



**HACU**

HISPANIC  
ASSOCIATION  
OF COLLEGES &  
UNIVERSITIES

VOLUME 11, NO. 12 DECEMBER 2002

# THE VOICE

OF HISPANIC HIGHER EDUCATION



**INSIDE THIS ISSUE:  
16th Annual Conference**

## INTERNATIONAL CONFERENCE

■ The deadline is January 6, 2003, for submitting proposals for presentation at HACU's 5th International Conference, "Hispanics: Re-Encounter and Vision," scheduled July 26-29, 2003, at the Hotel Presidente Inter-Continental Guadalajara in Guadalajara, Jalisco, Mexico. The conference will attract an international attendance of educators, advocates, corporate, philanthropic and community leaders to focus on issues impacting Hispanic higher education worldwide.

## MARKETSPACE

■ Leaders and senior administrators at HACU member and partner colleges and universities are invited to attend an inaugural planning conference for the HACU Virtual Learning Marketplace January 14-15 at the historic Menger Hotel in downtown San Antonio, Texas. With a major new grant from Verizon, the goal is to build a HACU Virtual Learning Marketplace that can substantially enhance information technology and collaborative distance learning partnerships. The conference is free, but space is limited. Please visit [www.hacu.net/hvlm](http://www.hacu.net/hvlm) for information and registration forms due by December 13.

## EASTMAN KODAK

■ The Eastman Kodak Company received the Award for Outstanding New HACU Private Sector Partner during HACU's 16th Annual Conference in October. "Eastman Kodak is a global leader in its support for education, whether providing education support to a province in China or supporting an E-Pals partnership between Kodak employees and fifth grade students in the United States," said HACU President and CEO Antonio Flores. Kodak annually opens new doors to college through scholarship awards to Hispanic and other minority students nationwide.

## FORD MOTOR COMPANY

■ Ford Motor Company was honored at HACU's 16th Annual Conference for the global automotive giant's "extraordinary" support for the college and career needs of Hispanics. HACU President and CEO Antonio Flores presented HACU's Extraordinary Philanthropic Partner Award to Ford Motor Company, a long time partner of HACU. "Ford Motor Company represents the very best of what corporate philanthropy can accomplish in creating a better future for Hispanic Americans and for all Americans. We applaud the leadership and dedication to diversity that Ford embraces," Flores said.

## AWARD OF EXCELLENCE

■ HACU presented its national Award of Excellence to the University of Texas Health Science Center at San Antonio – a renowned leader on the Hispanic health care front – during HACU's 16th Annual Conference. Accepting the HACU Award of Excellence for an Outstanding HACU Member Institution was the University of Texas Health Science Center at San Antonio (UTHSCSA) President Francisco Cigarroa.

## DHHS HONORED

■ HACU's Public Sector Partner Award was presented at HACU's 16th Annual Conference to the U.S. Department of Health and Human Services for outstanding support for Hispanic higher education. "We applaud the extraordinary leadership and dedication of the people of the U.S. Department of Health and Human Services (DHHS) in promoting a healthier, safer future for Hispanic Americans and for all Americans," HACU President and CEO Antonio Flores said. DHHS is a longstanding partner in the HACU National Internship Program. The DHHS/HACU Professions Capacity Building Project is providing new health-related research opportunities to faculty at HACU member campuses.

## LA RAZA LEADER HONORED

■ HACU presented the association's highest award to Raul Yzaguirre, president of the National Council of La Raza and a lifelong advocate for Hispanic civil rights, during HACU's 16th Annual Conference. "Raul Yzaguirre is a true champion of Hispanic Americans in his tireless dedication to the college and career hopes of the nation's youngest and largest ethnic population," said HACU President and CEO Antonio Flores. Flores presented Yzaguirre the HACU P. Gus Cardenas Award for Exemplary Leadership.

## SCHOLARSHIP

■ A Colorado student majoring in hospitality and tourism was awarded a \$2,500 scholarship from the Adam's Mark Hotel during HACU's 16th Annual Conference at the hotel in downtown Denver in October. Eduardo Navarro, who is attending HACU member Pueblo Community College in Colorado, was selected from among hundreds of top college students from throughout the country who attended the conference.

## OVERVIEW

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### ABOUT OUR COVER

A special report on HACU's 16th Annual Conference, "Hispanic Empowerment: America's Key to Prosperity," begins on page 6.

### MARK YOUR CALENDAR!

Help HACU build a new HACU Virtual Learning Marketplace in support of Hispanic higher education success. The deadline is December 13 to register for a free inaugural planning conference January 14-15 in San Antonio, Texas, for this important new initiative. For more details, visit [www.hacu.net/hvlm](http://www.hacu.net/hvlm).

