

# HACU 35th Annual Conference

35 Years of Championing Hispanic Higher Education Success

# ANNOUNCEMENT



 #HACU2021

## Annual Conference Workshops October 25 - 27, 2021

### PRE/POST CONFERENCE EVENTS

- Latino Higher Education Leadership Institute – Oct. 20
- PreK-12/Higher Education Collaboration Symposium – Oct. 21
- Deans' Forum on Hispanic Higher Education – Oct. 28

# Agenda At-A-Glance

(Agenda is subject to change.)

All times noted are Central Time.

## Wednesday, Oct. 20

11:00 a.m. – 5:30 p.m.

HACU 20<sup>th</sup> Annual Latino Higher Education Leadership Institute

(Pre-Conference event. Additional registration required.)

## Thursday, Oct. 21

10:30 a.m. – 3:00 p.m.

HACU Seventh PreK-12/Higher Education Collaboration Symposium

(Pre-Conference event. Additional registration required.)

## Sunday, Oct. 24

1:00 – 5:00 p.m.

HACU iAdelante! Leadership Institute (Student Track)

## Monday, Oct. 25

11:00 a.m. – 4:45 p.m.

HACU iAdelante! Leadership Institute (Student Track)

11:00 a.m. – 12:00 p.m.  
Opening Plenary

12:15 – 1:00 p.m.  
7 Concurrent Workshops

1:15 – 2:00 p.m.  
7 Concurrent Workshops

2:30 – 5:30 p.m.  
Exhibit Hall

## Tuesday, Oct. 26

11:00 a.m. – 5:30 p.m.

HACU iAdelante! Leadership Institute (Student Track)

11:00 – 11:45 a.m.  
6 Concurrent Workshops

12:00 – 1:00 p.m.  
Associate Member Meeting

12:15 – 1:00 p.m.  
7 Concurrent Workshops

1:15 – 2:00 p.m.  
6 Concurrent Workshops

2:30 – 5:30 p.m.  
Exhibit Hall

3:30 – 4:30 p.m.  
Annual Business Meeting

## Wednesday, Oct. 27

11:00 a.m. – 12:00 p.m.  
International Plenary

11:00 a.m. – 5:45 p.m.  
HACU iAdelante! Leadership Institute (Student Track)

12:15 – 1:00 p.m.  
6 Concurrent Workshops

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2:30 – 5:30 p.m.  
Exhibit Hall

3:00 – 3:45 p.m.  
7 Concurrent Workshops

4:30 – 5:45 p.m.  
HACU Town Hall

## Thursday, Oct. 28

11:00 a.m. – 3:30 p.m.

HACU 10<sup>th</sup> Annual Deans' Forum on Hispanic Higher Education

(Post-conference event. Additional registration required.)

# Wednesday, Oct. 20

**11:00 a.m. – 5:30 p.m.**

## HACU 20<sup>th</sup> Annual Latino Higher Education Leadership Institute

(Pre-Conference event. Additional registration required.)

The Latino Higher Education Leadership Institute, a dynamic, one-day forum for faculty, staff and administrators at any stage of their careers, will focus on strategies for moving up the faculty and administrative ladders in higher education. This year's theme is "Leadership in a Time of Adversity." Speakers and roundtable discussions will explore opportunities for increasing the diversity of university leadership to better match the diverse student population. The schedule includes a morning presentation, an afternoon presentation, career development workshops, and small group discussions. The day concludes with a panel comprised of top Latina/o presidents.

# Thursday, Oct. 21

**10:30 a.m. – 3:00 p.m.**

## HACU Seventh PreK-12/Higher Education Collaboration Symposium

(Pre-Conference event. Additional registration required.)

The HACU PreK-12/Higher Education Collaboration Symposium will showcase collaborative partnerships and initiatives implemented by colleges, universities and school districts. The symposium includes panel discussions on successful partnerships leading to systemic change.

