

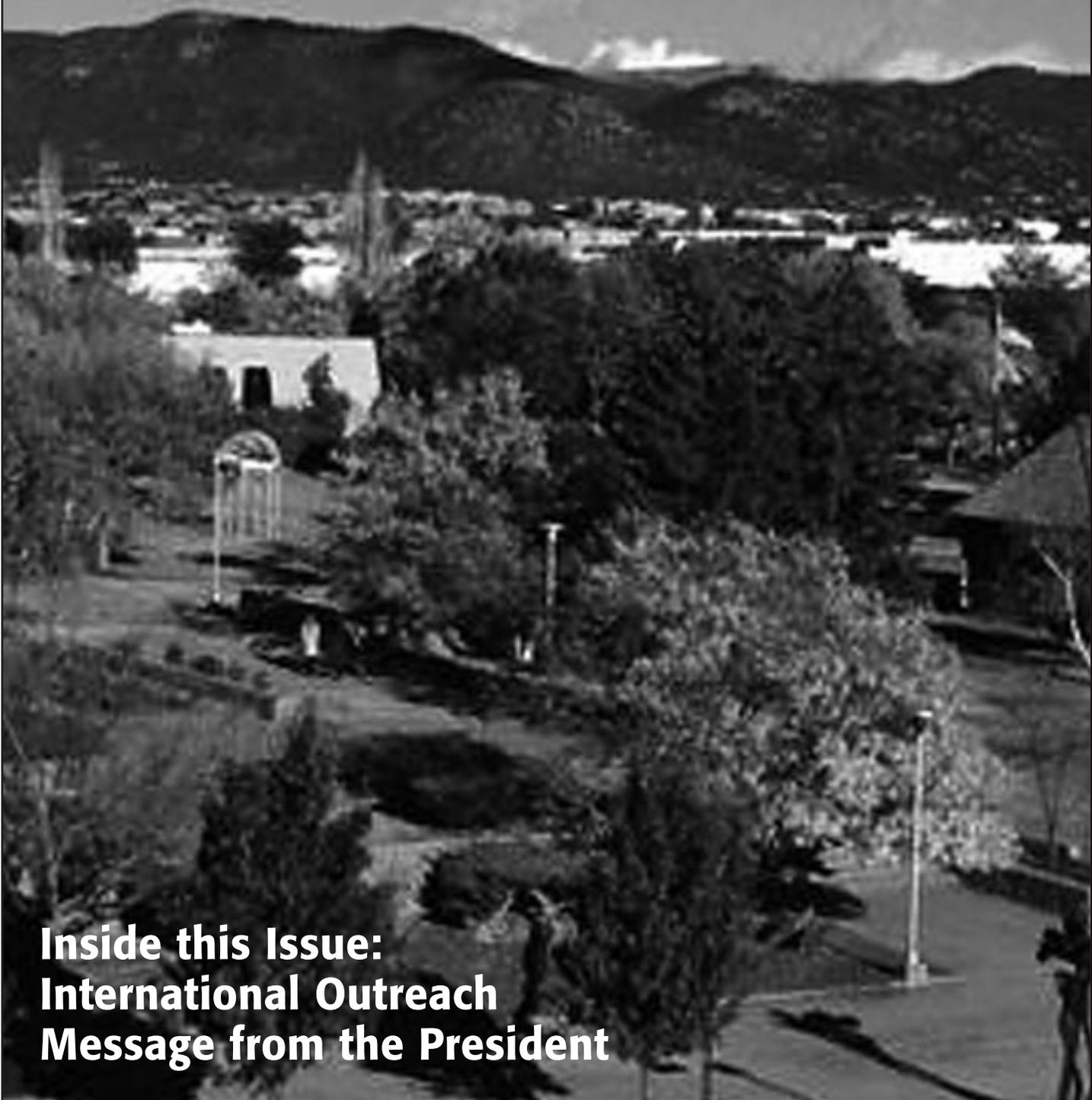


**HACU**

HISPANIC  
ASSOCIATION  
OF COLLEGES &  
UNIVERSITIES

# THE VOICE

OF HISPANIC HIGHER EDUCATION



**Inside this Issue:  
International Outreach  
Message from the President**

## SUPERCOMPUTER

HACU member New Mexico State University obtained funding to purchase a supercomputer that will be one of the more powerful computers in New Mexico outside the national laboratories. The supercomputer, which is expected to be on campus by early 2005, will be funded with a \$240,000 grant from the National Science Foundation and \$40,000 from the university.

## ENVIRONMENTAL STUDY

HACU associate members University of Michigan and Michigan State University are among the partners in a newly formed center that will study the Great Lakes, looking at how humans impact the lakes and how, in turn, the lakes affect human health. The new Center of Excellence for the Great Lakes and Human Health is funded by a grant from the National Oceanic and Atmospheric Administration (NOAA).

## SAFETY AND HEALTH

The U.S. Department of Labor Occupational Safety and Health Administration (OSHA) this fall awarded more than \$10.5 million in Susan Harwood Training Grants to 69 nonprofit organizations for safety and health training and educational programs. HACU member University of Texas at San Antonio received a \$240,773 OSHA grant to develop safety training materials in English and Spanish for small landscapers.

