



HACU

HISPANIC
ASSOCIATION
OF COLLEGES &
UNIVERSITIES

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THE VOICE

OF HISPANIC HIGHER EDUCATION



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Capital Forum Preview
Message from the President

CALL FOR PAPERS

The deadline is March 8 to submit proposals for presentation at HACU's 18th Annual Conference, "Championing Hispanic Higher Education Success: Investing in 21st Century America," October 16-19 at the InterContinental Hotel in Miami, Florida. The conference will provide a unique national forum to showcase and share information on the best practices for Hispanic higher education success. Visit www.hacu.net for this year's track topics, submission requirements and other information. Or email conference@hacu.net.

EARLY BIRD REGISTRATION

March 11 is the "Early Bird" registration deadline for HACU's 2004 National Capitol Forum on Hispanic Higher Education March 28-31 at the Washington Marriott Hotel in Washington, D.C. Please visit www.hacu.net for information on "Early Bird" discounted registration rates and forms, a full conference schedule and other important information about this year's Capitol Forum.

HSIs AND THE WORKFORCE

HACU, in partnership with the U.S. Department of Labor Employment and Training Administration (DOL/ETA), and HACU member Texas A&M University at Kingsville will host a regional workforce development forum, "Preparing a Rural Work Force for a Changing Society," March 3-4 in Kingsville, Texas. For more information, contact Tony Leiva, HACU's DOL/ETA Program Manager, at (210) 692-3805, ext. 3222 (tleiva@hacu.net). Or visit www.hacu.net.

ENTREPRENEURSHIP

The Ewing Marion Kauffman Foundation presented a \$3 million Kauffman Campuses Initiatives grant to the Global Entrepreneurship Center at HACU member Florida International University to promote entrepreneurial initiatives across campus and throughout Florida. Florida International University will match the gift with at least another \$10 million in private support over the next several years.

EARLY COLLEGE

The HACU member campuses of the City University of New York (CUNY) received a \$6.75 million grant from the Bill & Melinda Gates Foundation to create 10 early college high schools at which students can earn college credit while attending high school. There are currently three early college high schools affiliated with the HACU member CUNY campuses of LaGuardia Community College, Brooklyne College and Hunter College.

STUDY ABROAD

The International Program at the HACU member 23-campus California State University System is allowing 619 students to study abroad at more than 45 universities in 17 countries this year. Popular programs include the study of art history in Italy, political science and history in England, and humanities and social sciences in Spain.

ADULT EDUCATION

Free computer and health literacy classes are part of the El Pueblo program at the new Adult Education Center at HACU member Palo Alto College in San Antonio. Palo Alto College initiated the El Pueblo program with the support of a \$362,720 grant from the U.S. Department of Housing and Urban Development Hispanic-Serving Institutions Assisting Communities (HSIAC) program, and an additional \$274,787 grant from the Community Technology Centers program of the U.S. Department of Education.

NURSING PROGRAMS

Brookhaven College of the HACU member Dallas County Community College District in Texas is developing a new Associate Degree Nursing Program with approval from the Board of Nurse Examiners for the State of Texas. Enrollment of the first 30 students in the nursing program is anticipated for the fall 2004 semester.

LITERACY GRANT

HACU member Santa Monica College received a \$1.02 million federal family literacy grant that will be used to improve literacy and bolster the education of low-income parents and their young children. The campus is one of only four community colleges in California to be awarded the four-year nationally recognized William F. Goodling Even Start Family Literacy Program grant.

VOLANDO AL FUTURO

Continental Airlines has expanded its "Volando al Futuro/Flying Toward the Future" partnership with Upward Bound for educational programs to receive free airline tickets for Hispanic high school students and their parents to make college visits. Upward Bound programs at HACU associate member Columbia College in Chicago and HACU member Florida International University in Miami will participate in the program this year. Last year, 12 Hispanic Upward Bound participants and 12 parents or teachers received Continental tickets to visit distant campuses. All of the students later enrolled in the colleges they visited.

OVERVIEW

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ABOUT OUR COVER

HACU's 2004 National Capitol Forum on Hispanic Higher Education and the HACU Summit for Diversity are scheduled March 28-31 in Washington, D.C. A special report begins on page 6.

MARK YOUR CALENDAR!

HACU's 18th Annual Conference
October 16-19
InterContinental Hotel
Miami, Florida
Register online at www.hacu.net!

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The Voice of Hispanic Higher Education reserves the right to edit all materials submitted for publication. We are not responsible for returning any unsolicited materials such as photos, brochures, etc. We also reserve the right to refuse publication of any unsolicited material.

