



HACU

HISPANIC  
ASSOCIATION  
OF COLLEGES &  
UNIVERSITIES

VOLUME 12, NO. 10, OCTOBER 2003

# THE VOICE

OF HISPANIC HIGHER EDUCATION

INSIDE THIS ISSUE:  
17th Annual Conference Update  
Message From The President



## GENERAL MILLS, P&G AWARD NEW GRANTS TO HACU

■ The General Mills Foundation awarded a \$25,000 unrestricted gift to HACU in support of HACU's services to more than 300 member and partner colleges and universities. The foundation is the philanthropic arm of worldwide foods marketer General Mills. Procter & Gamble, a global leader in the household products industry, awarded a \$12,000 unrestricted gift to HACU. "We are deeply grateful for this generous support from General Mills and Procter & Gamble for our efforts to open new doors to higher education success for the nation's youngest and largest ethnic population," said HACU President and CEO Antonio R. Flores.

## INTERNATIONAL REACH

■ HACU member University of the Incarnate Word in San Antonio, Texas, has opened its second international campus. The Centro Internacional Universitario (CIU) Miguel Angel-Incarnate Word in Mexico City will offer undergraduate degrees in international business, finance and information systems. The university opened its first international campus in China in 2000.

## FIRST JUNIOR CLASS

■ After 43 years as a two-year college, HACU member Miami-Dade College, the largest postsecondary institution in the country, welcomed its first upper-level division junior class to a campus that this fall began offering four-year degrees. The initial program will offer bachelor's degrees in education.

## EXCELLENCE

■ HACU member Pasadena City College was named a Center of Excellence by the New Media Consortium for "exemplary digital media programs" at the California campus. The New Media Consortium is an international alliance of colleges, universities and museums.

## GLOBAL LEARNING

■ Students at the HACU Partner Institution, Georgia Institute of Technology, are visiting the new home of Georgia Tech's Global Learning Center at Technology Square. Several international visitors have toured the Global Learning Center to study it for possible use in their distance learning classes abroad. Each classroom offers leading-edge technology that allows instructors to broadcast programs anywhere in the world.

## UPWARD BOUND

■ The Upward Bound program at HACU member Laredo Community College in Texas received a \$360,383 grant from the U.S. Department of Education to fund the college preparation program for the 2003-2004 academic year. Upward Bound Director Gerardo Martinez said the new funds will assist students from seven Laredo high schools.

## COMMUNITY OUTREACH

■ HACU member California State University at Northridge, in partnership with the Los Angeles Police Department and nonprofit Jeopardy Foundation, was awarded a three-year, \$375,000 grant by the Corporation for National and Community Service for a new anti-gang program. The program allows university students to help in early intervention efforts by mentoring young people to seek alternatives to gang life.

## RESEARCH SCHOLARS

■ The AT&T Foundation donated \$25,000 to HACU associate member Stony Brook University in New York for the Research Scholars Program at the university's College of Engineering and Applied Sciences. The program allows talented high school students to conduct advanced research in the laboratories of a major university under the tutelage of renowned scientists. AT&T is a sponsor of HACU's 17th Annual Conference.

## MCAIR SCHOLARS

■ The Ronald E. McNair Scholars Program at HACU member Texas A&M University-Kingsville received a second five-year, \$1.2 million grant from the U.S. Department of Education for a program that encourages students to pursue a graduate education. The university's program recently ranked among the top 10 percent of all McNair programs.

## BEYOND BORDERS

■ HACU member California State University at Fullerton has joined Paññasastra University of Cambodia to establish a Center for Community Service Learning at Paññasastra University. The partnership is funded with \$124,419 from the U.S. Agency for International Development and matching resources from both campuses. Plans include sending California faculty and students to Cambodia as part of a cooperative exchange.

## OVERVIEW

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### ABOUT OUR COVER

Excitement is building for HACU's 17th Annual Conference this month in Anaheim, California. See page 6 for a 17th Annual Conference update.

### MARK YOUR CALENDAR!

HACU National Capitol Forum on Hispanic Higher Education  
March 28-30, 2004 - Washington, D.C.

HACU's 18th Annual Conference  
October 16-19, 2004 - Miami, Florida

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The Voice of Hispanic Higher Education reserves the right to edit all materials submitted for publication. We are not responsible for returning any unsolicited materials such as photos, brochures, etc. We also reserve the right to refuse publication of any unsolicited material.

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## EDITORIAL STAFF

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## ABOUT HACU

The Hispanic Association of Colleges and Universities represents more than 340 member and associate member colleges and universities in the United States, Puerto Rico and abroad with high Hispanic student enrollment rates — including federally designated Hispanic-Serving Institutions. HACU's mission is to improve access to and the quality of post-secondary educational opportunities for Hispanic students; to meet the needs of business, industry and government through the development and sharing of resources, information and expertise; and to promote the development and success of member and associate member colleges and universities.

## MESSAGE FROM THE PRESIDENT

# ON PARITY AND PROGRESS FOR HSIs

By Antonio R. Flores  
*President and CEO of HACU*



**E**volving legislation in Congress acknowledges the crucial role of our nation's Hispanic-Serving Institutions (HSIs), which are at the forefront of every significant effort to address the higher education needs of the country's largest ethnic population. Clearly, substantial federal investments are needed to assist them in serving what also has become the fastest-growing school-age population in this country.

However, these legislative proposals have yet to address comprehensively the overriding question of federal funding parity for these critically important institutions of higher learning. We cannot achieve real progress in the national call to substantially increase Hispanic college graduation rates until we at least reach parity in federal funding for HSIs.