## MENTORING

Forty work-study students at HACU member California State University at Northridge this fall will earn school credit and financial aid by serving as tutors and mentors in local after-school programs designed to keep at-risk youth from joining gangs. The MOSAIC (Mentoring to Overcome Struggles and Inspire Courage) program is funded by the Learn and Serve American program of the Corporation for National and Community Service.

## COMMUNITY PLANNING

The U.S. Department of Housing and Urban Development (HUD) awarded \$90,000 to Virginia Polytechnic Institute and State University, a HACU partner institution, to help graduate students prepare for careers in community planning and development.

## TECHNOLOGY GIFT

Dunn-Edwards Corporation of Los Angeles and company owner Ken Edwards contributed \$600,000 to the College of Science and Mathematics Western Coatings Technology Center at HACU member California Polytechnic State University.

## COMMUNITY SERVICE

Students from four HACU member campuses in California this fall are participating in an AmeriCorps program, JusticeCorps, which will allow students to provide legal assistance to community residents who might not otherwise be able to afford it. The students from California State Polytechnic University at Pomona, UCLA, California State University at Dominguez Hills and California State University at Northridge will provide services at 10 local Self-Help Legal Access Centers in the Los Angeles area.

## HURRICANE HELP

HACU member Barry University in Miami will host approximately 300 students from St. George's University's medical programs who have been displaced due to intense damage sustained on its campus on the island of Grenada from Hurricane Ivan. The students are attending classes on the Florida campus until December 17.

## PARTNERSHIP

Officials at HACU member New Mexico State University and New Mexico's Pueblo of Acoma are partners in a new initiative to increase the enrollment, retention and academic achievement of students from the Pueblo of Acoma and other American Indian students. Part of the agreement calls for an extended learning center on the Acoma reservation.

## EDUCATION JOB SITE

The Southern California Higher Education Recruitment Consortium (HERC), a group of 22 campuses founded in 2003 by HACU associate member University of California at San Diego, launched the first higher education job web site for the region at [www.socalherc.org](http://www.socalherc.org).

## TECHNOLOGY HONORS

HACU member Eastern New Mexico University at Roswell received the Institutional Excellence in Communications Technology Honorable Mention Award from the Association for Communications Technology Professionals in Higher Education (ACUTA). ACUTA awards recognize innovative telecommunications initiatives at member institutions.

## VOLUNTEERS

For the fifth year, hundreds of freshmen at the University of Tampa, a HACU partner institution, gathered this fall for the Florida university's premier collegiate volunteer event, "Into the Streets." The community service program engages incoming freshmen to help them realize the importance of giving back to their community.

## OVERVIEW

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### ABOUT OUR COVER

The College of Santa Fe is a HACU member Hispanic-Serving Institution (HSI) located in New Mexico's capital, where HACU will host its 6th International Conference next year. A special report on HACU's international outreach begins on page 6.

### MARK YOUR CALENDAR!

HACU's 6th International Conference "Technology and Culture: International Convergence" May 22-24, 2005, Santa Fe, New Mexico.

### HOW TO CONTACT US

HACU National Headquarters  
8415 Datapoint Drive, Suite 400  
San Antonio, Texas, 78229  
Tel: 210-692-3805. Fax: 210-692-0823  
Web site: [www.hacu.net](http://www.hacu.net)  
E-mail: [hacu@hacu.net](mailto:hacu@hacu.net)  
HACU President: Antonio Flores

HACU Washington D.C. Office  
One Dupont Circle, Suite 605  
Washington, D.C. 20036  
Tel: 202-833-8361. Fax: 202-833-8367  
E-mail: [govrel@hacu.net](mailto:govrel@hacu.net)  
HACU Vice President, Government Relations: Gumecindo Salas

HACU National Internship Program  
One Dupont Circle N.W., Suite 605  
Washington D.C. 20036  
Tel: 202-467-0893. Fax: 202-496-9177  
E-mail: [hnip@hacu.net](mailto:hnip@hacu.net)  
HNIP Director: Sandra Peñaherrera

To Advertise in The Voice  
Contact: Cynthia Vela  
Tel: (210) 692-3805 Ext. 3242  
Fax: (210) 692-0823  
E-mail: [cvela@hacu.net](mailto:cvela@hacu.net)

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The Voice of Hispanic Higher Education reserves the right to edit all materials submitted for publication. We are not responsible for returning any unsolicited materials such as photos, brochures, etc. We also reserve the right to refuse publication of any unsolicited material.

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## EDITORIAL STAFF

<b>PUBLISHER</b> Antonio R. Flores HACU President and CEO	<b>ADVERTISING</b> Cynthia Vela
<b>STAFF WRITER</b> Renée Haines	<b>CIRCULATION</b> Cynthia Vela

## ABOUT HACU

The Hispanic Association of Colleges and Universities represents more than 360 member and associate member colleges and universities in the United States, Puerto Rico and abroad with high Hispanic student enrollment rates — including federally designated Hispanic-Serving Institutions. HACU's mission is to improve access to and the quality of post-secondary educational opportunities for Hispanic students; to meet the needs of business, industry and government through the development and sharing of resources, information and expertise; and to promote the development and success of member and associate member colleges and universities.

