#HACU18

ATLANTA 2018

HACU 32nd Annual Conference

Championing Hispanic Higher Education Success: Building America's Future

October 6-8, 2018

Atlanta Marriott Marquis • Atlanta, GA

Badges must be worn to be admitted to workshops and meal functions

CONFERENCE PROGRAM

HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES

Table of Contents

Welcome
From HACU President and CEO . . . 2
From HACU Governing Board Chair . . . 3

Conference Highlights
General Conference At-A-Glance . . . 4
Hotel Map . . . 6
Exhibit Hall Map . . . 7
Conference Exhibitors . . . 8
College and Career Fair Workshops . . . 9
Sponsors and Partners . . . 10
Conference Host and Advisory Council . . . 11
2018 Honorees . . . 13

General Conference Schedule
Friday . . . 23
Saturday . . . 25
Sunday . . . 30
Monday . . . 46
Tuesday . . . 56

Undergraduate Student Track Schedule
HACU ¡Adelante! Leadership Institute
Friday . . . 62
Saturday . . . 62
Sunday . . . 64
Monday . . . 65

About HACU
About HACU . . . 91
Staff Members . . . 91
Governing Board . . . 92
Corporate and Philanthropic Council . . . 93

HACU Members
HACU National Institutions . . . 94
HACU International Institutions . . . 98
HACU Hispanic-Serving School Districts . . . 98
HACU Student Affiliates . . . 99
HACU Faculty and Staff Affiliates . . . 100
HACU Trustee Affiliates . . . 101
HACU Educational Affiliates . . . 101

Conference Program Sponsor

ORACLE®

Welcome from the President and CEO

Welcome to the Hispanic Association of Colleges and Universities' 32nd Annual Conference, "Championing Hispanic Higher Education Success: Building America's Future." We are especially excited to bring our premier conference on Hispanic higher education to Atlanta, GA, for the first time. We have representatives joining from educational institutions in this region, as well as from across the nation and around the world, and, as always, supporters from the government, business and nonprofit sectors.

The Opening Plenary will feature an update on the State of HACU. The International Plenary will address the important topic of "The Role of Presidents/CEOs in Internationalizing their Campuses." The Town Hall will feature a panel of university leaders exploring the topic, "Immigration, Today's Civil Rights Struggle."

We hope you will enjoy all the activities planned for the next few days. The conference workshops and pre- and post-conference events include a variety of topics of interest to Hispanic-Serving Institutions (HSIs), emerging HSIs and Hispanic-Serving School Districts and those who partner with them.

We are especially proud to offer workshop sessions for undergraduate students geared specifically towards leadership and career success. This year we debut a new name for our Student Track, now the HACU ¡Adelante! Leadership Institute. We thank those institutions that have brought students to participate in this special track, which continues to grow in popularity. We also thank those who sponsored student scholars and are investing in our future leaders.

We wish to recognize those individuals, institutions and organizations who have made a difference in Hispanic higher education and in support of our work. You will have a chance to meet the 2018 honorees when we recognize them during our luncheons.

Thanks to all those whose support and advice will make this 32nd Annual Conference a great success: our conference sponsors, media partners, exhibitors, advertisers, and the local Host and Advisory Committee here in Atlanta. We are grateful for the ongoing participation and support of HACU's Governing Board and Corporate and Philanthropic Council, whose leadership and guidance are always invaluable to our progress.

I hope you enjoy the conference, form new friendships with the very best people, agencies and organizations who share our mission, and gain fresh ideas and energy to champion Hispanic higher education success.

Cordially,

Antonio R. Flores
President and CEO

@HACUNews #HACU18

Welcome from the Chair

On behalf of the Governing Board of the Hispanic Association of Colleges and Universities (HACU), welcome to HACU's 32nd Annual Conference. Thank you for joining us in Atlanta for this three-day event where we are sure that you will enjoy the wide range of workshops, activities and pre- and post-conference events. We are happy to see the many bright and talented students that have joined us for the HACU Student Track career development component, the ¡Adelante! Leadership Institute, always one of the hallmarks of our conference.

This conference offers a variety of opportunities, from our pre-conference events, through general conference plenaries and workshops, to our post-conference Deans' Forum. There's definitely something here for everyone. HACU's Fourth PreK-12/Higher Education Collaboration Symposium will feature panels discussing collaborations to build pathways/pipelines from PK-12 to college and career. The Latino Higher Education Leadership Institute, now in its seventeenth year, addresses topics helpful to those seeking to move up the ranks in educational leadership and features words of advice from a Presidents Panel. The Deans' Forum enters its seventh year focusing on the topics "Building Relationships - Recruiting Hispanic Students" and "Beyond Academic Intelligence: Non-cognitive Skills and Student Success in a Hispanic-Serving Institution." And don't forget the networking opportunities available in the Exhibit Hall.

As part of our outreach to the local community, the exhibit hall is open to the public on Sunday for a College and Career Fair with workshops on college readiness and career preparation for both students and their families.

Our generous sponsors, partners, exhibitors and advertisers have always been instrumental in making this gathering possible and deserve our deepest appreciation for their support. Thank you all for the countless ways in which you help us champion Hispanic higher education success. Make the most of the conference, and take renewed energy and purpose in serving all of our students!

Sincerely,

Félix V. Matos Rodríguez
Chair, HACU Governing Board

Agenda At-A-Glance

(Agenda is subject to change)

Friday, Oct. 5

9:00 a.m. – 3:00 p.m.
HACU "Students in STEM" Youth Leadership Development Forum
Atlanta Metropolitan State College

Noon – 5:00 p.m.
General Conference and Student Track Registration
Atrium Foyer - Atrium Level

Saturday, Oct. 6

7:30 a.m. – 3:30 p.m.
HACU 17th Annual Latino Higher Education Leadership Institute
(Pre–conference event. Additional registration required.)
Atrium Ballroom A - Atrium Level

7:30 a.m. – 4:00 p.m.
General Conference and Student Track Registration
Atrium Foyer - Atrium Level

8:00 a.m. – 3:00 p.m.
Exhibitor Installation and Move–In
International Ballroom - International Level

8:00 a.m. – 3:45 p.m.
HACU Fourth PreK–12/Higher Education Collaboration Symposium
(Pre–conference event. Additional registration required.)
Imperial Ballroom A - Marquis Level

8:00 a.m. - 3:55 p.m.
Student Track - HACU's ¡Adelante! Leadership Institute
Imperial Ballroom B - Marquis Level

1:30 – 3:30 p.m.
Corporate and Philanthropic Council Meeting
(This is a closed meeting.)
A601 - Atrium Level

3:00 – 4:00 p.m.
Commission on International Education Meeting
(This is a closed meeting.)
M107 - Marquis Level

4:00 – 5:30 p.m.
Opening Plenary
Atrium Ballroom BC - Atrium Level

5:30 – 7:00 p.m.
Opening Reception and Grand Opening of Exhibit Hall
International Ballroom - International Level

5:30 – 7:00 p.m.
Cyber Café
International Ballroom - International Level

Sunday, Oct. 7

8:00 – 9:00 a.m.
Coffee Break
Atrium Foyer & Atrium 700 Hallway - Atrium Level

8:00 a.m. – 5:00 p.m.
General Conference Registration
Atrium Foyer - Atrium Level

8:00 a.m. - 3:00 p.m.
Student Track - HACU's ¡Adelante! Leadership Institute
Imperial Ballroom B - Marquis Level

9:00 – 10:15 a.m.
9 Concurrent Workshops
Atrium Level

9:30 – 10:45 a.m.
Associate Member Meeting
M101 - Marquis Level

10:00 a.m. – 5:00 p.m.
Cyber Café
International Ballroom - International Level

10:00 a.m. – 5:30 p.m.
Exhibit Hall
(Closes from noon to 1:30 p.m.)
International Ballroom - International Level

10:30 – 11:45 a.m.
9 Concurrent Workshops
Atrium Level

10:30 – 11:45 a.m.
International Networking Session
M106 - Marquis Level

Noon – 1:30 p.m.
Power Lunch
Atrium Ballroom - Atrium Level

2:00 – 3:15 p.m.
9 Concurrent Workshops
Atrium Level

2:00 – 3:15 p.m.
Annual Business Meeting
M101 - Marquis Level

2:00 – 5:00 p.m.
College and Career Fair
(Free and open to the public.)
International Ballroom - International Level

3:15 – 3:45 p.m.
Coffee Break
Atrium 700 Hallway - Atrium Level
International Ballroom - International Level

3:55 – 5:10 p.m.
9 Concurrent Workshops
Atrium Level

5:00 – 6:30 p.m.
California HSI Summit
M106-M107 - Marquis Level

Monday, Oct. 8

8:00 – 9:00 a.m.
Coffee Break
Imperial Foyer - Marquis Level

8:00 a.m. – Noon
General Conference Registration
Atrium Foyer - Atrium Level

8:00 a.m. - 3:00 p.m.
Student Track - HACU's ¡Adelante! Leadership Institute
Imperial Ballroom B - Marquis Level

9:00 a.m. – 2:00 p.m.
Exhibit Hall
(Closes from noon to 1:30 p.m.)
International Ballroom - International Level

9:00 – 10:15 a.m.
International Plenary
"The Role of Presidents/CEOs in Internationalizing their Campuses"
Imperial Ballroom A - Marquis Level

9:00 a.m. – 2:00 p.m.
Cyber Café
International Ballroom - International Level

10:30 – 11:45 a.m.
9 Concurrent Workshops
Atrium Level

Noon – 1:30 p.m.
Partnership Lunch
Atrium Ballroom - Atrium Level

2:00 – 3:15 p.m.
9 Concurrent Workshops
Atrium Level

3:00 – 3:30 p.m.
Coffee Break
Imperial Ballroom Foyer - Marquis Level

3:30 – 5:00 p.m.
HACU Town Hall
"Immigration, Today's Civil Rights Struggle"
Imperial Ballroom A - Marquis Level

6:30 – 10:30 p.m.
Networking Dinner/Dance
Atrium Ballroom - Atrium Level

Tuesday, Oct. 9

8:00 a.m. – 1:30 p.m.
HACU Seventh Annual Deans' Forum on Hispanic Higher Education
(Post-conference event. Additional registration required.)
M103 - M105 - Marquis Level

UNITED STATES DEPARTMENT OF AGRICULTURE

DO RIGHT AND FEED EVERYONE

USDA

USDA is an equal opportunity provider, employer, and lender.

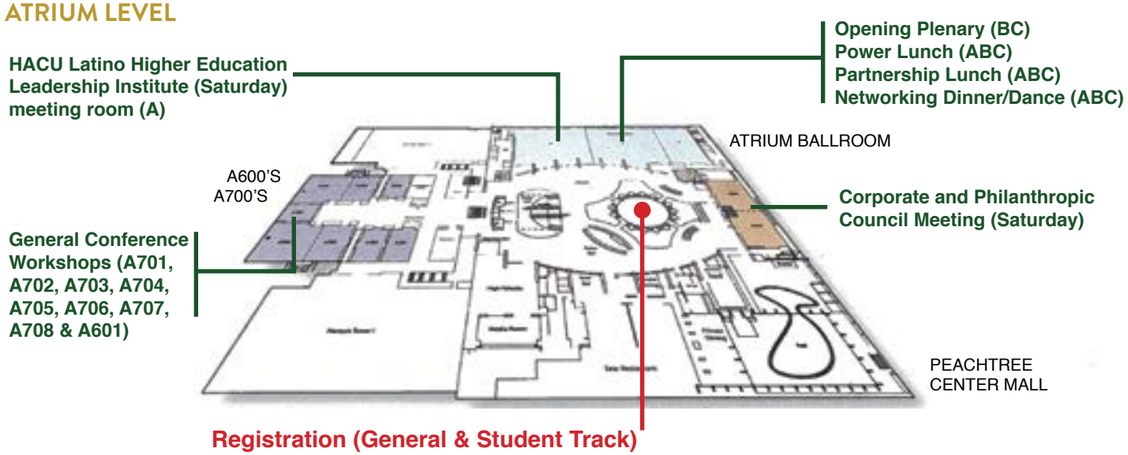
www.USDA.gov

Hotel Information and Hotel Maps

HACU's Annual Conference events will take place at the Atlanta Marriott Marquis, located at 265 Peachtree Center Avenue NE, Atlanta, GA 30303.

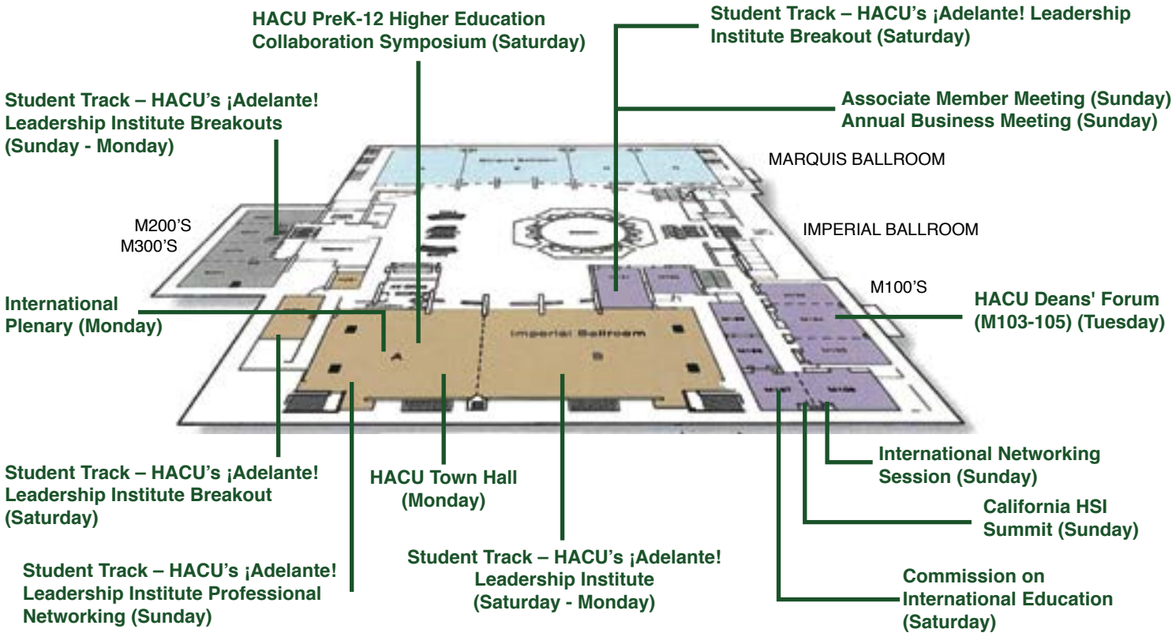
Check-in Time: 3:00 p.m.
Check-out Time: 12:00 p.m.

ATRIUM LEVEL

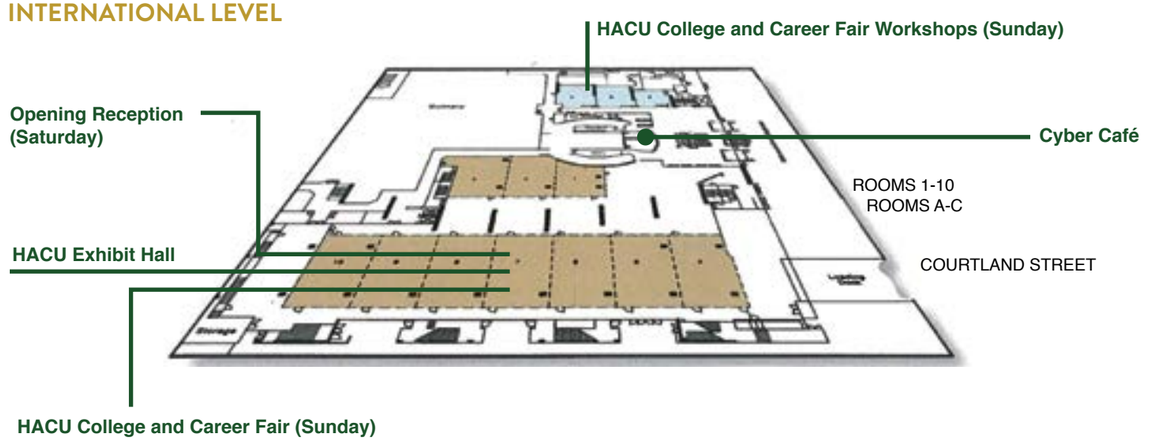


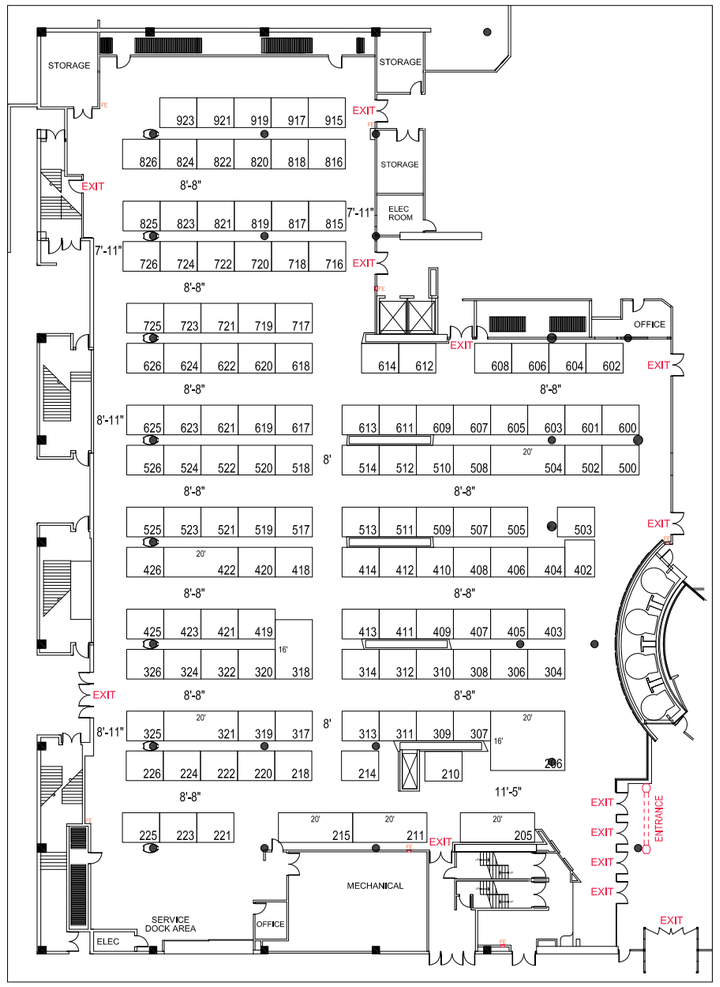
Not pictured on this map is the Lobby Level (located between the Atrium Level and the Marquis Level)

MARQUIS LEVEL



INTERNATIONAL LEVEL





@HACUNews #HACU18

Exhibit Hall ***As of 8/28/18***

Booth #	Organization
404	Academic Search Inc.
221	Adams State University
620	Alliance of HSI Educators
210	Amazon.com
211	American Student Assistance
320	American University
600	California State University System Office
606	California State University, Dominguez Hills
603	California State University, Fullerton
605	California State University, Los Angeles
602	California State University, Monterey Bay
604	California State University, Northridge
601	California State University, San Bernardino
318	Central Intelligence Agency (CIA)
409	CINTAS
325	Clark County School District
223	Colorado State University, Pueblo
421	Defense Contract Management Agency
205	Deloitte
405	Denny's Inc.
322	Des Moines University
402	Deutscher Akademischer Austausch Dienst German Academic Exchange Service
403	Educational Testing Service
215	Eli Lilly and Company
511	Embassy of Spain-Trade Commission Miami
502	Emory University, Goizueta Business School
500	Emory University, Laney Graduate School
311	Farmworker Institute of Education and Leadership Development
321	Federal Deposit Insurance Corporation (FDIC)
612	Fielding Graduate University
504	Georgia Institute of Technology, Main
503	Georgia Southern University
317	Hampton University
218	Higher Education Recruitment Consortium (HERC)
513	IES Abroad
623	Institute of International Education (IIE)
611	Keck Graduate Institute
406	Kellogg Company
518	Lake Erie College of Osteopathic Medicine (LECOM)
214	LinkedIn, Inc.
717	Madison College
319	Metropolitan State University of Denver
408	MGM Resorts International
423	Military Sealift Command
526	Montclair State University
420	National Academies of Sciences, Engineering, and Medicine
414	National Endowment for Financial Education
220	National Institute of Arthritis and Musculoskeletal and Skin Diseases
412	National Science Foundation (NSF)
407	NetApp
524	New Mexico Institute of Mining and Technology
520	New Mexico State University
721	New York Institute of Technology, College of Osteopathic Medicine (NYITCOM)
313	Oracle Corporation
725	Philadelphia College of Osteopathic Medicine (PCOM)
508	PNC Financial Services Group (PNC Bank)
626	Prospanica
617	Relay Graduate School of Education
614	San Bernardino City Unified School District
514	Semester at Sea
326	Smithsonian Institution
309	Sodexo
410	Spectrum Charter Communications
413	Teachers Insurance and Annuity Association (TIAA)
523	Texas Tech University
522	The University of North Carolina at Chapel Hill
517	The University of Texas at San Antonio
519	The University of Texas Rio Grande Valley
625	U.S. Agency for International Development (USAID)
206	U.S. Army
619	U.S. Citizenship and Immigration Services (USCIS)
618	U.S. Coast Guard (USCG)
304	U.S. Department of Agriculture (USDA)
418	U.S. Department of Energy (DOE)
222	U.S. Department of Health and Human Services, DHHS/TAD
621	U.S. Department of State (DOS)
509	U.S. Department of the Interior, Bureau of Land Management
505	U.S. Department of the Interior, National Park Service (NPS)
510	U.S. Department of the Interior, Office of Surface Mining
507	U.S. Department of the Interior, U.S. Fish and Wildlife Service (FWS)
419	U.S. Drug Enforcement Administration
422	U.S. Intelligence Community
622	U.S. Peace Corps
324	Ulink
512	Universidad de Iberoamérica (UNIBE)
525	University of North Texas
719	University of Pennsylvania
624	University of Puerto Rico, Río Piedras
613	University of Southern California, Rossier School of Education

College and Career Fair Workshops

Sunday, Oct. 7

College and Career Fair concurrent workshops will be held in International Ballrooms B and C.

2:20 – 2:50 p.m.

Financial Aid 101
International Ballroom B
Understanding financial aid guidelines, types of aid and the best financial aid package for you. Presented by Georgia Southern University.

What is College All About?
International Ballroom C
Panel of undergraduate students will discuss the realities of college life, balance between school and personal life, and choosing a major. Presented by Latino Student Services and Outreach (LASSO), Georgia Southern University.

3:00 – 3:30 p.m.

Scholarships 101
International Ballroom B
Tips on conducting a scholarship search and finding the right scholarship for you. Presented by Georgia Southern University.

The 411 on Graduate School
International Ballroom C
An overview of the process of applying, attending, and completing Graduate School. There will be a special emphasis on the financial planning needed to obtain a graduate degree and the career and professional possibilities with a graduate degree. Presented by Laney Graduate School, Emory University.

3:40 – 4:10 p.m.

STEM Careers and Majors
International Ballroom B
What is a STEM major? What do I need to do as an undergrad to get ready for a career in STEM? Presented by University of Pennsylvania.

Admissions 101
International Ballroom C
Successful tips in applying to Georgia Tech. General information on requirements and application deadlines. Presented by Georgia Institute of Technology.

4:20 – 4:50 p.m.

Admissions 101
International Ballroom B
Successful tips in applying to Georgia Southern University. General information on requirements and application deadlines. Presented by Georgia Southern University.

Financial Aid 101
International Ballroom C
Understanding financial aid guidelines, types of aid and the best financial aid package for you. Presented by Georgia Institute of Technology.

Thank you HACU 32nd Annual Conference Sponsors and Partners

(As of August 24, 2018)

Diamond

U.S. Army

USDA

Gold

American Student Assistance®

Central Intelligence Agency

Deloitte.

Lilly

MillerCoors
A Molson Coors Company

Southwest®
The Official Airline of HACU's 32nd Annual Conference

Silver

Coca-Cola

FIELD
Farmworker Institute of Education & Leadership Development

Bronze

ETS®

Ford | Ford Motor Company Fund

General Motors

Google

NetApp

Oracle®

sodexo
Quality of Life Services

TIAA 100 Years

Media Partners

Diverse
Issues in Higher Education

Hispanic Network

Hispanic Outlook on Education Magazine

Insight Into Diversity

LATINAStyle Inc.
Empowering Latinas... One Woman at a Time

STEAM Magazine

@HACUNews #HACU18

Student Track - HACU ¡Adelante! Leadership Institute

Title Sponsor

MillerCoors
A Molson Coors Company

California State University Fullerton

CSUN. California State University Northridge

Chaffey College

Cintas
Ready for the Workday

FAU Florida Atlantic University

FDIC
Public Trust. Personal Success.

Hudson County Community College

Ideagist

IBMSECU
Your time. Your money. Your future.

Kellogg's
Grow With Us

LinkedIn

NORCO College

OME
Office of Minority Education

OPIC

Oracle®

Polk State College

PNC

San Diego State University Imperial Valley

Sonoma State University

The International
Texas A&M International University

TIAA 100 Years

Travelers

UCO
University of Central Oklahoma

UC San Diego
RAZA Resource Centre

Student Portfolio Sponsor

Denny's Hungry for Education

College & Career Fair

MGM Resorts International®

Pre-Conference

Students In STEM Youth Leadership Development Forum

General Motors

PreK-12/Higher Education Collaboration Symposium

ACT® Center for Equity in Learning

aft
A Union of Professionals

Conference Host and Advisory Council

Special thanks to the HACU 32nd Annual Conference Host and Advisory Council

Chinwe Abara, Program Manager, NetApp

Lucero Aradillas, Associate Director, Office of Multicultural Affairs, Georgia Southern University, Armstrong Campus

Nicole Babcock, JD, Assistant Director, Office of Equity and Inclusion, Emory University

Margie Brown, Senior Research Associate, Georgia Institute of Technology

Diley Hernandez, Ph.D., Senior Research Scientist, Georgia Institute of Technology

Ramona Houston, Ph.D., PMP, Chief Executive Officer, Kalirah Inc.

Amanda Marie James, Ph.D., Director of EDGE, Associate Director of Diversity and Community, Emory University, Laney Graduate School

Virginia Melendez, Office of the President/Board of Trustees, New Jersey City University

Adrian Rosado, President/Founder, The Zion Group

Leigh Saxon, Senior Vice President, Executive Talent Acquisition and University Relations, SunTrust Bank

Eli Velez, Managing Director of Education, Latin American Association

OUR LADY OF THE LAKE UNIVERSITY

Honoring

OLLU President Emerita
Sister Elizabeth Anne Sueltenfuss, CDP, PhD

2018 HACU Hall of Champions Inductee

One of the original HACU champions, Sister Sueltenfuss provided the association its first home on the OLLU campus 32 years ago. She helped launch HACU by providing staff, office space and resources in its earliest years. She was a true champion of Hispanics in higher education.

OLLU
OUR LADY OF THE LAKE UNIVERSITY

411 S.W. 24th Street
San Antonio, Texas 78207
www.ollusa.edu

CONGRATULATIONS TO THE 2018 HACU HONOREES

HACU Hall of Champions

The late Sister Elizabeth Anne Sueltenfuss, CDP, Ph.D.
President Emerita
Our Lady of the Lake University

HACU Hall of Champions

J. Michael Ortiz, Ph.D.
President Emeritus
California State Polytechnic University, Pomona

Lifelong Leadership Award

Rev. Monsignor Franklyn M. Casale
President Emeritus
St. Thomas University

Exemplary Policy/Advocacy Leadership Award

The Honorable Ileana Ros-Lehtinen
U.S. Representative

President's Award of Excellence

Jorge Caballero, CPA
Senior Partner
Deloitte Tax LLP

Distinguished Public Service Award

The Honorable Andrew M. Cuomo
Governor of New York

Outstanding HACU-Member Institution

UMET UNIVERSIDAD METROPOLITANA
SISTEMA UNIVERSITARIO ANA G. MÉNDEZ

Outstanding Private Sector Partner Award

Deloitte.

