HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES

HACU 33rd Annual Conference

Championing Hispanic Higher Education Success:

Meeting the Challenge of Prosperity and Equality

#HACU19

Program

Badges must be worn to be admitted to workshops and meal functions

October 5-7 • Hilton Chicago • Chicago, Illinois

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Table of Contents

Welcome
From HACU President and CEO . . . 2
From HACU Governing Board Chair . . . 3

Conference Highlights
General Conference At-A-Glance . . . 4
Hotel Map . . . 6
College and Career Fair Workshops . . . 7
Exhibit Hall Map . . . 8
Exhibitors . . . 9
Sponsors and Partners . . . 10
Conference Host and Advisory Council . . . 11

General Conference Schedule
Friday . . . 27
2019 Honorees . . . 30
Saturday . . . 31
Sunday . . . 36
Monday . . . 53
Tuesday . . . 59

Undergraduate Student Track Schedule
HACU ¡Adelante! Leadership Institute
Friday . . . 64
Saturday . . . 64
Sunday . . . 66
Monday . . . 67

About HACU
Governing Board . . . 90
About HACU . . . 91
Staff Members . . . 91
Corporate and Philanthropic Council . . . 92

HACU Members
HACU National Institutions . . . 94
HACU International Institutions . . . 98
HACU Hispanic-Serving School Districts . . . 98
HACU Student Affiliates . . . 99
HACU Faculty and Staff Affiliates . . . 100
HACU Trustee Affiliates . . . 101
HACU Educational Affiliates . . . 101

Conference Program Sponsor - Morton College

Welcome from the President and CEO

Welcome to the Hispanic Association of Colleges and Universities' 33rd Annual Conference, "Championing Hispanic Higher Education Success: Meeting the Challenge of Prosperity and Equity." We are especially excited to bring our premier conference on Hispanic higher education back to Chicago, Ill., a city which has embraced us warmly in the past. Educational institutions in this region, as well as from across the nation and around the world, will be sending representatives to join us, and we are always delighted to welcome supporters from the government, business and nonprofit sectors.

The Opening Plenary will feature an update on the State of HACU. The International Plenary will address the important topic of "International Partnerships: Joint and Dual Degree Programs, Faculty/Student Exchanges, Joint Research Projects and More." The Town Hall will feature a panel of university leaders exploring the topic, "Hispanic-Serving Institution: What exactly *should* that mean?"

We hope all the activities planned for the next few days will provide a wealth of information, as well as opportunities to connect and network with other higher education professionals who share your dedication to Hispanic higher education success. The conference workshops and pre- and post-conference events address topics of relevance to HSIs, emerging HSIs and Hispanic-Serving School Districts, as well as those organizations and institutions who partner with them.

We are also offering workshop sessions for undergraduate students geared specifically towards leadership and career success, now in its second year as the renamed Student Track - HACU ¡Adelante! Leadership Institute. We thank those institutions that have brought students to participate in this unique and popular track, which provides young people with the skills to build better futures. We also thank those who sponsored student scholars and are investing in our leaders of tomorrow.

During the conference, HACU will recognize those individuals, institutions and organizations who have made a difference in Hispanic higher education and have supported our work unhesitatingly. You will have a chance to meet the 2019 honorees when we recognize and celebrate them during our luncheons.

Thanks to all those whose support, feedback and advice will make the 33rd Annual Conference a great success: our conference sponsors, media partners, exhibitors, advertisers and the local Host and Advisory Committee here in Chicago. We are grateful for the ongoing participation and support of HACU's Governing Board, whose leadership and guidance are always invaluable to our conferences' success.

I hope that you form new and lasting friendships or reconnect with colleagues from colleges and universities, visit with agencies and organizations who share our mission, and gain fresh ideas and energy to champion Hispanic higher education success.

Cordially,

Antonio R. Flores
President and CEO

Welcome from the Chair

On behalf of the Governing Board of the Hispanic Association of Colleges and Universities, I am pleased to welcome you to HACU's 33rd Annual Conference in Chicago for this three-day event, where we are certain you will find the workshops, activities and pre- and post-conference events to be informative as well as enjoyable.

This conference offers a variety of opportunities to learn and connect with colleagues dedicated to the success of our students. The Fifth PreK-12/Higher Education Collaboration Symposium will feature panels discussing collaborations to build pathways/pipelines from PK-12 to college and career. The 18th Latino Higher Education Leadership Institute addresses topics helpful to those seeking to move up the ranks in educational leadership and features words of advice from a Presidents' Panel. The theme will be "Advancing Your Career While Maintaining Your Authentic Self." The Deans' Forum enters its eighth year focusing on the topic "How Institutions are Increasing Equity and Driving Economic and Social Mobility."

A hallmark of our conference is the HACU ¡Adelante! Leadership Institute, which draws more than 500 college students from a wide range of academic disciplines to participate in career and leadership development activities.

The Exhibit Hall, a perennial favorite of the annual conference, offers networking as well as career and educational advancement opportunities. As part of our local community outreach, the exhibit hall will be open to the public on Sunday for a College and Career Fair, featuring workshops on college readiness and career preparation for both students and their families.

Our generous sponsors, partners, exhibitors and advertisers have always been instrumental in making this gathering possible and deserve our heartfelt thanks for their support and the countless ways in which they help us champion Hispanic higher education success. Please make the most of the conference while here and renew your dedication in serving our students!

Sincerely,

Félix V. Matos Rodríguez
Chair, HACU Governing Board

Agenda At-A-Glance

(Agenda is subject to change)

Friday, Oct. 4

9:00 a.m. - 3:30 p.m.
Youth Leadership Development Forum
University of Illinois at Chicago

3:00 - 8:00 p.m.
General Conference and Student Track Registration
8th Street North & South Lobby - Lobby Level

Saturday, Oct. 5

7:30 a.m. - 4:00 p.m.
General Conference and Student Track Registration
8th Street North & South Lobby - Lobby Level

7:30 a.m. - 3:30 p.m.
HACU 18th Annual Latino Higher Education Leadership Institute
Williford C - Third Floor
(Pre-conference event. Additional registration required.)

8:00 a.m. - 3:00 p.m.
Exhibitor Installation and Move-In
Exhibit Hall Salon A - Lower Level

7:30 a.m. - 3:30 p.m.
HACU Fifth PreK-12/Higher Education Collaboration Symposium
Marquette Room - Third Floor
(Pre-conference event. Additional registration required.)

9:00 a.m. - 3:55 p.m.
Student Track - HACU ¡Adelante! Leadership Institute
Continental Ballroom AB - Lobby Level

1:30 - 3:30 p.m.
Corporate and Philanthropic Council Meeting
Joliet Room - Third Floor
(This is a closed meeting.)

3:00 - 4:00 p.m.
Commission on International Education
Conf. Room 4A - Fourth Floor
(This is a closed meeting.)

4:00 - 5:30 p.m.
Opening Plenary
International Ballroom - North & South - Second Floor

5:30 - 7:00 p.m.
Opening Reception & Grand Opening of Exhibit Hall
Exhibit Hall Salon A - Lower Level

5:30 - 7:00 p.m.
Cyber Café
Lower Level Foyer - Lower Level

Sunday, Oct. 6

8:00 - 9:00 a.m.
Coffee Break
Williford Foyer - Third Floor
& Boulevard Foyer - Second Floor

8:00 a.m. - 5:00 p.m.
General Conference Registration
8th Street North Lobby - Lobby Level

9:00 a.m. - 4:45 p.m.
Student Track - HACU ¡Adelante! Leadership Institute
Continental Ballroom AB - Lobby Level

9:00 - 10:15 a.m.
9 Concurrent Workshops
Second & Third Floors

9:30 - 10:45 a.m.
Associate Member Meeting
Continental Ballroom C - Lobby Level

10:00 a.m. - 5:00 p.m.
Cyber Café
Lower Level Foyer - Lower Level

10:00 a.m. - 5:00 p.m.
Exhibit Hall
Exhibit Hall Salon A - Lower Level
(Closes from noon to 1:30 p.m.)

10:30 - 11:45 a.m.
9 Concurrent Workshops
Second & Third Floors

10:30 - 11:45 a.m.
International Networking Session
Conf. Room 4CD - Fourth Floor

Noon - 1:30 p.m.
Power Lunch
International Ballroom
North & South - Second Floor

2:00 - 3:15 p.m.
9 Concurrent Workshops
Second & Third Floors

2:00 - 3:15 p.m.
Annual Business Meeting
Continental Ballroom C - Lobby Level

2:00 - 5:00 p.m.
College and Career Fair
Exhibit Hall Salon A - Lower Level
(Free and open to the public.)

3:15 - 3:45 p.m.
Coffee Break
Williford Foyer - Third Floor
Boulevard Foyer - Second Floor &
Exhibit Hall Salon A - Lower Level

3:55 - 5:10 p.m.
9 Concurrent Workshops
Second & Third Floors

5:00 - 6:30 p.m.
California HSI Summit
Salon C 7 & 8 - Lower Level

Monday, Oct. 7

8:00 - 9:00 a.m.
Coffee Break
Grand Ballroom Foyer - Second Floor

8:00 a.m. - Noon
General Conference Registration
8th Street North Lobby - Lobby Level

9:00 a.m. - 2:00 p.m.
Exhibit Hall
Exhibit Hall Salon A - Lower Level
(Closes from noon to 1:30 p.m.)

9:00 a.m. - 3:00 p.m.
Student Track - HACU ¡Adelante! Leadership Institute
Continental Ballroom AB - Lobby Level

9:00 - 10:15 a.m.
International Plenary
Grand Ballroom - Second Floor

10:00 a.m. - 2:00 p.m.
Cyber Café
Lower Level Foyer - Lower Level

10:30 - 11:45 a.m.
9 Concurrent Workshops
Second & Third Floors

Noon - 1:30 p.m.
Partnership Lunch
International Ballroom - North & South
Second Floor

2:00 - 3:15 p.m.
9 Concurrent Workshops
Second & Third Floors

3:00 - 3:30 p.m.
Coffee Break
Grand Ballroom Foyer - Second Floor

3:30 - 5:00 p.m.
HACU Town Hall
Grand Ballroom - Second Floor

6:30 - 10:30 p.m.
Networking Dinner/Dance
International Ballroom - North & South
Second Floor

Tuesday, Oct. 8

8:00 a.m. - 1:30 p.m.
HACU Eighth Annual Deans' Forum on Hispanic Higher Education
Marquette Room - Third Floor
(Post-conference event. Additional registration required.)

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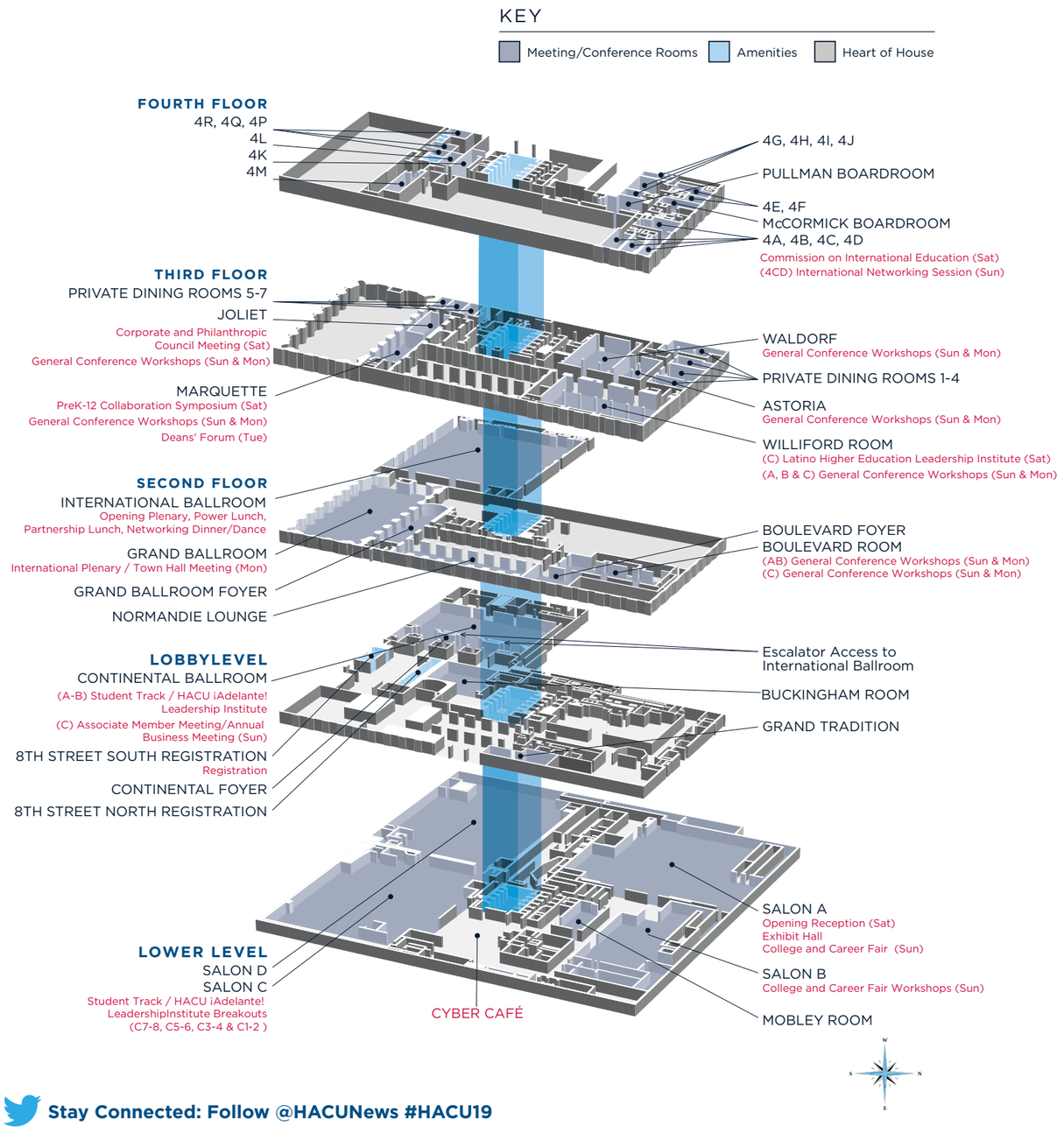
HACU's Annual Conference events will take place at the Hilton Chicago, located at 720 S. Michigan, Chicago, IL 60605.

Check-in Time: 3:00 p.m.
Check-out Time: 11:00 a.m.



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College and Career Fair Workshops

Sunday, Oct. 6 **2:00 – 5:00 P.M.**

Exhibit Hall Salon A - Lower Level
(Free and open to the public.)

2:20 - 2:50 p.m.
Admissions 101 (Workshop 1)
Successful tips on what to do and not do when applying to colleges and universities. Presented by admission representatives from Northeastern Illinois University, University of Illinois at Chicago and Northwestern University.

Preparing for Careers in Social Justice (Workshop 2)
This workshop will help students understand the social justice context of life after graduation and identify the benefits of working in a social justice-oriented career. Attendees will be able to determine which skills and experiences best prepare them for a career in social justice. Presented by Brittany Gibson, Director of Teacher Pathways, Recruitment, Relay Graduate School of Education.

3:00 - 3:30 p.m.
Financial Aid 101 (Workshop 1)
Information and resources on understanding financial aid guidelines, types of aid and the best financial aid packages. Presented by financial representatives from Northeastern Illinois University, University of Illinois at Chicago and Northwestern University.

Preparing for Careers in Social Justice (Workshop 2)
This workshop will help students understand the social justice context of life after graduation and identify the benefits of working in a social justice-oriented career. Attendees will be able to determine which skills and experiences best prepare them for a career in social justice. Presented by Brittany Gibson, Director of Teacher Pathways, Recruitment, Relay Graduate School of Education.

3:40 - 4:10 p.m.
Admissions 101 (Workshop 1)
Successful tips on what to do and not do when applying to colleges and universities. Presented by admission representatives from Northeastern Illinois University, University of Illinois at Chicago and Northwestern University.

Science of a Resume (Workshop 2)
A highly interactive session using experiential learning methods co-empowering all learners on the technical aspects of creating an awesome resume for any field through the lens of a human resource professional. Bring a laptop with your resume on it so you can revise it during the session and get suggestions for improvement by the facilitator as well. Presented by Lynette Correa-Velez, M.Ed., Assistant Director of Career Development, Northeastern Illinois University.

4:20 - 4:50 p.m.
Financial Aid 101 (Workshop 1)
Information and resources on understanding financial aid guidelines, types of aid and the best financial aid packages. Presented by financial representatives from Northeastern Illinois University, University of Illinois at Chicago and Northwestern University.

Things to Know When Pursuing a Master's Degree: The Perspective of ENLACistas (Workshop 2)
The purpose of this panel is to share tips with those considering the pursuit of a master's degree. The panel will consist of current ENLACE (ENgaging Latina/o Communities for Education) students from Cohorts 9 and 10, and alumni from Cohort 7 who will discuss their experiences in the ENLACE Higher Education Leadership Master's Program at Northeastern Illinois University. Through open dialogue, attendees will learn about the benefits of a master's program using a cohort model preparing students for career pathways in higher education leadership. Presented by: Susana Mares, Diego Alemán Santiaguillo, Claudia González, Emmanuel López, ENLACE Fellows, Northeastern Illinois University.

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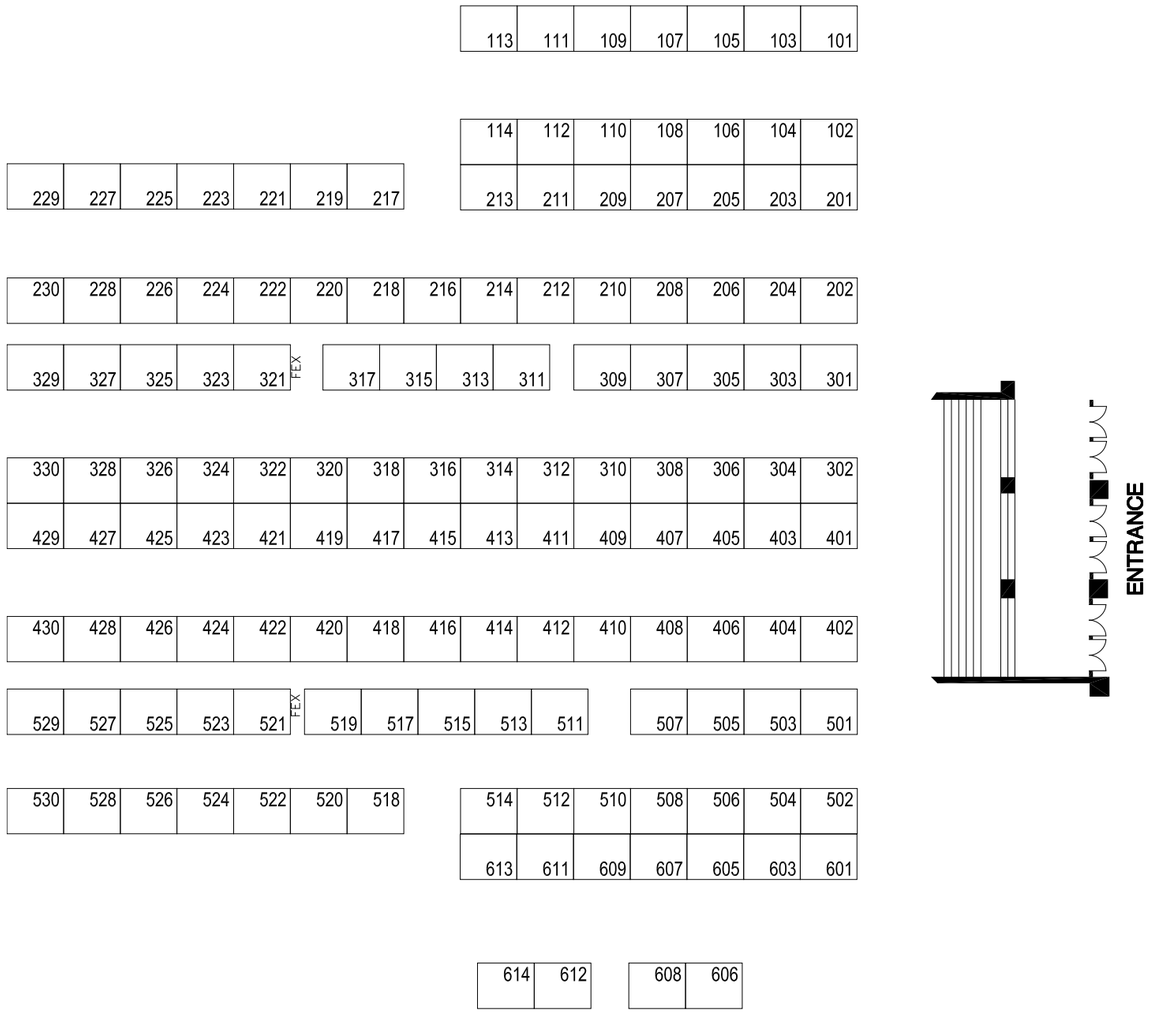
Exhibit Hall Map



Exhibitor Schedule

Saturday, Oct. 5
8:00 a.m. - 3:00 p.m.
Exhibitor Installation and Move-In

5:30 - 7:00 p.m.
Opening Reception & Grand Opening of Exhibit Hall

5:30 - 7:00 p.m.
Cyber Café

Sunday, Oct. 6
10:00 a.m. - 5:00 p.m.
Cyber Café

10:00 a.m. - 5:00 p.m.
Exhibit Hall
(Closes from noon to 1:30 p.m.)

2:00 - 5:00 p.m.
College and Career Fair
(Free and open to the public.)

Monday, Oct. 7
9:00 a.m. - 2:00 p.m.
Exhibit Hall
(Closes from noon to 1:30 p.m.)