## MESSAGE FROM THE PRESIDENT



## AN IMPORTANT VICTORY FOR HSIs

By Antonio R. Flores  
*President and CEO of HACU*

A welcome change in eligibility requirements for Hispanic-Serving Institutions under Title V of the Higher Education Act is also an important victory for HACU in our efforts to remove burdensome and unfair Title V regulations.

HACU scored this critical victory when the new U.S. Department of Defense bill (H.R. 4200) was signed into law by President Bush in October with an amendment that will make it easier for the country's chronically under-funded HSIs to compete for U.S. Department of Education funds under Title V.

Title V remains the chief vehicle for targeting federal funds to HSIs, which have a student enrollment that is at least 25 percent Hispanic.

To be eligible for Title V funds, HSIs must also provide assurances that at least 50 percent of their Hispanic student enrollment is low-income. However, this year the Department of Education began to demand documentation to support that assurance, documentation not normally collected by HSIs and therefore confusing, costly and time-consuming to gather. No other Minority-Serving Institution program makes such demands.

The new amendment included within the final language of the Ronald W. Reagan National Defense Authorization Act for Fiscal Year (FY) 2005 will now allow HSIs to extrapolate the needed information from data already available from the U.S. Census Bureau and other federal and state reporting sources.

HACU applauds our allies in the Senate and House who championed this important change in funding eligibility requirements. By simplifying eligibility rules, HSIs will find the process of preparing Title V applications somewhat less burdensome.

Title V support is critical because HSIs, on average, currently receive only about half the funding per student accorded to all degree-granting institutions, even though they serve the nation's fastest-growing college age population and the fastest-growing sector of the U.S. work force.

The proposed amendment had won unanimous backing in the Senate under the leadership of Senator Jeff Bingaman

of New Mexico, with the critical, bipartisan support of Senators Pete Domenici of New Mexico, John Cornyn of Texas, Kay Bailey Hutchison of Texas, Judd Gregg of New Hampshire, Edward Kennedy of Massachusetts, John Warner of Virginia and Carl Levin of Michigan.

Given that votes on other major FY 2005 budget bills by the official start of FY 2005 on October 1, 2004 were unlikely, HACU and its allies believed — and rightly so — that attaching the amendment to pending defense legislation was the most expedient route to winning passage of this change.

HACU has also built strong bipartisan support for removing another unfair, burdensome requirement of Title V — the two-year wait-out required of HSIs between applications for new Title V grants.

The wait-out acts to stop the momentum and interrupt the results of these critically important Title V programs for Hispanic students. Funded programs designed specifically as comprehensive, long-term approaches to Hispanic higher education needs have funding interrupted midstream because of the two-year wait-out.

HACU won support in both the House and Senate and on both sides of the aisle with the introduction this year of several bills that would have eliminated the two-year wait-out. The 108th Congress, which has not yet passed a reauthorization of the Higher Education Act, has also not acted on any of these bills. HACU will look to the leadership of the sponsors and many supporters of these bills in the House and Senate to eliminate this unfair provision during the next Congress.

As the nation's chief advocate for the Hispanic higher education community, HACU has been steadfast in working not only to eliminate burdensome eligibility requirements, but also to increase the Title V funding available for HSIs.

Since HACU's first victory in winning support for the creation of a defined category of HSIs in 1992, and then in winning creation in 1998 of a separate Title (Title V) for HSIs, HACU and its allies in Congress have championed and won multi-million dollar increases in Title V appropriations each year.

Continued on page 7

## HSIs AND HEA REAUTHORIZATION

By Gumecindo Salas  
Vice President, Government Relations



The leadership of the country's Hispanic higher education community will meet on Capitol Hill next spring for HACU's 2005 Capitol Forum to present a unified voice for HACU's FY 2006 Legislative Agenda.

On the FY 2005 front, only one of 13 annual appropriation bills was finalized by the 108th Congress as of October 1, the official start of federal fiscal year (FY) 2005.

The federal government, with the exception of the Department of Defense, is operating under a Continuing Resolution (CR) that expires on November 20. Congress will reconvene after the November elections to finalize work on the remainder of the appropriation bills.

Meanwhile, with a new 109th Congress to convene in January, record attendance at HACU's 2005 Capitol Forum will be critical to promoting HACU's legislative agendas, which will address the FY 2006 budget and the pending five-year reauthorization of the Higher Education Act (HEA).

HACU urges the leadership of every member institution to be represented at the Capitol Forum April 2-5, 2005, at the Madison Hotel in Washington, D.C., to present a formal HACU FY 2006 Legislative Agenda for Hispanic higher education.

The Capitol Forum also will address HACU's recommendations for HEA reauthorization, a process that will determine federal funding authorization levels for all higher education institutions for the next five-year cycle of the Act.

