



HACU

HISPANIC
ASSOCIATION
OF COLLEGES &
UNIVERSITIES

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THE VOICE

OF HISPANIC HIGHER EDUCATION



**Inside this Issue:
18th Annual Conference Update
Message from the President**

CALL FOR PAPERS

The Call for Presentations deadline is November 21, 2004, for HACU's 6th International Conference, "Technology and Culture: International Convergence," May 22-24, 2005, in Santa Fe, New Mexico. HACU's 6th International Conference will offer a bilingual platform for discussing latest trends, programs, partnerships and other topics of importance to the international Hispanic higher education community. For more information, visit www.hacu.net.

ASTRONOMY

A \$600,000 challenge grant from the W.M. Keck Foundation, a world-renowned supporter of scientific research and education, will help erect a modern astronomy observatory at HACU member California State University at San Bernardino. The Los Angeles-based foundation is known publicly for funding the two largest optical telescopes in the world, Keck I and Keck II, on Mauna Kea in Hawaii. This is the first time the Keck Foundation has provided funding for an observatory to the 23-campus California State University system.

SPACE GRANT

The New Mexico Space Grant Consortium, led by HACU member New Mexico State University, has been granted a five-year program extension by NASA. The New Mexico consortium is a member of NASA's National Space Grant College and Fellowship Program, which provides opportunities for faculty and students in space-related research, education and public service programs.

BUSINESS SCHOOL

The College of Business Administration at HACU member Florida International University received a \$5 million contribution from retired American Bankers Insurance Group Chair and CEO R. Kirk Landon. The gift qualifies for the State of Florida Matching Funds Program, which will bring it to \$10 million, making it the largest cash gift from an individual ever made to Florida International University.

MIGRANT EDUCATION

The College Assistance Migrant Program (CAMP) at HACU member Texas A&M University at Kingsville has been approved for five more years of funding from the U.S. Department of Education. The university's CAMP program since 1999 has seen 83% of its students make it through their first year of college, and 76% continue through their second year. Four students graduated this year with honors.

BIOMEDICAL CAMPUS

HACU associate members University of Arizona and Arizona State University have joined forces to create the Phoenix Biomedical Campus of the Arizona University System to improve medical education and research in the state. The partnership will allow ASU to obtain a medical school program and UA to expand its existing medical school into metropolitan Phoenix.

TEACHING CHAIRS

Five outstanding educators at HACU member Broward Community College in Florida were awarded Endowed Teaching Chairs at their campuses in ceremonies marking the 12th year for the program. The Broward Community College Foundation was the first community college foundation in the nation to complete an Endowed Teaching Chairs capital campaign. The 2004 recipients are: Jose J. Macia, Christianne Casper, Nilo Eric Marin, Sharon Rifkin and Ronnie Z. Rothschild.

NURSING PROGRAM

HACU member Brookhaven College of the Dallas County Community College District received approval from the State of Texas for initial accreditation of a new program providing an associate degree in nursing. "This is a great opportunity to serve both our students and our community by training students to help fill the demand for nurses," said Brookhaven College President Alice Villadsen. The new program is headed by Juanita Zapata Flint, executive dean for the college's health and human services division.

TEACHING

HACU member California State University at Northridge was awarded a two-year, \$300,000 grant from the W.M. Keck Foundation for an innovative new teacher-in-residence program. The project is designed to bridge the gap between theory and practice in teacher education programs, and to strengthen active partnerships between K-12 teachers and arts and sciences faculty at the university.

DIVERSITY

HACU associate member Colorado State University honored its diverse cultures with a series of special events in September as part of its 4th Annual Diversity Summit. "Our university community must continue to be a place that values and respects the differences among the people we serve—and recognizes the necessity of diversity to the furtherance of the role and mission of Colorado State University as a land-grant institution for excellence," said Colorado State President Larry Edward Penley.

OVERVIEW

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ABOUT OUR COVER

Students participating in the acclaimed HACU National Internship Program are pictured here with HACU President and CEO Antonio R. Flores. HACU's programs, partnerships and outreach will be showcased at HACU's 18th Annual Conference. An 18th Annual Conference Update begins on page 6. For the latest HNIP news, see page 5.

MARK YOUR CALENDAR!

HACU's 2005 Capitol Forum on Hispanic Education, April 2-5 at the Madison Hotel in Washington D.C.

COMING IN DECEMBER!

December's issue of *The Voice* will feature a full report on news, awards and events from HACU's 18th Annual Conference. To subscribe to the *Voice*, visit www.hacu.net.

HOW TO CONTACT US

HACU National Headquarters
8415 Datapoint Drive, Suite 400
San Antonio, Texas, 78229
Tel: 210-692-3805. Fax: 210-692-0823
Web site: www.hacu.net
E-mail: hacu@hacu.net
HACU President: Antonio Flores

HACU Washington D.C. Office
One Dupont Circle, Suite 605
Washington, D.C. 20036
Tel: 202-833-8361. Fax: 202-833-8367
E-mail: govrel@hacu.net
HACU Vice President, Government Relations: Gumeindo Salas

HACU National Internship Program
One Dupont Circle N.W., Suite 605
Washington D.C. 20036
Tel: 202-467-0893 Fax: 202-496-9177
E-mail: hnip@hacu.net
HNIP Director: Sandra Peñaherrera

To Advertise in *The Voice*
Contact: Cynthia Vela
Tel: (210) 692-3805 Ext. 3242
Fax: (210) 692-0823
E-mail: cvela@hacu.net

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MESSAGE FROM THE PRESIDENT



OUR INTERNATIONAL VOICE

By Antonio R. Flores
President and CEO of HACU

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STAFF WRITER Renée Haines	CIRCULATION Cynthia Vela

ABOUT HACU

The Hispanic Association of Colleges and Universities represents more than 360 member and associate member colleges and universities in the United States, Puerto Rico and abroad with high Hispanic student enrollment rates — including federally designated Hispanic-Serving Institutions. HACU's mission is to improve access to and the quality of post-secondary educational opportunities for Hispanic students; to meet the needs of business, industry and government through the development and sharing of resources, information and expertise; and to promote the development and success of member and associate member colleges and universities.

