



HACU
HISPANIC
ASSOCIATION
OF COLLEGES &
UNIVERSITIES

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THE VOICE

OF HISPANIC HIGHER EDUCATION

**INSIDE THIS ISSUE:
HSIs and the Workforce**

HSIs AND THE WORKPLACE

■ HSI and workforce development leaders are invited to attend a conference on the role of HSIs in workforce training initiatives. The conference, "HSI Corridors: Expanding Pathways to Careers in the 21st Century," is April 11-12 at HACU member Southwestern College in Chula Vista, California. The conference, co-sponsored by HACU and the U.S. Department of Labor Employment and Training Administration (DOL/ETA), will focus on successful programs and model initiatives. For more information, contact HACU's Department of Program Collaboratives at (210) 692-3805, ext. 3222. Or visit www.hacu.net.

PEACE CORPS DIRECTOR

■ The U.S. Senate unanimously confirmed Gaddi Vasquez as the new director of the Peace Corps. "The Peace Corps has been an important volunteer resource for HACU's more than 318 member colleges and universities in the United States and abroad," HACU President and CEO Antonio Flores said in a letter of congratulations to Vasquez. Vasquez has been named six times by Hispanic Business magazine as one of the 100 Most Influential Hispanics in the United States.

CAMPAIGN FOR LEADERSHIP

■ A six-year Campaign for Leadership at HACU associate member Arizona State University raised more than \$560 million in gifts to support the university, far exceeding the campaign's \$400 million goal. "Since 35 percent of all gifts to the campaign are endowed, the benefits to ASU and the community will continue for generations to come," said ASU President Lattie Coor. The theme for the campaign was "Great Teachers, Great Students and Great Communities."

MODEL UN CONFERENCE

■ For the 10th year, a delegation of students from HACU member Miami-Dade Community College campuses will participate this month at the annual National Model United Nations Conference in New York. The 25-student Miami-Dade delegation will represent the country of Argentina. The goal of the National Model United Nations is to help students build skills in diplomacy, while also providing them insight into the inner workings of the United Nations. Each participating college and university is assigned a specific country to research and represent at the annual conference.

CHEMISTRY GRANT

■ HACU member Florida International University, in conjunction with HACU associate member University of Miami, received a \$2.2 million grant to study naturally occurring and man-made toxins. The five-year grant from the National Institute of Environmental Health Sciences is the largest grant in the history of the chemistry department at Florida International University.

NURSING CARE

■ HACU member San Antonio College in San Antonio, Texas, and the city's University Health System hospital system signed a partnership agreement to increase training opportunities for student nurses. The partnership will allow the college's nursing education department to use the University Health System sites, allowing San Antonio College to increase its enrollment of student nurses this year.

MELLON GRANT

■ HACU associate member University of Michigan was awarded a grant of \$860,000 from the Andrew W. Mellon Foundation to support postdoctoral fellowships focusing on the use of the university's research collections. With the grant, and \$140,000 in matching funds from the university's Office of the Provost, the university's Public Goods Council program will promote the teaching of undergraduate students through the use of research resources offered by the university's libraries.

TEACHER PREPARATION

■ The teacher preparation program at HACU member St. Mary's University in San Antonio, Texas, reports a 97 percent pass rate on Texas state certification examinations during 2000-2001. According to the U.S. Department of Education, last year's statewide average was 88 percent.

PARENT EDUCATION

■ Southern California parents are being provided hands-on help with college preparation, thanks to a partnership between the Center for Research in Educational Equity, Assessment, and Teaching Excellence (CREaTe) at HACU associate member University of California at San Diego and National City Middle Schools in National City, California. The program utilizes volunteer College Advocates, many of whom are both parents and college students, to work with parents.

OVERVIEW

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ABOUT OUR COVER

Southwestern College in California will be the site of an April 11-12 forum, "HSI Corridors: Expanding Pathways to Careers in the 21st Century." See page 8 for an article on this important forum on HSIs and workforce development, co-sponsored by the U.S. Department of Labor Employment and Training Administration and HACU.