### HACU'S RECOMMENDATIONS WILL INCLUDE:

Under Title II (Teacher Education/Teacher Quality) of the HEA:

- Creation of a new section under Title II that will authorize \$50 million "and such sums as Congress deems necessary" for eligible HSIs to create new and expand current teacher education programs in areas where Hispanic students show greater under-achievement.
- Allowing funding of consortia and partnerships between HSIs and Associate HSIs for the preparation of Hispanic teachers to meet national, state and local needs.
- Allowing collaboration between PK-12 schools and HSIs, Associate HSIs and any other eligible applicants for grants funded by relevant sections of Title II to better prepare teachers for those communities where Hispanics and other minority population are concentrated in larger numbers.

### UNDER TITLE IV (FINANCIAL AID/STUDENT SUPPORT/IMMIGRATION):

- Doubling the amount of the authorized maximum Pell Grant within the multi-year HEA cycle, and making the Pell Grant an entitlement at a level comparable to the 80/20 ratio originally in place.
- Creation of an adequately funded state challenge-grant program as a complement to the Pell Grant Program.
- Increasing the authorization level for TRIO to at least \$1.7 billion annually.

- Financial support mechanisms that include discontinuing all federal student loan-origination fees, fixing the maximum interest rate at or below the current level or prime rate (whichever is lower), and forgiving accumulated federal loan debt of graduates who choose to work for HSIs.
- Increasing the authorization level for GEAR UP programs to at least \$425 million annually.
- Increasing College Assistance Migrant Program (CAMP) funding to at least \$75 million as an annual funding base.
- Providing long-term immigrant students, who have successfully completed a secondary school program of study or its equivalent and who have physically resided in the United States for a continuous period of not less than five years, with eligibility status for federal college financial aid programs.

### UNDER TITLE V:

- Increasing the authorization level for HSIs under Title V to \$465 million per year "and such sums as Congress deems necessary."
- Elimination of the two-year wait out period for HSIs between grant completion and new application cycles, and also elimination of the 50-percent low-income assurance requirement as a funding criteria.
- Creation of a new Graduate Education section under Title V to be authorized at a minimum of \$125 million annually.
- Authorization of at least \$50 million for each year of the HEA cycle for a new section under Title V, Part D, of the HEA to be known as the Technology Enhancement Program for HSIs.
- Creation of a new category of "Associate HSIs" for institutions to act in consortia as sub-grantees with HSIs.

### UNDER TITLE VI (INTERNATIONAL EDUCATION):

- A new section authorized for at least \$30 million per year for the establishment of an Institute for Pan-Hispanic International Studies under the auspices of a consortium of eligible HSIs.
- A new section to be authorized for at least \$20 million per year to support a Hispanic International Scholars and Fellows program.

### UNDER TITLE VII (GRADUATE AND PROFESSIONAL PROGRAMS):

- A minimum authorization of \$15 million per year to support an HSI Fellowship Program.
- At least a \$20 million authorization per year to support an HSI/FIPSE program within Part B of the "Fund for the Improvement of Postsecondary Education" of the HEA.

Please visit the Government Relations page at [www.hacu.net](http://www.hacu.net) for early registration information and continuing updates on HACU's 2005 Capitol Forum.

Your leadership can make the difference for our diverse communities of learning. Please make plans now to attend HACU's 2005 Capitol Forum.

# TITLE V GRANTS AWARDED TO 31 HSIs

More than \$18 million in new Title V grants were awarded by the U.S. Department of Education to 31 HACU member Hispanic-Serving Institutions (HSIs) in California, Illinois, New Mexico, New York, Texas and Washington.

These new grants are in addition to continuing Title V grants to HACU member HSIs that altogether amount to \$94 million in FY 2004 Title V grant funding.

The new FY 2004 Title V grants were awarded to:

- Citrus College in California
- Compton Community College in California
- San Diego Community College District in California
- Imperial Valley College in California
- West Los Angeles College in California
- El Camino College in California
- Victor Valley College in California
- Santa Monica College in California
- Mount St. Mary's College in California
- California State University at Dominguez Hills
- Chaffey College in California
- Mission College in California
- Los Angeles Mission College in California
- Long Beach City College in California
- College of the Sequoias in California
- Fresno City College in California
- California State University at Fullerton
- Harry S. Truman College in Illinois
- New Mexico State University at Alamogordo
- University of New Mexico at Valencia
- Santa Fe Community College in New Mexico
- New Mexico State University at Carlsbad
- Borough of Manhattan Community College of the City University of New York
- Hostos Community College of the City University of New York



*Texas A&M University at Corpus Christi is among HSIs receiving new Title V grants.*

- Mountain View College in Texas
- Texas A&M University at Corpus Christi
- Odessa College in Texas
- South Plains College in Texas
- University of the Incarnate Word in Texas
- North Harris Montgomery Community College District in Texas
- Columbia Basin College in Washington

HACU each year seeks record new funding under Title V, which remains the chief vehicle for targeting federal funds to HSIs. Title V will be a major focus of HACU's 2005 Capitol Forum on Hispanic Higher Education scheduled April 2-5, 2005, in Washington, D.C. For more information about the Capitol Forum, visit [www.hacu.net](http://www.hacu.net).