10:00 a.m. - 2:00 p.m.
Cyber Café

2:00 - 4:00 p.m.
Exhibitors Move-Out

Exhibitors

BOOTH #'s	ORGANIZATION
511	Accreditation Council for Business Schools and Programs (ACBSP)
513	Air Force Civilian Service
313	Amazon
326	American Councils for International Education, Critical Language Scholarship Program
329	American Physical Therapy Assocation
413	C.H. Robinson
210	California State Polytechnic University, Pomona
202	California State University System Office
207	California State University, Dominguez Hills
204	California State University, Fresno
206	California State University, Los Angeles
201	California State University, Monterey Bay
208	California State University, Northridge
205	California State University, San Bernardino
505	Central Michigan University
404	Central Intelligence Agency
418	CINTAS
425	Clemson University
103	Congressional Hispanic Caucus Institute (CHCI)
213	Dallas County Community College District
514	Dallas Police Department
508	Defense Contract Management Agency (DCMA)
512	Defense Information Systems Agency (DISA)
517	U.S. Department of Justice
420	Des Moines University
507	Deutscher Akademischer Austausch Dienst German Academic Exchange Service
414	Environmental Defense Fund
221	Farm Credit Administration
411	Federal Deposit Insurance Corporation (FDIC)
518	Federal Highway Administration (FHWA)
108	Federal Student Aid
218	FINRA (Financial Industry Regulatory Authority)
308	Future Housing Leaders/ Fannie Mae
301	Google
101	Harvard Kennedy School
211	Higher Education Recruitment Consortium (HERC)
321	ICEX España Exportación e Inversiones E.P.E.
323	IES Abroad
216	Institute of International Education (IIE)
217	James T. Laney School of Graduate Studies at Emory University
214	Keck Graduate Institute
312	Kellogg Company
428	Library of Congress
220	Marquette University Graduate School
104	Maximo Nivel
314	MGM Resorts International
223	Military Sealift Command Ashore
224	Mills College
501	Morton College
226	National Academies of Sciences, Engineering, and Medicine
427	National Institute of Arthritis and Musculoskeletal and Skin Diseases
429	National Institutes of Health - NIH
305	NetApp, Inc.
415	New Mexico Institute of Mining and Technology
315	New York University
502	Northeastern Illinois University (NEIU)
503	Northern Illinois University
426	Nova Southeastern University
408	Oracle Corporation
419	Philadelphia College of Osteopathic Medicine
421	Philadelphia College of Osteopathic Medicine Georgia
327	Relay Graduate School of Education
330	Ross University School of Medicine
402	Sanford Programs at National University Systems
110	Society of Hispanic Professional Engineers (SHPE)
311	Sodexo
203	Sonoma State University
230	Spanish Public Media
417	State Center Community College District
324	The Fulbright Program, Institute of International Education
102	The University of Texas at San Antonio
416	TIAA
515	Transportation Security Administration
317	UNIBE-Universidad de Iberoamérica Costa Rica
229	University of Georgia
422	University of Pennsylvania Graduate School of Education
423	University of Pittsburgh, School of Information Sciences
106	University of Southern California, Rossier School of Education
222	University of St. Augustine for Health Sciences (USAHS)
424	University of Wisconsin, Parkside
325	U.S. Agency for International Development (USAID)
407	U.S. Army ROTC Cadet Command
328	U.S. Coast Guard
302	U.S. Department of Agriculture (USDA)
228	University of Puerto Rico, Río Piedras
318	U.S. Department of the Interior, Fish and Wildlife Service (FWS)
320	U.S. Department of the Interior, National Park Service (NPS)
316	U.S. Department of the Interior, Office of Surface Mining Reclamation and Enforcement (OSMRE)
219	U.S. Environmental Protection Agency

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NJCU — New Jersey City University

Pima Community College

Polk State College

Texas A&M International University

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American Student Assistance

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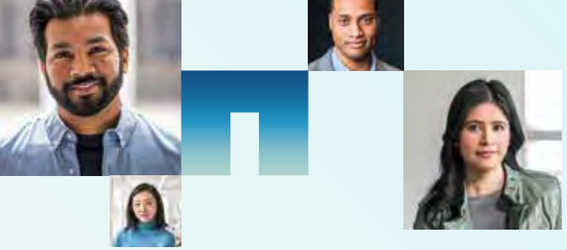

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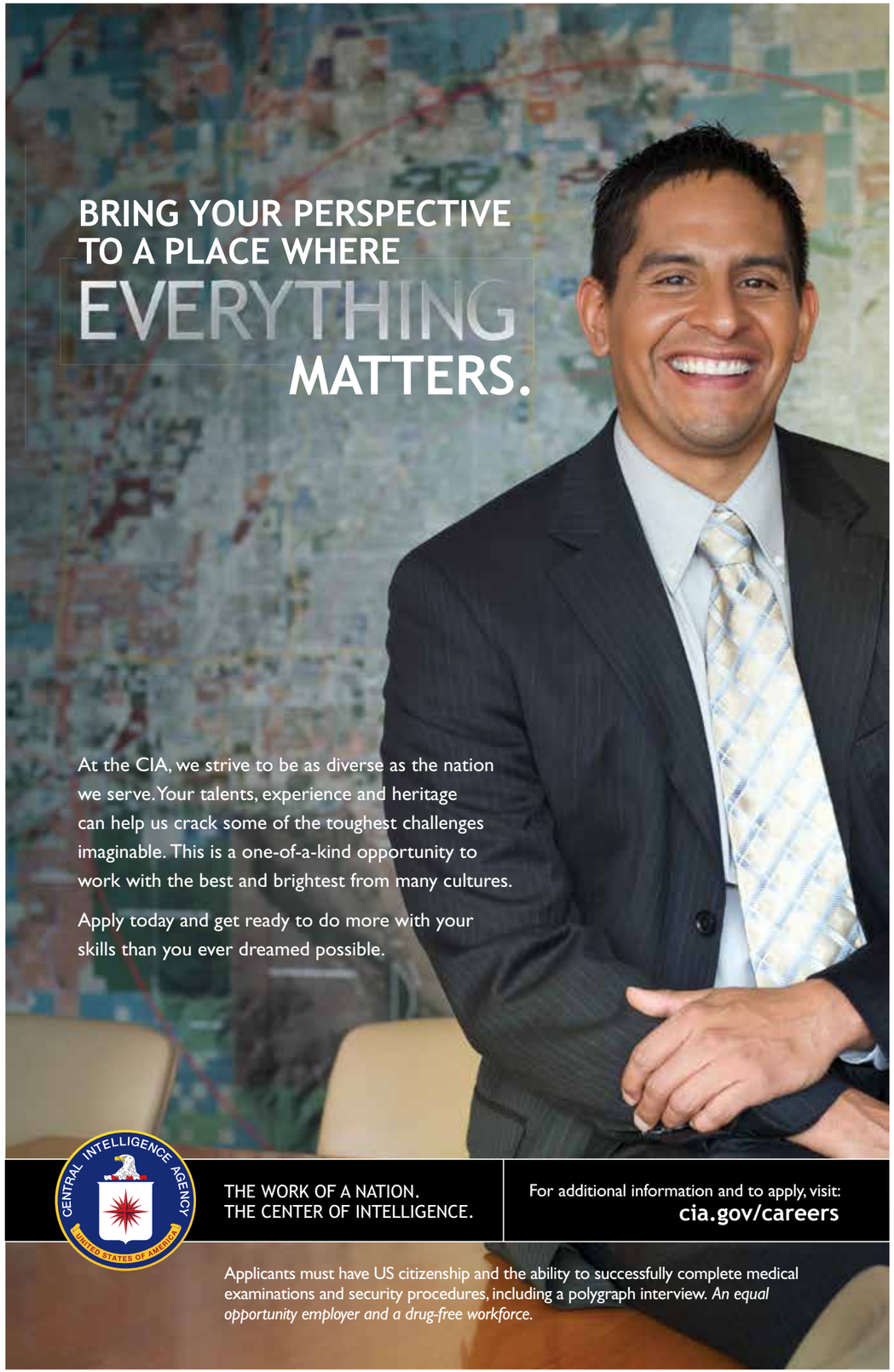
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Friday, Oct. 4

9:00 a.m. - 3:30 p.m.
HACU Youth Leadership Development Forum
University of Illinois at Chicago

3:00 - 8:00 p.m.
General Conference and Student Track Registration
8th Street North & South Lobby - Lobby Level

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HISPANIC ASSOCIATION OF COLLEGES AND UNIVERSITIES

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HACU Hall of Champions

Diana Natalicio, Ph.D.
President Emerita
The University of Texas at El Paso

President's Award of Excellence

Félix Matos Rodríguez, Ph.D.
Chancellor
The City University of New York (CUNY)

Outstanding HACU-Member Institution

ALAMO COLLEGES DISTRICT

(San Antonio, Texas)

Lifelong Leadership Award

Raymund Paredes
Commissioner
The Texas Higher Education Coordinating Board (THECB)

Exemplary Policy/Advocacy Leadership Award

The Honorable José E. Serrano
U.S. Representative

Outstanding Private Sector Partner Award

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Outstanding Public Sector Partner Award

LIBRARY OF CONGRESS

Saturday, Oct. 5

At-A-Glance

7:30 a.m. - 4:00 p.m.	General Conference and Student Track Registration	8th Street North & South Lobby - Lobby Level
7:30 a.m. - 3:30 p.m.	HACU 18th Annual Latino Higher Education Leadership Institute (Pre-conference event. Additional registration required.)	Williford C - Third Floor
8:00 a.m. - 3:00 p.m.	Exhibitor Installation and Move-In	Exhibit Hall Salon A - Lower Level
7:30 a.m. - 3:30 p.m.	HACU Fifth PreK-12/Higher Education Collaboration Symposium (Pre-conference event. Additional registration required.)	Marquette Room - Third Floor
9:00 a.m. - 3:55 p.m.	Student Track - HACU ¡Adelante! Leadership Institute	Continental Ballroom AB Lobby Level
1:30 - 3:30 p.m.	Corporate and Philanthropic Council Meeting (This is a closed meeting.)	Joliet Room - Third Floor
3:00 - 4:00 p.m.	Commission on International Education Meeting (This is a closed meeting.)	Conf. Room 4A - Fourth Floor
4:00 - 5:30 p.m.	Opening Plenary	International Ballroom North & South - Second Floor
5:30 - 7:00 p.m.	Opening Reception and Grand Opening of Exhibit Hall	Exhibit Hall Salon A - Lower Level
5:30 - 7:00 p.m.	Cyber Café	Lower Level Foyer - Lower Level

Photo by Pedro Lastra on Unsplash

Visit the HACU Exhibit Hall and get your Exhibitor Passport stamped for a Chance to Win a three night stay for two at the Hilton Chicago

HOW TO PLAY

(Find your passport inside your conference padfolio.)

1. **Get your Exhibitor Passport stamped or initialed by as many exhibitors as possible beginning Saturday during the Grand Opening of the Exhibit Hall and through Monday before the Partnership Lunch.**
2. **Drop your completed passport in the raffle box by the conference registration desk, no later than 11:30 a.m. on Monday.**
3. **One winner will be drawn at Partnership Lunch on Monday.**

MUST BE PRESENT TO WIN.

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Imagine a classroom where students are empowered to communicate, cooperate, connect, embrace diversity, and resolve conflict — that's a Sanford Harmony classroom. Schools utilizing the Sanford Harmony social emotional learning program develop boys and girls into compassionate and caring adults that can build healthy relationships. Today, Sanford Harmony impacts over 8 million children through more than 18,000 schools and sites nationwide.

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"It is important to be able to read and write and do arithmetic, but that is a function of doing. We don't only want to create human doers. We want to create human beings and Sanford Harmony's SEL program allows us to teach our children to become human beings."

Dr. Francisco Escobedo
Superintendent, Chula Vista Elementary School District

Saturday, Oct. 5

7:30 a.m. - 4:00 p.m.
General Conference and Student Track Registration
8th Street North & South Lobby - Lobby Level

7:30 a.m. - 3:30 p.m.
HACU 18th Annual Latino Higher Education Leadership Institute
Williford C - Third Floor
(Pre-Conference event. Additional registration required.)
The Latino Higher Education Leadership Institute, a dynamic, one-day forum for faculty, staff and administrators at any stage of their careers, will focus on strategies for moving up the faculty and administrative ladders in higher education. Speakers and roundtable discussions will explore opportunities for increasing the diversity of university leadership to better match the diverse student population. The schedule includes speakers, career development workshops, and small group discussions. The day concludes with a panel comprised of top Latina/o presidents.

7:30 a.m. - 3:30 p.m.
HACU Fifth PreK-12/Higher Education Collaboration Symposium
Marquette Room - Third Floor
(Pre-Conference event. Additional registration required.)
The HACU PreK-12/Higher Education Collaboration Symposium will showcase initiatives implemented by colleges, universities and school districts. Includes panel discussions on successful partnerships leading to systemic change.

8:00 a.m. - 3:00 p.m.
Exhibitor Installation and Move-In Exhibit Hall
Exhibit Hall Salon A - Lower Level

1:30 - 3:30 p.m.
Corporate and Philanthropic Council Meeting
Joliet Room - Third Floor
(This is a closed meeting.)

3:00 - 4:00 p.m.
Commission on International Education Meeting
Conf. Room 4A - Fourth Floor
(This is a closed meeting.)

4:00 - 5:30 p.m.
Opening Plenary
International Ballroom - North & South - Second Floor
Join us for welcome remarks and the State of HACU Address to be delivered by HACU President and CEO Antonio R. Flores.

5:30 - 7:00 p.m.
Opening Reception & Grand Opening of Exhibit Hall
Exhibit Hall Salon A - Lower Level
Visit this year's exhibitors and meet fellow attendees while enjoying food, refreshments and entertainment.

5:30 - 7:00 p.m.
Cyber Café
Lower Level Foyer - Lower Level

STATE CENTER COMMUNITY COLLEGE DISTRICT

State Center Community College District is seeking classified professionals, faculty, and managers who can provide unifying and participatory support and leadership to a dynamic and diverse district in central California. Our employees are committed to advancing student access, equity, and success for our diverse student body and help lead in the development and implementation of new programs that address the unique workforce needs of our communities. All three colleges are Hispanic Serving Institutions, reflecting the great responsibility the District has to the educational attainment and economic well-being of the surrounding community.

For a listing of our current opportunities and/or information on how to apply, please visit our website at https://www.scccd.edu/careers, email us at faculty.jobs@scccd.edu, or give us a call at 559-243-7100.
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MARQUETTE UNIVERSITY | BE THE DIFFERENCE.

Sunday, Oct. 6

At-A-Glance

8:00 - 9:00 a.m.	Coffee Break	Williford Foyer - Third Floor & Boulevard Foyer - Second Floor
8:00 a.m. - 5:00 p.m.	General Conference Registration	8th Street North Lobby - Lobby Level
9:00 - 10:15 a.m.	Promoting Hispanics and Women Faculty through NSF Broadening Participation Programs	Waldorf Room - Third Floor
	Hispanic-Serving School Districts Roundtable Discussion: An Interdisciplinary Collaborative Partnership	Boulevard C - Second Floor
	GenerationGo! Career Pathways Program	Williford C - Third Floor
	Meeting Workforce Needs Collaboratively Los Alamos National Lab and Local Colleges	Boulevard AB - Second Floor
	Advancing Your Career in Higher Education Administration	Astoria Room - Third Floor
	Implementing All-Inclusive and Digital Learning: An HSI Student Success Initiative	Williford A - Third Floor
	Lower Retention Rates for Hispanic Students: A Major Problem?	Marquette Room - Third Floor
	Advocacy and Collaboration: A University Coordinated Approach to Addressing DACAmented and Undocumented Student Needs.	Williford B - Third Floor
	Study Abroad & Employability: Connecting International Education with Career Readiness for HSI Students	Joliet Room - Third Floor
9:30 - 10:45 a.m.	Associate Member Meeting	Continental Ballroom C - Lobby Level
10:00 a.m. - 5:00 p.m.	Cyber Café	Lower Level Foyer - Lower Level
10:00 a.m. - 5:00 p.m.	Exhibit Hall (Closes from noon to 1:30 p.m.)	Exhibit Hall Salon A - Lower Level
10:30 - 11:45 a.m.	Funding Partnerships that Work at NIFA/USDA	Williford A - Third Floor
	HACU National Internship Program: Facilitating Opportunities, Expanding Professional Networks, and Launching Careers within Federal Agencies and Corporations	Boulevard C - Second Floor
	Emergency Aid: Multifaceted Efforts to Help Ensure Student Success	Williford B - Third Floor
	Highly Successful Best Practices Through Partnerships that Work	Marquette Room - Third Floor
	What Every President Needs to Know About Maintaining Appropriate Oversight of the Title IV Student Financial Assistance Programs	Astoria Room - Third Floor
	Championing for Equity: Building Professional Learning Programs for Cultural Inclusivity	Boulevard AB - Second Floor
	Discovering Healthcare Careers & Beyond	Williford C - Third Floor
	Latinx Student Research Initiatives at a R1 Associate Member Institution	Joliet Room - Third Floor
	HACU Government Relations Update	Waldorf Room - Third Floor
10:30 - 11:45 a.m.	International Networking Session	Conf. Room 4CD - Fourth Floor
Noon - 1:30 p.m.	Power Lunch	International Ballroom North & South - Second Floor
2:00 - 3:15 p.m.	#FundingDreams: How to Increase Funds for DREAMers on Your Campus	Boulevard C - Second Floor
	The HSI Network of Wisconsin: Inter-Collegiate Partnerships for Success	Williford A - Third Floor
	Faculty Champions of Hispanic Student Success	Williford C - Third Floor
	Roadmap to Latino Prosperity: A Model for Institutional Renewal	Astoria Room - Third Floor
	Bolstering Latino Undergraduate Retention Through Faculty Mentored Student Research	Williford B - Third Floor
	Paving the Road for Minority Male Success at Hispanic Serving Community Colleges	Marquette Room - Third Floor
	Mentorship and Beyond: More Graduates, Better Job Opportunities	Boulevard AB - Second Floor
	Federal Funding for Hispanic-Serving Institutions	Waldorf Room - Third Floor
	Resources for Internationalization: HSI engagement with Fulbright	Joliet Room - Third Floor
2:00 - 3:15 p.m.	Annual Business Meeting	Continental Ballroom C - Lobby Level
2:00 - 5:00 p.m.	College and Career Fair (Free and open to the public.)	Exhibit Hall Salon A - Lower Level
3:15 - 3:45 p.m.	Coffee Break	Williford Foyer - Third Floor Boulevard Foyer - Second Floor & Exhibit Hall Salon A - Lower Level
3:55 - 5:10 p.m.	Leveraging Data to Increase FAFSA and Postsecondary Enrollment Rate	Williford C - Third Floor
	Building a Los Padrinos Framework through Partnerships that Work	Waldorf Room - Third Floor
	Left Out in Higher Education Leadership: Where are the Latinas?	Williford A - Third Floor
	Award Winning Advising Model Increases Credential Completion for Latin/x Students	Astoria Room - Third Floor
	Growth, Development and Sustainability of Latina/o Studies Program	Joliet Room - Third Floor
	Tips on How to Retain Hispanic Males in College	Williford B - Third Floor
	UHD Creating a Culture of Hispanic STEM Success Linking Advanced Degree Programs	Marquette Room - Third Floor
	Building the K-12 Pipeline Through Teaching Academies	Boulevard AB - Second Floor
	The Next Glass Ceiling: Latinas in Student Affairs Executive Leadership	Boulevard C - Second Floor
5:00 - 6:30 p.m.	California HSI Summit	Salon C 7 & 8 - Lower Level

HACU's Annual Conference general workshops six tracks:

Track 1 - Grants and Fundraising Opportunities
Grant and fundraising opportunities available from government and private sources. Presentations on the outcomes of programs implemented at colleges and universities and made possible with grant and fundraising assistance.

Track 2 - Partnerships that Work
Exemplary collaborative practices for student success.

Track 3 - Executive Leadership for Presidents, CEOs and Trustees
Issues of special interest to university presidents/CEOs and trustees.

Track 4 - Championing Academic Success for Hispanic Students, Research and Practice
Exemplary programs and strategies that embrace and foster the educational success of Hispanic students.

Track 5 - Advocacy and Policy
The latest developments in federal or state policy affecting higher education of HACU-members.

Track 6 - International Partnerships
Successful working models and opportunities for international collaboration in higher education.

Congratulations to Vice President for Research and Technology Management **Suzanne M. Rivera, PhD, MSW** for being named a fellow in the inaugural class of the Presidential Leadership Academy, La Academia de Liderazgo of the Hispanic Association of Colleges and Universities.

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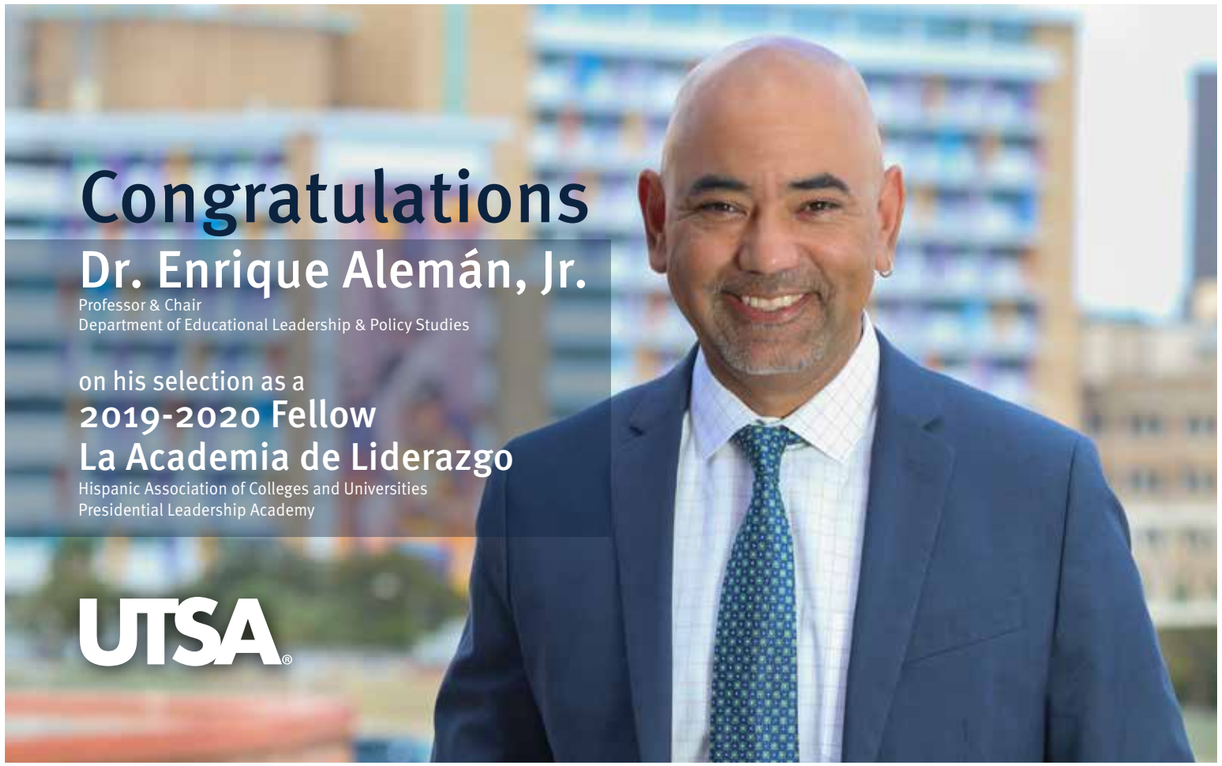

Sunday, Oct. 6

8:00 - 9:00 a.m.
Coffee Break
Williford Foyer - Third Floor &
Boulevard Foyer - Second Floor

8:00 a.m. - 5:00 p.m.
General Conference Registration
8th Street North Lobby - Lobby Level

9:00 - 10:15 a.m. CONCURRENT WORKSHOPS

$ Promoting Hispanics and Women Faculty through NSF Broadening Participation Programs
Waldorf Room - Third Floor
Recognizing the importance of access, inclusion, prosperity, and equity for Hispanics, women, and other diverse faculty in higher education, the National Science Foundation has a series of Broadening Participation initiatives, including its ADVANCE Program and INCLUDES network. Through interactive discussions with The University of Texas Rio Grande Valley and University at Albany, State University of New York, participants will learn about NSF funding opportunities, the development, and the adaptation of such initiatives.

Marie Mora, Ph.D., Associate Provost, Academic Affairs & Professor, University of Missouri, St. Louis (@Marietmora)

Ala Qubbaj, Ph.D., Dean, College of Engineering & Computer Science, UTRGV (@Alaqubbaj)

Havidán Rodríguez, Ph.D., President, University at Albany, SUNY (@HavidanUAlbany)

Edelgard Wulfert, Ph.D., Interim Provost, University at Albany, SUNY

GenerationGo! Career Pathways Program
Williford C - Third Floor
GenerationGo! Career Pathways Program is a collaboration between San Bernardino Valley College, San Bernardino County Workforce Development Department, the K-12, and a business that offers high school students an opportunity to earn college credits, learn job readiness skills, and apply these skills and training through work-based learning with a partnering local business. Students are dual enrolled in courses offered through SBVC, receive a Job Readiness Skills Certificate, and are placed in an internship with participating businesses based on the student's career pathways while earning college credit. Learn more about key elements of this model that will give you new ideas for turning your youth into GenerationGo!

Patty Quach, Dean, Academic Success and Learning Services, San Bernardino Valley College

Diana Rodriguez, President, San Bernardino Valley College

Meeting Workforce Needs Collaboratively: Los Alamos National Lab and Local Colleges
Boulevard AB - Second Floor
The region's largest employer, Los Alamos National Laboratory, recognized a severe workforce shortage that would create a need for about 1,000 new hires for the next five years. Based on an internal needs analysis, LANL created a collaborative partnership with the six colleges and universities in the area. Working together, these institutions have committed to prepare a large portion of the workers to meet the identified critical needs.

Cynthia Rooney, Ph.D., CEO, The University of New Mexico, Los Alamos (@UNMLosAlamos)

Rick Bailey, Ph.D., President, Northern New Mexico College (@NorthernNNMC)

Kathy Keith, Director, Community Partnerships Office, Los Alamos National Laboratory (@LosAlamosNatlLab)

Rebecca Estrada, Community Outreach Specialist, Los Alamos National Laboratory

Hispanic-Serving School Districts Roundtable Discussion: An Interdisciplinary Collaborative Partnership
Boulevard C - Second Floor
Our Lady of the Lake University and Rodriguez Elementary School, located in the San Antonio Independent School District, partnered to improve student performance, teacher effectiveness and overall school culture. Rodriguez Elementary is a small neighborhood, Title 1, inner-city school that serves a highly diverse student population. In Academic Year 2017-2018, the school was identified as IR4 (Improvement Required) by the Texas Education Agency. The school leadership team and university faculty worked together to improve student performance, teacher effectiveness and prepare university students for work in high need schools. OLLU and Rodriguez Elementary developed an innovative partnership to provide support for students and teachers through clinical teaching and field experiences for teaching candidates, and wrap around social work and speech therapy services through assessment and specifically designed intervention groups.