Data from the Integrated Postsecondary Education Data System (IPEDS) of the National Center for Education Statistics (NCES) documents that HSIs, on average, receive only 50 cents per student for every federal dollar provided to all other degree-granting institutions of higher learning.

Nearly 50 percent of the country's 1.6 million Hispanic higher education students are enrolled at HSIs, and a higher percentage of them are projected to enroll at HSIs in the years ahead. The sheer growth of the Hispanic college-age population in coming years is expected to rapidly increase the current total of 242 designated HSIs. Indeed, HACU projects that nearly 100 more HSIs will emerge within just the next five years.

Clearly, these numbers provide a compelling rationale to at last, and effectively, address federal funding inequities within Title V and other titles of the Higher Education Act, which remains the federal government's chief vehicle for targeting federal funds to HSIs.

Certainly, now is not the time to propose adding new categories of "for-profit" institutions to the already under-funded community of HSIs under the Title V umbrella, as recommended within

the current wording of H.R. 3039, the proposed "Expanding Opportunities in the Higher Education Act of 2003."

Adding a new category of for-profit institutions, which are not required to meet the same accountability standards as not-for-profit institutions for their communities or the larger general population, would immediately increase the number of HSIs by 107 or more.

This addition would only exacerbate the current crisis in federal funding for HSIs by asking an even larger number of institutions to compete for the same inadequate pool of Title V and other federal funds.

Instead, we must persuade Congress to embrace the issue of funding parity for HSIs as they debate the numerous proposals for federal education spending now approaching final action in the House and Senate. Parity is the surest way to lay the foundation for providing the advanced knowledge and skills to an under-served population that will so profoundly impact our nation's future economic success, security, and global leadership role.

At a time when one of every three new workers joining the U.S. labor force is Hispanic, we can no longer afford to neglect the educational needs of a population that is projected to make up one of every two new workers joining the U.S. workforce by 2025.

As we envision the future of America's population in the 21st century, it is imperative to recognize that failing to devote adequate resources to the higher education success of this population will have tragic economic and social consequences.

As members of Congress debate proposals for the funding needs of all higher education institutions, join HACU in urging them to make parity for HSIs a national imperative, for they serve Hispanics as their mission, and not just as their market. We need your help now to convince Congress of this national priority on federal spending decisions for fiscal year 2004.

# CONGRESS AND HISPANIC HIGHER EDUCATION

By *Gumecindo Salas*  
*Vice President of Government Relations*

**H**ACU is working daily to convince Congress to insert substantial new funding for Hispanic undergraduate and graduate education into federal Fiscal Year (FY) 2004 budget bills now approaching final action by the House and Senate.

In September, HACU President and CEO Antonio R. Flores presented compelling testimony in defense of HACU's Title V funding priorities in urging that they be added as amendments to a new bill introduced in the House of Representatives.

H.R. 3039, the proposed "Expanding Opportunities in the Higher Education Act of 2003," as currently written would allow Congress to authorize only \$94 million for Title V funding of undergraduate infrastructure support of the nation's Hispanic-Serving Institutions (HSIs) in FY 2004.

H.R. 3039 would increase funding authorization levels only minimally over the current \$93 million Title V appropriation. HACU is requesting a \$465 million Title V undergraduate funding authorization level for FY 2004.

H.R. 3039 also does not address earlier proposals by HACU to add a first-time \$125 million graduate education component to Title V. Flores urged the House Subcommittee on 21st Century Competitiveness, a subcommittee of the House Committee on Education and the Workforce, to insert amendments funding graduate education.

HACU has joined the bipartisan leadership of more than 100 members of the Senate and House in urging support for earlier House and Senate versions of a "Next Generation Hispanic-Serving Institutions" bill that would create a graduate education component for HSIs and provide a FY 2004 \$125 million funding authorization level for graduate education.

These and other bills of critical importance to the Hispanic higher education community will be the focus of three special sessions at HACU's 17th Annual Conference October 18-21 in Anaheim, California.

HACU will present "HACU and the FY 2004 Legislative Agenda: The Federal Funding Outlook for Hispanic Higher Education," which will highlight the latest public policy developments on Capitol Hill

and their potential impact on the Hispanic higher education community.

Participants will hear a progress report on the movement of key bills through final votes in the House and Senate, and an update on how these bills correlate to HACU's FY 2004 Legislative Agenda for Hispanic Higher Education.

Potential new funding for the higher education community expected to evolve from final legislation in coming months will be a major focus of a presentation that will also describe how HACU member and partner colleges and universities can best benefit from future funding opportunities.

A second session presented by HACU, "Title V and the Higher Education Act: What Reauthorization Will Mean for Hispanic Higher Education," will focus on the potential impact of evolving Title V legislation. Reauthorization of the Higher Education Act (HEA) will determine federal spending policies for all higher education institutions for the next five years. Title V of the HEA remains the chief legislative vehicle for targeting critically needed funding to HSIs.

This interactive session will update participants on the latest updates of evolving legislation and key Title V issues addressed by HACU's Public Policy Priorities for HEA Reauthorization.

In addition to the call for substantial increases in undergraduate and graduate education support under Title V, HACU is calling for more substantial new investments in two-year/four-year articulation programs; substantial new investments in technology; elimination of burdensome 50-percent and two-year-wait out regulatory requirements; and, the inclusion of language allowing

"Associate HSIs" to become formally defined Title V partners.

