking a master's degree in labor relations at HACU member Inter American University of Puerto Rico.**

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Telephone Number: (760) 773-2529. FAX # (760) 773-5877. TDD# (Hearing Impaired) (760) 776-0120.

Written inquiries should be sent to: Office of Human Resources, College of the Desert,  
43500 Monterey Ave., Palm Desert, CA 92260.

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For full job announcements and application requirements, visit our Web at:  
<http://www.wnmu.edu/jobs/humanResources.htm> and click on job announcements. WNMU is an affirmative action/equal employment opportunity employer and encourages applications from women and minorities.

### EDUCATION

Rancho Santiago Community College District in Orange County, California is seeking qualified candidates in the following disciplines for full time tenure track **Assistant Professors** at Santa Ana College and Santiago Canyon College. All openings are for the academic year beginning in Fall 2002. Salary range: \$39,395-\$69,392/yr. plus excellent benefits package in the following disciplines:

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## PRESIDENT WEST LOS ANGELES COLLEGE

APPLICATION REVIEW BEGINS MARCH 15, 2002.

The Los Angeles Community College District is seeking a President at West Los Angeles College. Interested individuals who possess the required training and experience are invited to submit applications.

**REQUIREMENTS:** An earned doctorate or an equivalent terminal degree is preferred, but a master's degree combined with exemplary professional experience from an accredited college or university is an acceptable substitute. Demonstrated full-time administrative experience in higher education and/or comparable business and industry experience. Also, a distinguished record of teaching or non-classroom faculty experience.

**SALARY:** The current salary range is \$111,735 to \$143,442 annually. Employee benefits include 15.5 paid holidays annually, 24 days paid vacation annually, district-paid medical/hospital, dental and vision care plans and a \$40,000 group life insurance policy.

**FILING AN APPLICATION:** A detailed brochure is available. To apply, send one (1) A letter of application, preferably five pages or less, describing how the candidate will address the challenges, issues and opportunities at the College referenced in the brochure. Candidates will cite specific examples from background and experiences to demonstrate knowledge and expertise necessary for the position, and also will indicate how their personal characteristics, professional skills and competencies match those sought for the position. (2) A current resume which includes the names and business and home telephone numbers of eight references, including two supervisors, two subordinates (including one support or classified staff member), two faculty members, one community member and one student; preferably these are from current and former institutions. References will not be contacted without the candidate's permission. The committee will begin reviewing applications after March 15, 2002, but late applications may be accepted until the position is filled. If selected, additional documentation such as official transcripts will be required.

Please send all application materials to: Office of the Senior Vice Chancellor, Los Angeles Community College District, 770 Wilshire Blvd., Los Angeles, CA 90017. Letters of nomination may be sent to the same address. For additional information, call (213) 891-2081. FAX (213) 891-2145. Our website is [www.laccd.edu](http://www.laccd.edu). For confidential inquires, contact Dr. Al Fernandez of Community College Search Services at (805) 650-2546; fax (805) 650-8469; email: [ccss@sbcglobal.net](mailto:ccss@sbcglobal.net)

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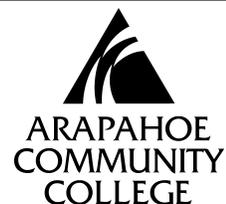
For further information call 612.624.7721 or visit our website at <http://dha.che.umn.edu/>.

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## Director of Legislative Affairs



The Hispanic Association of Colleges and Universities (HACU) has an opening for a Director of Legislative Affairs in their Washington, D.C. office to help coordinate activities for the function of legislative relations and act as liaison to executive branch regulation writers at the state and federal level. Will also assist with the formulation of relationships with governmental, policy centers, Hispanic and other minority organizations and higher education associations and will monitor, evaluate and disseminate information about governmental policy development. Degree in related field with extensive experience in federal relations and policy analysis, preferably in education or education-related issues. Experience at the federal/state level on issues impacting Hispanics in higher education. Knowledge should include familiarity with the processes of legislation and federal appropriations. Generous benefits package offered. For immediate consideration, fax or mail resume with salary history to HACU, Human Resources, 8415 Datapoint Drive Ste. 400, San Antonio, TX 78229, Fax: (210) 692-0823. EOE



## ARAPAHOE COMMUNITY COLLEGE **PRESIDENT**

The Colorado Community College System is seeking a leader for the position of President at Arapahoe Community College.