Rosa Rivera-Hainaj, Ph.D., Associate Vice President for Academic Affairs, Our Lady of the Lake University

Alycia Maurer, Ph.D., Department Chair and Director of Field Experience Education Department, Our Lady of the Lake University

Naomi Arcos-Hernandez, MA, CCC-SLP, Assistant Clinical Professor, Woolfolk School of Communication Sciences and Disorders

Karina Gil, Ph.D., MSW, Interim Worden Director and Assistant Professor, Worden School of Social Services, Our Lady of the Lake University

$ Grants and Fundraising Opportunities
Partnerships that Work
Executive Leadership for Presidents, CEOs and Trustees
Championing Academic Success for Hispanic Students, Research and Practice
Advocacy and Policy
International Partnerships

Sunday, Oct. 6

9:00 - 10:15 a.m. CONCURRENT WORKSHOPS

Advancing Your Career in Higher Education Administration
Astoria Room - Third Floor
Participants will learn how to assess their readiness for leadership positions (dean, vice president, provost, president), how to identify opportunities for advancement, and how to become a competitive candidate. Special emphasis will be placed on preparing participants to successfully compete for leadership positions in four-year schools.

Richard Wueste, J.D., Executive Search Consultant, Association of Governing Boards Search (@rawueste)

Implementing All-Inclusive and Digital Learning: An HSI Student Success Initiative
Williford A - Third Floor
In 2014 Tarrant County College designed a plan to reduce the cost of education. The advent of online learning along with including course materials was seen as an ideal set of conditions to increase student success. The institution implemented an all-inclusive program to afford students access to course materials starting day one at a reduced cost. This session discusses the planning, lessons learned and outcomes of implementing an all-inclusive program paired with online learning.

Carlos Morales, President, Tarrant County College

Mark E. McClendon, Ed.D., President, Bibioteca

Lower Retention Rates for Hispanic Students: A Major Problem?
Marquette Room - Third Floor
Stanislaus State retains fewer Hispanic than non-Hispanic students, which can be traced to the majors that students initially declare and to differential tendencies to change majors. Retention is particularly problematic for Hispanics in STEM majors, and retention rates are higher for students who have changed majors. These findings suggest Hispanic degree completion can be improved by targeting issues specific to STEM majors, and by encouraging students to explore different majors.

Harold Stanislaw, Ph.D., Professor of Psychology and STEM Success Evaluator, California State University, Stanislaus

Advocacy and Collaboration: A University Coordinated Approach to Addressing DACAmented and Undocumented Student Needs.
Williford B - Third Floor
This panel will discuss an institutional collaboration in executing a coordinated approach to providing support to undocumented and DACA students. The presenters will share how the university evolved and how forming a coalition helped to advance an undocumented student friendly campus. It will explore policy, practices, and training efforts as part of the comprehensive approach.

Elizabeth Ortiz, Ed.D., Vice President, DePaul University

Jose Perales, Director, DePaul University

Johnny LaSalle, Associate Director, DePaul University

Study Abroad & Employability: Connecting International Education with Career Readiness for HSI Students
Joliet Room - Third Floor
Although the diversity of study abroad participation has increased in recent years, minority students, specifically students from Hispanic-Serving Institutions, are still underrepresented in the U.S. study abroad community. Studies show that international experiences prepare students for successful future careers. This presentation will explore the development and implementation of career readiness and leadership initiatives provided by Instituto Franklin-Universidad de Alcalá and its collaborators.

Priscilla Marie Ramos, Coordinator for International Programs, Instituto Franklin-Universidad de Alcalá (@IB_Franklin)

Scott Chenault, Ph.D., Executive Director Consortium for Transatlantic Studies and Scholarship, Associate Professor and Graduate Program Coorinator of Criminal Justice and Criminology, University of Central Missouri (@UCentralMO)

Maria Luisa Zamudi-Mainou, Ph.D., Executive Director National Center for Urban Education, Illinois State University

9:30 - 10:45 a.m.
Associate Member Meeting
Continental Ballroom C - Lobby Level

10:00 a.m. - 5:00 p.m.
Cyber Café
Lower Level Foyer - Lower Level

10:00 a.m. - 5:00 p.m.
Exhibit Hall
Exhibit Hall Salon A - Lower Level
(Closes from noon to 1:30 p.m.)

Sunday, Oct. 6

10:30 - 11:45 a.m.

CONCURRENT WORKSHOPS

$ Funding Partnerships that Work at NIFA/USDA

Williford A - Third Floor

This interactive presentation is intended for Hispanic-Serving Institution faculty, staff, and administrators interested in learning about discretionary funding opportunities available through the United States Department of Agriculture, highlighting Partnerships that Work.

Irma Lawrence, Ph.D., National Program Leader, NIFA/USDA

Carlos Ortiz, Ph.D., Program Specialist, NIFA/USDA

HACU National Internship Program: Facilitating Opportunities, Expanding Professional Networks, and Launching Careers within Federal Agencies and Corporations

Boulevard C - Second Floor

The HACU National Internship Program, the nation's largest Hispanic college internship program, has been praised by independent reports, the White House and the Office of Personnel Management, as a "remarkably" effective recruitment tool for federal agencies and corporations. HNIP introduces college and graduate students to valuable on-the-job experience and leads to well-paying, meaningful careers. Learn how students can benefit from paid internships and professional development opportunities through HNIP.

Reynaldo Decerega, Assistant Vice President, HACU National Internship Program & Federal Relations

Gaston Cantu, Director of Student Services, HACU

Emergency Aid: Multifaceted Efforts to Help Ensure Student Success

Williford B - Third Floor

As higher education student populations continue to evolve, so too should higher education institutions. Presenters in this session will discuss strategies for addressing and providing resources to students grappling with meeting their basic needs (food & housing insecurity, financial crises, etc.), and how institutions are working to ensure students get the support they need to remain in school, complete coursework, and graduate. Attendees will be invited to develop ideas for their institutions.

Amy Geist, Director of Strategic Initiatives, NASPA-Student Affairs Administrators in Higher Education (@StudentARC)

Denise Bevly, Ph.D., Director, Student Wellness & Basic Needs Initiative, California State University System

Cynthia Olivo, Ph.D., Vice President, Student Services, Pasadena City College

Judy Juarez Crawford, Care Services Coordinator-Broncos Care Basic Needs Program, California Polytechnic University, Pomona

Highly Successful Best Practices Through Partnerships that Work

Marquette Room - Third Floor

For the past seven years, the Moreno Valley Unified School District has developed various partnerships that have rendered statistically significant results for students. Come learn about three of the most successful partnerships: Families for College, Supporting Effective Educator Development and the National Professional Development Grant and how to replicate best practices in your district to achieve similar results.

Lilia Villa, Director, Moreno Valley Unified School District

Martinrex Kedziora, Ed.D., Superintendent, Moreno Valley Unified School District

Jesus Holguin, Board President, Moreno Valley Unified School District

Martha Cepeda-Medina, Coordinator, Moreno Valley Unified School District

What Every President Needs to Know About Maintaining Appropriate Oversight of the Title IV Student Financial Assistance Programs

Asotria Room - Third Floor

This session will provide current and new Presidents/CEOs with an overview of the critical legislative and statutory requirements that are associated with maintaining an institutional Title IV environment that is fully compliant. Specific tools and information will be shared that will provide President/CEOs additional leverage in this area. Information will also be provided that establishes a clear link between student success strategies and the overall successful management of Title IV.

Joel V. Harrell, Ed.D., Senior Advisor, Federal Student Aid, Customer Experience Group/School Experience Group

General Mark A. Brown, Chief Operating Officer, Federal Student Aid

$ Grants and Fundraising Opportunities | Partnerships that Work | Executive Leadership for Presidents, CEOs and Trustees | Academic Success for Hispanic Students, Research and Practice | Advocacy and Policy | International Partnerships

Sunday, Oct. 6

Sunday, Oct. 6

10:30 - 11:45 a.m.

CONCURRENT WORKSHOPS

Championing for Equity: Building Professional Learning Programs for Cultural Inclusivity

Boulevard AB - Second Floor

As a Developing Hispanic-Serving Institution, Sacramento State implements Professional Learning Programs and Communities of Inquiry to move students, faculty, and administrators along the continua of intercultural competence and critical consciousness. Scaffolded professional learning creates culturally responsive instructors, student support providers, and student leaders. An innovative Professional Community of Inquiry on "Equity, Inclusion, Power, and Privilege" scales the impact of professional learning to identify and challenge institutional structures that are barriers to Latinx student success.

Lynn Tashiro, Ph.D., Director for the Center for Teaching and Learning, Sacramento State

Tina Jordan, Ed.D., Assistant Vice President, California State University, Sacramento

Bridget Parsh, Ed.D., Professor, California State University, Sacramento

Jazmin Campos, Academic Success Coordinator, First Year Experience Program, California State University, Sacramento

Discovering Healthcare Careers & Beyond

Williford C - Third Floor

Ann & Robert H. Lurie Children's Hospital of Chicago hosts 11 healthcare education programs in partnership with six colleges/universities and 41 high schools from under-resourced neighborhoods across Chicago. Our programs provide real-world healthcare industry exposure, training workshops, networking opportunities and potential for future employment. These opportunities elevate our students to pursue a successful career in healthcare. Emphasis will be placed on Discovering Healthcare Careers, SHADES for the Future, and SAILS Launching into Employment.

Jessica Saavedra, Workforce Education Specialist, Ann & Robert H. Lurie Children's Hospital of Chicago (@LurieChildrens)

Selina Kowalski, Program Manager, Ann & Robert H. Lurie Children's Hospital of Chicago

Maria Rivera, Manager, Ann & Robert H. Lurie Children's Hospital of Chicago

Clemencia Garnica-Palao, Program Coordinator, Ann & Robert H. Lurie Children's Hospital of Chicago

Latinx Student Research Initiatives at a R1 Associate Member Institution

Joliet Room - Third Floor

Oregon State University leadership team will discuss undergraduate research initiatives at a predominantly white institution. The presentation/workshop goal is to generate conversations and dialogue about undergraduate research and how to increase and support Latinx students conducting undergraduate research at an early state and retain them in STEM fields.

Stephanie Ramos, STEM Leaders Program Coordinator, Oregon State University

Charlene Alexander, Ph.D., Vice President, Chief Diversity Officer, Oregon State University

Yenifer Ramirez, College of Engineering, Oregon State University

Allan Aguirre-Burk, College of Science & Honors College, Oregon State University

HACU Government Relations Update

Waldorf Room - Third Floor

An update on the latest higher education policies impacting Hispanic-Serving Institutions from Washington, D.C. This session highlights the latest public policy developments on Capitol Hill, including the status of the Federal Fiscal Year appropriations and its impact on the Hispanic higher education community. The session will also highlight HSI's priorities in the Higher Education Act (HEA) reauthorization, immigration reform/ Deferred Action for Childhood Arrivals (DACA) students, and the new HSI program at the National Science Foundation (NSF).

Alicia Diaz, Interim Chief Advocacy Officer, HACU

John Aguilar, Executive Director of Legislative Affairs, HACU

Erica Romero, Assistant Vice President for State Advocacy, HACU

10:30 - 11:45 a.m.

International Networking Session
Conf. Room 4CD - Fourth Floor

Noon - 1:30 p.m.

Power Lunch
International Ballroom - North & South - Second Floor

The luncheon program will include presentations of HACU Awards of Excellence to individuals and organizations that have exemplified HACU's mission of championing Hispanic higher education success.

Sunday, Oct. 6

2:00 - 3:15 p.m. CONCURRENT WORKSHOPS

#FundingDreams: How to Increase Funds for DREAMers on Your Campus
Boulevard C - Second Floor

Metropolitan State University, Denver serves the largest undocumented student population in the state of Colorado. This session will review how the MSU Denver DREAMer Network has influenced student success through advocacy, donor relations, and institutional partnerships to increase funding for our undocumented and DACA students. We will discuss the steps and efforts the Scholarship Fundraising committee took in their 2018-2019 fundraising efforts and share ideas others can utilize to raise funds for students at their campus.

Samantha Borrego, Coordinator of First-Generation Initiatives, Metropolitan State University of Denver

Courtney Matsumoto, Program Administrator, Advanced Manufacturing Sciences Institute, Metropolitan State University of Denver

Ariadna Magallanes, Immigrant Services Specialist, Metropolitan State University of Denver

The HSI Network of Wisconsin: Inter-Collegiate Partnerships for Success
Williford A - Third Floor

Milwaukee, WI is an "emerging" Hispanic-Serving Institution region with a variety of IHEs that are embracing efforts to become HSIs. This common goal of becoming "Hispanic-Serving" has galvanized six IHEs to pool our efforts and work collectively to better attract support retain and graduate underrepresented students in our community. Join us for a moderated panel discussion with leaders from six Milwaukee-area campuses to learn how this nascent intercollegiate collaborative project is working to "raise all boats."

Jacki Black, Associate Director for Hispanic Initiatives, Marquette University

Wilma Bonaparte, Ed.D., Vice President, Milwaukee Area Technical College Mequon Campus

Alberto Maldonado, Director of the Roberto Hernandez Center, UW-Milwaukee

Ruth Lopez, Coordinator of Latino Student Engagement & Multicultural Programs, Alverno College

Faculty Champions of Hispanic Student Success
Williford C - Third Floor

Coastal Bend College has identified champions to assume leadership roles among the faculty and instructional coordinators. From strategic job posting, to establishing diverse interview committees, to sponsoring student clubs, to taking on administrative duties and college leadership roles. With upwards of a 70% Hispanic student body, it has become imperative for our college to consider Hispanic professors as mentors, role models, and college leaders. CBC faculty will share their journey into assuming these roles.

Juanita Dominguez, Business Technology Professor/ Professional Services Coordinator, Coastal Bend College

Christi Morgan, Professor-English, Coastal Bend College

Hector Villareal, Criminal Justice Instructor and Interim Site Director, CBC Kingsville, Coastal Bend College

Carry DeAtley, Ed.D., Interim President, Vice President of Instruction and Economic Development, Coastal Bend College

Roadmap to Latino Prosperity: A Model for Institutional Renewal
Astoria Room - Third Floor

This one-of-a-kind Roadmap to Latino Prosperity is a template collaboratively designed by nearly 60 Latino leaders through a series of facilitated forums between 2017-2018. The Roadmap features a pivotal framework, strategies, and recommendations to advance and accelerate Latino education and workforce development. Latinos are projected to reach 30% of the population between 2050-60. The Roadmap argues that Latino prosperity is a national economic imperative, providing fruitful strategies for coalition-building and new pathways for institutional renewal.

Judy Castro, Ed.D., AVP of Student Experience, Project Director HSI, John F. Kennedy University

Mara Perez, Ph.D., Founder and Principal, LATINO FUTURES (@mperez_mara)

Marcey Vasumpaur, Activity Director HSI, JFK University (@JFKUniv)

$ Grants and Fundraising Opportunities
Partnerships that Work
Executive Leadership for Presidents, CEOs and Trustees
Championing Academic Success for Hispanic Students, Research and Practice
Advocacy and Policy
International Partnerships

Sunday, Oct. 6

Sunday, Oct. 6

2:00 - 3:15 p.m. CONCURRENT WORKSHOPS

Bolstering Latino Undergraduate Retention Through Faculty Mentored Student Research
Williford B - Third Floor

The focus of this workshop is to showcase the relationship between academic support services and Latino student success through a case study of the University of Illinois at Chicago's Latin American Recruitment & Educational Services advanced research course. Students who enrolled in this course work with a faculty mentor in developing an original research poster to be showcased at professional conferences. Survey data from participants reveals that this course leads to greater academic confidence, self-efficacy, and persistence among Latino students.

Mitzi Ramos, Ph.D., Academic Skills Specialist in English, University of Illinois at Chicago

Paving the Road for Minority Male Success at Hispanic Serving Community Colleges
Marquette Room - Third Floor

The interactive workshop will focus on programs at Bronx Community College and Phoenix College that supports minority males. The presenters will discuss two co-curricular programs at Hispanic-serving community colleges that intertwined academics and student affairs to increase persistence and graduation rates among minority males. The guided discussion will present ways in which administrators, staff, and faculty can help integrate minority males into community colleges while developing and providing appropriate services for student success.

Larry Johnson, Ph.D., President, Phoenix College (@PhxCollegePrez)

Jonelle Knox, Ed.D, Associate Higher Education Officer, Bronx Community College

Mentorship and Beyond: More Graduates, Better Job Opportunities
Boulevard AB - Second Floor

Effective mentor figures can help enhance Hispanic student retention rates and their ability to land more desirable job opportunities. This roundtable session focuses on effective mentoring of minority students and strategies for improving their retention and ultimately their success in the job market. A panel of Hispanic professors will share best practices and engage audience members in discussions to address some big picture issues and major roadblocks in the mentoring process.

Marie Zara, Director of Advancement, The PhD Project

Marcus Bellamy, Ph.D., Assistant Professor, Boston University

Anjelita Cadena, Ph.D., Assistant Professor, University of North Texas

Federal Funding for Hispanic-Serving Institutions
Waldorf Room - Third Floor

Federal agency representatives will discuss grant opportunities available for Hispanic-Serving Institutions and other higher education institutions. This panel will actively engage participants in a discussion of available opportunities that benefit colleges and universities. Participants will also explore potential opportunities to identify resources from different agencies to make the links necessary to support activities directly assisting HSIs to serve the nation's priorities.

Beatriz Ceja-Williams, Director, Hispanic-Serving Institutions Division, Office of Postsecondary Education, U.S. Department of Education

Evelyn Kent, Program Manager, HBCU/MSI Science Program, Office of the Assistant Secretary of Defense for Research and Engineering, U.S. Department of Defense

Irma Lawrence, Ed.D., National Program Leader, Hispanic-Serving Institutions Education Grants Program, National Institute of Food and Agriculture, U.S. Department of Agriculture

Talitha Washington, Ph.D., Program Director, Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI Program), National Science Foundation

Resources for Internationalization: HSI engagement with Fulbright
Joliet Room - Third Floor

This presentation will give insight into how Hispanic-Serving Institutions can engage with various aspects of the Fulbright Program. The presentation will demonstrate how the Fulbright Program can be a powerful tool for HSIs in internationalizing their campuses. Presentation highlights will include institutional grant opportunities such as the Outreach Lecturing Fund, Scholar-in-Residence and the Fulbright Language Teaching Assistant Programs. Additionally, you will hear from program alumni on the current HSI trends within Fulbright.

Sarah Causer, Outreach and Recruitment Specialist, Fulbright/CIES (@FulbrightPrgrm)

David Levin, Senior Program Manager, U.S. Department of State

2:00 - 3:15 p.m.
Annual Business Meeting
Continental Ballroom C - Lobby Level

2:00 - 5:00 p.m.
College and Career Fair
Exhibit Hall Salon A - Lower Level
(Free and open to the public.)

3:15 - 3:45 p.m.
Coffee Break
Williford Foyer - Third Floor
Boulevard Foyer - Second Floor &
Exhibit Hall Salon A - Lower Level

Sunday, Oct. 6

3:55 - 5:10 p.m. CONCURRENT WORKSHOPS

Leveraging Data to Increase FAFSA and Postsecondary Enrollment Rate
Williford C - Third Floor

For many students, the convoluted process of applying for financial aid and college is what prevents them from successfully transitioning to a postsecondary institution after high school. Arizona State University and their partner the Be A Leader Foundation have developed a successful model that has in two short years increased FAFSA completion rates for Arizona's largest high school district and concurrently increased post-secondary enrollment.

Sylvia Symonds, Associate Vice President, Arizona State University (@AccessASU)

Karla Robles, Chief Strategy Officer, Be A Leader Foundation (@BeALeaderFound)

Lorenzo Chavez, Assistant Vice President, Arizona State University

Building a Los Padrinos Framework through Partnerships that Work
Waldorf Room - Third Floor

Porterville College, Bakersfield College, and California State University Bakersfield have joined forces to implement a multi-pronged integrated student success strategy across their institutions to promote student success. This partnership focuses on a shared responsibility model that focuses on helping students complete their Associate Degrees through structured support and priority access to courses. The combination of the College Promise, Finish in 4, Dual Enrollment, Transfer, Pathways, and Dreamers/DACA support have resulted in improved student outcomes.

Primavera Arvizu, Vice President of Student Services, Porterville College

Norma Rojas-Mora, Director of Communications and Community Relations, Bakersfield College

Yvonne Ortiz-Bush, Ph.D., Director of Educational Counseling, California State University Bakersfield

Yvonne Armendariz, Program Manager, Bakersfield College

Left Out in Higher Education Leadership: Where are the Latinas?
Williford A - Third Floor

California's Latina college students represented the largest demographic group in 2016-17. For these Latinas, seeing college leaders that resembled them and shared common experiences spelled the difference between success or failure. Yet, leadership is far from diverse, and Latinas are notably absent from these vital roles. This presentation takes a closer look at the connection between race/ethnicity and gender to shed light on how a lack of proportional representations impacts Latinas on campus.

Abigail Bates, Ph.D., Senior Research Analyst, Campaign for College Opportunity (@Collegeopp)

Leticia Tomas Bustillos, Ph.D., Director of Policy Research, Campaign for College Opportunity

Award Winning Advising Model Increases Credential Completion for Latin/x Students
Astoria Room - Third Floor

Learn about AlamoADVISE, one of the innovations that resulted in the Alamo Colleges District 2018 Malcolm Baldrige National Quality Award. AlamoADVISE supports the Latin/x student experience from outreach to credential completion. The New Model increased student engagement with advisors, decreased average hours to associate's degree, and has resulted in a more than 200% increase in credential completion.

Adelina Silva, Vice Chancellor for Student Success, Alamo Colleges District

Cynthia Mendiola-Perez, Ed.D., Associate Vice Chancellor for Student and Program Development, Alamo Colleges District

Blanca Balle-Villegas, Director District Wide Advising, Alamo Colleges District

Sunday, Oct. 6

3:55 - 5:10 p.m. CONCURRENT WORKSHOPS

Growth, Development and Sustainability of Latina/o Studies Program
Joliet Room - Third Floor

Since the late 1960's, different Latina/o Studies programs have developed across the country (i.e. Chicana/a Studies, Puerto Rican Studies, Central American Studies, etc.) The panel will explore how these programs effectively serve Hispanic students in higher education and how they can assist the broader academic community to improve teaching and learning for Latina/o students nationally. Current and ongoing research on Latino academic success in these programs will also be explored. Discussion will also occur regarding K-12 ethnic studies requirements in California.

Gabriel Buelna, Ph.D., Trustee, Los Angeles Community College District

Sandra Salazar, M.D., Trustee, Cerritos Community College

Andra Hoffman, Vice President, Board of Trustees, Los Angeles Community College District

Francisco Rodriguez, Ph.D., Chancellor, Los Angeles Community College District

Tips on How to Retain Hispanic Males in College
Williford B - Third Floor

This workshop will address in particular the trends of retention and graduation of Hispanic male students at colleges and universities across the country. One of the lowest rates of retention and graduation are African-American and Hispanic males. We will investigate why this is happening on the college campuses and what can be done in order to stem the tide of our males not graduating with their degree.

Tony Davis, Counselor, Montgomery County Community College

Wayne Jackson, Multicultural Academic & Support Services, University of Central Florida

UHD Creating a Culture of Hispanic STEM Success Linking Advanced Degree Programs
Marquette Room - Third Floor

The University of Houston, Downtown Scholars Academy academic unit has an 18-year history of creating a culture of STEM success bridging to Advanced Degree programs. This presentation will outline key components which create the bridges along with recurring activities acting to build and sustain Hispanic students' skill, competence, and confidence levels envisioning the next step in their workforce career.