As the only formally recognized voice for Hispanic-Serving Institutions (HSIs) in the United States, HACU's role is expanding in part due to the sheer growth in the number of emerging HSIs that will soon reach the 25 percent Hispanic student enrollment status that formally defines HSIs. There are now approximately 242 HSIs, with at least 100 more institutions expected to reach HSI status in just the next few years.

At the same time, HACU has experienced dramatic growth in the number of member Associate HSI and Partner Institutions that also have fast-growing Hispanic student enrollments. HACU applauds the commitment of these institutions to proactively embrace HACU's mission to promote Hispanic student success.

Because Hispanics continue to suffer the lowest high school and college graduation rates of any major population group, HACU's reach extends to pre-collegiate initiatives that are making a remarkable difference in steering more students to a high school diploma and college degree.

The budget constraints experienced by every U.S. institution of higher learning facing state funding cuts also are focusing more attention on HACU's role as the nation's leading advocate for increased funding for the Hispanic higher education community.

HACU's efforts led to Congress formally defining HSIs and, in every year since 1992, approving multi-million dollar funding increases for HSIs. HACU also wins record new federal funding for HSIs each year through individual federal agency programs now specifically targeting HSI and Associate HSI needs.

At the same time, HACU seeks to increase private sector and philanthropic support for Hispanic students and for our member and partner colleges and universities. HACU's role as a funding advocate will only become more critical with the anticipated continuation of state budget constraints.

Many of the challenges faced by the U.S. Hispanic higher education community are familiar to higher education institutions serving Hispanic communities throughout the world.

Thus, HACU has become a leading voice for the international Hispanic higher education community, with an international membership that includes respected higher education institutions throughout the Americas and in Spain.

In this global economy, HACU encourages partnerships between international and U.S. member institutions that are proving effective in creating innovative cross-border learning opportunities, teacher training and technology-based initiatives, and in promoting multicultural understanding across diverse societies.

HACU's national and international conferences have become the only platform for bringing together diverse Hispanic communities of learning. Participants benefit from information-sharing that acts to enhance pre-college and college-level programs at individual institutions, while also establishing the foundation for cost-effective, cross-border partnerships.

Of enormous benefit are the networking opportunities for faculty, students and administrators that serve to create and sustain the momentum to expand those programs that best serve Hispanic communities—from pre-college training to post-college workforce development—regardless of geography.

These international partnerships and networking opportunities play an increasingly important role at HACU's annual conferences. HACU's 18th Annual Conference in Miami this month is featuring an unprecedented series of workshops and plenary sessions led by internationally renowned education leaders that will most certainly establish the foundation for exciting new collaborations among U.S. and International Member higher education institutions.

HACU's 6th International Conference will provide yet another opportunity to forge new information-sharing networks and partnerships in support of the higher education success of our global communities of learning.

HACU is expecting record attendance at its 6th International Conference, "Technology and Culture: International Convergence," scheduled May 22–24, 2005, in Santa Fe, New Mexico.

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NEW FUNDING PROPOSALS FOR HSIs

By Gumecindo Salas
Vice President, Government Relations



While federal Fiscal Year (FY) 2005 officially began on October 1, action on most major budget issues is unlikely to occur until after the November presidential election.

HACU already is at work on efforts to ensure that proposals for Hispanic higher education spending increases that do not become a part of FY 2005 appropriations are revisited in

FY 2006 budget talks.

HACU also is continuing its advocacy for substantial, long-range federal funding increases for Hispanic higher education as part of the five-year reauthorization of the Higher Education Act (HEA), which will be debated when the 109th Congress convenes in January.

Workshops and special legislative roundtables at HACU's 18th Annual Conference, October 16-19 in Miami, Florida, will focus on many of these issues. HACU encourages participants at the conference to use their new knowledge to strengthen grass roots advocacy efforts that will prove pivotal to persuading the new 109th Congress to support these priorities.

HACU's Washington, D.C., office works daily to advocate for inclusion of FY 2005 funding increases for Hispanic higher education in Conference Committees addressing at least some individual agency appropriations that may be voted on before the end of the year.

On the legislative front, President Bush has signed into law the FY 2005 Defense budget, which includes a \$4.25 million appropriation for HSI grant programs.

Legislation addressing the five-year reauthorization of the Higher Education Act (HEA) stalled in the House, and the Senate has yet to take action. No additional votes are expected this year.

However, HACU has won unprecedented, bipartisan support for two major HEA measures of critical importance to the impact of Title V on Hispanic-Serving Institutions (HSIs).

Nine bills were introduced including language to eliminate the costly two-year wait-out period between Title V grant applications. Seven bills were introduced including language to eliminate the cumbersome 50-percent low-income assurance requirement from the Title V definition of HSIs.

Meanwhile, technology legislation designed to substantially increase targeted technology funding for HSIs was approved by the House Science Committee and now awaits approval from the House Committee on Education and the Workforce.

However, votes likely will not take place on H.R. 2801 until after the November 4 election.

The proposed DREAM Act in the Senate (which was accompanied by the companion Student Adjustment Act proposal in the House) won approval from the powerful Senate Judiciary Committee. This bill is not likely to be voted on by the full Senate until after the start of 2005. The House did not take action on the companion measure.

On the appropriations front, Department of Defense appropriations earmarked for HSIs will be \$4.25 million in FY 2005, approximately \$750,000 less than the FY 2004 appropriation despite earlier attempts to increase DoD funding for HSI programs.

The House approved the White House request for a \$95.8 million Title V appropriation for FY 2005. The Senate Appropriations Committee approved a markup containing a \$100 million Title V appropriation for FY 2005. The proposal next will go to Conference Committee, which will weigh it against the lesser House recommendation.

The House approved the President's request for \$6.7 million in U.S. Department of Housing and Urban Development (HUD) funding for HSI programs. The Senate approved a \$7 million markup, but final votes still are pending.

U.S. Department of Agriculture (USDA) funding for HSIs within the USDA/HSI Education Grants Program would increase from \$4.6 million in FY 2004 to approximately \$5.6 million in FY 2005 as included in a welcome markup by the leadership of the House Appropriations Subcommittee on Agriculture, Rural Development, Food and Drug Administration and Related Agencies. The Senate has not yet voted on this funding measure.

