

HACU 36th ANNUAL CONFERENCE

October 8-10, 2022

Manchester Grand Hyatt San Diego

San Diego, California

HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES



Sunday, October 9, 2022
10:30am - 11:45am Pacific Time

Room	Conference Track	Presentation Title	Presentation Abstract	Presenters
La Jolla AB	1 - Grants and Fundraising Opportunities	HSI STEM Resource Hub Builds Grant Writing Skills Across HSIs	The NSF National Resource Hub for STEM Education at Hispanic Serving Institutions is a collaborative effort between New Mexico State University, California State University at Northridge and Dona Ana Community College providing HSIs with resources for institutional capacity and student success. We discuss activities that support grant writing skills focusing on the webinar series and lessons learned related to the diverse needs of HSIs in STEM education.	Dr. Delia Valles-Rosales, Professor, New Mexico State University Martha Desmond, Ph.D., Regents Professor, Department of Fish, Wildlife and Conservation Ecology at New Mexico State University Margie Vela, Ph.D., MBA, Program Manager, Sr., HSI STEM Resource Hub at New Mexico State University
Old Town AB	2 - Partnerships that Work	HNIP Workshop: The Future is Now	The HACU National Internship Program, the nation's largest Hispanic college internship program, has a 30-year history of being recognized by federal and corporate entities for its ability to bring forth opportunities to talented college and graduate students. HACU continues to work with its federal and corporate partners to increase diversity, inclusion, and equity within their organizations. Through these internships, students develop knowledge, skills, and abilities that make them more competitive for future employment. Learn how students can benefit from paid internships and professional development opportunities through HNIP.	Jeanette Morales, Executive Director of Student & PK-12 Services, HACU Diana Vasquez, Director of HNIP and Strategic Initiatives, HACU Bouviette Pennington, Professional Development Officer, Audit Operations and Quality Assurance NASA Office of the Inspector General Alondra Herrera, Intern from Summer 2022, Library of Congress Cierra Cadena, Current intern, U.S. Forest Services Julian Barrera, Intern from Summer 2022, Food and Drug Administration
Gaslamp AB	2 - Partnerships that Work	Access, Success and Advocacy: A Learner Care Model	What is a learner care model? Why is it important? Dallas College created an integrated network that follows and supports our students from first contact to completion. Our college access and success guidance programming are structured as villages; pre-collegiate and collegiate. Learn how our enrollment management, student success and student wellness teams collaborate to ensure that we provide a culture of care that fosters education for all.	Marisa Pierce, Ed.D, Associate Vice Chancellor Enrollment Management, Dallas College Beatriz Joseph, Ed.D, Vice-Chancellor, Dallas College

HACU 36th ANNUAL CONFERENCE

October 8-10, 2022

Manchester Grand Hyatt San Diego

San Diego, California

HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES



Sunday, October 9, 2022

10:30am - 11:45am Pacific Time

Room	Conference Track	Presentation Title	Presentation Abstract	Presenters
Gaslamp CD	2 - Partnerships that Work	Integrated Logic Models: Advancing Equity in Students' and Institutional Trajectories	Through its recent organizational and pandemic challenges as a Hispanic-Serving Research Institution, UCSC's HSI Initiatives and partners used Integrated Logic Models to advance equity and rebuild resilience in students' and institutional trajectories. Using UCSC's experiences with ILMs as an example, participants will learn to use ILMs for: 1) designing, implementing, and evaluating initiatives; 2) ongoing organizational renewal and building partnerships; 3) and comparing exemplary 2- and 4-year institutions with their own work towards equity.	Charis Herzon, Director HSI Initiatives, University of California, Santa Cruz Lydia Zendejas, MA, Project Director, Hispanic-Serving Institution (HSI) Grants, University of California, Santa Cruz Sara Sanchez, MA, GANAS Graduate Program Director, University of California, Santa Cruz
Torey Hills AB	2 - Partnerships that Work	NJ Community College partners with multiple cities to springboard youth into pre-college program	This workshop will showcase the success of a pre-college program at Middlesex College when partnerships work through the support of local city government. Our pre-college program, Success Bound Youth Leadership Academy, allows high school sophomores and juniors to take college classes, promotes a college-going culture, and provides leadership through civic engagement and paid internships. Our program has been able to provide a space for youth by partnering with local city government to explore college while in high school. The goal of the program is to advance our scholars in earning college credits and gain real world experience through our internships prior to graduating high school. This workshop details how the program came to exist with the support of city level government, and how you can work closely with your local government to create yearlong pathways to college for students in high school.	Angelo Abreu, Director of Perth Amboy Center, Middlesex College (@angeloabreu) Yamillet Febo-Gomez, Director of Grants, Middlesex College Jose Laureano, Ed.D., Executive Dean of Student and Enrollment Services, Middlesex College