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### ABOUT HACU

The Hispanic Association of Colleges and Universities represents more than 335 member and associate member colleges and universities in the United States, Puerto Rico and abroad with high Hispanic student enrollment rates — including federally designated Hispanic-Serving Institutions. HACU's mission is to improve access to and the quality of post-secondary educational opportunities for Hispanic students; to meet the needs of business, industry and government through the development and sharing of resources, information and expertise; and to promote the development and success of member and associate member colleges and universities.

By Gumecindo Salas  
Vice President, Government Relations

With Congress in recess until January 11, the fate of Hispanic higher education spending proposals now on Capitol Hill likely will not be known until the State of Union address in late January. Nevertheless, HACU already is proactively working to ensure that HACU's federal Fiscal Year (FY) 2004 agenda becomes a priority even before final action on the FY 2003 Agenda.

Every major education proposal for FY 2003 outside the arenas of defense and homeland security spending was put on hold when Congress said yes to a Continuing Resolution to keep all other spending at FY 2002 levels until budget debates resume in January at the beginning of the 108th Congress.

HACU did win an increase in targeted Department of Defense infrastructure support for Hispanic-Serving Institutions, or HSIs, from \$4.3 million in FY 2002 to \$6 million in FY 2003. Congressman Jerry Lewis of California, as he has been in past years, was again instrumental in winning this urgently needed new spending increase for HSIs.

HACU and its allies also won passage of the Border Commuter Student Act, which will keep the doors to higher education open for commuter students from Mexico and Canada attending part-time college classes in the United States.

HACU won unprecedented support from key leaders in the House and Senate for increases that could for the first time push Title V appropriations for HSIs past the \$100 million mark when a final vote on the measure comes next year.

Title V of the Higher Education Act remains the chief vehicle for targeting federal funds to the nation's nearly 200 HSIs. HACU is seeking a \$125 million Title V appropriation for HSIs for FY 2003.

Before the start of the 108th Congress, HACU is also focusing the attention of the Office of Management and Budget and other key federal agencies on HACU's FY 2004 Agenda. HACU is planning to request another record new Title V appropriation for FY 2004.

HACU's FY 2004 Legislative Agenda will also request: a first-time \$20 million appropriation to strengthen HSI graduate programs under Title V, \$17 million in appropriations from the Department of Housing and Urban Development, \$20 million from the Department of Agriculture, \$15 million from the Department of Defense, \$10 million from the Department of



Health and Human Services, \$20 million from the National Science Foundation and \$10 million from NASA.

HACU's Governmental Relations Office in Washington, D.C., is meeting regularly with

key agency representatives about FY 2004 budget preparation matters, while also working daily on evolving components of what will become HACU's Higher Education Act (HEA) Reauthorization Agenda. Reauthorization will establish federal spending policies for all higher education institutions for the next five years. Reauthorization debates could begin as early as next year.

Substantial progress has been made by HACU and its membership in the effort to substantially increase funding and program support for those colleges and universities serving the largest concentrations of Hispanic higher education students through the pending reauthorization.

A Draft HACU Agenda for the Reauthorization of the Higher Education Act (HEA), which will impact education programs spanning kindergarten through graduate school, is now posted at [www.hacu.net](http://www.hacu.net).

This document is based on extensive, comprehensive research and surveys, a series of HEA Regional Focus Group meetings held at locations throughout the United States, individual comments and the outcomes of a special Public Plenary Session at the HACU 16th Annual Conference in Denver, Colorado, in October.

Reauthorization will also be a major focus at HACU's Capitol Forum on Hispanic Higher Education: Creating a New Framework for Our Future, scheduled March 30 through April 1, 2003, at the Washington Marriott Hotel in Washington, D.C.

HACU's 2003 Capitol Forum will become a powerful national platform to advocate for a new framework within federal legislation, regulations and reauthorization of the Higher Education Act.

The presence and active, grass roots participation of every HACU member, associate member, international member and partner college and university is essential at this critically timed forum. For more information about the Capitol Forum, please visit [www.hacu.net](http://www.hacu.net).

# OUR NATIONAL IMPERATIVE

By Antonio R. Flores  
President and CEO  
Hispanic Association of Colleges and Universities

The outstanding success of HACU's 16th Annual Conference in Denver, Colorado, in October will surely energize our efforts as the nation's leading voice for Hispanic higher education success in the critical year ahead.

A diverse national community of Hispanic American leaders in education, business, public service and philanthropy came together at HACU's 16th Annual Conference, "Hispanic Empowerment: America's Key to Prosperity," to present a compelling agenda for the country that calls for record new public- and private-sector support for the higher education needs of our fast-growing Hispanic communities.

Our nation's future economic success and security depends on the education success of a population group that already makes up one of every three new workers entering the U.S. workforce, and which also constitutes the fastest-growing segment of our school-age population.

We can no longer afford to ignore the needs of a population group that suffers disproportionately high poverty rates, as well as historically low high-school and college graduation rates. This is not a Latino issue; this is a national imperative.

