State Policy: The Budget Process



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Introduction

- Funding for higher education is highly dependent on health of state budgets and availability of funds
- 7 states have biennial session & biennial budget-AR, KY, MT, NV, ND, or, TX
- 14 have <u>annual session</u> but biennial budget- AZ, CT, HI, IN, ME, MN, NE, NH, NC, OH, VA, WA, WI, WY
- remainder= 29 annual session & budget
- cumulative state gen'l fund for FY 2007= \$640 billion
- most states use July 1 FY; but 4 use other
- NY=April 1; TX=Sept 1; MI & AL =Oct. 1





- Constitutional requirement for balanced budget in 49 states.
- Which state is the exception?





Sources of state revenue?

- sales tax-18%
- excise tax-16%
- personal income tax-18%
- corporate taxes- 15%
- federal revenues-25%





- Sources of state revenue?
- 45 States have general sales tax
- 43 states have personal income tax





- Biggest issue for many states is the volatility of consumption taxes- sales & excise accounting for 34% of revenues
- Example: Before 9-11, many sales tax dependent states had budget problems. ex: TN, AL, FL





- K-12 is constitutionally required and near to legislator's hearts, so it is usually the cut of last resort.
- Higher ed is also near to their hearts, so it is often protected - for an instant.



FISCAL CONDITIONS FY 02-04

2004	\$83 b	15 (of 44) states cut	19 (of 44) states cut
<u>2003</u>	<u>\$79 b</u>	12 states cut	11 states cut
2002	\$37 b	17 states cut	29 states cut
<u>FY</u>	Gap	Impact on K-12	Impact on Hi Ed



FISCAL CONDITIONS FY 2002-04

- How were shortfall(s) addressed?
- Tuition increases
- Rainy Day Funds
- Other reserves
- Borrow from dedicated funds
- Tobacco Funds
- Enhance revenues



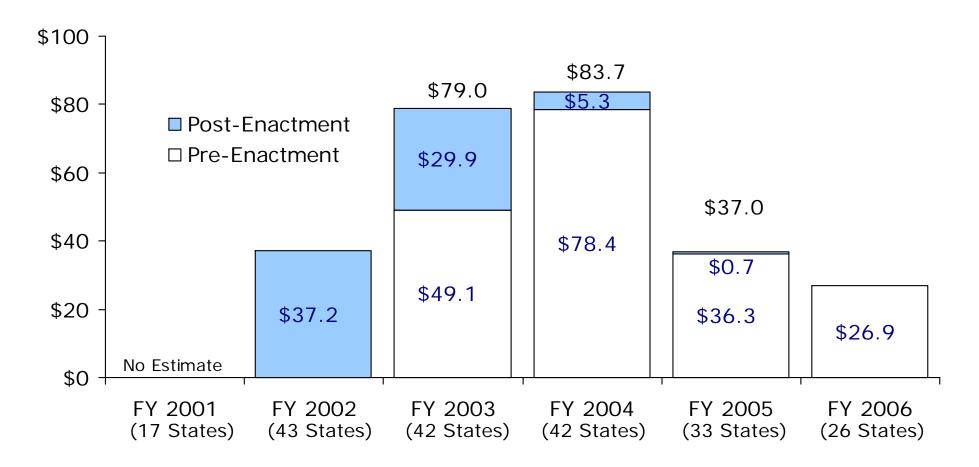
CONCLUSIONS

- Worst fiscal crisis for states in last 20 years
- Much improved 2006 and 2007 year
- Some federal actions have exacerbated the problem through unfunded mandates and cost shifting.
- Also, states piggy-back on taxes (federal tax cuts impact state revenues)

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State Budget Gaps Shrink!

(in billions of dollars)





COST SHIFTING FROM FEDS – IDEA & NCLB

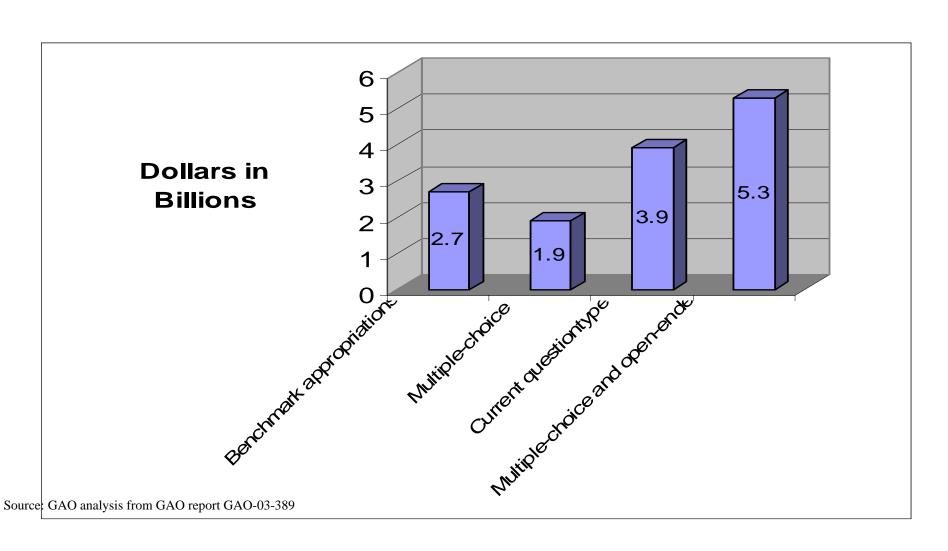
 Special ed students are about 13% of student population but account for 22% of K-12 expenditures