HACU 36th ANNUAL CONFERENCE

October 8-10, 2022

Manchester Grand Hyatt San Diego

San Diego, California

HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES



Sunday, October 9, 2022
10:30am - 11:45am Pacific Time

Room	Conference Track	Presentation Title	Presentation Abstract	Presenters
Golden Hill AB	3 - Executive Leadership for Presidents, CEOs and Trustees	HACU's Leadership Academy Fellows Transforming Their Campuses One Project at a Time	This workshop will feature a panel of Fellows from the Third Cohort of HACU's La Academia de Liderazgo who will discuss their Proyectos Transformativos. La Academia is a presidential leadership academy launched by HACU to prepare the next generation of culturally diverse leaders for executive and senior level positions in higher education. As part of their participation in La Academia, Fellows were asked to develop a Special Project/Proyecto Transformativo designed to increase the marketability of program participants and make transformative changes on their campuses. This panel will describe their projects and discuss the challenges and lessons learned during the development and implementation of their projects.	Philip Lister, Ph.D., Dean, School of Math, Science and Engineering, Central New Mexico Community College Melanie Viramontes, M.F.A., Interim Dean, School of Communication, Humanities & Social Sciences, Central New Mexico Community College
Hillcrest AB	4 - Championing Academic Success for Hispanic Students, Research and Practice	Student-Centered Practices Supporting Binational Adults on the U.S.A.-Mexico Border	San Diego College of Continuing Education, a college in the San Diego Community College District, presents the findings from a student-centered research project based on mixed qualitative and quantitative methods developed to understand the factors impacting binational students in adult noncredit education. The findings and recommendations from this research project will allow practitioners to develop a set of interventions to support binational adults in their student journey and continue championing students' academic success.	Jesus Rivas, Research and Planning Analyst, San Diego College of Continuing Education (@ rivasalfaro251) Jessica Luedtke, M.A., Dean of Planning, Research, and Institutional Effectiveness, San Diego College of Continuing Education (@SDCEResearch) Shakerra Carter, Ed.D., Vice President of Student Services, San Diego College of Continuing Education (@sdccvps)

HACU 36th ANNUAL CONFERENCE

October 8-10, 2022

Manchester Grand Hyatt San Diego

San Diego, California

HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES



Sunday, October 9, 2022
10:30am - 11:45am Pacific Time

Room	Conference Track	Presentation Title	Presentation Abstract	Presenters
Hillcrest CD	4 - Championing Academic Success for Hispanic Students, Research and Practice	Rethinking HSI identity for enhanced support and inclusivity	There is a lack of obvious reference to status as an HSI in many institutions' mission statements and home pages, creating a situation where the HSI-designation of an institution may not be well known by its faculty, staff; and students. A more obvious presentation might enhance student success. Research will be presented exploring HSI-identity expression at Texas HSIs. Interactive elements will explore identity presentations and potential steps to improve HSI identity at participant's institutions.	Angela Kelling, Ph.D., Assistant Professor of Psychology, University of Houston-Clear Lake Georgina Moreno, Ph.D., Assistant Professor of Psychology, University of Houston-Clear Lake
Cortez Hill AB	5 - Advocacy and Policy	HACU Government Relations Briefing	A briefing by HACU's Government Relations, Washington, D.C. team, will provide an update on higher education policies impacting Hispanic-Serving Institutions (HSIs). This session will highlight the latest policy developments on Capitol Hill, including the status of the Federal Fiscal Year appropriations and its impact on the Hispanic higher education community. A portion of this workshop will highlight best practices and strategies amplifying HSI messaging and outreach.	Lena T. Rodriguez, Ph.D., Senior Vice President of Policy and Government Relations, HACU Ben Melano, Senior Executive Director of Federal Relations and HNIP, HACU Stephanie M. Rodriguez, Cabinet Secretary, New Mexico Higher Education Department Stephanie J. Montoya, Public Information Office, New Mexico Higher Education Department