HACU's 16th Annual Conference provided the nation a powerful platform for addressing issues spanning the kindergarten-through-graduate school pipeline, for presenting model programs and partnerships on initiatives ranging from education technology to today's fast-changing workforce and lifelong learning demands, and for confronting international education challenges and opportunities in this global economy.

I am deeply grateful to a stellar roster of speakers who inspired all of us, and for the presence of our distinguished participants, sponsors and exhibitors who contributed to the outstanding success of this year's conference.

HACU owes a tremendous debt of gratitude to AT&T, Coors Brewing Company, the United States Army, United States Coast Guard, the University of Colorado System, Central Intelligence Agency and Gateway Computers.

We are deeply grateful for the support of Capital One, Hispanic Magazine, Philip Morris Companies, the United States Department of Agriculture, Eastman Kodak, the Educational Testing Service (ETS), Hispanic Network Magazine, Marriott International, Miller Brewing Company, State Farm Insurance Companies, the Farm Credit Administration, Kauffman Center Entrepreneurial Foundation/Ewing Marion Kauffman Foundation, MBNA, McDonald's Corporation, Office of Surface Mining of the United States Department of the Interior, TIAA-CREF, Towers Perrin, the United States Department of Commerce and Verizon Communications.

The international reach and renown of our public- and private-sector sponsors and exhibitors energized the conference

by their presence. HACU is grateful for their active participation and generous support in our shared efforts to build a better future of Hispanic Americans and for all Americans. We applaud the commitment to diversity of our sponsors, and are inspired by their support.

I am deeply grateful for the support of HACU's 16th Annual Host & Planning Committee, and for the efforts already under way by HACU's 17th Annual Host & Planning Committee to make next year's annual conference another extraordinary experience.

We welcome the leadership of Salme Harju Steinberg, president of Northeastern Illinois University and a nationally renowned advocate for diversity in higher education, as our newly elected Chair of the Governing Board of HACU.

We will rely on her expertise and guidance to enhance HACU's reach and results as the nation's voice for our more than 336 member and partner colleges and universities serving the largest concentrations of Hispanic higher education students in the United States.

HACU has much to celebrate and many challenges ahead. By the end of January, HACU expects to celebrate a new record of success in attracting record new levels of federal funding to our nation's Hispanic-Serving Institutions, or HSIs.

When Congress returns in January to complete work on pending proposals for the federal fiscal year 2003 budget, HACU

hopes to celebrate a historic first – the first time an annual Title V appropriation under the federal Higher Education Act for HSIs will top the \$100 million mark.

Our challenge will then be to translate this historic marker into the foundation for continuing increases in federal funding for Hispanic higher education as we address reauthorization of the Higher Education Act, which will determine federal funding

priorities for all higher education institutions for the next five years.

It is imperative that HACU presents a unified, grass roots voice for the education needs of the nation's youngest and largest ethnic population.

Our membership, our allies and our supporters – as so eloquently evidenced at HACU's 16th Annual Conference – remain the best advocates for ensuring access, equity and success for our Hispanic students.

Please make plans now to attend HACU's 17th Annual Conference next fall in Anaheim, California.

Together, we can make a difference in Hispanic higher education, which will truly benefit the nation's future success and security.



*HACU has much to  
celebrate and many  
challenges ahead.*

# HACU WELCOMES NEW GOVERNING BOARD CHAIR

**S**alme Harju Steinberg, president of Northeastern Illinois University, has been elected Chair of the Governing Board of the Hispanic Association of Colleges and Universities (HACU).

An author, historian and award-winning veteran of higher education teaching and administrative ranks, Steinberg has served as president of Northeastern Illinois University in Chicago since 1995. Northeastern Illinois University, which has been labeled the most diverse university in the Midwestern United States, is a federally designated Hispanic-Serving Institution and a national leader in education to Hispanics.

"I am deeply honored to serve as Chair of the HACU Governing Board. With the help of all of my colleagues at HACU, I am confident that together we will work to shape a future filled with promise and genuine opportunity for the students who enroll in HACU colleges and universities," Steinberg said.

A specialist in U.S. economic and social history, Steinberg has published and lectured widely on these topics, as well as on corporate philanthropy and nonprofit sectors. She is the author of the book, *Reformer in the Marketplace: Edward W. Bok and the Ladies Home Journal*, and has contributed to numerous scholarly journals.

A former professor at Northwestern University, Steinberg first joined Northeastern Illinois University as a history department faculty member in 1975. She later served as chair of the history department, associate provost and provost/vice-president for Academic Affairs.

Steinberg in 1997 was elected to the Hall of Fame by the Alumni Association



*Salme Harju Steinberg, new Chair of the HACU Governing Board and president of HACU member Northeastern Illinois University, joins HACU President and CEO Antonio Flores at HACU's 16th Annual Conference.*

of Hunter College, where she earned her bachelor's and master's degrees in history. She earned her doctoral degree in history from Johns Hopkins University.

Steinberg also serves as Chair of the Board of Trustees of Seabury-Western Theological Seminary, and is a member of the American Council on Education (ACE) Commission on International Education.

