Federal Funding Opportunities
Health Workforce Development Programs

Hispanic Association of Colleges and Universities
20th Annual National Capitol Forum on Hispanics in Higher Education

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Miryam C. Gerdine, MPH
Social Science Research Analyst/Project Officer
Division of Nursing and Public Health,
Health Resources and Services Administration
U.S. Department of Health and Human Services
Objectives

- Review HRSA’s commitment and leadership in strengthening the Health Workforce
- Provide an overview of HRSA’s new Bureau of Health Workforce
- Identify current HRSA, health workforce funding opportunities
- Review HRSA’s Diversity Workforce Portfolio
- Share the HRSA Reviewer Recruitment
Mission

To improve health and achieve health equity through access to quality services, a skilled health workforce and innovative programs.
Goal II of HRSA’s Strategic Plan

**Strengthen the Health Workforce**

- Ensure the workforce is trained to provide high quality care that is culturally and linguistically appropriate.
- Increase the number of practicing health care providers to address shortages, develop ongoing strategies to monitor, forecast and meet long-term health workforce needs.
- Align the composition and distribution of health care providers to best meet the needs of individuals, families & communities.
- Ensure a diverse healthcare workforce.
- Support the development of interdisciplinary health teams to improve the efficiency and effectiveness of care.
Implications of Recent Trends

- Cost pressures and shortages will encourage innovation and systems redesign
- Primary care will broaden its focus to integrate oral health, behavioral-mental health and population-focused care
- Role of technology/HIT will continue to grow
- Strong incentives to make better use of current workforce and allow health personnel to work at top of their license
- Shift to team-based care and inter-professional practice
- Workforce diversity is becoming pathway to improve access and reduce health disparities
General healthcare provider shortages, with specific concerns in:

- Primary Care
- Chronic and Long Term Care
- Behavioral Health
- Oral health

Mal-distribution of existing workforce

Need for workforce diversity

Interprofessional education and practice
Mission

The Bureau of Health Workforce (BHW) improves the health of the underserved and vulnerable populations by strengthening the health workforce and connecting skilled professionals to communities in need.
Strategic Priorities

- Primary Care
- Inter-professional Education and Practice
- Innovative Practice Models
- Health Care Technology
- Care Coordination
- Workforce Diversity
- Population Health and Preventive Care
- Community-based Training
- Career Ladder Training and Development
- Veterans Health and Health Careers
# Health Workforce Programs

## Current Funding Opportunity Announcements

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Deadline</th>
<th># Grantees</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ryan White HIV/AIDS Program Part F Dental Reimbursement Program (DRP)</td>
<td>March 30</td>
<td>55</td>
<td>~ $9M</td>
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<tr>
<td>Use of Social Media to Improve Engagement, Retention, and Health Outcomes along the HIV Care Continuum - Demonstration Sites</td>
<td>April 3</td>
<td>10</td>
<td>~$3M</td>
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<tr>
<td>Use of Social Media to Improve Engagement, Retention, and Health Outcomes along the HIV Care Continuum - Evaluation and Technical Assistance Center</td>
<td>April 3</td>
<td>1</td>
<td>~ $550,000</td>
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<tr>
<td>Strengthening and Improving the HIV Care Continuum within Ryan White HIV/AIDS Program Part A Jurisdictions</td>
<td>April 28</td>
<td>1</td>
<td>~ $500,000</td>
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<tr>
<td>EMS for Children: Pediatric Emergency Care Applied Research Network (PECARN)</td>
<td>April 2</td>
<td>6</td>
<td>~$3.6M</td>
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<tr>
<td>Early Detection of Vision Problems in Young Children</td>
<td>April 10</td>
<td>1</td>
<td>~$300,000</td>
</tr>
<tr>
<td>Improving Timeliness of Newborn Screening Diagnosis</td>
<td>April 13</td>
<td>1</td>
<td>~1.8M</td>
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<tr>
<td>Autism Intervention Research Network on Behavioral Health (AIR-B)</td>
<td>April 21</td>
<td>1</td>
<td>~2M</td>
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<tr>
<td>Autism Intervention Research Network on Physical Health (AIR-P)</td>
<td>April 21</td>
<td>1</td>
<td>~3M</td>
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<tr>
<td>National Health Services Corps Scholarship</td>
<td>May 7</td>
<td>176</td>
<td>~38.5M</td>
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HRSA’s Workforce Diversity Portfolio