HACU encourages the leadership of all member and partner colleges and universities to make plans now to attend HACU's 2005 Capitol Forum on Hispanic Higher Education, scheduled April 2-5, 2005, at the Madison Hotel in Washington, D.C.

The Capitol Forum will be the single most important national platform for promoting a formal HACU FY 2006 Legislative Agenda for our country's fastest-growing college age population.

A day of visits to Capitol Hill will put the leadership of HACU's membership in direct contact with the leadership of the 109th Congress to present a unified voice for Hispanic higher education needs.

For online registration and continuing updates on HACU's 2005 Capitol Forum, visit www.hacu.net.

MESSAGE FROM THE PRESIDENT *Continued from page 3*

The 2005 conference will offer a bilingual platform for discussing the latest trends, model programs, research and cutting-edge topics of importance to the global Hispanic higher education community.

The meeting will attract an internationally renowned roster of keynote speakers and an extraordinary gathering of

participants representing higher education, government, business, community and philanthropic sectors.

In addition to special plenary sessions, outstanding keynote addresses, cultural excursions and numerous networking opportunities, a series of interactive workshops also will focus on issues ranging from technology partnerships to

future directions in international policies on education and culture.

Please join HACU at our 6th International Conference as a member of our diverse higher education community and as a fellow advocate for establishing the framework for a new era of global enlightenment and understanding.

HNIP ENJOYS RECORD-SETTING YEAR

The acclaimed HACU National Internship Program (HNIP) is enjoying another record-setting year for participation in the nation's largest Hispanic college internship program.

HNIP, which already had surpassed the 5,000-mark in student participation by the start of its 10-week summer session, this fall welcomed 70 new interns representing colleges and universities in 13 states, the District of Columbia and Puerto Rico.

The average GPA is 3.43 for interns participating in this year's 15-week fall session. Fifty are working at federal agency offices in Washington, D.C., and 20 are on the job at field locations throughout the country.

Each year, hundreds of HNIP interns obtain valuable on-the-job experience at dozens of the best known corporations and federal agencies.

This year's fall interns are on the job at offices of the U.S. Department of Health and Human Services, U.S. Department of Commerce, U.S. Department of Defense, U.S. Department of Transportation, U.S. Department of the Treasury, Environmental Protection Agency, Library of Congress, NASA, the U.S. Coast Guard and the U.S. Department of Agriculture.

At the Summer 2004 Farewell Reception in August on Capitol Hill in Washington, D.C., Adam Chavarria, Executive Director of the White House Initiative on Educational Excellence for Hispanic Americans, joined HACU President and CEO Antonio R. Flores in praising HNIP's success.

This summer's 418 HNIP interns from 31 states and Puerto Rico attended the celebration with their mentors and representatives of their federal agency and private sector employers. Chavarria commended the students, who were joined by many former HNIP interns, as the future leaders of our country.

The 418 summer interns boosted total HNIP participation above the 5,000 mark since its inception in 1992. Each year the program is hailed as an enviable recruitment tool by participating employers.



HNIP was established to reverse the under-representation of Hispanics in public and private sector workforce ranks. Each year, dozens of interns say yes to full-time job offers after completing 10- and 15-week assignments matching their career interests.

Seventeen students this summer participated in the new HACU Cooperative Education Program (HCEP), which allows students to accrue enough on-the-job hours to make them eventually eligible for noncompetitive placement in certain federal positions. The co-op program is directly responding to long-standing government mandates to recruit and hire more Hispanics to better reflect the diversity of the civilian workforce.

In addition to on-the-job training, HNIP interns are provided professional development workshops and career networking opportunities, such as the Congressional Breakfast Series with Members of Congress. The U.S. Department of Agriculture/HACU Career Fair in Washington, D.C., this summer also invited the participation of other minority student internship programs.

HNIP also has spawned an active alumni association whose members each year participate in community volunteer activities, while also acting as role models and mentors to new interns.

HNIP's 15-week spring session begins in January 2005. For more information, visit www.hnip.net.

HACU'S 2005 CAPITOL FORUM SET FOR APRIL 2-5

Each spring, advocates for the higher education success of the nation's largest ethnic population gather at the annual HACU Capitol Forum in Washington, D.C., to promote a Hispanic higher education agenda to Congress and the country.

HACU's 2005 Capitol Forum on Hispanic Higher Education is scheduled April 2-5, 2005, at the Madison Hotel in Washington, D.C.

Leaders of HACU member and partner colleges and universities will join public policy makers and the leadership of key federal agencies, allied organizations, corporate, community and philanthropic sectors at the 2005 Capitol Forum.

As in past years, a day of Visits to Capitol Hill will allow participants to meet personally with the leadership of Congress to advocate for new federal funding for the Hispanic higher education community.



HACU's federal Fiscal Year (FY) 2006 Legislative Agenda will be a focus of several special sessions at the Capitol Forum, which will also highlight HACU's Public Policy Priorities for Reauthorization of the Higher Education Act (HEA).

When the new 109th Congress convenes in January, debates will begin on reauthorization, which will determine federal spending policies for all higher education institutions for the next five-year cycle of the HEA.

Early registration and lodging discounts will be available to Capitol Forum participants. For more information and online registration forms, visit www.hacu.net.



HACU'S 18TH ANNUAL CONFERENCE UPDATE

The latest issues, cutting-edge programs and global trends in Hispanic higher education will be the focus of HACU's 18th Annual Conference, "Championing Hispanic Higher Education Success: Investing in 21st Century America," October 16–19 in Miami, Florida.

"HACU's annual conferences have become powerful platforms for promoting Hispanic higher education success. In this presidential election year, our voices will prove especially timely in championing our country's investments in Hispanic higher education as a priority for the next four years," said HACU President and CEO Antonio R. Flores.

"Certainly, no population group will have such a dramatic impact on the economic success and security of America in the 21st Century than our nation's largest and fastest-growing ethnic population," Flores said.

Leading authorities and experts in education, public policy, business and philanthropy will address the leadership of HACU's more than 360 member and partner colleges and universities. They will join public policy makers, corporate executives, community advocates and students attending a conference featuring dozens of workshops and special keynote sessions.

