

THE VOICE

OF HISPANIC HIGHER EDUCATION

CAPITOL FORUM SET FOR APRIL, KEY SENATORS ADVOCATE FOR HSIS

Hispanic higher education leaders and advocates from throughout the United States will join representatives of Congress, the White House and HACU for HACU's 2002 National Capitol Forum on Hispanic Higher Education April 14-16, 2002, at the Washington Marriott Hotel in Washington, D.C.

As part of the Capitol Forum, presidents and chancellors of all HACU member colleges and universities are being invited to participate in Capitol Hill meetings with key members of the House and Senate to promote record new funding and program support for Hispanic-Serving Institutions (HSIs) in Fiscal Year 2003.

The Bush Administration is expected to deliver its proposed FY 2003 budget to Congress before the end of January. HACU

is already at work shaping its agenda for FY 2003, as well as on proposals for the pending Reauthorization of the Higher Education Act. Final agendas will be approved at the Capitol Forum in April.

The Higher Education Act contains Title V and other crucial funding resources for HSIs. Reauthorization debates are expected to begin this year with a final vote scheduled in 2003. HACU already is proposing that the White House and Congress include a \$125 million Title V appropriation for HSIs in their FY 2003 budget proposals.

Meanwhile, a group of leading U.S. Senators rallied to the cause of Hispanic higher education in advocating for a record \$100 million Title V appropriation to HSIs in FY 2002. The 11 Senators presented their request in a pre-Christmas letter to leaders of the Senate Labor, Health and Human Services, and Education Appropriations Subcommittee. The request for a \$100 million Title V appropriation was part of HACU's FY 2002 Legislative Agenda first presented to Congress last spring.

Citing "alarmingly low" high school and college completion rates for the nation's fastest-growing demographic group, the Senators also urged record new spending on bilingual and immigrant education and for GEAR-UP (Gaining

Continued on page 4»



USDA GRANTS TARGET HSIS

HACU member colleges and universities are enhancing their infrastructure and education programs, thanks to the only competitive grants program from the U.S. Department of Agriculture that specifically is targeted to Hispanic-Serving Institutions, or HSIs.

The deadline is February 5, 2002, to apply for a grant program with funds of up to \$3.5 million for federal fiscal year 2002 under the U.S. Department of Agriculture (USDA) HSI Education Grants Program.

Since 1997, this program has awarded 67 grants totaling more than \$12.6 million. These grants are supporting projects in the fields of human nutrition and dietetics, aquaculture, agribusiness technology, food and beverage export and international trade, food and agricultural marketing and management, integrated resources management, food science technology and engineering, environmental science and veterinary science and technology.

In fiscal year 2001, 17 grants totaling more than \$3.3 million were awarded to 13 lead institutions in four states and Puerto Rico. Although not required by the USDA, most of these institutions leveraged federal grant funds with institutional cost-sharing or third party support.



The program, which is administered by the USDA Office of Higher Education Programs, was designed to promote and strengthen the ability of HSIs to offer education programs that attract, retain and graduate outstanding students who will enhance the nation's food and agricultural, scientific and professional work force. Projects may involve individual HSIs, consortiums or cooperative initiatives involving two or more HSIs or with other colleges and universities, units of government or private sector partners.

For more information, please contact HACU's Washington, D.C., office at (202) 833-8361.

DIVERSITY FOCUS

■ HACU member Mount St. Mary's College of Los Angeles was awarded a \$1 million grant from the James Irvine Foundation as part of the foundation's Campus Diversity Initiative. The goal is to support efforts to increase academic achievement, especially among students from traditionally under represented communities. "We are honored and immensely pleased that the Irvine Foundation continues to recognize our special commitment to the success of a diverse population," said Mount St. Mary's College President Jacqueline Powers Doud.

BIOTECH EDUCATION

■ High school and middle school students in Texas can get a head start on biomedical research studies, thanks to a new Regional Biotech Laboratory at HACU member University of Texas-Pan American. The facility is funded with a \$900,000 Science Education Partnership Award from the National Center for Research Resources of the National Institutes of Health. The new laboratory, which began operations this month, will provide hands-on educational experiences in biotechnology and laboratory science.

SCHOLARSHIP SUPPORT

■ CompuCredit Corp. established a new scholarship fund for Hispanic students at HACU member Miami-Dade Community College's Inter American Campus. The endowment, created with \$10,000 from the credit card company and matched by the Miami-Dade Community College Foundation, totals \$20,000. Only 27.5 percent of Hispanic high school graduates ages 18-21 were enrolled in college in 1997, compared to 46.1 percent for non-Hispanic whites, according to 1999 U.S. Census Bureau reports.

