



Session 1

Date: Monday, June 3

Time: 12:15 - 1:45 pm

Room: Aula 2-2, Second Floor

Title:

Erasmus+ Opportunities for International Cooperation

Abstract:

An overview of opportunities for international cooperation will be presented, focusing on the Erasmus+ Program framework for US institutions of higher education.

Presenter:

Luis de Barutell
Spanish Service for the Internationalization of Education (SEPIE)
Madrid, Madrid
Spain



Session 2 - Presentation A

Date: Monday, June 3

Time: 12:15 - 1:45 p.m.

Room: Aula 2-5, Second Floor

Title:

Internationalization at Home and Summer Schools: A Winning Combination

Abstract:

This session will review best practices, key elements and standards established by CETYS University (Mexico) for internationalization at home initiatives, and how CETYS has joined hands with key partners abroad to facilitate the participation of international faculty and students in its International Summer School, and in other key programs of its internationalization at home strategy. These actions have helped CETYS reach the goal of 70% of its students graduating with an international experience.

Presenters:

Scott Venezia
CETYS University System
Ensenada, Baja California
Mexico

Session 2- Presentation B

Date: Monday, June 3

Time: 12:15 - 1:45 p.m.

Room: Aula 2-5, Second Floor

Title:

The University at Albany in Valencia: Innovation, Excellence and Diversity

Abstract:

Examining the innovative UAlbany in Valencia program, a partnership involving the University at Albany, Universitat Politècnica de València and AIP Language Institute that builds on the more than 50 years of UAlbany program presence in Spain. Reviewing how the program advances internationalization strategy in a diverse, public, research 1 university and promotes institutional priorities in student success, research excellence, diversity and inclusion, and engagement and service.

Presenters:

Gilbert Valverde
University at Albany - SUNY
Albany, New York
USA



Session 3

Date: Monday, June 3

Time: 12:15 - 1:45 p.m.

Room: Aula 2-4, Second Floor

Title:

USDA Initiatives that Strengthen the Agricultural Workforce Nationally and Abroad

Abstract:

The U.S. Department of Agriculture works to strengthen the agricultural workforce in the U.S. and abroad. This presentation will highlight programs that support national and global workforce development initiatives at USDA and will place special emphasis on those increasing opportunities at minority-serving institutions and in underserved communities. The goal of these initiatives is to increase representation and equity thru national and international partnerships.

Presenters:

Julio C. Puentes

USDA Office of Partnerships and Public Engagement (OPPE)

Washington, District of Columbia

USA

Carlos Ortiz

USDA National Institute of Food and Agriculture (NIFA)

Washington, District of Columbia

USA

Adriano Vasquez

USDA Foreign Agricultural Service (FAS)



Session 4 – Presentation A

Date: Monday, June 3

Time: 12:15 - 1:45 p.m.

Room: Aula 2-7, Second Floor

Title:

Strengthening Global Connections: A Successful COIL Collaboration UNIBE and Alamo Colleges District

Abstract:

In this presentation, we'll explore two exemplary COIL projects, from inception to execution, showcasing Alamo Colleges District's partnership with UNIBE in Costa Rica. Emphasizing the pivotal role of international offices and partnerships, we'll highlight the seamless journey of collaborative learning, fostering global connections for transformative educational experiences.

Presenters:

Krissia Leiva
Universidad de Iberoamérica
Tibas, San José
Costa Rica

Viviana Sánchez Bravo
Universidad de Iberoamérica
Tibas, San José
Costa Rica

Alejandra Bueno
Alamo Colleges District
San Antonio Texas
USA



Session 4 – Presentation B

Date: Monday, June 3

Time: 12:15 - 1:45 p.m.

Room: Aula 2-7, Second Floor

Title:

How to Engage in COIL-an International Collaborative Pedagogy Using Technology

Abstract:

The presentation will demonstrate COIL and benefits achieved by working with peers from another culture. Its interactivity allows attendees to experience interculturality by participating in three activities. We also demonstrate how collaboration is achieved through free technology. A WordCloud icebreaker allows participants to experience the first activity which promotes reflection. Next, the comparative analysis activity facilitates research of students' joint topic and analysis of the commonalities and differences. The final collaborative project showcases the practical application of teamwork and technology.