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ABOUT HACU

The Hispanic Association of Colleges and Universities represents more than 340 member and associate member colleges and universities in the United States, Puerto Rico and abroad with high Hispanic student enrollment rates — including federally designated Hispanic-Serving Institutions. HACU's mission is to improve access to and the quality of post-secondary educational opportunities for Hispanic students; to meet the needs of business, industry and government through the development and sharing of resources, information and expertise; and to promote the development and success of member and associate member colleges and universities.

MESSAGE FROM THE PRESIDENT



HACU's SUMMIT FOR DIVERSITY

By Antonio R. Flores
President and CEO of HACU

Rapidly changing demographics and the recent Supreme Court rulings upholding affirmative action in higher education admissions policies are creating new opportunities to ensure diversity in our classrooms and in our communities.

HACU invites your attendance at a national Summit for Diversity on March 31 in Washington, D.C., which will be an extraordinary gathering of renowned champions for equity and access in higher education today.

University of Texas System Chancellor Mark Yudof will join George Washington University President Stephen Joel Trachtenberg as keynote speakers at the inaugural HACU Summit for Diversity.

These outstanding leaders for diversity in higher education will join the membership of HACU at the Summit — an addition to HACU's 2004 National Capitol Forum on Hispanic Higher Education March 28-31 at the Washington Marriott Hotel in Washington, D.C.

HACU's Summit for Diversity, which will take place on the campus of George Washington University, is especially timely during this year's 50th anniversary of Brown v. Board of Education, a case that led the U.S. Supreme Court in 1954 to overturn the "separate but equal" doctrine of legally sanctioned discrimination.

Our legacy from a landmark decision that would close the door on outright discrimination is that we must continue fighting every vestige of discrimination on all fronts, especially in today's increasingly diverse student populations.

Certainly, Mark Yudof and Stephen Joel Trachtenberg have been front line leaders in promoting student diversity for our institutions of higher learning.

Yudof, who helped create the admissions policies struck down by the widely criticized Hopwood ruling, was a defendant in the Hopwood case as then-dean of the School of Law at the University of Texas. HACU joined dozens of national organizations in support of the defendants in that case, for which a disappointing outcome now

has been rendered moot by last year's decision by the nation's highest court in two cases — Gratz v. Bollinger and Grutter v. Bollinger — involving the University of Michigan.

Today, Yudof has become chancellor of the massive, 15-campus University of Texas System. We are eager to hear how those campuses under his distinguished leadership are championing diversity in the wake of the University of Michigan decisions.

As in the Hopwood case involving the HACU associate member campus of the University of Texas, HACU again joined national organizations and leading corporations in formal Friend of the Court briefs filed in support of diversity in college admissions in the two cases involving the HACU associate member campus of the University of Michigan.

In the Michigan cases, the Supreme Court ruled that the university's School of Law admissions policies were acceptable, but ruled against the specific "point" system used for undergraduate admissions policies.

The Mexican American Legal Defense and Educational Fund (MALDEF) has been a staunch defender of diversity in every major court case, including the University of Michigan cases. MALDEF Regional Counsel Marissa Demeo also will be a keynote speaker at the Summit for Diversity.

In the wake of the University of Michigan decisions, public and private colleges and universities throughout the country are revisiting diversity policies that will have a dramatic impact on the makeup of student enrollment for decades to come.

Certainly, we will welcome the leadership of George Washington University Stephen Joel Trachtenberg, who is hosting HACU's Summit for Diversity on a campus that can already boast a richly diverse student enrollment at the largest institution of higher learning in the nation's capital. We also will welcome the leadership of HACU member colleges and universities, which, by their very definition, have always been at the forefront of efforts to ensure diversity.



CONGRESS AND HISPANIC HIGHER EDUCATION

By Gumecindo Salas
Vice President of Government Relations

Congress will be working under an abbreviated schedule in this election year, which will create acute time constraints and an aggressive press of competing agendas as HACU presents Congress with proposals for record new federal funding support for Hispanic higher education.

Welfare reform, energy policy legislation and transportation bills will dominate much of the debate in the first months of 2004, with tax issues, pension legislation and Head Start reauthorization bills also scheduled for action in addition to continued deliberations on five-year reauthorization of the Workforce Investment Act and the Individuals with Disabilities Act.

Congress also will continue deliberations on the pending reauthorization of the Higher Education Act (HEA), which contains Title V, the chief vehicle for targeting federal infrastructure funds to the nation's Hispanic-Serving Institutions (HSIs).

HACU will call upon its membership to respond swiftly to each request in coming months to join HACU with letters, telephone calls and testimony to Congress in support of HACU's legislative agendas on two fronts: HACU's Legislative Agenda for FY 2005 and HACU's Public Policy Priorities for HEA Reauthorization.