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**HACU's Annual Conference workshops showcase exemplary programs and initiatives of the best and most promising practices in the education of Hispanics among the following six tracks:**



### Track 1 - Grants and Fundraising Opportunities

Grant and fundraising opportunities available from government and private sources. Presentations on the outcomes of programs implemented at colleges and universities and made possible with grant and fundraising assistance.



### Track 4 - Championing Academic Success for Hispanic Students, Research and Practice

Exemplary programs and strategies that embrace and foster the educational success of Hispanic students.



### Track 2 - Partnerships that Work

Exemplary collaborative practices for student success.



### Track 5 - Advocacy and Policy

The latest developments in federal or state policy affecting higher education of HACU-members.



### Track 3 - Executive Leadership for Presidents, CEOs and Trustees

Issues of special interest to university presidents/CEOs and trustees.



### Track 6 - International Partnerships

Successful working models and opportunities for international collaboration in higher education.

The **HACU ¡Adelante! Leadership Institute** (Student Track) is offered for undergraduate students and takes place in conjunction with the general conference.

# Monday, Oct. 25

**11:00 a.m. - 12:00 p.m.**

## Opening Plenary

Join us for welcome remarks and the State of HACU Address to be delivered by HACU President and CEO Antonio R. Flores.

**2:30 – 5:30 p.m.**

## Exhibit Hall

Visit this year's exhibitors and meet fellow attendees.

## **Holistic Advising through an Equity Lens: An Evolving HSI Framework**

Holistic advising through an equity lens can only be truly successful when combined with curricular integration, faculty development, relationship-building with students and data-informed interventions. Dominican University, a Hispanic-Serving Institution outside of Chicago, used Title V grant funds to build a scalable and adaptable holistic advising program, with proven impact on retention, persistence and timely completion. Faculty communities of practice, inclusive pedagogy training, peer mentors and technological innovations led to program success.

## **HSSD Roundtable Discussion: From the Community to the Community: Creating a Teacher Pipeline**

Polk State College announced a partnership in 2018 called ELITE – Establishing Leaders In Teacher Education with their local public school system, Polk County Public Schools. The program allows high school students to complete dual enrollment courses that serve as pre-requisites to Polk State College educational baccalaureate programs and then, upon high school graduation and completion of their associate in arts degree, seamlessly transition to Polk State College bachelor in science program. The intent is that the students return to the local public schools as new teachers after completion of the bachelor's degree. The program was named a Florida College System Chancellor's Best Practice award recipient in 2018 and was featured on CBS This Morning nationally when it launched.

## **Kaiser Permanente Medical Scholars Pathway: A Pipeline Community Health Course for Marginalized Community College Pre-Health Students**

Kaiser Permanente Northern California and Napa Valley Community College are "Educating Tomorrow's Health Care Professionals." The purpose of this unique partnership is to develop a pre-health pipeline to grow the number of underrepresented physicians in the community by providing students in the Medical Scholars Program with enhanced learning opportunities emphasizing community involvement, mentorship, research and self-efficacy. Recent literature shows that community colleges have untapped potential in increasing diversity at medical schools.

## **Exemplary Collaboration Between Western Michigan University and Universidad de Burgos**

The International Center of Spanish of the Vice Chancellor's Office for Internationalization & Cooperation of Universidad de Burgos offers a higher education training course in Spanish and Hispanic Culture for students of the Department of Spanish at Western Michigan University. Complementarily, it has been enriched with the implementation of other exchange and mobility actions for students and faculty from both institutions, for teaching and research. Today, both institutions celebrate more than 23 years of a consolidated relationship.

## **Higher Education Legal Update: Top Developments & The New Presidential Administration**

The championing of Hispanic higher education success by institutional leaders has always required a keen understanding of the legal and regulatory environment facing colleges and universities. A new presidential administration in 2021 ushered in new priorities and initiatives that will chart the future course for higher education. Join experienced higher education lawyers to learn the nuances and top takeaways of the most pressing legal issues facing your campus communities.