Among the keynote speakers will be Henry Cisneros, former U.S. Secretary of Housing and Urban Development, founder and chair of American CityVista, former president of the National League of Cities and a nationally renowned leader for the Hispanic community.

The Honorable Ileana Ros-Lehtinen, the first Hispanic woman elected to the United States Congress and founding leader of the new House Hispanic-Serving Institutions Coalition will also address the conference. She will address the annual conference's new Power Lunch, joined by Jorge Ramos, the Emmy Award-winning anchor for Univision and best-selling author.

Other keynote speakers will include: Javier Sagi-Vela González, Director General of UNIVERSIA, the largest university network in the Ibero-American region with 750 universities in 10 different countries. And Victor A. Arredondo, Rector, Universidad Veracruzana, and President, Inter-American Organization for Higher Education (IOHE).

Among this year's distinguished conference sponsors are: AT&T, Bank of America, Daimler Chrysler, Ford, Nelnex, University of Miami, Carlos Albizu University, Broward Community College,

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LATINO TEST TAKERS AND THE NEW SAT

The number of SAT takers among the high school class of 2004 rose to an all-time high of more than 1.4 million—the 14th year in a row that the total number of exam-takers has increased, The College Board recently announced.

The College Board also reported that scores rose for the fastest-growing group of SAT takers, Hispanic students.

"Among the most promising findings this year are the SAT math and verbal score gains among Mexican American, other Hispanic and American Indian students," said College Board President Gaston Caperton.

"During this election year, both presidential candidates have made it clear

that setting high academic standards and fostering educational success for all students are crucial to our nation. Improved performance on the SAT is one indication that these students are focusing on the skills they need to succeed in college," Caperton said.

However, learning and achievement gaps between minority and non-minority students persist. For example, 13 percent of African American SAT takers and 18 percent of Hispanic students took calculus during high school, compared to 27 percent of white non-Hispanic students.

Students next year will face a new SAT that will include a writing section, higher-level mathematics and more reading passages.

Participants at HACU's 18th Annual Conference in Miami will hear the latest information on the new SAT five months before the test is implemented.

Representatives of The College Board will provide information on significant modifications being implemented to the SAT scheduled for introduction in March 2005, and answer concerns and questions at the workshop, "Latino Test Takers and the New SAT."

Presenters also will discuss selected findings from a recent large-scale field trial of the new SAT and explore the implication of these changes upon the performance of Hispanic students.

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Wal-Mart, The College Board, Sodexo, Freddie Mac, Intel, McDonald's, Hormel Foods, Inc., TIAA-CREF, CIA, Nextel, Hispanic Magazine and Vista Magazine

This year's conference will feature an expanded Conference Exhibit Hall and Career Fair. The topic for the annual Town Hall Meeting is "Political Party Platforms and Priorities: The Post-Election Outlook for Hispanic Higher Education."

HACU's 2nd Annual "Celebra Educación" Fundraiser and Dinner in Miami, Florida, to



benefit Hispanic college student programs and scholarships, will take place the day before the start of the annual conference.

The Fundraiser, which will feature a tribute to Miami Dade College District President Eduardo Padrón, is scheduled the evening of October 15 at the Miami Intercontinental Hotel—the site of HACU's 18th Annual Conference.

18th Annual Conference workshops, keynote events and plenary sessions will showcase best practices in Hispanic higher education, latest trends, model programs and emerging issues for the national and international higher education community.

AMONG 18TH ANNUAL CONFERENCE WORKSHOP TOPICS:

- Developing the Next Generation of Latino Leaders: Featuring scholarship and leadership development programs of the Congressional Hispanic Caucus Institute.
- Reviving the Face of Our Communities: Featuring renowned international architects and academic leaders on potential partnerships among schools of architectures and community colleges, trade and technical schools.
- A National Partnership Supporting Enhanced Student Learning at Minority Serving Institutions: Featuring information about the success of BEAMS (Building Engagement and Attainment of Minority Students): A National Partnership Supporting

Enhanced Student Learning at Minority-Serving Institutions.

- Graduate Education Roundtable: Featuring a focus on opportunities for institutions of higher learning to develop graduate level programs and attract larger numbers of students, especially Hispanic students.
- Advisor, Instructor, Mentor: Bridges for Students: Featuring a model program utilizing young university professionals as key campus resources as advisors, instructors and mentors in freshman retention programs.
- Building the Next Generation Professoriate: Research on Experiences of Hispanic Graduate Students: Featuring new research from the Educational Testing Service (ETS).
- Reaching Articulation Agreements for Collaborative Online Programs among Hispanic-Serving Institutions: Featuring information on the work of the Hispanic Educational Telecommunications System (HETS).
- Retention in Hispanic-Serving Institutions: Featuring 2004 Findings of the Community College Survey of Student Engagement from 15 community and technical colleges on best practices in student retention.
- The ENLACE Experience: On the W.K. Kellogg Foundation's Engaging Latino Communities in Education (ENLACE) Initiative.

STUDENT RETENTION IS FOCUS OF POST-CONFERENCE FORUM

HACU, in partnership with the national Educational Policy Institute (EPI), is hosting a special forum on student retention issues for HACU member colleges and universities that will showcase a research-based approach to institutional retention planning and programming.

The HACU/EPI 2004 Student Retention Workshop, "A Primer for Improving Student Retention at HSIs," is a post-conference event of HACU's 18th Annual Conference requiring an additional registration fee. (For more information, visit [/www.hacu.net/retention_en.asp](http://www.hacu.net/retention_en.asp))

The workshop on October 19 will be led by internationally-known researcher Watson Scott Swail, president of the Educational Policy Institute and author of the book, "Retaining Minority Students in Higher Education: A Framework for Success."

Using a retention framework developed specifically for Hispanic and other minority students, participants will learn how a strategic process can make a difference in student services, academic services, recruitment and admissions, curriculum and instruction, and financial aid.

Swail is the founder of EPI, a nonprofit, non-governmental organization with offices in Washington, D.C., Los Angeles and in Toronto, Ontario, Canada.

The collective association of researchers and policy analysts from around the world is dedicated to policy-based research focusing on critical barriers facing students and families throughout the educational pipeline.