Presenters:

Amy Ramson, Esq.
Hostos Community College
Bronx, New York
USA

Lisanette Rosario
Hostos Community College/CUNY
Bronx, New York
USA



Session 5

Date: Monday, June 3

Time: 3:30 - 5:00 p.m.

Room: Aula 2-2, Second Floor

Title:

Clinical Communication in Spanish in Hispanic Serving Medical Schools

Abstract:

This workshop aims to delve into the essential aspects of Medical Spanish Education within Hispanic Serving Medical Schools (HSMS). The session will unfold through a series of engaging discussions, exploring the significance of language assets during admission processes, emphasizing language equity in health professional development, and addressing the challenges and opportunities in implementing Medical Spanish Education in HSMS.

Presenters:

Veronica Plaza, MD MPH
University of New Mexico, School of Medicine
Albuquerque, New Mexico
USA

Linda Hodes-Villamar
University of New Mexico School of Medicine
Albuquerque, New Mexico
USA

Marlene Ballejos
University of New Mexico, School of Medicine
Albuquerque New Mexico
USA



Session 6

Date: Monday, June 3

Time: 3:30 - 5:00 p.m.

Room: Aula 2-5, Second Floor

Title:

Enabling Bilingual Data Science Education and Workforce Development Globally

Abstract:

Discover how to leverage the National Student Data Corps (NSDC), including 1,000 data science resources in English and Spanish and a community of support, to help learners globally develop data science and analytics skills for a technically savvy workforce. Bilingual students and educators can leverage the NSDC and create local chapters connected to a global community of over 5,400 NSDC members, to learn about data science, analysis, ethics, visualization, and career opportunities.

Presenters:

Florence Hudson
Columbia University
New York, New York
USA

Nora Garza
Texas Hispanic Serving Institution
Laredo, Texas
USA

Agnes Flores
Texas A&M University, Kingsville
Kingsville Texas
USA

Emily Rothenberg
Columbia University
New York, New York
USA



Session 7

Date: Monday, June 3

Time: 3:30 - 5:00 p.m.

Room: Aula 2-4, Second Floor

Title:

USA Community Colleges and Promoting Equity, Workforce, Academics, and Internationalization

Abstract:

Understand the value of USA Community Colleges as an inclusive pathway for all students. Learn about the extraordinary potential of these institutions in building academic, local and global workforce, continuing education, and international scholarship programs. Certificates, academic diplomas, seamless transfer, open admissions, language programs, and global workforce preparedness: USA Community Colleges are engines of social change and economic growth both locally and internationally.

Presenters:

Kim Vo

Borough of Manhattan Community College, City University of New York (CUNY)

New York, New York

USA

Sanjay Ramdath

Borough of Manhattan Community College, City University of New York (CUNY)

New York, New York

USA



Session 8

Date: Monday, June 3

Time: 3:30 - 5:00 p.m.

Room: Aula 2-7, Second Floor

Title:

The EC2U Alliance project

Abstract:

Presenters:

Raúl Sánchez Prieto
Universidad de Salamanca
Salamanca, Salamanca
Spain

Ricardo Costa
Universidad de Salamanca
Salamanca, Salamanca
Spain

Jorge Hernandez
SalamancaSalamanca
Spain



Session 9

Date: Tuesday, June 4

Time: 10:45 a.m. - 12:15 p.m.

Room: Aula 2-2, Second Floor

Title:

HACU Spanish Learning Training Platform

Abstract:

HACU Spanish learning training platform is a platform for learning and consolidating the Spanish language whose objective is to dignify it as a symbol of identity richness.

Presenters:

José Miguel Sánchez Llorente
Cursos Internacionales Universidad de Salamanca
Salamanca, Castilla y León
Spain

Oralia de los Reyes
Hispanic Association of Colleges and Universities (HACU)
San Antonio, Texas
USA



Session 10

Date: Tuesday, June 4

Time: 10:45 a.m. - 12:15 p.m.