Outstanding Public Sector Partner Award

USDA United States Department of Agriculture

Agriculture Research Service

Our commitment to diversity and inclusion is evident. Creating a culture that supports what matters most to our employees is what matters most to us. At Sodexo, we know that quality of life means different things to different people. And embracing differences is just one of many ways we stay true to our promise of improving quality of life of those we serve, every day.

www.sodexoUSA.com

sodexo
QUALITY OF LIFE SERVICES

BUILT TO PERFORM.
CREATED TO SERVE.

At TIAA, we give back profits, sharing $10 billion with participants — our retirement plan customers — over the past 3 years.
Learn more at TIAA.org

TIAA

Amount paid is as of 12/31/16. Certain products and services are only available to eligible individuals. Investment, insurance and annuity products are not FDIC insured, are not bank guaranteed, are not bank deposits, are not insured by any federal government agency, are not a condition to any banking service or activity, and may lose value. TIAA-CREF Individual & Institutional Services, LLC, Teachers Personal Investors Services, Inc., and Nuveen Securities, LLC, Members FINRA and SIPC, distribute securities products. Annuity contracts and certificates are issued by Teachers Insurance and Annuity Association of America (TIAA) and College Retirement Equities Fund (CREF), New York, NY. Each is solely responsible for its own financial condition and contractual obligations. *©2017 Teachers Insurance and Annuity Association of America-College Retirement Equities Fund, 730 Third Avenue, New York, NY 10017.* 318472

Read it. Click it. Get it.

DiversityComm is proud to sponsor HACU
Download your complimentary issue:
www.DiversityComm.net/HACU

Join the Conversation!

A Tradition of Excellence

Baylor University, a founding member of the Big 12 Conference, is a private Christian University and a nationally ranked research institution. The University provides a vibrant campus community for more than 17,000 students by blending interdisciplinary research with an international reputation for educational excellence and a faculty commitment to teaching and scholarship.

Chartered in 1845, Baylor is the oldest continually operating university in Texas. Recently named to the *Latino Leaders Magazine* list of top 50 colleges and universities for Latinos, Baylor welcomes students from all 50 states and more than 85 countries to study a broad range of degrees among its 12 nationally recognized academic divisions.

BAYLOR UNIVERSITY
1845

Celebrating
Pathways to Success

with support of the Hispanic Association of Colleges and Universities

Find your **future** here

NAPA VALLEY COLLEGE
Napa, California

Oracle is proud to support the HACU Annual Conference.

We believe that a talented, diverse and inclusive workforce with a broad range of experiences drives creativity, productivity, innovation and business success.

Explore our exciting career opportunities at: **oracle.com/careers**

Integrated Cloud Applications & Platform Services

Oracle is an Equal Employment Opportunity Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, sexual orientation, gender identity, disability and protected veterans status or any other characteristic protected by law.

ORACLE

Our transformation has taken us to #1.

#1 IN THE NATION for TRANSFORMATION

Saint Peter's University is the winner of the 2018 American Council on Education/Fidelity Investments Award for Institutional Transformation.*

What is a transformational campus? It is a place with faculty engaging students in cutting-edge research, thoughtfully designed spaces and state-of-the-art classrooms that enable hands-on learning. At Saint Peter's all students are guided to reach their full potential, and our alumni prove that resilience and determination lead to success.

- Enrollment Growth of 20%
- Innovative and Expanded Academic Programs
- Real-World Learning Partnerships
- New Student Facilities and Resources
- Valuable Return on Investment

*#1 in Category 2: student populations up to 5,000

Saint Peter's UNIVERSITY
The Jesuit University of New Jersey

saintpeters.edu/transform

UNIBE
UNIVERSIDAD DE IBEROAMERICA

We are essential® COSTA RICA

Proudly members of: HACU

OUR PROGRAMS: MEDICINE | PHARMACY | NURSING | PSYCHOLOGY

UNIBE Costa Rica specializes in Health Sciences, committed to promote the highest academic standards in a challenging, global environment, in which you can finance your studies with us through federal and private loans. In addition, you can acquire new Spanish communication skills through our Spanish Language School and immerse in the culture of Costa Rica.

SUMMER COURSES

Global Education Department

With these programs, students will provide care to patients in a wide variety of clinical environments, including Class-A hospitals, primary care clinics, senior centers and orphanages. While acquiring new professional skills, students will be able to visit cultural and natural sites around Costa Rica, having their accommodations and meals arranged by Universidad de Iberoamerica.

- Medical Spanish
- Global Health
- Global Nursing
- Psychology
- Pre - Medicine
- Medicine
- Pharmacy
- Social Work
- Athletic Training
- Physical Therapy
- Sports and Fitness Counseling
- Educational Leadership
- Undergraduate for Biology students
- Research
- Biology and Ecology

Medical Spanish Rotation Students

internationalprograms@unibe.ac.cr • (506) 2297-2242 ext. 2110 / 2109
www.unibe.ac.cr • Toll free: +1 (833) 458-4276

Without a Heart, it's just a machine.

So in 1971, a little Heart built a different kind of airline—one that made sure everyone could fly.

Everyone has important places to go. So we invented low-fares to help them get there.

To us, you're not 1A or 17B. You're a person with a name, like Steve.

Here, we think everyone deserves to feel special, no matter where you sit or how much you fly.

And with all the places we're going next, we'll always put you first, because our love of People is still our most powerful fuel.

Some say we do things differently.

We say, why would we do things any other way?

Without a Heart, it's just a machine.

Southwest®

Friday, Oct. 5

9:00 a.m. – 3:00 p.m.
HACU "Students in STEM" Youth Leadership Development Forum
Atlanta Metropolitan State College

Noon – 5:00 p.m.
General Conference and Student Track Registration
Atrium Foyer - Atrium Level

A Degree Employers Value From a Proud Hispanic Serving Institution

University of Houston-Downtown offers a variety of options to advance your career with degrees employers recognize and value.

Contact us for more information
713-221-8522
uhd.edu
One Main Street, Houston, TX 77002

UHD™ University of Houston DOWNTOWN

*UHD is an HSI and MSI federally designated university.

FINISH UHD STRONG®

Diverse®

ISSUES IN HIGHER EDUCATION

www.DiverseEducation.com

$10 year* For HACU Attendees

The reliable source for current news, insightful special reports and provocative commentary about diversity in higher education.

Subscribe online – www.diverseeducation.com/subscribe

Use code: T87HACU *U.S. subscriptions only

aft

A Union of Professionals

The **American Federation of Teachers** values the work of partners like the **Hispanic Association of Colleges** and Universities in strengthening public universities that will empower a new generation of Latinx students. Together, we help students achieve full participation in American democracy.

The AFT stands with HACU in these perilous times to keep open the doors of opportunity to all who have made America their home. We're working to defend DACA and protect millions from deportation.

We strive to make sure **every student has the building blocks of success**, including early childhood education, family involvement, a rich curriculum that supports bilingual learning, and affordable higher education. The AFT is proud to join HACU in this work.

Randi Weingarten
PRESIDENT

Lorretta Johnson
SECRETARY-TREASURER

Mary Cathryn Ricker
EXECUTIVE VICE PRESIDENT

The **American Federation of Teachers** is a union of 1.7 million professionals that champions fairness; democracy; economic opportunity; and high-quality public education, healthcare and public services for our students, their families and our communities. We are committed to advancing these principles through community engagement, organizing, collective bargaining and political activism, and especially through the work our members do.

American Federation of Teachers, AFL-CIO • 555 New Jersey Ave. N.W. • Washington, DC 20001 • 202-879-4400 • www.aft.org

aft.org AFTunion @AFTunion AFTunion

BOOTH 211

asa.org

Help reveal the m ral at Booth 211.
The only thing missing is u.

American Student Assistance®

American Student Assistance, ASA, Delta-A and corresponding logos are registered trademarks of American Student Assistance. Other marks are the property of their respective owners. ©2017-2018 American Student Assistance. All rights reserved.

Saturday, Oct. 6 At-A-Glance

7:30 a.m. – 3:30 p.m.	HACU 17th Annual Latino Higher Education Leadership Institute (Pre–Conference event. Additional registration required.)	Atrium Ballroom A - Atrium Level
7:30 a.m. – 4:00 p.m.	General Conference and Student Track Registration	Atrium Foyer - Atrium Level
8:00 a.m. – 3:00 p.m.	Exhibitor Installation and Move–In	International Ballroom - International Level
8:00 a.m. – 3:45 p.m.	HACU Fourth PreK–12/Higher Education Collaboration Symposium (Pre–Conference event. Additional registration required.)	Imperial Ballroom A - Marquis Level
1:30 – 3:30 p.m.	Corporate and Philanthropic Council Meeting (This is a closed meeting.)	A601 - Atrium Level
3:00 – 4:00 p.m.	Commission on International Education Meeting (This is a closed meeting.)	M107 - Marquis Level
4:00 – 5:30 p.m.	Opening Plenary	Atrium Ballroom BC - Atrium Level
5:30 – 7:00 p.m.	Opening Reception and Grand Opening of Exhibit Hall	International Ballroom - International Level
5:30 – 7:00 p.m.	Cyber Café	International Ballroom - International Level

Visit the HACU Exhibit Hall and get your Exhibitor Passport stamped for a Chance to Win a three night stay at the Atlanta Marriott Marquis

HOW TO PLAY

(Find your passport inside your conference padfolio.)

1. Get your Exhibitor Passport stamped or initialed by as many exhibitors as possible during the Grand Opening of the Exhibit Hall and through Monday before lunch.
2. Drop your completed passport in the raffle box by the conference registration desk, no later than 11:30 a.m. on Monday.
3. One Winner will be drawn at Partnership Lunch on Monday.

MUST BE PRESENT TO WIN.

Be brilliant. Together.

Inclusive cultures can embrace individuality and give voice to a broad range of perspectives. Because nothing outshines authenticity. Look again.™ See what inclusion powers at deloitte.com/us/inclusion.

Copyright © 2018 Deloitte Development LLC. All rights reserved.

Deloitte.

Saturday, Oct. 6

7:30 a.m. – 3:30 p.m.
HACU 17th Annual Latino Higher Education Leadership Institute
(Pre–Conference event. Additional registration required.)
Atrium Ballroom A - Atrium Level
The Latino Higher Education Leadership Institute, a dynamic, one-day forum for faculty, staff and administrators at any stage of their careers, will focus on strategies for moving up the faculty and administrative ladders in higher education. The day concludes with a panel comprised of top Latina/o presidents.

7:30 a.m. – 4:00 p.m.
General Conference and Student Track Registration
Atrium Foyer - Atrium Level

8:00 a.m. – 3:00 p.m.
Exhibitor Installation and Move–In
International Ballroom - International Level

8:00 a.m. – 3:45 p.m.
HACU Fourth PreK–12/Higher Education Collaboration Symposium
(Pre–Conference event. Additional registration required.)
Imperial Ballroom A - Marquis Level
The HACU PreK–12/Higher Education Collaboration Symposium will showcase initiatives implemented by colleges, universities and school districts. Includes panel discussions on successful partnerships leading to systemic change.

1:30 – 3:30 p.m.
Corporate and Philanthropic Council Meeting
(This is a closed meeting.)
A601 - Atrium Level

3:00 – 4:00 p.m.
Commission on International Education Meeting
(This is a closed meeting.)
M107 - Marquis Level

4:00 – 5:30 p.m.
Opening Plenary
Atrium Ballroom BC - Atrium Level
Join us for welcome remarks and the State of HACU Address to be delivered by HACU President and CEO Antonio R. Flores.

5:30 – 7:00 p.m.
Opening Reception and Grand Opening of Exhibit Hall
International Ballroom - International Level
Visit this year's exhibitors and meet fellow attendees while enjoying food, refreshments and entertainment.

5:30 – 7:00 p.m.
Cyber Café
International Ballroom - International Level

MORTON COLLEGE
www.Morton.edu
#WeAreMC
Enhancing the quality of life of our diverse community through exemplary teaching and learning opportunities, community service, and life-long learning.

It begins with a promise

to discover medicines that make life better.

Since 1876, we have worked tirelessly to develop and deliver trusted medicines that meet real needs, finding ways to come through no matter the odds. From the development of insulin to the discovery of new treatments for mental illness, we have pioneered breakthroughs against some of the most stubborn and devastating diseases. We bring this same determination to our work today, uniting our expertise with the creativity of research partners across the globe to keep finding ways to make life better.

To find out more about our promise, visit www.lilly.com/about.

2016 CA Approved for External Use PRINTED IN USA ©2018, Eli Lilly and Company. ALL RIGHTS RESERVED.

Lilly

Carnegie Mellon University
HeinzCollege
INFORMATION SYSTEMS • PUBLIC POLICY • MANAGEMENT

ARTS. ANALYTICS. ACTION. | CYBER ASSURANCE | SMART CITY POLICY | HEALTH CARE LEADERSHIP | TECHNOLOGY FOR IMPACT | ANALYTICS FOR GOOD

Join us on our campus for

FALL VISITATION

November 9-10, 2018

Carnegie Mellon University, Pittsburgh PA

We'll help you get there with a $250 Travel Subsidy.

Travel subsidy awarded to all **HACU's National Internship Program and alumni of Hispanic Serving Institution (HSI) member schools.**

Heinz College guarantees $30,000 minimum scholarships to **HACU's National Internship Program and alumni of Hispanic Serving Institution (HSI) member schools** who attend Heinz College for graduate school!

HEINZ COLLEGE MASTER'S DEGREE PROGRAMS:

- Arts Management
- Entertainment Industry Management: Pittsburgh PA and Los Angeles CA
- Health Care Analytics, Policy & Management
- Information Security Policy & Management
- Information Systems Management: Pittsburgh PA and Australia
- Public Policy & Management: Pittsburgh PA, Washington DC, and Australia

heinz.cmu.edu

Sunday, Oct. 7 At A-Glance

8:00 – 9:00 a.m.	Coffee Break	Atrium Foyer & Atrium 700 Hallway - Atrium Level
8:00 a.m. – 5:00 p.m.	General Conference Registration	Atrium Foyer - Atrium Level
9:00 – 10:15 a.m.	Successful Endowment Matching: Building a Foundation for the Future	A701 - Atrium Level
	HSSD Roundtable Discussion: Creating a College Going Program through Partnership	A702 - Atrium Level
	Community–Based Work-Study: Providing Students Career-Relevant Work Experience	A703 - Atrium Level
	Walking Through Fire: Using a Campus Climate Audit to Challenge Convention and Elevate Standards	A704 - Atrium Level
	Health-sciences Immersion for Academic Success: New Model for HACU partnerships	A705 - Atrium Level
	Serving Hispanic/Latinx Students: Promising Practices for Recruitment, Admission, and Integration	A706 - Atrium Level
	Serving "High-risk" Hispanic Medical Students to be Successful	A707 - Atrium Level
	A University's Approach to Create a Thriving Undocumented Student Center	A601 - Atrium Level
	Partnerships for Innovative Service Learning Study Abroad Courses	A708 - Atrium Level
9:30 – 10:45 a.m.	Associate Member Meeting	M101 - Marquis Level
10:00 a.m. – 5:00 p.m.	Cyber Café	International Ballroom - International Level
10:00 a.m. – 5:30 p.m.	Exhibit Hall (Closes from noon to 1:30 p.m.)	International Ballroom - International Level
10:30 – 11:45 a.m.	HSI-STEM and Articulation Program: Creating and Implementing the Logic Model	A702 - Atrium Level
	HACU National Internship Program: Facilitating Opportunities, Expanding Professional Networks, and Launching Careers	A601 - Atrium Level
	Supporting Concurrent Enrolled Students in Early College High Schools	A703 - Atrium Level
	Evidence-Based Practices that Increase Student Success: Structural Reforms	A704 - Atrium Level
	The Vital Role of College Trustees to Advance Student Success in Hispanic-Serving Institutions	A701 - Atrium Level
	Building America's Future - Developing Pathways to College for Hispanic Students	A705 - Atrium Level
	Making an IMPACT: A New Mentoring Program for Student Success	A707 - Atrium Level
	Left Out: How a Lack of Diversity and Inclusion Hurts our Students	A708 - Atrium Level
	HACU Government Relations Update	A706 - Atrium Level
10:30 – 11:45 a.m.	International Networking Session	M106 - Marquis Level
Noon – 1:30 p.m.	Power Lunch	Atrium Ballroom - Atrium Level
2:00 – 3:15 p.m.	Building Student Leadership through Community Engagement	A701 - Atrium Level
	Bridging the Research Gap: Community College to University	A702 - Atrium Level
	Emergency Preparedness and Unprecedented Events: Two Responses to Hurricane Maria	A703 - Atrium Level
	Nurturing Students at the Intersection of Science and Cultural Heritage	A704 - Atrium Level
	Enhancing Intercultural Competency to Better Serve Hispanic Students and Hispanic-Serving Institutions	A705 - Atrium Level
	Raza Research and Conference Program: How to Document Impact and Latinx Success Around High Impact Learning	A707 - Atrium Level
	Noncognitive Skills and Student Success: Case Studies from 3 HSIs	A601 - Atrium Level
	Federal Funding Opportunities for Hispanic-Serving Institutions	A706 - Atrium Level
	Scholarships and Academic Support for Mexico, Spain, and Latin America	A708 - Atrium Level
2:00 – 3:15 p.m.	Annual Business Meeting	M101 - Marquis Level
2:00 – 5:00 p.m.	College and Career Fair (Free and open to the public.)	International Ballroom - International Level
3:15 – 3:45 p.m.	Coffee Break	Atrium 700 Hallway - Atrium Level International Ballroom - International Level
3:55 – 5:10 p.m.	University of North Texas, Dallas and LNESC Partner to Promote Student Civic Engagement	A701 - Atrium Level
	Test Prep and College Readiness: March2Success and Army ROTC	A601 - Atrium Level
	A Regional Partnership with National Implications for Hispanic Students	A702 - Atrium Level
	Challenges and Opportunities for Equitable Hispanic Inclusion in the Presidential/CEO Ranks	A706 - Atrium Level
	Building America's Future: Increasing Hispanic/Latinx STEM & Male Student Success	A706 - Atrium Level
	Transforming Educational Trajectories: Needs and Best Practices for Hispanic Students	A703 - Atrium Level
	Engaging Students with Personal Finance	A705 - Atrium Level
	Building Support for Prevention Education at a Hispanic-Serving Institution	A707 - Atrium Level
	Partnering for Internationalization at Home: a Win-Win Strategy	A708 - Atrium Level
5:00 – 6:30 p.m.	California HSI Summit	M106 - M107 - Marquis Level

HACU's Annual Conference general workshops six tracks:

Track 1 - Grants and Fundraising Opportunities
Grant and fundraising opportunities available from government and private sources. Presentations on the outcomes of programs implemented at colleges and universities and made possible with grant and fundraising assistance.

Track 2 – Partnerships that Work
Exemplary collaborative practices for student success.

Track 3 – Executive Leadership for Presidents, CEOs and Trustees
Issues of special interest to university presidents/CEOs and trustees.

Track 4 – Academic Success for Hispanic Students, Research and Practice
Successful programs and strategies that are ensuring the educational success of Hispanic Students.

Track 5 – Advocacy and Policy
The latest developments in federal or state policy affecting higher education of HACU–members.

Track 6 – International Partnerships
Successful working models and opportunities for international collaboration in higher education.

Free, Six-Week Summer Health Professions Education Program

facebook.com/shpepconnect

twitter.com/shpepconnect

APPLICATION OPENS
December 1

APPLICATION DEADLINE
February 15

SUMMER HEALTH PROFESSIONS EDUCATION PROGRAM

Shaping Careers. Changing Lives.

SHPEP is a national program funded by the Robert Wood Johnson Foundation with direction and technical assistance provided by the Association of American Medical Colleges and the American Dental Education Association.

Building a Culture of Health

The Summer Health Professions Education Program (SHPEP) offers an educational opportunity for first- and second-year college students interested in exploring a career in the health professions. The program's focus is to increase diversity in the health professions. The career tracks include dentistry, medicine, nursing, optometry, pharmacy, physical therapy, physician assistant, and public health.

Apply today and start building a successful career in the health professions.

Learn more and apply today:
shpep.org

Support provided by
Robert Wood Johnson Foundation

18-159 (08/18)

SE APASIONADA. SE EXIGENTE. ALVERNO COLLEGE.

As a diverse community of innovative women, Alverno College is proud to be Wisconsin's first Hispanic-Serving Institution.

ALVERNO COLLEGE
ESTABLISHED 1887
MILWAUKEE, WISCONSIN

Who am I?
I am Heriberto Reynoso.
I am a former HACU scholarship recipient who is now CEO and founder of Reybotics, the premier robotics manufacturing center of South Texas.

My true passion is visiting schools throughout the Rio Grande Valley and inspiring students to become the next generation of innovators.

Who am I?
I am an entrepreneur.
I am a mentor.
I am UTRGV.

Heriberto Reynoso
CEO & Founder, Reybotics
2016 UTRGV Distinguished Alumnus

The University of Texas Rio Grande Valley™

IAmUTRGV.com

Sunday, Oct. 7

8:00 – 9:00 a.m.
Coffee Break
Atrium Foyer & Atrium 700
Hallway - Atrium Level

8:00 a.m. – 5:00 p.m.
General Conference Registration
Atrium Foyer - Atrium Level

9:00 – 10:15 a.m. **CONCURRENT WORKSHOPS**

$ Successful Endowment Matching: Building a Foundation for the Future
A701 – Atrium Level
Small colleges need reliable income sources to build campus programs and improve student success. The University of New Mexico-Valencia Campus, a small two-year institution in central New Mexico, successfully completes a 1:1 endowment match every year with U.S. Department of Education grant funds to support student scholarships, a critical retention tool for low-income, disadvantaged students. This interactive workshop will cover strategies to build a successful endowment matching program useful for any institution.

Marcus Gallegos, Development & Donor Relations Manager, University of New Mexico Valencia Campus

Cindy Shue, Senior Program Manager, The University of New Mexcio-Valencia

HSSD Roundtable Discussion: Creating a College Going Program through Partnership
A702 – Atrium Level
Moreno Valley Unified School District reached an 83% Long-Term English Learner reclassification rate within three years of implementing a new strategy through the CLS English Learner Families for College grant from the U. S. Department of Education. Hear how our success can translate into YOUR success through the unveiling of the free, online "Families for College Reclassification Guide." The FIELD Career Technical Education Initiative is an education-based, economic revitalization approach to strengthen regional workforce and offer educational opportunities for urban and rural students. This landmark collaboration convenes partners: school districts, educators, higher education institutions, community organizations, and industry leaders with primary goal to increase employment and postsecondary education.

Lilia Villa, Director English Language Learners Programs, Moreno Valley Unified School District

Dr. Martinrex Kedziora, Superintendent, Moreno Valley Unified School District

Jesus Holguin, School Board Member, Moreno Valley Unified School District

Martha Cepeda-Medina, Coordinator-Academic Inter. & Linguistic Support, Moreno Valley Unified School District

David Villarino, President & CEO, Farmworker Institute of Education & Leadership Development, Inc.

Community–Based Work-Study: Providing Students Career-Relevant Work Experience
A703 – Atrium Level
Alamo Community College District in 2015 launched its community-based federal work-study program designed to provide work-study students career-relevant work experience while providing service to governmental and nonprofit agencies in San Antonio. Collaborating with numerous agencies, Alamo Colleges currently places 12% of its work-study students with partnering community agencies where students gain work experience, network with professionals in their field of study and develop an understanding of the professional work environment.

Dr. Martha Trevino, Director, Experiential Learning, Alamo Colleges District

Walking Through Fire: Using a Campus Climate Audit to Challenge Convention and Elevate Standards
A704 – Atrium Level
This session will detail how a predominantly white institution, which was founded as a traditional "Normal" school is developing and implementing an action plan Toward A More Inclusive Campus Climate, in order to increase retention and satisfaction rates for faculty and students of color LGBTQ+ and/or having a disability(ies).

Stacey Luster, Esq., Assistant Vice President, HR, Payroll, & Diversity, Worcester State University

Isaac Tesfay, Director of Diversity, Inclusion, AA/EO, Worcester State University

Mary Jo Marion, Assistant Vice President for Urban Affairs and Executive Director of the Latino Education Institute, Worcester State University

Dr. Hank Theriault, Associate Vice President for Academic Affairs, Worcester State University

Health-sciences Immersion for Academic Success: New Model for HACU partnerships
A705 – Atrium Level
This presentation will examine the partnership between Texas A&M University- Kingsville (TAMUK) and Pontificia Universidad Católica de Puerto Rico (PUCPR) to create a model for experiential academic programs in biomedical sciences. Student exchange between collaborating institutions created a new environment for hands on practices, service learning and culture awareness that enrich student's academic and personal profile leading to academic success.

Dr. Maria Velez-Hernandez, Assistant Professor, Texas A&M University, Kingsville

Joel E. Velez Colon, Interim Director of International Affairs, Pontifical Catholic University of Puerto Rico

$ Grants and Fundraising Opportunities · Partnerships that Work · Executive Leadership for Presidents, CEOs and Trustees
Academic Success for Hispanic Students, Research and Practice · Advocacy and Policy · International Partnerships

@HACUNews #HACU18

Sunday, Oct. 7

9:00 – 10:15 a.m. **CONCURRENT WORKSHOPS**

Serving Hispanic/Latinx Students: Promising Practices for Recruitment, Admission, and Integration
A706 – Atrium Level
Join us to learn what Catholic colleges and universities are doing to intentionally recruit, admit, and integrate Hispanic/Latinx students on campus. Building on our Catholic identity, presenters will share practical strategies for bringing Hispanic/Latinx students to campus, engaging these students in campus life, and providing a campus environment that leads to student success. Group discussions will allow participants to share best practices with each other and talk about how Catholic institutions are welcoming Hispanic/Latinx students.

Dr. Anne Prisco, President, Felician University

Dr. Irma Becerra, President, Marymount University

Dr. Rosalind V. Alderman, Vice Provost for Enrollment Management, St. Mary's University

Serving "High-risk" Hispanic Medical Students to be Successful
A707 – Atrium Level
An accrediting body depicted Universidad Central del Caribe medical students as "high-risk." This statement led faculty and administration to engage in a systematic analysis to develop a comprehensive initiative to improve student outcomes. A multi-level strategy considered revision and enhancement of admission criteria and process, teaching and learning, and student support services. Presenters will engage with the audience in a discussion concerning the implemented strategies and stimulate participants' reflection on their ideas for improving student performance.

Dr. Waleska Crespo Rivera, President, Universidad Central del Caribe

Dr. José Ginel Rodríguez, Dean of Medicine, Universidad Central del Caribe

Dr. Nereida Díaz, Institutional Dean of Academic Affairs, Universidad Central del Caribe

Dr. Iris Parrilla, Associate Professor Family Medicine, Universidad Central del Caribe

Dr. José L. Oliver Sostre, Coordinator, Associate Professor Destrezas Clinicas, Universidad Central del Caribe

A University's Approach to Create a Thriving Undocumented Student Center
A601 – Atrium Level
This presentation will engage participants by addressing the creative approach California State University, San Bernardino is taking to assist undocumented students and their families as well as the strategies implemented and the immigration policies impacting students. The presentation will offer recommendations for colleges and universities to welcome undocumented students and how they can engage faculty and staff in this endeavor. Our goal is to promote the creation of safe spaces and networks that better assist the undocumented, immigrant and mixed-status students.

Olivia Rosas, Associate Vice President, Student Success and Educational Equity, California State University, San Bernardino

Maria Barragan, Undocumented Student Success Center Coordinator, Student Success and Educational Equity, California State University, San Bernardino

Dr. Brian Haynes, Vice President, Student Affairs, California State University, San Bernardino

Partnerships for Innovative Service Learning Study Abroad Courses
A708 – Atrium Level
Integration of service learning in the higher education experience has increasingly become an important priority for universities. This priority also extends to study abroad experiences. This panel session will revolve around two innovative service learning courses in USA/Mexico and India.