The post-conference workshop hosted by HACU and EPI is based on the "Retention 101" program developed by EPI that uses an evidence-based retention framework developed by Swail to inform administrators, practitioners and educators how to plan, implement and monitor a campus-wide plan to curb dropouts.

EPI earlier this year released a report prepared for the Pew Hispanic Institute, "Latino Youth and the Pathway to College," documenting the progress of Hispanic students from eighth grade to the work force.

The study found that, for every 1,000 eighth grade students who are of Hispanic origin, 142 earn a bachelor's degree within eight years of scheduled high school graduation. By comparison, more than 318 non-Hispanic white students—more than double the number of Latino students—achieve that outcome.

"The challenges facing Latino students on their pathway to college are seemingly enormous at best, impossible at worst," Swail said about the report's findings. "At almost every level of our analysis, Latino youth face an upward struggle."

TECHNOLOGY ROUNDTABLE ADDRESSES EMERGING CYBERINFRASTRUCTURE

Technology is transforming higher education and advancing in the classroom. A new cyberinfrastructure is emerging, based on rapid developments in computing, information and communication technology, and enabling a new way of doing increasingly complex science, e-Science.

Sally Johnstone, Director of the Western Cooperative for Educational Telecommunications (WCET) of the Western Interstate Commission for Higher Education (WICHE) will speak on some of the new directions in this exploding field during HACU's 18th Annual Conference.

Johnstone, a renowned author, speaker and visionary in the use of technology for teaching and learning, will address the conference's Technology Roundtable, "Current Issues in Technology: Transforming the Way We Teach, Learn and Research."

Johnstone will be joined by national leaders in the cyberinfrastructure arena. Peter Freeman, Assistant Director for Computer and Information Science and Engineering (CISE) at the National Science Foundation (NSF), is leading the nation's cyberinfrastructure efforts. Freeman will be joined by José L. Muñoz, Senior Scientific Advisor in the CISE Shared Cyberinfrastructure Division.

"There is a major evolution, if not revolution, taking place in science and technology of importance to Hispanic-Serving Institutions as the main providers of higher education to the next generation of Hispanic scientists, engineers and the professoriate," said Alex Ramírez, Executive Director of the HACU Office of Information Technology Initiatives.

"Our students and faculty need to be trained and engaged, and our leadership needs to be aware and setting the direction for our campuses to serve our students well and to be participants in the emerging cyberinfrastructure," Ramírez said.

The recent report, "Revolutionizing Science and Engineering through Cyberinfrastructure," from the NSF's Advisory Committee for Cyberinfrastructure commissioned by Freeman, states that two traditional approaches to science, theoretical and experimental, "have been extended to in silico simulation" enabling researchers to explore more possibilities with greater fidelity than ever before.

"If this new way of doing science is not taught at HSIs, this could dramatically increase the digital divide, and lessen the abilities of Hispanics to become an effective part of the next generation of scientists and engineers," Ramírez said.

ARMY CONFERENCE WILL FOCUS ON RESEARCH AND GRANT OPPORTUNITIES

The 24th Army Science Conference invites HACU member colleges and universities to attend a national meeting focusing on emerging technologies and cutting-edge research projects.

Those higher education institutions with an interest in remaining competitive in the contracts and grants process are advised to visit www.asc2004.com for program registration fees, conference schedules and descriptions.

The 24th Army Science Conference (ASC), "Transformational Science and Technology for the Current and Future Force," sponsored by the Assistant Secretary of the Army for Acquisition, Logistics and Technology, is scheduled November 29 through December 2 in Orlando, Florida.

Participants will include representatives from academia, industry, the U.S. government and allied nations. The conference will include exhibits, poster sessions and seven topical panels ranging from current challenges with the global war on terrorism to new frontiers in science and technology.

FORD PAS STEERING MORE STUDENTS TO COLLEGE



The Ford Partnership for Advanced Studies, Ford PAS, is bringing together business and higher education partners with high schools to prepare high school

students to succeed in college and their future careers.

Ford PAS, an initiative of the Ford Motor Company in collaboration with Education Development Center Inc., will be the focus of a workshop session at HACU's 18th Annual Conference.

A focus of Ford PAS is to encourage disadvantaged students to pursue careers in science, technology, engineering and mathematics—fields in which Hispanics remain under represented.

The cutting-edge program enlists its partners to deliver a special curriculum that emphasizes the development and application of real-world critical-thinking, problem-solving communication and teamwork skills.

Ford PAS already has established partnerships with several key national organizations that work with the Hispanic community, and is pursuing additional partnerships with Hispanic-Serving Institutions (HSIs).

The program has been endorsed by The College Board, National Council of La Raza and higher education institutions throughout the United States.

Ford PAS courses engage students in realistic applications for topics such as engineering, product development, information systems, environmental sustainability, global economics, business planning and marketing.

The Education Development Center provides teacher training. The center also supplies teacher and student guides, supplemental resources and networking opportunities on the Ford PAS web site.

Ford Motor Company, with more than 328,000 employees worldwide, is a global automotive industry leader that manufactures and distributes automobiles in 200 markets across six continents.

The Ford Motor Company Fund in 2003 dedicated more than \$80 million to educational initiatives, cultural sponsorships, nationally touring exhibitions and performing arts events, university scholarships and programs geared towards school children.

For more information on programs made possible by the Ford Motor Company Fund, visit www.ford.com.

HACU INTERNATIONAL PLENARY TO PROMOTE NEW PARTNERSHIPS

Educational leaders from Spain, the United States and Latin America will address the need to form new international higher education partnerships during the International Plenary, "International Academic Cooperation: Opportunities and Challenges," at HACU's 18th Annual Conference.

With more than 350 member colleges and universities located throughout the United States, Latin America and Spain, HACU has become the leading international voice for Hispanic higher education.

United by our heritage, we also share a mission to develop international education partnerships to advance a new era of multicultural understanding, leadership and peaceful cooperation, said HACU President and CEO Antonio R. Flores.

Each year, the HACU International Plenary showcases innovative cross-border partnerships and also invites its membership to develop new initiatives.

This year's International Plenary will feature a distinguished panel of presenters:

Javier Sagi-Vela González is director general of UNIVERSIA, the largest university network in the Ibero-American region with 750 universities in 10 different countries.

