

HACU 36th ANNUAL CONFERENCE

October 8-10, 2022

Manchester Grand Hyatt San Diego

San Diego, California

HISPANIC ASSOCIATION OF COLLEGES & UNIVERSITIES



Sunday, October 9, 2022
9:00am - 10:15am Pacific Time

Room	Conference Track	Presentation Title	Presentation Abstract	Presenters
Hillcrest CD	1 - Grants and Fundraising Opportunities	Exploring NSF Opportunities to Support Broadening Participation at HSIs	The National Science Foundation is the leading funding source of all federally supported basic research conducted by America's colleges and universities. This session will provide an overview of funding opportunities from various NSF directorates related to broadening participation in STEM and increasing diversity in research. Participants will also learn tips on how to align their diversity, equity, and student success initiatives with the NSF merit review criteria.	Sonja Montas-Hunter, Ph.D., Human Resource Development (HRD), Program Director, National Science Foundation Dr. Alexandra Medina-Borja, Division of Undergraduate Education (DUE), Program Director, National Science Foundation Michael E. Jackson, Ph.D., Office of Polar Programs OPP, Program Director, National Science Foundation Roberto Delgado, Ph.D., Office of Polar Programs OPP, Program Director, National Science Foundation Jose Colom-Ustariz, Ph.D., EPSCOR, Program Director, National Science Foundation
Hillcrest AB	1 - Grants and Fundraising Opportunities	Preparing and Submitting Competitive Grant Proposals: Best Practices from HSIs	Federal agencies and private funders increasingly seek quality grant proposals from minority serving institutions and diverse investigators. However, whether you are a faculty member or administrator, submitting grant proposals at HSIs can be challenging. This session will provide best practices for grant proposal submission at several stages of the pre-submission pipeline. Panelists will give examples of successful programs at their HSIs, including faculty professional development interventions, strategies to build internal and external collaborative teams, and systems and processes within the Office of Research or Office of Sponsored Programs. Panelists will also share a range of helpful resources available to you and your institution.	Barbara Endemaño Walker, Ph.D., Director, Strategic Research Initiatives in the Office of Research, and Special Assistant to the Executive Vice Chancellor, University of California Santa Barbara Beth Mitchneck, Ph.D., Professor Emerita of Geography, University of Arizona John Crockett, Ph.D., Associate Vice President, Research Advancement, San Diego State University Lisa Lopez, Ph.D., Senior Research Development Officer, College of Health and Human Development, California State University Fullerton

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La Jolla AB	2 - Partnerships that Work	Maintaining Effective Campus Partnerships Through Grant Re-Scoping for Student Success	The Community College of Aurora received a Title V in 2019 grant to support and promote CCA's HSI designation. One main objective was the creation of student-centered programming to support their holistic success, though, since the inception of our grant, we have been faced with several hurdles. This presentation will provide both qualitative and quantitative equity data to highlight how and why maintaining effective campus partnerships has been crucial during times of constant change.	Susan Hua, Ph.D., College Readiness Program Manager, Community College of Aurora Summer Lambert, M.A., Data Analyst, Title V, Community College of Aurora Monica Paez, M.A., Project Director, Title V, Community College of Aurora Annalia Acuña, Support Specialist, Title V, Community College of Aurora
Cortez AB	2 - Partnerships that Work	HSSD Roundtable Discussion	At Intervene K-12, we believe in building equity in education by focusing not only on high quality academics but also on providing students of color culturally relevant content and directing toward workforce readiness. School leaders can rely on Intervene K-12 to assist with measured academic growth and making tutoring accessible to all students. Our partnership with HACU is vital to ensuring that our tutors reflect the diversity and experiences of the students and families they serve. It also allows us to deliver tutorials in Spanish and support students needing English language support. Together, HACU and Intervene K-12 have created a powerful partnership that is unlocking the brilliance and increasing academic performance of K-12 students across the US.	Aaron McCloud, Co-Founder & CEO, Intervene K-12 Tre Maxie, Chief of Staff, Intervene K-12