Mary Jo Parker, Ed.D., Executive Director Scholars Academy, University of Houston-Downtown

Building the K-12 Pipeline Through Teaching Academies
Boulevard AB - Second Floor

The need for exemplary programs that embrace and foster the success of Hispanic students is more critical than ever. Teacher attrition and declining interest in teacher preparation programs have created vacancies that require school districts to find quality teachers to fill in the void. We argue this can be strategically addressed through teaching academies, aimed at inspiring a diverse pool of potential candidates. Teaching academies provide an opportunity for Hispanic communities to grow their own.

Maria Tsalikis, Ed.D., Senior Instructor, Florida International University

Laura Dinehart, Ph.D., Executive Director, School of Education and Human Development, Florida International University

The Next Glass Ceiling: Latinas in Student Affairs Executive Leadership
Boulevard C - Second Floor

Across the country, we see a growing number of Latina student affairs professionals. However, as they move through their careers they often struggle moving beyond entry-level positions and middle management to executive leadership positions. This session will provide participants practical insight on how to break the student affairs glass ceiling based on the experience of a Latina executive leader who move from an entry-level position to the Vice Presidency in less than eight years.

Paz Oliverez, Ph.D., Interim Vice President of Student Affairs, California State University, Stanislaus

5:00 - 6:30 p.m.
California HSI Summit
Salon C 7 & 8 - Lower Level

$ Grants and Fundraising Opportunities
Partnerships that Work
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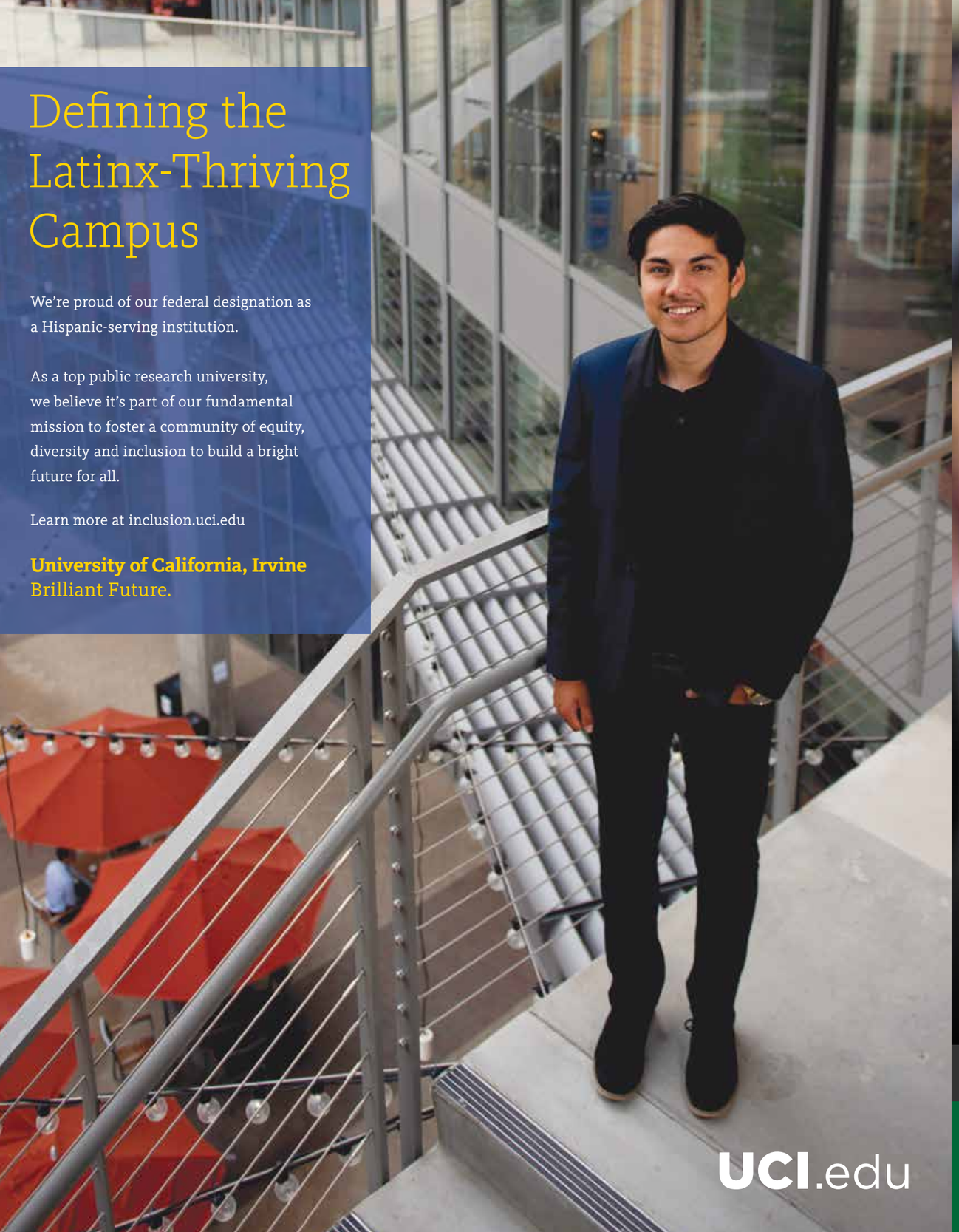

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Monday, Oct. 7

At-A-Glance

8:00 - 9:00 a.m.	Coffee Break	Grand Ballroom Foyer - Second Floor
8:00 a.m. - Noon	General Conference Registration	8th Street North Lobby - Lobby Level
9:00 a.m. - 2:00 p.m.	Exhibit Hall (Closes from noon to 1:30 p.m.)	Exhibit Hall Salon A - Lower Level
9:00 - 10:15 a.m.	International Plenary	Grand Ballroom - Second Floor
10:00 a.m. - 2:00 p.m.	Cyber Café	Lower Level Foyer - Lower Level
10:30 - 11:45 a.m.	Getting from "No" to "Yes": Welcoming Objections & Gaining Commitment	Williford A - Third Floor
	How Partnerships Between Universities and Community-Based Organizations Contribute to Student College Retention and Success	Boulevard C - Second Floor
	New Business Models for Higher Education	Williford C - Third Floor
	Culturally Sustaining Pedagogy at Hispanic-Serving Institutions	Boulevard AB - Second Floor
	Defining Latinidad at your Institution: A Toolkit for Dynamic Engagement	Marquette Room - Third Floor
	When 2+2 is not enough: Dual strategies for Latino transfer student success.	Williford B - Third Floor
	HACU Advocacy: Your Voice, Your Moment	Waldorf Room - Third Floor
	Renaissance comes from Combining Education & Technology for International Education	Astoria Room - Third Floor
	Building International Academic Programs from Europe to America, the ISA Lab Program	Joliet Room - Third Floor
Noon - 1:30 p.m.	Partnership Lunch	International Ballroom - North & South Second Floor
2:00 - 3:15 p.m.	Leveraging Partnerships to Support Undocumented Students on your campus	Williford A - Third Floor
	Project RAISE: a Regional Alliance in STEM Education	Boulevard C - Second Floor
	Fostering a Systemwide Learning Community: The University of California's HSI Initiative	Williford C - Third Floor
	Toward A More Inclusive Climate 3.0	Astoria Room - Third Floor
	Engaging Hispanic Students in STEM through Project-Based Learning	Joliet Room - Third Floor
	Strengthening Latinx Engineering Student Commitment Through an Engineering Abroad Program	Waldorf Room - Third Floor
	Transfer Success: Enhancing Undergraduate STEM Education at an Urban HSI	Williford B - Third Floor
	Aiming High: High Impact Practices in a First Year Experience Course at a Hispanic Serving Institution	Marquette Room - Third Floor
	15 to Finish and the Closing of Achievement Gaps at HSIs	Boulevard AB - Second Floor
3:00 - 3:30 p.m.	Coffee Break	Grand Ballroom Foyer - Second Floor
3:30 - 5:00 p.m.	HACU Town Hall	Grand Ballroom - Second Floor
6:30 - 10:30 p.m.	Networking Dinner/Dance	International Ballroom - North & South Second Floor

MONDAY GIVEAWAYS

Partnership Lunch

HACU EXHIBITOR PASSPORT GIVEAWAY

One lucky winner will win a three night stay for two at the Hilton Chicago

International Plenary | 3-night weekend stay at the Washington Court Hotel, site of HACU's 2020 Capitol Forum.

Town Hall | 2- night hotel stay at the MGM Aria Resort

Networking Dinner | 3-night hotel stay at the MGM Grand Las Vegas

MUST BE PRESENT TO WIN.

Monday, Oct. 7

8:00 - 9:00 a.m.
Coffee Break
Grand Ballroom Foyer - Second Floor

8:00 a.m. - Noon
General Conference Registration
8th Street North Lobby - Lobby Level

9:00 a.m. - 2:00 p.m.
Exhibit Hall
Exhibit Hall Salon A - Lower Level
(Closes from noon to 1:30 p.m.)

9:00 - 10:15 a.m.
International Plenary
Grand Ballroom - Second Floor
"International Partnerships: Joint and Dual Degree Programs, Faculty/Student Exchanges, Joint Research Projects and More"

This plenary session will feature a panel discussion on successful international partnerships. Panelists will highlight the effective strategies their institutions have employed to develop joint and dual degree programs and discuss how they overcame challenges. The panel discussion will also focus on culturally competent approaches to increase student and faculty exchanges, specifically participation in study or teaching abroad by underrepresented minorities. Finally, the benefits and pitfalls institutions should consider when embarking in joint research projects will also be discussed.

Moderator:

Carlos Vargas, Ph.D.
President
Southeast Missouri State University

Panelists:

Julio Cañero Serrano, Ph.D.
Vice President for International Relations
Universidad de Alcalá

Dale LaFleur, Ph.D.
Senior Director of International Partnerships
The University of Arizona

Lisa J. Montoya, Ph.D.
Vice Provost of Global Initiatives &
Senior International Officer
The University of Texas at San Antonio

10:00 a.m. - 2:00 p.m.
Cyber Café
Lower Level Foyer - Lower Level

10:30 - 11:45 a.m. CONCURRENT WORKSHOPS

$ **Getting from "No" to "Yes": Welcoming Objections & Gaining Commitment**
Williford A - Third Floor
Objections are a natural part of almost every conversation. Not just in donor situations, but whenever people discuss any topic. In this workshop you will be challenged to rethink the definition of objection. We'll look at objections as a gift how to embrace objections and when and how to react.

Tony Beall, Trainer, Sanford Institute of Philanthropy, Sanford Programs at National University System (@SanfordInstitut) (@CauseInfluencer)

How Partnerships Between Universities and Community-Based Organizations Contribute to Student College Retention and Success
Boulevard C - Second Floor
The presentation will demonstrate how collaborative efforts between Universities and community-based partners provide first-generation low-income college students a solid support base that fosters student personal and academic success culminating in student graduation and post-graduate success.

Alejandro Delgadillo, Associate Director for Educational Equity & Access, University of California, Merced

New Business Models for Higher Education
Williford C - Third Floor
Institutions across the country are struggling to match revenues with expenses. Revenue growth and diversification are key ingredients to establishing long-term prosperous business models. This requires need for institutional creativity and innovation. This interactive session will delineate the partnership between St Augustine College and Association of Governing Boards and define the initiatives that led to growing and diversifying revenue as part of a long-term prosperity plan.

Rick Beyer, Special Adviser to the President, Association of Governing Boards

Reyes Gonzalez, Ph.D., President, St. Augustine College

Culturally Sustaining Pedagogy at Hispanic-Serving Institutions
Boulevard AB - Second Floor
As enrollment of Hispanic and underrepresented students continues to increase, institutions have a responsibility and obligation to serve these students appropriately and with equity. The HSI team at National Louis University will share its institutional approach to culturally sustaining practices and invite discussion around culturally relevant pedagogy; what is it and how do you do it?

Melanie Flores, HSI Program Director, National Louis University

Jason Stegemoller, Ph.D., Associate Professor, National Louis University

Shaunti Knauth, Ph.D., Director of Engaged Research, National Louis University

Monday, Oct. 7

Monday, Oct. 7
10:30 - 11:45 a.m. CONCURRENT WORKSHOPS

Defining Latinidad at your Institution: A Toolkit for Dynamic Engagement
Marquette Room - Third Floor
As the rate of Latinx students increases in higher education, the retention and graduation rates remain stagnant. Nationally, as more institutions increase diversity efforts, much of the work to create an inclusive environment remains on the shoulders of Latinx faculty and staff, multicultural and/or Latino cultural centers that remain under-resourced or emotionally taxed. This presentation provides strategies to engage students, faculty and staff in diversity, inclusion and equity efforts across campus.

Carina Olaru, Director, Purdue University

Juan Robles, Program Coordinator, Purdue University

When 2+2 is not enough: Dual strategies for Latino transfer student success.
Williford B - Third Floor
The "new majority" college student at four-year institutions includes increasing numbers of Latino transfer students; as such improving the two-year to four-year pipeline is critical to meeting national degree attainment goals. We will highlight Governors State University's recognized Dual Degree Program, which includes several Hispanic-serving community colleges, that achieves a 90% degree completion rate and creates a structured pathway, with wrap-around support services, to earn their degrees

Aurelio Valente, Ed.D., Vice President for Student Affairs, Governors State University (@GSUVeep)

Jessica Specht, Director of Dual Degree Program, Governors State University

Ivan Soto, Transfer Specialist for the Dual Degree Program, Governors State University

HACU Advocacy: Your Voice, Your Moment
Waldorf Room - Third Floor
If you're not at the table, you're on the menu - there is no better truism about the value of engaging in advocacy to advance Hispanic-Serving Institution priorities, especially in the current environment. This session, for both beginners and experts, will discuss updates to HACU's Advocacy Center, a great tool to amplify your voice as a constituent. The presentation will highlight the value and utility of this resource, and allow you to interact with and learn directly from peers who are engaging with elected officials to make a difference in their institutions. Join us to enhance your skills as an advocate for HSIs in Washington, D.C. or at home and let Congress know the strength in our numbers.

Connie Beimer, Director, Office of Government and Community Relations, The University of New Mexico

Suleyma Perez, Ph.D., Executive Director of Government Relations, Northeastern Illinois University

Vince Vasquez, Director of Government Relations, National University System

Renaissance comes from Combining Education & Technology for International Education
Astoria Room - Third Floor
Taking from Paul Hobcraft's reflection on the need to combine Arts & Sciences for Innovation, this panel explores the importance of the integration of education & technology as a way to develop innovative and sustainable ways to further international education in our schools. This session will present the different uses of technology (and technologies) and how they can be a powerful instrument for the development and implementation of an institutional internationalization strategy making it more sustainable and accessible for all. We will present different experiences that serve an ample diversity of purposes; the use of Skype for collaborative classroom projects; the use of virtual & augmented reality to develop interdisciplinary STEAM courses; the use of MOOCs to make specific contents more accessible at an international level and the strategic use of technology in developing new faculty training blended programs.

Marta Walliser, Ph.D., Executive Director, INFINITE SPUR

William Naugle, Ph.D., Director, International Programs, Clarion University of Pennsylvania

Cheo Torres, Ed.D., Vice President for Student Affairs, The University of New Mexico

Paul Edmunds, Ph.D., Director Center for English Language and American Culture, The University of New Mexico

Building International Academic Programs from Europe to America, the ISA Lab Program
Joliet Room - Third Floor
Growing from a European Union funded program, the Transatlantic Partnership for Excellence in Engineering (TEE) established a transatlantic network that includes Europe, the U.S. and Canada. This program served as the basis for an innovative experience for an Interdisciplinary Sustainable Architecture workshop (lab), which has evolved after three iterations into a program that allows students across the Atlantic to develop real collaborative projects that serve as their Master thesis as well as the starting point for their professional career in sustainability.

Javier Orozco-Messana, Director for International Affairs, Universitat Politécnica de Valencia

Juan Miguel Martínez-Rubio, Vice President, Universitat Politécnica de Valencia

Noon - 1:30 p.m.
Partnership Lunch
International Ballroom
North & South - Second Floor
The luncheon program will include presentations of HACU Awards of Excellence to individuals and organizations that have exemplified HACU's mission of championing Hispanic higher education success.

Monday, Oct. 7

2:00 - 3:15 p.m.

CONCURRENT WORKSHOPS

Leveraging Partnerships to Support Undocumented Students on your campus

Williford A - Third Floor

This interactive presentation is for higher education professionals who are interested in creating and/or expanding support for undocumented students on their campuses. Through sharing our journey at Oregon State University, and providing ample discussion opportunities, our goal is that everyone will leave the session with ideas to bring back to their campuses.

Courtney Garcia, Academic Counselor, Oregon State University (@CoGarcia03)

Janet Nishihara, Ph.D., Director-EOP, Oregon State University

Alin Lazaro Ortiz, Graduate Student, Oregon State University

Ulises Solis, EOP Student Worker, Dreaming Beyond Borders Center

Project RAISE: a Regional Alliance in STEM Education

Boulevard C - Second Floor

Leveraging Department of Education Hispanic-Serving Institution and local funding, Fullerton College and California State University Fullerton have worked to build a sustainable pipeline for Hispanic STEM students to begin their studies at a two-year college and successfully transfer to a four-year institution. Focused recruitment in local high schools, intensive boot campus and other on-boarding activities, learning communities, undergraduate research opportunities and other extensive support mechanism are used to increase retention, course success, transfer and graduation rates.

Rich Hartmann, Ph.D., Dean of Natural Sciences, Fullerton College

Mark Greenhalgh, Dean of Mathematics and Computer Science, Fullerton College

Jon-Michael Hattabaugh, STEM Counselor, Fullerton College

Megan Drangstveit, Project Director, Project RAISE, California State University, Fullerton (@drangstveit)

Fostering a Systemwide Learning Community: The University of California's HSI Initiative

Williford C - Third Floor

The University of California system has experienced an increase in Latino enrollment. As a result, six of nine undergraduate UCs are now Hispanic-Serving Institutions. Utilizing the UC's position as a leading doctoral-granting institution and leader in research and practice, the UC HSI Initiative was established to foster a systemwide learning community to strengthen efforts in support of Latino students. This workshop will present promising practices and lessons learned on individual campuses and as a system.

Joseph Morales, Assistant Director for Strategic Initiatives and Partnerships, University of California, Irvine (@InclusionUci)

Raquel Aldana, Associate Vice Chancellor for Academic Diversity, University of California, Davis

Pablo Reguerin, Associate Vice Chancellor for Student Achievement, Equity, and Innovation, University of California, Santa Cruz

Andrés Hernández, Director, Inclusive Research and Academic Opportunities, University of California, Merced

Toward A More Inclusive Climate 3.0

Astoria Room - Third Floor

This workshop will detail how a predominantly white public institution uses campus climate data to refresh strategic planning, update curriculum, and change leadership expectations.

Stacey Luster, Esq., Assistant Vice President, Worcester State University

Mary Jo Marion, Assistant Vice President for Urban Affairs & Latino Education Institute, Worcester State University

Maria Isabel Gariepy, Director of Diversity, Inclusion, Affirmative Action & Equal Opportunity, Worcester State University

Engaging Hispanic Students in STEM through Project-Based Learning

Joliet Room - Third Floor

Over the years, several higher education institutions have fostered Hispanics' educational success, ensuring social mobility and equality, for the improvement of America's STEM workforce. Since 1996, the Hostos Community College STEP/Proyecto Access program has served over 5,000 Hispanic secondary school students, providing them with early and continuous exposure in STEM courses through hands-on activities and research experiences. This presentation highlights the effective practices and outcomes of the Proyecto Access program in the 7th-12th college pipeline.

Moise Koffi, Ph.D., Assistant Professor, Mathematics Department, Hostos Community College

Diandra Jugmohan, Co- Director of Proyecto Access STEP, Hostos Community College

Briseida Cortez, Coordinator, Proyecto Access STEP and CSTEP Programs, Hostos Community College

$ Grants and Fundraising Opportunities
Partnerships that Work
Executive Leadership for Presidents, CEOs and Trustees
Championing Academic Success for Hispanic Students, Research and Practice
Advocacy and Policy
International Partnerships

Monday, Oct. 7

Monday, Oct. 7

2:00 - 3:15 p.m.

CONCURRENT WORKSHOPS

Strengthening Latinx Engineering Student Commitment Through an Engineering Abroad Program

Waldorf Room - Third Floor

Engineering faculty and a Latinx engineering student will share the positive impact that an engineering service-learning abroad program in Central America has on the commitment, retention, and transfer of Latinx engineering students. The Latinx abroad participants are integral to the project team because of their understanding of the host country's culture and their Spanish language skills which puts them as leaders of the group. The abroad program enhances their abilities and empowers them on their educational career path.

Jo-Ann Panzardi, Department Chair/Professor, Cabrillo College

Transfer Success: Enhancing Undergraduate STEM Education at an Urban HSI

Williford B - Third Floor

City Tech's IUSE Hispanic-Serving Institution Transfer Success Program is designed to leverage two complementary CUNY-wide initiatives to strengthen transfer pathways, accelerate degree completion, and increase the number of STEM baccalaureate degrees awarded. The first, CUNY Pathways, was created to assure seamless transfer of general education courses among CUNY campuses. The second, CUNY Accelerated Study in Associate Programs, is also an evidence-based systemic effort to accelerate associate level degree completion, providing academic, social and economic support.

Melanie Villatoro, Assistant Professor, NYC College of Technology

Pamela Brown, Ph.D., Associate Provost, NYC College of Technology

Laura Yuen-Lau, Project Manage, NYC College of Technology

Benito Mendoza, Ph.D., Assistant Professor, NYC College of Technology

Aiming High: High Impact Practices in a First Year Experience Course at a Hispanic Serving Institution

Marquette Room - Third Floor

The UNIV 1301: Learning Framework course at The University of Texas Rio Grande Valley has been recognized by Excelencia in Education for its role in improving retention efforts of first year students. This panel discussion provides an overview of the high impact practices which have helped make the course a success.

Jose Saldivar, Ph.D., Program Director, The University of Texas Rio Grande Valley (@JaySaldivar)

Dagoberto Ramirez, Ed.D., Lecturer II, The University of Texas Rio Grande Valley

Sofia Montero, Lecturer III, The University of Texas Rio Grande Valley

Cynthia Saldivar, Program Manager, The University of Texas Rio Grande Valley (@iCyndiLou)

15 to Finish and the Closing of Achievement Gaps at HSIs

Boulevard AB - Second Floor

Latinx students tend not to complete college at the same rate as other students, and credit accumulation is one major contributing factor. With the assistance of Complete College America, more than a dozen Hispanic-Serving Institutions have implemented "15 to Finish," a strategy designed to increase credit accumulation and graduation rates. This session will provide learnings from different institutions (2- and 4-years), as well as highlight data and best practices associated with this strategy.

Dhanfu Elston, Ph.D., Vice President for Strategy, Complete College America

Nikolas Huot, Strategy Director, Complete College America

3:00 - 3:30 p.m.

Coffee Break
Grand Ballroom Foyer - Second Floor

A Union of Professionals

The **American Federation of Teachers** values the work of partners like the **Hispanic Association of Colleges** and Universities in strengthening public universities that will empower a new generation of Latinx students. Together, we help students achieve full participation in American democracy.

The AFT stands with HACU in these perilous times to keep open the doors of opportunity to all who have made America their home. We're working to defend DACA and protect millions from deportation.

We strive to make sure **every student has the building blocks of success**, including early childhood education, family involvement, a rich curriculum that supports bilingual learning, and affordable higher education. The AFT is proud to join HACU in this work.

Randi Weingarten
PRESIDENT

Lorretta Johnson
SECRETARY-TREASURER

Evelyn DeJesus
EXECUTIVE VICE PRESIDENT

The **American Federation of Teachers** is a union of professionals that champions fairness; democracy; economic opportunity; and high-quality public education, healthcare and public services for our students, their families and our communities. We are committed to advancing these principles through community engagement, organizing, collective bargaining and political activism, and especially through the work our members do.

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aft.org AFTunion @AFTunion AFTunion

Monday, Oct. 7

3:30 - 5:00 p.m.

