



HACU

HISPANIC
ASSOCIATION
OF COLLEGES &
UNIVERSITIES

THE VOICE

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OF HISPANIC HIGHER EDUCATION

**INSIDE THIS ISSUE:
HNIP's 10th Anniversary**



SUMMER INSTITUTE

■ The National Endowment for the Humanities awarded HACU associate member Arizona State University a grant to conduct a 2002 summer institute on "Hispanic Gendering of the Americas: Beyond Cultural and Geographical Boundaries." The \$168,368 grant will allow 25 selected college and university faculty members to travel to Tempe, Arizona, for the five-week institute offered by the history department at Arizona State University.

ENVIRONMENTAL RECOGNITION

■ HACU member University of Texas-Pan American was named an exemplary school by the National Wildlife Federation's Campus Ecology Program for its efforts to develop an environmentally sustainable campus. "We are extremely pleased to be recognized for leadership in our campus environmental goals and policies," University of Texas-Pan American President Miguel Nevarez said.

EXCHANGE PROGRAM

■ HACU member California State University at Northridge this year is celebrating the 20th anniversary of the university's China Institute. For 20 years the institute has played a key role in a student and faculty exchange program that has brought educational, government and business leaders from China to the United States to study at Cal State-Northridge. In exchange, students and faculty from the California campus have been sent to China to study and teach. For more information about the China Institute, visit www.csunchinainstitute.org.

BRANCH CAMPUS

■ HACU member California State University at San Bernardino opened its first branch campus in Palm Desert, California. The first of three facilities opened at the new Palm Desert Campus of Cal State-San Bernardino. The first building will house classrooms, computer laboratory space and a 125-seat theater. University President Albert Karnig said the effort to establish a permanent campus is a unique public-private partnership. "We have received strong support from individuals, foundations and many cities to build this campus," he said. "The California State University System will provide public funds to operate it, beginning this fall. I'm pleased that so many future students will benefit from this effort."

FILM SCHOOL

■ The School of Entertainment Technologies at HACU member Miami-Dade Community College received a donation from the "Made in Miami Film Festival" to benefit students in the Florida school's film program. Miami-Dade's School of Entertainment Technologies provides "real world" instruction such as project-driven internships that focus on technologies that drive the film, television, radio, computer animation, theater, recording and music industries.

THEOLOGY AND EDUCATION

■ Lilly Endowment Inc. has awarded a \$50,000 planning grant to HACU member Our Lady of the Lake University to design a local program for the foundation's "Programs for Theological Exploration of Vocation 2002." The funds will be used to design a program to provide opportunities for students, faculty and administrators at the campus in San Antonio, Texas, to examine how faith commitments relate to vocational choices.

PUBLIC SPEAKING

■ A new center at HACU associate member Pennsylvania State University is enhancing the speaking skills of students, and bringing them into public arenas to engage important issues on campus and in the community. The new Center for Public Speaking and Civic Engagement at Penn State's Department of Communication Arts and Sciences is among the first of its kind in the nation.

HISPANICS AND MBAs

■ *Hispanic Business* magazine this year ranked the McCombs School of Business at HACU associate member University of Texas at Austin as the top MBA program in the country for Hispanics. This is the second consecutive year that the McCombs School of Business was ranked No. 1 by the magazine. The McCombs School's rate of Hispanic graduate enrollment was the highest among all top business schools. *Hispanic Business* singled out the school's collaborative atmosphere, climate of opportunity, and strong student organizations such as the Hispanic Graduate Business Association.

OVERVIEW

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ABOUT OUR COVER

This year, HNIP celebrates its 10th Anniversary of "Opening the Doors to Opportunity." See pages 6-7 for special reports on what has become of the nation's largest Hispanic college internship program.

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HACU's 16th Annual Conference
October 26-29, 2002
The Adam's Mark Hotel, Denver, CO
To register: visit www.hacu.net

HOW TO CONTACT US

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ABOUT HACU

The Hispanic Association of Colleges and Universities represents more than 318 member and associate member colleges and universities in the United States, Puerto Rico and abroad with high Hispanic student enrollment rates — including federally designated Hispanic-Serving Institutions. HACU's mission is to improve access to and the quality of post-secondary educational opportunities for Hispanic students; to meet the needs of business, industry and government through the development and sharing of resources, information and expertise; and to promote the development and success of member and associate member colleges and universities.