This year, she became the first educator and non-elected official to receive the Grand Asian Award from the Asian American Coalition of Chicago for her contributions to diversity in the nation's third largest city.

Steinberg is an earlier recipient of the Outstanding Commitment to Professional Development Award from the Committee

on Opportunity and Equity of the Council for Advancement and Support of Education (CASE) International for promoting diversity. Since 1997, U.S. World & News Report has named Northeastern Illinois University "the most diverse university" in the Midwest.

Northeastern Illinois University (NEIU) is the lead institution for a \$1.5 million, 30-member ENLACE (Engaging Latino Communities for Education) partnership that is promoting programs to increase the number of Latino high school and college graduates in the greater Chicago area. NEIU offers 35 undergraduate and 38 graduate programs, serving about 11,500 students.

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# HACU's 16TH ANNUAL CONFERENCE

New agendas for the education and economic empowerment of the nation's youngest and largest ethnic population are emerging in the wake of powerful calls for action at HACU's 16th Annual Conference October 26-29 in Denver, Colorado.

HACU's 16th Annual Conference attracted more than 1,500 educators, advocates and public policymakers joining corporate, community and student leaders from throughout the Americas to call for record new public- and private-sector support for Hispanic education initiatives spanning kindergarten through college and the lifelong learning needs of today's rapidly evolving, high technology workplace.

"HACU is very important because people are very much aware that education is their passport to the future," Denver Mayor Wellington Webb said in welcoming the conference, "Hispanic Empowerment: America's Key to Prosperity," to Denver.

Conference participants, in turn, applauded the presence of Christine Johnson, president of the Community College of Denver, as the first Latina to lead a Colorado higher education institution in a state experiencing unprecedented growth in the numbers and diversity of its population.

## EMPOWERMENT

"We're losing one out of every three Latinos that enter school," Leslie Sanchez, Executive Director of the White House Initiative on Educational Excellence for Hispanic Americans, told the conference. "We have to ensure that these children stop falling behind."

Raul Yzaguirre, president of the National Council of La Raza, said more Hispanic representation is needed not only in Congress, but also inside the "bureaucracies" of federal government to better represent the needs of Hispanic Americans, especially when it comes to federal funding priorities for Hispanic education initiatives. Hispanics remain the only under-represented population group in the federal labor force.

HACU's legislative agendas are calling for record new support for Hispanic higher education within the federal fiscal year 2003 budget, and within proposals next year's reauthorization of the Higher Education Act, which will determine federal spending priorities for all higher education institutions for the next five years.

"In this economy, a degree is no longer a luxury, but a necessity," said Congressman Robert Menendez of New Jersey, a member of the Congressional Hispanic Caucus.

From the private sector, Anna Cabral, president and CEO of the Hispanic Association on Corporate Responsibility, called for

increased private sector support for Hispanic higher education, and also cited the shortage of Hispanics in corporate management ranks. "We are making progress, but it's been painfully slow," Cabral said.

From the public sector, "We want HACU to have the Coast Guard on their scope," said United States Coast Guard Vice Admiral Tom J. Barrett. "We need your talent in our organization. We need diversity."



*Dalia Diaz-Olivarez, Professional Development Manager for State Farm Insurance Companies, a sponsor of the HACU Youth Leadership Day at HACU's 16th Annual Conference, joins some of the hundreds of Colorado high school students attending the pre-conference event.*

## DIVERSITY

America's higher education institutions also must promote diversity on and off their campuses, said University of Colorado System Chancellor Elizabeth Hoffman. "There will be no majority population in this country by the second third of this century," Hoffman told the conference. "It is a moral imperative for public universities to diversify their students, their faculty and their staff."

Presidents of universities from California to New York attended the inaugural meeting at the Denver conference of the

HACU Latino Higher Education Leadership Institute, which is promoting new efforts to increase the ranks of Hispanic presidents and senior executives at minority-serving colleges and universities.

Leaders of the Alliance for Equity in Higher Education at the conference announced a new \$6 million grant from the W.K. Kellogg Foundation to promote diversity at the top at not only Hispanic-Serving Institutions, but also Historically Black Colleges and Universities and Tribal Colleges and Universities.

Jamie Merisotis, president of the Institute for Higher Education Policy, stressed the importance of the unified voice represented by the Alliance of HACU, the National Association for Equal Opportunity in Higher Education and the American Indian Higher Education Consortium in promoting issues of concern to all minority higher education communities.

## LEADERSHIP

Hundreds of Colorado high school students attended a pre-conference Youth Leadership Fair that introduced them to role models and the leadership of Colorado's education, corporate and community sectors in a daylong event designed to encourage them to aim for college degrees.

The HACU Youth Leadership Development Fair was developed by Metropolitan State College of Denver, the Mayor's Office of Denver for Workforce Development, the Latin American Education Fund (LAEF), Community College of Denver, HACU and The Denver Public Schools.