MARK YOUR CALENDARS

HACU 2002 National Capitol Forum
On Hispanic Higher Education
April 14-16, 2002
Washington, D.C.
To register: visit www.hacu.net

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ABOUT HACU

The Hispanic Association of Colleges and Universities represents more than 318 member and associate member colleges and universities in the United States, Puerto Rico and abroad with high Hispanic student enrollment rates — including federally designated Hispanic-Serving Institutions. HACU's mission is to improve access to and the quality of post-secondary educational opportunities for Hispanic students; to meet the needs of business, industry and government through the development and sharing of resources, information and expertise; and to promote the development and success of member and associate member colleges and universities.

EDUCATION AND THE WHITE HOUSE

By Antonio R. Flores, President and CEO

HACU is seeking support from Congress and the White House for record new federal funds for Hispanic higher education in federal Fiscal Year (FY) 2003. Hispanics remain the youngest and fastest-growing population group. This investment in the advanced education of such a large part of our future workforce and leadership ranks is critical to our future economic success and to our national security.

With Congress and the White House already proposing new budgets for the next fiscal year, HACU is recommending a \$125-million appropriation to the nation's HSIs in FY 2003 under Title V of the Higher Education Act. These 200 HSIs serve the largest concentrations of Hispanic college students in every major state and Puerto Rico, and the overwhelming majority of the 1.5 million Hispanic students in American higher education.

Yet, the White House has proposed only a token increase in funding for HSIs from \$86 million in FY 2002 to \$89 million in FY 2003. The White House proposal falls far too short of meeting the practical needs of our HSIs, which receive substantially fewer federal dollars per student on average than any other group of degree-granting institutions. HACU is calling on Congress and the country to join us in support of an urgently needed, more substantial investment in the higher education needs of our nation's largest ethnic population.

HACU already is enlisting the support and advocacy of all presidents and chancellors of our 318 member higher education institutions. These colleges and universities collectively serve more than two-thirds of all Hispanic higher education students. These institutions also serve the pre-collegiate and adult workforce training needs of the larger communities in which they are located.

Title V of the Higher Education Act remains the chief vehicle through which federal funds can be targeted to HSIs. With the dual challenges of rapidly rising college



costs and the dramatic growth of the Hispanic college-age population, the White House proposal for a mere \$3 million increase in federal funding to these HSIs is, in practical terms, essentially no increase.

We will continue to look to the leadership of our higher education allies in Congress, who were so successful in 2001 in their efforts to win support for the \$86 million Title V appropriation for FY 2002. Both Houses of Congress and the White House had proposed lesser amounts, but HACU's Congressional allies ultimately prevailed.

HACU applauded their success and their continuing support for Hispanic higher education at a special reception held on January 31, 2002 honoring members and representatives of the Congressional Hispanic Caucus, the Senate HSI Coalition and other "HACU Congressional Champions."

Congress this year will address both this coming year's budget and also the pending Reauthorization of the Higher Education Act. This reauthorization process, which is expected to produce new proposals and policies from discussions and debates now under way, contains Title V and other sections that represent familiar and new opportunities to substantially enhance funding for HSIs and other HACU members. Among the new opportunities would be a pending proposal to provide critically needed new support to enhance graduate education programs at HSIs.

On a different and happy note, HACU welcomes a long-time ally and leader in

Continued on page 5 ■■■

We will continue to look to the leadership of our higher education allies in Congress, who were so successful in 2001 in their efforts to win support for the \$86 million Title V appropriation for FY 2002.

VETERAN EDUCATOR JOINS HACU STAFF

John Moder, a veteran educator and former president of HACU member St. Mary's University in San Antonio, Texas, is HACU's new Vice President and Chief Operating Officer.

"Dr. Moder brings to us impeccable credentials, extensive management experience in higher education, excellent leadership skills and a solid commitment to HACU's mission and strategic goals," said HACU President and CEO Antonio Flores. "We are fortunate that this nationally known advocate for Hispanic higher education is joining the HACU team," Flores said.

As a former Chair of the HACU Governing Board from 1997 until 1998, and a member of the HACU Governing Board from 1993 until 1999, Moder played a critical role in the rapid growth and success of an organization that today represents more than 318 colleges and universities.