HACU is urging record attendance at its 2004 National Capitol Forum on Hispanic Higher Education, the single most important platform for promoting Hispanic higher education needs to Congress and the White House.

The leadership of every member, associate member, partner and international member college and university is invited to join leaders of Congress, the White House, key government agencies, allied organizations and corporate supporters at this year's Capitol Forum March 28–31 at the Washington Marriott Hotel in Washington, D.C. Please visit www.hacu.net for a full schedule, discounted hotel information and online registration. Onsite registration also will be available for this critically timed national forum.

In this presidential election year, it is imperative that HACU be represented in large numbers at the Capitol Forum by the leadership of a higher education community that serves the nation's youngest and largest ethnic population—and also the fastest-growing voting-age population.

With HEA reauthorization to decide federal spending priorities for all higher education institutions for the next five years, the stakes are critical for the historically under-funded Hispanic higher education community.

While they constitute less than 5 percent of America's institutions of higher education, the country's more than 200

federally designated HSIs enroll 50 percent of all Hispanic Americans enrolled in colleges and universities. An estimated 100–200 higher education institutions now identified as "Emerging HSIs" likely will double the number of HSIs within the next decade.

Yet, HSIs on average continue to receive only about half the federal funding per student provided to every other higher education institution. This year's HEA reauthorization deliberations present a compelling opportunity to persuade Congress to comprehensively address this inequity with support for HACU's proposals for urgently needed amendments to the HEA.

Under Title V, HACU is calling for substantial increases in authorized funding levels for undergraduate education, new and continuing funding for graduate education support, a new technology infrastructure and funding support section, and creation of a new category of "Associate HSIs" for the purposes of becoming partners with HSIs in Title V grants.

HACU also is calling for the elimination of two burdensome Title V requirements: the two-year wait-out period between Title V grant applications, and the 50-percent low-income Hispanic student enrollment assurance requirement.

HACU won strong support for several bills introduced last year in the House and Senate that called for elimination of these two regulations. HACU is urging Congress to immediately act on these measures in separate legislation that will not have to await final passage of HEA reauthorization amendments.

Under Title II of the HEA, HACU is seeking amendments to create new funding support for teacher education.

Under Title IV, HACU is seeking substantial increases in direct financial aid for students, new loan forgiveness legislation, and greatly expanded support for federal TRIO, GEAR UP and CAMP programs.

Under Title VI, HACU is seeking creation of a new Institute for Pan-Hispanic International Studies, as well as new funding for Hispanic international scholars and fellows.

These HEA reauthorization recommendations are in addition to proposals for new funding for Hispanic higher education through Title V and individual federal agency program budgets for federal Fiscal Year (FY) 2005.

HACU cannot succeed without the grass roots support of every member institution of higher learning, especially at this most visible platform for promoting Hispanic higher education in this election year—HACU's 2004 Capitol Forum. Please don't miss this opportunity to make your voice count.

HACU is urging record attendance at its 2004 Capitol Forum on Hispanic Higher Education, the single most important national platform to advocate for Hispanic higher education needs.

HACU PRESIDENT AND CEO NAMED NATIONAL EDUCATIONAL LEADER OF THE YEAR

The editors of *Hispanic Journal* magazine named Antonio R. Flores, President and CEO of the Hispanic Association of Colleges and Universities (HACU), National Educational Leader of the Year in the latest issue of the magazine.

The award-winning national magazine featured Flores on the cover of its special edition on Hispanic higher education, and included in the issue a profile of the HACU leader and an extensive article on the work and outreach of HACU.

"I am deeply honored to be recognized by *Hispanic Journal*. My achievements at HACU would not have been possible without the incredible dedication of our staff and the leadership of our member higher education institutions at the forefront of every substantial effort to enhance the college and career success of our country's youngest and largest ethnic population," Flores said.



"It is a special honor to be recognized by a national magazine that states on its cover, 'Dedicated to Hispanics Achieving the American Dream.' HACU, too, is dedicated to helping Hispanics achieve the American Dream through our ongoing advocacy for higher education access, equity and success for the country's fastest-growing college-age population," Flores said.

Flores last year was the recipient of a Lifetime Achievement Award from the editors of *Hispanic Business* magazine, who cited his career achievements and "lifelong passion to the improvement of education." He also has been named one of the 100 Most Influential Hispanics in the United States by *Hispanic Business* and one of the 50 Most Important Hispanics in Business and Technology by *Hispanic Engineer*

& *Information Technology* magazine.

Flores also is Chair of the Hispanic Association on Corporate Responsibility (HACR), and Chair of the national ¡Adelante! Educational Leadership and Scholarship Fund.