# FOCUSES ON EDUCATION, EMPOWERMENT

Hundreds of top college students from throughout the country attended special Student Track workshops at the conference focusing on topics ranging from leadership development to employment opportunities.

Hispanics became the nation's largest minority population as of the 2000 Census. Hispanic population growth surged nearly 60 percent between 1990 and 2000. Already by 1998, Hispanic school-aged children had become the largest group of minority school children in the United States.

"The stakes are higher than ever for the future of Hispanic students in America," said Jose Vicente, president of the Inter American Campus of Miami-Dade Community College in Florida, and outgoing chair of the HACU Governing Board.

Conference participants welcomed the election of Salme Steinberg, the nationally renowned president of Northeastern Illinois University in Chicago as the new chair of the HACU Governing Board.

At international sessions at the conference in Denver, educators united in calling for increases in funding and support for study-abroad programs to increase multicultural understanding in a global economy. In the wake of the terrorist acts of Sept. 11, 2001, and resulting pressures to track

international students, U.S. campuses must continue to welcome international students to promote academic interaction and learning opportunities, conference participants were told.

## SPONSORS

AT&T, Coors Brewing Company and the United States Army led a stellar list of longstanding champions of diversity in education and the workplace that sponsored HACU's 16th Annual Conference, joining the United States Coast Guard, University of Colorado System, Central Intelligence Agency and Gateway Computers.

Other conference sponsors were Capital One, Hispanic Magazine, Philip Morris Companies, the United States Department of Agriculture, Eastman Kodak, the Educational Testing Service (ETS), Hispanic Network Magazine, Marriott International, Miller Brewing Company, State Farm Insurance Companies, the Farm Credit Administration, Kauffman Center Entrepreneurial Foundation/Ewing Marion Kauffman Foundation, MBNA, McDonald's Corporation, Office of Surface Mining, TIAA-CREF, Towers Perrin, the United States Department of Commerce and Verizon Communications.

## SCENES FROM HACU'S 16TH ANNUAL CONFERENCE



*Raul Yzaguirre, President of the National Council of La Raza*



*Jose A. Vicente, handles ribbon cutting duties at the opening reception.*



*At the inaugural HACU Latino Leadership Development Institute*



*Frank Reyes of the San Bernardino Community College District addresses the conference session on HEA Reauthorization.*



*Awards Presentation at the HACU 16th Annual Conference*

# INTERNATIONAL EDUCATION MUST REMAIN A PRIORITY EVEN IN A POST-SEPTEMBER 11 WORLD

By Adolfo Martinez

International education, once a source of unity for students across the world, is in danger of being discouraged in the wake of the terrorist acts of September 11, 2001, and a growing distrust of foreign interaction.

Panelists at an International Plenary on "Global Terrorism and its Impact on Institutions of Higher Education" at HACU's 16th Annual Conference in Denver, Colorado, in October urged a renewed focus by higher education institutions on the merits of international education and study-abroad opportunities to promote new understanding in a post-September 11 world.

"We must not shrink from making this case and not be swayed by the counsel of those who fear to speak out, not be intimidated by those who would close our border and call it patriotism," said Marlene Johnson, executive director and CEO of the Washington, D.C.-based National Association of International Educators. "We owe it to our country and to ourselves."

International study is known for its basic premise of understanding, unity and education. By disallowing international study, American students in study abroad programs, as well as foreign students coming to America to study, are not able to experience a variety of cultures, governments and perspectives.

Community colleges must continue to open their doors to foreign students, said Antonio Perez, president of the Borough of Manhattan Community College of the City University of New York, which was opening its doors to rescue workers and victims in the days following the September 11 attacks.

Sadly, the college lost eight of its students that day. One was a fireman. One was a nurse. One was a student who worked inside the World Trade Center.

Study abroad programs must continue to be encouraged, Perez said. "Education, to be true to its values, must be transitional," Perez said.

The international plenary ended with a grim reality and a sign of hope from Juan Manuel Linares Venegas, director of the Office of International Relations

at the Universidad los Libertadores in Bogota, Colombia.

Every 20 minutes in Colombia, someone is violently killed, which has made terrorism an everyday occurrence, Linares said. The events of September 11, 2001, forged new bonds between a country in which terrorism is common and a country in which terrorism was a new occurrence. Colombians came forward to aid a fellow country with their experiences and counsel, and to share in a global call for unity.

We all have a common bond, a bond that the panelists at the international plenary would like colleges and universities to embrace in promoting international education. To promote cultural understanding and diversity, international education is only an advantage if we make use of it.

*Adolfo Martinez, a reporter for The Voice, is a communications and journalism major at the University of New Mexico-Valencia Campus.*

## STUDY ABROAD OPPORTUNITIES FOR HISPANIC STUDENTS

By Dyanesa Pacheco

Co-Op Fellow U.S. Coast Guard Office of Civil Rights  
Inter American University of Puerto Rico Metropolitan Campus

The importance of capitalizing on study abroad opportunities for Hispanic college students was the focus of a pre-conference International Roundtable at HACU's 16th Annual Conference in October in Denver, Colorado.

