

HACU 29th Annual Conference

Championing Hispanic Higher Education Success: Empowering Students, Enhancing Collaboration
October 10-12, 2015 • Fontainebleau Miami Beach Hotel • Miami Beach, FL

HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES



Empowering Hispanic Students through the Open-Access Teaching Method STEMP (**ST**udents **EMP**owered)



USMEXFUSION



Agenda (1 hr & 15 min)

The Creation of STEMP (5 min)

Videos (10 min)

Quotes (5 min)

Group work (25 min)

- rubric/scenario/calendar

Responsibilities – Student & Instructor (10 min)

Wrap-up (5 min)

Q&A (15 min)

The Creation of STEMP Method

- **Traditional power structure:**
 - Students bored/distracted/not engaged
 - Lack of discipline
- **New power structure:**
 - Students sit in the driver's seat
 - Add international & intercultural component

Videos

What is ? **STEMP**
Method

Main Components



WHAT IS THE STEMP METHOD?

<http://usmexfusion.org>



Quotes for (Student) Reflection

“Teach the way you have always wanted your teachers to teach you.”

“Does my class stimulate the mind, emotions and movement?”

“Wake up your creativity, innovation and talents!”



Group Work (25 min)

In teams of 3:



Read Rubric Content

Prepare a scenario in Spanish including these topics:

- Saludos y despedidas
- Verbo SER y ESTAR
- Trabajos/empleos
- Tiempo presente
- Preguntas

Create a calendar

Student Responsibilities

*CLASS FACILITATION

- Student Presentations
 - Presentation Materials
- Interactive Activities
- Printed Activity
 - Monitor Classroom Learning

*SCENARIOS

*INTERNATIONAL GUEST SPEAKERS

*INDIVIDUAL PORTFOLIOS

*ANYTHING ELSE YOU WANT TO INCLUDE (MIND MAPS, ETC.)



Teacher Responsibilities (Before the First Day of Class)



1. Meet with 2 or 3 instructors who wish to pilot STEMP in their classes. Discuss the method and clarify doubts.
2. Create calendar (plan every day/class of the course).
3. Prepare rubrics for the presentations, scenarios, guest speaker panels, portfolios, and anything else you will do in class.
4. Create class syllabus.
5. Create materials to facilitate a class/set the tone for student presentation expectations.

Teacher Responsibilities (Week One)



1. Facilitate a class with three components: a presentation, an interactive activity, & a printed activity.

2. Invite and host a guest speaker.

3. Explain the components of a scenario and perform one for the students.

4. Form presentation, scenario, and guest speaker groups.

Teacher Responsibilities (Every Class from Week 2 Forward)



Carry out daily formative assessments.

Facilitate or reinforce topics.

Check homework.

Enforce punctuality and attendance.

Teacher Responsibilities (Every 3-4 weeks)



Observe a class of at least one teacher that is also piloting STEMP.

Meet with other teachers piloting STEMP to share best practices, discuss challenges, and work together on improvement.

Teacher Responsibilities (Assessment)

Midterm
SWOT
Evaluation

Final SWOT
Evaluation

End of Term

Meet with other teachers piloting STEMP.

Draw conclusions and prepare for a follow-up course.



dreamstime.com

Wrap-up

Empower your students!
Give them challenges!



Contact us when you pilot



at your HSI: info@usmexfusion.org

Open-Access Resources



- ✓ Virtual Simposia
- ✓ Virtual Trainings
- ✓ LWD Platform

USMEXFUSION
ACADEMY

Pro-Weekend
Virtual Symposium



Q & A



Thank you! ¡Gracias!



**Mtro. Carlos Silverio
Huerta Jiménez**



**Mtra. Jennifer L.
Granger**



USMEXFUSION

<http://usmexfusion.org/>