## **Prioritizing and Improving Equity in Retention and Graduation for Traditionally Underserved Students**

This workshop shares a comprehensive effort to explore and identify the reasons why The University of Nebraska Omaha had consistently performed poorly in the areas of first-to-second year retention and six-year graduation rates for all students. The workshop presents the tools and mechanisms utilized to address the problems and shares the outcomes.

## **Advocacy in Higher Ed: Non-Academic Services to Support Student Success**

National research indicates a growing concern of non-academic expenses among college students. Reports also state college students are facing new challenges or greater risk in experiencing food and housing insecurity, and affordable childcare. Palo Alto College and the Advocacy Center strongly believe this needs to be discussed now more than ever. Presenters will share how we affirmed the need for the Advocacy Center by using a Radical Innovation Process.

## **Growing Our Own: Serving and Supporting Future Latinx Educators**

Nevada needs more Latinx teachers and we are growing our own. Nevada State College's Teacher Academy Pipeline Project is recruiting, supporting and graduating Latinx students interested in the teaching profession. Our project collaborates with our local school district to provide dual-credit opportunities, while our Hispanic-Serving Institution team within Nevada State College's School of Education works with faculty, staff and student mentors to better serve our increasingly Latinx student population.

## **HACU National Internship Program: The Future is Now**

The HACU National Internship Program, the nation's largest Hispanic college internship program, has a 29-year history of being recognized by federal and corporate entities for its ability to bring forth opportunities to talented college and graduate students. HACU continues to work with our corporate and federal partners to increase diversity, inclusion and equity within their organizations. Through these internships, students develop knowledge, skills and attitudes that make them more competitive for future employment. Learn how students can benefit from paid internships and professional development opportunities through HNIP.

## **Leading through Change and Impacting Lives - Stories of Institutional Transformation for Student Success**

This workshop will feature a panel of Fellows from the second cohort of HACU's La Academia de Liderazgo who will discuss their *Proyectos Transformativos*. La Academia is a presidential leadership academy launched by HACU to prepare the next generation of culturally diverse leaders for executive and senior level positions in higher education. As part of their participation in La Academia, Fellows were asked to develop a Special Project/*Proyecto Transformativo* designed to increase the marketability of program participants and make transformative changes on their campuses. This panel will describe their projects, and discuss the challenges and lessons learned during the development and implementation of their projects.

## **Centering Latinx Students: Reimagining Health Scholarships and Health Equity**

Current events spotlighting gaps in health equity call on us to reimagine ways to diversify the health workforce through pipeline programs. Contrasting three programs, (one federally funded, one private-funded and one health system partnership), this presentation will feature the innovative development of these uniquely tailored programs nestled within our Hispanic-Serving Institution-supported Health Institute. The session will provide an overview of program design and lessons learned from applicants to co-workers.

## **Developing a Basic Needs Initiatives Student Success Program Evaluation Plan**

Basic Needs Initiatives such as childcare services and food pantries were developed to meet students' essential non-academic and non-social needs. BNIs are intended to reduce barriers to college and improve student success. Session participants will be introduced to a program evaluation approach that links basic needs initiatives to student success outcomes. This is an interactive presentation, and participants will be provided with materials to implement a robust program evaluation process upon return to their institutions.

## **Financial Literacy Research Study; Outcomes from Title III Grant Activity**

A financial literacy study utilizing a text messaging system was conducted as part of a Title III STEM grant. Outcomes suggest financial literacy and trust developed in providing services increased persistence and retention in a low-income intervention group.

## **HACU Government Relations Update**

An update from Washington, D.C. staff on the latest higher education policies impacting Hispanic-Serving Institutions. This session highlights the latest public policy developments on Capitol Hill, including the status of the Federal Fiscal Year appropriations and its impact on the Hispanic higher education community. The session will also provide updates on HACU's priorities, including equitable funding, the HERE Act, Capital Financing and immigration reform/Deferred Action for Childhood Arrivals students.