This year's Town Hall Meeting on the closing day of HACU's 17th Annual Conference will present a comprehensive overview of proposed amendments to all Titles of the HEA, including international education, teacher education, student financial aid, college preparatory and retention programs, and other components.

More important, this interactive closing session will present a powerful, grass roots platform to Congress and the country on those issues essential to meeting the nation's goal to substantially increase the college and career success of the nation's youngest and largest ethnic population.

This Town Hall meeting may prove the last formal opportunity to publicly gather top leaders of the Hispanic higher education community in unified support for HACU's legislative agenda before final votes are cast for the federal FY 2004 budget.

Since most major FY 2004 funding bills will not receive final action in conference committee until after the conference, this national meeting affords a critically timed opportunity to also collectively address strategies to positively influence the nation's public policy priorities on K-16 education before the end of 2003.

Please don't miss this opportunity to make your voices heard at HACU's 17th Annual Conference. There is still time to persuade Congress that education for every diverse community in this country is the surest path to a better future for all Americans.



## HISPANIC BUSINESS TO PRESENT LIFETIME ACHIEVEMENT AWARD TO HACU PRESIDENT AND CEO ANTONIO R. FLORES

*Hispanic Business* magazine will present a Lifetime Achievement Award to HACU President and CEO Antonio R. Flores at the national magazine's annual Entrepreneur of the Year Award Gala November 20 at the Century Plaza Hotel and Spa in Los Angeles.

Each year, *Hispanic Business* magazine honors a select group of dedicated individuals who represent the imagination and spirit of Hispanic entrepreneurship in America. The honorees also are celebrated for their contributions to the community.

## SBC FOUNDATION AWARDS \$25,000 TO HACU TO ENHANCE E-COMMUNICATIONS REACH

The SBC Foundation awarded a \$25,000 grant to HACU to enhance its web site and e-communications reach to faculty, administrators, students and program directors at HACU member colleges and universities, and to the larger community.

"This important new grant will allow HACU to enhance its reach to the Hispanic higher education community, as well as to corporate, community and federal sectors, in support of our overall goal to open new doors to Hispanic higher education success," HACU President and CEO Antonio R. Flores said. "We applaud the SBC Foundation for this generous support."

HACU will enhance its current web site at [www.hacu.net](http://www.hacu.net) and web site activities to provide a more active outreach through e-newsletters and e-brochures to targeted populations such as Hispanic faculty, administrators, program directors, students, federal agencies and HACU corporate partners.

HACU's corporate and federal partners will be provided expanded access to general academic data and statistics for their recruitment, as well as for collaborative efforts that can lead to new cooperative ventures with HACU and its more than 300 member colleges and universities.

Electronic dissemination of information will be targeted to Hispanic faculty at member institutions on the upcoming development, training and leadership programs, as well as grant and research opportunities.

Aspiring college students, parents and high school counselors can utilize the information for academic, scholarship and career planning needs.

The SBC Foundation is an independent foundation funded by telecommunications giant SBC Communications Inc. and its family of companies. The SBC Foundation addresses community needs in education, economic development, health, human services, culture and the arts.



*SBC Foundation Director of External Affairs S.J. Ramirez presents an SBC Foundation gift to HACU President and CEO Antonio Flores.*



*NMHU President Sharon Caballero*

## EDUCATORS EXPLORE MEANING OF HSI

The Southwest Studies Program at New Mexico Highlands University, a HACU member Hispanic-Serving Institution (HSI), is heading a year-long series of six dialogues entitled, "What does it mean to be a Hispanic-Serving Institution?"

HACU President and CEO Antonio R. Flores was among the featured speakers at the first session in September at the university's main campus in Las Vegas, New Mexico.

"Colleges and universities and elected officials across New Mexico, local community members, faculty, staff, and, of course, our students are being invited to join us in this discussion of what it means to be a Hispanic-Serving Institution," said New Mexico Highlands University President Sharon Caballero.

"With our 110-year legacy as a New Mexico Hispanic-Serving Institution, we felt it was a vital inquiry to begin, both campus-wide and statewide," Caballero said.

HACU, as the nation's only formally recognized voice for all Hispanic-Serving Institutions, represents more than 300 colleges and universities collectively serving more than two-thirds of all Hispanic higher education students in the United States.

## BRINGING LEADERSHIP SKILLS TO DIVERSE COMMUNITIES

The nation's first barrio-based leadership schools developed specifically for the Hispanic community are being coordinated by the 21st Century Leadership Center at HACU member St. Mary's University in San Antonio, Texas.

"We want to reach out to people at the grass roots level and to have them act as catalysts and collaborators for the renewal and social transformation of their communities," said Andrew Hernandez, executive director of the leadership center.

"Some leadership styles, skills and competencies already exist," Hernandez said, "but we must improve and build upon

these leadership assets for true structural change to occur in impoverished neighborhoods.

Formally known as "A Resident-Driven Strategy for Community-Based Leadership Development," the program is supported with a new, two-year \$100,000 grant from the Annie E. Casey Foundation.

St. Mary's University is located in an area of San Antonio that is more than 75 percent Hispanic and includes some of the city's poorest census tracts. The university is actively engaging community organizations to lead Barrio Academies and to facilitate a Community Leadership Collaborative.

## HACU'S 17TH ANNUAL CONFERENCE: AMERICA'S PATH TO THE FUTURE

**H**ACU's 17th Annual Conference is attracting national attention to what will become America's platform for promoting the college and career success of the country's youngest and largest ethnic population.