COMMUNITY RESOURCES

■ HACU member Palo Alto College was awarded a \$274,787 grant from the U.S. Department of Education Community Technology Center to complement the El Pueblo Community Center. The El Pueblo facility at the campus in San Antonio, Texas, was funded last year with a two-year \$326,000 grant from the U.S. Department of Housing and Urban Development (HUD) to promote efforts to improve the quality of life for low- to medium-income residents in designated San Antonio neighborhoods.

LIBRARY GRANT

■ The Library at HACU member New Mexico State University was awarded a \$10,000 grant from the American Institute of Physics to process and preserve the unpublished papers of the late Clyde W. Tombaugh, discoverer of the planet Pluto. The Tombaugh family donated the research collection to the university's library last year.

HEAD START INITIATIVE

■ HACU member University of Texas at San Antonio received an initial one-year \$130,000 grant from the U.S. Department of Education to collaborate with five South Texas agencies in an effort to help Head Start program teachers and staff complete their college degrees. Through the UTSA Head Start-Higher Education Hispanic Latino Service Partnership, the university will implement two levels of summer institutes to meet the educational needs of teachers, counselors, social workers and center directors from Head Start and Early Head Start programs.

ONLINE HISTORY PROJECT

■ The Online Archive of New Mexico at HACU member University of New Mexico is now available at <http://www.elibrary.unm.edu.oanm>. The two-year collaborative project was designed to provide electronic access to New Mexico historical data spanning 400 years. The project received partial funding from the National Endowment for the Humanities.

EDUCATION EXCELLENCE

■ The Goldman Sachs Foundation awarded the School of Education at HACU associate member University of Michigan a \$175,000 grant to evaluate programs designed to increase the success of under represented students seeking entry to the nation's top colleges and universities. The goal is to better prepare talented youth for admission and subsequent academic success in high school and in college.

JOINT ADMISSION

■ HACU members University of Texas at San Antonio and Alamo Community College District signed a joint admission agreement designed to ease the transfer of the district's two-year students to the four-year university, effective in spring 2002. Nearly 50 percent of the undergraduate degrees awarded by UTSA went to students who had transferred from an Alamo Community College District campus.

THE VOICE

OF HISPANIC HIGHER EDUCATION

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The Voice of Hispanic Higher Education reserves the right to edit all materials submitted for publication. We are not responsible for returning any unsolicited materials such as photos, brochures, etc. We also reserve the right to refuse publication of any unsolicited material.

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ABOUT HACU

The Hispanic Association of Colleges and Universities represents more than 300 member and associate member colleges and universities in the United States, Puerto Rico and abroad with high Hispanic student enrollment rates - including federally designated Hispanic-Serving Institutions. HACU's mission is to improve access to and the quality of post-secondary educational opportunities for Hispanic students; to meet the needs of business, industry and government through the development and sharing of resources, information and expertise; and to promote the development and success of member and associate member colleges and universities.



A NEW ERA OF EXCELLENCE

By Antonio R. Flores, President and CEO

For much of 2001, HACU celebrated its first 15 years of success in championing the cause of Hispanic higher education. HACU has grown from a membership of 18 colleges and universities in the Southwestern United States to more than 315 colleges and universities in every major state, Puerto Rico, throughout Latin America and in Spain.

Hispanic Business magazine again named HACU one of the top 10 nonprofit organizations in the United States. The National Society of Hispanic MBAs in 2001 awarded HACU its "Brillante Award" for Excellence. Today HACU has strategically important partnerships and alliances with the U.S. Department of Education and every other major federal agency, as well as many of the world's leading corporations. Our strategic alliances with civic, education and other nonprofit organizations add HACU's voice to wider platforms promoting diversity and opportunity.

HACU has won record levels of federal and private sector support each year for its member institutions, which collectively educate more than two-thirds of all Hispanic higher education students. HACU's 2001 Election Year Capitol Forum attracted national attention to the nation's stake in sharing HACU's mission to enhance the higher education success of the nation's youngest and now largest minority population.

HACU's 15 Aniversario Gala was a joyous celebration of all that has been accomplished to date, thanks to the generous support of HACU's members, sponsors, partners, allies and supporters. HACU's 15th Annual Conference last fall in San Juan, Puerto Rico, focused a new global spotlight on an organization that advocates multicultural understanding and learning partnerships worldwide.

This year, we embark on a new era of excellence for HACU and for the more than 1.2 million Hispanic higher education students served by our member, associate member, international member and partner institutions. These students, many of them the first in their generation to attend college, are the pioneers for a population that historically has suffered low high school and college graduation rates. These students represent the promise of greatness not only for themselves but for our nation.

We must pledge to them that the doors to their college and career success will remain open, and that new generations of Hispanic college students will have access and the opportunity to follow them in even greater numbers. HACU member higher education institutions, because they are at the forefront of every effort to promote wider diversity and higher levels of achievement, remain the nation's strongest foundation upon which to build a new era of excellence.