Town Hall Meeting
Hispanic-Serving Institution: What exactly *should* that mean?
Grand Ballroom - Second Floor

Twenty-seven years ago, HACU led the effort to convince Congress to formally recognize colleges and universities with high Hispanic enrollment as federally designated Hispanic-Serving Institutions (HSIs), and to begin targeting federal appropriations to those campuses. Three years later, federal funding for HSIs was appropriated for the first time. Today, HSIs represent 523 colleges and universities nationwide, and each year an average of 30 more institutions become HSIs. Hispanic student enrollment rates are predicated to far exceed all other groups in the near future. Many in the education community are taking a closer look at factors beyond demographic growth and strategically rethinking how these changes might define how HSIs are "serving" Hispanic students, their surrounding communities and evaluating the outcomes of their efforts.

Moderator:

Ivan Shammas
General Manager, Telemundo Atlanta

Panelists:

Ann-Marie Núñez, Ph.D.
Professor, Department of Educational Studies
The Ohio State University

David Potash, Ph.D.
President
Wilbur Wright College, City Colleges of Chicago

Kasey Urquídez, Ph.D.
Vice President for Enrollment Management & Student Affairs Advancement and Dean of Undergraduate Admissions
The University of Arizona

6:30 - 10:30 p.m.

Networking Dinner/Dance
International Ballroom
North & South - Second Floor

The closing dinner event of HACU's Annual Conference provides an additional opportunity to engage with fellow conference attendees at an evening of networking, with a dance to follow.

Tuesday, Oct. 8

8:00 a.m. - 1:30 p.m.

HACU Eighth Annual Deans' Forum on Hispanic Higher Education
How Institutions are Increasing Equity and Driving Economic and Social Mobility
Marquette Room - Third Floor

(Post-conference event. Additional registration required.)
A forum for higher education deans and senior administrators featuring keynote presentations and discussions on the topic of "How Institutions are Increasing Equity and Driving Economic and Social Mobility."

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Maya Powers – Class of 2021

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HACU ¡Adelante! Leadership Institute Agenda

Friday, Oct.4

3:00 – 8:00 p.m.
Student Registration
8th Street South Lobby - Lobby Level

Saturday, Oct. 5

7:30 a.m. – 4:00 p.m.
Student Registration
8th Street South Lobby - Lobby Level

7:30 – 8:50 a.m.
Student/Employer Networking Breakfast
Continental AB Foyer - Lobby Level

9:00 – 9:10 a.m.
Orientation with HACU Student Services Staff
Continental AB (Lobby Level)

Gaston Cantu, Director of Student Services
Mario Gonzalez, Assistant Director of Student Services
Cris Bazaldua, Student Services Coordinator
Gloria Webber, Programs Administrative Assistant

9:15 – 10:10 a.m.
Networking Session
Continental AB - Lobby Level

10:15 – 11:30 a.m.
Financial Literacy: Understanding the Basics
Continental AB - Lobby Level

Financial literacy is a critical skill that can empower you to make more informed decisions about your money and responsibly plan for the future. This session is a 101 course in financial literacy, helping you gain the fundamental skills you need to better handle your money through topics like budgeting, credit, debt, banking and saving.

Cristian Erazo, Manager, Demand Management, Fannie Mae

11:30 a.m. – 12:00 p.m.
President's Welcome
Continental Ballroom AB -Lobby Level

Antonio R. Flores, Ph.D., President & CEO, HACU
Alberto Senior, Community Affairs Latino, MillerCoors

12:00 – 1:00 p.m.
Student Lunch
Salon C Foyer-Lower Level

1:15 – 2:30 p.m. **Concurrent Sessions (4)**

MGM Resorts – International Resume Development Workshop
Salon C7-8 - Lower Level

Learn skills to build a show-stopping resume. See how those skills can help you apply for MGM Resorts International internships and post-college programs.

Lark James, College Recruiter

Army - Leadership Excellence and Army ROTC Opportunities
Salon C5-6 - Lower Level

Army ROTC is the nation's foremost leadership, education and training program, awarding more college scholarships than any other institution in America. Last year alone, we awarded over $370 million dollars. The Army's Leadership Model shows how the attributes of character, presence, and intellect are linked to the competencies necessary to lead, develop, and achieve both individual and organizational success.

Army Representative

Oracle-Careers in the Cloud
Salon C3-4 - Lower Level

The Cloud. Big Data. Digital Marketing. As businesses undergo digital transformations to leverage the cloud, individuals have the opportunity to navigate careers in an emerging field. Oracle representatives will share personal insights, information on careers in the cloud, career readiness tips and how to connect with opportunities at Oracle.

David Ortiz, Senior Diversity and Inclusion Consultant

Kellogg's – Build Your Professional Brand: Interviewing & Excelling in the Workplace
Salon C1-2 - Lower Level

You've landed an interview for your dream job – now what? This session will explore ways to effectively build your professional brand throughout the interview process and first months on the job. You'll gain insights into bettering your professional presence and influencing your network using best-in-class practices.

Silvana Soares, Head of Global Talent Acquisition

2:40 – 3:55 p.m. **Concurrent Sessions (4)**

U.S. Bank – Real Talk with Recruiters
Salon C7-8 - Lower Level

It is not always easy to stand out and get that perfect summer internship. Join us to learn how to build your brand and network. We will also cover the do's and don'ts around summer internships and how to make the most of your experience. So let's talk!

Jessica Chisholm, Sr. Campus Recruiter/Internship Program Manager

Google – Imposter Syndrome
Salon C5-6 - Lower Level

What's holding you back from pursuing your dream job? From launching that big idea? From asking that bold question? Join us for this workshop to gather tools to overcome that "something." We look forward to seeing you!

Corey Howard, HBCU/HSI University Programs Specialist

Future Housing Leaders – Unconscious Bias in the Workplace: Understanding Bias to Unleash Potential
Salon C3-4 - Lower Level

Understanding Bias to Unleash Potential is a great opportunity to explore bias and learn strategies to address it. In this session, participants will learn to identify bias, cultivate connection and identify actions to address biases.

Tasha Daniels, MSOD, Program Manager, Future Housing Leaders (Office of Minority and Women Inclusion at Fannie Mae)

FDIC – Vision, Leadership + Value: Build a Platform with your Voice at the Center
Salon C1-2 - Lower Level

Become confident wherever you go. Learn the right tools and techniques to stand out during interviews, master your networking skills, and effectively position yourself as an authority in your field and as a person of influence. Give focus to your passions, find your own voice, and secure partnerships that will work for you long-term.

Mercedes Johnson, Director of the FDIC Corporate Employee Program, Corporate University

4:00 – 5:30 p.m.
Opening Plenary
International Ballroom
North & South - Second Floor

5:30 – 7:00 p.m.
Opening Reception and Grand Opening of Exhibit Hall
Career Connections: Round 1
Exhibit Hall Salon A - Lower Level

HACU ¡Adelante! Leadership Institute Agenda

Sunday, Oct. 6

7:30 – 8:50 a.m.
Student/Employer Networking Breakfast
Salon C Foyer - Lower Level

9:00 – 10:15 a.m. **Sessions (4)**

United States Department of Agriculture The Power of Storytelling – Strategies to Leverage your Experience and Join Team USDA
Salon C7-8 (Lower Level)

Come learn the art of communicating your experiences and new strategies to build your federal resume.

Torey Powell

Ruby De La Garza

Julio C. Puentes – USDA Office of Partnerships and Public Engagement

The Bush School of Government and Public Service, Texas A&M University – Giving Back to Your Latinx Community and the Graduate School Search
Salon C 5-6 - Lower Level

You serve your campus and community to make a difference and want to continue doing so after graduation. Join us to learn about public service career options, researching graduate programs (particularly those dedicated to public policy/ administration and international affairs), making yourself competitive in the application process and navigating funding options.

Matthew Upton, Ph.D., Assistant Dean, Diversity, Career & Student Services

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Download in the App Store

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NetApp – Keeping Yourself Current in the Ever-Evolving Technology World
Salon C3-4 - Lower Level

Everyone uses some form of technology every single day. Come understand why, how and what you need to do to keep up with the ever-evolving technical world. You will learn about how tech trends such as artificial intelligence, cloud and security are shaping the technological landscape and the impact it has on your daily life, school and professional career.

Mekka Williams, Senior Engineer

Juan Mojica, Senior Manager, Product Management

Eduardo Rivera, Senior Manager, Storage Engineering

Central Intelligence Agency – Effective Listening Skills
Salon C1-2 - Lower Level

After a quick self-assessment of their listening skills, participants will work on improving their listening to verbal and non-verbal cues, and together we will focus on tearing down the barriers to communication (to include physical, psychological, and semantic noise). Incorporating real life examples, this workshop emphasizes listening as a leadership skill that must be developed early in one's career.

Cristina Temboury, Central Intelligence Agency

10:30 – 11:45 a.m.
Exhibit Hall: Career Connections – Round 2
Exhibit Hall Salon A - Lower Level

12:00 – 1:30 p.m.
Power Lunch
International Ballroom
North & South - Second Floor

1:45 – 4:00 p.m.
Professional Speed Networking: Making Strategic Moves
Exhibit Hall Salon D - Lower Level

4:00 – 4:30 p.m.
Coffee Break
Salon C Prefunction - Lower Level

4:00 – 6:00 p.m.
Professional Headshots
Salon C Prefunction - Lower Level

Monday, Oct. 7

7:30 – 8:50 a.m.
Student/Employer Networking Breakfast
Salon C Foyer - Lower Level

9:00 – 10:15 a.m. **Sessions (3)**

MillerCoors – Building Your Personal Brand with Purpose
Salon C 5-6 - Lower Level

Nearly 80 percent of brands could disappear, and no one would care, according to a recent study. Brands have to do more than they ever have to break through the clutter to get consumers' attention, but the ones that do it best are the ones that are viewed as meaningful and have a clear purpose and point-of-view. The best marketing in the world connects to people at the human level. This presentation will provide examples of brands who have a clear purpose, as well as provide a model to help build personal brands by leveraging individual differences and attributes in order to best shape how others perceive you and begin opening doors.

Ricky Gonzalez, Associate Marketing Manager, MillerCoors

CINTAS – Transactional Leadership vs. Transformational Leadership
Salon C3-4 - Lower Level

We will look at leadership and take a deep dive into transactional leadership vs. transformational leadership.

CINTAS Representative

Ford Motor Company - #FordC3: Socio-Economic Mobility & Innovation
Salon C1-2 - Lower Level

Join Ford Motor Company Fund – the philanthropic arm of Ford – and learn about the Ford College Community Challenge (Ford C3) program. Last year students were challenged to design and develop innovative solutions for our community's most critical obstacles. The three winning teams will talk about how their innovative projects are solving socio-economic mobility and how you can use your community's biggest obstacles to create growth and opportunity.

Jennifer Cortez, Community Outreach Specialist, Ford Motor Company Fund

REMORA, University of Puerto Rico, Río Piedras

Hands for Hope, San Bernardino Valley College

The Hispanic Educational Empowerment Project, University of North Texas at Dallas

10:30 – 11:45 a.m.
Exhibit Hall: Career Connections – Final Round
Exhibit Hall Salon A - Lower Level

12:00 – 1:30 p.m.
Partnership Lunch
International Ballroom
North & South - Second Floor

1:45 – 3:15 p.m.
Town Hall Kickoff & Prize Raffles
Continental AB - Lobby Level

3:15 – 3:30 p.m.
Coffee Break
Grand Ballroom Foyer - Second Level

3:30 – 5:00 p.m.
Town Hall
Grand Ballroom - Second Level

6:30 – 10:30 p.m.
Networking Dinner/Dance
International Ballroom
North & South - Second Floor

MONDAY GIVEAWAYS

Partnership Lunch

HACU EXHIBITOR PASSPORT GIVEAWAY
One lucky winner will win a three night stay for two at the Hilton Chicago

International Plenary | 3-night weekend stay at the Washington Court Hotel, site of HACU's 2020 Capitol Forum.

Town Hall | 2- night hotel stay at the MGM Aria Resort

Networking Dinner | 3-night hotel stay at the MGM Grand Las Vegas

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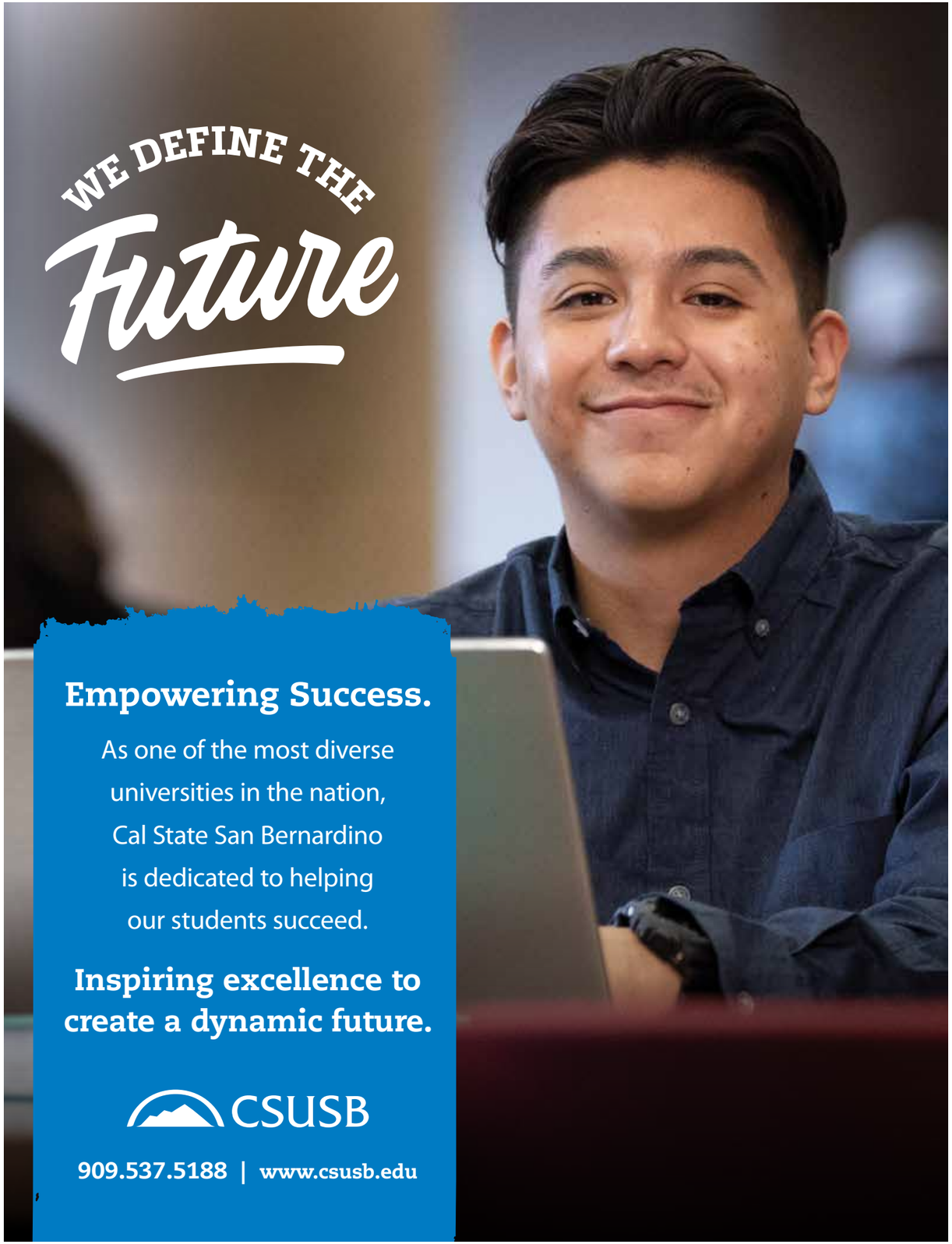

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- **More than 50 percent** of the students in this year's freshman class are Hispanic.
- The UH System, of which UHV is a part, was the first higher education system in Texas to have all member universities designated **Hispanic-Serving Institutions**.
- The **De León Symposium** is in its 33rd year and educates the community about Mexican American history and culture.
- UHV offers **popular degree programs**, including education, business, digital gaming and criminal justice.

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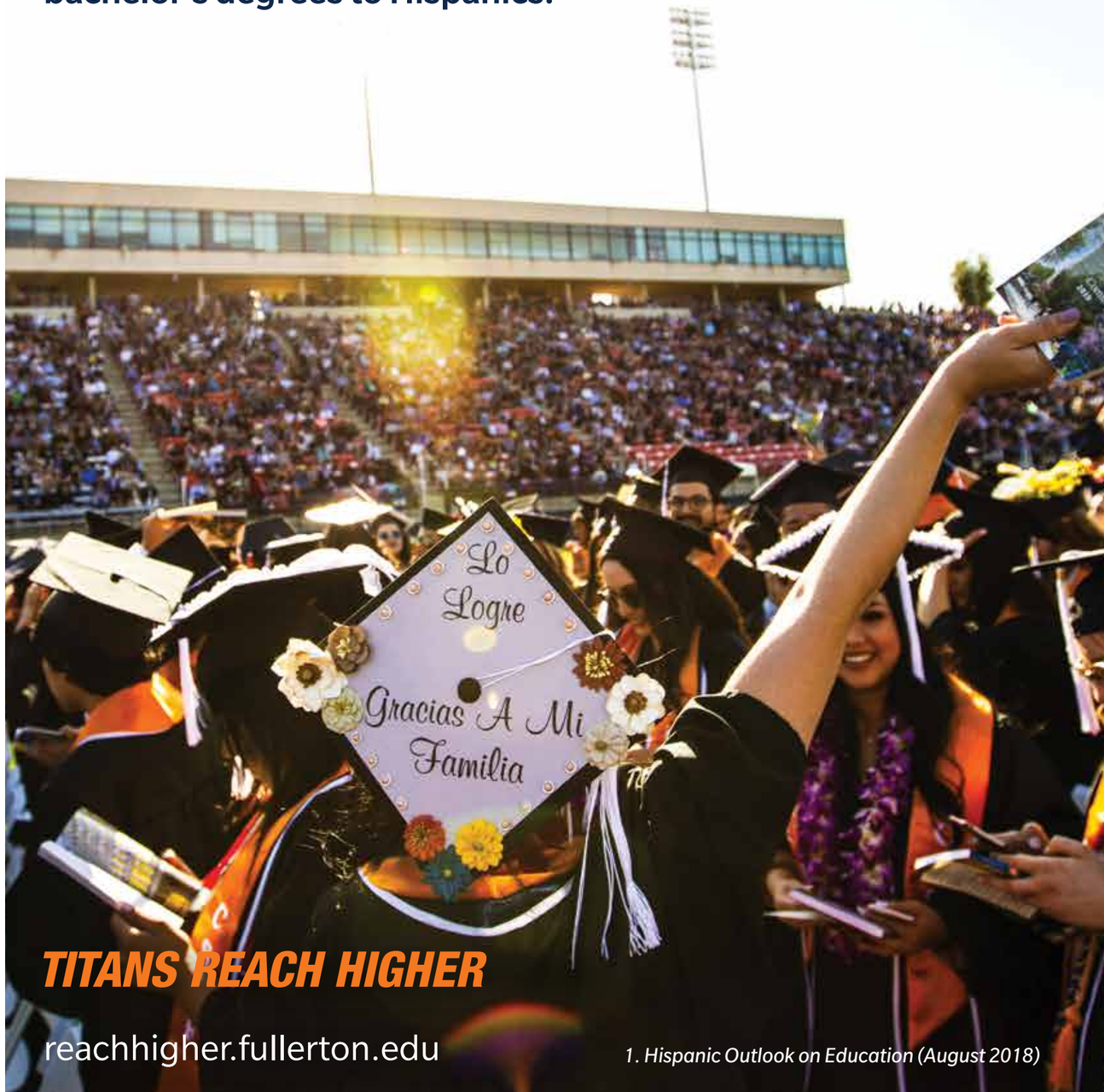
CSUF ranks No. 5 in the nation awarding bachelor's degrees to Hispanics.[1]



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1. Hispanic Outlook on Education (August 2018)

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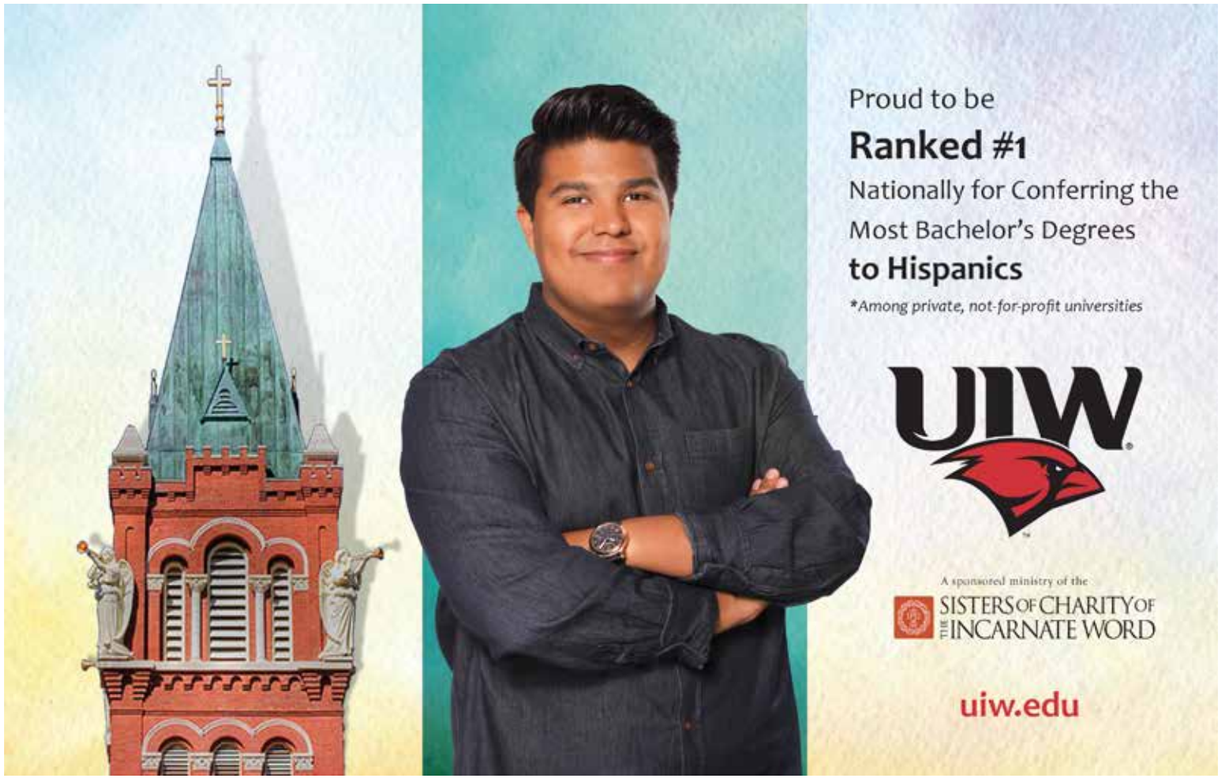

IES Abroad Celebrates the Latinx Student Community, Hispanic-Serving Institutions & Study Abroad

When Latinx students from Hispanic-Serving Institutions study abroad, they expand what it means to be from the United States—they represent the rich, vibrant mosaic that makes up our culture.

To provide support for our Latinx students, IES Abroad launched Tu Mundo in 2017. This outreach initiative was designed specifically to help more students at Hispanic Serving-Institutions/Emerging Hispanic Serving-Institutions to study abroad and intern abroad.

The goal of Tu Mundo, an interactive workshop, is to inspire more Latinx students to study abroad through:

- Personalized study abroad scholarship-writing sessions
- Résumé building tips
- Branded on-campus events
- Airfare giveaways
- And social media outreach

In return, Tu Mundo works to support our goal of continually increasing diverse and underrepresented student participation.

