

HACU 36th ANNUAL CONFERENCE

October 8-10, 2022

Manchester Grand Hyatt San Diego

San Diego, California

HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES



Sunday, October 9, 2022
3:55pm - 5:10pm Pacific Time

Room	Conference Track	Presentation Title	Presentation Abstract	Presenters
La Jolla AB	1 - Grants and Fundraising Opportunities	Title V Grant Opportunities: Establishing college-wide best practices and support systems that impact key performing indicators at an HSI.	Through Title V grant funding, Palo Alto College established college-wide best practices and support systems that impact KPI's such as persistence and completion. Palo Alto College developed a grant assessment framework that provided a secure path to leverage resources and implement comprehensive student support services in basic needs, high impact curricular and co-curricular activities, and increase the college's training and professional development of faculty and staff.	Delilah Marquez, MPA, Dean for Student Success - Interim, Palo Alto College (@PACPR) Gilberto Becerra, MBA, Vice President for Student Success, Palo Alto College
Old Town AB	2 - Partnerships that Work	Student Access and Success through Equitable and Intentional Partnerships	Intentional partnerships that promote inclusion begin with a clear vision. Intentionality also relies on alignment to an organization's strategic plan. In this session, leaders from Miami Dade College, one of the nation's largest Hispanic-Serving Institutions, identify how they have developed external industry, philanthropic, government, and community partnerships and internal partnerships driving inclusion efforts at the College and impacting the surrounding Hispanic-majority community of nearly three million residents.	Jaime Anzalotta, Ph.D., Chief Enrollment Officer and Vice Provost of Student Affairs, Miami Dade College Georgette Perez, Ph.D., Dean of Students, North Campus, Miami Dade College Marie Bernardin, M.Ed., Director of Student Services, Medical Campus, Miami Dade College

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Gaslamp AB	2 - Partnerships that Work	Partnerships with Purpose and Intent: Fostering Future Educators	Relationships with diverse groups of partners have fostered a community of support for students as they transition from high school to Porterville College to a university as well as exposure to career job related opportunities. Porterville College, K-12 schools, transfer universities, and the community have joined forces to implement a multi-pronged integrated student success strategies to promote student success. This partnership focuses on a shared responsibility model that focuses on helping students complete the pathway.	Primavera Arvizu, M.A., Vice President, Student Services, Porterville College Ana Ceballos, Counselor, Porterville College Jacqueline Escareno, Educational Advisor, Porterville College DJ Vanderwerff, MBA, Institutional Research, Porterville College
Cortez Hill AB	3 - Executive Leadership for Presidents, CEOs and Trustees	HSIs in Federal Legislation: 30 Years of Advocacy and Success	The Hispanic Association of Colleges and Universities (HACU) is proud to celebrate the 30th Anniversary of the federal designation of Hispanic Serving Institutions (HSIs) through the reauthorization of Higher Education Amendment of 1992. The impact of this designation is evident with over \$5 billion being made available to HSIs over the past three decades. Today we continue to value the vital role HSIs play in improving access to education and advancing equity for Hispanic and other traditionally underserved students.	Dr. Raúl Cárdenas, Founding president of South Mountain Community College and 2022 Inductee of the HACU Hall of Champions Dr. Antonio R. Flores, President and CEO, HACU Dr. Eduardo Padron, President Emeritus of Miami Dade College and recipient of the Presidential Medal of Freedom Moderator: Dr. Lena Rodriguez, Sr. Vice President for Policy and Government Relations

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Gaslamp CD	4 - Championing Academic Success for Hispanic Students, Research and Practice	PASOS: Creating a Peer-Led Resource Center to Empower Hispanic Students	In 2021, UNM-Valencia established the PASOS Resource Center, an on-campus hub that provides comprehensive interpersonal and basic needs support for students. We will provide an overview of the theoretical frameworks and guiding principles that inform the center's mission and approach to serving students, including the "Peer Educator" program model that is key to the success of the center. Data from the first year of in-person services which occurred during the COVID-19 pandemic will be shared.	Laura Musselwhite, Ph.D., Dean of Instruction, Professor of History, PASOS, University of New Mexico-Valencia Veronica Salcido, Sr. Program Manager/Project Director, PASOS Title V Grant, University of New Mexico-Valencia Katie Abrego-Lozano, Lead Peer Mentor, PASOS, University of New Mexico-Valencia
Torey Hills AB	4 - Championing Academic Success for Hispanic Students, Research and Practice	Closing Equity Gaps and Raising Graduation Rates for Latinx Students	Launched in 2015, Graduation Initiative 2025 is the California State University's flagship student success effort to close equity gaps and improve graduation rates for students from all backgrounds. But the global public health crisis threatened to derail progress and exacerbate painful inequities for Latinx students. As we emerge from the pandemic, the CSU has rallied its 23 campuses and targeted resources toward a five-point action plan aimed at erasing equity gaps once and for all.	Sylvia A. Alva, Ph.D., Executive Vice Chancellor, Academic and Student Affairs, California State University (@CalState) Jeff Gold, Ed.D., Associate Vice Chancellor, Student Success, California State University Cynthia Alvarez, Ph.D., Assistant Director, Student Success, California State University
Hillcrest AB	4 - Championing Academic Success for Hispanic Students, Research and Practice	Creating, Championing and Celebrating Partnerships for Latinx Success	The work of transforming higher education that prioritizes racial and socioeconomic equity requires strategy and community. The Illinois Equity in Attainment Initiative is a statewide collaborative seeking to ensure success for Latinx, Black and low-income college students by building organizational capacity, cultivating inclusive classrooms and work environments, holding structured dialogues about race and data, and amplifying the student voice. The ILEA network is positioned to affect change for 60% of Latinx undergraduates in Illinois.	Joseph Saucedo, M.Ed., Equity Program Manager, Partnership for College Completion (@SaucedoJoe) Marisol Velazquez, Associate Provost and Vice President of Student Services, Morton College Lynette Correa-Velez, M.Ed., Director of Career Services, Joliet Junior College (@LynetteCorVelez)

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Hillcrest CD	4 - Championing Academic Success for Hispanic Students, Research and Practice	The ABC's of Supporting Latinx Students in Education Abroad	Full engagement in education abroad experiences require coordinated strategies to reach and support students through the process. This is especially true for students that have historically been excluded from international opportunities. Using the ABC framework of raising Awareness, building Belief, and providing Counsel, this panel will explore best practices to support Latinx applicants and highlight funding opportunities. Particular attention will be given to opportunities for Hispanic Serving Institutions and the students that they serve.	Dan Pattarini, Outreach Officer, Office of Global Educational Programs, Bureau of Educational and Cultural Affairs, U.S .Department of State Sandra Cortez, Associate Director for the Office of International Programs and Community Engagement at Lehman College, CUNY Shari Merrill, Associate Director, Study Abroad at California State University-Fullerton Vanessa Diaz, Gilman & Fulbright Alumni/ Co-Founder of @FulbrightLatinx
Golden Hill AB	6 - International Partnerships	Innovations in Educational Technology: Online Learning for Health Students in International Education and Virtual Exchange Programs.	Through different technological tools, a group of students and faculty members from USA and Costa Rica; made a commitment to participate in weekly discussions on current issues regarding the health and well-being of populations. The program focused on the knowledge, understanding and application of resilience at the international level during Covid 19 crisis.	Elizabeth Rodriguez, Director of Global Education, Universidad de Iberoamérica (UNIBE) Linda S James, Clinical Associate Professor, Sam Houston State University