## FLORES NAMED CHAIR OF WASHINGTON HIGHER EDUCATION SECRETARIAT

HACU President and CEO Antonio R. Flores was named chair of the Washington Higher Education Secretariat and a member of the Board of Directors of the American Council on Education.

As chair of the Steering Committee of the Washington Higher Education Secretariat, Flores will oversee agendas and action plans on higher education issues of importance to the Secretariat's membership of chief executives of 50 national higher education associations.

He will serve a one-year term on the Board of Directors of the American Council on Education (ACE) as Designated Representative of the Secretariat.

"I am honored to be appointed by the

leadership of the American Council on Education to this new role representing the membership of the Secretariat," Flores said.

"Certainly, while addressing higher education-wide issues on behalf of the Secretariat, I hope to elevate the voice of the nation's largest ethnic population as part of the important policy-making endeavors of the Secretariat and the American Council on Education," Flores said.

The Washington Higher Education Secretariat, a unifying voice on key higher education issues, is the major coordinating body for all the nation's higher education associations and works in concert with ACE, the largest of the national associations and host for the Secretariat.

The Secretariat, composed of the leadership of 50 associations representing different sectors and functions of post-secondary institutions, is guided by a steering committee that sets agendas and serves as a consultation body when issues arise and appropriate action is needed.

Flores is also Chair of the Board of the ¡Adelante! Leadership and Scholarship Fund and Chair of the Board of the Hispanic Association on Corporate Responsibility (HACR). He also serves on the board of the National Hispanic Leadership Agenda.

He is a founding leader of the Alliance for Equity in Higher Education, which serves as the nation's unified voice for all minority higher education concerns.

## HACU'S 6TH INTERNATIONAL CONFERENCE TO ADDRESS CONVERGENCE OF TECHNOLOGY, CULTURE

HACU's 6th International Conference will address topics ranging from cross-border technology trends to future directions in international policies on education and culture when the international Hispanic higher education community meets in Santa Fe, New Mexico, next spring.

The Call for Presentations deadline is November 21 for HACU's 6th International Conference, "Technology and Culture: International Convergence," May 22-24, 2005, at the historic Eldorado Hotel in Santa Fe.

For online and downloadable submission forms, along with instructions for submitting workshop proposals, visit the 6th International Conference page at [www.hacu.net](http://www.hacu.net).

Conference Tracks are:

**Track I:** Creating a Cultural Context for Successful Technology Partnerships

**Track II:** Promoting a Multicultural, Multilingual Approach in Higher Education

**Track III:** Cross-Border Technology Trends and the Role of Hispanic Higher Education

**Track IV:** Future Directions in International Policies on Education, Culture and Technology



*Visual Arts Wing at Santa Fe Community College in New Mexico's capital.*

HACU's 6th International Conference will offer participants an opportunity to discuss latest trends, model programs, research and cutting-edge issues of importance to the international Hispanic higher education community.

The conference will attract an internationally renowned roster of keynote speakers and participants representing higher education, government, business, community and philanthropic sectors.

The setting for HACU's 6th International Conference is Santa Fe, New Mexico, the oldest capital city in the United States and a favorite international tourism destination, located in the foothills of the Sangre de Cristo Mountains.

Special plenary sessions, interactive workshops and keynote addresses will promote new affiliations, partnerships and funding opportunities for the Hispanic higher education community, as well as unique networking and information-exchange opportunities.

HACU's 6th International Conference also will feature an Exhibit Hall showcasing the latest products and services, research and technology initiatives, international programs and partnerships, and career, fellowship, internship and scholarship opportunities.

Visit [www.hacu.net](http://www.hacu.net) for special early conference registration and lodging rates.

## PENN STATE, MEXICAN UNIVERSITY SIGN COOPERATIVE AGREEMENT

The College of Agricultural Sciences at HACU associate member Penn State signed a five-year agreement with HACU international member Universidad de Guanajuato in Guanajuato, Mexico, to develop collaborative cooperative extension, research and teaching opportunities.

Deanna Behring, director of international programs for the college said that Pennsylvania and Guanajuato, located in Mexico's agriculture belt, have several important aspects in common. "They both are important agricultural states with an abundance of small farms," she said.

"Through the North American Free Trade Agreement (NAFTA), a lot of the small farmers in Mexico that used



to produce corn can't compete with the large U.S. producers. So they're having to shift into high-value fruit and vegetable crops," Behring said.

Behring cites plastic high-tunnel technology, agribusiness education and small-farm agricultural financing as possible areas of interest. Penn State also will partner with the University

of Guanajuato's Institute for Agricultural Sciences to re-establish a cooperative extension capacity in Mexico.

Behring said the partnership ties into the college's initiative to help Penn State students to see agriculture in the Latin American context, as more Hispanic farmers and workers arrive in the United States and particularly in rural areas.

"We're very interested in this relationship as a way for students, faculty and staff to have a better understanding of the agricultural linkages between the United States and Mexico, especially given the backdrop of NAFTA and how that has changed the ways we do agriculture," Behring said.

## INTERNATIONAL OUTREACH THROUGH STUDYING ABROAD

**H**ACU member colleges and universities are offering innovative study abroad programs as part of their commitment to international outreach.