Dr. Akbarali Thobhani, Executive Director, Office of International Studies, Metropolitan State University of Denver

Prof. Emily Matuszewicz, Interim Director, Institute of Integrative Health, Metropolitan State University of Denver

Dr. Irma Livier de Regil Sanchez, Head of Research at UNIVA System, Universidad del Valle de Atemajac

Dr. Aaron Brown, Professor, Engineering, Metropolitan State University of Denver

9:30 – 10:45 a.m.
Associate Member Meeting
M101 - Marquis Level

10:00 a.m. – 5:00 p.m.
Cyber Café
International Ballroom - International Level

10:00 a.m. – 5:30 p.m.
Exhibit Hall
(Closes from noon to 1:30 p.m.)
International Ballroom - International Level

Sunday, Oct. 7

10:30 – 11:45 a.m. **CONCURRENT WORKSHOPS**

$ HSI-STEM and Articulation Program: Creating and Implementing the Logic Model

A702 – Atrium Level

The session will analyze planning and implementation of Saint Peter's University FY16 HSI-STEM grant. Specifically, it will examine design and use of a logic model; significance; services and proposed impact; management; and evaluation and evidence of effectiveness. Approaches to formulating project teams and performance metrics, and meeting evidence of promise will be addressed. Utilizing an interactive logic model, learning outcomes include mapping needs to grant priorities, designing to achieve grant outcomes, and formulating performance outcomes.

Dr. Virginia Bender, Special Assistant to the President for Institutional Planning, Saint Peter's University

Dr. Maryellen Hamilton, Professor for Psychology and Director of the HSI-STEM Grant, Saint Peter's University

HACU National Internship Program: Facilitating Opportunities, Expanding Professional Networks, and Launching Careers

A601 – Atrium Level

The HACU National Internship Program (HNIP), the nation's largest Hispanic college internship program, has been praised by independent reports, the White House and the Office of Personnel Management (OPM), as a "remarkably" effective recruitment tool for federal agencies and corporations. HNIP introduces college students to valuable on–the–job experience and leads to well–paying, meaningful careers. Learn how students can benefit from paid internships and professional development opportunities through HNIP

Reynaldo Decerega, Assistant Vice President HNIP & Federal Relations, Hispanic Association of Colleges and Universities

Gaston Cantu, Director of Student Services, Hispanic Association of Colleges and Universities

Supporting Concurrent Enrolled Students in Early College High Schools

A703 – Atrium Level

Palo Alto College has seven Early College High School partners and has developed several best practices in leadership, advising and faculty professional development to support concurrently enrolled students, high school partners and faculty. Come engage in meaningful discussion on how to implement these innovative leadership activities and advising strategies to develop inclusion around concurrent enrollment students.

Monica Ayala Jimenez, Dean of High School Pre-College Programs, Palo Alto College

Patrick Lee, Interim Dean of Arts & Sciences, Palo Alto College

Jeffrey Flores, Principal, Frank Madla Early College High School

Evidence-Based Practices that Increase Student Success: Structural Reforms

A704 – Atrium Level

Complete College America is assisting a dozen Hispanic-Serving Institutions in implementing proven-effective practices that will dramatically improve student success. Panelists will share data, information about the strategies, available free resources, and how to implement those practices on your campus. Those game changer strategies are being scaled in scores of states and postsecondary education systems around the nation.

Dr. Henry Fernandez, Vice President, Complete College America

Dhanfu Elston, Vice President, Complete College America

The Vital Role of College Trustees to Advance Student Success in Hispanic-Serving Institutions

A701 - Atrium Level

The purpose of this presentation is to "jump start" the increased participation of trustees to support Hispanic-Serving Institutions (HSIs) and HACU. The symposium will serve as a platform for planning on how to reach out and engage trustees across the U.S. Topics to be addressed include: community college partnerships; business/industry and education partnerships; engaging trustees as effective governance partners; trustees role in advancing HSI mission and advocacy; key legislation; and state legislation and partnerships. Trustees will share and learn about the challenges they face in Hispanic student success, employee diversity, and institutional leadership and funding.

Dr. Margaret Quinones-Perez, Trustee of Santa Monica College and Former Board of Governor for California Community Colleges

Mary Figueroa, Trustee Riverside Community College District, Member California Community College Trustees Board (CCLC) and Former Board Member of the Association of Community College Trustees (ACCT).

Dr. Silas Abrego, Trustee of California State Universities and Colleges.

$ Grants and Fundraising Opportunities | Partnerships that Work | Executive Leadership for Presidents, CEOs and Trustees | Academic Success for Hispanic Students, Research and Practice | Advocacy and Policy | International Partnerships

@HACUNews #HACU18

Sunday, Oct. 7

10:30 – 11:45 a.m. **CONCURRENT WORKSHOPS**

Building America's Future - Developing Pathways to College for Hispanic Students

A705 – Atrium Level

Loyola Marymount University has partnered with East Los Angeles College (ELAC) and Santa Monica College (SMC) to provide college access through our LMU at ELAC" and "LMU at SMC" programs. Eligible students enroll into the scholars programs of either community college where they take pre-approved courses that will allow them to transfer to LMU as sophomores on track to graduate in three years. We explore the benefits of this program for all and its implications on transfer mission and strategy.

Dr. Maureen Weatherall, Vice Provost, Enrollment Management, Loyola Marymount University (@mpweatherall)

Teresa L. Garcia, Scholars Program Leader/Counseling Faculty, Santa Monica College

Thomas Gutto, Director Transfer Enrollment Services, Loyola Marymount University (@tomgutto)

Vanessa Miranda, Associate Director, Transfer Student Success, Loyola Marymount University

Making an IMPACT: A New Mentoring Program for Student Success

A707 – Atrium Level

Many students may view the first year college experience as discouraging, aimless, hard, and expensive. As a small, private liberal arts Hispanic-Serving Institution, Houston Baptist University aims to change these student perspectives. The Innovative Mentoring Program Achieving College Transformation (IMPACT) is an initiative that focuses on student motivation, goal-setting, tutoring, and educational funding. This session will detail the creation of the IMPACT program, and discuss the importance of both formal and informal mentoring for student success.

Vivian Medrano, Ed.D., First Year Success Coach, Houston Baptist University

Kimberly Ramos, MEd, Director of First Year Success (Title V), Houston Baptist University

Left Out: How a Lack of Diversity and Inclusion Hurts our Students

A708 – Atrium Level

California is one of the most diverse states in the nation where 44% of college students were Latinx in 2016-17. Yet, when it comes to leadership, our institutions are far from diverse. College leaders set the tone, values and direction of their institutions. But when that leadership is not reflective of the diversity of the student population, student success suffers. This presentation addresses why diversity and inclusion matters and highlights specific strategies that address more equitable hiring, promotion and retention practices.

Leticia Bustillos, Ph.D., Director of Policy Research, Campaign for College Opportunity (@leddytb)

Sarah Klotz, Senior Project Specialist, Center for Urban Education, University of Southern California (@Dr_Klotz)

Debbie Hanson, Senior Project Specialist, Center for Urban Education

Jason Suarez, Professor of History and Faculty Coordinator of Student Equity Reenvisioned, El Camino College

HACU Government Relations Update

A706 – Atrium Level

An update on the latest higher education policies impacting Hispanic-Serving Institutions (HSIs) from Washington, D.C. This session highlights on the latest public policy developments on Capitol Hill, including the status of the Federal Fiscal Year appropriations and its impact on the Hispanic higher education community. The session will also highlight HSIs priorities in the Higher Education Act (HEA) reauthorization, immigration reform/ Deferred Action for Childhood Arrivals (DACA) students, and the new HSI program at the National Science Foundation (NSF).

Luis Maldonado, Chief Advocacy Officer, Hispanic Association of Colleges and Universities

Alicia Diaz, Executive Director of Legislative Affairs, Hispanic Association of Colleges and Universities

John Aguilar, Executive Director of Legislative Affairs, Hispanic Association of Colleges and Universities

Amy Jimenez, Legislative Director, Hispanic Association of Colleges and Universities

10:30 – 11:45 a.m.

International Networking Session

M106 - Marquis Level

Sunday, Oct. 7

Noon – 1:30 p.m.

Power Lunch

Atrium Ballroom – Atrium Level

The luncheon program will include presentations of HACU Awards of Excellence to individuals and organizations that have exemplified HACU's mission of championing Hispanic higher education success.

2:00 – 3:15 p.m. — **CONCURRENT WORKSHOPS**

Building Student Leadership through Community Engagement

A701 – Atrium Level

The University of the Incarnate Word (UIW) & Southwest Independent School District created a purposeful and intentional collaboration for students to explore their civic identity as student leaders. Working in program areas identified by the school district exposed and challenged students to meet the needs of the community. With guidance, students reflected on what it means to be a civic leader drawing connection between learning in the community, classroom learning, and the tenets of Catholic Social Teaching and/or the UIW Mission values.

Dr. Ricardo Gonzalez, Director, Ettling Center for Civic Leadership & Sustainability, University of the Incarnate Word

Dr. Joanne Fey, Assistant Superintendent, Southwest Independent School District

Jesse Garcia, Director, Community Outreach, Southwest Independent School District

Bridging the Research Gap: Community College to University

A702 – Atrium Level

What is a true undergraduate research experience? Can a community college student be a part of a research experience that changes their way of thinking? The SCCORE (Summer Community College Opportunity for Research Experience) program at New Mexico Institute of Mining and Technology is challenging students to become the researchers that change the world. SCCORE is a summer residential program that takes place on five university campuses around New Mexico with student from six community colleges.

Michael Voegerl, Director of Student Affairs, New Mexico Institute of Mining and Technology

Jeanne Garland, Co-Director of AMP, New Mexico Institute of Mining and Technology

Adriana Gallegos, Mechanical Engineering Student, New Mexico Institute of Mining and Technology

Emergency Preparedness and Unprecedented Events: Two Responses to Hurricane Maria

A703 – Atrium Level

On September 20, 2017, Puerto Rico was devastated by the impact of Hurricane Maria. Universidad Metropolitana, as so many other higher education institutions on the island, put into action its emergency plan. Post-hurricane realities required immediate attention to basic human needs, but also to structural challenges, student academic needs and appropriate solutions that met all accreditation requirements.

Carlos Padin, Chancellor, Universidad Metropolitana

Gilberto Marxuach Torrós, Esq. , President, Universidad del Sagrado Corazón

Nurturing Students at the Intersection of Science and Cultural Heritage

A704 – Atrium Level

L@s GANAS is an Hispanic-Serving Institution STEM funded initiative at the University of Illinois at Chicago that has created a comprehensive program that includes transition coaching, mentoring, and research opportunities. L@s GANAS has also developed and facilitated science-specific dialogues for students to explore connections and build positive self-defined identities as Latin@s and scientists. We will present our approach, share a dialogue example, and discuss our findings.

Veronica Arreola, Director, University of Illinois at Chicago (@UICLASGANAS)

Priscila Pereira, Research Assistant, University of Illinois at Chicago

Lena Reynolds, Civic Engagement Educator, University of Illinois at Chicago (@UICLCC)

Nicolas Zarazua, Transition Coach, University of Illinois at Chicago

$ Grants and Fundraising Opportunities · Partnerships that Work · Executive Leadership for Presidents, CEOs and Trustees
Academic Success for Hispanic Students, Research and Practice · Advocacy and Policy · International Partnerships

@HACUNews #HACU18

Sunday, Oct. 7

2:00 – 3:15 p.m. — **CONCURRENT WORKSHOPS**

Enhancing Intercultural Competency to Better Serve Hispanic Students and Hispanic-Serving Institutions

A705 – Atrium Level

This interactive session will discuss the importance of introducing intercultural competence in Hispanic-Serving Institutions. Intercultural competence may be understood as the ability to think and act in interculturally appropriate ways. Attendees will learn from practical examples and new strategies that were applied in the ALAS Title V Program. The presenters will also deliver recommendations on how to provide cultural competency training for all faculty, administrators, and staff to better meet the needs of Hispanic students and to promote their academic success.

Dr. Manuela Gabriel, ALAS Title V Assistant Project Director, Fresno Pacific University

Patty Salinas, ALAS Title V Project Director, Fresno Pacific University

Celeste Lopez, ALAS Title V Research Analyst, Fresno Pacific University

Raza Research and Conference Program: How to Document Impact and Latinx Success Around High Impact Learning

A707 – Atrium Level

The aim of our workshop is to give our audience an opportunity to reflect on high impact learning practices at their campus and develop a process on how to move beyond the basic federal metrics of students success and develop identity based undergraduate research best practices. The workshop will document University of California, San Diego Raza Resource Centro Research and Conference Program (RRCP) launched with a budget to enhance student academic and professional development, increase sense of belonging at an R1, increase the number of 1st generation Latinx students (Latinx represents students of Hispanic origin) engaged in scholarly research, and create high impact learning opportunities. Our program is both transdisciplinary and interdisciplinary. Our work is centered around the importance of going beyond the federal metrics of student success. The learning outcomes include success and setting high standards around student research, academic writing, conference participation, and research/leadership fellowship participation.

Dr. Gerardo Arellano, Director and Campus Diversity Officer, University of California, San Diego

Claudia Martinez, Assistant Director, Raza Resource Center, University of California, San Diego

Noncognitive Skills and Student Success: Case Studies from 3 HSIs

A601 – Atrium Level

While many acknowledge the role of noncognitive skills in student success, institutions still struggle to identify ways to integrate noncognitive factors into strategy, policy, and practice. Featuring case studies from three HSIs participating in a collaborative demonstration project between HACU and Educational Testing Service, this session will go beyond the mere assessment of noncognitive factors. Participants from each institution will share lessons learned, strengths and challenges around holistic assessment, and impacts on student success practice.

Ross Markle, Ph.D., Senior Assessment Strategist, Educational Testing Service

Michael Nava, Associate Dean for Student Services, University College, Texas State University

Amaris Guzman, Manager, Community Outreach, Valencia College

Mary Ann Villareal, Associate Vice President, Strategic Initiatives, California State University, Fullerton

Federal Funding Opportunities for Hispanic-Serving Institutions

A706 – Atrium Level

Federal agency representatives will discuss grant opportunities available for Hispanic-Serving Institutions (HSIs) and other higher education institutions. This panel will actively engage participants in a discussion of available opportunities that benefit colleges and universities. Participants will also explore potential opportunities to identify resources from different agencies to make the links necessary to support activities directly assisting HSIs to serve the nation's priorities.

Irma Lawrence, Ph.D., National Program Leader, HSIs Education Grants Program, National Institute of Food and Agriculture

Julio Dicent Taillepierre, Team Lead – Initiatives and Partnerships, Centers for Disease Control and Prevention

Scholarships and Academic Support for Mexico, Spain, and Latin America

A708 – Atrium Level

Scholarships for academic degree programs as well as language study support for students can build bridges between universities, government agencies, and other educational institutions. Academic support programs such as fellowships, tutoring, and bilingual education programs help students excel while on campus. We present results of partnerships with federal, state, and local funding agencies to support Dreamers, new students, and merit scholars as well as campus and community constituents who ensure a successful academic and cultural experience.

Dr. Paul Edmunds, Director, The University of New Mexico

Dr. Cheo Torres, Vice President for Student Affairs, The University of New Mexico

Dr. Marta Walliser, International Relations, Instituto Franklin-UAH

Sunday, Oct. 7

2:00 – 3:15 p.m.
Annual Business Meeting
M101 - Marquis Level

2:00 – 5:00 p.m.
College and Career Fair (Free and open to the public.)
International Ballroom - International Level

3:15 – 3:45 p.m.
Coffee Break
Atrium 700 Hallway - Atrium Level
International Ballroom - International Level

3:55 – 5:10 p.m. — **CONCURRENT WORKSHOPS**

University of North Texas, Dallas and LNESC Partner to Promote Student Civic Engagement
A701 – Atrium Level
The Spanish Department at the University of North Texas at Dallas and the LULAC National Education Service Center (LNESC) in Dallas, Texas have partnered to implement a model service learning course to prepare Spanish-speaking immigrants for U.S. citizenship with college students who are studying Spanish serving as their academic tutors.

Dr. Mara Vaughn, Assistant Professor, University of North Texas at Dallas

Dr. Sheryl Santos-Hatchett, Languages and Communication Department Coordinator, University of North Texas at Dallas

Ray de Los Santos, Executive Director, LULAC National Education Service Center, Dallas

Test Prep and College Readiness: March2Success and Army ROTC
A601 – Atrium Level
Success should never depend on the ability to afford an expensive test prep program. March2Success is a free, online course designed to improve student performance on standardized tests while enhancing math, science and language arts skills. Learn how students in your district can use this tool to prepare for state required exams and college entrance tests, including SAT and ACT. This session will include an interactive demonstration of the www.March2Success.com website and share information about how this free tool can be used by students, teachers and administrators.

U.S. Army Representative

U.S. Army Representative

A Regional Partnership with National Implications for Hispanic Students
A702 – Atrium Level
The University of California, Riverside (UCR) and California State University, San Bernardino (CSUSB) have partnered with K-12 districts, community colleges, and the private sector to increase educational attainment in the region. This presentation will provide an overview of the leadership, organizational structure, governance, funding, and metrics used to help transform educational outcomes in the nation's 13th largest metropolitan area, where nearly half the population is Hispanic/Latino.

Dr. Kim Wilcox, Chancellor, University of California, Riverside

Dr. Tomás Morales, President, California State University, San Bernardino

Challenges and Opportunities for Equitable Hispanic Inclusion in the Presidential/CEO Ranks
A706 – Atrium Level
This session will focus on the challenges to include Latino/Latina academic leaders in presidential & CEO positions across the country particularly at Hispanic-Serving Institutions. The widening gap between Hispanic student enrollments and Hispanic representation in leadership positions in academia also create opportunities for national organizations to collaborate with the Hispanic Association of Colleges and Universities in undertaking new and innovative efforts to increase the number of Hispanics in such positions.

Dr. Richard A. Wueste, Executive Search Consultant, AGB Search

Dr. Michael Galligan-Stierle, President, Association of Catholic Colleges and Universities

$ Grants and Fundraising Opportunities
Partnerships that Work
Executive Leadership for Presidents, CEOs and Trustees
Academic Success for Hispanic Students, Research and Practice
Advocacy and Policy
International Partnerships

@HACUNews #HACU18

Sunday, Oct. 7

3:55 – 5:10 p.m. — **CONCURRENT WORKSHOPS**

Building America's Future: Increasing Hispanic/Latinx STEM & Male Student Success
A706 – Atrium Level
Without maximizing Hispanic/Latinx student success, the US will not maintain future leadership in business, science, technology, and other areas. Rather than asking if students are college ready we must support faculty and staff to become more student ready.

Thomas Brown, Managing Principal, Thomas Brown & Associates

Dr. José Leyba, Senior Associate, Thomas Brown & Associates

Transforming Educational Trajectories: Needs and Best Practices for Hispanic Students
A703 – Atrium Level
As an Hispanic-Serving Institution, National Louis University is committed to increasing persistence and graduation of Hispanic students. To accomplish this, we have defined what it means to "serve" students by assessing the needs data of our student population and providing the specific best practices that meet these needs. Participants will leave with knowledge of concrete steps to implement a process of data collection for building supportive services and practices their institution will need to "serve" their students.

Melanie Flores, HSI STEM Director, National Louis University (@mel.flores)

Adrianna Gonzalez, HSI Academic Advisor & Career Coach, National Louis University (@soylafrida)

Engaging Students with Personal Finance
A705 – Atrium Level
Financial literacy has become a key part of student success for many institutions of higher learning in the United States. However, without a clear plan for implementation and student engagement, schools may waste time and resources on ineffective financial education initiatives. This session will introduce a strategic framework that faculty and staff can use to introduce personal finance concepts to their students and give examples of things peer institutions are doing to build financial capability on their campuses.

Raven Newberry, CashCourse Program Manager, National Endowment for Financial Education

Building Support for Prevention Education at a Hispanic-Serving Institution
A707 – Atrium Level
Higher Education institutions are increasingly focusing on the prevention of sexual violence on campuses. These efforts are often met with student apathy or opposition. For Hispanic-Serving Institutions the challenge of creating content to meet students where they are at can be even more complex. This workshop presents strategies the University of New Mexico used to provide a mandatory, in-person sexual violence prevention education initiative while also garnering support from the campus community.

Lisa Delgado-Lindquist, Director of LoboRESPECT Advocacy Center, The University of New Mexico

Cole Carvour, Training & Development Specialist, LoboRESPECT Advocacy Center, The University of New Mexico

Partnering for Internationalization at Home: a Win-Win Strategy
A708 – Atrium Level
This session will review best practices and explore key elements and standards established by CETYS University (Mexico) for internationalization at home initiatives, and how CETYS University has joined hands with key partners abroad to facilitate the participation of international faculty and students in its International Summer Program and in other key programs in its internationalization at home strategy. These actions have helped CETYS University reach the goal of 50% of students graduating with an international experience.

Dr. Scott Venezia, Chief International Officer, CETYS University

5:00 – 6:30 p.m.
California HSI Summit
M106 - M107 - Marquis Level

From UNION COUNTY COLLEGE

...to your Dream School

Our students have been accepted to Columbia, Cornell, NYU, Rutgers and UCLA, among many other prestigious universities across the country. Union offers:

- Easy transfer to top schools
- Small class sizes and flexible schedules
- A supportive community of faculty and staff

For information, call
908.709.7518
or visit us at
www.ucc.edu

Union County College
Transforming Our Community... One Student at a Time

HISPANIC SERVING INSTITUTION & PROUD HACU MEMBER INSTITUTION

HigherEdJobs®

Advance Your Academic Career.

We know it takes ambition to succeed in higher education, but finding the right job doesn't have to be hard. Since 1996, HigherEdJobs has been making it easier to advance your academic career with the most comprehensive, easy-to-use website for connecting you to your perfect job in academia.

- Search more than 45,000 jobs from 2,200 institutions.
- Target your job search with 200+ academic and administrative categories.
- Create a free account to post your resume/CV for employers to view.
- Receive job announcements and industry news via email.
- Stay up-to-date with higher education news and career resources.

Aspire Higher®

Find your next job in higher education, visit **HigherEdJobs.com**

CAN A STUDENT PROTECT OUR NATION?

When you're a part of the CIA, you can. No matter what you do here, your contributions have great impact – and there's plenty to do. The CIA has paid student internship, scholarship and co-op opportunities in several fields of study. From accounting and finance, to economics, engineering and information technology, the CIA needs talented and intelligent professionals to continue the work that keeps our nation safe.

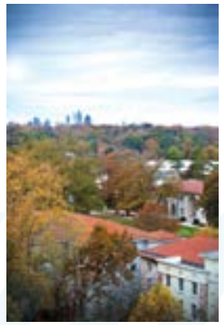
The thing that sets CIA professionals apart is our commitment to protect our national security. Do you have that drive inside of you?

THE WORK OF A NATION.
THE CENTER OF INTELLIGENCE.

For additional information and to apply, visit:
cia.gov/careers

An equal opportunity employer and a drug-free workforce.

EMORY UNIVERSITY



Join our diverse community of bold leaders, innovative thinkers, and audacious scholars.

Located in the global, progressive city of Atlanta—cradle of the civil rights movement and home to the CDC and the nation's 4th-largest concentration of Fortune 500 headquarters—Emory University offers its students—undergraduate, graduate, and professional—an array of degree options and majors across the humanities and sciences.

emory.edu

Monday, Oct. 8 At-A-Glance

8:00 – 9:00 a.m.	Coffee Break	Imperial Foyer - Marquis Level
8:00 a.m. – Noon	General Conference Registration	Atrium Foyer - Atrium Level
9:00 a.m. – 2:00 p.m.	Exhibit Hall (Closes from noon to 1:30 p.m.)	International Ballroom - International Level
9:00 – 10:15 a.m.	International Plenary - "The Role of Presidents/CEOs in Internationalizing their Campuses"	Imperial Ballroom A - Marquis Level
9:00 a.m. – 2:00 p.m.	Cyber Café	International Ballroom - International Level
10:30 – 11:45 a.m.	Beyond Grants: How to Receive Charitable Support from Individuals	A601 - Atrium Level
	Leveraging Internal Partnerships to Prepare for Long Term Title V Institutionalization and Success	A701 - Atrium Level
	Building America's Future: Coastal Bend College Honors Program at Post-Secondary Education	A703 - Atrium Level
	Championing a Diversity and Inclusion Strategic Plan - !Si Se Puede!	A704 - Atrium Level
	Breaking Down Barriers to Support Student Success, Equity, and Completion	A707 - Atrium Level
	El Centro Scholars Program: An Engaging and Successful Cohort System	A702 - Atrium Level
	Take a Stand: How to be an Advocate for DREAMers on Your Campus	A705 - Atrium Level
	HACU Advocacy - The Importance of Your Voice	A706 - Atrium Level
	Study Abroad & Generation Z	A708 - Atrium Level
Noon – 1:30 p.m.	Partnership Lunch	Atrium Ballroom - Atrium Level
2:00 – 3:15 p.m.	Funding and Resources at USDA to Develop STEM Careers and Research	A704 - Atrium Level
	STEM Bridges Across Eastern Queens: A Model Partnership	A701 - Atrium Level
	Building a Championship Partnership: Institutional Advancement & the President's Office	A601 - Atrium Level
	Transforming Latinx Students' Linguistic and Cultural Capital into Academic Success	A702 - Atrium Level
	San Bernardino Valley College "Valley-Bound Commitment: Opening Doors to Success"	A703 - Atrium Level
	Social Justice: A Key Component of Student Success	A705 - Atrium Level
	Brown and Proud: Rising in rank while maintaining your core	A707 - Atrium Level
	Historically Black Colleges and Universities: Advancing the Education of Latino Students	A706 - Atrium Level
	Connecting an International Experience to the Future	A708 - Atrium Level
3:00 – 3:30 p.m.	Coffee Break	Imperial Ballroom Foyer - Marquis Level
3:30 – 5:00 p.m.	HACU Town Hall Meeting – "Immigration, Today's Civil Rights Struggle"	Imperial Ballroom A - Marquis Level
6:30 – 10:30 p.m.	Networking Dinner/Dance	Atrium Ballroom - Atrium Level

Monday Give Aways
Must be present to win.

Partnership Lunch I HACU EXHIBITOR PASSPORT GIVE AWAY
One lucky winner will win a three night stay at the Atlanta Marriott Marquis

Town Hall I MGM Hotel Stay gift certificate

Networking Dinner I MGM Hotel Stay gift certificate

Create
Design
Code
Build
for
everyone

Google

We're proud to support HACU as part of our commitment to foster diversity and inclusion at Google and beyond.
careers.google.com

Monday, Oct. 8

8:00 – 9:00 a.m.
Coffee Break
Imperial Foyer - Marquis Level

8:00 a.m. – Noon
General Conference Registration
Atrium Foyer - Atrium Level

9:00 a.m. – 2:00 p.m.
Exhibit Hall
(Closes from noon to 1:30 p.m.)
International Ballroom - International Level

9:00 – 10:15 a.m.
International Plenary - "The Role of Presidents/CEOs in Internationalizing their Campuses"
Imperial Ballroom A - Marquis Level
As the world becomes more interconnected, it has become imperative for higher education to change with the times and expand its own boundaries. Key to embracing internationalization is the leadership provided by the administration of a university, particularly its president. Not only do university presidents set the tone and mission for their institutions but they have the authority to strategically guide the internationalization process. We know that international collaboration can lead to better relationships between countries and cultures, and higher education has a unique role to play in promoting this long-term change; obviously, it can also have invaluable benefits for students and faculty. This panel will feature university presidents with differing perspectives on internationalization and will include presenters from public and private universities. A question and answer session will follow.

Moderator:

Agnes Mojica, chancellor
Inter American University of Puerto Rico, San Germán

Speakers:

Thomas M. Evans, Ph.D., president
University of the Incarnate Word

Fernando León García, Ph.D., president
CETYS University

Margaret Venable, Ph.D., president
Dalton State College

9:00 a.m. – 2:00 p.m.
Cyber Café
International Ballroom - International Level

10:30 – 11:45 a.m. CONCURRENT WORKSHOPS

$ Beyond Grants: How to Receive Charitable Support from Individuals
A601 – Atrium Level
According to Giving USA, individuals contribute 72% of all charitable gifts. In addition, another 8% of individuals make bequests, and a growing percentage of Foundation gifts are from family foundations. Come learn the basics of soliciting charitable gifts from individuals. Hear how University of California, Santa Cruz is collaborating with University Relations on fundraising for the Educational Opportunity Program and Undocumented Student Services.