Moder, a former physics teacher and philosophy professor, is a 32-year veteran of high school and college education ranks. As president of St. Mary's University in San Antonio, Texas, from 1988 until 1999, he led the private university to record growth and national recognition. St. Mary's University is one of the founding members of HACU.

During Moder's presidency, St. Mary's University won annual recognition by U.S. News and World Report magazine as one of the best regional universities in the Western United States. His efforts

led to the introduction in 1989 of the university's first Ph.D. program, to the later expansion of St. Mary's University School of Law clinical programs to one of the largest centers in the nation, and to the development of international programs with ties to Mexico, England, Austria, France, India, Taiwan, Bangladesh and other countries.

Moder led the university to an eightfold increase in endowments and the successful completion of record multi-million dollar capital campaigns. A new University Center and Athletics Convocation Center were among the five new buildings and expansion of eight other buildings completed during his presidency at St. Mary's University.

Moder, a 1970 graduate of St. Mary's University with a double major in English and Philosophy, earned a master's degree in Divinity at St. Michael's College in Toronto, Canada. He earned master's and doctoral degrees in Philosophy at Fordham University in New York.



HACU RECEIVES SCHOLARSHIP PROGRAM SUPPORT

Support from four corporate supporters of Hispanic higher education, allowed HACU to administer four national scholarship programs for students attending HACU member and partner colleges and universities.

HACU received a \$100,000 grant from the General Motors Foundation to support HACU and the General Motors Excellence in Engineering scholarship program.

Coors Brewing Company provided \$25,000 to continue the Coors Light Academic Success in Education (CLASE) scholarship program.

The Wal-Mart Foundation provided a \$50,000 gift to continue the Wal-Mart Achievers Award scholarship program.

The national motor sports industry NASCAR provided a \$5,600 grant to HACU to continue the NASCAR Scholarship Award program in honor of Wendell Scott, one of the first minority drivers in the motorsports industry with a long career in the NASCAR Grand National Tour.

"We applaud the generosity of the philanthropic arms of General Motors,

Coors, Wal-Mart and NASCAR, and their commitment to higher education," said HACU President and CEO Antonio R. Flores. "They are investing in a better future for all of us."

The philanthropic foundation of global automotive giant General Motors Corp. has been a long-time partner of HACU in funding scholarships for engineering students at HACU member colleges and universities. Twenty-five students attending HACU member and partner colleges and universities received HACU/General Motors Excellence in Engineering Award scholarships in 2001.

The HACU/Coors Light Academic Success in Education (CLASE) scholarship fund was started with funds raised from the Coors Light WATCHA Tour 2000, which featured top national and international Latin music acts in cities across the country. Forty-four students attending HACU member higher education institutions received scholarships in 2001 in WATCHA ("Spanglish" for mira, or look, and watch) Tour states.

Founded in 1873, Coors Brewing Company is the third largest U.S. brewer, with worldwide sales.

International retailer Wal-Mart Stores Inc. operates more than 3,000 stores in the United States and more than 1,100 stores abroad. Since its inception in 1999, sixty-five Wal-Mart scholarships have been awarded.

NASCAR's 13 divisions range from the premier NASCAR Winston Cup Series to NASCAR's Busch Series, Craftsman Truck Series and Weekly racing Series. Three students attending HACU member institutions received NASCAR scholarships in 2001.

The four scholarship programs are open only to eligible students attending HACU member and partner institution campuses. All students must also demonstrate financial need through eligibility for financial aid from a federal- or state-funded program, in addition to meeting individual scholarship program requirements.

Applicants for the General Motors Engineering Excellence Award scholarship program must be full-time

Continued on page 6 ■■■▶

HACU INTERN UPDATE

*By William Rafael Gil, Executive Director
HACU National Internship Program*

The HACU National Internship Program (HNIP) welcomed 82 top college students from throughout the country to the Spring 2002 session of the largest Hispanic college internship program in the country.

These undergraduate and graduate school students, with an average GPA of 3.34, are from colleges and universities in 14 states, the District of Columbia and Puerto Rico. Currently, they are on the job and gaining a valuable introduction to potential federal careers at seven agencies: the U.S. Department of Health and Human Services, the U.S. Department of Commerce, the U.S. Department of Defense, the U.S. Department of Labor, the U.S. Department of Transportation, the U.S. Department of Agriculture and the Office of Personnel Management.

