

HACU 35th Annual Conference

35 Years of Championing Hispanic Higher Education Success

October 25 - 27, 2021 | Virtual Event

Wednesday, October 27

1:00—1:45 p.m. Pacific Time

3:00—3:45 p.m. Central Time

4:00—4:45 p.m. Eastern Time

Conference Track	Presentation Title	Presentation Abstract	Presenters
2- Partnerships that Work	Community College and University Partnership Innovation for Student Success	Creating clear pathways from community colleges to research universities is a higher education priority that can maximize students' economic mobility. Commitments to inclusive excellence must be sustained through innovative collaborations, and institutions must forge partnerships centering student success. In this presentation, leaders from UC Santa Cruz and San Jose City College will share lessons learned around catalyzing institutional transformation through partnership and sustaining high impact, equity-minded practices at this challenging moment in higher education.	Jennifer Baszile, Ph.D., Interim Vice Chancellor, Student Affairs & Success, University of California, Santa Cruz Cynthia Larive, Ph.D., Chancellor, University of California, Santa Cruz Elizabeth Pratt, Ed.D., Vice President Academic Affairs, San Jose City College Rowena Tomaneng, Ed.D., President, San Jose City College (@Rowena_SJCCPrez)
2- Partnerships that Work	Leveraging Resources and Partnerships: Model for Community College Engineering Education	Hostos Community College (HCC) created the NSF-funded Hostos Engineering Academic Talent (HEAT) Scholarship Program to support scholars as they progress from HCC to a 4-year institution to pursue engineering degrees. Evidence of HEAT's success include matriculation rates into 4-year engineering programs, such as Grove School of Engineering and Cornell University. The panel will share this synergy model that leverages resources within and between institutions resulting in significant impact on underrepresented students entering the engineering fields.	Yoel Rodríguez, Ph.D., Professor, Hostos Community College of CUNY Antonios Varelas, Ph.D., Professor, Hostos Community College of CUNY Nieves Angulo, Ph.D., Professor, Hostos Community College of CUNY Clara Nieto-Wire, Ph.D., Associate Professor, Hostos Community College of CUNY Ardie D. Walser, Ph.D., Associate Dean, The City College of New York's Grove School of Engineering of CUNY Anthony L. DePass, Ph.D., President, DePass Academic Consulting
4-Championing Academic Success for Hispanic Students, Research and Practice	Latino Male College Engagement After CE	Concurrent Enrollment programs support Latino males in building Cultural Capital, which sustains continued hopes and dreams for their academic futures, but is it enough to disrupt academic inequalities in performance outcomes? This session presents data collected from Latinos enrolled at two HSIs in Colorado to show how CE impacts their GPAs, college aspirations, and ability to navigate through college. Four recommendations are presented for educators to address institutionalized equity issues.	Dra. Stepheny Beauchamp, Project Director, Metro Denver STEM Alliance, Community College of Aurora

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4-Championing Academic Success for Hispanic Students, Research and Practice	Hispanic Success Initiative: A Multi-Faceted Approach For Fostering Student Success	The University of Central Oklahoma (UCO) has experienced positive student outcomes for Hispanic students that participate in the Hispanic Success Initiative (HSI). Ongoing research and trends on participant retention, completion, sense of belonging and self-efficacy will be discussed to inform and inspire participants. In its sixth year, the Hispanic Success Initiative utilizes a variety of strategies to support freshmen and transfer students' non-cognitive challenges that can impact their academic success.	Kristi Archuleta, Ed.D., Professor/Dir. of Faculty Outreach and Success, University of Central Oklahoma Luis Montes, Ph.D., Professor, University of Central Oklahoma Liliana Renteria Mendoza, M.A., Executive Director, Academic Policy and Curriculum, University of Central Oklahoma Guillermo Martinez-Sotelo, Ph.D., Associate Professor, University of Central Oklahoma
5-Advocacy and Policy	Best Practices offered from Successful Grant Recipients	Learn best practices from successful Hispanic-Serving Institutions grantees. HSI panelists will share their experiences, insights, and tips on submitting and successfully executing a federal grant. Participants will also learn ways to leverage existing resources and partnerships to ensure the grant activities support both faculty and students. This session will provide an opportunity to ask questions and seek advice from the panelists.	Amanda Quintero, Ph.D., Special Assistant to the President for Inclusive Excellence, California State University, Northridge Nora Garza, Ph.D., Vice President for Resource Development & External Affairs, Laredo College
6-International Partnerships	Enduring, Multidimensional, Relationship Based: A Framework for Successful International Partnerships	This presentation will articulate The Chicago School of Professional Psychology's international partnership with CETYS Universidad, highlighting the framework behind its success and offering tangible strategies participants can utilize at their home institution for international partnership development. TCSPP President Michele Nealon, Psy.D., will discuss the strategies and outcomes as well as engage in a discussion with faculty members who have been critical to the partnership's long-term success.	Michele Nealon, Psy.D., President, The Chicago School of Professional Psychology (@TCSPPPrez) @GradPsychology Dr. Alisha DeWalt, The Chicago School of Professional Psychology Dr. Gustavo Morelos Padilla, CETYS Universidad, Campus Tijuana Emily Kareem, The Chicago School of Professional Psychology