By Antonio R. Flores,
President and CEO



Hundreds of students and public- and private-sector employers will join HACU in celebrating the 10th anniversary of the HACU National Internship Program (HNIP), which each year opens new doors to opportunity for Hispanic college students throughout the country.

Now the nation's largest Hispanic college internship program, HNIP has introduced more than 3,600 students to corporate and federal career opportunities, workplace leadership training, career networking opportunities and invaluable on-the-job experience.

Many of these past and former interns will join HACU at 10th Anniversary events scheduled this summer in Washington, D.C. These celebrations will honor HACU's new and long-standing partners in this program, which include many of the nation's best-known corporations and federal agencies.

The U.S. Department of Agriculture, for example, has sponsored more than 600 students during the past decade. The Department of Health and Human Services has sponsored 568 students. The U.S. Commerce Department has sponsored more than 450 students since 1992. More than 390 students have served as interns at U.S. Department of Transportation offices.

Nineteen federal agencies and six private corporations provided internships in 2001 alone. The federal agency partners were: the Central Intelligence Agency, Environmental Protection Agency, Internal Revenue Service, Office of Personnel Management, Pension Benefit Guaranty Corporation, Federal Reserve Board, National Science Foundation, Library of Congress, and Departments of Agriculture, Commerce, Defense, Energy, Health and Human Services, Interior, Labor, State, Transportation, Treasury and Veterans Affairs.

Corporate HNIP Program partners in 2001 were the Educational Testing Service, PricewaterhouseCoopers, Farm Credit Administration, Goldman, Sachs & Co., The St. Paul Companies and Marriott Hotels.

Every federal and corporate partner in HNIP and Corporate HNIP is helping to build a better future for all of us with their proactive commitment to creating a workplace that ultimately will prove more reflective of the diverse population of this

country. We celebrate their continuing championship of workplace access, equity and success for our students.

Already, one of every three new workers entering the U.S. work force is Hispanic; by 2050, the U.S. Department of Labor projects that one of every two new workers will be Hispanic. HNIP is providing a crucial head start to those

Hispanic college students who will become our future leaders.

Since its inception in 1986, HACU has championed every effort to open new college and career doors for the nation's youngest, fastest-growing and now largest ethnic population.

Corporations and federal agencies each year sponsor the attendance of hundreds of Hispanic college students at HACU Annual Conferences.

HACU also oversees scholarship programs that are the direct result of investments by leading corporations and agencies, including the following: the Bureau of Land Management Award, CIO Magazine Scholarship Award, CLASE/Coors Light Academic Success in Education Award, Fannie Mae Scholarship Award, General Motors Engineering Excellence Award, NASCAR Scholarship Award and Wal-Mart Achievers Award. HACU applauds these outstanding scholarship program partners.

Because HACU member colleges and universities also serve the larger communities in which they are located, HACU's advocacy and outreach efforts encompass initiatives ranging from K-12 mentoring, pre-collegiate "pipeline" projects to workforce development programs addressing lifelong-learning needs of working adults.

As part of a global community, HACU member, partner and international member colleges and universities are working together to create cross-border partnerships in support of creating stronger, multicultural education systems that can benefit students and their communities worldwide.

HACU truly is the champion of Hispanic student success at all levels. With the continuing investments of supporters in our communities, at our higher education institutions, in the federal government and in Corporate America, surely we will continue to succeed at efforts to build a better future for our students, which will lay the foundation for a better future for all of us.

HACU WELCOMES NEW DIRECTOR OF LEGISLATIVE AFFAIRS

A veteran public policy advocate joined HACU as Director of Legislative Affairs. Luis F. Maldonado, whose government relations expertise spans academic, corporate and government sectors, will be based at HACU's Washington, D.C., office, representing HACU's more than 318 member and partner colleges and universities.

"Luis Maldonado's wealth of experience and proven track record will serve HACU well as we promote the college and career needs of the nation's youngest and largest ethnic population to Congress and the country," said HACU President and CEO Antonio Flores. "The stakes are critical for a nation that will increasingly rely on the knowledge and skills of Hispanic Americans, who already make up one of every three new workers joining the U.S. work force today," Flores said.

HACU's 2002 Legislative Agenda is proposing record new federal spending for the nation's Hispanic-Serving Institutions, or HSIs, including an increase in appropriations to HSIs under Title V of the Higher Education Act from \$86 million for federal fiscal year 2002 to \$125 million for fiscal year 2003.