While 57 of these students were accepted for paid internships in the Washington, D.C., area, the other students were accepted for paid internships at agency field offices throughout the country. Those field locations, to name a few, include: Richmond, Virginia; Los Angeles, California; Dolphin Island, Alabama; Kansas City, Missouri; Atlantic City, New Jersey, and Miami, Florida.

HNIP program staff, meanwhile, will spend this spring continuing an aggressive recruitment campaign that will introduce the program to 73 campuses in Arizona, California, Colorado, Florida, New York, Texas, Illinois and the Washington, D.C., area.



In 2001, program staff visited more than 140 colleges and universities in 12 states, Puerto Rico and the District of Columbia. In 2001, the HNIP set a new participation record, with a total of 631 interns employed by

19 federal agencies and six private corporations during last year's spring, summer and fall sessions. In the past 10 years, the program has provided paid internships to more than 3,400 students.

Here are what some of our recent interns had to say about their HACU National Internship Program experiences:

"It is very interesting how everyone here is interconnected in order to get the mission done. The most important thing for me is that they gave me a password and let me work on the system, and allowed me to make work-related decisions. They evaluated my work, and I was told that I am doing a good job."

*Brenda Aviles
Department of Defense-DSCR
Richmond, Virginia*

"The project that I was given has me working with people in very high leadership positions. I've had the opportunity to learn a lot of good business practices and interpersonal skills."

*Blanca E. Velezon
Veterans Affairs Administration
St. Petersburg, Florida*

"I got the opportunity to shadow the U.S. Secretary of Veterans Affairs, the Honorable Anthony J. Principi. The highlight of the day was when I accompanied Mr. Principi to a committee meeting on Capitol Hill. Mr. Principi had to make a statement on the VA to the House Committee on Veterans Affairs. Unless I meet the president, I don't think anything can top this."

*Jaime L. Alvarez
Veterans Health Administration
Washington, D.C.*

"I have been continuing my research on minority older workers, and have started with two new projects. First, I am translating focus group transcripts for researchers who are studying occupational health hazards faced by immigrant workers. Second, I began to work on a poster presentation on farm workers' health."

*Rubi Orozco
Centers for Disease Control
Cincinnati, Ohio*

"Busy, busy, busy, but fun and enlightening at the same time. I'm keeping my fingers crossed about finding a permanent position."

*Sonimar Perez
Food and Drug Administration
Washington, D.C.*

William Rafael Gil is executive director of the HACU National Internship Program. To learn more about this program, contact HNIP staff by telephone at (202) 467-0893, or by email at hnip@hacu.net. Applications for the HACU National Internship Program can be found at www.hacu.net.

Message From the President continued from page 3

Hispanic higher education to the HACU family. John Moder, a veteran educator and former president of St. Mary's University in San Antonio, Texas, became HACU's new Vice President and Chief Operating Officer, effective February 1, 2002.

Dr. Moder brings to us impeccable credentials, extensive management experience in higher education, excellent leadership skills and a solid commitment to HACU's mission and strategic goals.

As a former Chair of the HACU Governing Board from 1997 until 1998, and a member of the HACU Governing Board from 1993 until 1999, Moder played a critical role in the rapid growth and success of HACU during the 1990s. As president of HACU member St. Mary's University from 1988 until 1999, he led the private university to record enrollment growth and national prestige. We will welcome Dr. Moder's experience and vision at HACU's National Capitol

Forum on Hispanic Higher Education: Strategies for Success, which will convene leaders of HACU member institutions, allies, and members of Congress on April 14-16 at the Washington Marriott Hotel in Washington, D.C., to discuss federal funding priorities for Hispanic higher education. Join us at this national forum, and help us advocate for a better future for Hispanic Americans and for all Americans.

MARINE ON MISSION TO FINISH STUDIES FROM AFGHANISTAN

By Stacy Maloney

Neither time nor distance will deter Carlo Nino from completing his graduate studies in international relations in spring 2002. Although his vantage point is 7,000 miles from St. Mary's University, a HACU member higher education institution in San Antonio, Texas.