Feds provide about 18% of APPE BUT federal money is only about 12% of additional expenditure on special education students

Cost shifting from feds

- Feds promised to pay excess costs, estimated to be 40% above K-12 APPE.
- Feds are only providing 1/2 of promise-\$11 B.
- BUT actual excess cost (95%) is more than twice the federal (40%) estimate.
- States and <u>localities</u> are left holding a \$25 billion/year unfunded mandate for IDEA.

NCLB COST SHIFTING FROM FEDS-TESTING (1)



NCLB COST SHIFTING FROM FEDS-TESTING (2)

a. advance to state of the art testing

Cumulative costs to states:\$2.6 billion

b. stay with what states are currently using

Cumulative costs to states:\$1.2 billion

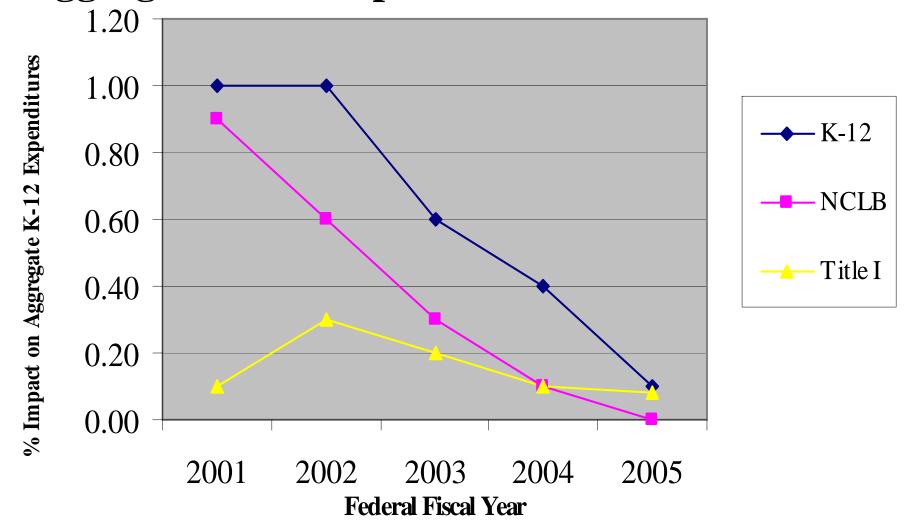
c. revert to machine scored, bubble tests

Cumulative costs to states:-\$800 million

THE NCSL TASK FORCE ON NO CHILD LEFT BEHIND

Under a <u>conservative</u> estimate of average costs to implement NCLB (2% per year of aggregate state ed budgets) and an <u>expansive</u> evaluation of federal funding increases (2% increase in aggregate K-12 funding, which includes increases in Special Ed), the cost of **complying with NCLB's <u>administrative</u>** requirements is nearly matched by federal approps increases.

Federal Education Funding Increases (FY 2001 – FY 2005) & Their Impact on Aggregate K-12 Expenditures



Source: U.S. Department of Education Budget Service & the National Center for Education Statistics

THE NCSL TASK FORCE ON NO CHILD LEFT BEHIND

What about reaching 'proficiency'?

- Very little left for remediation,i.e.pre-K, small class size in early years, enrichment, summer programs
- Costs for reaching proficiency are best estimated by using "adequacy" as a proxy.
- Adequacy estimates in past have generally used 70% to 80% proficiency as the basis for estimates. NCLB requires 100% proficiency.
- Meeting proficiency targets will require states to add 20% to 40% to existing K-12 budgets, an amount that could cost states hundreds of billions of dollars.

- States with <u>strong</u> budgets/revenue situation
- Alaska
 Montana
 New Mexico
 North Dakota
 Oklahoma
 Texas
 Utah

Wyoming

 Strong = Robust revenue performance and/or healthy reserves

- States with <u>stable</u> budgets/revenue situation
- Arkansas, Colorado, Connecticut, Georgia Hawaii, Idaho, Indiana, Iowa, Kansas, Louisiana, Michigan, Mississippi, Missouri Nebraska, North Carolina, Oregon, Pennsylvania, South Carolina South Dakota, Virginia, Washington, West Virginia

Stable = No immediate fiscal problems foreseen or can be managed with existing resources

- States with <u>problem</u> budgets/revenue situation
- Alabama, Delaware, Illinois, Maryland Massachusetts, Minnesota
 New Hampshire, New Jersey, New York Ohio, Tennessee, Vermont, Wisconsin

Problem = Revenues underperforming and/or concerns about stability of spending plans

- States with <u>serious</u> budgets/revenue situation
- Arizona, California, Florida, Kentucky Maine, Nevada, Rhode Island
- Common denominator is growth and crash of real estate development!
- Serious = Significant budget gaps reported!



For More Information

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