"Participating in a study abroad program changed my life," said Catherine Fanning, assistant director of study exchange programs at Universidad Iberoamericana in Mexico City, Mexico.

"There are many students across the United States who have bloodlines that connect them to Latin America, but don't have the cultural or language link to the Latin American countries their parents or grandparents originally came from. Being part of a study abroad program will give them a higher level of understanding of their native roots in terms of language, culture and traditions," Fanning said.

Too few students take advantage of study abroad programs today, said Wilfredo Sauri, a senior recruiter of the Peace Corps.

"The goal is to get the word out to students about the opportunities to study abroad," Sauri said.

Study abroad programs also need stronger public support said Charles Roeckle, deputy to the president at the University of Texas at Austin. "We work very hard to get congressional leaders to understand the role of international programs," Roeckle said.

"Unfortunately, many congressmen and women have never left the continental United States," making it difficult for them to personally understand the importance of study abroad programs, said Andy Gomez special assistant to the provost and Senior Fellow at the Institute for Cuban and Cuban American Studies at the University of Miami in Florida.

Interest in international study programs in general is increasing at college campuses in the wake of the terrorist attacks of September 11, 2001. Gomez said undergraduate international studies course enrollment increased by 20 percent at his campus.

The consensus at the international roundtable was that every student should have the opportunity to study abroad to better prepare them for the real world of diversity and constant change.

# STUDENTS CONTRIBUTE TO CONFERENCE SUCCESS

Hundreds of top college students from throughout the Americas joined participants at HACU's 16th Annual Conference to learn and add their voices to what has become a national platform for promoting the higher education needs of the nation's youngest and largest ethnic population.

Of the 301 students who attended the conference, 92 from HACU member and partner colleges and universities throughout the United States attended as Conference Scholars after receiving full conference scholarships from Premier Student Track Sponsor AT&T, as well as from the United States Department of Agriculture, United States Department of Commerce, MBNA, Farm Credit Administration, Verizon Communications, Office of Surface Mining of the United States Department of the Interior and Towers Perrin.

Colleges and universities from California to Puerto Rico provided funding for 121 Student Ambassadors who attended special Student Track workshops and other student events representing their campuses, as well as the HACU National Internship Program.

HNIP Student Ambassador sponsors included offices of the United States Department of Health and Human

Services and its Food and Drug Administration and Centers for Disease Control, the United States Coast Guard, Defense Contract Audit Agency and National Science Foundation.

Student Ambassador sponsors included California State University system campuses at Sacramento, Bakersfield, Fresno, Fullerton, San Bernardino, San Marcos and Dominguez Hills. New York's College of Aeronautics and American Airlines were Student Ambassador sponsors.

Student Ambassadors also were sponsored by College of the Desert, Colorado State University, Del Mar College, Elgin Community College, Fairleigh Dickinson University, Florida International University, Herbert H. Lehman College of the City University of New York, the Ponce Campus and San German Campus of the Inter American University of Puerto Rico, Long Beach City College and the University of Northern Colorado.

Student Ambassadors also were sponsored by Metropolitan State College of Denver, Mountain View College, Northeastern Illinois University, Otero Junior College, Pima County Community College, Pueblo Community College, South Mountain Community College, Southwest



*Mark Mose (left) of Gateway Computers joins Claudia Aguilar (middle), a student at Mountain View College, and Harold Washington (right) of Gateway Computers to present the Student Track grand prize – a Gateway laptop computer with printer – to Claudia.*

Texas Junior College, Stephen F. Austin State University, Texas A&M University at College Station, the University of Texas at Austin, University of California at Santa Cruz and University of Colorado Health Sciences Center.

Other Student Ambassador sponsors included the University of Denver, University of New Mexico, University of Southern Colorado, University of Texas Health Science Center at San Antonio, University of Wisconsin-Parkside, Ventura County Community College District, Victoria College and Western New Mexico University.

## HACU CONFERENCE IS A FAMILY AFFAIR

By Delia Romo

The 16th Annual Conference of the Hispanic Association of Colleges and Universities (HACU) was a family affair for Agnes Mojica, chancellor of the San German Campus of the Inter American University of Puerto Rico, and daughter Katherine Ebsworth Mojica, a student at the San German Campus who attended as a Student Ambassador representing the university.

"HACU is an important vehicle for networking both for the schools and the students," said Chancellor Mojica, a 13-year member of HACU who served as Chair of the HACU Governing Board from 1996 to 1997.

Chancellor Mojica answered no to whether she played a role in the selection of her daughter to attend the conference as a Student



*Agnes Mojica (left), chancellor of HACU member Inter American University of Puerto Rico's San German campus, joins her daughter, Katherine Ebsworth Mojica (right), a Student Ambassador at HACU's 16th Annual Conference.*

Ambassador. But, she added, she is very proud of her daughter.