## **NASA Grant Opportunities for MSIs and Their Students**

This session will provide a focused overview of NASA grant and fellowship funding opportunities available to faculty and graduate students at Minority-Serving Institutions in the science, technology, engineering and mathematics fields. An experienced NASA grant recipient and Hispanic-Serving Institution principal investigator of multi-year NASA grant-funded initiatives, the speaker will present her personal insights regarding strategies and best practices for identifying opportunities, developing research capability statements and partnerships, preparing winning proposals and managing major research efforts.

## **Championing Latinx Students and Future Teachers: A University-Schools Transformative Partnership**

This interactive presentation analyzes how one transformative university-school partnership program has been championing the success of Latinx teachers for over 20 years. We examine design and operational features, recognize how the partnership changes the status quo for future Latinx teachers, and invite audience discussion on sustaining mutually beneficial P20 partnerships.

## **Promoting Cross Border Leadership - Leading by Example**

In this highly interactive session, two HACU-member institution presidents share experiences of co-teaching a course serving students at two institutions across two countries, using multiple modes of delivery. The course, entitled "Global Leadership: Building Bridges Across Borders," created opportunities for students from each institution to: examine their own stereotypes of students from other country; raise their awareness and sensitivity to similarities and differences across borders; and develop their own leadership and intercultural communication skills.

## **Next Generation Assessment: Emerging Landscapes of Assessment in Equity and Inclusion**

Recent events have prompted higher education institutions to evaluate their campus climate and equity issues. The presenters represent institutions that have developed Next Generation Assessment strategies to help attain their equity goals. This session provides examples of the work being conducted at their home institutions, and an opportunity for participants to collaborate with their peers to articulate strategies to engage in NGA practices to promote fairness.

## **Accelerating Momentum: Lehman College's Race to the Finish Line Initiative**

The need to develop a non-traditional approach to improve academic momentum with a largely non-traditional student population was needed as COVID-19 ravaged the region we serve. This presentation will discuss how our nuanced approach to credit for prior learning has allowed hundreds of students to accelerate academic momentum throughout the pandemic while also earning hundreds of stackable credentials.

## **The European University Alliances - A New Chance for Cooperation**

Presentation of the new European University Alliances and their potential for U.S.-EU university cooperation, particularly for Hispanic-serving universities and colleges.

## **Promising Practices for Advancing Latinas in STEM Academic Careers**

This presentation shares results from our NSF-funded INCLUDES Symposium, ADVANCING Latinas in STEM Academic Careers, a two-part national convening (May 2019 and April 2021). We share best practices and lessons learned from our symposium and grant with the goal to broaden the participation and advancement of Latinas in STEM. Our presentation shares key strategies that faculty, administrators, and other stakeholders can use toward enacting collective and sustainable action toward advancing Latinas in STEM.

## **All of Us Initiative**

The All of Us Research Program is a historic effort to collect and study data from one million or more people living in the United States. The goal of the program is better health for all of us. The program began national enrollment in 2018 and is expected to last at least 10 years.

## **Rebound Academic Probation Program: Shared Resources and Cross-divisional Partnerships That Work**

Rebound, developed through cross-divisional partnerships that utilize multiple funding sources, has been a successful university-wide academic probation support program that ensures students receive timely, individualized support. Components include regularly scheduled tutoring, academic coaching, advisement, counseling and outreach. During our interactive presentation, participants will learn how we developed partnerships that utilize multiple funding sources, capitalized on multiple perspectives, developed a team representative of the community and programming, and maintained shared governance of programming, funding and reporting.

## **Creating Equitable Learning Through Student Centered Classroom Practices**

This session is designed to provide options for creating a classroom that encourages bravery and engagement. In giving students options to learn and share their unique knowledge, history, and perspectives, we provide a platform for success and individual reflection. Through intentional equity and accessibility practices in our curriculum, assessment and imagery, our learners examine ways to showcase their strengths based on the content we are co-creating.

## **Moving Beyond Hispanic Enrolling While Becoming Hispanic-Serving**

This session is based on a two-year sustained study at a recently designated HSI in the mid-Atlantic region. Data were collected and analyzed from semi-structured interviews with 3,000 Latinx students. This presentation will provide a blueprint for recently designated HSIs to begin systematically deciding what “Servingness” looks like at their institution of higher education. We also introduce the concept of Hispanic Equity, an ideal we argue is best measured qualitatively and through institutional advancement data.