Louis Caldera, former U.S. Secretary of the Army, is the president of the University of New Mexico.

Victor A. Arredondo is rector of Universidad Veracruzana in Mexico, president of the Inter-American Organization for Higher Education (IOHE) and a widely published author.

GRANTS AND FUNDING OPPORTUNITIES FOCUS OF CONFERENCE

Grants and funding opportunities for the Hispanic higher education community will be the focus of several workshops and special sessions at HACU's 18th Annual Conference.

The Advanced Networking with Minority-Serving Institutions (AN-MSI) Phase 2 MSI Resource Center for Broader Participation in the Emergent Cyberinfrastructure will be the focus of one workshop that will also provide information on how to prepare applications for National Science Foundation (NSF) grants.

A National Endowment for the Humanities (NEH) technical assistance workshop will include information on applying for an NEH grant and describe specific NEH grant programs such as the Landmarks of American History Workshops for School Teachers, Summer Seminars and Institutes, Teaching and Learning Resources and Faculty Humanities Workshops.

The Ticket to Work Program is a new Social Security Administration initiative offering adults with disabilities greater opportunities for training and placement. Hundreds of organizations, including HACU member Hispanic-Serving Institutions (HSIs) such as California State University at Fresno, are providing training for individuals with disabilities via Ticket to Work. How educational institutions can benefit from this new funding source will be the focus of an 18th Annual Conference workshop.

The HACU/DHHS (U.S. Department of Health and Human Services) Professions Capacity Building Program will be the focus of another conference workshop. The program trains HSI

faculty and sponsored research staff to write competitive grant applications to the National Institutes of Health (NIH) and to administer NIH grants effectively.

Opportunities to access funding for international initiatives from various federal sources and private foundations will be discussed at an 18th Annual Conference workshop on how to fund international partnerships.

Special roundtable sessions also will address multiple federal funding sources presented by panelists who work directly with federal program funding for HSIs.

One roundtable will feature panelists representing the U.S. Department of Agriculture, National Institutes of Health, NASA and the U.S. Department of Housing and Urban Development. Another conference roundtable will feature panelists representing the U.S. Department of Energy, Food and Drug Administration, U.S. Department of Homeland Security and U.S. Department of Labor.

HACU's Office of Education Collaboratives at HACU's national headquarters in San Antonio, Texas, manages and coordinates collaborative programs funded by federal and private sector partners to serve HSIs and other HACU member institutions.

A workshop at the 18th Annual Conference will focus on HACU's programs on STEM faculty development, pre-collegiate preparation, early awareness, technical assistance and scholarship, research and fellowship opportunities.



EDUCATION/HACU LEADERSHIP GROUP TO MEET AT 18TH ANNUAL CONFERENCE

Members of the new U.S. Department of Education/HACU Leadership Group will meet at HACU's 18th Annual Conference in October. Leadership group members pictured (left to right) are: Charles Cotrell, President, St. Mary's University; Adriana Barrera, President, Los Angeles Mission College; Sally Stroup,

Assistant Secretary, U.S. Department of Education, Office of Postsecondary Education; Deputy Secretary of Education Gene Hickock; Maria Hernandez Ferrier, Deputy Under Secretary and Director of the Office of English Language Acquisition, U.S. Department of Education; HACU President and CEO Antonio R. Flores; Salme Harju Steinberg, President, Northeastern Illinois University; Hans Meeder, Deputy Assistant Secretary, Vocational and Adult Education, U.S. Department of Education; Manuel Aragon, President, New Mexico Highlands University; Veronica Trietsch, Director of Human Resources, U.S. Department of Education; and, Adam Chavarria, Executive Director of the White House Initiative on Educational Excellence for Hispanic Americans.

NIH FUNDS BIOMEDICAL RESEARCH FOR FIVE HACU CAMPUSES

A partnership of five HACU member colleges and universities in New Mexico was awarded a five-year, \$16.5 million grant from the National Institutes of Health (NIH) to develop biomedical research programs in the state.

The grant will enable the higher education institutions to continue work begun in 2001 with a NIH grant that led to the creation of the New Mexico Biomedical Research Infrastructure Network (NM-BRIN).

The program, based at HACU member New Mexico State University, has been renamed the New Mexico IDeA Network of Biomedical Research Excellence (NM-INBRE).

Other HACU member partners in the project are the University of New Mexico, Eastern New Mexico University, New Mexico Institute of Mining and Technology and New Mexico Highlands University. An additional partner is the non-profit National Center for Genome Resources in Santa Fe, New Mexico.

The original NM-BRIN grant funded the mentoring and research of 12 young faculty members from the participating universities. Funding these faculty members, in turn, exposed more than 100 college students to biomedical research study and careers.

The original grant also enabled participating universities to upgrade their biomedical research facilities.

The new grant will fund the mentoring and research of 17 new faculty members at the participating universities.



MEASURING HISPANIC STUDENT SUCCESS

Six HACU member Hispanic-Serving Institutions in New York, California and Texas are participating in a national demonstration project exploring Hispanic student success in higher education.

The project is being supported with funds from the U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE).

The six participating HSIs are: New York City College of Technology of the City University of New York, California State University at Dominguez Hills, Lehman College of the City University of New York, California State University at Los Angeles, the University of Texas at El Paso and the University of Texas at San Antonio.



New York City College of Technology is one of six HACU member colleges and universities exploring Latino student success in higher education.

Project team members identified four key areas essential to the success of Latino students: institutional leadership, quality academic programs, student support programs and community outreach.

“We have a responsibility to recognize the community we serve, to be inclusive, and to be responsive,” said New York City College of Technology (City Tech) President Fred W. Beaufait.

HSIs have a student enrollment that is at least 25 percent Hispanic, but “being designated an HSI is about more than just numbers,” said Sherri Ondrus, the project director for City Tech and director of assessment and institutional research at the New York campus.

“The college must also actively promote Latino student success in the following areas: completion of a baccalaureate degree, engagement in campus activities, continuous enrollment, employment beyond graduation and pursuit of further education,” Ondrus said.

NEW SUPPORT FOR GEAR UP

College readiness partnerships involving HACU member colleges and universities throughout the country will benefit from the largest ever contribution to the federal GEAR UP program.