Virginia Rivera, CFRE, CSPG, Senior Director of Planned Giving, University of California, Santa Cruz

Dr. Pablo Reguerin, Assistant Vice Provost for Student Success, University of California, Santa Cruz

Leveraging Internal Partnerships to Prepare for Long Term Title V Institutionalization and Success
A701 – Atrium Level
Breaking down institutional silos is notoriously difficult in higher education, particularly when large grants are at stake. This workshop focuses on how to leverage internal campus partnerships to ensure the strategic vision and institutionalization of Title V programs. In this workshop you will learn how to develop mutually beneficial relationships between academic affairs and student affairs, partnerships between sectors that don't typically collaborate, and complementary funding arrangements that meet the goals of multiple offices.

Malaphone Phommasa, Director, Academic Success Initiatives, University of California, Santa Barbara

Dr. Yasmine Dominguez-Whitehead, Student Activities Coordinator, University of California, Santa Barbara

Margarita Safronova, Graduate Student Researcher, University of California, Santa Barbara

$ Grants and Fundraising Opportunities Partnerships that Work Executive Leadership for Presidents, CEOs and Trustees
Academic Success for Hispanic Students, Research and Practice Advocacy and Policy International Partnerships

@HACUNews #HACU18

10:30 – 11:45 a.m. CONCURRENT WORKSHOPS

Building America's Future: Coastal Bend College Honors Program at Post-Secondary Education
A703 – Atrium Level
Attendees will learn how to implement a Hispanic Service Institute College Honors program to rural first generation, Title I, Hispanic servicing high schools' dual credit programs. Students participating in the college honors program, attend the regional and international honors conference, are recognized at a college awards ceremony, commencement exercises, noted in their transcripts and represent the college in the community.

Julia Garcia, Building America's Future: CBC Honors Program at Post-Secondary Education, Coastal Bend College

Dr. Beatriz Espinoza, President, Coastal Bend College

Susie Gaitan, Director of Dual Enrollment, Coastal Bend College

Championing a Diversity and Inclusion Strategic Plan - !Si Se Puede!
A704 – Atrium Level
During the 2015-16 academic year, Pima Community College embarked on a journey to create its first Diversity, Equity and Inclusion (DEI) strategic plan. This comprehensive, inclusive and transparent process enabled the College to adopt the plan in May 2017 and hire its first Chief Diversity Officer (CDO) later that fall. In this interactive workshop, hear from the provost, a campus president and the new CDO about the process to create and implement the DEI strategic plan.

Hilda Ladner, Diversity, Equity and Inclusion Officer, Pima Community College

Dr. Dolores Duran-Cerda, Provost and Executive Vice Chancellor for Academic and Student Services, Pima Community College

Dr. Lorraine Morales, Campus President Community and East Campuses, Pima Community College

Breaking Down Barriers to Support Student Success, Equity, and Completion
A707 – Atrium Level
EDGE: Engage, Develop, Grow, Empower is a student success program that includes a 3-week review session in math and English/reading, as well as comprehensive wrap-around services for students' first two years of college. Providing a smooth transition into college, addressing the assessment trap, and promoting retention for our largely Hispanic student population.

Katie Chartier, Assistant Director, First Year Experience, College of the Desert

Dr. Annebelle Nery, Vice President of Student Success, College of the Desert

El Centro Scholars Program: An Engaging and Successful Cohort System
A702 – Atrium Level
The El Centro Scholars Program at Northeastern Illinois University's El Centro Campus offers its freshmen students a holistic college experience by creating a campus culture that enhances student learning, academic success, and leadership development through its cohort system. Students describe El Centro as a Home Away From Home and appreciate our one-on-one support. Join us as we share our techniques on how we engage with our students to positively impact student retention, learning and success.

Mimi Crespo, Coordinator of the Learning Resource Center, Northeastern Illinois University, El Centro Campus

Maria Luna-Duarte, Director, Northeastern Illinois University, El Centro Campus

Rebeca Lamadrid-Quevedo, Assistant Director, Northeastern Illinois University, El Centro Campus

Monday, Oct. 8

10:30 – 11:45 a.m. — **CONCURRENT WORKSHOPS**

Take a Stand: How to be an Advocate for DREAMers on Your Campus
A705 – Atrium Level

Metropolitan State University (MSU) Denver serves the largest undocumented student population in the state of Colorado. This session will review how the MSU Denver DREAMer Network has influenced student success through advocacy, trainings and support for our undocumented and DACA students. We will discuss the history, campus impact and challenges and opportunities the DREAMer Network has experienced. We will also share ideas and ways you can support students at your campus.

Samantha Borrego, Academic Advisor and Retention Specialist, Metropolitan State University of Denver

Kendra Stansbury, Associate Registrar, Metropolitan State University of Denver

Ariadna Ochoa, Immigrant Services Specialist, Metropolitan State University of Denver

Alejandra Myerston Castillo, ESL Specialist Immigrant Services, Metropolitan State University of Denver

Courtney Matsumoto, Coordinator, Advanced Manufacturing Sciences Institute, Metropolitan State University of Denver

HACU Advocacy - The Importance of Your Voice
A706 – Atrium Level

If you're not at the table, you're on the menu - there is no better truism about the value of engaging in advocacy to defend Hispanic-Serving Institution (HSI) priorities, especially in the current environment. HACU's Advocacy Center is a great tool to amplify your voice as a constituent. This session, for both beginners and experts, will highlight how to use this resource as well as listen to and learn from your peers on how they're engaging with elected officials to make a difference in their institutions. Join us to see how easy it is to become an advocate for HSIs in Washington, D.C. or at home and let Congress know the strength in our numbers.

Frank Reyes, Trustee, San Bernardino Community College District Board of Trustees

Jared Giarrusso, Assistant Director of Government Relations, Cal State Student Association

Carlos A. Becerra, Assistant Vice President, Federal Relations, Florida International University

Study Abroad & Generation Z
A708 – Atrium Level

This roundtable will explore the new demands of Generation Z students interested in study abroad opportunities. According to the recent AFS's study, Generation Z students are highly motivated to enjoy an abroad experience, and are even more focused in study abroad than prior generations. Still, their expectations are very different from their peers. These younger students seek to enhance their understanding of the world through authentic direct experiences, specially through developing interrelations with local people at different levels. Generation Z students seek to enhance their intercultural skills, work with people and learn preferably in English. These new trends call for a deep revision of the structure of study abroad programs as we know them today and require new curricular development in different academic disciplines. They also call for the inclusion of personal and professional local immersion experiences that complement what they are learning in the classroom.

Dr. Marta Walliser, Head of International Relations, Instituto Franklin-UAH

Dr. Holly Bouma, Director of International Education, University of Central Florida

Dr. Clara Ronderos, Director of Foreign Language Department, Lesley College

Dr. William Naugle, Director of International Programs, Clarion University of Pennsylvania

Noon – 1:30 p.m.
Partnership Lunch
Atrium Ballroom - Atrium Level
The luncheon program will include presentations of HACU Awards of Excellence to individuals and organizations that have exemplified HACU's mission of championing Hispanic higher education success.

$ Grants and Fundraising Opportunities
Partnerships that Work
Executive Leadership for Presidents, CEOs and Trustees
Academic Success for Hispanic Students, Research and Practice
Advocacy and Policy
International Partnerships

@HACUNews #HACU18

Monday, Oct. 8

2:00 – 3:15 p.m. — **CONCURRENT WORKSHOPS**

Funding and Resources at USDA to Develop STEM Careers and Research
A704 – Atrium Level

This interactive presentation is intended for faculty, staff, and administrator of Hispanic-Serving Institutions (HSIs) interested in learning about discretionary grant funding opportunities through the United States Department of Agriculture. Hundreds of millions of dollars in opportunities will be discussed; highlighting opportunities appropriate to the HSIs. Successful partnerships will be used as examples. Participants will be guided in the right direction to identify funding for their ideas.

Irma Lawrence, Ph.D., National Program Leader, HSIs Education Grants Program, National Institute of Food and Agriculture

STEM Bridges Across Eastern Queens: A Model Partnership
A701 – Atrium Level

This panel will highlight a partnership between two Hispanic-Serving Institutions, Queens College and Queensborough Community College, which developed to increase the number of STEM Baccalaureate graduates among Hispanic and low-income students. Administrators from each institution will highlight the development of the partnership and faculty from the Mathematics Department at each institution will discuss the ways in which both departments are working together to redesign introductory mathematics courses to enhance student success.

Eva Fernández, Assistant Provost, Queens College (@STEMBridgesQC)

Linda Reesman, Faculty Fellow of Academic Affairs, Queensborough Community College

Sabrina Avila, Director of Course Redesign, STEM Bridges Across Eastern Queens

Kostas Stroumbakis, Associate Professor, Queensborough Community College

Anisha Clarke, Lecturer, Queens College

Building a Championship Partnership: Institutional Advancement & the President's Office
A601 – Atrium Level

With more and more financial pressures, and the need to balance a budget, it is critical for not only the President to be involved in Advancement, but the entire Office of the President and leadership cabinet. Learn from two seasoned advancement leaders from Hispanic-Serving Institutions that have directly and successfully developed championship partnerships with Institutional Advancement and the President. This engaging and interactive conversation will provide lessons learned and tips on how to work most effectively with organizational leaders.

Dino Hernandez, Former Vice President of University Advancement, Metropolitan State University of Denver

Angelique Grant, Ph.D., Senior Consultant, Aspen Leadership Group

Transforming Latinx Students' Linguistic and Cultural Capital into Academic Success
A702 – Atrium Level

This presentation highlights practices that support Latinx students in leveraging their linguistic and cultural capital for academic success. In this federally-funded project called PIONERAS, bilingual education students reclaim and/or further develop Spanish language skills while exploring multiple facets of Hispanic culture. This is accomplished through three key practices: 1) coursework delivered fully in Spanish; (2) a Spanish-language study abroad service learning project in Central America; and (3) collaborative mentorships between undergraduate and graduate students.

Dr. Holly Hansen-Thomas, Professor, Texas Woman's University (@Hansen_Holly)

Dr. Mandy Stewart, Assistant Professor, Texas Woman's University

Ms. Liliana Grosso Richins, Associate Grant Program Director, Texas Woman's University

Monday, Oct. 8

2:00 – 3:15 p.m. **CONCURRENT WORKSHOPS**

San Bernardino Valley College "Valley-Bound Commitment: Opening Doors to Success"

A703 – Atrium Level

The Valley-Bound Commitment provides opportunities for incoming students to attend college at no cost to them. The program is designed to remove economic barriers to achievement and has helped over 2,000 students since 2008. The program serves first generation college students; low income; single parent households, homeless, English Learners and Dreamers. These students come through the doors of community colleges many no knowing what to expect during their first year in college and succeed.

Maria Carmen Rodriguez, Dean, Student Equity & Success, San Bernardino Valley College

Marco Cota, Dean, Counseling and Matriculation, San Bernardino Valley College

Diana Z. Rodriguez, President, Office of the President, San Bernardino Valley College

Dr. Scott W. Thayer, Interim Vice President, Student Services, San Bernardino Valley College

Social Justice: A Key Component of Student Success

A705 – Atrium Level

Community colleges were founded on the principles of social justice. Open access to higher education is a hallmark of the community college mission but access without success is an empty promise. The San Diego Community College District's commitment to social justice strongly influences how we serve our diverse communities. Learn how social justice can drive student success inside and outside the classroom including outreach, service, partnerships, and special support programs.

Dr. Maria Senour, Board President, San Diego Community College District

Dr. Ricky Shabazz, President, San Diego City College (@DrRickyShabazz)

Dr. Carlos Turner Cortez, President, San Diego Continuing Education (@SDCEPresident)

Dr. Leticia Lopez, Title V HSI Proyecto Exito, Acting Program Manager, San Diego Mesa College (@letyplopez)

Brown and Proud: Rising in rank while maintaining your core

A707 – Atrium Level

New and mid-level professionals are charged to serve broader constituencies as they are promoted, but does that mean they need to depart from their core beliefs or even stop directly serving the Latinx community? Your core beliefs make you who are and they can drive what you do professionally. Listen to senior faculty and administrators who have found ways to impact the Latinx community while contributing to the greater field of higher education.

Dr. Rudy Molina, Associate Vice Chancellor, The University of Illinois at Chicago

Historically Black Colleges and Universities: Advancing the Education of Latino Students

A706 – Atrium Level

Historically Black Colleges and Universities (HBCU) have been leaders in educating African Americans for over a century. With the influx of Latinos into the American South, many HBCUs have begun to make a concerted effort to attract and serve this important demographic. In this session leaders of HBCUs will discuss how their institutions are championing Latino higher education success. They will examine the strengths and weaknesses of their efforts as well as explore the opportunities and challenges for HBCUs.

Ramona Houston, Ph.D., PMP, Kalirah, Inc.

Dr. Valerie Montgomery-Rice, President, Morehouse School of Medicine

Dr. Ronald Johnson, President, Clark Atlanta University

Connecting an International Experience to the Future

A708 – Atrium Level

This is a designed study abroad program that contains a dual learning component that allows students to develop intercultural communication skills, understand a culture and the associated general constructs that they can use internationally, nationally, and locally. This session will highlight how this program provides for the intercultural development of each student and gives the student the ability to use this experience, not only as part of their education, but also in their life.

Elizabeth Rodríguez, Director of Global Education, UNIBE, Costa Rica

Dr. Dionne Rosser-Mims, Associate Dean, College of Education, Troy University

$ Grants and Fundraising Opportunities | Partnerships that Work | Executive Leadership for Presidents, CEOs and Trustees

Academic Success for Hispanic Students, Research and Practice | Advocacy and Policy | International Partnerships

@HACUNews #HACU18

Monday, Oct. 8

3:00 – 3:30 p.m.
Coffee Break
Imperial Ballroom Foyer - Marquis Level

3:30 – 5:00 p.m.
Town Hall Meeting
"Immigration, Today's Civil Rights Struggle"
Imperial Ballroom A - Marquis Level

Atlanta is considered the hub of the Civil Rights Movement, so it is fitting that this Town Hall address the journey of Latinos in the U.S., the rhetoric around immigration, and the role of Hispanics in the future of the nation. This conversation by presidents/CEOs of higher education institutions will focus on the interplay of those issues in the life of college/university communities. Some of the questions panelists will explore are: In what ways are immigration reform and DACA the next civil rights struggles? How does this new civil rights movement compare to that of the 60's? What still remains to be done to achieve equality of opportunity? How can colleges and universities help society address these new issues? A question and answer session will follow.

Moderator:

Ivan Shammas
Telemundo Atlanta

Speakers:

Gloria J. Gibson, Ph.D., president
Northeastern Illinois University

Sue Henderson, Ph.D., president
New Jersey City University

Havidán Rodríguez, Ph.D., president
University at Albany, SUNY

6:30 - 10:30 p.m.
Networking Dinner/Dance
Atrium Ballroom - Atrium Level

The closing dinner event of HACU's Annual Conference provides an additional opportunity to engage with fellow conference attendees at an evening of networking, with a dance to follow.

Tuesday, Oct. 9

8:00 a.m. – 1:30 p.m.
HACU Seventh Annual Deans' Forum on Hispanic Higher Education
(Post–conference event. Additional registration required.)
M103 - M105 - Marquis Level

A forum for higher education deans and senior administrators featuring keynote presentations and discussions on issues and opportunities for the academic success of Hispanic students in higher education.

LATINA*Style* Inc.

Empowering Latinas... One Woman at a Time

Since 1994 a proud partner of HACU

LATINA*Style* Business SERIES

Phoenix, AZ
October 3 & 4

San Francisco, CA
November 14 & 15

Much More Than a Magazine

LATINA*Style* 50

Awards & Diversity Leaders Conference
February 2019 Washington, D.C.

NATIONAL LATINA*Symposium* LATINA 4ERO *Initiative*

September 5 & 6, 2018
Washington, D.C.

SEEDS OF SUCCESS
PARENTS STEP AHEAD
PADRES UN PASO ADELANTE

13th Annual Parent of the Year Awards
December 07, 2018 Dallas, TX

For more information please visit us at: www.latinastyle.com
or contact us at: robert@latinastyle.com

Advancing diversity & distinction in higher education. One job at a time.

The Higher Education Recruitment Consortium (HERC) is a non-profit consortium of 700+ colleges, universities, and related organizations. We strengthen institutional excellence through inclusive recruitment and supporting couples with dual career needs.

What HERC offers job seekers:

- Access to 30,000+ faculty, staff, and executive-level jobs at institutions that value diversity and equity
- Daily job alerts customized to your search requirements
- Career development webinars and resources
- Dual career job search and resources

What HERC offers employers:

- Unlimited job postings on our job board, which attracts 55 million annual views
- Direct candidate outreach and targeted advertising, supporting institutional diversity plans and OFCCP compliance
- Professional development webinars addressing workplace diversity and inclusion
- An unparalleled dual career network and resources
- Access to an engaging community of practice, through regional in-person meetings and a robust online platform

Visit www.hercjobs.org to browse jobs and learn more about institutional membership

HERC
Higher Education Recruitment Consortium

fostering a university community where everyone has the opportunity to thrive and excel

diversity.umich.edu

Dare to discover your future by choosing from more than **180** academic programs.

Atrévete a descubrir tu futuro entre más de **180** *programas académicos.*

FLORIDA ATLANTIC
UNIVERSITY

Visit: **fau.edu**

DALTON STATE | RunBoldly

Mighty Bold Moves

Dalton State College is proud to be Georgia's first Hispanic Serving Institution.

The story is the same for all our students: Dalton State provides a safe, nurturing environment that encourages students to explore their capacity to learn and discover. At Dalton State you're never just a number. Our caring faculty and staff will soon know you by name, and you'll have the opportunity to not only succeed, but to thrive. We're small (5,000 students) but mighty. In the beautiful mountains of Northwest Georgia you can choose from 25 bachelor's degrees and more than 30 student organizations. Our residence hall is state-of-the art, and intercollegiate athletics give us all something to cheer about. And best of all: our low price tag and rich educational experience combine to make us one of the best values in the country. At Dalton State we are the Roadrunners, and we Run Boldly. Come run with us.

We Believe The Most Important Investment is the One We Make In Our Students, Not The Other Way Around.

WWW.DALTONSTATE.EDU

HACU/¡Adelante! Leadership Institute Agenda

Friday, Oct.5

Noon – 5:00 p.m.
Student Registration
Atrium Foyer - Atrium Level

Saturday, Oct. 6

7:30 a.m. – 12:30 p.m.
Student Registration
Atrium Foyer - Atrium Level

8:00 – 9:00 a.m.
Student/Employer Networking Breakfast
Imperial Foyer - Marquis Level

9:00 – 9:10 a.m.
Orientation with HACU Student Services Staff
Imperial Ballroom B - Marquis Level

9:15 – 10:15 a.m.
Transform Your Brand and Rock Your Profile! Presented by LinkedIn
Imperial Ballroom B - Marquis Level

10:20 – 11:30 a.m.
Budgeting for your Career Path after College
Imperial Ballroom B - Marquis Level

This session will discuss the importance of career exploration while in college and will lead students through an interactive budgeting session based on different career choices. Students will walk away with advice and resources that will help them start preparing for their life and career after college.

Lilly Ornelas, Program Development Manager, American Student Assistance (ASA)

Yanitza Medina, Bilingual Education Advisor, American Student Assistance (ASA)

11:30 – 12:00 p.m.
President's Welcome
Imperial Ballroom B - Marquis Level

Speakers:
Antonio R. Flores, Ph.D., President & CEO, HACU

Alberto Senior, Community Affairs Latino Lead, MillerCoors

12:00 – 1:00 p.m.
Student Lunch
Imperial Foyer - Marquis Level

1:15 – 2:30 p.m. CONCURRENT WORKSHOPS (3)

Kellogg's - Building Your Professional Brand: LinkedIn & Social Media
Imperial Ballroom B - Marquis Level

Want to enhance your LinkedIn profile and stand out from the crowd? This session will explore the importance of building your professional brand and help you effectively share your perspective with the world. You'll gain insight into your digital presence by building and influencing your network using best-in-class practices.

Harlem Suniaga, Supply Chain Innovation Project Manager

Niki Ramirez, University Relations Manager

TIAA – How to Successfully Manage Your First Corporate Job
M101 - Marquis Level

This session provides real world tips to help you successfully adopt and shine at work. Walk away with a link to a guide that contains a number of practical tips and ideas that you can use at your first job.

Shea Howell, Talent Acquisition Advisor

Alyssa Walters, Talent Acquisition Advisor

PNC – Show Up! Put Your Best Foot Forward Before Day 1!
M202 - Marquis Level

During this workshop students will learn and engage around these key areas:

- Basics on the recruiting process setting the trend for your reputation
- Respond to e-mails, answer the phone, follow instructions, read, etc.
- Being genuinely engaged at work
- Everyone says I should stand out? How do I do that?
- Asking questions – what type of questions to ask; who, when and how
- How to ask for more work
- Asking for help
- Dealing with making mistakes and moving past errors
- Setting goals for your own personal development

Krystal Mills, Vice President, Talent Program Manager

2:40 – 3:55 p.m. CONCURRENT WORKSHOPS (3)

CINTAS – Building Your Unique Brand – Setting Yourself Apart From Your Competition
Imperial Ballroom B - Marquis Level

Setting yourself apart from your competition is much harder than ever. If you'd like to learn how to build a strong brand by committing to who you are, what you stand for, and how you'd like people to perceive you – come join us!

CINTAS Representatives

FDIC – Money Management and Wealth Building Skills: College and Beyond
M101 - Marquis Level

Apply advanced money management skills to achieve your financial objectives. Learn how to use budgeting, investing, and debt management strategies to build wealth and positively impact your future. Develop a deeper understanding on how the FDIC promotes financial stability in the banking system.

Enrique (Alex) Uvidia, Senior Examiner-Large Financial Institutions

Overseas Private Investment Corporation What Kind of Leader Are You?
M202 - Marquis Level

Are you the type of leader people want to follow and emulate, or do they roll their eyes and run for the hills when they see/hear you coming? Do you apply blanket leadership principles to every member of your team, or do you take the time to know each person's strengths and growth opportunities and adapt your leadership style to bring out the best in them? Learn to recognize the kind of leader you are through self- and external assessments so you can enhance your skill sets, transform work relationships and effectively lead others where they originally did not want to go.

Glorimar Maldonado, Talent Management Officer

4:00 – 5:30 p.m.
Opening Plenary
Atrium Ballroom BC - Atrium Level

5:30 – 7:00 p.m.
Opening Reception and Grand Opening of Exhibit Hall – Round 1
International Ballroom - International Level

"WE'RE AFFIRMING MINORITY STUDENTS — THEIR EXPERIENCES, THEIR VALUES, THEIR INTERESTS."

SAN FRANCISCO STATE UNIVERSITY Professor of Biology **Leticia Márquez-Magaña** says science is facing a crisis. When it comes to chronic illnesses like diabetes and heart disease, the people with the worst outcomes — minority communities — are often left out of research profiles. "That's bad science," she says.

The problem is further compounded when the people most interested in studying minority health are other minorities, and they're underrepresented in the field. She and other researchers are working to change this through **SF BUILD** (Building Infrastructure Leading to Diversity), a **$17 million National Institutes of Health-funded project** led by San Francisco State in partnership with University of California, San Francisco (UCSF). The program's mission is to increase diversity in the biomedical workforce by transforming teaching and research environments at San Francisco State.

Drawing from her own experiences as a Latina scientist, she advises faculty members to avoid triggering stereotype threat in their classrooms. For instance, comments like "I don't see color" can make students of color feel unwelcome. "I'm super colorful," she says. "If you don't see color, you don't see me."

SAN FRANCISCO STATE UNIVERSITY

sfsu.edu

Sunday, Oct. 7

8:00 – 9:00 a.m.
Student/Employer Networking Breakfast
Imperial Foyer - Marquis Level

9:00 – 10:15 a.m. CONCURRENT WORKSHOPS (5)

USDA – Fields of Opportunity For Your Future
Imperial Ballroom B - Marquis Level

The U.S. Department of Agriculture (USDA) provides leadership on food, agriculture, natural resources, rural development, nutrition and several other related issues. Learn more about what USDA is doing, meet a diverse group of leaders, and how networking plays a vital role in securing internships and career opportunities.

USDA Representatives

Travelers – The Brand Called "You": Selling One's Authentic Self
M301 - Marquis Level

Big Companies understand the importance of brands. Today, in the age of the individual, you have to be your own brand. We will talk about what it takes to be the CEO of Me, Inc.

Hansford S. Johnson, Director, Talent Acquisition

Eli Lilly and Company – Making an Internship Work For You!
M302 - Marquis Level

Graduates with internships have a significantly better chance at landing a job upon graduation. This session will discuss all the advantages of an internship, which include: ensuring the internships results in a job, gaining a "real world" perspective on an occupation, building professional networks and finding mentors. Presenters will share how former interns benefited from their experience and how others struggled. Information about applying to Lilly's internship program will be provided.

Mark Short, Recruiter, Talent Acquisition, Global Recruiting and Staffing

9:00 – 10:15 a.m. CONCURRENT WORKSHOPS (5)

CIA – The Four Ls of Leadership
M303 - Marquis Level

Join CIA senior officer Ilka Rodriguez-Diaz to hear about her career within the context of her four L's of leadership: leap, learn, listen and lean. Learn how she focuses on leading from where you are and how the efforts of just one person can make impact in an organization.

Ilka S. Rodriguez-Diaz, Deputy Chief for Talent Acquisition, Central Intelligence Agency

NetApp – Effective Interviewing Skills and the Value of Mentoring Relationships
M304 - Marquis Level

Learn to build, define, and express your personal brand by mastering the art of effective interviewing skills to set yourself apart from others in your field. In addition, you will learn about the value of mentoring relationships and how it plays an important role in achieving career success.

NetApp Representatives

10:30 – 11:45 a.m.
Student Exhibitor Mixer – Round 2
International Ballroom - International Level

12:00 – 1:30 p.m.
Power Lunch
Atrium Ballroom - Atrium Level

1:45 – 3:45 p.m.
Professional Networking: Making Strategic Moves
Imperial Ballroom A - Marquis Level

4:00 – 4:30 p.m.
Coffee Break
Imperial Foyer - Marquis Level

4:00 – 5:00 p.m.
Professional Headshots
Imperial Foyer - Marquis Level

Monday Give Aways
Must be present to win.

Partnership Lunch I HACU EXHIBITOR PASSPORT GIVE AWAY
One lucky winner will win a three night stay at the Atlanta Marriott Marquis
Town Hall I MGM Hotel Stay gift certificate
Networking Dinner I MGM Hotel Stay gift certificate

@HACUNews #HACU18

Monday, Oct. 8

8:00 – 9:00 a.m.
Student/Employer Networking Breakfast
Imperial Foyer - Marquis Level

9:00 – 10:15 a.m. CONCURRENT WORKSHOPS (5)

Army – The Leader Within You: Human Scrabble with the U.S. Army
Imperial Ballroom B - Marquis Level

The U.S. Army is the nation's most versatile team. In Human Scrabble, participants will take part in a team-building exercise that highlights Army best practices in assembling, leading and activating effective teams in a fast-paced game that requires quick thinking, leadership skills, adapting to changes, and teamwork. Join representatives from the U.S. Army and see which of your innate leadership skills come through during this highly-interactive session.

U.S. Army Representative

Eli Lilly and Company – Interview Skills Workshop
M301 - Marquis Level

This workshop will help you approach your next interview with increased confidence by putting your interview skills to the test in a fun, fast-paced environment along your peers. Learn how you can influence the first impression you make and show your best self while answering employers' questions most applicable to the job and organization. Students should bring a copy of their resume to the workshop.

Eric McCray, Campus Relations,
Global Recruiting and Staffing

Oracle – Careers in the Cloud
M302 - Marquis Level

The Cloud. Big Data. Digital Marketing. As businesses undergo digital transformations to leverage the cloud, students have the opportunity to plan careers in an emerging field. In this engaging session, Oracle representatives will share personal insights, information on careers in the cloud, career readiness tips and tips on how to connect with opportunities at Oracle.