## **Education, Not Deportation**

Educators and institutions (K-12 and Higher Education) play a critical role in helping to create learning environments free from the threat of deportation, racism, bullying and hate. Learn about the state of play of DACA and immigration policy, innovative tools and resources (including customizable templates) to support students in your school and push for immigrant inclusive policies while pushing back against immigration enforcement and anti-immigrant rhetoric.

## **Fulbright Program: 75 Years of International Partnerships**

For 75 years, The Fulbright Program has fostered mutual understanding between different cultures and nations by connecting faculty, administrators, and students in the U.S. and around the world. Part of Fulbright’s legacy is to ensure the involvement and inclusion of Hispanic-Serving Institutions, faculty, and staff. This session will discuss institutional opportunities for HSIs to promote international exchanges and internationalize their campus and curriculum.

## **Building Partnerships with 100,000 Strong in the Americas Innovation Fund Grants**

The 100,000 Strong in the Americas Innovation Fund provides grant opportunities to universities and colleges in the U.S. and the rest of the Western Hemisphere for new student exchange and training programs. Join this session to learn from program staff how to compete for 100K grants and to hear from grant-winners who will describe their programs and share lessons learned for interested institutions. Information on up-coming grant opportunities will be shared.

## **Institutionalizing “Servingness”: Building Faculty Capacity through HSI-focused Strategic Initiatives**

This workshop will offer participants a structure for institutionalizing Hispanic-Serving Institution “servingness” by increasing institutional capacity among faculty. Capacity building includes developing equity-focused recruitment, hiring and retention practices; and developing faculty capacity in research, teaching and curriculum, and service. The workshop will take participants through a strategic planning and implementation process that resulted in increased resources and an essential hire.

## **Multi-institutional Partnership to Provide Early Research Experiences for STEM Students**

This presentation will focus on how two of the largest research institutions, the University of California, Santa Barbara, and the Smithsonian Institution, have formed a partnership with a regional alliance to support California community college students pursuing degrees in science, technology, engineering, and math from five Hispanic-Serving Institutions. This partnership provides students with early research experiences needed to be competitive candidates for graduate school and to pursue careers in the STEM fields.

## **Lead. Create. Change: Reimagining Internships Through an Ethnographic Research Lens**

This session will focus on the Lead. Create. Change Internship Model created by the Latino Cultural Center at the University of Illinois at Chicago which incorporates ethnographic research, environmental and climate justice, and the COVID-19 pandemic. While attending a Hispanic-Serving Institution, students are encouraged to recognize and embrace their cultural assets by engaging in ethnographic research to identify community concerns in order to advocate for a more socially and environmentally just world.

## **The Latino Educational Model: The Force for Institutional Renewal**

Unquestionably, 2020 will be remembered as a year like no other. Despite the extreme circumstances and the severity of the impact imposed by the unprecedented COVID-19 pandemic, the St. Augustine College community revived the spirit of solidarity, and faculty, students and staff reinvented themselves to keep the institution afloat. The Latino Educational Model emerged from the adversity of the pandemic as a force for innovation and renewal of the institution.

## **HACU Advocacy: Your Voice, Your Moment**

If you're not at the table, you're on the menu - there is no better truism about the value of engaging in advocacy to advance Hispanic-Serving Institution priorities, especially in the current environment. This session, for both beginners and experts, will discuss updates to HACU's Advocacy Center, a great tool to amplify your voice as a constituent. The presentation will highlight the value and utility of this resource and allow you to interact with and learn directly from peers who are engaging with elected officials to make a difference in their institutions. Join us to enhance your skills as an advocate for HSIs in Washington, D.C., or at home and let Congress know the strength in our numbers.

2:30 - 5:30 p.m.

### Exhibit Hall

Visit this year's exhibitors and meet fellow attendees.