The National Council for Community and Education Partnerships (NCCPEP) announced awards of \$4.5 million in SBC Foundation grants to 79 recipients to promote college readiness for low-income students in communities across the country.

The SBC Foundation grants will support Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), a federal program that helps youth from low-income communities attain a postsecondary education.

Selected through a competitive grants program managed by NCCPEP, the grants from the SBC Foundation, the philanthropic arm of SBC Communications Inc., will fund 79 collaborative partnerships across the SBC 13-state service area.

Sixty existing GEAR UP partnerships will use the funds to support a variety of community-focused education initiatives, including: after-school programs, and training and assistance for teachers in the use of technology in the classroom.

Funds from the SBC Foundation grant also will seed the establishment of 19 new K-16 education partnerships based on the GEAR UP model.

For example, the GEAR UP partnership led by HACU member El Paso Community College in Texas will use its grant to establish computer labs in four Texas high schools and offer seminars to help prepare students for standardized testing.

Another grant will create a new community partnership between four Los Angeles high schools and HACU associate member University of California at Los Angeles to provide tutoring and counseling services.

A full list of local GEAR UP partnerships receiving grants is at <http://www.edpartnerships.org>.

CALL FOR PAPERS

NATIONAL ASSOCIATION OF HISPANIC & LATINO STUDIES

National Conference • February 14-19, 2005 • Houston, Texas

Abstracts, not to exceed two (2) pages, should be submitted that relate to any aspect of the Hispanic and Latino American experience. Subjects may include, but are not limited to: literature, demographics, history, politics, economics, education, health care, fine arts, religion, social sciences, business and many other subjects. Please indicate the time required for presentation of your paper (25 minutes OR 45 minutes).

**Abstracts with home and college/agency address
must be postmarked by: MONDAY, November 15, 2004.**

Send abstracts to:

Dr. Lemuel Berry, Jr.
Executive Director, NAHLS
PO Box 325
Biddeford, ME 04005-0325

Telephone: 207/839-8004
Fax: 207/839-3776
Email: naaasconference@earthlink.net
www.NAAAS.org

Director, RGK Center For Philanthropy and Community Service

The LBJ School of Public Affairs
The University of Texas at Austin

Established in the year 2000, the RGK Center has developed a concentration in nonprofit management, a university-wide portfolio program and an international program, and has raised a permanent endowment of \$9 million.

The incoming Director will join the faculty of the LBJ School, consisting of 25 full-time faculty members and approximately 280 graduate students. The School is seeking someone of recognized standing with the vision and capacity to lead the Center to national and international prominence in philanthropic and nonprofit studies and service to society. A successful candidate should be able to teach at the graduate level. A doctorate or equivalent terminal degree is desirable but not required.

Applicants should submit a letter of interest, a vita and three letters of reference to the Faculty Recruitment Committee, LBJ School of Public Affairs, UT-Austin, P.O. Box Y, Austin, TX 78713. The University of Texas is an Affirmative Action/Equal Opportunity Employer.

For additional information, see
www.utexas.edu/lbj or
www.facultyjobs.utexas.edu.

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Selected candidate will teach a variety of courses in the computer information technology disciplines and will plan, develop and deliver instruction in both classroom and technology delivered formats.

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View the official and complete posting at www.Mcc.Edu. To apply, submit a letter of application (including position title), resume, copies of college transcripts and three letters of recommendation by using **only one** of the following methods: **Mott Community College, Human Resources - CM1024, 1401 E. Court Street, Flint, MI 48503; FAX: 810-762-0595; Email: Resume@mcc.Edu**

The college reserves the right to close the recruitment process once a sufficient applicant pool has been identified. Mott is an AA/EEO Employer. Selected candidates must submit to a drug test and criminal background check. In accordance with the Americans with Disabilities Act, if applicants have accommodation needs they may call (810) 762-5396. No other phone calls, please.



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Gaius Charles Bolin Dissertation Fellowships Academic Year 2005-2006

In 1985 Williams College established the Gaius Charles Bolin Fellowships to underline the importance of diversity on college faculties by encouraging able minority students to complete the doctoral degree and to pursue careers in college teaching. The Bolin Fellowships enable at least two graduate students from underrepresented groups to devote the bulk of their time during the academic year to the completion of dissertation work in residence at Williams College.

Named in honor of its first black graduate, who was admitted to Williams in 1885, the Bolin Fellowships will be awarded to graduate students from underrepresented groups who are working toward the Ph.D. in the humanities or in the natural, social, or behavioral sciences.

ELIGIBILITY: Applicants must be U.S. citizens and must have completed all doctoral work except the dissertation by the end of the current academic year.

TERMS: The stipend for 2005-2006 is \$31,000. The College will also provide health and dental benefits, housing assistance, academic support including office space and computer and library privileges, and an allowance of up to \$4,000 for research-related expenses.

During the year of residence at Williams, the Bolin Fellows will be affiliated with an appropriate department or program and will be expected to teach one one-semester course, normally in the fall semester.

APPLICATION: Candidates should submit two full sets in hard copy form (electronic applications will not be accepted) of each of the following materials, postmarked by December 15, 2004:

- a full *curriculum vitae*
- a graduate school transcript and three confidential letters of recommendation
- a copy of the dissertation prospectus, preferably limited to 10-15 pp.
- a description of teaching interests

RESPOND TO: William J. Lenhart
Dean of the Faculty
Williams College
P.O. Box 141
Williamstown, Massachusetts 01267

NOTIFICATION: Candidates will be notified of the Selection Committee decision by early March 2005.

Williams College is a coeducational liberal arts institution, offering undergraduate education to its 2,000 students. The College has built its reputation on a long tradition of outstanding teaching and scholarship and on the academic excellence of its students. Among the opportunities that Williams offers its students and approximately 260 faculty members are interdisciplinary programs and centers, including the Multicultural Center, the Oakley Center for the Humanities and Social Sciences, and the Center for Environmental Studies as well as extensive library and museum collections, expanding theatre and dance facilities, a center for information technology, and well-equipped laboratories. See also Williams College website (www.williams.edu).