Several special pre-conference events will take place at the conference October 18-21 in Anaheim, California, which also will feature interactive workshops, a free Career Fair, International Plenary and a Town Hall meeting that will feature the latest actions by Congress of importance to every diverse education community.

The conference's international plenary, "Hispanic Influence in the Global Economy: Work and Education," will focus attention on the profound impact of Hispanic communities on the U.S. and global workplace.

The interactive Town Hall meeting will feature the latest legislative updates from Capitol Hill on reauthorization of the Higher Education Act, which will determine federal spending policies for all higher education institutions for the next five years. Evolving legislation and cost-effective partnership opportunities of benefit to higher education institutions and their diverse enrollment will be a chief topic at several conference workshops this year.

Hundreds of top college students from throughout the United States will meet at the conference at the Hyatt Regency Orange County in Anaheim to shop for jobs, scholarships, professional development and career networking opportunities.

They will join leaders from higher education, corporate, government, philanthropic, public policy and community ranks at HACU's 17th Annual Conference, "Hispanic Higher Education Success: America's Path to the Future."

"Because this year's conference is in Anaheim, higher education students from California will have a tremendous opportunity to benefit from an event that will bring employers, advisors, experts and their peers from other colleges and universities to a single, convenient setting," said HACU President and CEO Antonio R. Flores. "HACU is eager to provide these students an extraordinary opportunity to enhance their college and career success."

The conference also will highlight the HACU National Internship Program. The nation's largest Hispanic college internship program each year provides paid corporate and

federal agency internships to hundreds of top college students of every ethnicity.

HACU's 2nd Annual Latino Higher Education Leadership Institute begins one day before the formal start of the conference.

The leadership institute that was inaugurated at HACU's 16th Annual Conference in Denver, Colorado, will provide a dynamic forum for early, mid- and senior-level college administrators.

This year's pre-conference Youth Leadership Fair will invite more than 600 of Southern California's high school students to attend college preparation and leadership development activities at the HACU member California State University, Fullerton.

HACU's more than 300 member and partner colleges and universities include 93 institutions in California. The conference participants will have the opportunity to visit dozens of HACU member higher education institutions in Southern California before and after this year's meeting.

The honoree at the 1st Annual HACU Roast and Fundraiser at this year's conference will be Tomas Arciniega, the nationally renowned Hispanic higher education advocate and the president of HACU member

California State University, Bakersfield.

Late and on-site registration will be available this year, including special one-day conference rates. For online registration forms and conference schedule updates, visit [www.hacu.net](http://www.hacu.net).



## WAL-MART, NASCAR FUND HACU SCHOLARSHIPS

The Wal-Mart Foundation and motor sports industry giant NASCAR awarded grants to HACU to support scholarship programs for students attending HACU member and partner colleges and universities.

"We applaud the generosity of Wal-Mart and NASCAR for their continuing support of the Hispanic higher education community," HACU President and CEO Antonio R. Flores said. "Their investments in our students are an investment in a better future for all of us."

The Wal-Mart Foundation, the philanthropic arm of international retailer Wal-Mart Stores Inc., awarded HACU a \$40,000 grant to support the HACU-administered Wal-Mart Achievers Award college scholarship program.

NASCAR awarded HACU a \$12,000 grant to support the HACU-administered NASCAR Scholarship Award program.

Applicants for either scholarship must attend HACU's member or partner colleges or universities. Students also must demonstrate financial need through eligibility for federal- or state-funded programs.

The Wal-Mart Achievers Award scholarship applicants must be undergraduate full-time students enrolled in at least their sophomore year, having completed a minimum one year of full-time study.



Students must be declared majors in business administration, general management, retail management, or equivalent majors or fields of study. Applicants for the scholarship must possess a minimum cumulative GPA of 3.0. Preference will be given to students who are working while attending school, and with an interest in retail management.

The NASCAR Scholarship Award applicants can be undergraduate or graduate students of any major who demonstrate either a recreational or professional interest in the motor sports industry.

Undergraduate students must be full-time, able to use the scholarship during their junior or senior year, and possess a minimum cumulative GPA of 3.0. Graduate student applicants must be attending school on at least a part-time basis and possess a minimum cumulative GPA of 3.2. NASCAR Scholarship Award applicants also must provide a one-page statement demonstrating either a recreational or professional interest in the motor sports industry.

To obtain an online scholarship application and information about HACU scholarship programs, visit [www.hacu.net](http://www.hacu.net).

## DESERT COMMUNITY COLLEGE DISTRICT



### COLLEGE OF THE DESERT

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Tel.# (760) 773-2529. TDD# (760) 776-0120.

Written inquiries should be sent to the Office of Human Resources, College of the Desert, 43500 Monterey Ave., Palm Desert, CA 92260.

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## DISTANCE LEARNING PARTNERSHIPS

In an unprecedented collaboration, HACU member California State University (CSU) at Dominguez Hills and the California Community College Chancellor's Office formed a partnership to broadcast live, interactive educational television programming via satellite to communities throughout California through the fall semester.

Home of the largest distance learning program in the HACU member California State University System, CSU Dominguez Hills is producing 20 hours of live programming per week. This is the first time the 108 California Community Colleges – many of them HACU member campuses -- and a CSU campus have collaborated to use distance education technology to distribute academic courses throughout the state.

Programs are being produced at the Dominguez Hills campus in Carson, California, by the university's Center for Mediated Instruction and Distance Learning. The programming is being distributed via DHTV, the television programming and broadcast service of CSU Dominguez Hills.