Room: Aula 2-5, Second Floor

Title:

CAMINOS: Pedagogical Update Project for bilingual Teachers in California

Abstract:

This presentation showcases a three-way university-school international partnership focused on the advancement and update of the professional capacities and knowledge of bilingually-authorized teachers in California. A strategically-designed sequence of coursework, an international experience, and follow-up with a community of practice was developed to engage teachers with recently-developed notions in bilingual education as well as connection with new bilingual education policies in California. Core concepts in the design were educational equity, inclusive pedagogies, and support for underrepresented groups. The partnership is a collaboration between Alum Rock Union Elementary School District, San Jose State University and Centro de Lenguas Modernas-Universidad Granada

Presenters:

Eduardo R. Muñoz-Muñoz

Connie L. Lurie College of Education, San Jose State University

San Jose, California

USA

Francisco Montoro

Universidad de Granada

Granada, Granada

Spain

José Aurelio Llana

MadridMadrid

Spain



Session 11

Date: Tuesday, June 4

Time: 10:45 a.m. - 12:15 p.m.

Room: Aula 2-4, Second Floor

Title:

A bottom-up Approach to the Internationalization of the curriculum: The Case of the University of Guadalajara

Abstract:

Curriculum Internationalization (IoC) strategies are an excellent alternative to comprehensively provide a high global impact on students. In this presentation, a case study is presented on the strategy that the University of Guadalajara, Mexico, implements to promote the IoC within the institution. In summary, a bottom-up approach is implemented and specific key points on how IoC has increased within the institution are shared.

Presenter:

Montserrat Molina Díaz
Universidad de Guadalajara
Guadalajara, Jalisco
Mexico



Session 12

Date: Tuesday, June 4

Time: 10:45 a.m. - 12:15 p.m.

Room: Aula 2-7, Second Floor

Title:

Diversifying Health Professions Pipelines by Closing the Educational Equity Gap

Abstract:

The importance of a diverse healthcare workforce is a key factor in reducing racial/ethnic health disparities in the US. However, minorities remain underrepresented throughout the health professions. Through an evidence-based curricular redesign integrating inclusive pedagogical practices with innovative technological applications, we successfully closed the educational equity gap in Anatomy and Physiology, the number one obstacle for persistence in health professions. By doing so, we provide a viable pathway for diverse students to become healthcare professionals.

Presenter:

Irina Ellison
Mercy University
Dobbs Ferry, New York
USA



Session 13

Date: Tuesday, June 4

Time: 12:30 - 2:00 p.m.

Room: Aula 2-2, Second Floor

Title:

Combating Global Challenges: How to Work with USAID

Abstract:

The United State Agency for International Development (USAID) is the premier federal agency for foreign assistance and the world leader in humanitarian aid in the developing world. USAID is a HACU partner and has many partnership opportunities for HSIs. In this session you will learn more about USAID, its global priorities and how your HSI can partner with USAID.

Presenter:

Angela Cardenas
U.S. Agency for International Development
Washington, District of Columbia
USA



Session 14

Date: Tuesday, June 4

Time: 12:30 - 2:00 p.m.

Room: Aula 2-5, Second Floor

Title:

Assessing Financial Literacy at Universities in Mexico and United States of America

Abstract:

Universidad Autónoma de Chihuahua and Western New Mexico University distributed surveys assessing financial literacy among their undergraduate students. The assessment of financial knowledge, attitude, wellbeing, and financial inclusion reflects not only the contrasting higher education systems between countries, but also the differences in global competencies among undergraduate students.

Presenters:

Miguel Vicens Feliberty
Western New Mexico University
Silver City, New Mexico
USA

Ivan Ibarra Sanchez
Western New Mexico University
Silver City, New Mexico
USA



Session 15

Date: Tuesday, June 4

Time: 12:30 - 2:00 p.m.