David Ortiz, Senior Diversity and Inclusion Consultant

9:00 – 10:15 a.m. CONCURRENT WORKSHOPS (5)

Deloitte – Amplify Your Future and Explore Your FIT
M303 - Marquis Level

Learn about developing and sharing your personal story giving you an opportunity to connect your strengths to the skills needed in professional services. Understand how to talk about you and identify your own strengths. Connect. Belong.Grow

Edgar Rosillo, Global Mobility Tax Manager

IdeaGist – Starting Up With Your Own Idea
M304 - Marquis Level

We all come up with ideas, but coming up with an idea is not a ticket to success unless it's put into action. There are many challenges entrepreneurs must overcome in order to convert their ideas into a successful business. In this workshop, students will be given an opportunity to work on their own ideas or join someone else to go through five key steps of starting an idea. At the end of the workshop, each team lead will be given few minutes to present the problem they are trying to solve with their idea. Prizes will be presented at the end of the workshop.

Hassan Syed, Founder and CEO, Bir Ventures USA Ltd
Dr. Rajiv Tandon

10:30 – 11:45 a.m.
Student Exhibitor Mixer – Final Round
International Ballroom - International Level

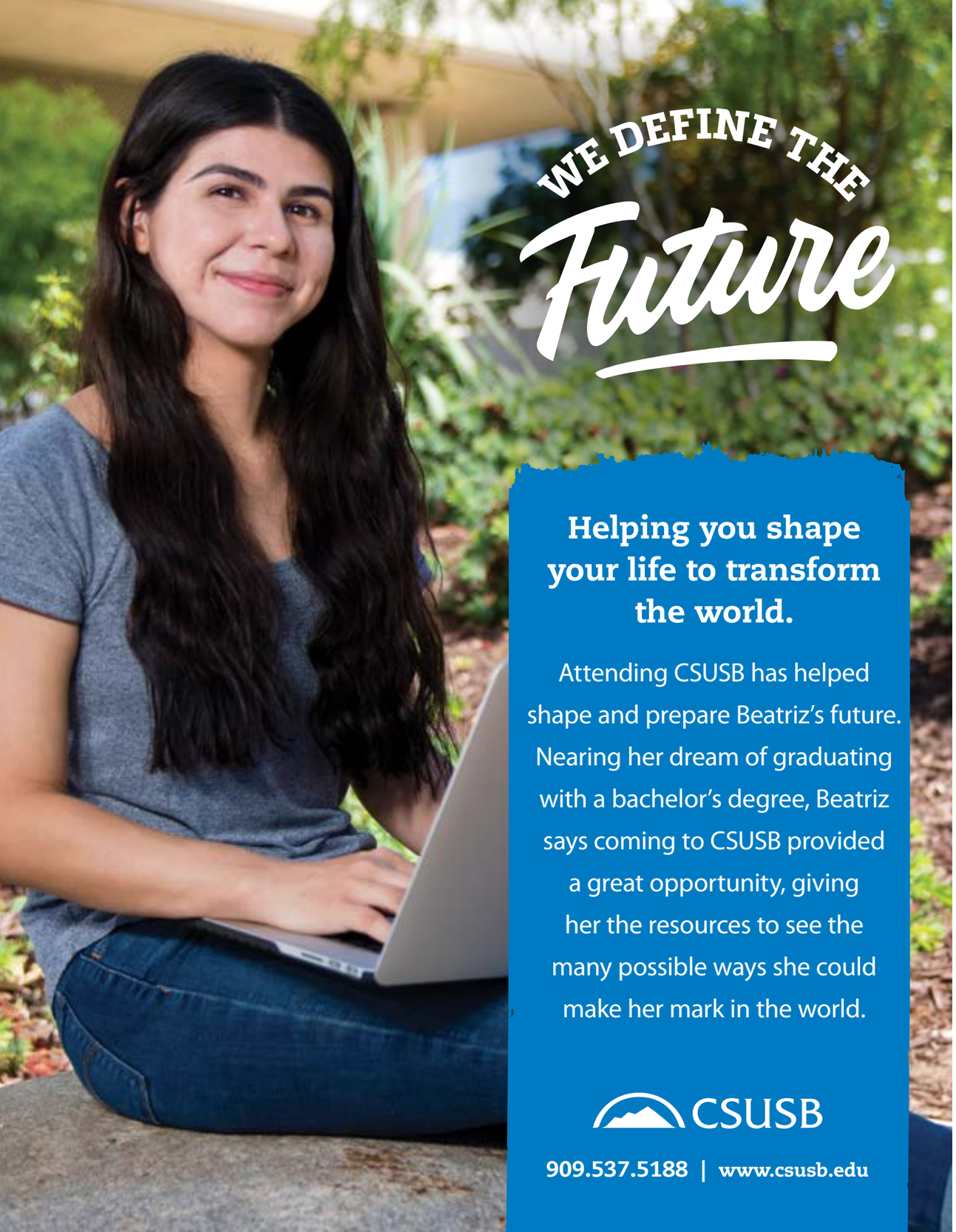
12:00 – 1:30 p.m.
Partnership Lunch
Atrium Ballroom - Atrium Level

1:45 – 3:15 p.m.
Ready to Rumble: Town Hall Kickoff & Prize Raffles
Imperial Ballroom B - Marquis Level

3:15 – 3:30 p.m.
Coffee Break
Imperial Foyer - Marquis Level

3:30 – 5:00 p.m.
Town Hall (ALL STUDENTS)
Imperial Ballroom A - Marquis Level

6:30 – 10:30 p.m.
Networking Dinner/Dance
Atrium Ballroom - Atrium Level



Helping you shape your life to transform the world.

Attending CSUSB has helped shape and prepare Beatriz's future. Nearing her dream of graduating with a bachelor's degree, Beatriz says coming to CSUSB provided a great opportunity, giving her the resources to see the many possible ways she could make her mark in the world.

CSUSB

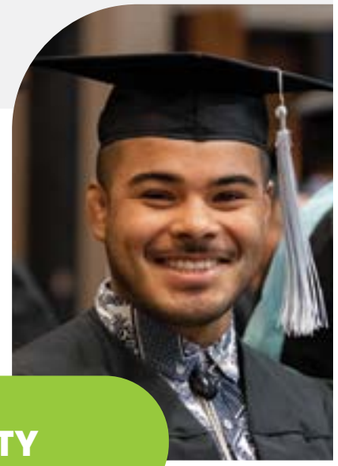
909.537.5188 | www.csusb.edu

¡Prospera!

Thrive at Oregon's most diverse university!

Warner Pacific is the first four-year university in Oregon to be accredited as a **Hispanic-Serving Institution**. Nestled in the heart of Portland, we are proud to have the most diverse student population in the state.

> *"When you have somebody who is willing to go out of their way and explain [college] to me and my parents in their native tongue...I didn't feel like an outsider. [The people at] this school are so close."*
>
> *—Victor M., 2018 Graduate, DACA Recipient*



WHY WE STAND OUT:

- **30%+** of Warner Pacific's student body is Hispanic or Latino
- **57%** of students are the first in their family to attend college
- **14** students per class average
- **24%** tuition reduction for Fall 2018

GET NOTICED AT WARNER PACIFIC UNIVERSITY

WWW.WARNERPACIFIC.EDU | PORTLAND, OREGON | WARNER PACIFIC UNIVERSITY

GIVING THE LEADERS OF TOMORROW A STRONG EDUCATIONAL FOUNDATION

General Motors is proud to support the Hispanic Association of Colleges & Universities. It's an honor to promote the advancement of Hispanics in higher education.

GENERAL MOTORS

gm.com ©2018 General Motors. All rights reserved.

Driving a Culture of Belonging

Are you looking to contribute to the success of a leading technology company? NetApp is looking for data visionaries like you where your ideas can make a difference. You'll be part of a collaborative, diverse, inclusive and belonging culture while making an impact doing meaningful work.

Organizations count on NetApp for cutting-edge ways to store, manage, move and protect their data. Help us meet their needs as you broaden your skills, gain exposure to senior leaders and jump start your career through our early careers programs.

NetApp is a proud sponsor of the 2018 Hispanic Association of Colleges and Universities (HACU) Annual Conference.

Visit **www.netapp.com** to learn more about our career opportunities.

NetApp®

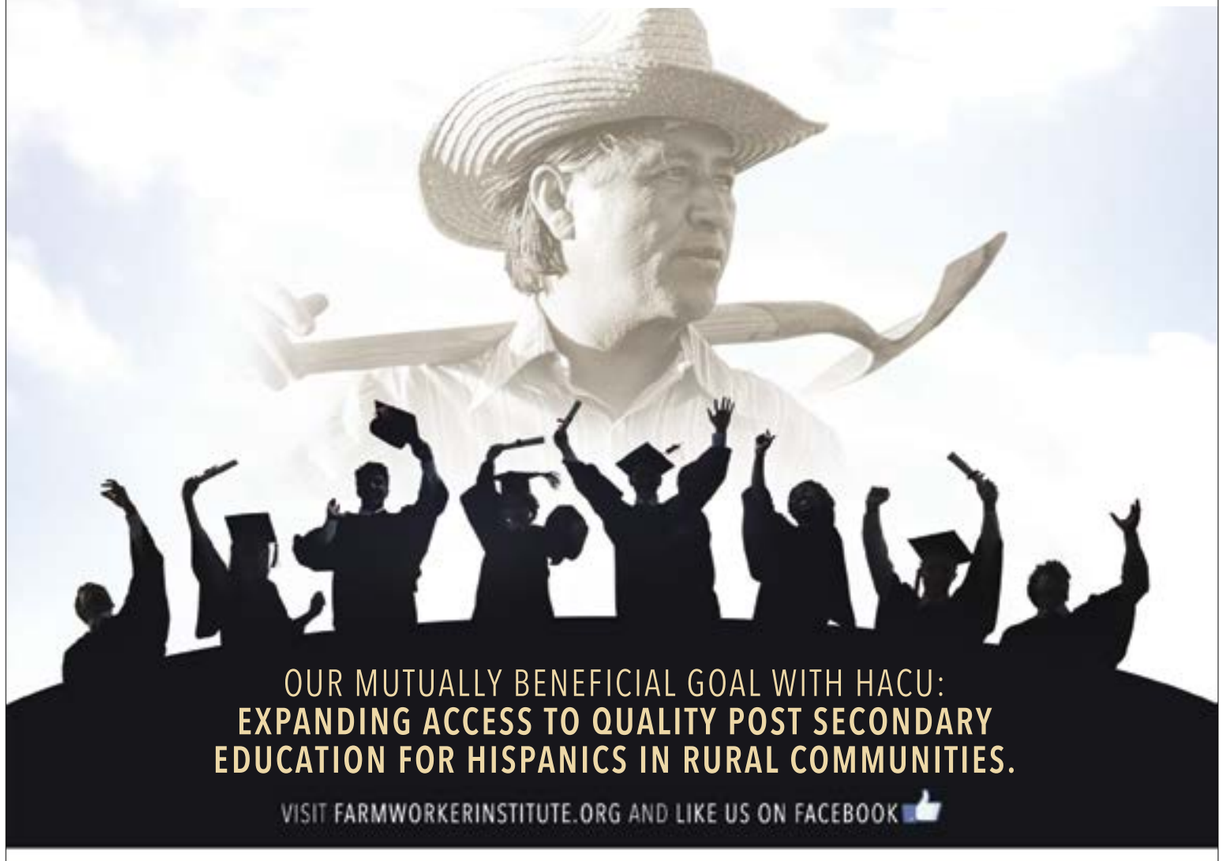
FOUNDED BY CESAR E. CHAVEZ IN 1978

FIELD

Farmworker Institute of Education & Leadership Development

A PROUD SPONSOR OF

HACU's 32nd ANNUAL CONFERENCE



OUR MUTUALLY BENEFICIAL GOAL WITH HACU:
EXPANDING ACCESS TO QUALITY POST SECONDARY EDUCATION FOR HISPANICS IN RURAL COMMUNITIES.

VISIT FARMWORKERINSTITUTE.ORG AND LIKE US ON FACEBOOK

OUR PARTNERS INCLUDE:

HARTNELL COLLEGE

MERCED COLLEGE

College of the Siskiyous

UNIVERSITY OF LA VERNE

PALO VERDE COLLEGE
Where Knowledge Takes Root and Opportunity Grows

CSU BAKERSFIELD
GOLDEN WEST COLLEGE
GWC
HUNTINGTON BEACH, CA

CERRO COSO COMMUNITY COLLEGE

BAKERSFIELD COLLEGE

ETS®

Measuring the Power of Learning.®

TouchPoint™ Assessment Portfolio

The *TouchPoint*™ Assessment Portfolio spans the entire student lifecycle, allowing you to measure student progress, capture meaningful data, evaluate learning more comprehensively, improve institutional effectiveness and drive student success.

IDENTIFY NEEDS AND SUPPORT INCOMING STUDENTS:

SuccessNavigator® Assessment

This holistic assessment can help improve student retention and success. The *SuccessNavigator*® assessment is an early warning tool that helps identify and support incoming students by measuring proven, noncognitive predictors of college success. With instant, easy-to-understand feedback reports you can create a practical action plan tailored to each incoming student, so you can help unlock their full potential.

www.ets.org/successnavigator

ENHANCE STUDENT LEARNING OUTCOMES:

HEIghten® Outcomes Assessment Suite

This suite of computer-delivered, modular assessments lets you tailor student learning outcomes assessments by choosing those skills that match your institution's goals, and provides actionable data to evaluate your general education program. Administered on campus or remotely, the *HEIghten*® Outcomes Assessment Suite is easy to implement and fully customizable.

www.ets.org/heighten

MEASURE AND DEMONSTRATE PROGRAM EFFECTIVENESS:

ETS® Major Field Tests

Innovative undergraduate and MBA outcomes assessments designed to measure students' basic knowledge and understanding in a major field of study. Available in 15 different disciplines, the *ETS*® Major Field Tests are offered online and in paper-and-pencil format and can be administered on campus or remotely.

www.ets.org/mft

EVALUATE KEY SKILL AREAS:

ETS® Proficiency Profile

A general education outcomes assessment that measures four core skills in a single, efficient test. It is used to document performance for accreditation and accountability initiatives and provides a high-level overview of your students' performance in key skill areas. Testing is available in online and paper-and-pencil formats.

www.ets.org/proficiencyprofile

OPTIMIZE YOUR ASSESSMENT PLAN:

ETS® Assessment Insights Workshops

These workshop sessions help faculty and administrators create effective assessment processes, optimize institutional resources and understand best practices in measuring student learning outcomes. Work with your own data to create an assessment plan tailored to your institution's unique challenges.

www.ets.org/highered/assessment-insights

SURVEY STUDENTS ON COURSE EFFECTIVENESS:

SIR II™ Survey

This course evaluation survey captures students' perceptions of their higher education learning experiences. It helps postsecondary schools assess instruction quality, reward teaching excellence and strengthen academic programs. It is available online, via ETS, and in paper-and-pencil format. The e-SIR version is designed specifically for distance-learning courses.

www.ets.org/sir_ii

TouchPoint™
Assessment Portfolio

Copyright © 2018 by Educational Testing Service. All rights reserved. ETS, the ETS logo, MEASURING THE POWER OF LEARNING, HEIGHTEN and SUCCESSNAVIGATOR are registered trademarks of Educational Testing Service (ETS). TOUCHPOINT, the Touchpoint logo and SIR II are trademarks of ETS. 40657

COMMUNITY COLLEGE of AURORA

COMMUNITY COLLEGE OF AURORA

Cultivating an environment where our students thrive, not just survive.

- 55% students of color
- 100 + languages spoken
- Hispanic-Serving Institution

You Matter. You Are Valued. You Belong.

Join us on our journey! www.ccaurora.edu/job-opportunities

SCCCD

Fresno City College | Career and Technology Center | Reedley College | Clovis Community College

State Center Community College District is currently seeking strong, visionary leaders, to join our outstanding faculty, classified professionals, and administrators who are committed to promoting exemplary educational opportunities and providing safe, inclusive, and supportive learning environments which lead to student success, global competitiveness, and the transformation of our region.

All three colleges are Hispanic Serving Institutions, reflecting the great responsibility the District has to the educational attainment and economic well-being of the surrounding community.

For a listing of our current opportunities and/or information on how to apply, please visit our website at **http://apptrkr.com/1273957**, email us at faculty.jobs@scccd.edu, or give us a call at 559-244-5900.

BILINGUAL MAGAZINE

Motivos™

Increase Latino student enrollment and retention rates with *Motivos!*

Welcome to Motivos magazine, the nation's largest bilingual magazine with youth-generated content!

~Helping youth find their voice and determine their destinies since 2006~

CONTENT: • CULTURE • LIFE • COLLEGE • CAREERS

WE INVITE YOU TO:

- Partner on marketing campaigns to increase Latino student enrollment and retention
- Collaborate on content creation to highlight student and university success stories
- Invest in our college and career mentoring programs - bring them to your campus!

By partnering with *Motivos*, our Latino student enrollments have increased by 20%.
~Associate Vice President for Enrollment Management and founding advertiser, Temple University, Philadelphia, PA

Wow! You have an amazing amount of energy, passion, and dedication for our youth, parents and others! The community is very blessed to have you. We are so glad that you are part of the USHLI family.
~ *Director of Operations,* U.S. Hispanic Leadership Institute, Chicago, IL

Jenée brought energy and passion: she did a phenomenal job speaking to our students. Very impressive!
~Superintendent, Mariana Bracetti Academy Charter School, Philadelphia, PA

Our teachers and students love your magazine!
~Librarian, Park View High School, Sterling, VA

Very colorful and full of great content and stories!
~ Education and Community Development Manager, Esperanza, Inc., Philadelphia, PA

Thank you very much for publishing my piece in *Motivos* magazine!
~ Student, Mission San Jose High School, Fremont, CA

Inquire about our limited print/social media campaign packages for universities!

For more information, to subscribe, or to advertise:
Para más informacion, suscribirse o poner un anuncio:

www.motivosmag.com (267) 283-1733

@motivosmag

Lite

GREAT TASTE. ONLY 96 CALORIES.

MILLER LITE. HOLD TRUE.

GREAT BEER
GREAT RESPONSIBILITY®
©2018 MILLER BREWING CO., MILWAUKEE, WI
Avg. analysis (12 fl oz): 96 cals, 3.2g carbs, <1g protein, 0.0g fat

UNA DE NUESTRAS MISIONES ES DARLE OPORTUNIDADES A TU HIJO PARA TRIUNFAR EN LA VIDA.

En el U.S. Army, nos aseguramos de que tu hija o hijo logre sus metas por eso le ayudamos a pagar la universidad y le enseñamos las habilidades para ser líderes donde vayan.

El U.S. Army se siente orgulloso de patrocinar el 2018 HACU National Convention.

Para más información, visita
goarmy.com/equipo

U.S.ARMY

You want to change the world? Start here.

Loyola Marymount, a comprehensive university in the mainstream of American Catholic higher education, seeks professionally outstanding applicants who value its mission and share its commitment to academic excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity institution actively working to promote an intercultural learning community. Women and minorities are encouraged to apply. (Visit www.lmu.edu for more information.)

LMU|LA
Loyola Marymount University Los Angeles

lmu.edu

Northwestern fosters a diverse, inclusive and welcoming environment for all community members

Northwestern | OFFICE OF INSTITUTIONAL DIVERSITY & INCLUSION

diversity@northwestern.edu
www.northwestern.edu/diversity

71% FIRST GENERATION UNDERGRADUATE STUDENTS

51% HISPANIC UNDERGRADUATE STUDENTS

ucmerced.edu

Grow with us @ucmerced

UNIVERSITY OF CALIFORNIA
MERCED

Merced, the University of California's newest campus, is the fastest growing public doctoral research university in the nation. Our pioneering spirit is expanding boundaries and charting a new course for higher education. An unprecedented and innovative $1.3 billion campus expansion will add state-of-the-art labs for our growing faculty and provide modern, sustainable classrooms and facilities for our diverse and talented students.

BUILDING THE FUTURE IN THE HEART OF CALIFORNIA

UTSA® The University of Texas at San Antonio™

#1 HISPANIC SERVING INSTITUTION IN THE NATION

According to Bloomberg Businessweek 2017

UTSA is a proud member of the Hispanic Association of Colleges & Universities

utsa.edu

@1LECOM

WELCOME TO OPPORTUNITY

The Lake Erie College of Osteopathic Medicine is shaping the next generation of caring and compassionate healthcare professionals. LECOM is a leader in providing opportunities to all ethnic groups and ranks in the top ten in granting the most osteopathic medicine degrees and certificates to Hispanic students.*

LECOM students

- experience a wide variety of student-centered pathways on their way to a career in healthcare;
- learn from recognized experts in their fields; and
- receive a surprisingly affordable medical education; prepared to meet the highest standards for a career in osteopathic medicine, pharmacy or dentistry.

At a time when health care is fundamentally changing, LECOM continues to build healthier communities, one graduate and one patient at a time.

To learn more, visit us at online at **LECOM.edu.**

* According to *Hispanic Outlook K-12 Magazine*

L|E|C|O|M
LAKE ERIE COLLEGE OF OSTEOPATHIC MEDICINE

College of Osteopathic Medicine • School of Pharmacy • School of Dental Medicine
School of Graduate Studies • Masters/Post Baccalaureate
Campuses in Erie and Greensburg, PA and Bradenton, FL

TEXAS TECH UNIVERSITY
Division *of* Diversity, Equity & Inclusion

The REGISTRY
NATIONAL REGISTRY OF DIVERSE & STRATEGIC FACULTY
TEXAS TECH UNIVERSITY

Looking for a faculty position in higher education?
Looking for qualified and diverse candidates for open faculty positions?

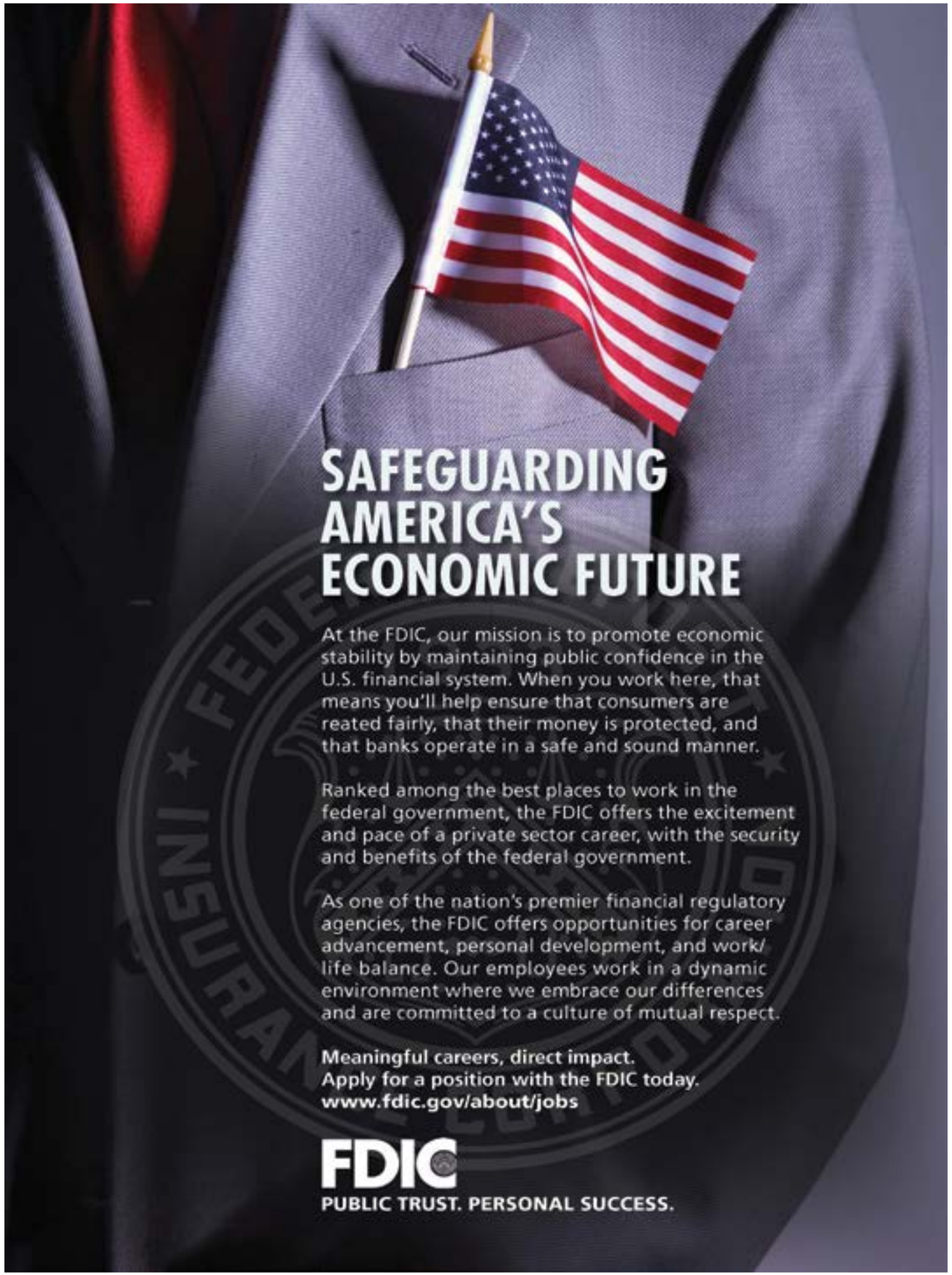
Learn more at ***www.theregistry.ttu.edu***

NO. 1
"U.S. selective private college for students' overall economic mobility."
— NEW YORK TIMES (2017)

{ UNSTOPPABLE }

Mount Saint Mary's University
LOS ANGELES

msmu.edu


SAFEGUARDING AMERICA'S ECONOMIC FUTURE
At the FDIC, our mission is to promote economic stability by maintaining public confidence in the U.S. financial system. When you work here, that means you'll help ensure that consumers are reated fairly, that their money is protected, and that banks operate in a safe and sound manner.
Ranked among the best places to work in the federal government, the FDIC offers the excitement and pace of a private sector career, with the security and benefits of the federal government.
As one of the nation's premier financial regulatory agencies, the FDIC offers opportunities for career advancement, personal development, and work/life balance. Our employees work in a dynamic environment where we embrace our differences and are committed to a culture of mutual respect.
Meaningful careers, direct impact.
Apply for a position with the FDIC today.
www.fdic.gov/about/jobs
FDIC
PUBLIC TRUST. PERSONAL SUCCESS.