"As the only nationally recognized voice for those colleges and universities serving the largest Latino communities, HACU's role will be crucial in advocating for urgently needed investments in Hispanic higher education," said

"Luis Maldonado's wealth of experience and proven track record will serve HACU well as we promote the college and career needs of the nation's youngest and largest ethnic population to Congress and the country," said HACU President and CEO Antonio Flores.

Maldonado, a former government relations specialist for petroleum industry giant Tosco Corp.

"These HSIs are at the forefront of every effective program devoted to the college and career success of such a large part of our future workforce and leadership ranks," said Maldonado a former visiting assistant professor and health services management consultant for The George Washington University Medical Center.

HSIs, which serve the largest concentrations of Hispanic higher education students in every major state and Puerto Rico, on average receive fewer federal funds per student than all other degree-granting institutions.

"This disparity is especially alarming when you consider that HSIs also are at the forefront of their communities in efforts to reverse a Hispanic high school dropout rate now approaching 45 percent," Maldonado said. "As a nation, we all have a stake in providing more funds and support to our best frontline offense, our HSIs, against statistics like this that threaten our future economic success and security."

As a former lead advocate in Washington, D.C., for the Government of Puerto Rico, Maldonado won Puerto Rico multi-million dollar increases in federal spending for education, health care, job programs and welfare reform initiatives. As associate director of the Intergovernmental Affairs Division for the Puerto Rico Federal Affairs Administration, Maldonado regularly tracked major federal programs, budget proceedings and regulatory affairs.

Maldonado, a native of Puerto Rico, earned his bachelor's degree in Consumer Economics at the University of Maryland, College Park Campus, and a master's degree in Health Services Administration at the University of Puerto Rico School of Public Health.

IN MEMORY OF FEDERICO PEREZ-MOLINA

HACU joins the national Hispanic community in mourning the loss of Federico Perez-Molina, a renowned voice for workforce diversity, Hispanic higher education and HACU. He died March 10.

As a leader in the Office of Diversity for the U.S. Office of Personnel Management (OPM), Perez-Molina was a tireless architect and champion of efforts to increase Hispanic representation in the federal work force.

In 1990, he created "Project Partnership," a successful Hispanic

recruitment initiative joining OPM, HACU and National Image Inc. In 1991, he led a major national conference for HACU member colleges and universities that became the critical springboard to later partnerships between HACU and the federal government.

In 1995 he created the first Statistical Profile on Hispanics in the federal workplace. He later introduced new federal employment opportunities to HACU member Hispanic-Serving Institutions via

Federal Employment Opportunity computer kiosks placed at dozens of HSI campuses. He was instrumental in the creation of the Hispanic Nine-Point Plan Employment Initiative, a recruitment tool used by every federal agency.

Federico Perez-Molina's dedication to ensuring a more diverse workforce and greater education opportunities for all will continue to enlighten and inspire us. We will miss him.

HACU INTERN UPDATE

*By William Rafael Gil, Executive Director
HACU National Internship Program*

Since 1992, the HACU National Internship Program has provided more than 3,400 top Hispanic college students professional work experience, leadership training and an important introduction to rewarding federal and corporate career opportunities.



This summer, more than 400 new students from colleges and universities throughout the country will join a program that will be celebrating its 10th Anniversary of "Opening the Doors to Opportunity" as the nation's largest Hispanic college internship program.

Indeed, the HACU National Internship Program (HNIP) has been formally recognized by the federal government as one of the top five tools to address the historic underrepresentation of Hispanics in the federal workplace.

The success of the program – which offers summer, fall and spring sessions – also has spurred the recent rapid growth of private sector career opportunities for participating students.

Tenth Anniversary events will include a gala Kickoff Celebration in June and a HACU National Internship Program 10-Year Awards Ceremony in July. This festive ceremony will invite students, agency and corporate partners, White House officials, Members of Congress, the HACU Governing Board, representatives of the National Hispanic Leadership Agenda and other distinguished guests.

A special Farewell Reception in August will close the series of 10th Anniversary events, which also will include a Public Service Leadership Breakfast Series, a Professional Development Series and a Federal Career Fair co-hosted by the U.S. Department of Agriculture.

This spring, 82 HNIP students are on the job in paid internships at federal agency offices in Washington, D.C., and at field locations throughout the United States.