Room: Aula 2-4, Second Floor

Title:

Strategies to Grow Research Through Diverse and Inclusive Collaborations

Abstract:

This session explores strategies to catalyze new research capacity and collaborations among faculty at HSIs and a variety of partners. Panelists will describe social science evidence for the power of diverse academic teams, and several case studies of innovative programs implemented by HACU, US universities, and other organizations to increase broader participation in the research enterprise at HSIs. Panelists will engage the audience in a discussion about best practices for increasing international research collaborations.

Presenters:

Barbara Endemaño Walker
University of California, Santa Barbara
Santa Barbara, California
USA

Lisa Alcorta
Hispanic Association of Colleges and Universities (HACU)
San Antonio, Texas
USA

Oralia Oralia de los Reyes
Hispanic Association of Colleges and Universities (HACU)
San Antonio Texas
USA



Session 16

Date: Tuesday, June 4

Time: 12:30 - 2:00 p.m.

Room: Aula 2-7, Second Floor

Title:

Digital University. Holistic Transformation Process

Abstract:

This communication presents the digital transformation model of the Nebrija University, whose main objective is to achieve a mature, flexible, agile and global institution, adapted to current academic, scientific, social and cultural needs. Although the set of projects that make up Nebrija Digital University have a high technological component, their success lies in the methodological approach, oriented towards cultural change and the promotion of new skills and ways of working.

Presenters:

Cristina Villalonga Gómez
Universidad Nebrija
Madrid, Madrid
Spain

Lorena Delgado Reverón Lorena Delgado Reverón
Universidad Nebrija
Madrid, Madrid
Spain

Irene Flores Guerra
Universidad Nebrija
MadridMadrid
Spain



Session 17

Date: Wednesday, June 5

Time: 9:00 - 10:30 a.m.

Room: Aula 2-2, Second Floor

Title:

Connecting Engineering for The Americas (CETA) with the World

Abstract:

LACCEI (The Latin American and Caribbean Consortium of Engineering Institutions), founded in 2003, is a non-profit organization consisting of institutions that offer academic programs in Engineering and Technology with the goal of collaborating with other LACCEI partners. The mission of LACCEI is to facilitate and promote global collaboration in the advancement and continuous improvement of engineering and technology education, practice, research, and innovation, linking Latin America and the Caribbean to the rest of the world.

Presenters:

Renetta Tull

University of California, Davis

Davis, California

USA

Maria Larrondo-Petrie

Florida Atlantic University

Boca Raton, Florida

USA



Session 18

Date: Wednesday, June 5

Time: 9:00 - 10:30 a.m.

Room: Aula 2-5, Second Floor

Title:

Engage, Empower, Path to Equal Access

Abstract:

This global competency assignment features a scaffolded open resource global education project focused on advocacy and migration. Students learn how to engage objectively, persuasively, and reflectively in these assignments. An expanded version of the assignment includes a Pima ColLegal internship that partners students with local Immigration attorneys, and the Immigrant and Refugee Student Resource Center where we provide assistance to Pima Students and their families with their immigration related issues.

Presenters:

Lynnae Thandiwe
Pima Community College
Tucson, Arizona
USA

Yolanda Gonzales
Pima Community College
Tucson, Arizona
USA

Edna Santiago Ramirez
Pima Community College
Tucson, Arizona
USA

Anaiza De La Torre
Pima Community College
Tucson, Arizona
USA



Session 19

Date: Wednesday, June 5

Time: 9:00 - 10:30 a.m.

Room: Aula 2-4, Second Floor

Title:

Innovative Models of Public-Private Cooperation

Abstract:

Explore the dynamic collaboration between an Academic member Organization and a corporate sponsor. Gain insights from academia and the sponsoring company. Uncover the challenges, solutions, and transformative potential of this partnership and the positive impact it has on (International) students. Ideal for int'l educators seeking innovative models of public-private cooperation.

Presenter:

Bram Van Kempen
LanguageCert
Needham, MA
USA



Session 20

Date: Wednesday, June 5

Time: 9:00 - 10:30 a.m.