- Centers of Excellence (COE)
- Health Careers Opportunity Program (HCOP)
- HCOP Paraprofessionals
- Nursing Workforce Diversity (NWD) Program
- Scholarships for Disadvantaged Students (SDS)
- Loans for Disadvantaged Students (LDS)
- Area Health Education Centers (AHEC)
Purpose:
- to serve as innovative resource and education centers to recruit, train, and retain underrepresented minority students and faculty at health professions schools

Goals:
- improve information resources, clinical education, curricula and cultural competency as they relate to minority health issues
- to be part of a national strategy to improve the public’s access to quality, culturally-appropriate health care by supporting programming that will increase the numbers of underrepresented minority students who enter and successfully graduate from a health professions training program

Project Period:
- July 2012 – June 2017
Purpose:

- support national efforts to diversify the health care workforce by funding projects to expand and support opportunities for individuals from disadvantaged backgrounds.

Goals:

- increase opportunities for individuals from disadvantaged backgrounds to successfully access and complete the educational and training requirements to become a health professional.
- strengthen academic and social preparation of individuals from disadvantaged backgrounds to ensure their success in college and careers in health care.
- three key milestones of education: high school completion; acceptance, retention and graduation from college; and acceptance, retention and completion of a health professions degree program.

Project Period:

- September 2012 – August 2015
Purpose:
- to train and expand the health paraprofessional workforce to meet the employment needs of the community through existing certificate training programs that provide a pathway to an associate's and/or bachelor's degree and community partnerships.

Goals:
- help improve the public’s access to quality health care by supporting programs that increase diversity in the paraprofessional health workforce
- to support job placement, particularly in rural and underserved areas

Project Period:
- September 2014 – August 2017
Purpose:
- Increase nursing education opportunities for individuals from disadvantaged backgrounds

Goals:
- Improve the diversity of the nursing workforce
- Prepare socio-economically disadvantaged and minority nurses for leadership positions

Project Period:
- FY 2014 solicited applications for 3 year project periods
Purpose:
- to provide funds through institutions to individuals from disadvantaged backgrounds to ensure their education and graduation
- to improve healthcare access and to improve diversity representation in the health professions

Goals:
- increase numbers of minorities in SDS disciplines and increase minorities graduation rates
- Increase the percentage of graduates serving in medically underserved communities
- Increase the number of primary care providers

Project Period:
This grant award is a 4-year grant next competition is in FY 2016.
Purpose:

- provide loans for health professions students from disadvantaged backgrounds with financial need

Special Requirements for LDS Institutions:

- must carry out a program for recruiting and retaining students from disadvantaged backgrounds, including racial and ethnic minorities
- must carry out a program for recruiting and retaining minority faculty
- must provide adequate instruction about minority health issues and offer it in their curricula
- must establish and maintain mentoring programs for the disadvantaged students
Purpose:
- enhances access to high quality, culturally competent health care through academic-community partnerships to ultimately improve the distribution, diversity, and supply of the primary care health professions workforce who serve in rural and underserved health care delivery sites

Goals:
- expand primary care workforce supply, capacity, and distribution through stronger education and training opportunities, with an emphasis in rural and medically underserved communities
- Promote interprofessional education (IPE), training and team-based practice to assure quality care.
- Improve health workforce diversity to reflect the population it serves.

Project Period:
- FY 2012 solicited applications for 5 year project periods
HRSA needs new and experienced grant reviewers.

- HRSA grant reviews are usually held via the internet along with a telephone conference call or as a field review where reviewers independently review applications with limited group discussions as necessary.
- In rare instances, HRSA will conduct face-to-face reviews in the Washington, DC metropolitan area lasting for 3 to 5 days. In such cases, HRSA makes all logistical arrangements and pays for travel expenses and other costs.
- Regardless of review type, each non-federal reviewer who participates and completes their assigned duties receives an honorarium. Federal reviewers are not eligible to receive the honorarium.

To register, visit this url:

¡Gracias!

Miryam C. Gerdine, MPH
mgerdine@HRSA.gov

Social Science Research Analyst/Project Officer
Bureau of Health Workforce
Health Resources and Services Administration
US Department of Health and Human Services