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## CHANCELLOR/PRESIDENT

■ Jay Gogue, former president of HACU member New Mexico State University, is the new chancellor of the University of Houston System, and the new president of HACU associate member University of Houston. Gogue is the second person to simultaneously fill the role of chancellor of the UH system and president of the UH main campus. The University of Houston System encompasses four universities and two multi-institution teaching centers.



Jay Gogue

## EDUCATIONAL EXCELLENCE

■ Ellen Hope Kearns, a professor of health sciences at HACU member California State University at Dominguez Hills, received the prestigious “Excellence in Education” award from the American Society for Clinical Pathology. Kearns, who has published and presented papers internationally, was described as “highly respected by colleagues and students alike” when presented the award.

## NEW PRESIDENT

■ David P. Lopez became the new president of HACU member The National Hispanic University, effective September 1. Lopez is a 25-year veteran of higher education ranks, with most of those years served with the HACU member California State University System. The National Hispanic University is an independent, accredited, non-profit university authorized to grant degrees since 1981.



David P. Lopez

## LIFELONG LEARNING

■ Leticia Quezada, a former trustee of the HACU member Los Angeles Community College District, has been named manager of the new Osher Lifelong Learning Institute at HACU member California State University at San Bernardino’s Palm Desert Campus. The Bernard Osher Foundation has funded 18 such programs for learners of retirement age at public and private universities. Quezada also is former president and CEO of the Mexican Culture Institute in Los Angeles.

## NURSING BOARD

■ Blanca Garcia, interim vice president of learning and academic affairs at HACU member Del Mar College, was appointed a member of the State Board of Nurse Examiners in Texas. She was sworn in by Rose Caballero, the first Hispanic nurse to serve on the state board and now an instructor of registered nurse education at Del Mar College.



William V. Flores

## INTERIM PRESIDENT

■ William V. Flores, provost of HACU member New Mexico State University, was appointed interim president of the university. He will retain the responsibilities of the university’s chief academic officer as provost while serving as interim president.

## BOOK PUBLICATION

■ Rodolfo Acuna, a Chicano/a Studies professor at HACU member California State University at Northridge, examines issues facing Latinos in the United States in his new book, *U.S. Latino Issues*. *U.S. Latino Issues* is among 15 books Acuna has written on Latinos and Chicanos over the past 30 years. Founded in 1958, California State University at Northridge has been described as a “model to other public urban institutions of higher learning” by the Western Association of Schools and Colleges.

## HEALTH PROFESSIONS

■ Pilar De La Cruz-Reyes is among three winners of the inaugural Champions of Health Professions Diversity Award from The California Wellness Foundation. De La Cruz-Reyes, who is Chief Nurse Executive at the Fresno, California, Heart Hospital, developed the Nursing Paradigm Program in collaboration with Community Medical Centers in Fresno and HACU member Fresno City College.



Pilar De La Cruz-Reyes

## COUNSELING BOARD

■ Michael Maestas, director of counseling at HACU member Santa Fe Community College in New Mexico, was appointed chairman of the New Mexico Counseling and Therapy Practice Board. Maestas, who also teaches psychology at Santa Fe Community College, has more than 30 years of experience in the behavioral health field in the public and private sectors.



Damian Fernandez

## RESEARCH

■ Damian Fernandez, a professor in international relations at HACU member Florida International University, is the new director of the university’s nationally recognized Cuban Research Institute. The center is part of the university’s Latin American and Caribbean Center, one of the country’s leading think tanks on the region.

## ROLE MODEL

■ Laura Robles, a professor of biology at HACU member California State University at Dominguez Hills, received a Role Model Citation from Minority Access Inc. for assisting minority students to excel in the fields of neurosciences and cellular research. Robles is program director of the Minority Biomedical Research Program, funded by the National Institutes of Health, at the Dominguez Hills campus.

## LEADERSHIP

■ Maria Reyes, director of the NASA Center for Success in Math and Science at HACU member Estrella Mountain Community College in Arizona, has been selected to participate in the 2003 National Hispanic Leadership Institute. The program prepares select Hispanic women who have demonstrated leadership at the local level for positions of national influence.



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At AT&T we believe that communication is a building block to empowerment. That's why we support the Hispanic Association of Colleges and Universities. You, in your unique way, have helped level the playing field and extended the roof by actively providing leadership in your community. It's your world.



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## ANNOUNCEMENT FOR FACULTY RECRUITMENT

### THE UNIVERSITY OF TEXAS AT AUSTIN



The Lyndon B. Johnson School of Public Affairs (LBJ School) announces recruitment for a tenure-track position at the rank of Assistant Professor specializing in nonprofit studies, community engagement, volunteerism or social entrepreneurship.

A successful candidate will be able to teach courses at the graduate level in fields of financial management, or administration and management in the nonprofit and public sectors. Disciplinary affiliation is open to candidates from any appropriate discipline including but not limited to public policy, business, law, economics, political science, social work, public health, sociology, geography, communications, education, or psychology. Appropriate sub-fields include but are not limited to: budgeting; financial management; human resources administration; management of independent sector organizations or philanthropic organizations. The successful candidate must hold a Ph.D. or equivalent terminal degree and a research agenda for productive scholarship.

The LBJ School, consisting of 25 full-time faculty and approximately 280 graduate students, offers both a two-year, multi-disciplinary curriculum leading to the degree of Master of Public Affairs and a doctoral program in public policy. LBJ School faculty members come from a wide variety of academic disciplines.