SERVING THE HISPANIC COMMUNITY SINCE 1990
NOW PRINTING!
Hispanic Outlook on
Education Magazine
www.hispanicoutlook.com
"STAND OUT IN THE HIGHLY COMPETITIVE WORLD OF HIGHER EDUCATION"
WWW.HISPANICOUTLOOK.COM

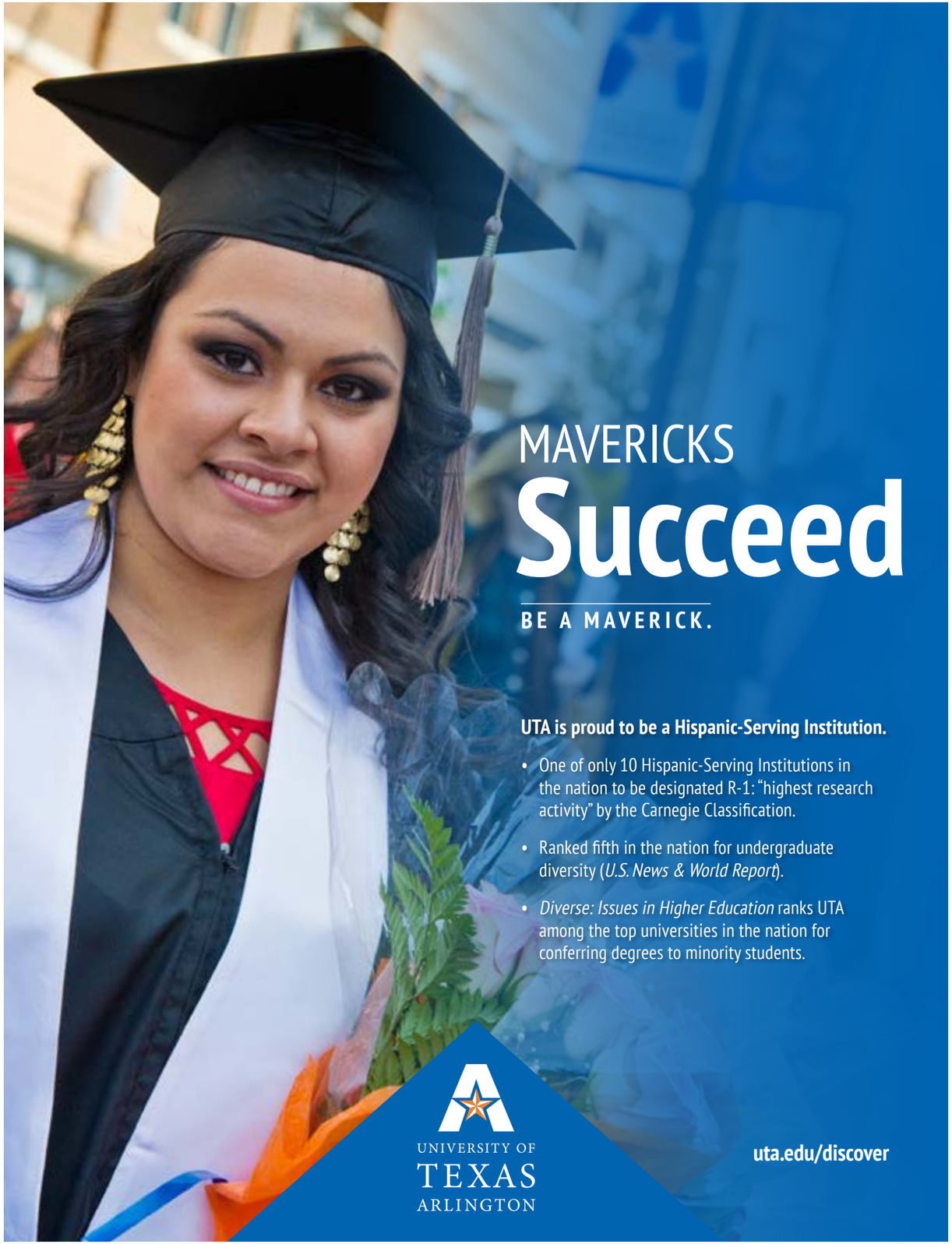
COUNCIL on FOREIGN RELATIONS

Join the conversation on foreign policy!

Come to CFR to gain a deeper understanding of the role of the United States in the world. Use our free online quizzes, backgrounders, blogs, and more to increase your knowledge of how global issues affect your life.

For more information, visit us at **cfr.org** and follow us on Twitter **@CFR_org**.

The Council on Foreign Relations (CFR) is an independent, nonpartisan membership organization, think tank, and publisher dedicated to being a resource for interested citizens in order to help them better understand U.S. foreign policy and international issues shaping the world today.



Tenure-Track Faculty Positions

Effective Fall 2019

Located in historic New Haven, a city rich in art and culture, Southern Connecticut State University is a diverse and student-centered university dedicated to academic excellence, access, and service for the public good. Southern provides a supportive and welcoming environment for all members of its community through a campus wide commitment to social justice.

Southern invites applications from individuals who believe in the mission of public higher education and are committed to outstanding teaching and scholarship/creative activity. Successful candidates will be disciplinary scholars devoted to a student-centric approach.

The university is home to numerous centers, including the Center for Educational and Assistive Technology, the Werth Center for Coastal and Marine Studies, the Center for Communications Disorders, the Center for Excellence on Autism Spectrum Disorders, the CSU Center for Nanotechnology, and the NSF-supported Center for Research on Interface Structures and Phenomena. Southern enrolls approximately 10,000 students in 71 undergraduate majors and 64 graduate degree programs. Offering degrees primarily at the bachelors and masters levels, Southern also offers select doctoral degrees and sixth year diplomas. Southern is the flagship of graduate education in the Connecticut State Colleges and Universities (CSCU) system and an institution of choice among undergraduates in the state.

ARTS & SCIENCES

- **Computer Science** Software Engineer | *Assistant/Associate*
- **Earth Science** Sedimentology, Stratigraphy and Historical Geology | *Assistant*
- **Mathematics** Statistics | *Assistant*
- **Mathematics** Mathematics Education | *Assistant*

BUSINESS

- **Accounting** Financial/Managerial Accounting; Accounting Info. Systems *Assistant/Associate/Full*
- **Management/MIS** Business Strategy *(2 positions)* | *Assistant/Associate*
- **Management/MIS** Utilities Management | *Instructor/ Assistant/Associate*
- **Marketing** Marketing Logistics, Digital Marketing, or Marketing Communications *(3 positions)* | *Assistant/Associate/Full*

EDUCATION

- **Educational Leadership** Administrative Leadership/School Leadership | *Assistant/Associate* (target start date for EDL position January 2019)
- **Special Ed. & Reading** Assistive Technology/Learning Disabilities | *Assistant/Associate*

HEALTH & HUMAN SERVICES

- **Exercise Science** Human Performance/Strength & Conditioning | *Assistant/Associate*
- **Nursing** Adult Health/Medical Surgical/Gerontological Nursing *(2 positions)* *Assistant/Associate*
- **Recreation, Tourism and Sport Management** Recreation and Leisure | *Assistant*
- **Social Work** Children and Family | *Assistant/Associate*
- **Social Work** School Social Work | *Assistant*

Rank dependent upon appropriate experience and qualifications. Note: A detailed description of all faculty positions, required application materials and instructions can be found on the Southern Connecticut State University website: ***SouthernCT.edu/faculty-staff/hr/jobs.html***

All positions are contingent upon the availability of resources and needs of our students. SCSU is an Affirmative Action/Equal Employment Opportunity employer. The University seeks to enhance the diversity of its faculty and staff. People of color, women, veterans, and persons with disabilities are strongly encouraged to apply.

Southern Connecticut State University

SCSU

SouthernCT.edu

Tufts UNIVERSITY | SCHOOL OF MEDICINE Public Health

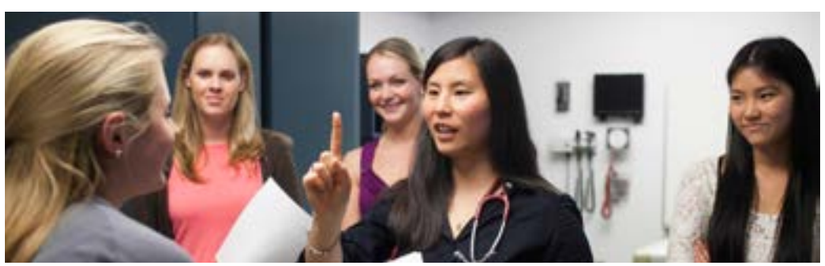
AN EDUCATION YOU CAN PUT TO WORK

Public Health Programs

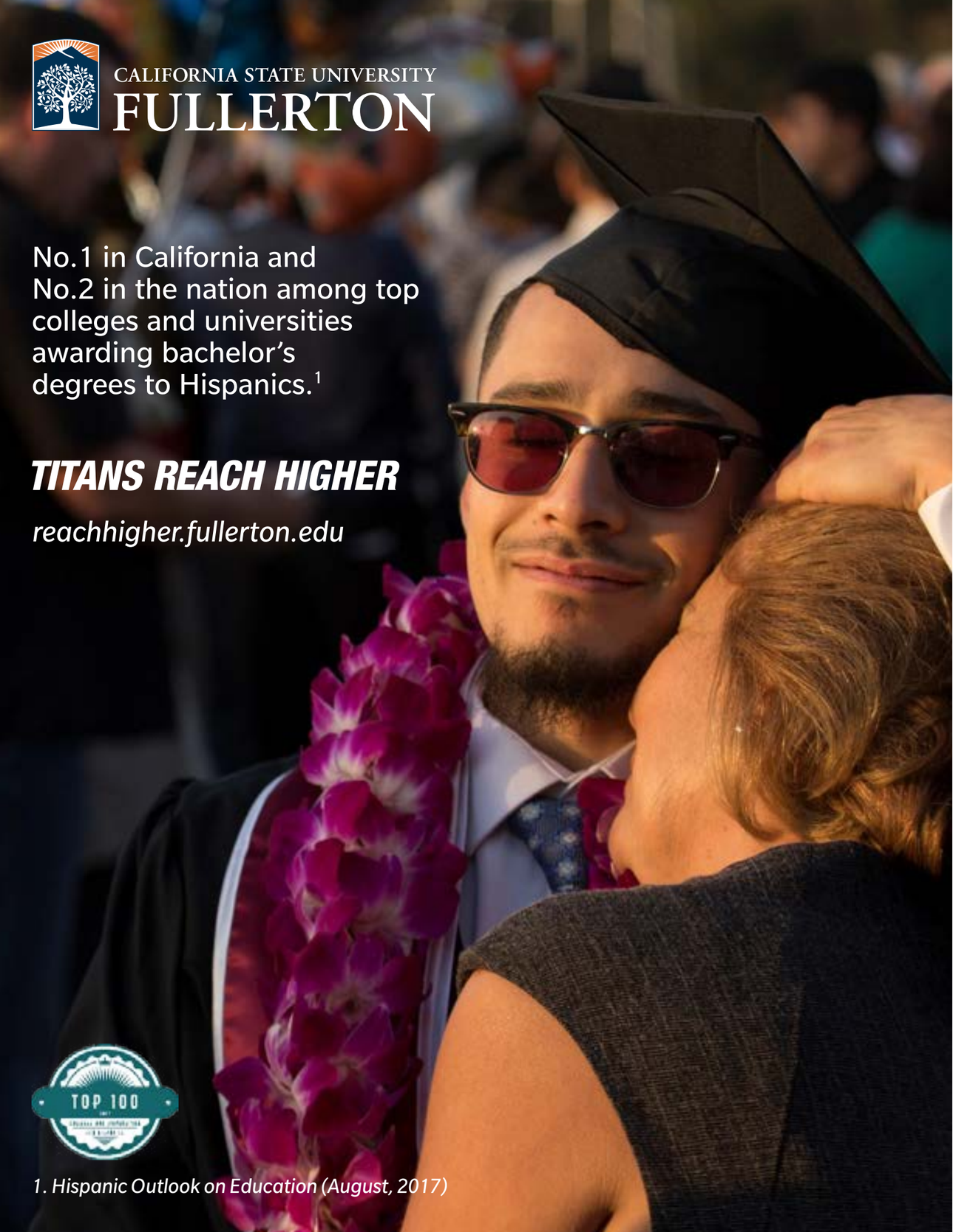
- Master of Public Health
- Master of Science in Health Communication
- Master of Science in Pain Research, Education & Policy

Professional Degree Programs

- Physician Assistant
- Master of Science in Biomedical Science



Visit publichealth.tufts.edu for more information



Five Reasons To Use INSIGHT Into Diversity®
For All Your Advertising Needs!

INSIGHT Into Diversity magazine is the **largest and most highly regarded diversity publication in higher education** and the premier source for attracting top-notch diverse employees, including veterans and people with disabilities.

INSIGHT Into Diversity's online job board offers **many advertising options.** You can buy one ad or unlimited annual packages. We can fit your budget to meet your needs!

We have the **largest print and online readership,** with nearly 300,000 readers per issue!

INSIGHT Into Diversity **partners with an extensive list of organizations** whose members include job seekers from **all underrepresented groups,** including the most qualified candidates from the broadest range of diverse backgrounds.

Our online job-posting subscriptions include **free "featured employer" and "featured career" placements** on our homepage and in our weekly e-newsletter. **As an added bonus, every posting subscription includes FREE print advertising**.

Mention this ad and **receive 10% off** any print advertising in *INSIGHT Into Diversity* magazine. Use code **HACU10** to receive 10% off of any online advertising on our job board. Offer valid through December 31, 2018. Get started today at insightintodiversity.com/advertise or call us at 314-200-9955.

INSIGHT Viewfinder®
Campus Climate Surveys

Brought to you by the creators of *INSIGHT Into Diversity* magazine, Viewfinder® Campus Climate Surveys provide insight into what shapes the experiences of diverse individuals on college campuses to help institutions create truly inclusive environments.

To purchase or learn more about Viewfinder®, visit viewfindersurveys.com.

Subscribe or Give a Subscription Gift

The Voice of Hispanic Higher Education

Yes, start my subscription

Check one:

Regular price	**HACU Member rate** (Save 20% with member discount.)
_____ One year subscription - $35.00	_____ One year subscription - $28.00
_____ Two year subscription - $50.00 (a $20 savings)	_____ Two year subscription - $40.00

Thank you for your interest in our publication. Order online or fill out the form and mail or fax to:

Hispanic Association of Colleges & Universities
Attn: The Voice Magazine Subscription
8415 Datapoint Drive, Suite 400
San Antonio, TX 78229
Fax # (210) 692-0823 (Attn: The Voice Magazine Subscription)

Choose one of the following:

_____ Check enclosed
(Payable to the Hispanic Association of Colleges and Universities)

_____ Purchase Order

Charge my:

VISA ❑ MasterCard. ❑ AMERICAN EXPRESS ❑

Card #: _____

Expiration Date: _____/_____ Security Code: _____

Ship magazine to:

Name: _____

Title: _____

Institution/Company: _____

Organization/Address: _____

City/State/Zip: _____

Phone No: _____

Fax No: _____

Email: _____

To pay subscription online, visit www.hacu.net and select HACU news, *The Voice*

About HACU

For over thirty years, the Hispanic Association of Colleges and Universities has advocated on behalf of Hispanic higher education in the U.S. and around the world. The mission of the Association is to Champion Hispanic Success in Higher Education. HACU fulfills its mission by: promoting the development of member colleges and universities; improving access to and the quality of postsecondary educational opportunities for Hispanic students; and meeting the needs of business, industry and government through the development and sharing of resources, information and expertise.

HACU is the only organization that represents existing and emerging Hispanic-Serving Institutions (HSIs). HSIs today represent 15 percent of all institutions of higher education and enroll 65 percent of Hispanic undergraduates. HACU serves its membership through advocacy, conferences, partnerships and educational programs, and offers scholarships and internship opportunities for students.

HACU, is a nonprofit 501(c)(3) association with a membership of more than 470 colleges and universities in the U.S., Puerto Rico, Latin America and Spain. The headquarters are located in San Antonio, Texas, and its regional offices are in Washington, D.C. and Sacramento, California.

HACU Staff Members

As of September 28, 2018

Acosta-Aguilar, Veronica J.
Director of Human Resources

Aguilar, John
Executive Director of Legislative Affairs

Barrera, Kathryn
Director of Development

Bazaldua, Cris
Student Services Program Coordinator

Bird, Lourdes
International Affairs Coordinator

Bósquez, Imelda
Executive Assistant to the President

Cantú, Gastón
Director of Student Services

de Hoyos, Christopher
Communication Specialist

Decerega, Reynaldo
Assistant Vice President HACU National Internship Program and Federal Relations

Diaz, Alicia
Executive Director of Legislative Affairs

Flores, Antonio, Ph.D.
President & CEO

Gonzales, Mary Beth
Project/Finance Coordinator

Gonzalez, Magda
Chief Financial Officer

Gonzalez, Mario
Student Services Program Manager

Guerrero, Noel
HACU National Internship Program, Program Manager

Guerrero, Tito, Ph.D.
Director of Leadership Academy

Holt, Sandra
Chief Development & Marketing Officer

Huggins, Charnelle
HACU National Internship Program, Program Manager

Jimenez, Amy
Legislative Director

Kennison, Silvia
Executive Director of Conferences

Levine-Reagin, Amy
Member Services Coordinator

Maldonado, Luis
Chief Advocacy Officer

Mansbach, Steven
Associate Director of Information Technology

Martin, Darlene
Conference Coordinator

Martínez, Alicia
Assistant Vice President for Programs, Services & International Affairs

Mercier, Elise
HACU National Internship Program, Events Manager

Moder, John, Ph.D.
Senior Vice President/Chief Operating Officer

Montez, Richard
Director of Member Services

Morales, Jeanette
Director for PK-12 Initiatives

Nunez, Jennifer
Office Manager

Olivares, Victor
Development Coordinator

Ortiz, David, Ph.D.
Executive Director of Policy Analysis and Information

Perez, Lucy
Office Assistant/Receptionist

Revilla-Garcia, Norma Jean
Executive Director of Communications and Marketing

Rodriguez, Eva
HACU National Internship Program, Finance Director

Rodriguez, Vanessa
Finance Coordinator

Vasquez, Olivia
Administrative Assistant

Webber, Gloria V.
Programs Administrative Assistant

Webster-Johnson, Chante
HACU National Internship Program, Senior Program Assistant

Yanez, Fabiola
HACU National Internship Program, Administrative Assistant

HACU GOVERNING BOARD 2017-18

Félix V. Matos Rodríguez, *Chair*
President
Queens College, CUNY
Queens, N.Y.

Monte E. Pérez, *Vice Chair*
President
Los Angeles Mission College
Sylmar, Calif.

Beatriz T. Espinoza, *Treasurer*
President
Coastal Bend College
Beeville, Texas

Sue Henderson, *Secretary*
President
New Jersey City University
Jersey City, N.J.

Tomás D. Morales, *Past-Chair*
President
California State University, San Bernardino
San Bernardino, Calif.

Michael D. Amiridis
Chancellor
University of Illinois at Chicago
Chicago, Illi.

Franklyn M. Casale
President Emeritus
St. Thomas University
Miami, Fla.

Joseph I. Castro
President
California State University, Fresno
Fresno, Calif.

Mike Flores
Chancellor (effective October 1, 2018)
Alamo Colleges District
San Antonio, Texas

Howard Gillman
Chancellor
University of California, Irvine
Irvine, Calif.

Maria Harper-Marinick
Chancellor
Maricopa Community Colleges
Tempe, Ariz.

Olga Hugelmeyer
Superintendent of Schools
Elizabeth Public Schools
Elizabeth, N.J.

Fernando León García
Rector
CETYS Universidad
Mexicali, Baja California
México

Joe Mella
Finance Division
Goldman Sachs
New York, N.Y.

Carlos M. Padín Bibiloni
Chancellor
Universidad Metropolitana
San Juan, Puerto Rico

Andrew Sund
President
Heritage University
Toppenish, Wash.

Margaret Venable
President
Dalton State College
Dalton, Georgia

Ex-Officio:
Antonio R. Flores
President & CEO
HACU

CORPORATE AND PHILANTHROPIC COUNCIL 2018

Joe Mella, *Chair*
Finance Division
Goldman Sachs

Jorge Caballero, *Vice Chair*
Senior Partner
Deloitte Tax LLP

Mike Aguilera
Director
Global Diversity
Sodexo

Michael Nettles
Senior Vice President
Policy Evaluation and Research
Educational Testing Service

Christine Ortega
Senior Advisor
International Community Affairs & Grassroots
Southwest Airlines

Janet Padilla
Chief Operating Officer,
Ford Next Generation Learning (NGL)
Ford

Raul Villarreal
Area Manager
General Motors

Peter Villegas
Vice President
Office of Latin Affairs
The Coca-Cola Company

Luke Visconti
Chief Executive Officer
DiversityInc Media, LLC

Build your future at Queens College.

Academic rigor.
Amazing affordability.
Award-winning faculty.

- Consistently ranked a *Princeton Review* "Best College" for 27 years in a row
- More than 170 undergraduate & graduate programs
- Over 100 clubs & organizations, including NCAA Division II athletics
- Beautiful, tree-lined 80-acre campus
- Affordable on-campus housing in our Summit Apartments

To learn more about building your future at Queens College, visit qc.cuny.edu.

QUEENS COLLEGE CUNY

@HACUNews #HACU18

2018 HACU National Institutions

454 HACU National Institutions in 38 States, Puerto Rico, and the District of Columbia as of August 1, 2018

Alabama (1)
Stillman College *(Partner)*

Arizona (19)
Arizona State University *(AMI)*
Arizona Western College *(HSI)*
Benedictine University Mesa (HSI)
Chandler-Gilbert Community College *(AMI)*
Cochise College *(HSI)*
Estrella Mountain Community College *(HSI)*
GateWay Community College *(HSI)*
Glendale Community College *(HSI)*
Maricopa County Community Colleges *(HSI System/District)*
Mesa Community College *(HSI)*
Midwestern University *(Partner)*
Mohave Community College *(AMI)*
Northern Arizona University *(AMI)*
Northern Arizona University-Yuma Branch Campus *(HSI)*
Phoenix College *(HSI)*
Pima Community College *(HSI System/District)*
South Mountain Community College *(HSI)*
The University of Arizona *(HSI)*
The University of Arizona South *(HSI)*

Arkansas (2)
Arkansas State University *(Partner)*
Cossatot Community College of the University of Arkansas *(HSI)*

California (120)
Allan Hancock College *(HSI)*
Antelope Valley College *(HSI)*
Antioch University, Santa Barbara *(HSI)*
Azusa Pacific University *(HSI)*
Bakersfield College *(HSI)*
California Lutheran University *(HSI)*
California Polytechnic State University, San Luis Obispo *(AMI)*
California State Polytechnic University, Pomona *(HSI)*
California State University System Office *(HSI System/District)*
California State University, Bakersfield *(HSI)*
California State University Channel Islands *(HSI)*
California State University, Chico *(HSI)*
California State University, Dominguez Hills *(HSI)*
California State University, East Bay *(HSI)*
California State University, Fresno *(HSI)*
California State University, Fullerton *(HSI)*
California State University, Long Beach *(HSI)*
California State University, Los Angeles *(HSI)*
California State University, Monterey Bay *(HSI)*
California State University, Northridge *(HSI)*
California State University, Sacramento *(HSI)*
California State University, San Bernardino *(HSI)*
California State University, San Marcos *(HSI)*
California State University, Stanislaus *(HSI)*
Cerro Coso Community College *(HSI)*
Chaffey College *(HSI)*
Chapman University *(AMI)*
Charles R. Drew University of Medicine and Science *(HSI)*
Citrus College *(HSI)*
City College of San Francisco *(HSI)*
Coast Community College District *(HSI System/District)*
College of the Desert *(HSI)*
Crafton Hills College *(HSI)*
Cuesta College *(HSI)*
East Los Angeles College *(HSI)*
El Camino College *(HSI)*
Fresno Pacific University *(HSI)*
Fullerton College *(HSI)*
Gavilan College *(HSI)*
Golden West College *(HSI)*
Grossmont College *(HSI)*
Hartnell College *(HSI)*
Holy Names University *(HSI)*
Humboldt State University *(HSI)*
Imperial Valley College *(AMI)*
John F. Kennedy University *(AMI)*
Keck Graduate Institute *(Partner)*
Kern Community College District *(HSI System/District)*
La Sierra University *(HSI)*
Las Positas College *(HSI)*
Life Pacific College *(HSI)*
Long Beach City College *(HSI)*
Los Angeles City College *(HSI)*
Los Angeles Harbor College *(HSI)*
Los Angeles Mission College *(HSI)*
Los Angeles Pierce College *(HSI)*
Los Angeles Trade-Technical College *(HSI)*
Los Angeles Valley College *(HSI)*
Loyola Marymount University *(HSI)*
Mendocino College *(HSI)*
Mills College *(HSI)*
MiraCosta Community College District *(HSI)*
Mission College *(HSI)*
Modesto Junior College *(HSI)*
Moorpark College *(HSI)*
Moreno Valley College *(HSI)*
Mount Saint Mary's University *(HSI)*
Mt. San Antonio College *(HSI)*
Mt. San Jacinto College *(HSI)*
Napa Valley College *(HSI)*
National University *(HSI)*
Norco College *(HSI)*
Notre Dame de Namur University *(HSI)*
Occidental College *(AMI)*
Oxnard College *(HSI)*
Palomar College *(HSI)*
Pasadena City College *(HSI)*
Porterville College *(HSI)*
Reedley College *(HSI)*
Riverside City College *(HSI)*
Riverside Community College District *(HSI System/District)*
Saint Mary's College of California *(HSI)*
San Bernardino Community College District *(HSI System/District)*
San Bernardino Valley College *(HSI)*
San Diego Community College District *(HSI System/District)*
San Diego State University *(HSI)*
San Diego State University, Imperial Valley Campus *(HSI)*
San Francisco State University *(HSI)*
San Joaquin Delta College *(HSI)*
San José City College *(HSI)*
San José State University *(HSI)*
Santa Ana College *(HSI)*
Santa Clara University *(AMI)*
Santa Monica College *(HSI)*
Sonoma State University *(HSI)*
Southwestern College *(HSI)*
Southwestern Law School *(HSI)*
The Chicago School of Professional Psychology *(AMI)*
University of California, Davis *(AMI)*
University of California, Irvine *(HSI)*
University of California, Los Angeles *(AMI)*
University of California, Merced *(HSI)*
University of California, Riverside *(HSI)*
University of California, San Diego *(AMI)*
University of California, San Francisco *(AMI)*
University of California, Santa Barbara *(HSI)*
University of California, Santa Cruz *(HSI)*
University of La Verne *(HSI)*
University of San Diego *(AMI)*
University of Southern California *(AMI)*
University of the Pacific *(AMI)*
Vanguard University *(HSI)*
Ventura College *(HSI)*
Ventura County Community College District *(HSI System/District)*
West Hills College Coalinga *(HSI)*
West Hills College Lemoore *(HSI)*
West Hills Community College District *(HSI System/District)*
West Los Angeles College *(HSI)*
Whittier College *(HSI)*
Woodland Community College *(HSI)*

Colorado (12)
Adams State University *(HSI)*
Aims Community College *(HSI)*
Colorado College *(Partner)*
Colorado State University–Pueblo *(HSI)*
Community College of Aurora *(HSI)*
Community College of Denver *(HSI)*
Emily Griffith Technical College *(HSI)*
Metropolitan State University of Denver *(HSI)*
Morgan Community College *(HSI)*
Pueblo Community College *(HSI)*
The University of Northern Colorado *(AMI)*
University of Colorado Denver I Anschutz Medical Campus *(AMI)*

Connecticut (6)
Capital Community College *(HSI)*
Central Connecticut State University *(AMI)*
Goodwin College *(HSI)*
Naugatuck Valley Community College *(HSI)*
Southern Connecticut State University *(AMI)*
Western Connecticut State University *(AMI)*

Delaware (1)
University of Delaware *(AMI)*

District of Columbia (3)
American University *(AMI)*
The Catholic University of America *(AMI)*
University of the District of Columbia Community College *(Partner)*

Florida (16)
Barry University *(HSI)*
Broward College *(HSI)*
Florida Atlantic University *(HSI)*
Florida Gulf Coast University *(AMI)*
Florida International University
Hodges University *(HSI)*
Hillsborough Community College *(HSI)*
Lynn University *(AMI)*
Miami Dade College *(HSI)*
New College of Florida *(AMI)*
Nova Southeastern University *(HSI)*
South Florida State College *(HSI)*
Southeastern University *(AMI)*
St. Thomas University *(HSI)*
University of Central Florida *(HSI)*
Valencia College *(HSI System/District)*

Georgia (5)
Dalton State College *(HSI)*
Emory University *(AMI)*
Georgia Gwinnett College *(AMI)*
Georgia Southern University *(AMI)*
Savannah State University *(Partner)*

Idaho (1)
Boise State University *(AMI)*

Illinois (19)
Aurora University *(HSI)*
Chicago State University *(Partner)*
DePaul University *(AMI)*
Dominican University *(HSI)*
Joliet Junior College *(HSI)*
Lewis University *(AMI)*
McHenry County College *(AMI)*
Monmouth College *(AMI)*
Moraine Valley Community College *(AMI)*
Morton College *(HSI)*
National Louis University *(HSI)*
Northeastern Illinois University *(HSI)*
Northwestern University *(AMI)*
Saint Xavier University *(HSI)*
St. Augustine College *(HSI)*
University of Illinois at Chicago *(HSI)*
University of St. Francis *(AMI)*
Waubonsee Community College *(HSI)*
Wilbur Wright College, City Colleges of Chicago *(HSI)*

