



Session 9

Date: Tuesday, June 4

Time: 10:45 a.m. - 12:15 p.m.

Room: Aula 2-2, Second Floor

Title:

HACU Spanish Learning Training Platform

Abstract:

HACU Spanish learning training platform is a platform for learning and consolidating the Spanish language whose objective is to dignify it as a symbol of identity richness.

Presenters:

José Miguel Sánchez Llorente
Consejero Delegado
Cursos Internacionales
Universidad de Salamanca
Salamanca, Salamanca
Spain

Oralia de los Reyes
Assistant Vice President of Programs and Services
Hispanic Association of Colleges and Universities (HACU)
San Antonio, Texas
USA



Session 10

Date: Tuesday, June 4

Time: 10:45 a.m. - 12:15 p.m.

Room: Aula 2-5, Second Floor

Title:

CAMINOS: Pedagogical Update Project for bilingual Teachers in California

Abstract:

This presentation showcases a three-way university-school international partnership focused on the advancement and update of the professional capacities and knowledge of bilingually-authorized teachers in California. A strategically-designed sequence of coursework, an international experience, and follow-up with a community of practice was developed to engage teachers with recently-developed notions in bilingual education as well as connection with new bilingual education policies in California. Core concepts in the design were educational equity, inclusive pedagogies, and support for underrepresented groups. The partnership is a collaboration between Alum Rock Union Elementary School District, San Jose State University and Centro de Lenguas Modernas-Universidad Granada

Presenters:

Eduardo R. Muñoz-Muñoz

Associate Professor, Bilingual Authorization Program Coordinator

Connie L. Lurie College of Education, San Jose State University

San Jose, California

USA

Francisco Montoro

Director of Modern Language Center

Universidad de Granada

Granada, Granada

Spain

José Aurelio Llana

Director of the Internationalization Unit

Spanish Service for the Internationalization of Education (SEPIE– Servicio Español para la Internacionalización de la Educación)

Madrid, Madrid

Spain



Session 11

Date: Tuesday, June 4

Time: 10:45 a.m. - 12:15 p.m.

Room: Aula 2-4, Second Floor

Title:

A bottom-up Approach to the Internationalization of the curriculum: The Case of the University of Guadalajara

Abstract:

Curriculum Internationalization (IoC) strategies are an excellent alternative to comprehensively provide a high global impact on students. In this presentation, a case study is presented on the strategy that the University of Guadalajara, Mexico, implements to promote the IoC within the institution. In summary, a bottom-up approach is implemented and specific key points on how IoC has increased within the institution are shared.

Presenter:

Montserrat Molina Díaz
Director for the Promoting of Internationalization
Universidad de Guadalajara
Guadalajara, Jalisco
Mexico



Session 12

Date: Tuesday, June 4

Time: 10:45 a.m. - 12:15 p.m.

Room: Aula 2-7, Second Floor

Title:

Diversifying Health Professions Pipelines by Closing the Educational Equity Gap

Abstract:

The importance of a diverse healthcare workforce is a key factor in reducing racial/ethnic health disparities in the US. However, minorities remain underrepresented throughout the health professions. Through an evidence-based curricular redesign integrating inclusive pedagogical practices with innovative technological applications, we successfully closed the educational equity gap in Anatomy and Physiology, the number one obstacle for persistence in health professions. By doing so, we provide a viable pathway for diverse students to become healthcare professionals.

Presenter:

Irina Ellison
Associate Professor
Mercy University
Dobbs Ferry, New York
USA