

HACU 36th ANNUAL CONFERENCE

October 8-10, 2022

Manchester Grand Hyatt San Diego

San Diego, California

HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES



Sunday, October 9, 2022
2:00pm - 3:15pm Pacific Time

Room	Conference Track	Presentation Title	Presentation Abstract	Presenters
La Jolla AB	2 - Partnerships that Work	Real World Ready: Skillify the Workforce to Meet Industry Needs	Rockland Community College takes great pride in ensuring that our students are Real World Ready for jobs in critical and emerging industries. We are proud to partner with industry leaders to help grow the workforce and alleviate the ongoing shortages that exists regionally and nationally, by providing programs that offers training to the unemployed or underemployed population, a quick affordable process, small classes with comprehensive preparation and stackable credentials that lead to meaningful careers.	Virginia Melendez, Ed.D., Executive Director, Strategic Initiatives, Rockland Community College Jean M. Leandre, Ed.D., Dean of Career and Professional Development, Rockland Community College
Old Town AB	2 - Partnerships that Work	Leveraging Sustainable Partnerships that Impact Student Success at Dallas College	Leveraging sustainable and effective partnerships can be critical in building an ecosystem of support for students. In this interactive session, Dallas College will discuss strengthening collaboration among institutions of higher education and various city and community organizations to build a sustainable network to support students and their success. We examine how data informs our need to leverage partnerships that work and recognize its impact on student success.	Carlos Cruz, Ed.D., Dean Student Care Network, Dallas College Dina Sosa-Hegarty, Ed.D., Dean of Thriving Learning Communities, Dallas College Cynthia Aguilar, M.Ed., Dean Student and Student Engagement, Dallas College (@cynthiaguilar)
Gaslamp AB	3 - Executive Leadership for Presidents, CEOs and Trustees	The Best Kept Secret in Developing Latina(o) CC Leaders/Presidents	This presentation will inform the higher education community of the National Community College Hispanic Council's Leadership Fellows Program designed to increase the number of Latino(a,) Latinx/Hispanic Executive Leaders in order to to diversity the leadership towards the community college presidency. Alumni will share their experiences during their NCCHC Fellows program that have influenced their development as leaders and professionals, strategies that helped them, the importance of supporting NCCHC, its advocacy role; and paying it back.	Reyes Quezada, Ed.D., Professor, University of San Diego Ted Martinez Jr. Ph.D., Director-National Community College Hispanic Council Leadership Fellows Program, San Diego State University Star Rivera-Lacey, Ph.D., Superintendent/President, Palomar Community College District Mike Munoz, Ed.D., Long Beach Community College District

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Hillcrest CD	3 - Executive Leadership for Presidents, CEOs and Trustees	An Overview of the Leadership Development Programming Offered by HACU	For years, HACU has offered leadership development programming designed to prepare individuals for senior-level positions at Hispanic-Serving Institutions (HSIs) and Emerging HSIs, as well as for institutions that aspire to become an HSI. This workshop will provide an overview of the different leadership development opportunities that are available for individuals seeking to advance their career in a higher education setting. Detailed information will be provided in the workshop on the programs that currently exist and those that are being planned. The individuals leading these initiatives will be available to respond to questions about the different programs during the workshop.	Paul Machen, Ph.D., Executive Director of the Institute for Professional Leadership Tito Guerrero, Ed.D., Director of La Academia de Liderazgo
Gaslamp CD	4 - Championing Academic Success for Hispanic Students, Research and Practice	Institutionalizing Culturally Responsive Teaching Practices for Faculty	This workshop will take participants through launching the Culturally Responsive Curriculum Development Institute to institutionalizing culturally responsive teaching. Presenters will share how the initiative has grown with the support of a Title III grant aimed at supporting students along STEM pathways, and how a formal partnership was established for cultural immersion with the Cultural & Inclusive Experiential Learning Opportunities Program. The workshop will include components necessary when building culturally responsive pedagogy and learning.	Dr. Judy Marquez Kiyama, Associate Vice Provost, Faculty Development, University of Arizona (@JudyMKiyama) Courtney Coffey, PhD; Associate, Research Development, University of Arizona (@KimberlyUASTEM) Dan Xayaphanh, M.Ed., Director, Cultural Inclusive Experiential Learning Opportunities; University of Arizona Gabriela Valdez, Ph.D., Global Education, Assistant Professor of Practice, Interim Director of Global Health Program; University of Arizona Kimberly Sierra-Cajas, Director, STEM Learning Center; University of Arizona
Torey Hills AB	4 - Championing Academic Success for Hispanic Students, Research and Practice	Social Mobility for Hispanic STEM Students: The UT System LSAMP	Since 1992, the UT System LSAMP has provided high-impact activities to underrepresented minority students to positively impact the U.S. workforce through increased retention, graduation rates, and degree attainment. As the number of alumni increases, social mobility has become an important metric to measure overall program success. This presentation will provide a greater understanding and relevant examples of social mobility to Hispanic students pursuing academic degrees in STEM disciplines.	Ariana Arciero, MPH, Associate Director, UT System LSAMP, The University of Texas at El Paso William Robertson, Ph.D., Dean, The University of Texas at El Paso Pilar Gonzalez, Program Researcher, The University of Texas at El Paso

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Golden Hill AB	4 - Championing Academic Success for Hispanic Students, Research and Practice	Learning Communities Increase Academic Success for Hispanic Students	Learning Communities at Hudson County Community College are designed to consist of small cohorts of students who are enrolled together in two or more linked courses in a semester. These classes have an academic coach embedded in them to assist students both inside and outside of the classroom, unlike stand alone courses, which do not have extra support embedded in the course. Research and data have shown that students enrolled in a Learning Community build a positive rapport with their classmates and have higher success rates.	Joseph Caniglia, Executive Director, Hudson County Community College Pamela Bandyopadhyay, Ph.D., Associate Dean for Academic Affairs, Hudson County Community College
Cortez Hill AB	5 - Advocacy and Policy	Federal Funding for Hispanic-Serving Institutions (HSIs)	Federal agency representatives will discuss grant opportunities that are available to HSIs and other higher education institutions. This panel will actively engage participants in a discussion about available opportunities that benefit colleges and universities.	Roslyn Soto Sánchez, NASA Minority University Research & Education Project (MUREP), Jet Propulsion Laboratory, California Institute of Technology, National Aeronautics and Space Administration Adriana Cutler, Senior Program Officer, Division of Preservation and Access, National Endowment for the Humanities Trina Bilal, Program Manager, Office of Economic Impact & Diversity, U.S. Department of Energy Stacey A. Slijepcevic, Ph.D., Director, Hispanic-Serving Institutions Division, U.S. Department of Education