Nino is in Kandahar, Afghanistan, where the U.S. Marine captain is stationed with the 15th Marine Expeditionary Unit of San Diego, California, based at Camp Pendleton.

The 27-year-old San Antonio man, who obtained his undergraduate degree at St. Mary's University in 1996, is in charge of air support at the airport base in Kandahar. As a combat air controller, he provides air support to ground troops. He has been in Afghanistan since last November.

For Larry Hufford, Graduate Director of International Relations at St. Mary's University, independent study courses now have new meaning with Nino's duty.

"I've had graduate students in peace-keeping missions in Kosovo, Macedonia, Bosnia, Korea, the Sinai and those stationed in places like Colombia and

Germany, but never in a combat situation such as Afghanistan," says Hufford, a professor of political science who holds a doctorate from the London School of Economics and Political Science.

Hufford uses e-mail to communicate with Nino, a security policy specialist who is taking two security-related courses on Asia and the Middle East to satisfy his non-thesis Master of Arts program requirements. His goal is to be a May 2002 graduate.

"He is very determined to complete his coursework and graduate on time," Carlos Nino of San Antonio says of his son. The elder Nino attended St. Mary's University in 1963 and 1964. He left to join the U.S. Navy and served two tours of duty in Vietnam.

"St. Mary's has been my son's educational foundation, and I am the go-between now with Professor Hufford to help Carlo finish." Carlo Nino is mailing his work to his father, who forwards the assignments to Hufford. "Carlo's message is, 'Complete your education. Don't use any excuse not to complete your education,'" Hufford says. "He is a great role model to the young men under him."



After graduation, Carlo Nino plans to enroll at the Navy's postgraduate school in Monterrey, California, to study military defense strategies. His career goal is to work in the State Department as an intelligence analyst. In the interim, Nino is battling the books half a world away.

Stacy Maloney is a public relations director at HACU member St. Mary's University in San Antonio, Texas.

HACU Receives Scholarship Support continued from page 4

undergraduate or graduate students enrolled in an engineering degree program. Scholarship applicants must possess a minimum cumulative GPA of 3.2. The scholarship is renewable based on the availability of funds and the student's continuing eligibility.

Applicants for the CLASE/Coors Light Academic Success in Education Award scholarships must be full-time undergraduate (continuing or freshman) or graduate students of any major in WATCHA Tour locations. Students must possess a minimum cumulative GPA of 3.2. WATCHA Tour locations are: Arizona, California, Colorado, the District of Columbia, Florida, Georgia, Illinois, Massachusetts, New York,

Texas, Wisconsin and Puerto Rico.

Wal-Mart Achievers Award scholarship applicants must be full-time undergraduate students enrolled in at least their sophomore year, having completed a minimum one year of full-time study. Students must be declared majors in general management, business administration, retail management, or equivalent majors / curricula. Student applicants must possess a minimum cumulative GPA of 3.0. Preference will be given to students who are working while attending school, and with an interest in retail management.

NASCAR Scholarship Award applicants can be undergraduate or graduate students of any major who demonstrate

either a recreational or professional interest in the motor sports industry. Undergraduate students must be full-time, able to use the scholarship during their junior or senior year, and possess a minimum cumulative GPA of 3.0. Graduate student applicants must be attending school on at least a part-time basis and possess a minimum cumulative GPA of 3.2. Applicants also must provide a one-page statement demonstrating either a recreational or professional interest in the motor sports industry.

To obtain scholarship applications or additional information, contact HACU at (210) 692-3805, Ext. 3231. Or visit www.hacu.net

ENROLLMENT MANAGEMENT

■ Frank Ureno, former dean of students at HACU member Texas A&M University at Kingsville, is now assistant vice president for enrollment management at the Kingsville, Texas, campus. Previously, Ureno served for 22 years as assistant campus director and student development officer for HACU member New Mexico State University's Dona Ana Branch Community College.

STUDENT SERVICES

■ Gladys De Necochea has been appointed vice president for student services and dean of students at HACU member California State University at Hayward, effective March 25. De Necochea has been responsible for student services at the university since 1996. She is a former vice president for student support programs at HACU member California State Polytechnic University in Pomona and a former dean of students at the University of California at Santa Barbara.