Here are what some of the spring interns have to say about their experience:

"My duties are specifically related to the Fetal Alcohol Syndrome (FAS) Center for Excellence. Its purpose is an innovative initiative to educate the American society about

FAS, the leading cause for mental retardation in the Western World, which is produced by maternal alcohol consumption when a fetus' brain is developing. This job is making me very happy! I am working and, at the same time, I am doing something to educate and help the Hispanic community."

*Maria Olmedo Aponte
Substance Abuse and Mental
Health Services Administration
Washington, D.C.*

"I have learned a lot from the Federal Aviation Administration (FAA) Power Group and the FAA Telecommunications Infrastructure Group. Learning from both departments is more than an advantage; it's a privilege. This is a great opportunity for me."

*Jose Arroyo
Federal Aviation Administration
Atlantic City, New Jersey*

"I really feel that my contribution to the "CDC en Espanol" website project is significant. During these past weeks, I have translated documents from English to Spanish and worked on the creation of the database for our website."

*Celiary Rivera-Velasquez
Center for Disease Control
U.S. Department of Health and Human Services
Atlanta, Georgia.*

"This internship is offering me more than just work. Through the internship, I have realized the importance of teamwork, and how essential communication and networking are in the field. I am going to go home with a more mature mentality and with a great list of phone numbers of some very important people in the federal government!"

*Jose Agosto
Freight Settlement and Invoicing Branch
U.S. Department of Agriculture
Kansas City, Missouri*

William Rafael Gil is executive director of the HACU National Internship Program. To learn more about the program, contact HNIP staff by telephone at (202) 467-0893, or by email at hnip@hacu.net.

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10 YEARS OF PROVEN SUCCESS

HISTORY OF THE PROGRAM

- The HACU National Internship Program (HNIP) began in 1992 with 24 interns. Since then, HNIP has become the largest Hispanic internship program in the nation, helping more than 3,400 college students develop professionally through meaningful, paid internships with federal agencies and private corporations.
- In 2001 the HNIP program had 632 interns. The average GPA was 3.3. These students worked in nineteen federal agencies and five private corporations in Washington, D.C., and at locations throughout the United States.
- During the summer of 2002, HNIP expects to welcome more than 400 Latino student participants from across the nation.
- These students represent the Latino community's brightest young minds and the next generation of Latino leaders.

PROVEN TRACK RECORD

Based on formal Program Evaluations from students and supervisors, HNIP boasts a proven track record in positively addressing the under-representation of Hispanics in the private and public-sector workplace. Hispanics now make up one of every three new workers in the overall workforce, and by 2050 are projected to make up one of every two new workers. HNIP provides a vital opportunity to address the historic under-representation of Hispanics in many career fields. Recent HNIP interns were surveyed about their experience.

- Ninety-four percent of the students stated that the internship enabled them to make more educated career decisions.
- Ninety-eight percent of Supervisors surveyed stated they would host a HNIP intern again, and ninety-three percent stated that they would hire their intern if given the opportunity.

Of students who interned at federal agencies who were surveyed:

- Seventy-three percent of the 2001 summer students stated that they are interested in pursuing a career in federal service. Eighty-two percent said it was a direct result of their internship experience.
- Seventy-four percent of the students were asked to return to their agency in the future; strikingly, thirty-two of those students were asked to return as Permanent Federal Employees.



HISPANIC REPRESENTATION IN THE FEDERAL GOVERNMENT

Hispanics currently represent 6.5 percent of the federal workforce, or 4.6 percent below the current civilian labor employment level. Hispanics are the only under-represented ethnic group in the federal government. Recent reports estimate that within the next five years more than 50 percent of the current federal work force will become eligible to retire. HNIP provides a vital opportunity to address the historic under-representation of Hispanics in the federal workforce.

- White House Executive Order 13171 requests that federal agencies increase their outreach to the Latino community, and support programs that help address the under-representation of Hispanics in federal workforce ranks.
- The federal Office of Personnel Management (OPM) encourages all federal agencies to look at every tool available to them to recruit well-qualified Hispanics, including OPM's Nine-Point Hispanic Employment Initiative. HNIP is listed as Point Four in the Nine-Point Hispanic Employment Initiative as an effective, proven recruitment tool.

PAST AND PRESENT HNIP PARTICIPANTS

"My participation in HNIP has helped me make better educational and career decisions; it also helped me gain leadership skills and confidence in what I am doing now and also with my future goals."

Leida Peraza
U.S. Department of Agriculture
Washington, D.C. – 1998

"I've learned the value of hard work, the satisfaction of being recognized for a job well done, and the power of experience."