HACU-IES Abroad Need-Based Scholarships
Did you know that we offer a scholarship specifically for students who are currently attending a Hispanic-Serving Institution that is a member of Hispanic Association of Colleges & Universities? Visit **www.IESabroad.org/aid** for more details.

www.IESabroad.org/diversity

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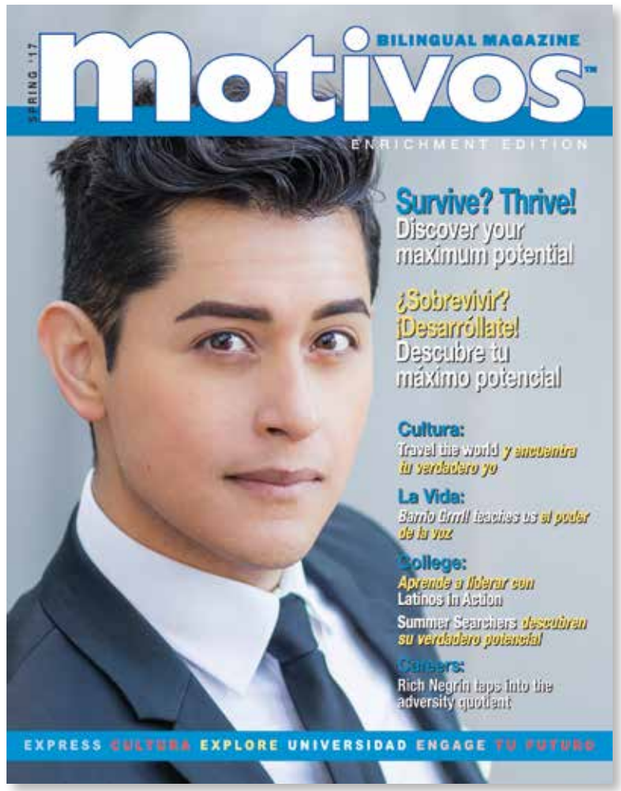

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- Partner on marketing campaigns to increase Latino student enrollment and retention
- Collaborate on content creation to highlight student and university success stories
- Invest in our college and career mentoring programs - bring them to your campus!

By partnering with *Motivos*, our Latino student enrollments have increased by 20%.
~Associate Vice President for Enrollment Management and founding advertiser, Temple University, Philadelphia, PA

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~ *Director of Operations,* U.S. Hispanic Leadership Institute, Chicago, IL

Jenée brought energy and passion: she did a phenomenal job speaking to our students. Very impressive!
~Superintendent, Mariana Bracetti Academy Charter School, Philadelphia, PA

Our teachers and students love your magazine!
~Librarian, Park View High School, Sterling, VA

Very colorful and full of great content and stories!
~ Education and Community Development Manager, Esperanza, Inc., Philadelphia, PA

Thank you very much for publishing my piece in *Motivos* magazine!
~ Student, Mission San Jose High School, Fremont, CA

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1st in Texas for the performance of our first-generation students.

1st in Texas for awarding the most undergraduate degrees to Hispanics.

1st in Texas for social mobility.

1st in Texas for awarding the most biology and biomedical sciences bachelor's degrees to Hispanics.

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- The Hispanic Community Partnership Program, launched this year, prepares Hispanic high school students for college—at no cost to them.
- Prospective students get personalized advice from our bilingual counselors and Stephanie Espina, director of undergraduate admissions, winner of the ATHENA Award and the Executive Circle Award for leadership in diversity.
- Our First-Year Mentoring Initiative for first-generation students earned a national Eduventures Innovation Award.

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AMONG INDIVIDUALS

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Research topics vary by program but are centered on heart, lung, blood, and sleep disorders research; methodologies include health disparities, genetic and others relevant to these topics

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- *Impact of Ancestry and Gender on Omics of Lung Diseases (AGOLD)*
- *Advanced Respiratory Research for Equity (AIRE)*
- *Behavioral and Sleep Medicine (BSM)*
- *Cardiovascular Disease Comorbidities, Genetics and Epidemiology (CVD-CGE)*
- *Cardiovascular Health-Related Research (CVD)*
- *Future Faculty of Cardiovascular Sciences (FOCUS)*
- *Functional and Translational Genomics of Blood Disorders (FTG)*
- *Obesity Health Disparities (OHD)*
- *Research in Implementation Science for Equity (RISE)*

ELIGIBILITY REQUIREMENTS / APPLICATION
http://www.biostat.wustl.edu/PRIDECC/

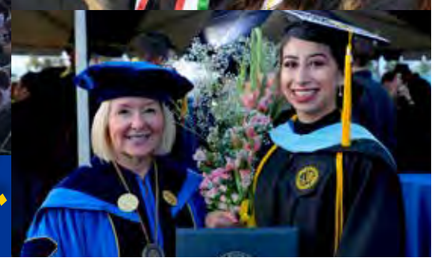
CSU Bakersfield

TOP PICK MSN - FAMILY NURSE PRACTITIONER 2019-20

BEST Bang-for-the-Buck Colleges Washington Monthly 2018

BEST Master's Universities Washington Monthly 2018

HISPANIC Outlook TOP 100



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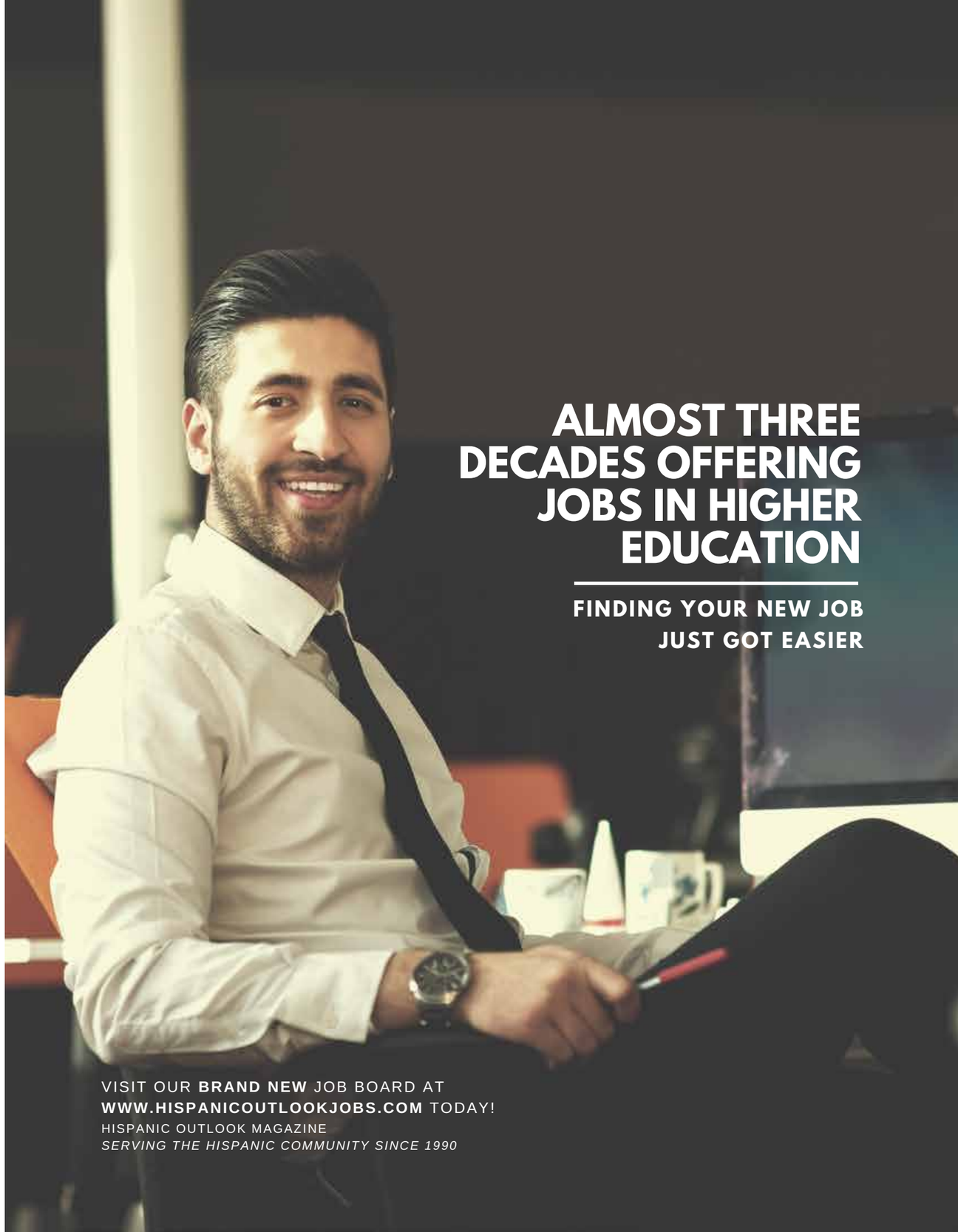

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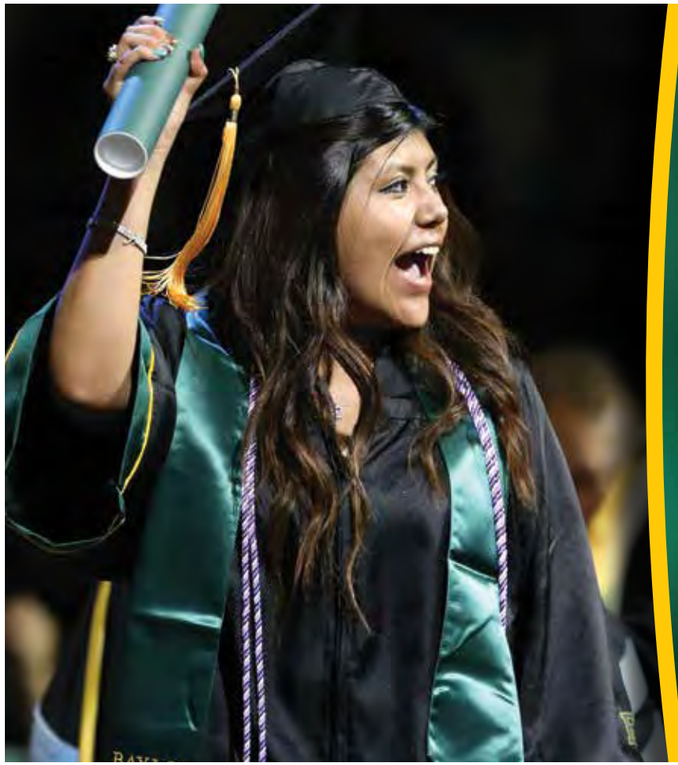
CHAMPIONING HISPANIC HIGHER EDUCATION SUCCESS: MEETING THE CHALLENGE OF PROSPERITY AND EQUITY

Northwestern | OFFICE OF INSTITUTIONAL DIVERSITY & INCLUSION

Jabbar R. Bennett, PhD
Associate Provost and Chief Diversity Officer
Associate Professor of Medicine, Feinberg School of Medicine

Diversity@northwestern.edu
Northwestern.edu/Diversity
847.467.3488



A Tradition of Excellence

Baylor University, a founding member of the Big 12 Conference, is a private Christian University and a nationally ranked research institution. The University provides a vibrant campus community for more than 17,000 students by blending interdisciplinary research with an international reputation for educational excellence and a faculty commitment to teaching and scholarship.

Chartered in 1845, Baylor is the oldest continually operating university in Texas. Recently named to the *Latino Leaders Magazine* list of top 50 colleges and universities for Latinos, Baylor welcomes students from all 50 states and more than 85 countries to study a broad range of degrees among its 12 nationally recognized academic divisions.

Baylor University

A Degree Employers Value From a Proud Hispanic Serving Institution

University of Houston-Downtown offers a variety of options to advance your career with degrees employers recognize and value.

*UHD is an HSI and MSI federally designated university.

University of Houston DOWNTOWN

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OSMRE is responsible for establishing a nationwide program to protect society and the environment from the adverse effects of surface coal mining operations, under which OSMRE is charged with balancing the nation's need for continued domestic coal production with protection of the environment. **Our mission is to carry out the requirements of the Surface Mining Control and Reclamation Act (SMCRA) in cooperation with the States and Tribes.** Our primary objectives are to ensure that coal mines are operated in a manner that protects citizens and the environment during mining and assures that the land is restored to beneficial use following mining, and to mitigate the effects of past mining by aggressively pursuing reclamation of abandoned coal mines.

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http://www.osmre.gov/contacts/jobs.shtm

OSMRE is headquartered in Washington, DC and has regional offices located in Pittsburgh, PA; Alton, IL; and Denver, CO. Additionally, OSMRE has field offices located throughout the country.

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Check out NLU's interdisciplinary Bachelor of Science degree that blends computer science with business

B.S. in Computer Science and Information Systems (CSIS)

Students get hands-on experience while solving real-world problems using:

• programming • web development • networking • information security • analytics

NATIONAL LOUIS UNIVERSITY
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To learn more, contact CSIS Program Director Robyn Moncrief at rmoncrief@nl.edu

National Louis University is a Hispanic Serving Institution and has teamed up with Morton College to offer Project CREST, focused on increasing the number of Hispanic students entering STEM and Computer Information Sciences (CIS) fields.

Tenure-Track Faculty Positions

Effective Fall 2020

Located in historic New Haven, a city rich in art and culture, Southern Connecticut State University is a diverse and student-centered university dedicated to academic excellence, access, and service for the public good. Southern provides a supportive and welcoming environment for all members of its community through a campus wide commitment to social justice.

Southern invites applications from individuals who believe in the mission of public higher education and are committed to outstanding teaching and scholarship/creative activity. Successful candidates will be disciplinary scholars devoted to a student-centric approach.

The university is home to numerous centers, including the Center for Educational and Assistive Technology, the Werth Center for Coastal and Marine Studies, the Center for Communications Disorders, the Center for Excellence on Autism Spectrum Disorders, the CSU Center for Nanotechnology, and the NSF-supported Center for Research on Interface Structures and Phenomena. Southern enrolls approximately 10,000 students in 71 undergraduate majors and 64 graduate degree programs. Offering degrees primarily at the bachelors and masters levels, Southern also offers select doctoral degrees and sixth year diplomas. Southern is the flagship of graduate education in the Connecticut State Colleges and Universities (CSCU) system and an institution of choice among undergraduates in the state.

All positions are contingent upon the availability of resources and needs of our students. SCSU is an Affirmative Action/Equal Employment Opportunity employer. The University seeks to enhance the diversity of its faculty and staff. People of color, women, veterans, and persons with disabilities are strongly encouraged to apply.

These positions include multidepartment **cluster** hires in the following areas: (1) Climate Change/ Blue Economy, (2) Equity, Social Mobility and Access, and (3) Healthcare Informatics. A detailed description of all faculty positions and application instructions can be found at: **SouthernCT.edu/faculty-staff/hr/jobs.html**

ARTS & SCIENCES

- **Art** Art Education | *Assistant*
- **Art** Graphic Design | *Assistant*
- **Computer Science** Human Computer Interaction (HCI) | *Assistant/Associate*
- **Earth Science** Structural Geology | *Assistant*
- **Environment, Geography & Marine Sciences** Climate Change Impacts | *Assistant*
- **Mathematics** Generalist | *Assistant/Associate*
- **Mathematics** Statistics/Data Science | *Assistant/Associate*
- **Music** Music Therapy | *Assistant*
- **Physics** Optics | *Assistant*
- **Sociology** Environmental Sociology/Climate Change | *Assistant*
- **Sociology** Sociology/Criminology | *Assistant*
- **World Languages & Literatures** TESOL/Applied Linguistics | *Assistant*

BUSINESS

- **Accounting** Taxation or Accounting Info. Systems | *Open*
- **Business Information Systems (BIS)** Business Information Systems | *Assistant/Associate*
- **Finance** Investments, Financial Markets, Fin-Tech, Risk Mgt & Insurance, or Real Estate Finance | *Assistant/Associate*
- **Management/IB** Entrepreneurship | *Open*
- **Management/IB** Blue Economy | *Open*
- **Marketing** Strategic, Global, Digital, B2B, or Supply Chain Marketing | *Open*

EDUCATION

- **Curriculum and Learning** Literacy | *Assistant*
- **Counseling and School Psychology** School Psychology | *Assistant*
- **Counseling and School Psychology** Counselor Education and Supervision | *Open*
- **Educational Leadership** Admin. Leadership/School Leadership | *Assistant/Associate*
- **Special Education** Generalist | *Assistant/Associate*

HEALTH & HUMAN SERVICES

- **Communication Disorders** Speech Language Pathology | *Assistant/Associate*
- **Health & Movement Sciences** Athletic Training | *Assistant*
- **Nursing** Nursing Education (2 positions) | *Associate/Full*
- **Nursing** Health Informatics | *Assistant/Associate*
- **Public Health** Admin./Health Informatics | *Assistant/Associate*
- **Public Health** Health Promotion/Health Equity | *Assistant/Associate*
- **Recreation, Tourism & Sport Management** Sport Management | *Assistant/Associate*
- **Social Work** MSW & DSW Equity/Social Mobility | *Assistant/Associate*

Southern Connecticut State University
SCSU
SouthernCT.edu

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About HACU

For over thirty years, the Hispanic Association of Colleges and Universities has advocated on behalf of Hispanic higher education in the U.S. and around the world. The mission of the Association is to Champion Hispanic Success in Higher Education. HACU fulfills its mission by: promoting the development of member colleges and universities; improving access to and the quality of postsecondary educational opportunities for Hispanic students; and meeting the needs of business, industry and government through the development and sharing of resources, information and expertise.

HACU is the only organization that represents existing and emerging Hispanic-Serving Institutions (HSIs). HSIs today represent 15 percent of all institutions of higher education and enroll 66 percent of Hispanic undergraduates. HACU serves its membership through advocacy, conferences, partnerships and educational programs, and offers scholarships and internship opportunities for students.

HACU, is a nonprofit 501(c)(3) association with a membership of more than 500 colleges and universities in the U.S., Puerto Rico, Latin America and Spain and school districts in the U.S. HACU headquarters are located in San Antonio, Texas, with regional offices in Sacramento, California and Washington, D.C.

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Barrera, Kathryn
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Bird, Lourdes
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Bósquez, Imelda
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Cantú, Gastón
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Cardona, Lindsey
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de Hoyos, Christopher
Communications Specialist

Deceregа, Reynaldo
Assistant Vice President HACU National Internship Program and Federal Relations

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Interim Chief Advocacy Officer

Flores, Antonio, Ph.D.
President & CEO

Gonzales, Mary Beth
Project/Finance Coordinator

Gonzalez, Magda
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Gonzalez, Mario
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Director of HACU National Internship Program Operations

Guerrero, Tito, Ph.D.
Director of Leadership Academy

Holt, Sandra
Chief Development & Marketing Officer

Huggins, Charnelle
HACU National Internship Program, Program Manager of Internships

Kennison, Silvia
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Mansbach, Steven
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Martin, Darlene
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Director PK-12 Initiatives

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Rodriguez, Vanessa
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Romero, Erica
Assistant Vice President for State Advocacy

Ruiz, Yasdel
HACU National Internship Program, Program Coordinator for Student Services

Saavedra, Violet
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HACU

The Hispanic Association of Colleges and Universities is the only national education association representing existing and emerging Hispanic-Serving Institutions.

HACU represents more than 500 colleges and universities in the United States, Latin America and Spain. Members also include school districts throughout the U.S. and organizations and individuals from national and international institutions who are committed to HACU's mission of Championing Hispanic Success in Higher Education.

HACU's advocacy spans PK12 to graduate school and into the workforce of tomorrow.

CONFERENCES

STUDENT PROGRAMS

ADVOCACY

Since 1986, HACU has served its members and the nation by:

Promoting the development of member colleges and universities; Improving access to and the quality of post-secondary educational opportunities for Hispanic students; Meeting the needs of business, industry and government through the development and sharing of resources, information and expertise.

CAPACITY BUILDING

Become a HACU Member - Join today!
Visit https://www.hacu.net/hacu/Membership_Information.asp

HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES

2019 HACU National Institutions

444 HACU National Institutions in 38 States, Puerto Rico, and the District of Columbia as of August 26, 2019

Alabama (3)
Northeast Alabama Community College (AMI)
Stillman College (Partner)
The University of Alabama at Birmingham(Partner)

Arizona (17)
Arizona State University (AMI)
Arizona Western College (HSI)
Chandler-Gilbert Community College (HSI)
Cochise College (HSI)
Estrella Mountain Community College (HSI)
GateWay Community College (HSI)
Glendale Community College (HSI)
Maricopa Community Colleges (HSI System/District)
Mesa Community College (HSI)
Midwestern University (Partner)
Mohave Community College (AMI)
Northern Arizona University (AMI)
Northern Arizona University - Yuma Branch Campus (HSI)
Pima Community College (HSI System/District)
South Mountain Community College (HSI)
The University of Arizona (HSI)
The University of Arizona South (HSI)

Arkansas (2)
Arkansas State University (Partner)
Cossatot Community College of the University of Arkansas (HSI)

California (119)
Allan Hancock College (HSI)
Antelope Valley College (HSI)
Antioch University, Santa Barbara (HSI)
Azusa Pacific University (HSI)
Bakersfield College (HSI)
Cabrillo College (HSI)
California Lutheran University (HSI)
California Polytechnic State University, San Luis Obispo (AMI)
California State Polytechnic University, Pomona (HSI)
California State University, Channel Islands (HSI)
California State University System Office (HSI System/District)
California State University, Bakersfield (HSI)
California State University, Chico (HSI)
California State University, Dominguez Hills (HSI)
California State University, East Bay (HSI)
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California State University, Los Angeles (HSI)
California State University, Monterey Bay (HSI)
California State University, Northridge (HSI)
California State University, Sacramento (HSI)
California State University, San Bernardino (HSI)
California State University, San Marcos (HSI)
California State University, Stanislaus (HSI)
Cerro Coso Community College (HSI)
Chaffey College (HSI)
Chapman University (AMI)
Charles R. Drew University of Medicine and Science (HSI)
Citrus College (HSI)
City College of San Francisco (HSI)
Clovis Community College (HSI)
Coast Community College District (HSI System/District)
College of the Desert (HSI)
Concordia University Irvine (AMI)
Crafton Hills College (HSI)
Cuesta College (HSI)
East Los Angeles College (HSI)
El Camino College (HSI)
Fresno City College (HSI)
Fresno Pacific University (HSI)
Fullerton College (HSI)
Grossmont College (HSI)
Hartnell College (HSI)
Holy Names University (HSI)
Humboldt State University (HSI)
Imperial Valley College (HSI)
John F. Kennedy University (AMI)
Keck Graduate Institute (Partner)
Kern Community College District (HSI System/District)
La Sierra University (HSI)
Las Positas College (HSI)
Long Beach City College (HSI)
Los Angeles Harbor College (HSI)
Los Angeles Mission College (HSI)
Los Angeles Pierce College (HSI)
Los Angeles Valley College (HSI)
Loyola Marymount University (HSI)
Mendocino College (HSI)
Mills College (HSI)
MiraCosta Community College District (HSI)
Mission College (HSI)
Modesto Junior College (HSI)
Monterey Peninsula College (HSI)
Moorpark College (HSI)
Moreno Valley College (HSI)
Mount Saint Mary's University (HSI)
Mt. San Antonio College (HSI)
Mt. San Jacinto College (HSI)
Napa Valley College (HSI)
National University (HSI)
Norco College (HSI)
Notre Dame de Namur University (HSI)
Occidental College (AMI)
Oxnard College (HSI)
Pacific Oaks College (HSI)
Palomar College (HSI)
Pasadena City College (HSI)
Porterville College (HSI)
Reedley College (HSI)
Riverside City College (HSI)
Riverside Community College District (HSI System/District)
Saint Mary's College of California (HSI)
San Bernardino Community College District (HSI System/District)
San Bernardino Valley College (HSI)
San Diego Community College District (HSI System/District)
San Diego State University (HSI)
San Diego State University, Imperial Valley Campus (HSI)
San Francisco State University (HSI)
San Joaquin Delta College (HSI)
San José City College (HSI)
San José State University (HSI)
Santa Clara University (AMI)
Santa Monica College (HSI)
Sonoma State University (HSI)
Southwestern College (HSI)
Southwestern Law School (HSI)
State Center Community College District (HSI System/District)
University of California, Davis (HSI)
University of California, Irvine (HSI)
University of California, Los Angeles (AMI)
University of California, Merced (HSI)
University of California, Riverside (HSI)
University of California, San Diego (AMI)
University of California, San Francisco (AMI)
University of California, Santa Barbara (HSI)
University of California, Santa Cruz (HSI)
University of La Verne (HSI)
University of San Diego (AMI)
University of Southern California (AMI)
Vanguard University (HSI)
Ventura College (HSI)
Ventura County Community College District (HSI System/District)
West Hills College Coalinga (HSI)
West Hills College Lemoore (HSI)
West Hills Community College District (HSI System/District)
West Los Angeles College (HSI)
Whittier College (HSI)
Woodland Community College (HSI)