ACADEMIC AFFAIRS

■ Robert Gauvreau has been named vice president for academic affairs at HACU member Southwestern College in Chula Vista, California. Gauvreau is a former dean of instructional services at HACU member Modesto Junior College in California. Gauvreau spent nearly 28 years as a faculty member and administrator at the Modesto campus.

POLITICAL SCIENCE

■ F. Chris Garcia, a political science professor at HACU member University of New Mexico, received the Frank J. Goodnow Award for Distinguished Service from the American Political Science Association. The award is bestowed for outstanding contributions to the development of the political science profession and its national professional organization.

PROVOST NAMED

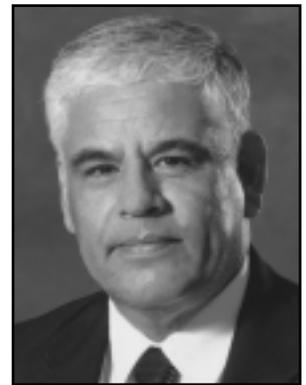
■ William V. Flores, former dean of the College of Social and Behavior Sciences at HACU member California State University at Northridge, is now provost at HACU member New Mexico State University. The provost is the university's chief academic officer, and serves as acting president when necessary. "This is a tremendous opportunity to participate in a campus that is both a major research university and a Hispanic-Serving Institution," Flores said.



William V. Flores



Rosany Rodriguez



Frank Ureno

ENDOWED CHAIR

■ Rosany Rodriguez, a professor of mathematics and computer science at HACU member Miami-Dade Community College's InterAmerican Campus, was awarded the Mary Pond Family and Friends Teaching Chair. With the award comes a \$7,500 stipend each year for three years, allowing faculty to explore new teaching methods, develop new projects, purchase specialized teaching materials, enhance their technological expertise and further their own knowledge to benefit their students.

HALL OF FAME

■ Richard Rodriguez, director of the financial aid office at HACU member Laredo Community College in Texas until his death in 1997, was inducted posthumously to the Hall of Fame of the Texas Association of Student Financial Aid Administrators. Rodriguez was an active member of the association for 24 years. Rodriguez was honored for his efforts in helping Texas students realize their dream of attending college, while also mentoring young professionals who now are financial aid directors.

OUTSTANDING PROFESSORS

■ Carlos Gutierrez, a professor of chemistry and biochemistry at HACU member California State University at Los Angeles, received the university's President's Distinguished Professor Award for superlative teaching, service to students and for his professional accomplishments. The university also announced its 2000-2001 Outstanding Professors: Raymond Garcia, a professor of chemistry and biochemistry; Darlene Michener, a professor of curriculum and instruction; Ruben Quintero, a professor of English, and Ira Sommers, a criminal justice professor.

WOMEN'S RESOURCES

■ Janet Honn-Alex is the new coordinator for the Women's Resource Center and Adult Re-Entry Center at HACU member California State University at San Bernardino. The Women's Resource Center provides programs and services geared toward women such as special issues sessions, a lending library, computers and referrals to off-campus services and resources. The Adult Re-entry Center is for former students who are returning to college to pursue their degrees.

HONORARY DOCTORATE

■ Nathan Brooks, a history professor at HACU member New Mexico State University, received an honorary doctorate from St. Petersburg State University in St. Petersburg, Russia. Brooks received the honorary doctorate for outstanding achievements in the study of history.

Meet Us In Colorado!

16TH ANNUAL
CONFERENCE
DENVER, COLORADO
OCTOBER 26-29, 2002

The Adams Mark Hotel
in Denver, Colorado

For early registration
information,
visit
www.hacu.net



HSIs AND THE WORKFORCE FOCUS OF APRIL FORUM

Workforce development leaders from community organizations, colleges, universities, nonprofit associations and government agency offices from throughout the United States will meet in California in April to increase the participation of Hispanic-Serving Institutions in cutting-edge workforce development initiatives.

The forum, "HSI Corridors: Expanding Pathways to Careers in the 21st Century," is scheduled April 11-12 on the campus of Southwestern College, a HACU member college located just south of San Diego in Chula Vista, California.