Indiana (6)
Ball State University *(AMI)*
Goshen College *(AMI)*
Indiana University Northwest *(AMI)*
Indiana University South Bend *(AMI)*
Purdue University *(AMI)*
Purdue University Northwest *(AMI)*

Iowa (1)
Iowa Wesleyan University *(AMI)*

Kansas (6)
Bethel College *(Partner)*
Dodge City Community College *(HSI)*
Donnelly College *(HSI)*
Fort Hays State University *(AMI)*
Newman University *(AMI)*
The University of Kansas *(AMI)*

Louisiana (1)
Southern University Law Center *(Partner)*

Maryland (3)
Montgomery College *(AMI)*
Salisbury University *(Partner)*
University of Maryland, Baltimore County *(Partner)*

Massachusetts (14)
American International College *(AMI)*
Bunker Hill Community College *(HSI)*
Emerson College *(AMI)*
Fisher College *(Partner)*
Framingham State University *(AMI)*
Holyoke Community College *(HSI)*
Mount Holyoke College *(Partner)*
Northern Essex Community College *(HSI)*
Regis College *(AMI)*
Roxbury Community College *(AMI)*
Salem State University *(AMI)*
Springfield Technical Community College *(HSI)*
Wellesley College *(AMI)*
Worcester State University *(AMI)*

Michigan (6)
Central Michigan University *(Partner)*
Ferris State University *(Partner)*
Hope College *(Partner)*
Michigan State University *(AMI)*
University of Michigan, Ann Arbor *(AMI)*
Western Michigan University *(AMI)*

@HACUNews #HACU18

2018 HACU National Institutions

454 HACU National Institutions in 38 States, Puerto Rico, and the District of Columbia (as of August 1, 2018)

Missouri (6)
Maryville University *(Partner)*
Missouri State University *(Partner)*
Saint Luke's College of Health Sciences *(Partner)*
Southeast Missouri State University *(Partner)*
University of Missouri, Kansas City *(Partner)*
Washington University in St. Louis *(Partner)*

Nebraska (6)
Central Community College – Columbus Campus *(AMI)*
Central Community College – Grand Island Campus *(AMI)*
Central Community College – Hastings Campus *(AMI)*
Chadron State College *(Partner)*
University of Nebraska at Kearney *(AMI)*
University of Nebraska Omaha *(AMI)*

Nevada (4)
College of Southern Nevada *(HSI)*
Nevada State College *(HSI)*
Truckee Meadows Community College *(HSI)*
Western Nevada College *(AMI)*

New Hampshire (1)
Southern New Hampshire University *(AMI)*

New Jersey (14)
Bergen Community College *(AMI)*
Bloomfield College *(HSI)*
Essex County College *(HSI)*
Fairleigh Dickinson University *(HSI)*
Felician University *(HSI)*
Hudson County Community College *(HSI)*
Middlesex County College *(HSI)*
Montclair State University *(HSI)*
New Jersey City University *(HSI)*
Rutgers the State University of New Jersey, Camden Campus *(AMI)*
Rutgers the State University of New Jersey, Newark Campus *(HSI)*
Saint Peter's University *(HSI)*
Union County College *(HSI)*
William Paterson University *(HSI)*

New Mexico (19)
Central New Mexico Community College *(HSI)*
Clovis Community College *(HSI)*
Eastern New Mexico University *(HSI)*
Eastern New Mexico University – Roswell *(HSI)*
Mesalands Community College *(HSI)*
New Mexico Highlands University *(HSI)*
New Mexico Institute of Mining and Technology *(HSI)*
New Mexico Military Institute *(AMI)*
New Mexico State University *(HSI)*
New Mexico State University Alamogordo *(HSI)*
New Mexico State University Carlsbad *(HSI)*
New Mexico State University Grants *(HSI)*
Northern New Mexico College *(HSI)*
The University of New Mexico *(HSI)*
The University of New Mexico – Los Alamos *(HSI)*
The University of New Mexico – Valencia Campus *(HSI)*
University of New Mexico, Taos *(HSI)*
University of the Southwest *(HSI)*
Western New Mexico University *(HSI)*

New York (27)
Adelphi University *(AMI)*
Boricua College *(HSI)*
Borough of Manhattan Community College, CUNY *(HSI)*
Bronx Community College, CUNY *(HSI)*
Buffalo State College, SUNY *(AMI)*
City College of New York, CUNY *(HSI)*
College of Mount Saint Vincent *(HSI)*
College of Staten Island, CUNY *(AMI)*
Cornell University *(AMI)*
Dominican College *(HSI)*
Eugenio Maria de Hostos Community College, CUNY *(HSI)*
Hunter College, CUNY *(AMI)*
John Jay College of Criminal Justice, CUNY *(HSI)*
Kingsborough Community College, CUNY *(AMI)*
Lehman College, CUNY *(HSI)*
Manhattan College *(AMI)*
Medgar Evers College, CUNY *(AMI)*
Mercy College *(HSI)*
New York City College of Technology, CUNY *(HSI)*
Queens College, CUNY *(HSI)*
Relay Graduate School of Education *(AMI)*
State University of New York College at Oswego *(AMI)*
Stella and Charles Guttman Community College, CUNY *(HSI)*
The Graduate Center, CUNY *(AMI)*
University at Albany, SUNY *(AMI)*
Vaughn College of Aeronautics and Technology *(HSI)*
York College, CUNY *(AMI)*

North Carolina (5)
Duke University *(Partner)*
Johnson & Wales University-Charlotte *(Partner)*
Meredith College *(Partner)*
The University of North Carolina at Charlotte *(AMI)*
The University of North Carolina at Greensboro *(AMI)*

Ohio (5)
Case Western Reserve University *(Partner)*
Franciscan University of Steubenville *(AMI)*
Hiram College *(Partner)*
Northeast Ohio Medical University *(Partner)*
Wright State University *(Partner)*

Oklahoma (2)
Oklahoma Panhandle State University *(HSI)*
University of Central Oklahoma *(AMI)*

Oregon (6)
Chemeketa Community College *(HSI)*
Columbia Gorge Community College *(HSI)*
George Fox University *(AMI)*
Oregon State University *(AMI)*
Warner Pacific University *(HSI)*
Western Oregon University *(AMI)*

Pennsylvania (10)
Bucknell University *(Partner)*
Cabrini University *(AMI)*
Delaware Valley University *(Partner)*
Esperanza College of Eastern University *(HSI)*
Gettysburg College *(Partner)*
H. John Heinz III College Carnegie Mellon University *(Partner)*
Lake Erie College of Osteopathic Medicine (LECOM) *(Partner)*
The Philadelphia College of Osteopathic Medicine *(Partner)*
The University of Scranton *(Partner)*
University of Pennsylvania *(AMI)*

Puerto Rico (28)
American University of Puerto Rico, Bayamón *(HSI)*
Atenas College *(HSI)*
Atlantic University College *(HSI)*
Caribbean University, Administración Central *(HSI)*
Center for Advanced Studies On Puerto Rico and the Caribbean *(HSI)*
Colegio Universitario de San Juan *(HSI)*
Dewey University *(HSI)*
EDP University of Puerto Rico – Hato Rey *(HSI)*
EDP University of Puerto Rico – San Sebastián *(HSI)*
Escuela de Artes Plásticas y Diseño *(HSI)*
Inter American University of Puerto Rico, Arecibo *(HSI)*
Inter American University of Puerto Rico, Metro Campus *(HSI)*
Inter American University of Puerto Rico, San Germán *(HSI)*
Inter American University of Puerto Rico, System Central Office *(HSI System/District)*
Polytechnic University of Puerto Rico *(HSI)*
Pontificia Universidad Católica de Puerto Rico *(HSI)*
San Juan Bautista School of Medicine *(HSI)*
Sistema Universitario Ana G. Méndez *(HSI System/District)*
Universidad Adventista de las Antillas *(HSI)*
Universidad Carlos Albizu *(HSI)*
Universidad Central del Caribe *(HSI)*
Universidad del Este, Carolina *(HSI)*
Universidad del Sagrado Corazón *(HSI)*
Universidad del Turabo *(HSI)*
Universidad Metropolitana *(HSI)*
University of Puerto Rico, Cayey *(HSI)*
University of Puerto Rico, Mayagüez *(HSI)*
University of Puerto Rico, Río Piedras *(HSI)*

Rhode Island (1)
Rhode Island College *(AMI)*

Tennessee (3)
Lipscomb University *(Partner)*
Southern Adventist University *(AMI)*
Vanderbilt University *(AMI)*

Texas (61)
Alamo Colleges *(HSI System/District)*
Austin Community College District *(HSI)*
Baylor University *(AMI)*
Coastal Bend College *(HSI)*
College of the Mainland *(HSI)*
Concordia University Texas *(HSI)*
Dallas County Community College District *(HSI System/District)*
El Centro College *(HSI)*
El Paso Community College *(HSI)*
Galveston College *(HSI)*
Hallmark University *(HSI)*
Houston Baptist University *(HSI)*
Houston Community College System *(HSI System/District)*
Laredo Community College *(HSI)*
Lone Star College System (*HSI System/District)*
Midland College *(HSI)*
Midwestern State University *(AMI)*
Mountain View College *(HSI)*
Northwest Vista College *(HSI)*
Our Lady of the Lake University *(HSI)*
Palo Alto College *(HSI)*
Paul Quinn College *(AMI)*
Rice University *(AMI)*
Richland College *(HSI)*
Sam Houston State University *(AMI)*
San Antonio College *(HSI)*
San Jacinto College *(HSI)*
Schreiner University *(HSI)*
South Texas College *(HSI)*
Southwest Texas Junior College *(HSI)*
Southwestern Adventist University *(HSI)*
St. Edward's University *(HSI)*
St. Mary's University *(HSI)*
St. Philip's College *(HSI)*
Sul Ross State University *(HSI)*
Tarleton State University *(AMI)*
Tarrant County College District *(HSI System/District)*
Texas A&M International University *(HSI)*
Texas A&M University *(AMI)*
Texas A&M University-Corpus Christi *(HSI)*
Texas A&M University-Kingsville *(HSI)*
Texas A&M University-San Antonio *(HSI)*
Texas Lutheran University *(HSI)*
Texas State University *(HSI)*
Texas Tech University *(AMI)*
Texas Woman's University *(HSI)*
The University of Texas at Arlington *(HSI)*
The University of Texas at El Paso *(HSI)*
The University of Texas at San Antonio *(HSI)*
The University of Texas Health Science Center at San Antonio *(HSI)*
The University of Texas Rio Grande Valley *(HSI)*
Trinity University *(HSI)*
University of Houston *(HSI)*
University of Houston-Clear Lake *(HSI)*
University of Houston-Downtown *(HSI)*
University of Houston-Victoria *(HSI)*
University of North Texas at Dallas *(HSI)*
University of the Incarnate Word *(HSI)*
Victoria College *(HSI)*
West Texas A&M University *(HSI)*
Western Texas College *(HSI)*

Utah (1)
Weber State University *(AMI)*

Vermont (1)
School for International Training (SIT) *(AMI)*

Virginia (2)
Virginia Commonwealth University *(AMI)*
Washington and Lee University *(Partner)*

Washington (5)
Columbia Basin College *(HSI)*
Eastern Washington University *(AMI)*
Heritage University *(HSI)*
Washington State University *(AMI)*
Whitman College *(Partner)*

Wisconsin (5)
Alverno College *(HSI)*
Marquette University *(AMI)*
University of Wisconsin-Green Bay *(Partner)*
University of Wisconsin-Madison *(AMI)*
University of Wisconsin-Parkside *(AMI)*

2018 HACU International Institutions

An institution of higher education abroad that documents that it is a legally constituted entity authorized to operate in its country according to the rules and regulations required by its government.

36 HACU International Institutions in 8 countries in Latin America and Europe (As of August 1, 2018)

Colombia (1)
UNIMETA

Costa Rica (4)
AUPRICA (Asociación de Universidades Privadas de Centroamérica)
Universidad de Iberoamérica
Universidad Santa Paula
Universidad Veritas

Ecuador (1)
Universidad Técnica Particular de Loja, San Cayetano Alto

El Salvador (3)
Escuela Especializada en Ingeniería ITCA-FEPADE
Universidad Católica de El Salvador
Universidad Tecnológica de El Salvador

Guatemala (1)
GAIA Escuela de Negocios

Mexico (14)
Centro de Estudios Universitarios
CETYS Universidad
Escuela de Ciencias de la Educación
Instituto de Ciencias y Estudios Superiores de Tamaulipas
Instituto de Estudios Superiores de Chiapas
Instituto Nacional de Salud Pública
Instituto Politécnico Nacional
Universidad Autónoma de Guadalajara
Universidad Autónoma de Nuevo León
Universidad Autónoma de Tamaulipas
Universidad Autónoma del Estado de Hidalgo
Universidad de Guadalajara
Universidad de Guanajuato
Universidad Tecnológica del Suroeste de Guanajuato

Nicaragua (1)
Universidad Nacional de Ingeniería (UNI)

Spain (11)
Embassy of Spain-Trade Commission Miami (Based in the US)
European College - EC Business School, SA
Gresol International American School
Universidad de Alcalá
Universidad de Las Palmas de Gran Canaria
Universidad de León
Universidad de Málaga
Universidad Europea Miguel de Cervantes
Universidad Internacional de La Rioja (UNIR)
Universidad Rey Juan Carlos
Universitat Politécnica de Valencia

2018 HACU Hispanic-Serving School District (HSSD)

Any public or private K-12 school district where Hispanic students constitute a minimum of 25 percent of the total enrollment.

28 HACU HSSD Affiliates in 7 States (As of August 1, 2018)

Arizona (2)
Mesa Public Schools
Tucson Unified School District

California (10)
Colton Joint Unified School District
Ezequiel Tafoya Alvarado Academy
Lennox School District
Moreno Valley Unified School District
Rialto Unified School District
San Bernardino City Unified School District
San Bernardino County Superintendent of Schools
San Jacinto Unified School District
Victor Elementary School District
Victor Valley Union High School District

Nevada (1)
Clark County School District

New Jersey (3)
Elizabeth Public Schools
Passaic County Technical Institute
Passaic Public Schools

New York (4)
Roosevelt Union Free School District
South Huntington Union Free School District
Westbury Union Free School District
Yonkers Public Schools

Pennsylvania (2)
Community Academy of Philadelphia Charter School
The ASPIRA Schools of Pennsylvania

Texas (6)
Fort Bend Independent School District
Galena Park Independent School District
Katy Independent School District
Legacy 21
Northside Independent School District
Tyler Independent School District

@HACUNews #HACU18

2018 HACU Student Affiliates

Students Affiliates currently enrolled at HACU member-institutions have their institution's name listed in bold.
Student Affiliates at non-member and nonprofit institutions have their institution's name listed in regular print.

35 HACU Student Affiliates in 11 States and Puerto Rico As of August 1, 2018

California (8)
California State University, Fresno
Maria Cecilia Espinoza
Masters in School Counseling
Graduate Level

California State University, Los Angeles
Stephani Perez
Interdisciplinary Studies
Graduate Level

California State University, Los Angeles
Joel Ramirez
Kinesiology Exercise Science
Graduate Level

California State University, Sacramento
Evanne Torrecillas
MS, Counselor Education
Graduate Level

California State University, San Bernardino
Charles D. Carter
Career and Technical Education
Undergraduate Level

California State University, San Bernardino
Sharon Pierce
Public Administration
Graduate Level

University of California, Santa Barbara
Ana Guerrero
Education
Graduate Level

University of La Verne
Rosa Martin Baltodano
MBA-IT
Graduate Level

Colorado (2)
University of Colorado Boulder
Meagan Mendez
Environmental Science
Graduate Level

University of Colorado Denver | Anschutz Medical Campus
Cynthia R. Jimenez
Masters of Public Health
Graduate Level

Florida (4)
Miami Dade College
Camila Dominguez
Aerospace Engineering
Undergraduate Level

Miami Dade College
Randres Torrens
Computer Engineering
Undergraduate Level

Tallahassee Community College
Emmanuel Cruz
Computer Science
Undergraduate Level

University of Florida
Banee Louis
Psychology
Undergraduate Level

Illinois (2)
Aurora University
Maria Sinkule
Doctorate in Social Work
Graduate Level

Northwestern University
Andres Correa
Journalism
Undergraduate Level

Kansas (1)
Newman University
Ashley Delavega
Masters of Social Work
Graduate Level

Maryland (2)
University of Maryland, College Park
Juliana Desouza Funkhouser
Government & Politics
Undergraduate Level

University of Maryland, University College
Camille Yeats
Business Administration
Undergraduate Level

Massachusetts (2)
Harvard College
Lucas Guzmán
Computer Science
Undergraduate Level

Northeastern University
Marita Esposito
Doctor of Education
Graduate Level

Michigan (1)
Michigan State University
John Albert Vasquez
PhD Higher Education
Graduate Level

Nevada (1)
College of Southern Nevada
Norma Vizcaino
Cyber Security
Undergraduate Level

New York (2)
College of Staten Island, CUNY
Douglas Encarnacion
Business Management
Undergraduate Level

Syracuse University
Marlene Cabrera
Economics/Computer Science
Undergraduate Level

Puerto Rico (5)
Inter American University of Puerto Rico, San Germán
Reynaldo Vazqueztell Rubio
Applied Mathematics
Graduate Level

Polytechnic University of Puerto Rico
Dioscamaris Mendez Ruiz
Mechanical Engineering
Undergraduate Level

University of Puerto Rico, Carolina
Christine M. Colon Gagliani
Undergraduate Level

University of Puerto Rico, Mayagüez
Stephanie Marie Crespo-Mendez
History
Undergraduate Level

University of Puerto Rico, Mayagüez
Xavier A. García López
Geology
Undergraduate Level

Texas (5)
Sam Houston State University
Victoria Escalante
Entrepreneurship
Undergraduate Level

The University of Texas at San Antonio
Richard A. Perez Castellanos
Business Management
Undergraduate Level

The University of Texas Health Science Center at San Antonio
Rain Oihane Rueda
Respiratory Care
Graduate Level

University of Houston-Downtown
Ana Maria Robledo
Business Insurance & Risk Management
Undergraduate Level

University of St. Thomas
Alexandria Gonzales
International Business
Undergraduate Level

2018 HACU Faculty and Staff Affiliates

Faculty and Staff Affiliates at HACU-member institutions have their institution's name listed in bold.
Faculty and Staff Affiliates at non-member and nonprofit institutions have their institution's name listed in regular print.

37 HACU Faculty and Staff Affiliates in 15 States (As of August 1, 2018)

Alabama (1)
Troy University
Dr. Earl Ingram, II
Senior Vice Chancellor
Academic Affairs

California (6)
California Lutheran University
Dr. Miriam E. Barillas
Staff Psychologist
Counseling & Psychological Services

California State University System Office
Dr. Silas H. Abrego
Emeritus Vice President for Student Affairs

California State University, Chico
Bertha Alicia Curiel
Educational Partnership Coordinator
Chico Student Success Center

Sacramento City College
Sandra Camarena
Professor
Economics

University of California, Los Angeles
Ramona Cortes Garza
Executive Director of State Government Relations
Government and Community Relations

University of California, San Diego
Dr. Cynthia D. Davalos
Chief of Staff
Office of Vice Chancellor – Student Affairs

Colorado (3)
Colorado State University-Fort Collins
Sylvia Martinez
Associate Director, Client Services
Office of Financial Aid

Colorado State University-Fort Collins
Mary Ontiveros
Vice President for Diversity

Colorado State University-Fort Collins
Dr. Guadalupe Salazar
Director
El Centro

Florida (2)
Florida Gulf Coast University
Ysatiz M. Piñero
Multicultural Development Coordinator
Office of Multicultural and Leadership Development

State College of Florida, Manatee-Sarasota
Carmen Serrano
Student Development Advisor
Advising Services

Illinois (3)
Concordia University Chicago
Jerry Pinotti
Director
Career Services

University of Illinois at Chicago
Dr. Rudy M. Molina, Jr
Associate Vice Chancellor
Student Affairs

University of Illinois, Urbana-Champaign
Dr. Gioconda Guerra Perez
Director, La Casa Cultural Latina
Office of Inclusion and Intercultural Relations

Indiana (3)
Indiana State University
Dr. Elonda V. Ervin
Executive Director
Office of Multicultural Services & Programs

Indiana State University
Theresa Ortega
Advisor - Hispanic Latino Alliance
Student Affairs

Indiana University Purdue University Columbus
Diana Montes
Bilingual Admissions Counselor
Office of Recruitment and Admissions

Michigan (1)
Western Michigan University
Diana Hernandez
Director
Division of Multicultural Affairs

Missouri (2)
Missouri State University
Juan Meraz
Assistant Vice President
Diversity and Inclusion

Missouri State University
Dr. H. Wes Pratt
Assistant to the President/Chief Diversity Officer
Division for Diversity and Inclusion

New Jersey (2)
Kean University
Dr. Jonathan Parker
Assistant Director, Research Development
Office of Research & Sponsored Programs

Raritan Valley Community College
Dr. Deborah Preston
Provost and Vice President for Academic Affairs

New Mexico (3)
New Mexico Institute of Mining and Technology
Carlos Rey Romero
Associate Vice President for Research & Economic Development

New Mexico State University
Dr. Efren Delgado
Assistant Professor
Food Science and Technology

The University of New Mexico
Nasha Torrez
Dean of Students

New York (1)
Mohawk Valley Community College
Dr. Marianne Buttenschon
Dean
Institute of Emergency Preparedness

Ohio (1)
Union Institute & University
Dr. Nelson E. Soto
Vice President
Academic Affairs

2018 HACU Faculty and Staff Affiliates (continued)

Texas (7)
Austin Presbyterian Theological Seminary
Dr. David Jensen
Academic Dean

Lone Star College System
Shannon Hausinger
Director
Student Learning Resource Center

Texas State University
Dr. Lisa Garza
Director
University Planning and Assessment

The University of Texas of the Permian Basin
Dr. Susan M. Lara
Professor
College of Education

University of the Incarnate Word
Dr. Sonia L. Jasso
Director
University Advising Center

University of the Incarnate Word
Armando Saliba
Associate Director
Foundation, Corporate and Government Relations

Wharton County Junior College – Sugar Land Campus
Ernest Ramirez
Instructor
Government

Virginia (1)
Hampton University
Victoria Cartagena
Director of Hispanic/Latino Initiative
University College

Wisconsin (1)
Northeast Wisconsin Technical College
Dr. Colleen Simpson
Vice President of Student Services

2018 HACU Trustee Affiliates

Trustee Affiliates at HACU-member institutions have their institution's name listed in bold.
Trustee Affiliates at non-member and nonprofit institutions have their institution's name listed in regular print.

13 HACU Trustee Affiliates in 6 States

Arizona (1)
Pima Community College
Luis Gonzales
Board Member

California (6)
Allan Hancock College
Hilda Zacarías
Trustee

Palomar College
Mark Evilsizer
Governing Board Trustee

Palomar College
Dr. John J. Halcón
Governing Board Trustee

San Diego Community College District
Dr. Maria Nieto Senour
Board Member

San Diego Community College District
Bernie Rhinerson
Board Member

Southwestern College
Nora E. Vargas
Board Member

Illinois (1)
Joliet Junior College
Michael O'Connell
Trustee

New York (1)
Nassau Community College
Dr. Jorge L. Gardyn
Chariman of the Board

Texas (3)
Alamo Colleges
Robert Zarate
Board Member

Dallas County Community College District
Diana Flores
Vice Chair & Trustee

Dallas County Community College District
Monica Lira Bravo
Trustee

Washington (1)
Heritage University
Paula Linnen
Board Member

2018 HACU Educational Affiliates

Nonprofit organizations, associations or councils that are deemed by the Internal Revenue Service as nonprofit status and are not institutions of higher education or school district.

6 HACU Educational Affiliates in 6 States

California (1)
LABI College

Illinois (1)
IES Abroad

Massachusetts (1)
JSI Research & Training Institute, Inc. (JSI)

New Jersey (1)
Educational Testing Service

New York (1)
Institute of International Education (IIE)

Texas (1)
Community Colleges for International Development

70 DOCTORAL AND MASTER'S DEGREE PROGRAMS

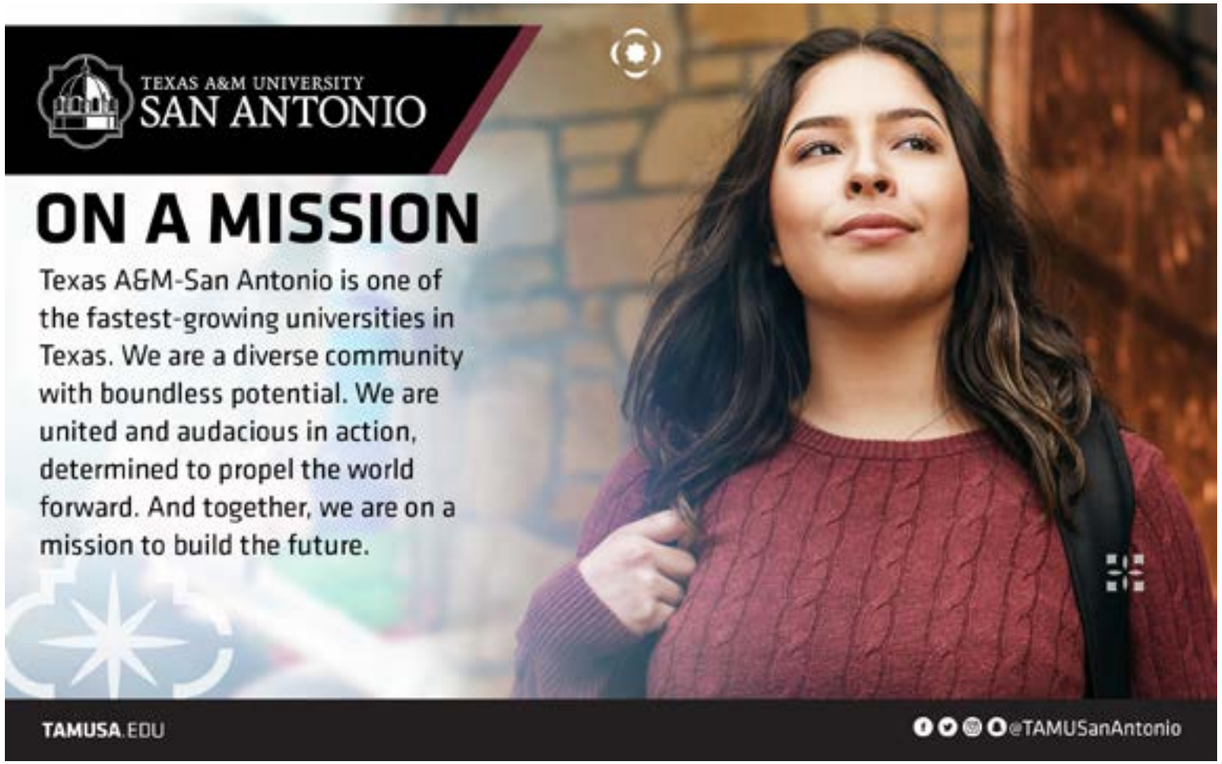
21 GRADUATE CERTIFICATE PROGRAMS

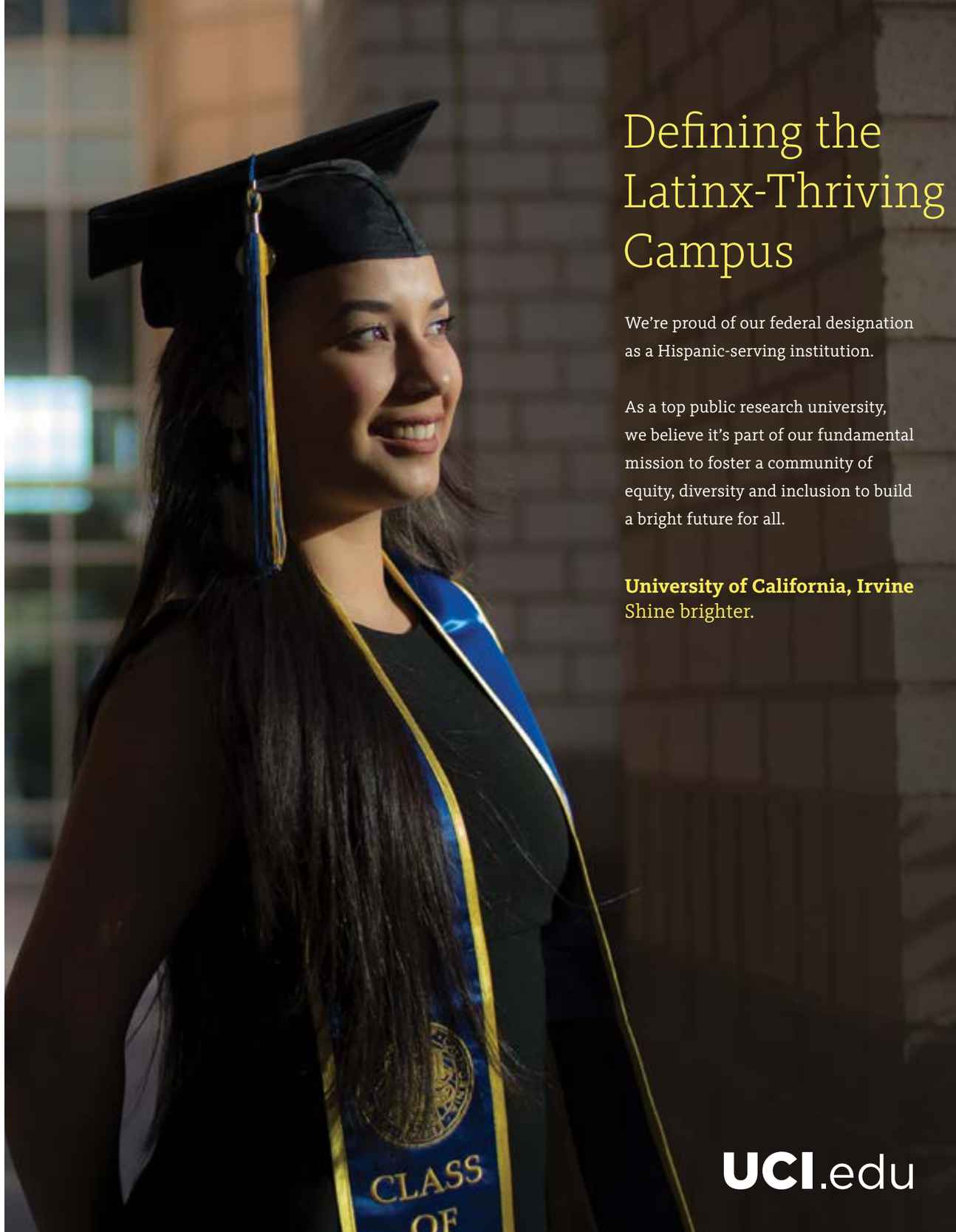
COUNTLESS OPPORTUNITIES

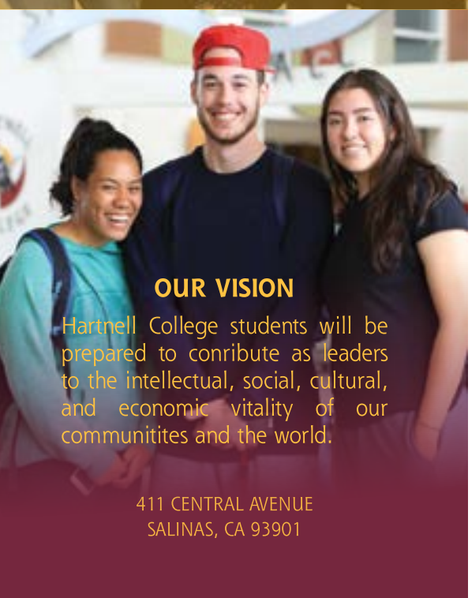
At the Marquette University Graduate School, we know that the highest standards of academic excellence create remarkable results. You'll be equipped to become a leader, a professional who excels in your field. You will Be The Difference.