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Old Town AB	3 - Executive Leadership for Presidents, CEOs and Trustees	Latinx Pathway to the Community College Presidency	The 2020 U.S. Census reports that the nonwhite proportion of the population, especially for children, continues to grow as the number of BIPOC college chief executives has remained stagnant. Four Latinx California community college CEOs will discuss their professional journey to the presidency and/or chancellorship, highlighting unique challenges and opportunities they encountered. This workshop designed as an interactive discussion to help prepare aspiring Hispanic community college administrators in professional advancement.	Carlos Cortez, Ph.D., Chancellor, San Diego Community College District Star Rivera-Lacey, Ph.D., Superintendent/President, Palomar College Mark Sanchez, Ed.D., Superintendent/President, Southwestern College Julianna Barnes, Ed.D., President, Cuyamaca College
Gaslamp AB	4 - Championing Academic Success for Hispanic Students, Research and Practice	University Perspectives in Addressing Diversity, Equity, and Inclusion	Events during the past several years in the U.S. have prompted higher education institutions to evaluate their campus climate and address anti-racism and equity issues. The presenters represent institutions that have assessed their equity and diversity issues and developed implementation strategies to attain their anti-racism and equity goals. This interactive session provides examples of the work being conducted at their home institutions, and methods of measuring the effectiveness of initiatives will also be discussed.	Tammie Cumming, Ph.D., Associate Provost, Brooklyn College - City University of New York (@AssessmentNga) M. David Miller, Ph.D., School Director and Professor, University of Florida Isana Leshchinskaya, Associate Director, Brooklyn College - City University of New York

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Gaslamp CD	4 - Championing Academic Success for Hispanic Students, Research and Practice	Entradas to Validating Experiences for HSRI Latinx Students	This project centers the voices of graduating Latinx students as they reflect on their experiences at a Hispanic-Serving Research Institution. Students shared through a 2021 pilot survey the entradas that led to their successful navigation of university resources to academic success. Workshops participants will gain insight into exemplary practices for Chicanx/Latinx student success, as well as learning how to create tools and forums to listen more closely to student voices at their own institutions.	Arlene Cano Matute, Assistant Director, University of California, Riverside Elizabeth Claassen Thrush, Ph.D. Director of Strategic Initiatives and Special Projects, University of California, Riverside Louie F. Rodriguez, Ph.D. Interim Dean and Professor, School of Education, University of California, Riverside Alexis Meza, Graduate Student at New York University
Torey Hills AB	4 - Championing Academic Success for Hispanic Students, Research and Practice	Conexion - Making the Connection for Faculty Teaching First-Year Students	The University of Texas Rio Grande Valley embarked on an ambitious endeavor in the summer of 2021, creating a professional development series exclusively for faculty teaching first-year students. UTRGV supported three faculty cohorts as they engaged in deep reflection and redesigning of a course policy, syllabus, or assignment in order to better engage their first-year student population.	Jose Saldivar, Ph.D., Senior Lecturer, The University of Texas Rio Grande Valley (@JaySaldivar) Sofia Montero, MBA, Senior Lecturer, The University of Texas Rio Grande Valley Michelle Alvarado, MS, Senior Lecturer, The University of Texas Rio Grande Valley Erika Perez, M.Ed, Lecturer II, The University of Texas Rio Grande Valley
Golden Hill AB	6 - International Partnerships	Fulbright U.S. Scholar Program: Grant Opportunities for HACU Members	For over 75 years, The Fulbright Program has fostered mutual understanding by connecting faculty, administrators, and students in the U.S. and around the world. Part of Fulbright's legacy is to ensure involvement and inclusion of Hispanic-serving institutions and their campus communities. This session will discuss funding opportunities available for HACU members to promote international exchanges and internationalize their campus and curriculum.	Jaclyn Assarian, Outreach and Recruitment Specialist, International Institute of Education