Monica Colon-Aguirre
Department of Health and Human Services
Washington, D.C. – 2001

"While school gave me the knowledge to succeed in the video production business, HACU gave me the opportunity to put it into practice. School and HACU are the two columns on which I built my success."

Marvin Reyes
Department of Transportation
Washington, D.C. – 1998

"Prior to my internship experience, I had no intention of pursuing a doctorate. But after having the opportunity to speak with various inspiring individuals at work, and being involved in a project that showed me the under-representation of minorities in the areas of science, math, engineering and technology, I realized I didn't want to be another statistic. I feel it is my duty to pursue my graduate work for myself and for the Latino culture I represent."

Luisa Castro
National Science Foundation
Arlington, Virginia – 2001

"I have learned that working at a federal agency can help me increase my opportunities for multidisciplinary work. HACU has already given me the keys to 'open the doors to opportunity.' Now I only need to pass through it."

Rene Suarez-Soto
Food and Drug Administration
Washington, D.C. – 2002

"In countless ways, my internships have helped me academically and professionally. I was able to apply my experience to classroom discussions and use my experiences as different basis for academic writing. Professionally, my internships have geared me towards many opportunities that I would not have had otherwise."

Cyrus Salazar
Department of Health
and Human Services
Bethesda, Maryland – 1999

"Participating in HNIP helped me gain a broad perspective on job opportunities within the federal government. Most importantly, spending two months in Washington, D.C., was an enlightening and unforgettable experience that I wholeheartedly value."

Virginia Mata
Department of Energy
Washington, D.C. – 1995

CELEBRATION ACTIVITIES

KICKOFF CELEBRATION (JULY 2002)

HACU will host a gala kick-off to welcome the students and highlight the long-standing partnership among federal agencies, HACU, Hispanic Serving Institutions (HSIs) and the larger Latino community.

PUBLIC SERVICE LEADERSHIP BREAKFAST SERIES (JUNE & JULY 2002)

Students will have several breakfast meetings with Latino leaders and role models from the public and non-profit sectors. These individuals will share their experiences, motivate students to achieve their goals and promote the importance of efforts to increase the number of Latinos in public service careers.

PROFESSIONAL DEVELOPMENT SERIES (JUNE & JULY 2002)

Students will meet with HNIP alumni who are now employed with the Federal Government to discuss expectations and techniques for getting the job you want.

HNIP 10-YEAR AWARDS CEREMONY (JULY 2002)

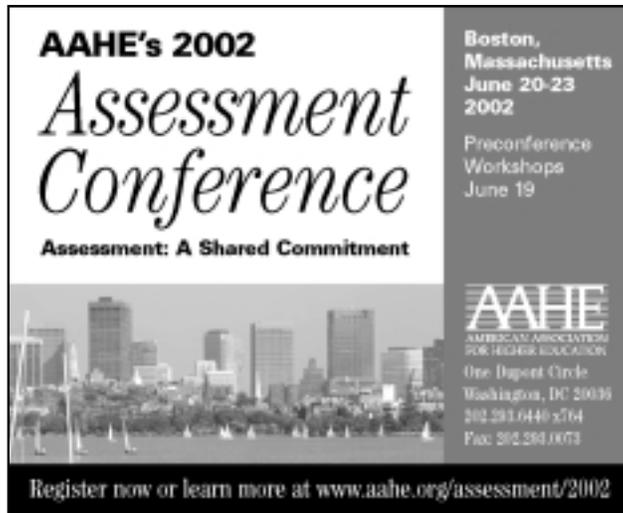
This festive event will invite leaders of public, private and non-profit sectors to join HACU in celebrating 10 years of HNIP's success at "Opening Doors to Opportunity". The evening will include the formal presentation of Awards of Recognition to all agency partners that have supported the program throughout the years. The ceremony also will highlight the accomplishments of the students.

FEDERAL CAREER FAIR (JULY 2002)

This event will be hosted by HACU and United States Department of Agriculture (USDA), in conjunction with NAFEO and AHEC. It will bring together more than 600 minority student interns represented by these allied organizations for a day-long Federal Career Fair.

FAREWELL RECEPTION (AUGUST 2002)

To close the summer on the largest Hispanic college internship program in the country, HACU'S National Internship Program, a Farewell Reception will be held the final week before the students depart for home. It will be a time to celebrate and share their experiences working with HNIP.