2019 HACU National Institutions

444 HACU National Institutions in 38 States, Puerto Rico, and the District of Columbia as of August 26, 2019

Colorado (12)
Adams State University (HSI)
Aims Community College (HSI)
Colorado College (Partner)
Colorado State University–Pueblo (HSI)
Community College of Aurora (HSI)
Community College of Denver (HSI)
Emily Griffith Technical College (HSI)
Metropolitan State University of Denver (HSI)
Morgan Community College (HSI)
Pueblo Community College (HSI)
The University of Northern Colorado (AMI)
University of Colorado Denver | Anschutz Medical Campus (HSI)

Connecticut (4)
Goodwin College (HSI)
Naugatuck Valley Community College (HSI)
Southern Connecticut State University (Partner)
Western Connecticut State University (AMI)

Delaware (1)
University of Delaware (AMI)

District of Columbia (1)
The Catholic University of America (AMI)

Florida (16)
Barry University (HSI)
Broward College (HSI)
Florida Atlantic University (HSI)
Florida Gulf Coast University (AMI)
Florida International University (HSI)
Hillsborough Community College (HSI)
Hodges University (HSI)
Lynn University (AMI)
Miami Dade College (HSI)
New College of Florida (AMI)
Nova Southeastern University (AMI)
Southeastern University (AMI)
South Florida State College (HSI)
St. Thomas University (HSI)
University of Central Florida (HSI)
Valencia College (HSI System/District)

Georgia (2)
Dalton State College (HSI)
Emory University (AMI)

Idaho (1)
Boise State University (AMI)

Illinois (25)
Aurora University (HSI)
Chicago State University (Partner)
College of DuPage (HSI)
Concordia University Chicago (HSI)
DePaul University (AMI)
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Joliet Junior College (HSI)
Lewis University (AMI)
McHenry County College (AMI)
Monmouth College (AMI)
Moraine Valley Community College (AMI)
Morton College (HSI)
National Louis University (HSI)
Northeastern Illinois University (HSI)
Northern Illinois University (AMI)
Northwestern University (AMI)
Triton College (HSI)
Saint Xavier University (HSI)
St. Augustine College (HSI)
University of Illinois at Chicago (HSI)
University of Illinois, Urbana-Champaign (AMI)
University of St. Francis (AMI)
Waubonsee Community College (HSI)
Wilbur Wright College, City Colleges of Chicago (HSI)

Indiana (6)
Goshen College (AMI)
Indiana State University (Partner)
Indiana University Northwest (AMI)
Indiana University South Bend (AMI)
Purdue University (AMI)
Purdue University Northwest (AMI)

Iowa (1)
Iowa Wesleyan University (AMI)

Kansas (6)
Bethel College (Partner)
Dodge City Community College (HSI)
Donnelly College (HSI)
Fort Hays State University (AMI)
Newman University (AMI)
The University of Kansas (AMI)

Louisiana (1)
Southern University Law Center (Partner)

Maryland (3)
Montgomery College (HSI)
Salisbury University (Partner)
University of Maryland, Baltimore County (Partner)

Massachusetts (13)
American International College (AMI)
Bunker Hill Community College (HSI)
Emerson College (AMI)
Fisher College (AMI)
Framingham State University (AMI)
Mount Holyoke College (Partner)
Northern Essex Community College (HSI)
Regis College (AMI)
Roxbury Community College (AMI)
Salem State University (AMI)
Springfield Technical Community College (HSI)
Wellesley College (AMI)
Worcester State University (AMI)

Michigan (6)
Central Michigan University (Partner)
Hope College (Partner)
Ferris State University (Partner)
Michigan State University (AMI)
University of Michigan, Ann Arbor (AMI)
Western Michigan University (AMI)

Missouri (5)
Maryville University (Partner)
Missouri State University (Partner)
Saint Luke's College of Health Sciences (Partner)
Southeast Missouri State University (Partner)
Washington University in St. Louis (Partner)

Nebraska (4)
Central Community College (AMI)
Chadron State College (Partner)
University of Nebraska at Kearney (AMI)
University of Nebraska Omaha (AMI)

Nevada (4)
College of Southern Nevada (HSI)
Nevada State College (HSI)
Truckee Meadows Community College (HSI)
Western Nevada College (AMI)

New Hampshire (1)
Southern New Hampshire University (AMI)

2019 HACU National Institutions

444 HACU National Institutions in 38 States, Puerto Rico, and the District of Columbia as of August 26, 2019

New Jersey (14)
Bergen Community College (HSI)
Bloomfield College (HSI)
Essex County College (HSI)
Fairleigh Dickinson University (HSI)
Felician University (HSI)
Hudson County Community College (HSI)
Middlesex County College (HSI)
Montclair State University (HSI)
New Jersey City University (HSI)
Rutgers the State University of New Jersey,
Camden Campus (AMI)
Rutgers the State University of New Jersey,
Newark Campus (HSI)
Saint Peter's University (HSI)
Union County College (HSI)
William Paterson University (HSI)

New Mexico (19)
Central New Mexico Community College (HSI)
Clovis Community College (HSI)
Eastern New Mexico University – Roswell (HSI)
Mesalands Community College (HSI)
New Mexico Highlands University (HSI)
New Mexico Institute of Mining and Technology (HSI)
New Mexico Military Institute (HSI)
New Mexico State University (HSI)
New Mexico State University Alamogordo (HSI)
New Mexico State University Carlsbad (HSI)
New Mexico State University Grants (HSI)
Northern New Mexico College (HSI)
Southwestern College (AMI)
The University of New Mexico (HSI)
The University of New Mexico – Los Alamos (HSI)
The University of New Mexico, Taos (HSI)
The University of New Mexico – Valencia Campus (HSI)
University of the Southwest (HSI)
Western New Mexico University (HSI)

New York (26)
Adelphi University (AMI)
Boricua College (HSI)
Borough of Manhattan Community College, CUNY (HSI)
Bronx Community College, CUNY (HSI)
Buffalo State College, SUNY (AMI)
City College of New York, CUNY (HSI)
College of Mount Saint Vincent (HSI)
College of Staten Island, CUNY (HSI)
Cornell University (AMI)
Dominican College (HSI)
Eugenio Maria de Hostos Community College, CUNY (HSI)
John Jay College of Criminal Justice, CUNY (HSI)
Kingsborough Community College, CUNY (AMI)
Lehman College, CUNY (HSI)
Manhattan College (AMI)
Medgar Evers College, CUNY (AMI)
Mercy College (HSI)
Queens College, CUNY (HSI)
Relay Graduate School of Education (AMI)
State University of New York College at Oswego (AMI)
Stella and Charles Guttman Community College, CUNY (HSI)
The City University of New York (HSI System/District)
The Graduate Center, CUNY (AMI)
University at Albany, SUNY (AMI)
Vaughn College of Aeronautics and Technology (HSI)
York College, CUNY (AMI)

North Carolina (5)
Duke University (Partner)
Elon University (Partner)
Johnson & Wales University-Charlotte (Partner)
The University of North Carolina at Charlotte (AMI)
The University of North Carolina at Greensboro (AMI)

Ohio (4)
Case Western Reserve University (Partner)
Franciscan University of Steubenville (AMI)
Hiram College (Partner)
Wright State University (Partner)

Oklahoma (2)
Oklahoma Panhandle State University (HSI)
University of Central Oklahoma (AMI)

Oregon (6)
Chemeketa Community College (HSI)
Columbia Gorge Community College (HSI)
George Fox University (AMI)
Oregon State University (AMI)
Warner Pacific University (HSI)
Western Oregon University (AMI)

Pennsylvania (9)
Cabrini University (AMI)
Delaware Valley University (Partner)
Esperanza College of Eastern University (HSI)
Gettysburg College (Partner)
Lake Erie College of Osteopathic Medicine (LECOM) (Partner)
The Philadelphia College of Osteopathic Medicine (Partner)
The University of Scranton (AMI)
University of Pennsylvania (AMI)
York College of Pennsylvania (Partner)

Puerto Rico (23)
American University of Puerto Rico, Bayamón (HSI)
Atenas College (HSI)
Atlantic University College (HSI)
Colegio Universitario de San Juan (HSI)
EDP University of Puerto Rico – Hato Rey (HSI)
EDP University of Puerto Rico – San Sebastian (HSI)
Inter American University of Puerto Rico, Arecibo (HSI)
Inter American University of Puerto Rico, Metro Campus (HSI)
Inter American University of Puerto Rico, San Germán (HSI)
Inter American University of Puerto Rico, System Central Office (HSI System/District)
Polytechnic University of Puerto Rico (HSI)
Pontificia Universidad Católica de Puerto Rico (HSI)
Sistema Universitario Ana G. Méndez (HSI System/District)
Universidad Ana G. Méndez, Recinto de Carolina (HSI)
Universidad Ana G. Méndez, Recinto de Cupey (HSI)
Universidad Ana G. Méndez, Recinto de Gurabo (HSI)
Universidad Ana G. Méndez, Recinto Online (HSI)
Universidad Carlos Albizu (HSI)
Universidad Central de Bayamón (HSI)
Universidad Central del Caribe (HSI)
Universidad del Sagrado Corazón (HSI)
University of Puerto Rico, Mayagüez (HSI)
University of Puerto Rico, Río Piedras (HSI)

2019 HACU National Institutions

444 HACU National Institutions in 38 States, Puerto Rico, and the District of Columbia as of August 26, 2019

Rhode Island (1)
Rhode Island College (AMI)

Tennessee (1)
Southern Adventist University (HSI)

Texas (66)
Alamo Colleges District (HSI System/District)
Austin Community College District (HSI)
Baylor University (AMI)
Coastal Bend College (HSI)
College of the Mainland (HSI)
Concordia University Texas (HSI)
Dallas County Community College District (HSI System/District)
El Centro College (HSI)
El Paso Community College (HSI)
Galveston College (HSI)
Hallmark University (HSI)
Houston Baptist University (HSI)
Houston Community College System (HSI System/District)
Jarvis Christian College (AMI)
Lamar University (AMI)
Laredo Community College (HSI)
Lone Star College System (HSI System/District)
Midland College (HSI)
Midwestern State University (AMI)
Mountain View College (HSI)
Northeast Lakeview College (HSI)
Northwest Vista College (HSI)
Our Lady of the Lake University (HSI)
Palo Alto College (HSI)
Paul Quinn College (AMI)
Rice University (AMI)
Richland College (HSI)
Sam Houston State University (AMI)
San Antonio College (HSI)
San Jacinto College (HSI)
Schreiner University (HSI)
South Texas College (HSI)
Southwest Texas Junior College (HSI)
Southwestern Adventist University (HSI)
St. Edward's University (HSI)
St. Mary's University (HSI)
St. Philip's College (HSI)
Sul Ross State University (HSI)
Tarleton State University (AMI)
Tarrant County College District (AMI System/District)
Texas A&M International University (HSI)
Texas A&M University (AMI)
Texas A&M University-Corpus Christi (HSI)
Texas A&M University-Kingsville (HSI)
Texas A&M University-San Antonio (HSI)
Texas Lutheran University (HSI)
Texas State University (HSI)
Texas Tech University (HSI)
Texas Woman's University (HSI)
The University of Texas at Arlington (HSI)
The University of Texas at Austin (AMI)
The University of Texas at El Paso (HSI)
The University of Texas at San Antonio (HSI)
The University of Texas Health Science Center at San Antonio (HSI)
The University of Texas of the Permian Basin (HSI)
The University of Texas Rio Grande Valley (HSI)
Trinity University (HSI)
University of Houston System (HSI System/District)
University of Houston (HSI)
University of Houston-Clear Lake (HSI)
University of Houston-Downtown (HSI)
University of Houston-Victoria (HSI)
University of North Texas at Dallas (HSI)
University of the Incarnate Word (HSI)
West Texas A&M University (HSI)
Western Texas College (HSI)

Utah (1)
Weber State University (AMI)

Vermont (1)
School for International Training (SIT) (Partner)

Virginia (2)
Virginia Commonwealth University (AMI)
Washington and Lee University (Partner)

Washington (5)
Columbia Basin College (HSI)
Heritage University (HSI)
Pacific Lutheran University (AMI)
Washington State University (AMI)
Whitman College (Partner)

Wisconsin (6)
Alverno College (HSI)
Marquette University (AMI)
Milwaukee Area Technical College (AMI)
University of Wisconsin-Green Bay (Partner)
University of Wisconsin-Parkside (AMI)
Viterbo University (Partner)

2019 HACU International Institutions

An institution of higher education abroad that documents that it is a legally constituted entity authorized to operate in its country according to the rules and regulations required by its government.

34 HACU International Institutions in 10 countries in Latin America and Europe (As of August 26, 2019)

Barbados (1)
Ross University School of Medicine

Chile (1)
Universidad Mayor

Colombia (1)
UNIMETA

Costa Rica (2)
Universidad de Iberoamérica
Universidad Santa Paula

Ecuador (1)
Universidad Técnica Particular de Loja,
San Cayetano Alto

El Salvador (3)
Escuela Especializada en Ingeniería
ITCA-FEPADE
Universidad Católica de El Salvador
Universidad Tecnológica de El Salvador

Guatemala (2)
AUPRICA (Asociación de Universidades Privadas de Centroamérica)
EADE Business School

Mexico (7)
Centro de Estudios Universitarios
CETYS Universidad
Instituto de Ciencias y Estudios Superiores de Tamaulipas
Universidad Autónoma de Guadalajara
Universidad Autónoma de Nuevo León
Universidad de Guadalajara
Universidad Tecnológica del Suroeste de Guanajuato

Nicaragua (1)
Universidad Nacional de Ingeniería (UNI)

Spain (15)
Embassy of Spain-Trade Commission Miami (Based in the US)
European College - EC Business School, SA
Gresol International American School
Infinite Spur
Instituto de Educación Superior Intercontinental de la Empresa (IESIDE)
Universidad de Alcalá
Universidad de Burgos
Universidad de Las Palmas de Gran Canaria
Universidad de León
Universidad de Málaga
Universidad de Salamanca
Universidad de Valladolid
Universidad Europea Miguel de Cervantes
Universidad Rey Juan Carlos
Universitat Politécnica de Valencia

2019 HACU Hispanic-Serving School District (HSSD)

Any public or private K-12 school district where Hispanic students constitute a minimum of 25 percent of the total enrollment.

23 HACU HSSD Affiliates in 10 States (As of August 26, 2019)

Arizona (1)
Tucson Unified School District

California (9)
Colton Joint Unified School District
Ezequiel Tafoya Alvarado Academy
Gonzales Unified School District
Moreno Valley Unified School District
San Bernardino City Unified School District
San Bernardino County Superintendent of Schools
San Jacinto Unified School District
San Juan Unified School District
Victor Elementary School District

Colorado (1)
Chavez Huerta K-12 Preparatory Academy

Illinois (1)
Joliet Public Schools District 86

Indiana (1)
River Forest Community School Corporation

Nevada (1)
Clark County School District

New Jersey (4)
Asbury Park School District
Elizabeth Public Schools
Passaic County Technical Institute
Passaic Public Schools

New York (2)
South Huntington Union Free School District
Yonkers Public Schools

Pennsylvania (2)
Community Academy of Philadelphia Charter School
The ASPIRA Schools of Pennsylvania

Texas (1)
Fort Bend Independent School District

2019 HACU Student Affiliates

Students Affiliates currently enrolled at HACU member-institutions have their institution's name listed in bold. Student Affiliates at non-member and nonprofit institutions have their institution's name listed in regular print.

28 HACU Student Affiliates in 10 States, Puerto Rico and the District of Columbia (As of August 26, 2019)

California (1)
California State University, Los Angeles
Stephanie Perez
Interdisciplinary Studies
Graduate Level

Colorado (1)
University of Colorado Denver | Anschutz Medical Campus
Cynthia R. Jimenez
Masters of Public Health
Graduate Level

District of Columbia (3)
George Washington University
Juliana Desouza Funkhouser
Law
Graduate Level

George Washington University
Amy Jayas
MPH, Epidemiology
Graduate Level

The Catholic University of America
Patricia A. Galan-Cisneros
Social Work
Graduate Level

Florida (4)
Lynn University
Jessika M. De Jesus Canales
Aviation Management
Undergraduate Level

Miami Dade College
Camila Dominguez
Aerospace Engineering
Undergraduate Level

Miami Dade College
Reinaldo Figueroa
Computer Engineering
Undergraduate Level

Miami Dade College
Roberto Ruiz
Mechanical Engineering
Undergraduate Level

Illinois (1)
Aurora University
Maria Sinkule
Doctorate in Social Work
Graduate Level

Michigan (1)
Central Michigan University
Rebeca Reyes Barrios
Educational Leadership
Graduate Level

New Mexico (2)
New Mexico State University
Edgardo Castro
Educational Leadership
Graduate Level

New Mexico State University
Stephanie Hernandez
Educational Leadership Admin
Graduate Level

New York (6)
Binghamton University, SUNY
Luis Lucas Beltramino
Economics
Undergraduate Level

College of Staten Island, CUNY
Douglas Encarnacion
Business Management
Graduate Level

CUNY School of Labor and Urban Studies
Eriam Lopez
Labor Studies
Graduate Level

Lehman College, CUNY
Jonelle Knox
English
Graduate Level

Northcentral University
Bielka Gutierrez
Marriage and Family Therapy
Graduate Level

Syracuse University
Marlene Cabrera
Economics/Computer Science
Undergraduate Level

North Carolina (1)
Wake Forest University
Andrew M. Ebratt
Political Science/Latin America Studies
Undergraduate Level

Puerto Rico (2)
Polytechnic University of Puerto Rico
Dioscamaris Mendez Ruiz
Mechanical Engineering
Undergraduate Level

University of Puerto Rico, Mayagüez
Xavier Alfredo Garcia Lopez, Sr.
Geology
Graduate Level

Texas (5)
Texas A&M University
Carla Sada
Business
Undergraduate Level

Texas A&M University
Rebeca Olivia Sada
Bioenvironmental Sciences
Undergraduate Level

Texas State University
Jennifer Garcia
Construction Science Management
Undergraduate Level

University of Houston-Downtown
Arlene Paz
Crminal Justice
Undergraduate Level

University of Houston-Downtown
Ana Maria Robledo
Business Insurance & Risk Management
Undergraduate Level

Virginia (1)
Virginia Military Institute
Brian Carrera
Civil Engineering
Undergraduate Level

2019 HACU Faculty and Staff Affiliates

Faculty and Staff Affiliates at HACU-member institutions have their institution's name listed in bold. Faculty and Staff Affiliates at non-member and nonprofit institutions have their institution's name listed in regular print.

39 HACU Faculty and Staff Affiliates in 16 States (As of August 26, 2019)

Arizona (1)
Pima Community College
Ms. Michelle A. Martinez
Program Developer

California (12)
Cabrillo College
Dr. Marina L. Ramon
STEM Project Specialist
Natural and Applied Sciences

California State University System Office
Dr. Silas H. Abrego
Emeritus Vice President for Student Affairs

California State University, Chico
Ms. Bertha Alicia Curiel
Educational Partnership Coordinator,
Chico Student Success Center

California State University, Fullerton
Dr. Patricia A. Pérez
Professor
Chicana & Chicano Studies

City College of San Francisco
Dr. Vinicio J. Lopez
Dean of Academic Affairs
International Education

Concordia University Irvine
Ms. Jackie Franke
Field Experience Coordinator
School of Education

Concordia University Irvine
Dr. John W. Kenney, III
Professor of Chemistry/Physics

Concordia University Irvine
Ms. Lizz Mishreki
Director of Public Relations

Concordia University Irvine
Ms. Susan Park
Director of Undergraduate Admissions

Concordia University Irvine
Ms. Sharon Walker
Director of Academic Support

Concordia University Irvine
Dr. Terilyn Walker
Dean for Equity Diversity & Inclusion

Sacramento City College
Ms. Sandra Camarena
Professor, Economics

Colorado (3)
Colorado State University-Fort Collins
Mrs. Sylvia Martinez
Associate Director, Client Services

Colorado State University-Fort Collins
Ms. Mary Ontiveros
Vice President for Diversity

Colorado State University-Fort Collins
Dr. Guadalupe Salazar
Director, El Centro

Connecticut (1)
Goodwin College
Ms. Natalie Javier
Grants Officer

Florida (1)
Florida Gulf Coast University
Ms. Ysatiz M. Piñero
Assistant Director,
Multicultural Development Initiatives

Illinois (2)
Concordia University Chicago
Mr. Jerry Pinotti
Director, Career Services

University of Illinois at Chicago
Dr. Rudy M. Molina, Jr
Associate Vice Chancellor
Student Affairs

Indiana (1)
Indiana State University
Ms. Theresa Ortega
Co-Advisor - Hispanic Latino Alliance

Kentucky (1)
University of Louisville
Dr. Andrew S. Manikas
Associate Professor, Management

Michigan (1)
Western Michigan University
Ms. Diana Hernandez
Director, Division of Multicultural Affairs

Missouri (2)
Missouri State University
Mr. Juan Meraz
Assistant Vice President
Diversity and Incusion

Missouri State University
Dr. H. Wes Pratt
Assistant to the President/Chief
Diversity Officer

New Jersey (1)
New Jersey City University
Ms. Jodi Bailey
Associate Vice President for Student Affairs

New Mexico (3)
New Mexico Institute of Mining and Technology
Mr. Carlos Rey Romero
Associate Vice President for Research

New Mexico State University
Dr. Efren Delgado
Assistant Professor
Family and Consumer Sciences

New Mexico State University
Dr. Anthony S. Marin
Assistant Vice-President, Student Affairs

New York (2)
Broome Community College, SUNY
Dr. Carol Ross-Scott
VP Student Development and
Chief Diversity Officer

Clarkson University
Dr. Jennifer Ball
Chief Inclusion Officer

South Carolina (1)
Benedict College
Dr. Emmanuel Lalande
Vice President, Enrollment Management

Texas (6)
Austin Presbyterian Theological Seminary
Dr. David Jensen
Academic Dean

Lone Star College System
Ms. Shannon Hausinger
Director, Learning Resource Center

Texas A&M University-Corpus Christi
Dr. Xavier Fonz Gonzales
Professional Assistant Professor
Life Sciences

Texas State University
Dr. Lisa Garza
Director, University Planning and Assessment

University of the Incarnate Word
Dr. Sonia L. Jasso
Sr. Director, Advising Services

University of the Incarnate Word
Mr. Armando Saliba
Associate Director, Foundation,
Corporate & Government Relations

Wisconsin (1)
Northeast Wisconsin Technical College
Dr. Colleen Simpson
Vice President of Student Services

2019 HACU Trustee Affiliates

Trustee Affiliates at HACU-member institutions have their institution's name listed in bold. Trustee Affiliates at non-member and nonprofit institutions have their institution's name listed in regular print.

6 HACU Trustee Affiliates in 3 States

California (4)
Palomar College
Mr. Mark Evilsizer
Governing Board Trustee

Palomar College
Dr. John J. Halcón
Governing Board Trustee

San Diego Community College District
Dr. Maria Nieto Senour
Board Member

Southwestern College
Ms. Nora E. Vargas
Board Member

New York (1)
Nassau Community College, SUNY
Dr. Jorge L. Gardyn
Chariman of the Board

Washington (1)
Heritage University
Ms. Paula Linnen
Board Member

2019 HACU Educational Affiliates

Nonprofit organizations, associations or councils that are deemed by the Internal Revenue Service as nonprofit status and are not institutions of higher education or school district.