Yet, HSIs still receive only a fraction of federal funds per student on average compared to all other degree-granting

institutions. This year, we have the opportunity to bridge that costly divide with the pending Reauthorization of the Higher Education Act. This Act is the vehicle that can close the funding gap.

The HACU 2002 National Capitol Forum on Hispanic Higher Education in April will be our first major opportunity to convince Congress and the country of the need to dramatically enhance funding for our HSIs now and in future years through legislative proposals that may be enacted by Congress by 2003.

HACU and its member HSIs won the first substantial recognition and support for HSIs during the reauthorization process nine years ago. HSIs were upgraded through the amendments of 1998.

This year, our goal is to advocate for dramatically higher levels of funding specifically targeted under Title V of the Higher Education Act to those colleges and universities that are home to the largest concentrations of the country's largest and still fastest-growing population. It simply makes no economic or civic sense to act otherwise, especially in these uncertain times, when we can least afford to exclude anyone from the opportunity to achieve the highest level of knowledge and skills. Hispanic higher education is now essential to our national security.

Join us at the HACU 2002 National Capitol Forum in Washington, D.C., April 14-16 to add your voices to ours. Reauthorization of the Higher Education

Act is a powerful tool, but not the only resource we can use to increase access, equity and academic success for all Americans.

We will promote new legislation to enhance an education system serving a more diverse citizenry from kindergarten through graduate school. We will seek new research and development funds, as well as new opportunities for our students to excel in internships and academic preparation, especially in the arenas of science, biomedicine, engineering, mathematics and technology. We will seek new funds in support of lifelong learning initiatives for every community and age group.

In this high technology, high skills economy, a formal education no longer ends with a diploma or a degree. Learning in this global community of ideas and diverse cultures truly is a lifelong process that demands stronger, sustained support for all of our educational institutions. Generous support for education from the private sector is just as essential as public sector investments to ensure our progress and security.

If we begin this new era of excellence with confidence and determination, we surely will succeed. Join us with your support for what promises to be a remarkable next 15 years for HACU and Hispanic higher education.



"HACU has won record levels of federal and private sector support each year for its member institutions, which collectively educate more than two-thirds of all Hispanic higher education students."

CALIFORNIA COLLEGE GIVES BOOST TO MINORITY PSYCHOLOGY MAJORS

A fledgling program at HACU member Santa Monica College in California already is celebrating a series of success stories when it comes to boosting the future careers of Latino and other minority psychology majors.

Since the New Scholars in Psychology Program was founded in the fall of 1999, Santa Monica College has sent nine students to four-year universities – most to HACU associate member University of California at Los Angeles (UCLA). Some are pursuing research, while other Santa Monica College graduates are pursuing bachelor's and graduate degrees after transferring to four-year institutions.

"I am extremely proud of these students, who I know will make a difference in their chosen field and in their communities," said Karen Gunn. The psychology professor heads the program at Santa Monica College, which is located on the outskirts of Los Angeles.

The goal of the program is to increase the number of students from under represented population groups who become psychology majors and ultimately pursue doctoral degrees in their fields. The program provides special academic advising, field trips, access to conferences and financial assistance of up to \$500 a year.

Among the program's graduates are Mariela Gamsie, a bilingual Hispanic student who currently is enrolled at UCLA. Karina Garcia, another graduate of the program, is a bilingual Latina student who later graduated from HACU member California State University at Northridge. Jennie Lagunas, another program graduate, currently is enrolled at HACU associate member University of California at Berkeley.

Two of the three students in the program this year already have been accepted into four-year institutions. Kevin Chicas will transfer to UCLA or Stanford this year. Arnoldo de Leon will begin classes at UCLA this spring.

"The goal of the program is to increase the number of students from underrepresented population groups who become psychology majors."

CAPITOL FORUM SET IN APRIL *Continued from Page 1*

Early Awareness and Readiness for Undergraduate Programs) programs for FY 2002.

The Senators cited a Hispanic high school dropout rate that is three times the rate for non-Hispanic whites and two times the rate for African-Americans in requesting record new funding for dropout prevention programs.

Urging their peers to "support these programs of great importance to the Hispanic community and all Americans" were Senators Jeff Bingaman of New Mexico, Max Cleland of Georgia, Edward Kennedy of Massachusetts, John Kerry of Massachusetts, Joseph Lieberman of Connecticut, Richard Durbin of Illinois, Carl Levin of

Michigan, Bob Graham of Florida, Harry Reid of Nevada, Christopher Dodd of Connecticut, Russ Feingold of Wisconsin and Patty Murray of Washington.

For the most current information about HACU's 2002 National Capitol Forum on Hispanic Higher Education, visit www.hacu.net.