Hispanic and other minority students comprise 32 percent of students studying abroad this year at HACU associate member San Francisco State University (SFSU), which reported an increase of nearly 16 percent in the number of study abroad students.

Matt Lopez, a junior at SFSU majoring in Japanese language and literature, is studying at Oita University in Japan. "I have always been interested in other cultures," Lopez said.

Nine study abroad students from HACU member California State University at Hayward are studying bilingual cross-cultural language and academic development in Mexico this year at HACU international member Instituto Tecnológico y de Estudios Superiores de Monterrey.

A new component was added this year to the London Semester Abroad program at HACU member St. Mary's University in San Antonio, Texas, which will allow participating students this fall to post comments about their experiences on Web journals called blogs. They will also create a weekly online feature showcasing students in various curriculum-related locales.

HACU member Ramapo College of New Jersey this year established a study abroad program to Cuba, with the first students participating this summer in the program held at Cuba's International School of Film and Television.

Travel to Cuba is generally restricted to those who have family there or who have permission to pursue educational endeavors. "Given the travel restrictions, it is significant that Ramapo College is able to establish this program," said Steven Perry, dean of the School of Contemporary Arts at Ramapo College.

### FACULTY ABROAD

Faculty at HACU member colleges and universities also are benefiting from study abroad opportunities.

Two professors at HACU member San Antonio College, a campus of the HACU member Alamo Community College District (ACCD) in Texas, spent the summer abroad as part of the government-sponsored Fulbright-Hayes Study Abroad Program.

ACCD Director of International Programs Eduardo Conrado, a Nicaraguan native who himself was a Fulbright scholar, believes that faculty study abroad programs have a "multiplier effect for students," increasing their motivation to learn, to travel, and to gain a global perspective.

"We want to prepare our students to be ready for the global market—not just to compete in it, but to understand it," Conrado said.

### GLOBAL BUSINESS

HACU associate member University of North Texas this year launched the university's first business and merchandising study abroad program in Hong Kong and China. The first 31 students in the program spent part of their summer studying in Hong Kong, a major sourcing and marketing hub for apparel and other industries.

At HACU associate member University of Texas at Austin, 241 MBA students from the university's McCombs School of Business spent two weeks on study tours in China, India, Eastern Europe and other locations.

The McCombs School of Business has traditionally prepared global managers through exchanges with 20-plus partner business schools, such as HACU members ESADE in Barcelona, Spain, and ITESM in Monterrey, Mexico.

### RESEARCH ABROAD

Nine undergraduate students from HACU associate member University of California at San Diego this year spent part of their summer in Asia and Australia conducting research on cyberinfrastructure topics.

The engineering students were selected to participate in the first of a three-year program funded by the National Science Foundation (NSF) and other organizations to help prepare more U.S. engineers and scientists to work on international projects.

HACU Associate Member Colorado State University is leading an international effort to develop hydrogen power systems to provide new energy sources in Nepal and to improve health, quality of life and the environment.

Through the Fulbright Scholars Alumni Initiatives Award Program, engineering students and faculty at Colorado State University are working with engineering students and faculty at Nepal's Tribhuvan University to develop and install small hydrogen fuel generators throughout the nation's rural countryside to meet energy needs.

The project builds on the Colorado State University Engines and Energy Conservation Laboratory's strong record of hydrogen research and engine development work with the U.S. Department of Energy and private industry.

## MESSAGE FROM THE PRESIDENT *Continued from page 3*

These are extraordinary accomplishments for a relatively young organization. The growth in our membership, however, from 18 founding institutions in 1986 to more than 390 institutions today, demands that we redouble our efforts in the face of the continuing challenges.

Hispanics, already the nation's largest ethnic population, also comprise the country's youngest and fastest-growing college-age population group. Indeed, more than 100 higher education institutions have been labeled by the U.S. Department

of Education as "Emerging HSIs" because they are so close to reaching the 25 percent Hispanic student enrollment mark.

Within the next few years these Emerging HSIs will join existing HSIs to compete for a pool of Title V funds that has failed to keep pace with the needs of a growing number of eligible institutions.

Major sustained increases in federal funds are vital to institutions who serve a population group which is disproportionately poor and which also suffers the lowest high school and college graduation rates of any major population

group. Clearly, more resources need to be directed to college readiness and retention programs.

HACU cannot act alone. HACU will continue to count on the leadership of its allies in Congress and on the grass roots support of its membership.

HACU will also look to the powerful voice of public opinion to promote an equitable, adequately financed federal framework for higher education that best serves our Hispanic students and our country.

# ACHIEVEMENTS & AWARDS



## LOCAL HERO

Daniel A. Castro, president of HACU member Los Angeles Trade-Technical College, was the recipient of a Local Hero of the Year Award from Union Bank of California, N.A., in partnership with Public Broadcasting Station (PBS) affiliates in Los Angeles, Fresno, and San Diego. Castro was cited for his efforts in promoting education and empowering students to pursue four-year degrees.