Learn more at **marquette.edu/grad**.

MARQUETTE UNIVERSITY
Graduate School







OUR VISION

Hartnell College students will be prepared to conribute as leaders to the intellectual, social, cultural, and economic vitality of our communitites and the world.

411 CENTRAL AVENUE
SALINAS, CA 93901

We are in the business of student success

and strengthening communities.

Innovation and partnerships

76 **76%** of students in the first 3 cohorts of the **CSin3 Program completed a bachelor's degree in 3 years**.

90 We've had a **90% increase in degrees and certificates awarded** in 5 years!

59 We've had a **59% increase in CSU and UC transfers** in 5 years!

4 **Voted Best Ag Educator** in Monterey County **four years in a row**!

69 **Our community rocks! 69% of voters** approved a $167,000,000 facilities bond measure in 2016. Projects include:

- New campus in Castroville
- New campus in Soledad
- A Center for Nursing and Health Science
- Expansion of Main Campus, East Alisal Campus, and King City Education Center

HARTNELLCOLLEGE
www.hartnell.edu

At Hartnell College, we are growing leaders through opportunity, engagement, and achievement.

YOUR SUCCESS IS OUR CORE MISSION.

At Maryville University, we're committed to making higher education relevant, accessible and affordable. Our life coach program and highly personalized learning environment will prepare you for career success in the workforce of the future.

To find out more, visit **maryville.edu.**

Maryville University regards diversity and inclusion as core values and is proud to support the **HISPANIC ASSOCIATION OF COLLEGES AND UNIVERSITIES.**

MARYVILLE UNIVERSITY

maryville.edu
650 Maryville University Drive
St. Louis, Missouri 63141
314.529.9466

We're here for our students

UHV helps students make their mark with a quality education at an affordable price in Victoria, Texas. Here are just a few highlights about UHV:

- About 50 percent of the students in this year's freshman class are Hispanic.
- CentroVictoria, a center for Mexican American literature and culture, and Huizache, a magazine of Latino literature, are based at UHV.
- The UH System, of which UHV is a part, was the first higher education system in Texas to have all member universities designated Hispanic-Serving Institutions.
- UHV offers popular degree programs, including education, digital gaming, criminal justice and accounting.

Come check us out soon.

University of Houston-Victoria
UHVjagWire uhv_recruiters uhvjaxchat

UHV
University of Houston - Victoria

UHV.edu
(877) 970-4848

Welcome to Puerto Rico

EDP UNIVERSITY OF PUERTO RICO • 1969 •

EDP UNIVERSITY

HACU 2019

"We wish to have the EDP experience accessed by more Puerto Ricans and Hispanics in the United States so that they may work on the Island of Enchantment, or wherever life sends them to. We want them to know where to find quality education that is sensitive, human, and with future, as EDP has well provided for the last 50 years".

– Eng. Gladys T. Nieves-Vázquez, President

We are proud to be the sponsors for HACU International 2019.

Licensed by the Puerto Rico Council of Education.
Accredited by the Middle States Commission on Higher Education

edpuniversity.edu | 1.855.999.3378
Hato Rey | San Sebastián | Manatí | Humacao | Villalba

EDP UNIVERSITY
SABER ES PODER

13th International Conference

University Resilience and Renaissance:
The Challenge of Climate Change and Other Global Shifts

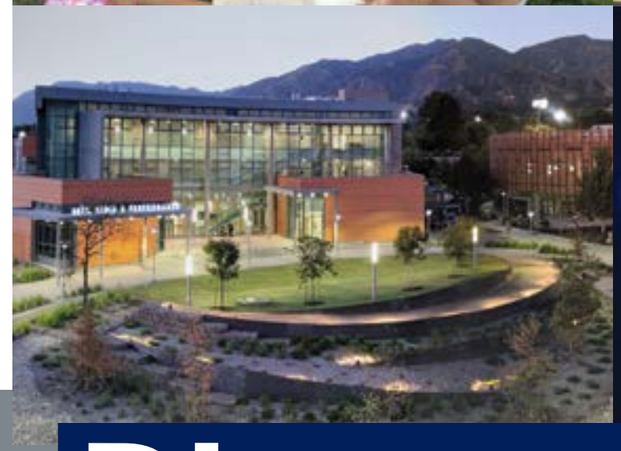
May 1-3, 2019
San Juan, Puerto Rico
Sheraton Puerto Rico Hotel & Casino

Early Bird Deadline: February 1, 2019

Stay connected with @HACUNews

HACU
HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES

Register at www.hacu.net



Discover Your Greatness

Visit us at
www.lamission.edu

LOS ANGELES MISSION COLLEGE

Whether you're looking to transfer to a four-year university; launch a new career; or improve basic skills (ESL, GED, Citizenship), we can help.

Nestled in the foothills of northeast Los Angeles County, Mission College offers top-rated professors, renowned degree and certificate programs, and a beautiful campus setting at **just $46 per unit**.

You want to make a difference. Make it happen here. Our university is built on a foundation of faith and commitment to service. By the time our students graduate, each has performed at least 45 hours of community service. If you like serving others, you'll be in good company here. Because here our active and proud Cardinals are always willing to lend a hand. So discover new ways to give back at **uiw.edu.**

SAN ANTONIO, TEXAS

A sponsored ministry of the SISTERS OF CHARITY OF THE INCARNATE WORD

HAMPTON UNIVERSITY
University College

The Continuing Education & Professional Studies at Hampton University (CEPS) allows students to earn certificates, associate or bachelor degrees quickly and at an affordable price, without sacrificing the quality of their education. ***We are committed to help you achieve your educational and career aspirations***.

Serving the Latino Learner: ***Hampton University Center for Hispanic Achievement and Training*** offers academic and professional training in a setting that embraces diversity at all levels. Our mission is to empower, educate, and engage the Latino Learning community and prepare students for citizenship, careers, and college.

Hampton University Online (HU Online) is the web-based virtual campus of Hampton University. HU Online offers students the freedom to study online anytime to earn a certificate, Associate, Bachelor, Master, or Doctoral degree in an ever-expanding range of degree program offerings.

COME VISIT US AT BOOTH 317

Accessible - Affordable - Achievable

http://huonline.hamptonu.edu/
757-240-5023

As a top-20 diverse public research institution, the University at Albany recognizes that our greatness comes from our commitment to a diverse and inclusive higher education experience for all.

UNIVERSITY AT ALBANY
State University of New York

albany.edu

A DESIGNATED HISPANIC SERVING INSTITUTION

ALLAN HANCOCK COLLEGE

changes the odds for our students and community.

Recognized as one of the top 150 community colleges in the nation
(The Aspen Institute - 2011, 2014, 2016, 2018)

www.hancockcollege.edu

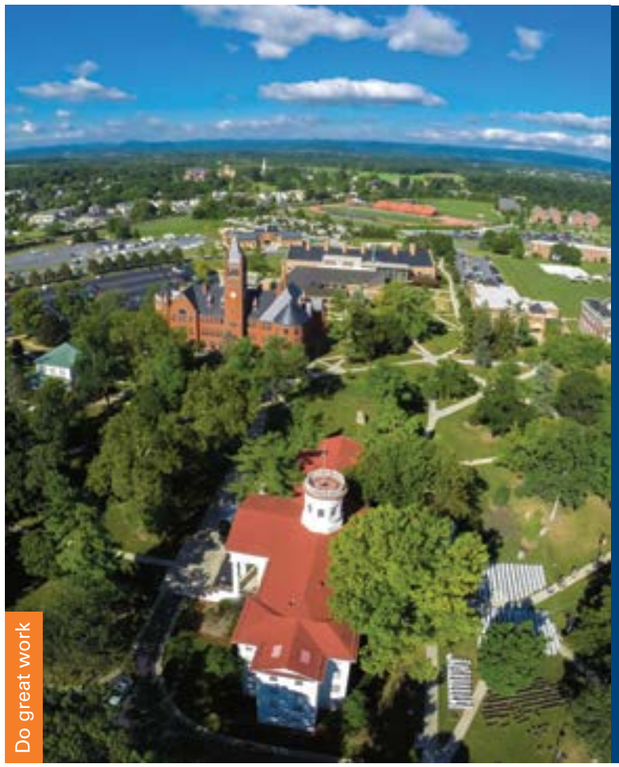
CSU The California State University

STUDENT SUCCESS COMES FIRST

Degree completion rates are at an all-time high across all 23 CSU campuses. Nearly 120,000 undergraduate and graduate degrees are awarded each year. More than half of CSU undergraduate degrees are earned by California's Hispanic students.

The Graduation Initiative 2025 is the CSU's signature initiative that seeks to significantly increase graduation rates and eliminate equity gaps for all students.

LEARN MORE AT:
CALSTATE.EDU/GRADUATIONINITIATIVE



Do Great Work

We are dedicated to cultivating a diverse, inclusive, and welcoming campus community that inspires a sense of social responsibility and empowers our students to have a positive impact in the workforce and around the world. We value the worth and dignity of all people and the power of a liberal arts education to develop a global perspective.

Please join our community. View all open positions at **www.gettysburg.edu/employment**

Founded in 1832, Gettysburg College is a four-year residential college of liberal arts and sciences with a strong academic tradition. The college enrolls 2,600 undergraduate students and is located on a 200-acre campus adjacent to the Gettysburg National Military Park in Pennsylvania.

Gettysburg COLLEGE

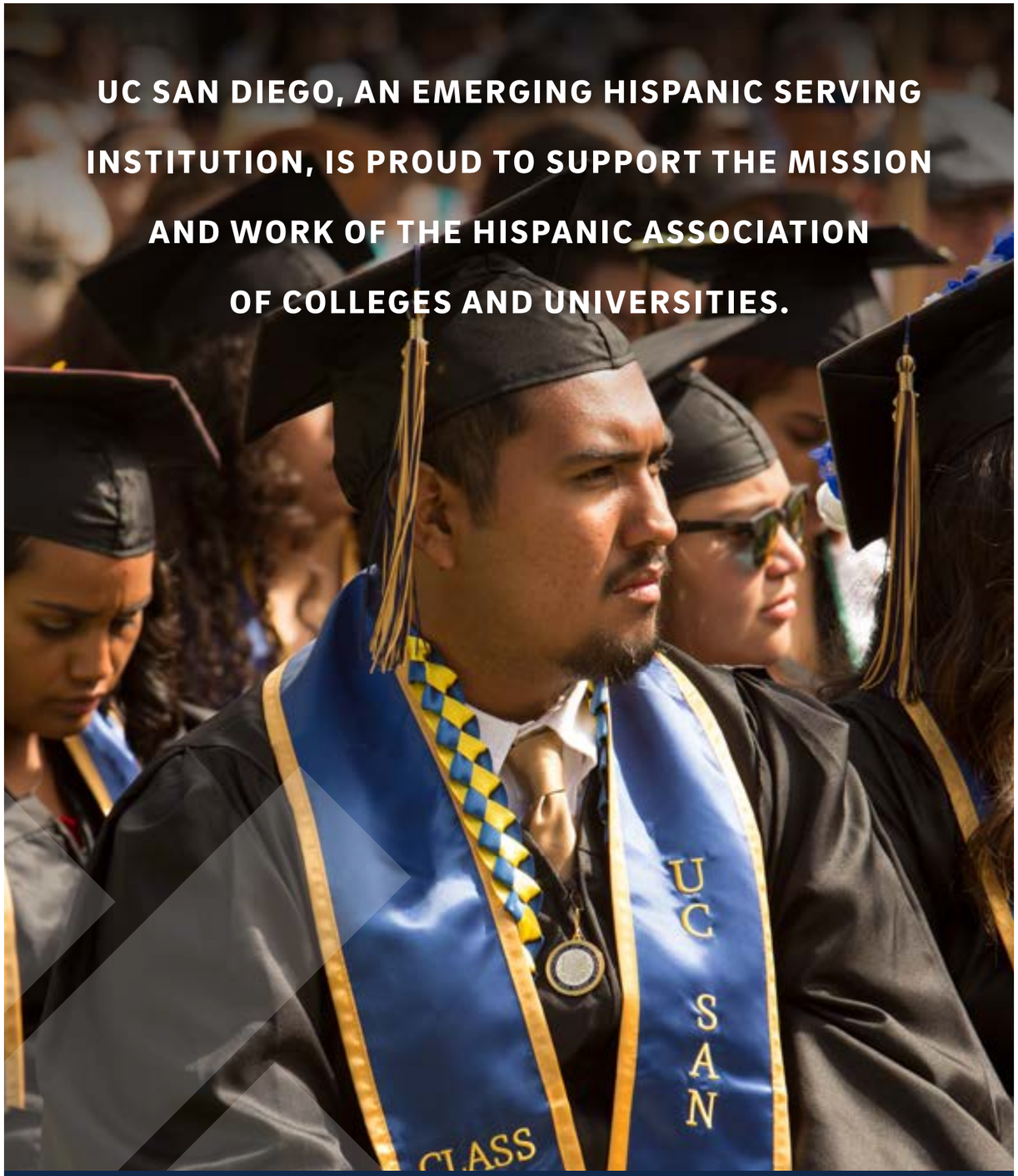
REGISTER NOW

BB CB BLACK BROWN & COLLEGE BOUND

EMPOWERING BLACK AND LATINO MEN IN COLLEGE:
ALL HANDS ON DECK

HILLSBOROUGH Community College

MARCH 7-9, 2019
TAMPA MARRIOTT WATERSIDE
HCCFL.EDU/BBCB



UC San Diego
EQUITY, DIVERSITY, AND INCLUSION

diversity.ucsd.edu

ADAMS STATE UNIVERSITY

Higher Education Administration and Leadership

MASTER OF ARTS with an Executive Leadership Institute post-graduate certificate option

- Affordable
- Online cohort
- Emphasis on equity & social justice
- Geared toward working adult
- Join students from diverse backgrounds
- Scholarships for those who qualify

Adams State University Colorado
Great Stories Begin Here

Reserve your spot in our next cohort by applying at:

heal.adams.edu

CISTEI 2018

1st International Congress of Health and Technology: Innovation in Education and Research

November 8 and 9, 2018
Hotel Sheraton Convention Center, San Juan, Puerto Rico

Thematic areas:

1. Internationalization in Health.
2. New Technologies and Treatments in Health.
3. Psychosocial Aspects of Health.
4. Health and Public Policy.
5. New Pharmacology Tendencies.
6. Standards for the Academic Formation of Health Professionals.
7. New Tendencies in Traditional and Complementary Medicine.

EDP UNIVERSITY

General Admission: $225 for 2 days

Student Admission (with ID): $170 for 2 days

Visit our web: www.cistei-edp.org
cistei@edpuniversity.edu

This event has been submitted for credit hours with the Universidad Central del Caribe, which is a Continued Education provider for the Board of Licensing and Medical Discipline of Puerto Rico (#013-JN18-JLDM), the Office of Regulation and Certification for Health Professionals (#00024), and the Institute of Continued Education from the College of Social Workers of Puerto Rico.

OSMRE Headquarters, Main Interior Building, Washington DC

OFFICE OF SURFACE MINING RECLAMATION AND ENFORCEMENT

OSMRE is responsible for establishing a nationwide program to protect society and the environment from the adverse effects of surface coal mining operations, under which OSMRE is charged with balancing the nation's need for continued domestic coal production with protection of the environment. **Our mission is to carry out the requirements of the Surface Mining Control and Reclamation Act (SMCRA) in cooperation with the States and Tribes.** Our primary objectives are to ensure that coal mines are operated in a manner that protects citizens and the environment during mining and assures that the land is restored to beneficial use following mining, and to mitigate the effects of past mining by aggressively pursuing reclamation of abandoned coal mines.

Great Career Paths!
IT Specialists, Civil Engineers, Hydrologists, Human Resources Specialists, Biologists, Geologists, Reclamation Specialists, Physical Scientists, Auditors, Accountants, Financial Specialists, & Mining Engineers.

The Best Benefits Packages!
Competing salaries and a substantial benefits package is offered. Benefits includes life and health insurance, retirement, thrift savings, annual and sick leave, telecommuting, fitness center, alternative work schedules, etc.

Summer 2018 Internships Available!!
OSMRE Semester Internships
OSMRE Pathways Program
OSMRE HACU Internship Program
OSMRE AmeriCorp Program

http://www.osmre.gov/contacts/jobs.shtm

OSMRE is headquartered in Washington, DC and has regional offices located in Pittsburgh, PA; Alton, IL; and Denver, CO. Additionally, OSMRE has field offices located throughout the country.

LEARNING THROUGH HANDS-ON EXPERIENCE

A degree from Philadelphia College of Osteopathic Medicine (PCOM) means more. We teach our students to treat the whole person, looking beyond just symptoms. PCOM students engage with the community and learn to collaborate as part of a healthcare team to give the best care.

PCOM recognizes the need for recruiting minority students as we dedicate efforts to close the health disparity gap. The PCOM community cultivates an environment of inquiry, inclusiveness and respect; one that promotes discovery and celebration of our differences, and fosters an appreciation of the rich social fabric that binds us together.

ONE COLLEGE, THREE LOCATIONS

PHILADELPHIA:

- Osteopathic Medicine (DO)
- Biomedical Sciences (MS)
- Physician Assistant Studies (MS)
- Forensic Medicine (Pathway/MS)
- Clinical Psychology (PsyD, Post-Doc.)
- Educational Psychology (PhD)
- Mental Health Counseling (MS)
- Counseling and Clinical Health Psychology (MS)
- School Psychology (PsyD, EdS, MS)
- Organizational Development & Leadership (MS)
- Applied Behavior Analysis (Certificate)
- Aging and Long Term Care Administration (MS)
- Public Health Management and Administration (MS)
- Non Profit Leadership and Population Health Management (MS)

GEORGIA:

- Osteopathic Medicine (DO)
- Pharmacy (PharmD)
- Physical Therapy (DPT)
- Physician Assistant Studies (MS)
- Biomedical Sciences (MS)

SOUTH GEORGIA:

- Osteopathic Medicine (DO) anticipated start in Fall 2019

PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE

4170 CITY AVENUE
PHILADELPHIA PA 19131
800-999-6998 • 215-871-6700 • **PCOM.EDU**

PCOM students learn the importance of health promotion, education and service to the community and through their clinical rotations and experiences, provide care to the medically under-served populations in inner city and rural locations.

PCOM

Charles R. Drew University of Medicine and Science is Proud to Support

Hispanic Association of Colleges and Universities' 32nd Annual Conference

Championing Hispanic Higher Education Success

#HACU18

Charles R. Drew University
of Medicine and Science
A Private University with a Public Mission

Find us online

www.cdrewu.edu

DRIVEN

Driven, obsessed, relentless, hungry for a great education and determined to have a rewarding career—these qualities describe the students of Mercy College. As a federally designated Hispanic Serving Institution (HSI), Mercy College has built an impressive track record of fostering success with students from diverse backgrounds. Unleash your passion at Mercy College.

We'll help you get ahead.

mercy.edu

MERCY COLLEGE

FOR THOSE WITH A PASSION TO GET AHEAD

ALL IT TAKES IS A LITTLE SPARK.

Durham Public Schools: Igniting Limitless Potential

Durham Public Schools (DPS) serves as the catalyst for preparing tomorrow's leaders and innovators for success in a global economy. The Durham Public School System invites you to become a part of our promise to provide AN EXCELLENT SCHOOL FOR EVERY STUDENT.

We are actively recruiting teachers in our wonderful city of Durham, North Carolina! Durham is a vibrant and diverse city, with a beautiful climate, and a community that embraces and supports public education.

- One of the most competitive local supplements for teachers in North Carolina
- Comprehensive benefits package
- Support for our beginning teachers starts before day one – and never wavers

For more details contact Kimberly Hager
(919) 560-3615 or Kimberly.Hager@dpsnc.net

WWW.DPSNC.NET

DURHAM PUBLIC SCHOOLS

"We believe in equity, shared responsibility, high expectations, and a child-centered approach."

VeAreDPS

Looking for a path that leads to a great career?

Check out NLU's interdisciplinary Bachelor of Science degree that blends computer science with business

B.S. in Computer Science and Information Systems (CSIS)

Students get hands-on experience while solving real-world problems using:

• programming • web development • networking • information security • analytics

NATIONAL LOUIS UNIVERSITY
1886
PROFESSIONALS WHO ACHIEVE. PEOPLE WHO INSPIRE.

To learn more, contact CSIS Program Director Melanie Flores at mflores36@nl.edu

National Louis University is a Hispanic Serving Institution and has teamed up with Morton College to offer Project CREST, focused on increasing the number of Hispanic students entering STEM and Computer Information Sciences (CIS) fields.

HISPANIC ALLIANCE TO CHAMPION HIGHER EDUCATION

la HACHE de HACU

HISPANIC ASSOCIATION OF COLLEGES AND UNIVERSITIES

HELP SUPPORT OUR FUTURE

By making a contribution to the Hispanic Association of Colleges and Universities (HACU) you make it possible for us to keep Championing Hispanic Success in Higher Education. Help support our future.

WWW.HACU.NET/DONATE

MARICOPA COMMUNITY COLLEGES

Leading the Nation in Innovation

- Blockchain Tehnology
- Computer-Aided Drafting (CAD Technology)
- Micro-NanoTechnology
- Apple App Development
- Unmanned Aircraft Systems Operation
- Forensic Science: Crime Lab
- Geospatial Technologies

maricopa.edu

The Maricopa County Community College District (MCCCD) is an EEO/AA institution and an equal opportunity employer of protected veterans and individuals with disabilities. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, age, or national origin. A lack of English language skills will not be a barrier to admission and participation in the career and technical education programs of the District.

The Maricopa County Community College District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For Title IX/504 concerns, call the following number to reach the appointed coordinator: (480) 731-8499. For additional information, as well as a listing of all coordinators within the Maricopa College system, visit **www.maricopa.edu/non-discrimination**.

USDA

UNITED STATES DEPARTMENT OF AGRICULTURE

USDA provides leadership on food, agriculture, natural resources, rural development, nutrition, and related issues based on public policy, the best available science, and effective management.

We have a vision to provide economic opportunity through innovation, helping Rural America to thrive; promote agriculture production that better nourishes Americans while also helping feed others throughout the world; and preserve our Nation's natural resources through conservation, restored forests, improved watersheds, and healthy private working lands.

- Office of the Secretary
- Departmental Management
- Assistant Secretary for Civil Rights
- Trade & Foreign Agricultural Affairs
- Farm Production & Conservation
- Food, Nutrition & Consumer Services
- Food Safety
- Marketing & Regulatory Programs
- Office of Hearings and Appeals
- Natural Resources & Environment
- Research, Education & Economics
- Rural Development
- Office of Budget and Program Analysis
- Office of the Chief Economist
- Office of Communications
- Office of Congressional Relations
- External and Intergovernmental Affairs
- Office of the General Counsel
- Office of the Inspector General
- Office of Partnerships & Public Engagement
- Office of Tribal Relations

www.USDA.gov

USDA is an equal opportunity provider, employer, and lender.

SAVE THE DATE
OCTOBER 5-7, 2019

HACU 33rd Annual Conference

Championing Hispanic Higher Education Success:
Meeting the Challenge of Prosperity and Equality

Hilton Chicago • Chicago, IL

CHICAGO 2019

Early bird Deadline: May 31

#HACU19

HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES

HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES

NATIONAL HEADQUARTERS
8415 Datapoint Dr., Suite 400
San Antonio, Texas 78229
tel: (210) 692-3805
fax: (210) 692-0823
email: hacu@hacu.net

WASHINGTON, D.C. OFFICE
One Dupont Circle N.W., Suite 430
Washington, D.C. 20036

Government Relations Office
tel: (202) 833-8361
fax: (202) 261-5082
email: dcgr@hacu.net

HACU National Internship Program
tel: (202) 467-0893
fax: (202) 496-9177
email: hnip@hacu.net

WESTERN REGIONAL OFFICE
915 L Street, Suite 1425
Sacramento, CA 95814
tel: (916) 442-0392
fax: (916) 446-4028
email: wro@hacu.net

Download the "HACU18" conference App in the App Store or Google Play for all the latest conference updates.

Download in the App Store

DOWNLOAD ANDROID APP ON Google play

Stay connected with @HACUNews #HACU18

The Champions of Hispanic Success in Higher Education