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US GOVERNMENT STUDENT LOANS FOR PROFESSIONAL STUDIES IN BAJA CALIFORNIA, MEXICO

Xochicalco University System, one of the oldest and most prestigious universities operating in the State of Baja California, México, is accepting applications for the Fall Semester 2002 and Spring Semester 2003 in the professional areas of Medicine, Psychology, Optometry, Architecture, Design, Business, International Trade, Accounting and Law. Xochicalco University has been operating since 1974. It has campuses in Ensenada, Tijuana and Mexicali and is one of a selected group of Mexican Universities that offers US government student loans to those who qualify. Our student community is diverse, with students from several states in Mexico and from Central and South America. It also has the largest US student community in a university in the State of Baja California. Visit our web site at www.ceux.mx and learn about our programs, our campuses, our financial packages and the wide array of opportunities available for a rewarding international experience. (Open to US citizens and permanent residents.)

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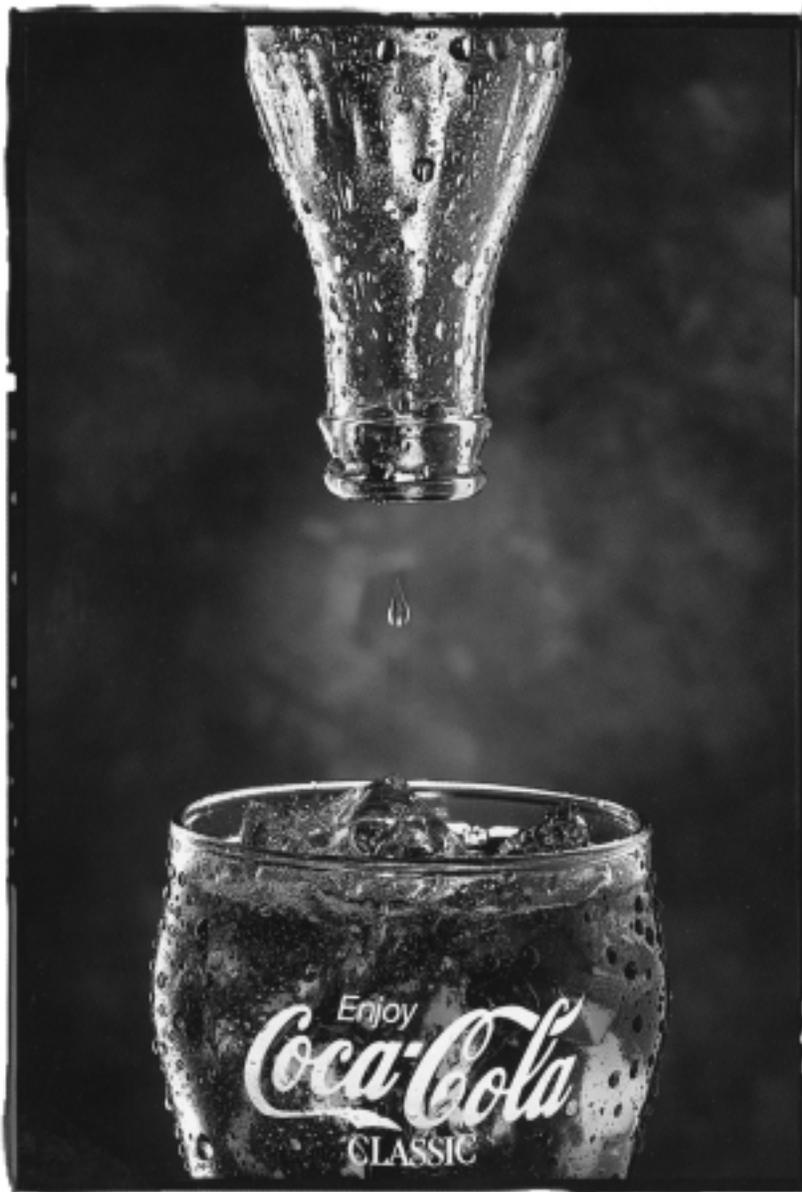
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ASSISTANT VICE PRESIDENT FOR STUDENT AFFAIRS

The Assistant Vice President for Student Affairs at the University of Maryland Baltimore County provides administrative, operational, programmatic, and project management support to the Vice President for Student Affairs in support of the divisional mission to foster student success. This is done through creating policies, programs and services that meet the needs of a diverse campus population, fostering student development, creating a sense of community, and promoting involvement in campus life. The anticipated starting date is August 1, 2002.