# Wednesday, Oct. 27

**11:00 a.m. – 12:00 p.m.**

## **International Plenary**

This plenary session will feature a panel discussion on the latest trends related to the internationalization of higher education. A question and answer session will follow. A special topic will be announced.

**12:15 – 1:00 p.m.**

## **Concurrent Workshops**

### **\$ National Science Foundation ATE Grant Funding and Mentoring Opportunities**

The National Science Foundation Advanced Technological Education program has grant funding available to support STEM technician programs, faculty professional development, career pathways, curriculum development, and outreach activities. Attendees will learn about ATE resources to improve their technician programs. A review of the ATE solicitation, categories of grant funding, and qualifying activities will be presented. Anyone considering an ATE grant proposal or wishing to learn more about mentoring opportunities is encouraged to attend this session.

### **♥ Special Conversation with Dr. Cornel West**

Cornel West, Ph.D., and Rick Najera engage in a conversation about race by showcasing the overlap in experience amongst Black and Brown communities. Their shared feeling of being the other throughout their upbringing displays the numerous similarities between all people of color. Although there are specifics to each respective group, what connects all minorities is oppression and a distorted sense of belonging.

### **♥ Interstate Passport: Partnering Across the Nation for Transfer Student Success**

Interstate Passport is a nationwide program that reimagines transfer by ensuring acceptance of a block of general education coursework on shared learning outcomes rather than on specific courses and credits. It promotes student success by preventing loss of credit in transfer. Find out why this program is needed, how it works, and what it means for the students of two Hispanic-Serving Institutions: a community college in California and a four-year institution in Colorado.

### **📁 Ongoing Complexities Impacting Institutions: Effective Leadership Always Required, Especially Post-COVID**

Presidents of Hispanic-Serving Institutions are faced with a plethora of complex issues every day. Many issues have been exacerbated over the last year while leadership simultaneously confronts the needed responses impacting our institutions from the COVID-19 pandemic. These seasoned higher education leaders will explore several key issues and provide context and strategies. Motivating while overwhelmed, engaging external communities, establishing strong K-12 connections and maintaining strong shared governance through collaborative leadership will be discussed.

### **🎓 RAISEing Latinx STEM Transfer Student Success: Closing the Equity Gap**

The RAISE Transfer Program is one component of the California State University, Fullerton HSI-STEM grant, Project RAISE, that supports Latinx and low-income STEM transfer students and focuses on closing equity gaps in degree completion. RTP offers peer and professional support services, a custom orientation, academic and social workshops, and encourages student engagement on campus. Best practices and outcomes will be discussed, including adjustments to program activities due to the pandemic.

### **🌐 Employment Opportunities in International Development Presented by USAID**

USAID professionals will present on various employment opportunities within the Agency including the Foreign Service, Civil Service, internships and fellowships. The panel presentation will include an introduction to USAID, a discussion of currently available career opportunities, as well as presentations on fellowships and internships the Agency would like HACU members to be aware of. HACU conference participants will be able to directly interact with USAID staff and ask questions related to the Agency, international development and hiring.

 Grants and Fundraising Opportunities

 Partnerships that Work

 Executive Leadership for Presidents, CEOs and Trustees

 Championing Academic Success for Hispanic Students, Research and Practice

 Advocacy and Policy

 International Partnerships

## **Imagining What Might Be Possible: Leveraging and Networking Through Grants**

NSF and USDA NIFA Program Leaders and grantees welcome participants to share their knowledge, expertise and ideas to imagine what is possible by working together. Panelists will share the successes created by networking and leveraging knowledge and resources to maximize positive outcomes. Working with our federal partners, let us consider what might be possible by dialoguing and acting together using our imagination and creativity to champion higher education for all students, especially those previously disenfranchised.