### Desired Criteria:

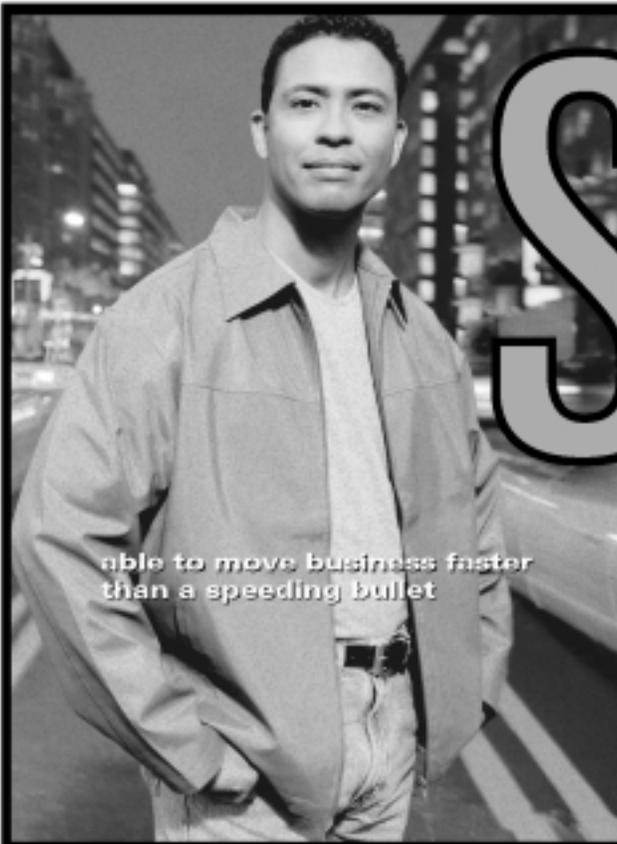
- Experience in developing external partnerships with community, business, and industry groups
- Demonstrated success heading a similarly complex and large organization, comparable to that of Arapahoe Community College
- Ability to articulate and promote the mission/vision of a community college
- Demonstrated successful senior management experience, including fiscal management
- Successful track record in personnel development and team building
- Commitment to a learner-centered college, student success and excellence in teaching
- Proven fund-raising ability in the public and private arenas
- Demonstrated collaborative leadership skills in the development and implementation of strategic initiatives
- Familiarity with advanced technology and distance learning
- Demonstrated commitment to encouraging diversity
- Ability to develop and maintain relationships and collaboration with local and state elected officials, K-12 and other colleges/universities
- Demonstrated strong oral, written and interpersonal skills

### Qualifications:

Applicants must have the educational credentials and experience sufficient to earn the respect of the academic and local communities.

Arapahoe Community College is located in the southern part of the Denver metro area and serves residents in a community that is experiencing rapid growth and unparalleled business development. The College offers more than 60 degree and certificate programs to nearly 7500 students per year. The College also boasts an Art and Design Center, the Colorado Center for Professional Development located in the Denver Technological Center and its newest site, the University Center at Chaparral in Parker, Colorado. Staff includes 108 full-time faculty, 386 part-time instructors, 51 administrators, and 120 support staff.

The complete position announcement and application information can be obtained at [www.rightchoice.org/HR/HR.html](http://www.rightchoice.org/HR/HR.html) or you may contact the Director of Human Resources, Cindy Hesse, at [Presidential.Search@cccs.cccoes.edu](mailto:Presidential.Search@cccs.cccoes.edu) for further information. The current goal is to identify the new president by June 2002. Applications will be accepted until the position is filled; however, screening will begin February 15, 2002.



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