The person appointed will join a community of over 30 faculty members throughout The University of Texas at Austin engaged in teaching and research in the fields of philanthropy, nonprofit studies, volunteerism, and social entrepreneurship, organized through a university-wide Portfolio Program in Nonprofit Studies and supported by the RGK Center for Philanthropy and Community Service at the LBJ School of Public Affairs. The LBJ School has recently added a "concentration" in Nonprofit Management option to its regular Masters program. This position is the first to be recruited to enhance the research and teaching of the RGK Center within the LBJ School.

Applicants should submit a letter of interest, a curriculum vita and three letters of reference by November 17, 2003 to the Faculty Recruitment Committee, LBJ School of Public Affairs, University of Texas at Austin, P.O. Box Y, Austin, TX 78713-8925

For further information, interested parties may contact the Office of the Dean at the above address or telephone 512.471.3200. The LBJ School is an affirmative action and equal opportunity employer.

## COMMUNITY COLLEGE OF SOUTHERN NEVADA

is currently recruiting for the following positions:

### CHIEF CAMPUS ADMINISTRATOR

The Chief Campus Administrator develops and maintains leadership in the design, development and implementation of managerial practices that support campus growth, quality services and intercampus communication and cooperation. \$88,000 - \$110,000 per year  
Deadline: Friday, October 17, 2003 – 5 p.m.

### ASSOCIATE VICE PRESIDENT FOR ACADEMIC AFFAIRS

The AVP for Academic Affairs provides leadership, assistance, coordination and support for a broad range of activities, programs and services in the academic arena. \$88,000 - \$110,000 per year

### ASSOCIATE VICE PRESIDENT FOR STUDENT LIFE

The AVP for Student Life provides leadership, assistance, coordination and support for the areas of student activities, student government, student organizations, international students, judicial affairs, staff development, career services, orientation, outreach and creation of support services for Women's Center, Intercultural Affairs and Wellness Programs. \$88,000 - \$110,000 per year

### ASSOCIATE VICE PRESIDENT FOR STUDENT SUCCESS

The AVP for Student Success provides leadership, assistance, coordination and support for the areas of counseling, retention, TRIO, Nevada Millennium Scholarship program, disability resources, financial aid, career services, re-entry, learn & earn program, virtual student services, faculty program liaison and 4 yr. College/university articulation. \$88,000 - \$110,000 per year

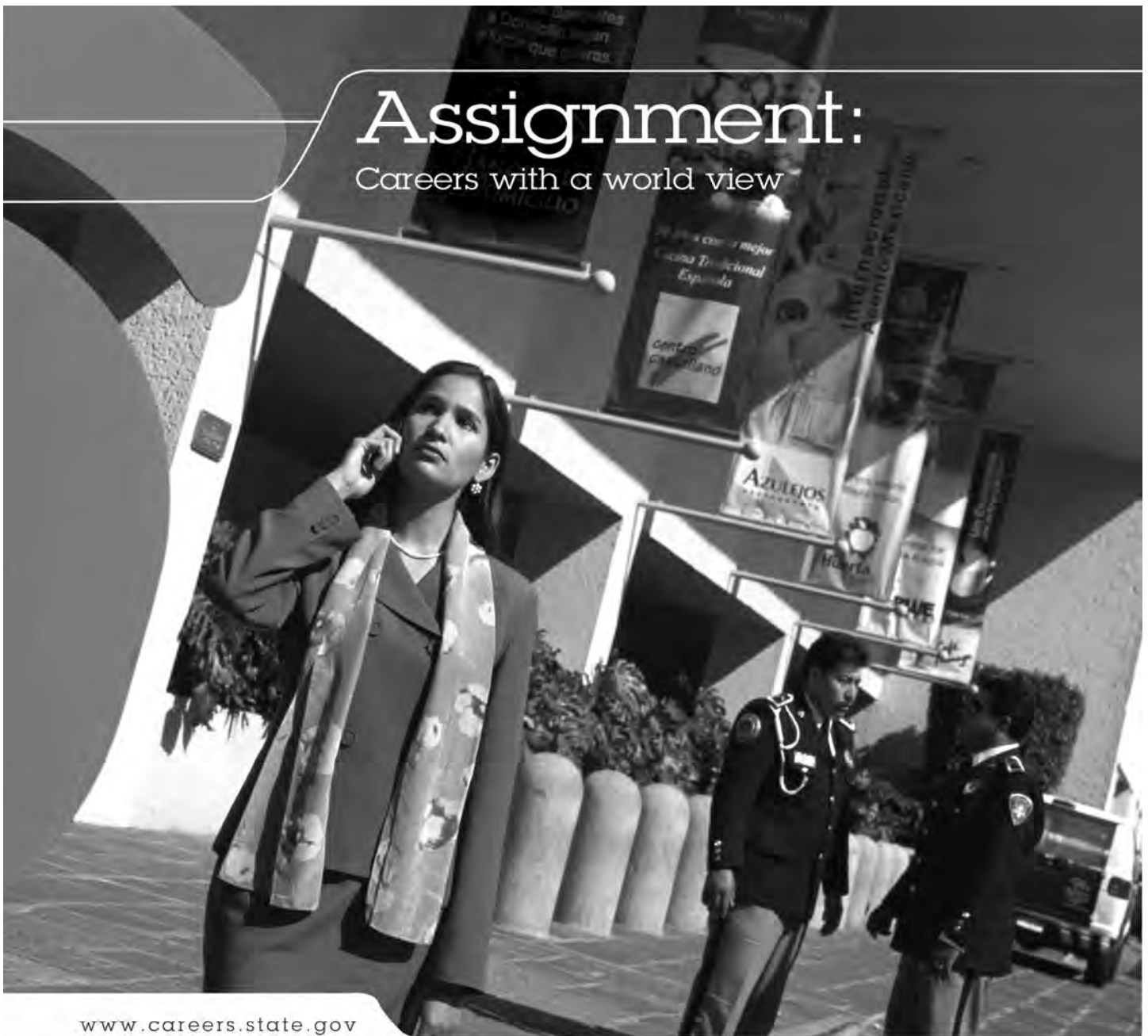
Deadline for AVP positions:

Wednesday October 29, 2003 – 5 p.m.