HNIP READIES FOR ANOTHER BANNER YEAR

The nation's largest Hispanic college internship program is anticipating another banner year. The HACU National Internship Program (HNIP) is expected to again top the 600-mark in the number of college students participating in the program's paid internships at top corporations and federal agencies.

"Every year, we open new doors to rewarding professional development and career opportunities for the next generation of Hispanic leaders," said HNIP Executive Director William Rafael Gil. "We're very proud of the fact that so many of these internships are leading to full-time jobs for our students each year."

HNIP has placed more than 4,600 college students in paid 10-week and 15-week internships since the program was created in 1992.

More than 70 students from colleges and universities in 12 states and Puerto Rico are participating in the January 15–May 1, 2004 spring session now under way. They are completing meaningful internship assignments in Washington, D.C., and at locations throughout the country at the offices of NASA, the Library of Congress, Federal Aviation Administration (FAA), and the U.S. Departments of Agriculture, Commerce, Defense Labor, State, Treasury and Health and Human Services.

The deadline is February 27, 2004 for applications to the program's largest session, the June 14–August 14, 2004 summer session. The deadline for college students to apply for the August 26–December 11, 2004 fall session is June 11, 2004.

Students can apply online at the program's web site at www.hnip.net, where prospective applicants also can learn about intern experiences and career opportunities from former interns and from participating federal agencies and private sector corporations. An active HNIP Alumni Association also regularly posts information and latest editions of its newsletter at www.hnip.net.

As in 2003, HNIP staff again this year will visit more than 200 college and university campuses to promote the nationally acclaimed program.

Program internships allow college students to experience the diversity of careers that exist in the federal and corporate sectors. These opportunities provide quality professional work experience that allows students to make more informed career choices.

HNIP matches a student's skills and background with the needs of participating federal agencies and corporations, resulting in an internship assignment that directly relates to the



*HNIP Executive Director
William Rafael Gil*

student's career goals, while allowing the participating agencies and corporations to further their missions. These internships have led to permanent employment opportunities for many students.

In 2003, HNIP welcomed 613 student participants to paid internships at 20 federal agencies and six private corporations. Corporate HNIP interns in 2003 worked at the offices of JP Morgan Chase, Shell Chemical Corporation, Freddie Mac, the Farm Credit Administration, Target Corporate Headquarters and Verizon.

For more information, visit www.hnip.net.

HACU'S 2004 CAPITOL FORUM "CAPITOL STRATEGIES FOR HISPANIC HIGHER EDUCATION SUCCESS"

The leadership of HACU will focus the attention of Congress and the country on Hispanic higher education needs at HACU's 2004 National Capitol Forum on Hispanic Higher Education, "Capitol Strategies for Hispanic Higher Education Success," March 28-31 at the Washington Marriott Hotel in Washington, D.C.

The president of George Washington University and the chancellor of the University of Texas System will join a distinguished roster of speakers at HACU's post-Capitol Forum "Summit for Diversity" March 31 on the campus of George Washington University in Washington, D.C.

A key feature of the annual Capitol Forum again will be a day of Visits to Capitol Hill, when the leadership of HACU member and partner colleges and universities will meet with the leadership of Congress to promote the higher education success of the country's youngest and largest ethnic population.

Although Hispanics make up the fastest-growing school-age and college-age population, they also suffer the lowest high school and college graduation rates of any major population group.

March 11 is the Early Bird registration deadline for discounted Capitol Forum registration rates. Online registration is available at www.hacu.net, where information also is available on discounted hotel and travel rates, special

student rates and a full Capitol Forum schedule of events. Onsite registration also will be available.

HACU will present HACU's 2004 Legislative Agenda for FY 2005, which will request substantial new increases in federal funding for Hispanic higher education under Title V of the Higher Education Act (HEA), and within the federal budgets of several key agencies.

HACU also will promote HACU's Public Policy Priorities for Reauthorization of the HEA, which will determine federal spending policies for all higher education institutions for the next fiscal year.

Although Hispanic-Serving Institutions serve the largest concentrations of Hispanic higher education students, HSIs continue to receive substantially less federal funding on average compared to all other degree-granting institutions.

The leadership of Congress, the White House, key federal agencies and private and public sectors will join HACU's membership at an Opening Reception the evening of Sunday, March 28.

On Monday, March 29, special sessions will focus on demographics, strategic advocacy, key coalitions in Congress, HEA reauthorization and the outlook for HACU's FY 2005 agenda.

On Tuesday, an early session on current legislation impacting the Hispanic higher education community will be followed by a Capitol Hill



Overview and Visits to Capitol Hill. A Post-Capitol Hill Briefing will be followed by a gala early evening Capitol Hill Reception.