The forum, the result of an ongoing partnership between HACU and the U.S. Department of Labor Employment and Training Administration (DOL/ETA), will offer special sessions and panel discussions on evolving partnerships between HSIs and workforce development systems at local, regional, state and national levels.

Model programs, including HSI partnerships with One-Stop delivery systems and Workforce Investment Boards in California and other states, will be highlighted. The forum also will offer several information-sharing opportunities for workforce development leaders at the forefront of successful initiatives.

"Southwestern College itself is the site of very successful programs that are actively involving the campus and larger community in efforts to make college and career success a reality for thousands of Southern Californians," said HACU President and CEO Antonio R. Flores. "We are delighted that Southwestern College will be the venue for this important forum addressing issues critical to our member colleges and universities."

The April forum at Southwestern College is one of a series of conferences being sponsored by HACU and DOL/ETA to actively involve HACU member colleges and universities in new workforce development initiatives. HACU member colleges and universities serve the largest concentrations of Hispanic higher education students in every major state and Puerto Rico.

One of every three new workers entering the labor market today is Hispanic; by 2050, the U.S. Department of Labor projects that one of every two new workers entering the labor force will be Hispanic.

Southwestern College, a federally designated Hispanic-Serving Institution with a majority Hispanic student enrollment, also is uniquely situated at



an international crossroads adjacent to the U.S.-Mexico border. Located on a 156-acre suburban campus, the college serves more than 17,000 students.

Southwestern College's Small Business Development and International Trade Center provides business students and the business community with services, information and seminars to access the international market – with a special focus on the border maquiladora industry, importing/exporting regulations, international law and foreign trade zones.

The Center also functions as a resource for small business and offers business counseling, technical assistance and networking resources. Southwestern College reaches out to the communities it serves through membership in Chambers of Commerce and the South County Economic Development Council.

Employers tap college faculty experts through on-site "Customized Training" services provided by the Division of



Economic Development and Employer Relations. Curriculum options are designed to meet specific company goals, training services are low cost and can be offered for college credit.

The Center's programs include the California-Mexico Trade Assistance Center, which was developed by the California Community College Economic Development Network

(EdNet) to promote and expand trade opportunities with Mexico.

Southwestern College's CalWORKS Program provides career and technical training, career counseling, child care assistance, work study and job readiness/placement services to current welfare recipients as part of a collaborative effort to assist them to become financially independent.

The San Diego Contracting Opportunities Center assists small, disadvantaged and women-owned business owners to participate in government agency procurement and contracting opportunities worth billions of dollars each year to the San Diego area economy.

For more information about the HACU*DOL/ETA forum, "HSIs Corridors: Expanding Pathways to Careers in the 21st Century," April 11-12 at Southwestern College, call HACU's Office of Program Collaboratives at (210) 692-3805. Ext. 3222. Or visit us at www.hacu.net.

POSITIONS & ANNOUNCEMENTS

EDUCATION



The Riverside Community College District is located in Riverside, California, 60 miles east of Los Angeles and Southland beaches, near the San Bernardino mountain range and ski resorts, and within an hour's drive of desert resorts. Riverside Community College District has three campuses that serve the educational needs of students within a 450 square mile area. The current enrollment of 31,500 students is distributed at approximately 25% at Moreno Valley Campus, 25% at Norco Campus, and 50% at Riverside City Campus. Riverside Community College District is seeking outstanding candidates for instructors in the positions of:

BUSINESS ADMINISTRATION / LOGISTICS
COUNSELOR / INSTRUCTOR (PUENTE PROGRAM)
ECONOMICS • PHYSICIAN ASSISTANT
Deadline: March 8, 2002

MUSIC • PHYSICS • READING
PHYSICAL EDUCATION / WOMEN'S VARSITY COACH
Deadline: March 15, 2002

ADMINISTRATION OF JUSTICE • FIRE TECHNOLOGY
HUMAN SERVICES • NURSING
Deadline: March 22, 2002

A completed District application form, a cover letter, a current resume or vita, three current professional reference letters, legible copies of transcripts verifying college work and degrees, must be submitted to Human Resources by the deadline listed above – Postmarks Not Accepted!