For full job description and qualifications, please access our website at: [ccsn.nevada.edu](http://ccsn.nevada.edu) or telephone (702) 651-4312 or (702) 651-4546 for application.

Community College of Southern Nevada recognizes that embracing diversity maximizes faculty and staff contribution to our goals and provides the best opportunity for student achievement. CCSN is an equal opportunity/affirmative action employer. CCSN is responsive to serving the educational needs of a diverse and ever-changing community.

## Assignment: Careers with a world view



[www.careers.state.gov](http://www.careers.state.gov)

Represent America in other countries as a Foreign Service Officer. Put your unique skills – from information technology to medicine – to work as a Foreign Service Specialist. Contribute to U.S. foreign policy missions right here in America as a Civil Service employee. Gain experience and a greater understanding of the world as a student intern. The U.S. Department of State has outstanding opportunities available for exceptional



people who want to make a difference in the world and themselves. Experience the challenge and excitement of American foreign affairs. To learn more, come see the U.S. Department of State representative during **HACU's 17th Annual Conference from October 18-21**. Unable to attend? Visit [www.careers.state.gov](http://www.careers.state.gov). *Equal Opportunity Employer.*

### CAREERS REPRESENTING AMERICA





## HACU and Gateway Team Up to Help Bridge the Digital Divide

Gateway and HACU (Hispanic Association of Colleges and Universities) have teamed up to help promising young Hispanic minds take on the challenges of the 21st Century.

As a HACU-affiliated institution, your school, faculty, staff, students and alumni can now receive special discounts on select Gateway® PCs, notebooks and servers. More importantly, your campus will receive a rebate of up to 5%<sup>1</sup> on these combined purchases. You can use this money to expand your technology budget, improve your infrastructure, set up scholarships — whatever you need to extend the benefits of technology to all of your Hispanic students and help bridge the digital divide.

To help you take full advantage of the Gateway-HACU relationship, here are a few important highlights:

### Discounted Unit Pricing

- Special HACU discounts for campuses, students, faculty, staff and alumni
- Discounts range up to 9%
- Additional opportunity or quantity discounting available

### Includes Purchasing, Leasing & All Services

- Discounts apply to purchases and leases and include all services that a Gateway Network Service Provider offers

### New Rebate Levels

- At the end of each quarter, Gateway will rebate up to 5% of the total amount of all purchases made by your institution, students, faculty, staff, and alumni during that quarter back to your institution.

**Special Toll-Free HACU phone number:  
877-552-1758**



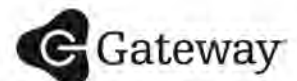
### Gateway Commitment

At Gateway, we believe that improved access to technology is the key to bridging the digital divide in America. Over the years, we've worked with colleges and universities across the nation to place over 30,000 discounted PCs into the hands of minority students, and we've also helped to fund scholarships that give promising minority students a real chance at the American dream. Through our affiliation with HACU, we're working to improve technology access in the Hispanic college community.



877-552-1758

| [www.gateway.com/work/ed/hi-ed/hacu.shtml](http://www.gateway.com/work/ed/hi-ed/hacu.shtml)



1. At the end of each quarter, HACU will receive a rebate based on the total volume of sales generated by the HACU Agreement. Contact your Gateway Account Representative at 877-552-1758 for complete program details. Copyright ©2003 Gateway, Inc. All rights reserved. Gateway Terms & Conditions of Sale apply. Gateway, the Spotted G Gateway Logo, the Spotted G Logo and the Black and White Spot Design are trademarks or registered trademarks of Gateway, Inc. in the U.S. and other countries. All other brands and product names are trademarks or registered trademarks of their respective companies.

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## SAN ANTONIO COLLEGE

*Create your tomorrow*

**San Antonio College** is seeking applicants for the position of Executive Vice President/SAC (031762). San Antonio College is one of the largest single-campus community colleges in the country and the largest single-campus college in the State of Texas, enrolling over 22,000 students. The college's student body, like all of the District's colleges, draws from the entirety of Bexar County and South Texas.

This position is responsible for overseeing the day-to-day operation of the college and will serve as the chief academic and student services officer for the college. The successful applicant for the position of Vice President (031762) will possess the following minimum requirements: an earned doctorate degree and 5 years experience in college/university administration. Preference will be given for three years of high-level supervisory experience at the Dean's level or above, three years experience teaching at the college/university level and strongly prefer community college experience.

**Position closes:  
October 17, 2003**

**Apply online at:  
<http://accdpeoplelink.accd.edu>  
Ph: 210-208-8051**

Alamo Community College District, including its affiliated colleges, does not discriminate on the basis of race, religion, color, national origin, sex, age, or disability with respect to access, employment programs, or services.

## DIRECTORATE FOR COMPUTER AND INFORMATION SCIENCE AND ENGINEERING

National Science Foundation, Arlington, VA

NSF's Directorate for Computer and Information Science and Engineering seeks candidates for the position of Program Director in the Cyberinfrastructure Program and invites individuals who are interested to submit an application. Information about CISE and their programs may be found at [www.cise.nsf.gov/index.html](http://www.cise.nsf.gov/index.html).