## **Workplace Learning: A Strategy to Improve Post-Graduation Employment**

Employers expect college graduates to have career-relevant work experience. Alamo offers work-study students valuable work experience through partnerships with 100+ nonprofit agencies and private businesses who create and offer positions to students. Nonprofits hire students at no cost; businesses pay 25% or 50% of the wages, with federal funds paying the balance. Alamo also provides intensive workshops to prepare students applying for a variety of paid summer internships including Research Experience for Undergraduates, HACU and federal Pathways internships.

## **Promoting Public-Private Partnerships in STEM with Advanced Manufacturing**

Access and awareness of next generation STEM opportunities for students forms through consistent connections between academia and private industry, with government funding often catalyzing these collaborations. This session will provide an overview of current practices and challenges in building partnerships across the advanced manufacturing industry and how to coordinate efforts to address dated perspective and deficit of STEM positions fulfilled in the workforce of the future.

## **Top Legal Issues Facing Leadership of Higher Education Institutions**

Every institution of higher education must be proactive and prepared to address and assess any and all risk that may present and jeopardize students', faculty, and staff health and wellbeing as well as the operational and fiscal prosperity of the institution. Our roster of experienced higher education experts, of both in-house and outside counsel, will host a panel discussion diving deep into the top issues facing higher education boards throughout and looking beyond the pandemic.

## **What Does it Mean to Serve Hispanic Students**

Using Tinto's persistence theory as a theoretical framework for this presentation, learning is considered one of the pillars to retention among Hispanic students. This presentation engages faculty members serving Hispanic students on ways to create a high Hispanic academic completion. According to Tinto's persistence theory, students gravitate towards an institution that promotes learning (Tinto, 2012). More importantly, understanding the collective culture of Hispanics plays a key role in unleashing Hispanic students' capacity to learn.

## **Active STEM Learning in a Range of Unexpectedly Virtual Activities**

New Jersey City University deploys Title III Part F-funded initiatives to improve academic outcomes for K-12 STEM students, including 1) Faculty-mentored Research Internships; 2) Supplemental Instruction 3) K-12 Teacher training; and 4) STEM Success Academy for rising sophomores and transfers. Project staff worked to ensure activity objectives, quality and outcomes after the online pivot. The project team will discuss how they adapted and integrated Active STEM learning interventions to improve student academic outcomes.

## **Universidad Autónoma de Guadalajara's Best Practices for Internationalization in 2020**

UAG's Office of Internationalization shifted its strategy from traditional mobility to *Aulas Espejo* (virtual collaboration partially inspired by the COIL methodology), in order to adapt to the turbulent times and travel restrictions caused by the COVID-19 pandemic. This ambitious approach exceeded all expectations and, in its first edition, nearly 2,000 students and more than 40 professors participated, this allowed for a broader number of participants to partake in international activities through a virtual model.

2:30 - 5:30 p.m.

## **Exhibit Hall**

Visit this year's exhibitors and meet fellow attendees.

# Wednesday, Oct. 27

3:00 – 3:45 p.m.

Concurrent Workshops

## **Community College and University Partnership Innovation for Student Success**

Creating clear pathways from community colleges to research universities is a higher education priority that can maximize students' economic mobility. Commitments to inclusive excellence must be sustained through innovative collaborations, and institutions must forge partnerships centering student success. In this presentation, leaders from UC Santa Cruz and San Jose City College will share lessons learned around catalyzing institutional transformation through partnership and sustaining high impact, equity-minded practices at this challenging moment in higher education.

## **Leveraging Resources and Partnerships: Model for Community College Engineering Education**

Hostos Community College (HCC) created the NSF-funded Hostos Engineering Academic Talent (HEAT) Scholarship Program to support scholars as they progress from HCC to a 4-year institution to pursue engineering degrees. Evidence of HEAT's success include matriculation rates into 4-year engineering programs, such as Grove School of Engineering and Cornell University. The panel will share this synergy model that leverages resources within and between institutions resulting in significant impact on underrepresented students entering the engineering fields.