Additional information and a *required* District application form can be downloaded from our Website: <http://www.rccd.cc.ca.us> or obtained by contacting RCCD Human Resources, 4800 Magnolia Avenue, Riverside, CA 92506, Phone: (909) 222-8588.

Cuyahoga Community College

Where Futures Begin

Located in Cleveland, Ohio, we are one of the nation's top community colleges, committed to diversity, integrity, academic excellence and achievement of individual and institutional goals. We respond to the needs of the community and prepare students for the high demand jobs of the 21st century, serving over 55,000 students a year.



We seek candidates for:

Academic Year 2002-2003

TENURE TRACK FACULTY POSITIONS

**In the areas of Business and Technology,
Counseling, Health Careers and Science,
Liberal Arts and Library.**

Competitive salaries and excellent benefits package. For more information and application procedures, visit our Web site at www.tri-c.edu and click on the Employment link.

AA/EOE



SUPERINTENDENT/PRESIDENT SEARCH RE-OPENED

Rio Hondo College • Whittier, California

The Superintendent/President of the Rio Hondo Community College District must possess a high energy level and be an inspirational educational leader. This person will be expected to build upon the District's strong image in the community and continue to promote outreach efforts to the diverse communities served by the District. Sensitivity to the diverse cultural and socio-economic backgrounds of students, staff and community is an essential qualification.

APPLICATION PROCESS

Nominations and applications will continue to be received until the position is filled. The search committee will begin review of applications in March. Submissions are especially encouraged prior to 3-15-02.

- A letter of application that succinctly addresses how you might address the challenges and opportunities identified and how you meet the preferred professional and personal qualifications (5 pages or less).
- Applicant's résumé must include home

address, home, work, and cellular phone numbers and e-mail address.

- The names and home and work telephone numbers of eight references: two supervisors, two subordinates (including one staff support member), two faculty members, and two community members from your current or former institutions.

Submit Applications Materials to:

Rio Hondo Community College District
c/o Ms. Sandy Sandello, Search Liaison
PMB 13
10820 Beverly Bl., Ste. A5
Whittier, CA 90601

For confidential position inquiries:
Dr. Al Fernandez, Search Consultant
Phone **805.650.2546** / Fax **805.650.8469**
Email ccss@sbcglobal.net

For confidential phone inquiries about the application process:
Call Ms. Sandy Sandello,
Liaison to the Search Committee
Phone **562.463.4606**

You will need a brochure to complete the application. Please contact us to receive one or go to our web site at www.rh.cc.ca.us where the brochure has been posted online. Rio Hondo College is an Equal Opportunity Employer



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April 14-16, 2002

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Join the Hispanic Association of Colleges and Universities at HACU's 2002 National Capitol Forum on Hispanic Higher Education, "HSIs and the Higher Education Act: Strategies for Success." Together, we can advocate for national legislative and policy changes that will open more doors to college and career success for the nation's youngest and fastest-growing population.

For registration forms and more information, visit www.hacu.net. Or call (202) 833-8361.



Community College of Denver University of Southern Colorado Cal Poly San Luis Obispo St. Mary's University Eastern New Mexico University

Robert Morris College
St. Thomas University
University of the Incarnate Word

Oxnard College Santa Monica College University of San Diego CUNY Lehman College



The Hobsons Guide to Hispanic Colleges and Universities

In partnership with HACU, Hobsons has developed a print guide that will be sure to enhance your Hispanic recruiting efforts! Join the Community College of Denver, the University of San Diego, and many other schools advertising in this bilingual publication.

For more information call Carolyn Sullivan at (800) 927-8439.
*Reference this ad to receive a \$500 savings off our March promotion!

Woodbury University Southwest Texas State University The University of Texas at Dallas Barry University Educational Testing Services

EDUCATION

The Rancho Santiago Community College District is seeking qualified candidates for the President of Santiago Canyon College, annual salary is \$130,597.

For confidential application information and to request a brochure, call Elisabeth Dracup at (714) 480-7451 or visit our website at www.rscdd.org.

Applications will be accepted until the position is filled. It is anticipated that the screening committee will begin reviewing applications in mid-March.



RANCHO SANTIAGO
COMMUNITY COLLEGE DISTRICT

EOE

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