Sunday, Oct. 29

Noon – 1:30 p.m.

Power Lunch

The luncheon program will include presentations of HACU Awards of Excellence to individuals and organizations that have exemplified HACU's mission of championing Hispanic higher education success.

2:00 - 3:15 p.m. — Concurrent Workshops

Partnerships for Quality Matters (QM) Blended Course Certifications

Through the Gateways, Title V Grant, the Teaching and Learning Center developed a blended Quality Matters (QM) certification process in partnership with O'Donnell Learn. This partnership allows faculty the opportunity to design their blended course with a QM expert to meet certification standards with the goal of improving retention, progression and completion rates among high-need, Hispanic and other low-income students at Miami Dade College.

Latino Medical Student Association Faculty/Physician Advisory Council (LMSA FPAC)

LMSA is the oldest national non-profit organization that exists to unite, empower and advance Latina, Latino, Latinx, Latine, Hispanic, or of Spanish-Origin+ (LHS+) pre-medical students, medical students and faculty/staff in the United States. For over 50 years, LMSA and its antecedent organizations have worked on behalf of thousands of learners and alumni across 200+ allopathic and osteopathic medical schools, providing the resources needed to promote the recruitment, retention and promotion of diverse physicians.

The Importance of Psychological Safety For Hispanic College Students

We could all agree that a psychologically safe classroom benefits all students. But does it impact college Hispanic students as well? The university-wide study titled the Fearless Classroom measured data from 654 Hispanic students regarding psychological safety in the classroom. The evidence showed that when a professor sets the tone for psychological safety within the classroom, the Hispanic student feels welcomed and this increases their engagement within the classroom.

The SUNY Hispanic Leadership Institute: Diversifying and Creating Supportive Spaces

As part of the Hispanic Leadership Institute at the State University of New York (SUNY), fellows are tasked with developing a project focused on a major challenge confronting higher education but specific to their home campus. In this session the panelists discuss the challenges institutions have in terms of faculty diversity, retention and student success and offer possible solutions to address those needs at the University at Albany, SUNY.

Baila Conmigo: Mentoring Latinas as School Leaders

It is crucial to mentor Latinas into a career pathway that will pave the way to leadership roles. This presentation amplifies the voices Latinas and authors of a co-edited book, which will assist educational leadership preparation programs adequately prepare aspiring Latina educational leaders. This is a much-needed resource as Latina leadership remains under-examined with no scholarly books to date focused exclusively on mentoring atinas as school leaders.

Creating Data-Informed Equitable Pathways and Financial Returns for Hispanic Students

This workshop examines equity gaps along the education-to-career pathway, highlighting findings that are particularly salient to Hispanic student success and Hispanic-Serving Institutions (HSIs). Disaggregated analysis of Hispanic student outcomes is critical to helping students complete and achieve positive financial outcomes. Within the topics of return on investment and economic mobility, we will examine HSIs and their student outcomes, unique challenges and best practices. Participants engage via polls and interactive dashboards, many featuring data from their own institutions.

The Multiplier Effect of Globalization: Maximizing Student and Campus Impact.

This engaging panel will discuss the benefits of international exchange on students' career trajectory while also meeting the globalization goals on campus. Comprised of two Latina study abroad advisors from Hispanic-Serving Institutions, representing two- and four-year institutions, the advisors will discuss strategies to increase study abroad participation with Latinx students while meeting the needs of leadership. An alumnus of the Gilman Scholarship Program will voice his perspective on reaching new students and overcoming barriers for Hispanics in the workplace.

Fulfilling the Promise of Higher Education Through Off-Campus Work-Study Employment

Awarded the 2023 Bellwether Award (Planning, Governance, Finance) for impact, replicability and scalability, Alamo Colleges' Off-Campus Work-Study Program aims to keep the promise of higher education: for graduates to obtain a rewarding career. The program partners with public and private employers who offer work-study eligible students career-relevant employment, and wages are fully or partially paid by federal funds. Students receive assistance in job selection, resume/cover letter writing, navigation of the HR process, and professional development.

Resource Capacity-Building for HSIs · Academic Learning Environments · Student Engagement and Success · Excellence in Leadership
Advocacy, Policy and Research · Global Engagement · Preparing the Future Workforce