On Wednesday, March 31, the HACU Summit for Diversity will feature special breakfast, morning and closing luncheon sessions on the aftermath of the 2003 rulings by the U.S. Supreme Court on affirmative action, as well as a strategic outlook for promoting diversity in coming years on campus and in the community.

Among the keynote speakers who will address HACU's Summit for Diversity are: Mark Yudof, chancellor of the giant University of Texas System, a champion of diversity and previous defendant in the landmark Hopwood affirmative action case; and Stephen Joel Trachtenberg, president of George Washington University, the largest institution of higher education in the nation's capital.

HACU CAPITOL FORUM WILL FOCUS ON IMPORTANCE OF HUD FUNDING FOR HSIs FOR COMMUNITY DEVELOPMENT

HACU's request for increased funding for the Hispanic-Serving Institutions Assisting Communities (HSIAC) Program of the U.S. Department of Housing and Urban Development (HUD) will be a focus at this year's Capitol Forum.

Competitive grants awarded to HACU member HSIs in New York, Puerto Rico, Texas, California and Washington in FY 2003 are helping HSIs to expand their role and reach in addressing important community development needs.

The HSIAC program provides funds to HSIs for a wide range of community activities, including housing rehabilitation and financing, property demolition or acquisition, public facilities, economic development, business entrepreneurship and fair housing programs.

HSIs receiving HUD HSIAC grants (and amounts) in FY 2003 were:

- Lehman College of the City University of New York* (\$600,000)
- Universidad Metropolitana in Puerto Rico* (\$554,884)
- San Antonio College in Texas* (\$594,763)
- University of Texas-Pan American* (\$600,000)
- St. Philip's College in Texas* (\$600,000)
- San Jacinto College in Texas* (\$597,986)
- Midland College in Texas* (\$600,000)
- Long Beach Community College District in California* (\$600,000)
- San Diego State University in California* (\$600,000)
- Bakersfield College in California* (\$499,975)
- California State University at Bakersfield* (\$600,000)
- Heritage College in Washington* (\$598,380)

TITLE V GRANTS BENEFIT HSIs

The need to substantially increase basic infrastructure funding for HSIs under Title V of the Higher Education Act will be a central focus at HACU's 2004 National Capitol Forum on Hispanic Higher Education.

Title V grants each year are contributing to the higher education success of Hispanic students throughout the country. For example, HACU member California State University at Bakersfield won two five-year Title V grants totaling \$5.3 million in FY 2003, one in collaboration with HACU member Bakersfield College, to increase Hispanic graduation rates.

In collaboration with HACU member Bronx Community College of the City University of New York, Lehman College of the City University of New York was awarded a first-year \$600,000 Title V grant in FY 2003.

HACU member Del Mar College in Texas is in the fourth year of a five-year \$1.2 million Title V grant received in June 2000. Title V-funded Learning Communities programs at Del Mar College include a mentoring program called Puente Del Mar. Faculty and staff development programs and information management initiatives also are being funded with the Title V grant.

HACU members Eastern New Mexico University and neighboring Clovis Community College will share a five-year

\$2.6 million Title V grant awarded for FY 2003 to fund a joint Strong Foundations, Smooth Transitions project.

The project is designed to help students succeed in college and complete baccalaureate degrees, to boost teacher education programs and to attract more students to the education field. The Title V grant will also fund state-of-the-art technology upgrades to allow both campuses to broadcast instructional television courses to several rural areas of the state.

Science and math students at San Bernardino Valley College in California will benefit from a Title V grant to support the college's "Breaking the Science Barrier" initiative.

HACU member St. Edward's University in Austin, Texas, and HACU member Our Lady of the Lake University in San Antonio, Texas, won a collaborative \$2.9 million Title V grant in FY 2003 that will allow the two campuses to combine resources to increase Hispanic undergraduate student retention rates. In addition, a website will be produced that will serve as a student retention resource for other colleges and universities.

A five-year \$2.2 million Title V grant awarded to HACU member Mt. San Jacinto College in California will be used to improve student success and also the college's ability to apply for additional grants in the wake of major state education budget cuts.

HSIs SHARE NSF GRANT AWARDS FOR MATH, SCIENCE EDUCATION

Twelve HACU member and partner colleges and universities will share in a portion of \$216.3 million in funding from the National Science Foundation (NSF) for the second year of its innovative Math and Science Partnerships (MSP) program.

HACU will be requesting substantial increases in federal funding support from the NSF and other federal agencies as part of HACU's Legislative Agenda for FY 2005 and HACU's Public Policy Priorities for Reauthorization of the Higher Education Act.