Katherine wants people to judge her on her abilities, and not her mother's position, she said, joking that, "I don't tell people that she's my mom." Katherine chose to attend the university where her mother presides because of her field of study, which is biomedicine with a minor in music. She said she also "fell in love" with the spectacular scenery of a campus – the Caribbean island's largest private university -- that is located on 267 acres of forestlands.

Katherine expressed pride in being able to represent the campus at the conference, and to promote the beauty and cultural richness of Puerto Rico's universities. As a fellow Student Ambassador, I understand and share her feelings.

*Delia Romo, a reporter for The Voice, is a student at the College of the Desert in California.*

# HACU WELCOMES NEW DIRECTOR TO MINORITY LEADERSHIP INITIATIVE

**H**ACU appointed Patrick L. Valdez co-director of the new Kellogg MSI Leadership Fellows Program, a national initiative designed to increase the diversity of senior-level administrators at those higher education institutions serving the largest concentrations of minority students.

The W.K. Kellogg Foundation awarded a four-year, \$6 million grant to the Alliance for Equity in Higher Education to fund a new initiative that will identify and mentor the next generation of presidents and senior executives at the nation's Minority-Serving Institutions (MSIs).

The foundation grant and the new Kellogg MSI Leadership Fellows program were the subject of a special national news conference held during HACU's 16th Annual Conference in Denver in October. The first class of Fellows will be selected during the fall of 2003.

"We are delighted to welcome Patrick L. Valdez to HACU to address this important effort to reverse the shortage of Hispanic higher education presidents and senior administrators at our colleges and universities," HACU President and CEO Antonio Flores said. "This program will make a valuable contribution to increasing the diversity of our higher education leadership."

The Alliance for Equity in Higher Education was formed to present a united new voice for all minority higher education communities. It was formed by HACU representing the nation's Hispanic-Serving Institutions, the National Association for Equal Opportunity in Higher Education (NAFEO) representing

the nation's Historically Black Colleges and Universities, and the American Indian Higher Education Consortium (AIHEC) representing the nation's Tribal Colleges and Universities.

Valdez will work with co-directors from NAFEO and AIHEC in conjunction with the Institute for Higher Education Policy, the Washington, D.C.-based coordinator of Alliance programs, on initiatives designed to target, assist and mentor leadership-bound deans, faculty and mid-level administrators at Alliance member colleges and universities.

"Together, we can bridge the leadership gap to better reflect our diverse student communities at a time when many of our current MSI leaders will be retiring within the next decade," Valdez said.

"This program's unique, comprehensive approach to targeting the next generation of leaders and offering them the knowledge, guidance, role models and mentors they need to succeed will benefit all of us in the higher education arena," Valdez said.

Valdez, former Complex Director of Family Housing for Teachers College, Columbia University, in New York, also is a former assistant director of admissions and assistant director of student life at St. Edward's University in Texas.

He obtained his Bachelor of Arts in International Studies at St. Edward's University, and a Master of Arts in Student Personnel Administration at Columbia University.

For more information about the Alliance for Equity in Higher Education, visit [www.msi-alliance.org](http://www.msi-alliance.org).

COUNCIL FOR  
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**Position Description: Vice-President  
for Research and Director,  
Pell Institute for the Study of  
Opportunity in Higher Education**

The Pell Institute for the Study of Opportunity in Higher Education is a division of the Council for Opportunity in Education. This Institute conducts and disseminates research to encourage policymakers, educators, and the public to improve educational opportunities and outcomes for low-income and disabled college students. Public Policy research through the Pell Institute focuses on the status of postsecondary opportunity in America and federal and state policies that impact access and opportunity. Additionally, the Institute conducts research and analysis on professional practices and development for programs designed to expand access and opportunity.

The Vice-President/Director, reporting to the Executive Vice-President, manages, plans, and leads the initiatives of the Pell Institute; is responsible for positioning the Pell Institute as a major research center in the area of postsecondary access and success for low-income and disabled students; leads a team of scholars in conducting research on issues related to educational opportunity; works to enhance and build the Institute's capacity.

Specific responsibilities include: staff coordination and supervision; fundraising and grant development; research and other scholarly activities; program planning; implementation and evaluation; acting as a liaison with constituencies interested in expanded higher educational opportunity.

A master's degree is required, but a doctorate is preferred. Candidates must possess: excellent writing skills; the ability to balance multiple responsibilities; the ability to travel periodically. Candidates will be evaluated on the following professional and personal characteristics: commitment to the Pell Institute's mission as well as commitment to scholarly values, academic breadth and interdisciplinary research and scholarship; outstanding leadership qualities; a record of academic scholarship and policy research; commitment to pursue and secure funding from public and private sources; the ability to work with external constituencies. Closing date: December 16, 2002

The Council considers applicants for all positions without regard to race, color, religion, creed, gender, national origin, disability, marital, political or veteran status, sexual orientation or any other legally protected status.