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UPCOMING EVENTS

January 30, 2002 – Developing Winning Proposals,
St. Augustine's College, Raleigh, NC.

January 31, 2002 – Electronic Research Administration
(ERA), St. Augustine's College, Raleigh, NC.

February 1, 2002 – National Security Education Program
(NSEP), St. Augustine's College, Raleigh, NC.

February 25, 2002 – Developing Winning Proposals,
St. Philip's College, San Antonio, TX.

February 25-27, 2002 – DoD HBCU/MI Technical
Assistance Conference, San Antonio, TX
Monday 25th arrival and registration. Conference begins
Tuesday 26th and ends Wednesday 27th at noon.

March 2002 (dates TBD) – Contract/Grant Administration
(NCURA), MacCormac College, Chicago, IL.

April 10-11, 2002 – Contract /Grant Administration
(NCURA), Virginia State University, Petersburg, VA.

April 12, 2002 – Electronic Research Administration (ERA),
Virginia State University, Petersburg, VA.

April 25, 2002 – Electronic Research Administration (ERA),
Houston Community College, Houston, TX.

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For further information contact DoD TAP
at 800-530-5941 or visit our web site
at www.uncfsp.org/idap.

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• VICE PRESIDENT OF STUDENT SERVICES

Los Angeles Mission College

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The Los Angeles Community College District is seeking a Vice President of Student Services to serve at Los Angeles Mission College. Interested individuals who possess the required training and experience are invited to submit applications. The Vice President of Student Services is the chief student services officer, reporting directly to the College President. The Vice President provides administrative leadership and operational supervision for a comprehensive student services program.

REQUIREMENTS: Applicants must have an earned master's degree or an advanced degree of at least equivalent standard from an accredited college or university. Also required are three years of successful full-time experience as an administrator (dean or higher). Three years of successful full-time experience as a faculty member, both in accredited institutions of higher education is desirable. Teaching experience and excellent communication skills are desirable, as is experience in working with a population (faculty, staff and students) of diverse ethnic, linguistic, and socioeconomic backgrounds.

COMPENSATION: The salary range is \$93,483 to \$120,003 annually. New employees to the District will be allocated within the salary range according to previous salary, with a maximum of step 10 (\$109,759). Employee benefits include 15.5 paid holidays annually, 24 days paid vacation annually, medical/hospital, dental and vision care plans and a \$40,000 group life insurance policy.

FILING AN APPLICATION: All applicants must file a letter of intent which relates to the responsibilities and desirable qualifications detailed in the position flyer (the flyer is available from the District). Also required is a resume and the names, addresses and phone numbers of at least three references. Candidates in the interest pool will be notified by letter; their applications need not be reviewed if they fail to respond with the materials. Materials should be received not later than 4:30 p.m. on Friday, February 1, 2002, but late applications may be accepted until the position is filled. Cleared candidates will be sent additional application papers, and will be placed in an interest pool for up to two years. If selected, additional documentation, such as official transcripts, will be required. Send to: Human Resources, Los Angeles Community College District, 770 Wilshire Blvd., Los Angeles, CA 90017, or FAX (213) 891-2411. For information on the District, please access <http://www.laccd.edu>. For additional information, contact the Human Resources Division at (213) 891-2308.

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CLOSING DATES

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ANATOMY	03/22/2002
ARCHAEOLOGY	02/14/2002
ART - DIGITAL DESIGN	03/22/2002
BUSINESS LAW	03/15/2002
BUSINESS-MARKETING/TOURISM/HOSPITALITY/LEISURE	03/29/2002
CHILD DEVELOPMENT	04/05/2002
COMPUTER APPLICATIONS	04/05/2002
COUNSELOR-EOPS	03/01/2002
COUNSELOR-LATINO CENTER	03/01/2002
COUNSELOR-TRANSFER AND CAREER	03/01/2002
ENGLISH COMPOSITION/LITERATURE	03/08/2002
ESL (VOCATIONAL ESL/ENGLISH FOR SPECIAL PURPOSES)	03/11/2002
GEOLOGY	02/14/2002
MATHEMATICS - CROSS-LEVEL (2)	02/14/2002
MUSIC-PIANO	04/19/2002
POLITICAL SCIENCE	01/15/2002
READING/ENGLISH COMPOSITION	03/15/2002
THEATRE ARTS - VOCAL PRODUCTION/MUSICAL THEATRE	04/19/2002

Salary range is \$41,076-\$88,706 for faculty positions. Complete job descriptions and district applications will be available after January 7, 2002. Please address inquiries to the Office of Academic Human Resources, Santa Monica Community College District, 1900 Pico Blvd., Santa Monica, CA 90405. District Office is located at 2714 Pico Blvd., Santa Monica, CA 90405. (310) 434-4336 (24-hour employment information line). EOE.

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