NSF Math and Science Partnerships grants unite elementary and secondary teachers and administrators with collegiate science, technology, engineering and mathematics faculty and representatives from stakeholder

institutions to improve mathematics and science education in U.S. schools.

The partnerships focus on enhancing the quality, quantity and diversity of science and mathematics teachers, raising student achievement and offering challenging curricula at all grade levels.

"These awards are an investment in the talent pool of the nation's future scientists, engineers and mathematicians," said Dr. Judith A. Ramaley, who heads the NSF's Directorate for Education and Human Resources.

The awards will directly impact at least 2.85 million students in the mainland United States and Puerto Rico attending urban, rural, suburban and tribal nation schools.

HACU member and partner colleges and universities in six states and Puerto Rico are participating in the partnership grants program. They are:

Georgia State University
Georgia Institute of Technology
University of Puerto Rico at Rio Piedras
University of Puerto Rico at Mayaguez
University of Puerto Rico at Cayey
University of Puerto Rico at Humacao
Milwaukee Area Technical College
in Wisconsin
State University of New York
at Stony Brook
San Jose State University in California
Southwest Texas State University
University of Texas-Pan American
University of Michigan.

MESSAGE FROM THE PRESIDENT *continued from page 3*

HACU's member and partner institutions serve more than two-thirds of all Hispanic higher education students in the United States.

Also addressing the Summit for Diversity will be national corporate and community sector leaders who have proven

continuing champions for diversity in our schools, in the workplace and in our communities.

Join us at what promises to become a momentous national platform for promoting new blueprints for diversity in higher education for this century.



AMBASSADOR

Former U.S. Ambassador Sharon Wilkinson became the first diplomat in residence at HACU associate member Arizona State University for the 2003-2004 academic year with support from the U.S. Department of State. Wilkinson, a career diplomat, was Ambassador to Burkina Faso and the Republic of Mozambique during the Clinton and Bush administrations.



PROFESSOR HONORED

Ricardo Aguilar-Melantzon, a Spanish professor at HACU member New Mexico State University, was named the 2003 New Mexico Professor of the Year by the Carnegie Foundation for the Advancement of Teaching. The award salutes outstanding faculty members who excel as teachers and influence the lives and careers of their undergraduate students. Aguilar, who has taught at New Mexico State University for more than a decade, is known internationally for his research in Chicano literature.

ACADEMIC AFFAIRS

David M. Rosen has been appointed vice president for academic affairs at HACU member Woodbury University in California. Rosen previously was interim president and former vice president for

academic affairs at the University of Maine at Machias.

FULBRIGHT TEACHER

Cecile M. Regner, Dean of Instruction at HACU member Malcolm X College of the City Colleges of Chicago, has been selected to participate in the Fulbright Teacher and Administrator Exchange 2003-2004 term. Regner will teach at Bethnal Green Technology College in London, England.

SCIENCE HONORS

Yuriy Gryazin and Alan Hunt, scientists at HACU partner institution Idaho State University, have received the prestigious Ralph E. Powe Junior Faculty Enhancement Award from Oak Ridge Associated Universities (ORAU). Idaho State University joins the Universities of Mississippi and Tennessee as the only institutions receiving two of the 24 Powe grants for 2003. The grants provide each recipient \$5,000.

NAVAL RESEARCH

Three civil engineering students at HACU member California State University at Los Angeles were selected as Office of Naval Research Scholars. They are Valerie Nevarez, Jonathan Janer and Michael Soto. Over the next three years, the scholars will assist engineers in research at the U.S. Navy's Naval Facilities Engineering Service Center in Port Hueneme, California.

WRITING AWARD

Antonya Nelson, a published author and professor at HACU member New Mexico State University, won the Rea Award for the Short Story, a prize given for lifetime achievement. The \$30,000 award is given to an American or Canadian writer who has demonstrated "great literary power, originality and influence on the genre." Nelson is the author of four short story collections.

ALUMNI AWARDS

U.S. Treasurer Rosario Marin was honored as Alumna of the Year by HACU member California State University at Los Angeles. Marin is the highest-ranking Hispanic woman in the Bush Administration.

LIFETIME ACHIEVEMENT

Margaret Montoya, a law professor at HACU member University of New Mexico, received a Lifetime Achievement Award at the 7th Annual Latina/o Law Student Association Conference held at HACU associate member University of California at Los Angeles. The association honored Montoya for her "passionate support, dedication and contributions to Latino law students." The first Hispanic woman accepted at Harvard Law School, Montoya has been teaching at the University of New Mexico School of Law since 1992.

USDA AWARDS GRANT TO 16 HSIs

The U.S. Department of Agriculture awarded 19 grants totaling more than \$3.8 million to 16 HACU member Hispanic-Serving Institutions in California, Colorado, Florida, New Mexico, Puerto Rico, Texas and Washington.