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UNIVERSITY OF CALIFORNIA, Irvine, Graduate School of Management is seeking candidates for tenure-track positions in the following areas to begin on July 1, 2005.

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Candidates must have a Ph.D. and have a strong commitment to both research and teaching, primarily at the graduate level.

Candidates for senior positions should have a distinguished record of publications in top academic journals.

Salaries are competitive. Applications received by November 30, 2004 will be guaranteed consideration.

Please prepare a curriculum vita, a list of three references, two sample publications, a one-page statement of research interests, and teaching evaluations (if available) in electronic format (Acrobat, Word, etc.).

Register via our online applicant system (www.gsm.uci.edu/jobs) by clicking on the "Apply Now" link. Complete your application by adding the required documents and references. Be aware your application must be completed by November 30, 2004.

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VICE PRESIDENT OF ACADEMIC AFFAIRS LOS ANGELES TRADE TECHNICAL COLLEGE



LAST DATE TO FILE: OCTOBER 1, 2004.

The Los Angeles Community District is seeking a Vice President of Academic Affairs to serve at Los Angeles Trade Technical College. Interested individuals who possess the required training and experience are invited to submit applications. The Vice President of Academic Affairs serves as a staff assistant to the College President and as a line officer in planning, organizing, supervising, and administering the instructional programs of the college.

REQUIREMENTS

Applicants must meet State minimum requirements as an administrator either by: a California credential authorizing administrative service at the community college level or a master's degree or other advanced degree (from an accredited college or university); two years of successful full-time experience, or its equivalent, as a manager in business, industry, education, or government, preferably as an academic administrator at a college or university; community college teaching experience.

COMPENSATION

The salary range is \$96,460 to \$123,825 annually. New employees to the District will be allocated within the salary range according to previous salary, with a maximum of step 10 (\$113,256). Employee benefits include 15.5 paid holidays annually, 24 days paid vacation annually, medical/hospital, dental and vision care plans and a \$40,000 group life insurance policy.

FILING AN APPLICATION

All applicants must file a letter of intent that relates to the responsibilities and desirable qualifications detailed in the position flyer (the flyer is available from the District). Also required is a resume and the names, addresses, email address and business and home telephone numbers of at least three references. Materials should be received not later than 4:30 pm. on Friday, October 1, 2004, but late applications may be accepted until the position is filled. If selected, additional documentation, such as official transcripts, will be required. Send to: **Office of the President, Los Angeles Trade-Technical College, 400 West Washington Blvd., Los Angeles, 90015.** For additional information, contact the college at (213) 763-7052. *For information on the District, please access www.laccd.edu.*

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- § Liberal Studies

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- § Electrical Engineering
- § Mechanical and Aerospace Engineering

College of Health & Human Services

- § Criminal Justice
- § Kinesiology and Physical Education

College of Health & Human Services (Con't)

- § Graduate Center for Public Policy and Administration
- § Social Work

College of Liberal Arts

- § American Indian Studies
- § Asian & Asian American Studies
- § Comparative World Literature & Classics
- § Economics
- § English
- § Geography
- § History
- § International Studies
- § Journalism
- § International Studies
- § Linguistics
- § Romance, German, Russian Languages & Literatures
- § Sociology

College of Natural Sciences & Mathematics

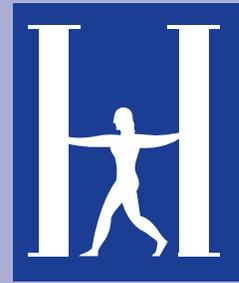
- § Biological Sciences
- § Chemistry and Biochemistry
- § Physics and Astronomy
- § Science Education

ALL POSITIONS ARE OPEN UNTIL FILLED. Contact the department for information at CSULB, 1250 Bellflower Blvd., Long Beach, CA 90840, (562) 985-4111 V/TDD, or visit our web site for the complete job description and click on *Faculty Employment Opportunities*.

<http://www.csulb.edu/aa/personnel/>

In addition to meeting fully its obligations of nondiscrimination under federal and state laws, CSULB is committed to creating a community in which a diverse population can live and work in an atmosphere of tolerance, civility, and respect for the rights and sensibilities of each individual, without regard to economic status, ethnic background, political views, sexual orientation, or other personal characteristics or beliefs.

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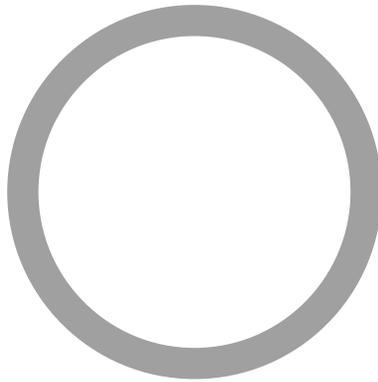
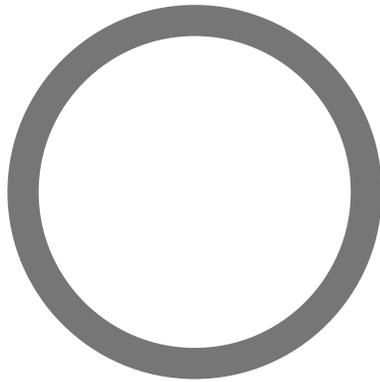
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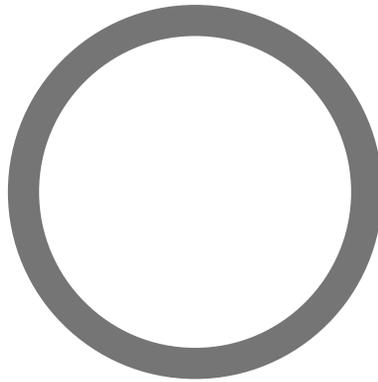
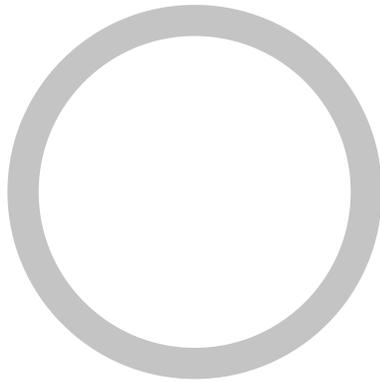


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