## COMMUNITY

Ana "Cha" Guzman, president of HACU member Palo Alto College in San Antonio, Texas, was honored for outreach to the city's low-income families. She was presented with a commendation by San Antonio City Council Member Richard Perez honoring Palo Alto College and the San Antonio chapter of the Association of Community Organizations for Reform Now (ACORN) for providing more than 1,000 low-income families free income tax preparation services.

## TRUSTEE

Armando Ruiz, a member of the board of trustees of HACU member Coast Community College District in California, was appointed to the Trust Fund Board of the Association of Community College Trustees (ACCT). The ACCT established the Trust Fund Board to finance projects pertaining to the education and training of community college governing board members.

## LAW AND AGING

Jorge J. Lambrinos, executive director of the Edward R. Roybal Institute for Applied Gerontology at HACU member California State University at Los Angeles, was appointed by the American Bar Association to its Commission on Law and Aging. Lambrinos has been actively involved in the field of aging for more than three decades at local, state and federal levels.

## NURSING

Lula W. Pelayo has been named dean of professional and technical education at HACU member San Antonio College. She formerly served as chair of the Department of Nursing Education at the Texas campus.

## DISTANCE EDUCATION

Carlos Morales, an instructional designer for the Center for Instructional and Technological Innovation at HACU member New Jersey City University, a project sponsored by a Title V grant for HSIs, has been appointed to the Board of Trustees of the Consortium of Distance Education. The consortium is composed of 35 colleges and universities in five northeastern states dedicated to sharing knowledge about distance learning and advancing its use in higher education.

## HONORS CHAIR

Arturo Madrid, the founding president of the Tomas Rivera Center, a national institute for policy studies on Latino issues, has been named the Garrey Carruthers Distinguished Chair in Honors at HACU member University of New Mexico. Madrid also is former director of the U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE).



## LEADERSHIP

Albert Karnig, president of HACU member California State University at San Bernardino, was named California's 2004 Inland Empire Public Sector Leader of Distinction. The honor was presented at the annual Business Press Leaders of Distinction Awards Luncheon. Karnig's award was accompanied by a \$1,000 contribution to the President's Academic Excellence Scholarship program at Cal State San Bernardino.

## CHICANO STUDIES

Enrique Lamadrid, a literary folklorist and professor of Spanish at HACU member University of New Mexico, has been named director of the university's Chicano Studies Program. Lamadrid has been on the faculty at the University of New Mexico since 1985.

## HEALTH STUDY

Yolanda C. Padilla, an associate professor of social work at HACU associate member University of Texas at Austin, received a three-year, \$750,000 grant to study why Mexican American children experience disproportionately poorer health than other ethnic groups. Padilla's research is funded by the National Institute of Child Health and Human Development of the National Institutes of Health.

## EDUCATION GRANT FUNDS INNOVATIVE TEACHER PROGRAM

HACU member Texas A&M International University in Laredo, Texas, was awarded a five-year, \$1.8 million grant from the U.S. Department of Education to fund innovative teacher recruitment and retention programs.

Those programs include the university's Alternate Transition to Teaching Program, or AT3P, which recruits mid-career professionals and recent college graduates to teach in high-need schools through alternative teacher certification routes.

Texas A&M International University College of Education Dean Humberto Gonzalez said the program's goal is to produce 600 certified teachers to help alleviate a teaching shortage in Laredo and surrounding areas in a region near the Texas-Mexico border.

Gonzalez explained the program, now bolstered with government funds, helps students through a variety of support offerings.

He said the grant recognizes the area's pressing need for bilingual teachers and will help TAMIU students meet that need.

"Our program is extremely supportive of students who want to be teachers and are interested in alternative certification. The funding will also allow us to offer day care, provide program cost assistance and continue to offer an outstanding program," said Gonzalez.

Support for program students includes 22 trained mentors. "They are fully certified retired teachers and administrators who will each be responsible for about ten students, observing the novice teachers, offering recommendations, visiting and conferring, helping the program participants plan and providing feedback," he said.

## HISPANIC ENGINEERING, SCIENCE, TECHNOLOGY AT UNIVERSITY OF TEXAS-PAN AMERICAN



*UTPA President Blandina Cárdenas*

For the third year, HACU member University of Texas-Pan American hosted Hispanic Engineering, Science and Technology (HESTEC) Week to encourage more students to pursue careers in science, technology, mathematics and engineering.

"The preparation of Hispanic students in this country in those fields is a scandal," University of Texas-Pan American President Blandina Cárdenas said at the week-long event September 27 through October 2.

"The numbers are so low, and the population is growing to be such an important population that if we do not adopt a great sense of urgency in

increasing the numbers, that future will be dim for them and dim for the society as a whole," Cárdenas said.

HESTEC won praise from Congressman Ruben Hinojosa of Texas, chair of the Congressional Hispanic Caucus Education Task Force, who also addressed participants.

"Since its inception, HESTEC has captured the imagination of South Texas and galvanized the community around the goal of preparing the next generation of mathematicians, scientists, engineers and technology experts," Hinojosa said. "The initiative also has generated \$1 million in scholarship dollars for college students."

Among keynote speakers at HESTEC Week events were the chief executives of Eastman Chemical Company, the NASA Mars Exploration Program, Lockheed Martin Corporation, Ford Motor Company Foundation and the National Science Foundation.