The competitive federal Fiscal Year (FY) 2003 Hispanic-Serving Institutions Education Grants program will help support projects in precision agriculture, environmental and molecular biology related to animal food production, food safety, forestry projects, ornamental horticulture and biotechnology.

The grant program also helps support the development of new curricula in agricultural sciences and expansion of the use of experiential learning, as well as efforts to enhance student recruitment and retention.

In California, FY 2003 grants (and amounts) were awarded to: Ventura Community College (\$300,000), California State University at Los Angeles (\$149,690), University of California at San Bernardino (\$299,992) and California State University at Fresno (\$299,822).

In Colorado, Otero Junior College received a \$149,864 USDA grant. In Florida, Miami-Dade College received a \$149,783 award. In New Mexico, New Mexico State University won a \$299,949 grant.

In Puerto Rico, USDA grants for HSIs were awarded to: Inter

American University of Puerto Rico at Barranquitas (\$297,329), Inter American University of Puerto Rico at Ponce (\$149,989), Pontifical Catholic University of Puerto Rico (\$150,000), Inter American University of Puerto Rico at San German (\$142,038), and Inter American University of Puerto Rico at Mayaguez (\$149,528 and \$144,748).

In Texas, FY 2003 grants were awarded to: Houston Community College (\$300,000), Sul Ross State University (\$149,368 and \$146,959), and Texas A&M University at Kingsville (\$298,363 and \$149,703).

In Washington, Columbia Basin College was awarded a FY 2003 grant for \$149,997.

The USDA, a sponsor of HACU's 17th Annual Conference, each year supports education grant programs, research programs, and scholarship, fellowship and internship programs benefiting Hispanic students and HSIs.

The USDA is a long-standing partner in the HACU National Internship Program. The USDA's Hispanic-Serving Institutions (HSIs) Fellows Program brings top faculty members from HSIs to Washington, D.C., each summer for two-week to six-week research fellowships.

For additional information about the USDA's Hispanic-Serving Institutions Program, visit: <http://www.hsi.usda.gov>.

THE LOS ANGELES COMMUNITY COLLEGE DISTRICT
invites applications and nominations for the following position:

PRESIDENT LOS ANGELES CITY COLLEGE



APPLICATION REVIEW BEGINS MARCH 12, 2004.

The Los Angeles Community College District is seeking a President to serve at Los Angeles City College. Interested individuals who possess the required training and experience are invited to submit applications.

REQUIREMENTS:

An earned doctorate from an accredited college or university is preferred, or other terminal degree, or a master's degree combined with exemplary professional experience. Also, five years of successful, full-time experience in administrative positions in higher education at a level with significant decision-making responsibilities is preferred, although comparable business and industry experience is acceptable. Bilingual skills are desirable.

SALARY

The current salary range is \$115,397 to \$148,005 annually. Employee benefits include 15.5 paid holidays annually, 24 days paid vacation annually, medical/hospital, dental and vision care plans and a \$40,000 group life insurance policy.

FILE AN APPLICATION

A detailed brochure is available. To apply, send (1) A letter of application, preferably five pages or less, which provides examples from background and experience to demonstrate how your knowledge and expertise apply to this position as described in the brochure; (2) A current resume of professional experience, educational background and other pertinent information; (3) A list of eight references with business and home telephone numbers, including two supervisors, two subordinates (including one support staff member), two faculty members and two community members. It is preferred that these documents be sent electronically, as attachments to your e-mail response, to carterle@laccd.edu; however paper applications will also be accepted; in that case mail to: Office of the Senior Vice Chancellor, Los Angeles Community College District, 770 Wilshire Blvd., Los Angeles, CA 90017. Phone (213) 891-2061. FAX (213) 891-2145. Our website is www.laccd.edu. Letters of nomination may be sent to the same places, either e-mail or mail. The committee will begin reviewing applications after March 12, 2004, but late applications may be accepted until the position is filled. If selected, additional documentation such as official transcripts will be required. For confidential inquiries, contact: Community College Search Services, Dr. James Walker, at (818) 879-2122; fax (818) 879-2112; email: walkerjim@atl.net; OR Dr. Al Fernandez, (805) 650-2546, fax (805) 650-8469; email: ccss@sbglobal.net.