Room: Aula 2-7, Second Floor

Title:

Assisted Teaching with Simulation in Health: Balancing Technique and Technology

Abstract:

The (legitimate) rise of simulation-assisted teaching faces some challenges, with the training of teaching staff being one of the main ones. It is in this field of work that our proposal is developed, aimed at teacher training until 100% coverage is achieved, including all those involved regardless of previous experience, sex, age, or level of technology management. Our approach is oriented towards inclusive teaching technique.

Presenters:

Karina Iveth Orozco Jiménez
Universidad Autónoma de Guadalajara
Zapopan, Jalisco
Mexico

Salvador Arana Sánchez
Universidad Autónoma de Guadalajara
Zapopan, Jalisco
Mexico



Session 21

Date: Wednesday, June 5

Time: 10:45 a.m. - 12:00 p.m.

Room: Aula 2-5, Second Floor

Title:

University ecosystems of entrepreneurship and innovation that generate positive impact: the experience of Mondragon Team Academy, Mondragon Unibertsitatea

Abstract:

A presentation about the MONDRAGON Group and Mondragon Unibertsitatea (through the MTA entrepreneurship community): about the entrepreneurship activities that are developed and generate positive impact.

Presenter:

Aitor Lizartza Martin
Mondragon Unibertsitatea
Oñati, Basque Country
Spain



Session 22

Date: Wednesday, June 5

Time: 10:45 a.m. - 12:00 p.m.

Room: Aula 2-2, Second Floor

Title:

Alamo Colleges and Digital Badges: Revolutionizing Global Education

Abstract:

Explore groundbreaking initiatives from Alamo Colleges District and Tecmilenio that leverage digital badges to revolutionize international education. Discover the Alamo Global Learner Pathway, a micro-credentialing system that empowers students, particularly Hispanics, to showcase global competencies. Learn about a transformative cross-border Nursing Pathway that offers unprecedented professional mobility for Hispanic nurses. These initiatives exemplify how community colleges can be catalysts for fostering a diverse and inclusive global workforce through the innovative use of technological tools.

Presenters:

Mike Flores
Alamo Colleges District
San Antonio, Texas
USA

Luke Dowden
Alamo Colleges District
San Antonio, Texas
USA

Priscilla Camacho
Alamo Colleges District
San Antonio, Texas
USA

Víctor Ortiz
Tecmilenio
Monterrey, Nuevo León
Mexico



Session 23

Date: Wednesday, June 5

Time: 10:45 a.m. - 12:00 p.m.

Room: Aula 2-4, Second Floor

Title:

Cultivating a Climate-Ready Blue Economy Workforce: A Collaborative Approach

Abstract:

The presentation will highlight a unique public-private partnership in Los Angeles collaborating to build the ecosystem of the emerging Blue/Ocean Economy with the goal to combat climate change while creating its STEM & Career Education Workforce. This LA-19 community college partnership will address the critical need for trained workers in the Blue/Ocean Economy. The multi-million dollar investment focuses on Regenerative Aquaculture, Ocean Renewable Energy, Blue Tech, and Ecosystems Conservation.

Presenters:

Patricia Galarza Ramos
Santa Monica College
Santa Monica, California
USA

Laura Cantu
Los Angeles Mission College
Sylmar, California
USA

Armando M. Rivera
Los Angeles Community College District
Los Angeles California
USA



Session 24

Date: Wednesday, June 5

Time: 10:45 a.m. - 12:00 p.m.

Room: Aula 2-7, Second Floor

Title:

Enhancing Academic Engagement with Customized GPTs as Virtual Teaching Assistants

Abstract:

This workshop is tailored for an academic audience, focusing on harnessing the power of Artificial Intelligence, particularly Generative Pre-trained Transformers (GPTs), to enhance teaching methodologies, while incorporating multilingualism and multiculturalism in inclusive pedagogy. We will demonstrate and practice the development and utilization of customized GPTs as virtual Teaching Assistants (TAs), emphasizing their role in fostering inclusive and diverse learning environments. The exercise will also focus on the ethical considerations associated with new technology.

Presenter:

Jorge Silva-Puras
Lehman College
Bronx, New York
USA