Send cover letter and resume with e-mail address (if available) to Council for Opportunity in Education, 1025 Vermont Avenue, N.W., Suite 900, Washington, D.C., 20005, Attn: Human Resources, or fax to 202.347.0786. Send e-mail inquires to [mailbox@hqcoe.org](mailto:mailbox@hqcoe.org). Subject line: Resume for HR. Absolutely no phone calls. For more information, go to <http://www.trioprograms.org>.

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## WILLIAMS COLLEGE



### Gaius Charles Bolin Fellowships for Minority Graduate Students

2003-2004 Academic Year

In 1985 Williams College established the Gaius Charles Bolin Fellowships to underline the importance of encouraging able minority students to pursue careers in college teaching. The Bolin Fellowships enable at least two minority graduate students to devote the bulk of their time during the academic year to the completion of dissertation work.

Named in honor of its first black graduate, who was admitted to Williams in 1885, the Bolin Fellowships will be awarded to minority students who are working toward the Ph.D. in the humanities or in the natural, social or behavioral sciences.

**ELIGIBILITY:** Applicants must be U.S. citizens, and must have completed all doctoral work except the dissertation by the end of the current academic year.

**TERMS:** The stipend for 2003-2004 is \$27,500. The College will also provide housing assistance, academic support including office space and computer and library privileges, and an allowance of up to \$4,000 for research-related expenses.

During the year of residence at Williams, the Bolin Fellows will be assigned faculty advisers in the appropriate departments, and will be expected to teach one one-semester course.

**APPLICATION:** Candidates should submit two full sets in hard copy form (electronic applications will not be accepted) of each of the following materials, postmarked by **January 1, 2003**, to be received by January 10, 2003:

- a full *curriculum vitae*
- a graduate school transcript and three confidential letters of recommendation
- a copy of the dissertation prospectus, preferably limited to 10-15 pp.
- a description of teaching interests

**RESPOND TO:** Thomas A. Kohut  
Dean of the Faculty  
Hopkins Hall  
Williams College  
Williamstown, Massachusetts 01267

**NOTIFICATION:** Candidates will be notified of the Selection Committee's decision by early March, 2003.

Williams College, a coeducational liberal arts institution, offers an outstanding undergraduate education to its 2,000 students. The college has built its reputation on a long tradition of outstanding teaching and scholarship and on the academic excellence of its students. Among the opportunities that Williams offers its students and approximately 260 faculty members are interdisciplinary programs and centers, including the Oakley Center for the Humanities and Social Sciences, the Multicultural Center, extensive library and museum collections, computer center and well-equipped laboratories.

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### 2003 Summer Research Internship, Postdoctoral Fellowship, and Sylvia Taylor Johnson Minority Fellowship

The ETS AWARDS PROGRAMS are designed to provide scholars and students, at various stages of their careers, opportunities to carry out independent research under the guidance of ETS senior researchers in a variety of fields, e.g., policy research, psychometrics, psychology, teaching, statistics, minority issues, and alternate forms of assessment. The goals of these programs are to provide research opportunities to scholars who either hold a doctoral degree or are enrolled in a doctoral program, and to increase the number of women and minority professionals in the field of educational research.

**Summer Program in Research for Graduate Students.** Selected interns who participate in this program conduct research on a specific ETS project or program, chosen by the applicant, under the guidance of a senior staff member. Interns also attend twice-weekly seminars and workshops. Applicants must have completed one full year of academic coursework toward their Ph.D. or Ed.D. on or before June 1 of the award year.

**Award:** 2 months. Stipend: \$4,000. Limited round-trip travel expenses will be reimbursed.

**Application postmark deadline:** February 1, 2003

**Notification:** April 1, 2003

**The Postdoctoral Fellowship Program.** Up to three individuals will be selected as fellows, and invited to conduct independent research described in a proposal submitted as part of the application process. Candidates must hold a doctoral degree.

**Award:** 1 year. Stipend: \$38,000. Limited relocation expenses will be reimbursed.

**Application postmark deadline:** February 1, 2003

**Notification:** April 1, 2003

**The Sylvia Taylor Johnson Minority Fellowship in Educational Measurement.** A fellow will be selected to conduct independent research, described in a proposal submitted as part of the application process. Candidates must have received their doctoral degree within the past ten years and must be U.S. citizens.

**Award:** 1 year. Stipend will be set in relation to the successful applicant's compensation at the home institution. Limited relocation expenses will be reimbursed.

**Application postmark deadline:** January 10, 2003

**Notification:** March 1, 2003

**Contact.** For further information, contact Gloria Moreland MS10-R, Educational Testing Service, Princeton, NJ 08541-0001, Telephone: 609-734-5949 or 609-734-1806, Email: gmoreland@ets.org or idelauro@ets.org.



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