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Call for Presentations

HACU'S 18TH ANNUAL CONFERENCE
CHAMPIONING HISPANIC
HIGHER EDUCATION SUCCESS:
INVESTING IN
21ST CENTURY AMERICA

Submission deadline: March 8, 2004

Hispanic Association of Colleges and Universities
18th Annual Conference
InterContinental Hotel • Miami, Florida
October 16-19, 2004

Conference Objectives

HACU's Annual Conference provides a unique national forum to share information and ideas for the best and most promising practices to champion Hispanic higher education success, support of Hispanic higher education success;

Track I: Grants and Funding Opportunities
Track II: Higher Education Administration
Track III: Science and Technology
Track IV: Closing the Hispanic Graduation Gap
Track V: Student Financial Resources

The deadline for submitting proposals is March 8, 2004.

Visit the 18th Annual Conference Page at www.hacu.net for a list of grant subtopics, proposal submission instructions, proposal submission forms and other important information. Or email conference@hacu.net to request forms and information.

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Contribute \$50 or more and with your support help HACU
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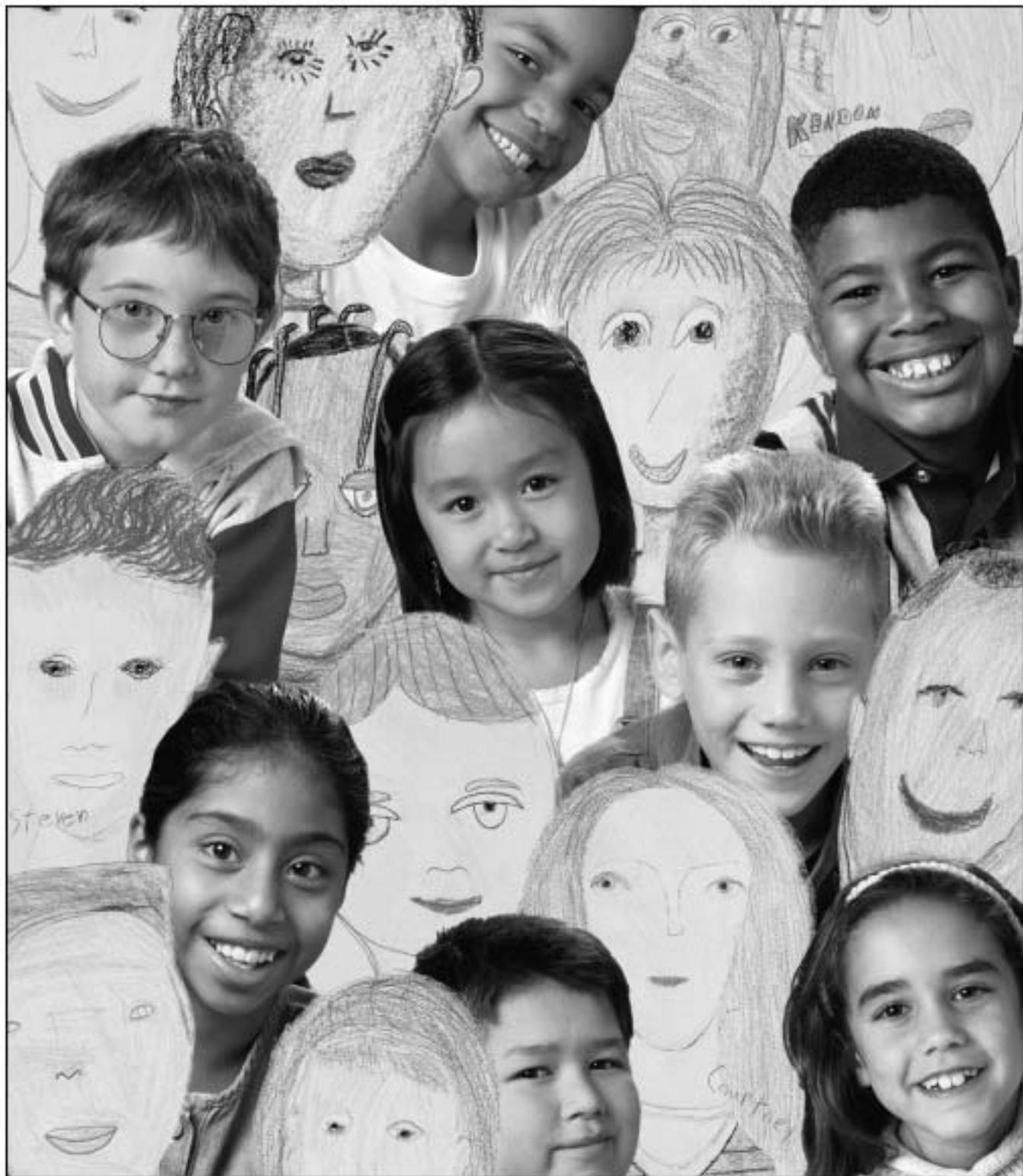
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