Appointment to this position may be on a permanent basis, with a current salary range of \$81,602 to \$127,168. Appointment may also be on a one or two year Visiting Scientist appointment or a Federal Temporary appointment. Alternatively, position may be filled under the terms of the Intergovernmental Personnel Act (IPA). Applicants must have a Ph.D. or equivalent experience in computer science or a comparable field of science or engineering that is closely related to cyberinfrastructure, or a related area, plus six or more years of successful research, research administration, and/or managerial experience beyond the Ph.D. pertinent to the above discipline.

Applicants interested in a permanent position may access vacancy announcement E20030092 located on the NSF Home Page at [www.nsf.gov/jobs](http://www.nsf.gov/jobs). Applicants may also obtain the announcement by contacting Fred Person at (703) 292-4369 (Hearing impaired individuals may call TDD (703) 292-8044).

Applicants interested in a Visiting Scientist, IPA, or Federal Temporary appointment may access vacancy announcement E20030093-Rotator located on the NSF Home Page at [www.nsf.gov/jobs](http://www.nsf.gov/jobs). Applicants may also obtain the announcement by contacting Jacqueline Jackson at (703) 292-4358.

NSF is an Equal Opportunity Employer



## Foothill De Anza Community College District

Vice President  
Finance & College Services

The Foothill De Anza Community College District is currently accepting applications for position of Vice President, Finance and College Services. The Vice President, provides leadership and vision in the planning, direction, administration and evaluation of all De Anza college budget development, fiscal services, human resources, facilities and related college programs and services in a culturally and ethnically diverse college community. The Vice President reports to the President; represents the College in all District budget and finance committees and decision making processes; develops, recommends and implements policies, mandates and administrative operating procedures; oversees the direction and supervision of college services including bond project (measure E) construction, grounds, custodial, security, room scheduling, Curriculum Committee support, food services, and bookstore operations.

For application information contact:  
Foothill-De Anza Community College District  
Employment Services  
12345 El Monte Road  
Los Altos Hills, California 94022  
650-949-6217, [employment@fhda.edu](mailto:employment@fhda.edu)  
To apply on line visit [www.fhdajobs.net](http://www.fhdajobs.net)



## US Coast Guard Civilian Career Opportunities

### WHO ARE WE?

We are a vital part of the United States Coast Guard, who serves and protects America's coastlines and waterways. Every day, we, the civilians in the Coast Guard, work together with military personnel to save lives, enforce the law, operate ports and waterways, and protect the environment. We number over 6,000 civilian positions in over 200 different types of jobs throughout the Coast Guard. We work in over 100 locations across America. We have dynamic careers with flexibility, great pay, outstanding benefits, and the satisfaction of serving our country.



### Types of Jobs:

- Professional, Administrative, and Technical positions
- Administrative Support positions
- Trades and Labor positions
- Senior Executive Service (SES) positions
- Student positions
- Part-time positions

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Los niños crecen rápido, al igual que su curiosidad y su independencia. Por eso, es importante que usted hable con sus hijos ahora sobre los temas difíciles como el por qué no deben beber. Nuestra guía *Hablemos Claro* puede ayudarle a enseñar a sus hijos sobre cómo tomar decisiones responsables.

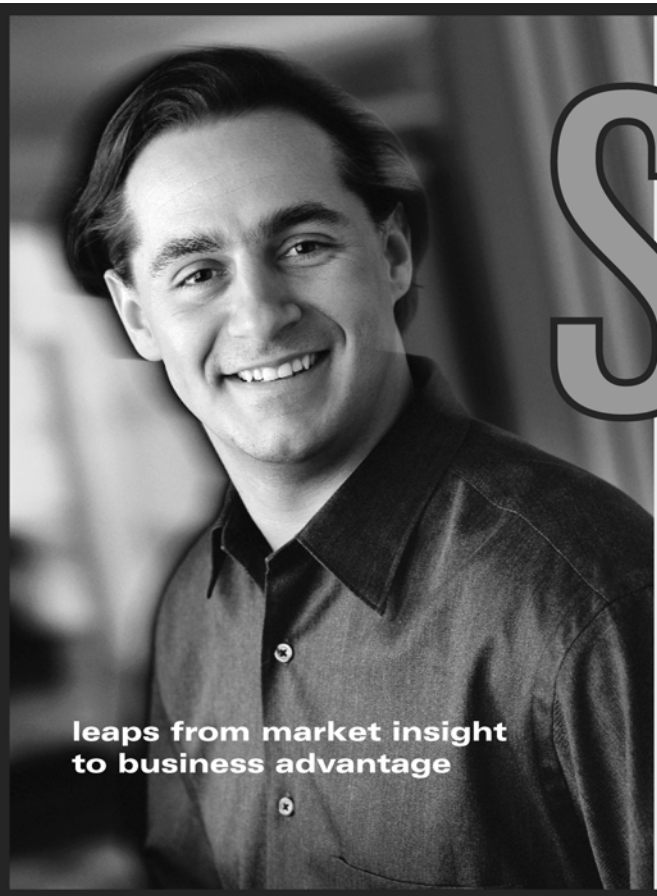


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Obtenga una copia gratis de *Hablemos Claro* al llamar al 1-800-MILLER-6 o puede descargarlo a [www.millerbrewing.com](http://www.millerbrewing.com).

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