A full position description is available at: www.umbc.edu/saf/searches/avpjob0402.htm. Qualified candidates will have 10+ years of experience. A Ph.D. is preferred. Review of applications will begin May 1, 2002 and will continue until the position is filled. Application materials should include a cover letter and vitae along with the names and contact information on four (4) current references. Materials can be submitted via e-mail (with Microsoft Attachments) to studentaffairs@umbc.edu or mail to: the Office of the Vice President for Student Affairs, UMBC, The Commons Suite 319, 1000 Hilltop Circle, Baltimore, MD 21250.



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Sponsor a Student Ambassador at HACU's 16th Annual Conference October 26-29, 2002, at The Adam's Mark Hotel in downtown Denver, Colorado. This program will showcase Student Ambassadors and their Sponsors. Student Ambassadors will have the opportunity to meet and network with higher education, community, political and corporate leaders, and hundreds of their fellow students from throughout the country. They will be introduced to cutting-edge issues in education, leadership, community service and the 21st Century workplace.

You can make a difference for the future of our students by becoming a participant in the HACU Student Ambassador Program. For more information, visit www.hacu.net.



**Sponsor a Student
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It's about our future.*



MT. SAN ANTONIO COLLEGE PRESIDENT

The Board of Trustees of Mt. San Antonio College (Mt. SAC) invites applications and nominations for the position of President.



The President is responsible for all operations of the college and assures that the college is administered in accordance with the policies adopted by the

Board of Trustees. The President provides leadership and advocacy for the college in keeping with the college mission of supporting and promoting student learning and student success. The President oversees the programs and activities; maintains community, legislative, and college relations; provides leadership for strategic planning; and assures institutional fiscal integrity and responsibility

The successful candidate is expected to make a long-term commitment to the college in order to develop and implement a common vision developed through shared governance processes in the best interests of all students and staff. The ideal candidate will be an innovative, energetic, and proven leader and must thoroughly understand the role of a large comprehensive community college and the dynamics of the communities it serves. Mt. SAC strives to be regarded as one of the premier community colleges in the nation. We are viewed as the leader in community college teaching, programs, and services.

As a premier community college, Mt. SAC provides access to quality, focusing on student success within a climate of integrity and respect. Mt. SAC earns this reputation by consistently exceeding the expectations of students, staff, and community.

access to quality



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Applications and nominations may be accepted until the position is filled. However, the presidential search committee will begin reviewing applications on or about May 15, 2002. Submission of applications is strongly encouraged prior to that time.

For confidential telephone inquiries about the position, contact **Dr. Al Fernandez, Search Consultant, at (805) 650-2546 or e-mail: ccss@sbcglobal.net**. Submit completed applications and nominations to: **Presidential Search Committee, Mt. San Antonio College, PO Box 1535, Walnut, CA 91788-1535.**



Mathematics Education – Assistant Professor, Tenure Track



Date of Employment: August 17, 2002. Candidates must have 1) an earned doctorate in mathematics education or a doctorate in one of the mathematical sciences with course work and experience in mathematics education; 2) strong preparation in mathematics; 3) a research focus in mathematics education that shows strong promise of productive scholarship; and 4) experience in teacher education (pre-service or in-service). Preferred candidates have experience teaching at some grade level, K-12; experience in mathematics education reform endeavors; commitment to urban education, including either experience in urban settings or course work in urban education; and interest/expertise at the elementary/middle school level. Faculty are expected to establish and sustain a strong record of publication and scholarship; teach and advise mathematics education undergraduate and graduate students; collaborate in school-based professional development activities; engage collaboratively in externally funded research; contribute to the design, evaluation and renewal of undergraduate and graduate programs in mathematics education; and participate in faculty governance and other faculty activities. College Park faculty and colleagues at the University of Delaware and The Pennsylvania State University operate the NSF funded Mid-Atlantic Center for Mathematics Teaching and Learning. The Center designs, operates, and evaluates an innovative mathematics education doctoral program and designs and evaluates models for pre-service and in-service mathematics teacher education experiences. For a detailed list of qualifications and application information contact the Mathematics Education Center at ag20@umail.umd.edu or 301-405-3115. For best consideration application materials should be received by Dr. Anna Graeber, Search Committee Chair, c/o Mathematics Education Center Secretary, 2311 Benjamin Building, UM College Park, MD 20742-1175 by June 1, 2002. EEO/AA

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