## **Latino Male College Engagement After CE**

Concurrent Enrollment programs support Latino males in building Cultural Capital, which sustains continued hopes and dreams for their academic futures, but is it enough to disrupt academic inequalities in performance outcomes? This session presents data collected from Latinos enrolled at two HSIs in Colorado to show how CE programs impact their GPAs, college aspirations and ability to navigate through college. Four recommendations are presented for educators to address institutionalized equity issues.

## **Hispanic Success Initiative: A Multi-Faceted Approach for Fostering Student Success**

The University of Central Oklahoma has experienced positive student outcomes for Hispanic students that participate in the Hispanic Success Initiative. Ongoing research and trends on participant retention, completion, sense of belonging and self-efficacy will be discussed to inform and inspire participants. In its sixth year, the Hispanic Success Initiative utilizes a variety of strategies to support freshmen and transfer students' non-cognitive challenges that can impact their academic success.

## **Federal Funding for Hispanic-Serving Institutions**

Federal agency representatives will discuss grant opportunities available for Hispanic-Serving Institutions and other higher education institutions. This panel will actively engage participants in a discussion of available opportunities that benefit colleges and universities. Participants will also explore potential opportunities to identify resources from different agencies to make the links necessary to support activities directly assisting HSIs to serve the nation's priorities.

## **Enduring, Multidimensional, Relationship Based: A Framework for Successful International Partnerships**

This presentation will articulate The Chicago School of Professional Psychology's international partnership with CETYS Universidad, highlighting the framework behind its success and offering tangible strategies participants can utilize at their home institution for international partnership development. TCSPP President Michele Nealon, Psy.D., will discuss the strategies and outcomes as well as engage in a discussion with faculty members who have been critical to the partnership's long-term success.

 Grants and Fundraising Opportunities

 Partnerships that Work

 Executive Leadership for Presidents, CEOs and Trustees

 Championing Academic Success for Hispanic Students, Research and Practice

 Advocacy and Policy

 International Partnerships

4:30 – 5:45 p.m.

## **HACU Town Hall**

The HACU Town Hall features a panel of experts discussing issues of importance to higher education institutions and the students they serve. Topic to be announced in the fall.

# Thursday, Oct. 28

## **HACU Tenth Annual Deans' Forum on Hispanic Higher Education**

(Post-conference event. Additional registration required.)

A forum for higher education deans and senior administrators featuring keynote presentations and discussions on various topics that highlight creative and innovative practices in Hispanic higher education. Special topic to be announced.

# iAdelante! Leadership Institute

## Agenda At-A-Glance

### Sunday, Oct. 24

- 1:00 – 2:00 p.m. iAdelante! Leadership Institute Orientation/President's Welcome
- 2:15 – 3:15 p.m. Financial Literacy Bootcamp
- 3:30 – 5:00 p.m. Leaders-in-Residence Welcome (Private Event)

### Monday, Oct. 25

- 11:00 a.m. – 12:00 p.m. Opening Plenary
- 12:15 – 1:45 p.m. Networking Panel Presentation
- 1:45 – 2:30 p.m. Ice Breaker Activity
- 2:30 – 3:30 p.m. Exhibit Hall-Career Connections
- 3:30 – 4:45 p.m. Concurrent Sessions (6)

### Tuesday, Oct. 26

- 11:00 a.m. – 12:30 p.m. Networking Panel Presentation
- 12:30 – 1:45 p.m. Concurrent Sessions (6)
- 2:00 – 3:15 p.m. Concurrent Sessions (6)
- 3:30 – 4:30 p.m. Exhibit Hall - Career Connections Round 2
- 4:30 – 5:30 p.m. Speed Networking

### Wednesday, Oct. 27

- 11:00 a.m. – 12:00 p.m. International Plenary
- 12:15 – 1:45 p.m. Networking Panel Presentation
- 1:45 – 3:00 p.m. Concurrent Sessions (6)
- 3:00 – 4:00 p.m. Exhibit Hall – Career Connections Final Round
- 4:00 – 4:30 p.m. Closing Remarks
- 4:30 – 5:45 p.m. HACU Town Hall

## Sponsors and Partners

(As of 5/4/21)

### Gold Sponsors

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