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## NEW STUDY TARGETS LATINO HEALTH ISSUES

Researchers at HACU associate members San Diego State University and University of California at San Diego were awarded a \$3.4 million grant to study Latino health issues with a special focus on recent immigrants.

The two universities, in collaboration with California's San Ysidro Health Center, located near the California-Mexico border, were awarded the five-year grant from the federal Centers for Disease Control and Prevention (CDC) to establish the San Diego Prevention Research Center.

The center will study how to promote increased physical activity among Latinos in order to prevent diabetes, heart disease and other chronic diseases, especially among recent immigrants and their families.

Principal investigator John Elder, a professor of health promotion and behavioral sciences in the Graduate School of Public Health at San Diego State University, said the center's focus on recent immigrants addresses a rapidly expanding—yet traditionally under-researched and underserved—element of the local and U.S. population.

"When Mexican or other Latino immigrants come to the United States,

we've observed that often one of the first things to go as they make their transition to living here is an active lifestyle," Elder said.

"That puts this particular group at increased risk for the onset of these chronic diseases," Elder said. "We need to find ways to keep that from happening both to enhance the health of this group and to reduce strain on our overburdened health care system."

The center's researchers will examine potential barriers to physical activity, such as time constraints caused by job pressures; environmental factors such as access to parks, recreational facilities and youth sports leagues; and cultural forces.

"Once we identify the most significant factors that negatively affect physical activity, we'll begin to target programs an intervention strategies that will address those factors," Elder said.

The project's funding comes from the CDC's Prevention Research Center (PRC) program. The PRC Program is a network of 28 academic centers, public health agencies, and community partners conducting applied research and practice in chronic disease prevention and control.

## ASC Faculty Positions

The Annenberg School for Communication at the University of Pennsylvania seeks up to three tenure track, assistant professor faculty positions, to begin July 1<sup>st</sup> 2005. Research and teaching interests should focus on one or more of the following areas of study:

- Culture and Communication
- Digital Media and New Communication Technologies
- International, Development or Comparative Communication

Although we are seeking assistant professors, highly qualified early career associate and full professors will also be considered.

To receive full consideration, applications should be received by November 12, 2004. For more information, please visit our website at [www.asc.upenn.edu/facultyjobs](http://www.asc.upenn.edu/facultyjobs). The University of Pennsylvania is an affirmative action/equal opportunity employer committed to diversity.

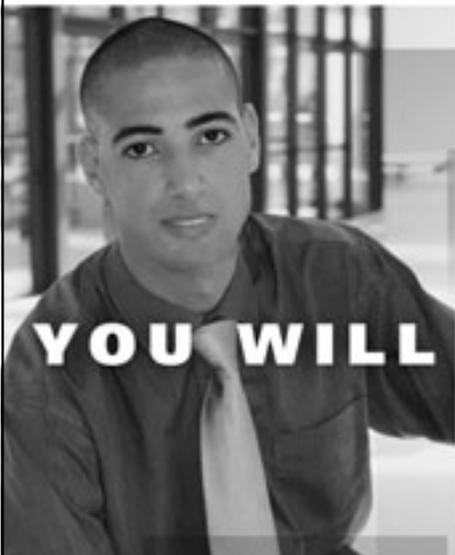


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## NATIONAL ASSOCIATION OF HISPANIC & LATINO STUDIES

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**Abstracts with home and college/agency address  
must be postmarked by: MONDAY, November 15, 2004.**

**Send abstracts to:**

Dr. Lemuel Berry, Jr.  
Executive Director, NAHLS  
PO Box 325  
Biddeford, ME 04005-0325

Telephone: 207/839-8004  
Fax: 207/839-3776  
Email: [naaasconference@earthlink.net](mailto:naaasconference@earthlink.net)  
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### Director, RGK Center For Philanthropy and Community Service

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The University of Texas at Austin

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The incoming Director will join the faculty of the LBJ School, consisting of 25 full-time faculty members and approximately 280 graduate students. The School is seeking someone of recognized standing with the vision and capacity to lead the Center to national and international prominence in philanthropic and nonprofit studies and service to society. A successful candidate should be able to teach at the graduate level. A doctorate or equivalent terminal degree is desirable but not required.

Applicants should submit a letter of interest, a vita and three letters of reference to the Faculty Recruitment Committee, LBJ School of Public Affairs, UT-Austin, P.O. Box Y, Austin, TX 78713. The University of Texas is an Affirmative Action/Equal Opportunity Employer.

For additional information, see  
[www.utexas.edu/lbj](http://www.utexas.edu/lbj) or  
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Applicants should submit a letter of interest, a curriculum vita and three letters of reference to the Faculty Recruitment Committee, LBJ School of Public Affairs, University of Texas at Austin, P.O. Box Y, Austin, TX 78713-8925. Deadline for applications is open, but highest priority will be given to applications received by November 17, 2004.

For further information, interested parties may contact the Office of the Dean at the above address or telephone 512.471.3200. The LBJ School is an affirmative action and equal opportunity employer.



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