6 HACU Educational Affiliates in 6 States

California (1)
Higher Education Recruitment Consortium-HERC

Illinois (1)
IES Abroad

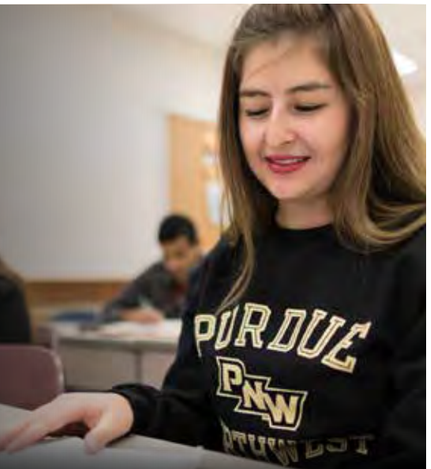
Massachusetts (1)
JSI Research & Training Institute, Inc. (JSI)

New Jersey (1)
Educational Testing Service

New York (1)
Institute of International Education (IIE)

Texas (1)
Community Colleges for International Development

DEVELOPING LEADERS



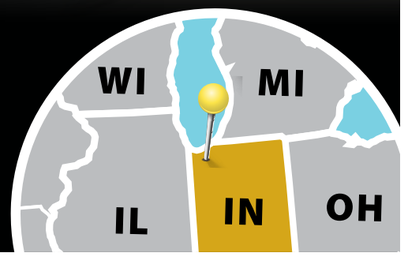
70+ undergraduate and graduate areas of study

Prestigious program accreditations

20 centers impacting research, innovation, policy and the community

PURDUE UNIVERSITY NORTHWEST

Learn more at pnw.edu



Amazing Scholarship & Job Opportunities!

A career in the U.S. Coast Guard gives you the skills you need to thrive. The Coast Guard offers scholarships and diverse job opportunities that add to your growing list of accomplishments. So join a team where camaraderie and adventure are part of the job.

Joining the Coast Guard Gives You

Training in careers that are in demand

30 days of paid vacation a year

Assistance paying for college or vocational technical training

Medical, dental, and eye care

Join now at GoCoastGuard.com

OUR VISION

Hartnell College students will be prepared to conribute as leaders to the intellectual, social, cultural, and economic vitality of our communitites and the world.

411 CENTRAL AVENUE
SALINAS, CA 93901

We are in the business of student success

and strengthening communities.

Innovation and partnerships

76 **76%** of students in the first 4 cohorts of the **CSin3 Program completed a bachelor's degree in 3 years.**

159 We've had a **159% increase in degrees and certificates awarded** in 7 years!

63 We've had a **63% increase in CSU and UC transfers** in 7 years!

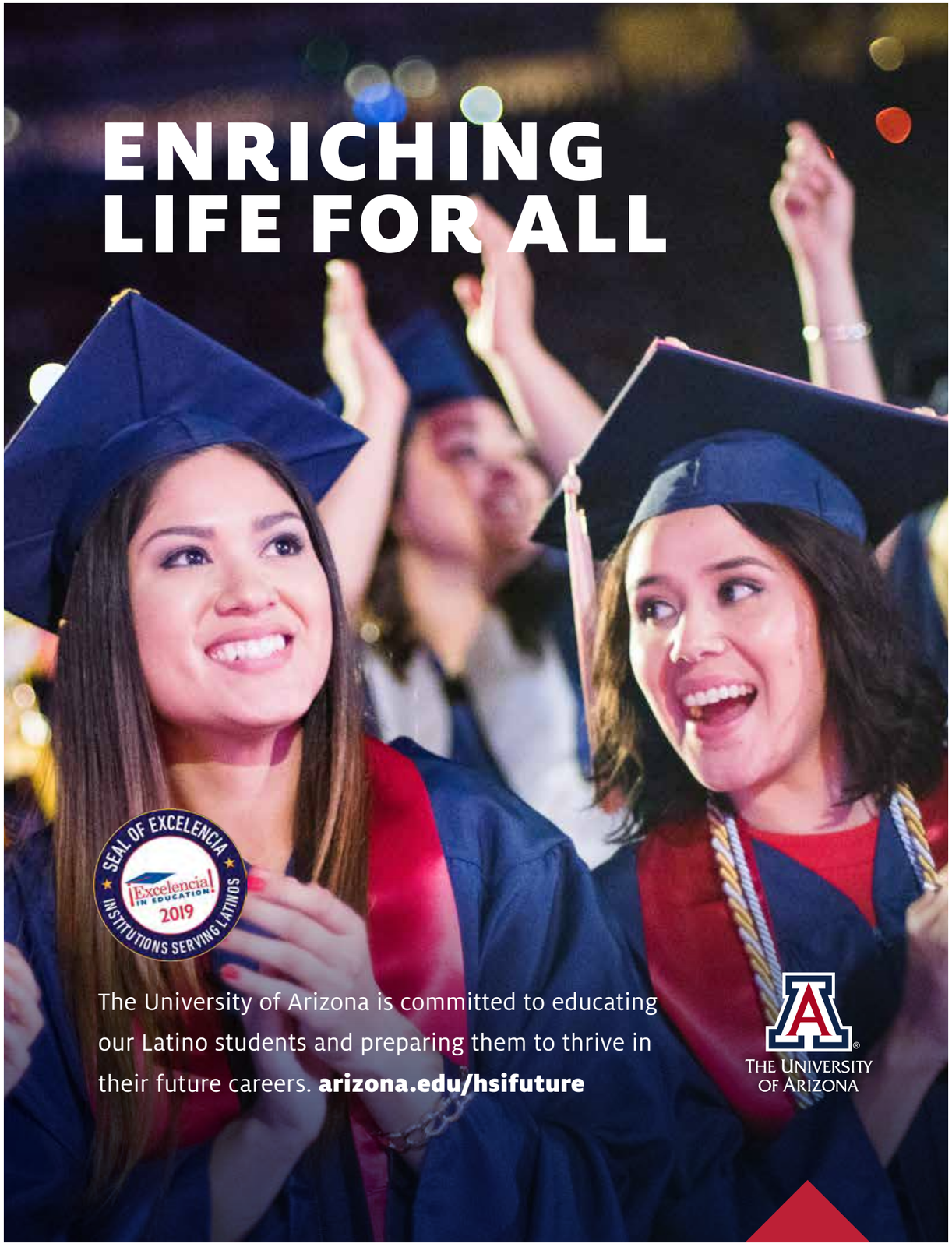
5 **Voted Best Ag Educator** in Monterey County **four years in a row**!

69 **Our community rocks! 69% of voters** approved a $167,000,000 facilities bond measure in 2016. Projects include:

- New campus in Castroville
- New campus in Soledad
- A Center for Nursing and Health Science
- Expansion of Main Campus, East Alisal Campus, and King City Education Center

HARTNELL COLLEGE
www.hartnell.edu

At Hartnell College, we are growing leaders through opportunity, engagement, and achievement.



Near-peer coaches

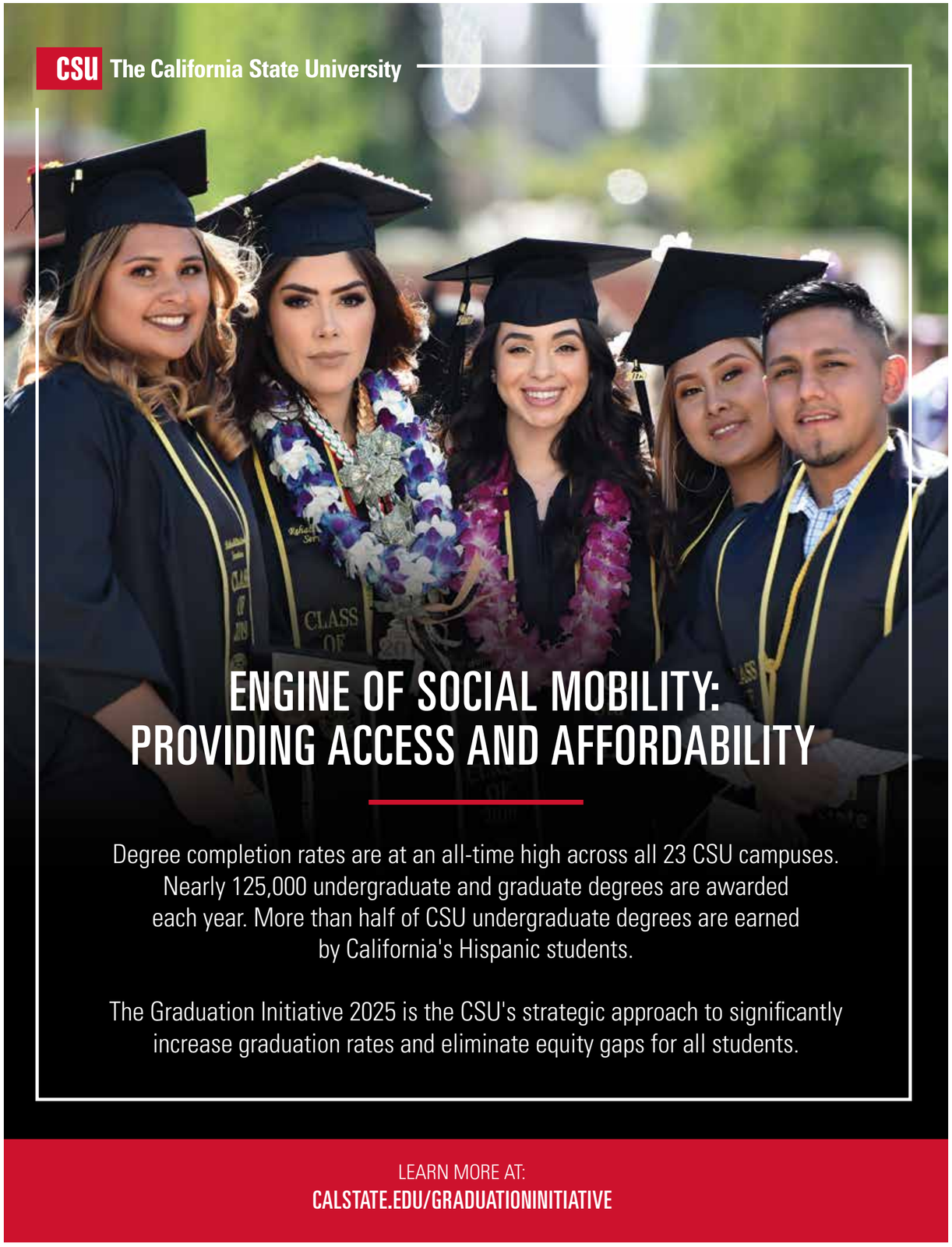
CREATE CONNECTIONS

to retain and graduate more students from low-income backgrounds.

- **Campus-based, full-time, near-peer coaches** meet students where they're at and ensure they are connected with and fully utilizing the university's supportive resources.
- **Proven, evidence-based model** built off two decades of training coaches and supporting students.
- **Increased retention** of students from low-income backgrounds compared to Pell-eligible peers.

Learn more:
CollegePossible.org/CatalyzeHACU

COLLEGE POSSIBLE™ CATALYZE



CSU The California State University

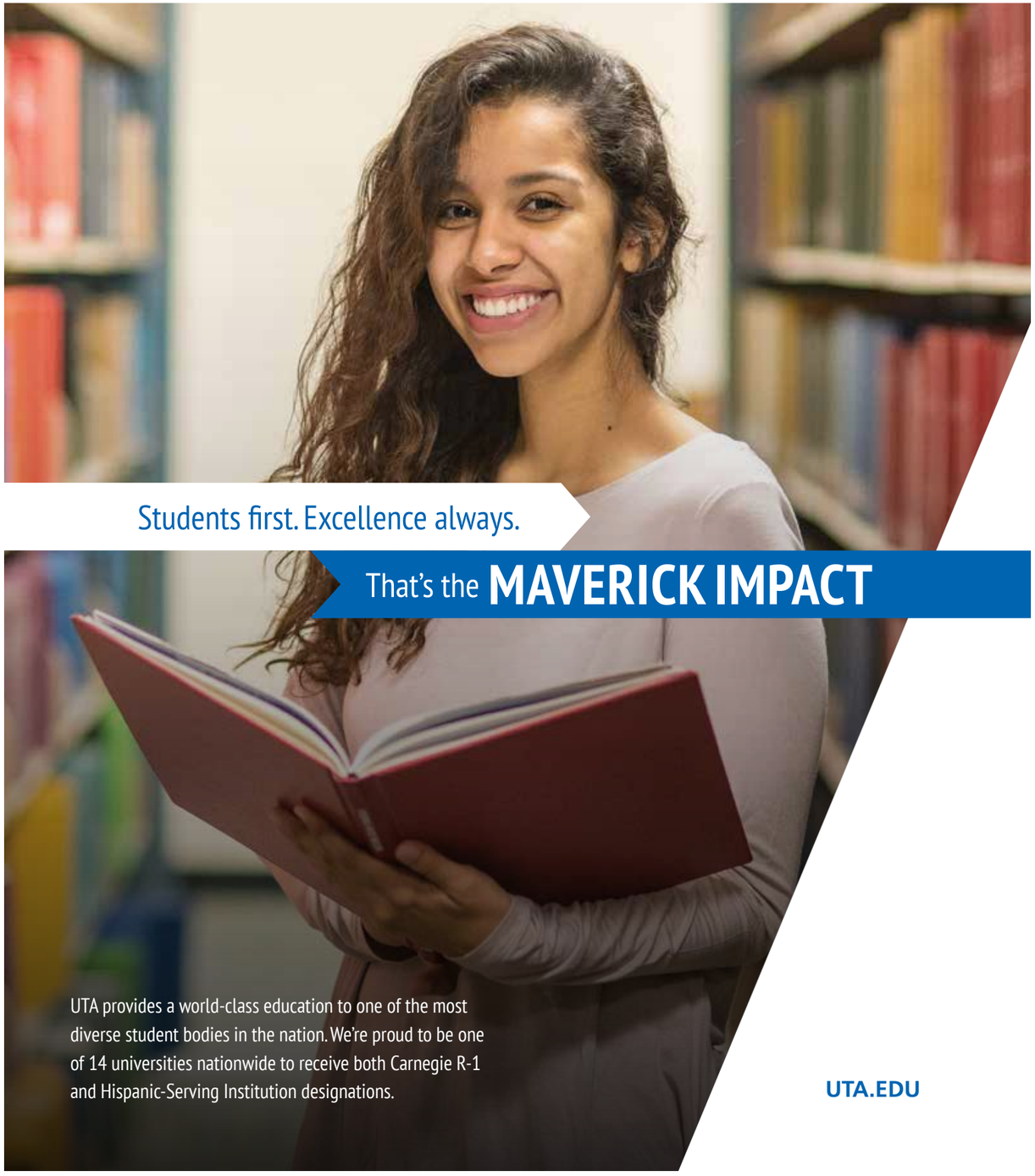
ENGINE OF SOCIAL MOBILITY: PROVIDING ACCESS AND AFFORDABILITY

Degree completion rates are at an all-time high across all 23 CSU campuses. Nearly 125,000 undergraduate and graduate degrees are awarded each year. More than half of CSU undergraduate degrees are earned by California's Hispanic students.

The Graduation Initiative 2025 is the CSU's strategic approach to significantly increase graduation rates and eliminate equity gaps for all students.

LEARN MORE AT:
CALSTATE.EDU/GRADUATIONINITIATIVE

UNIVERSITY OF TEXAS ARLINGTON



Students first. Excellence always.

That's the **MAVERICK IMPACT**

UTA provides a world-class education to one of the most diverse student bodies in the nation. We're proud to be one of 14 universities nationwide to receive both Carnegie R-1 and Hispanic-Serving Institution designations.

UTA.EDU

LEARNING THROUGH HANDS-ON EXPERIENCE

A degree from Philadelphia College of Osteopathic Medicine (PCOM) means more. We teach our students to treat the whole person, looking beyond just symptoms. PCOM students engage with the community and learn to collaborate as part of a healthcare team to give the best care.

PCOM recognizes the need for recruiting minority students as we dedicate efforts to close the health disparity gap. The PCOM community cultivates an environment of inquiry, inclusiveness and respect; one that promotes discovery and celebration of our differences, and fosters an appreciation of the rich social fabric that binds us together.

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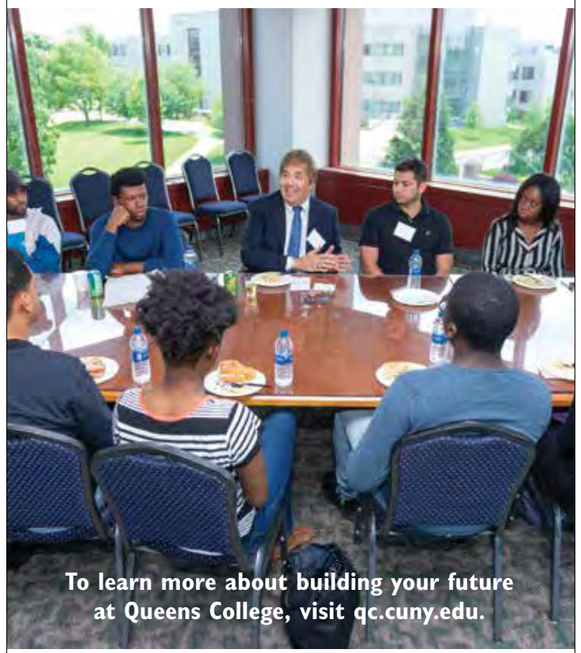

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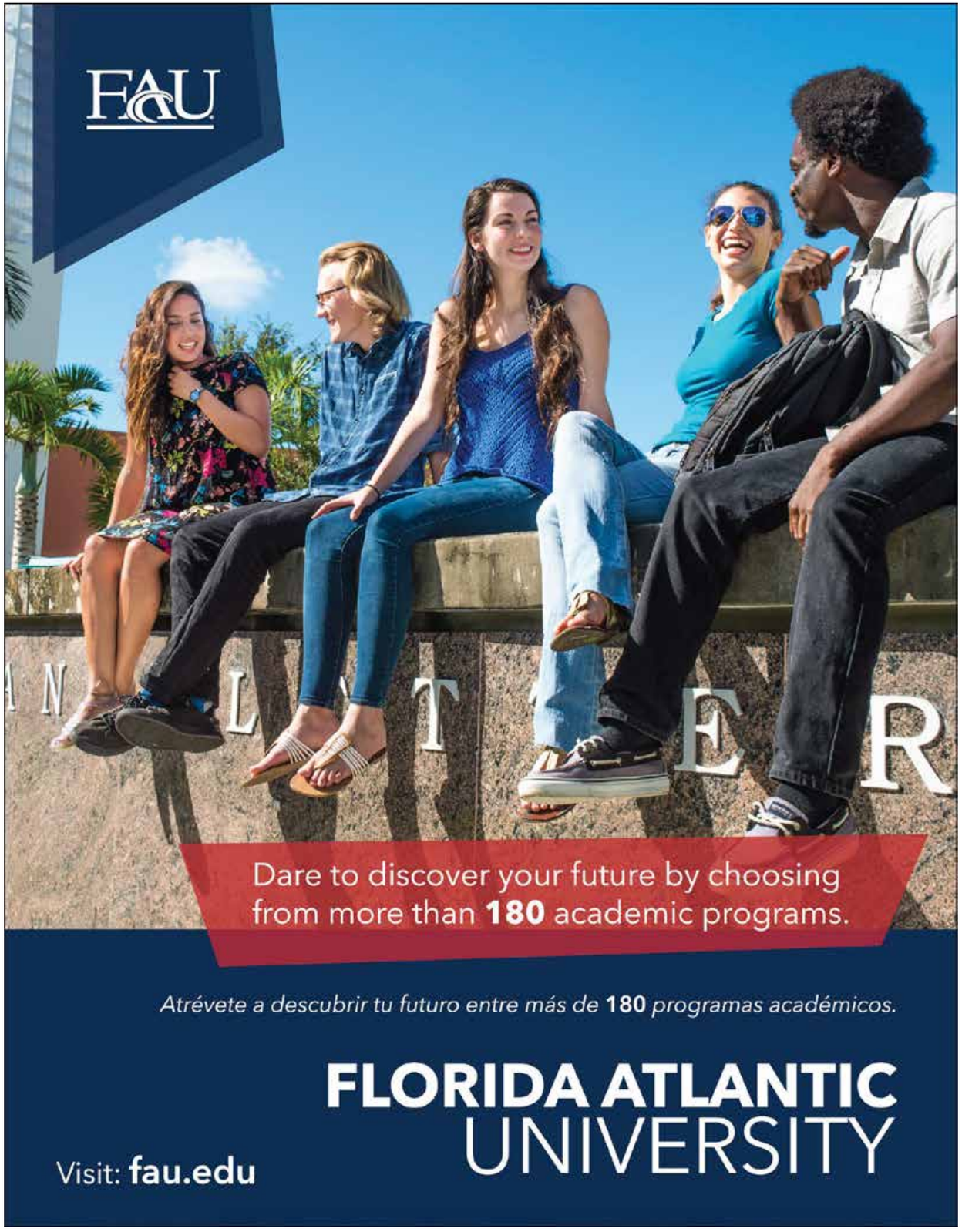

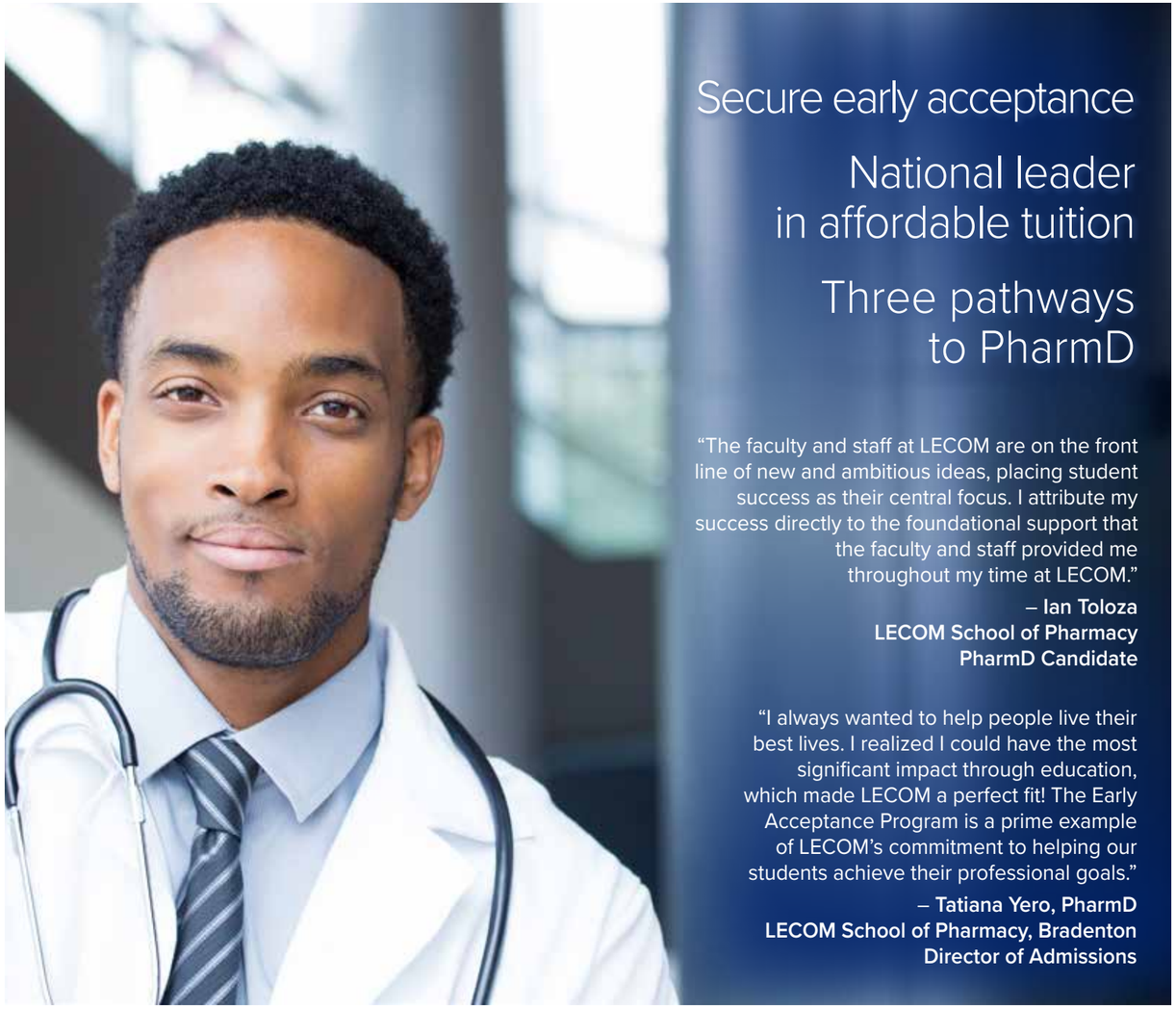

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