



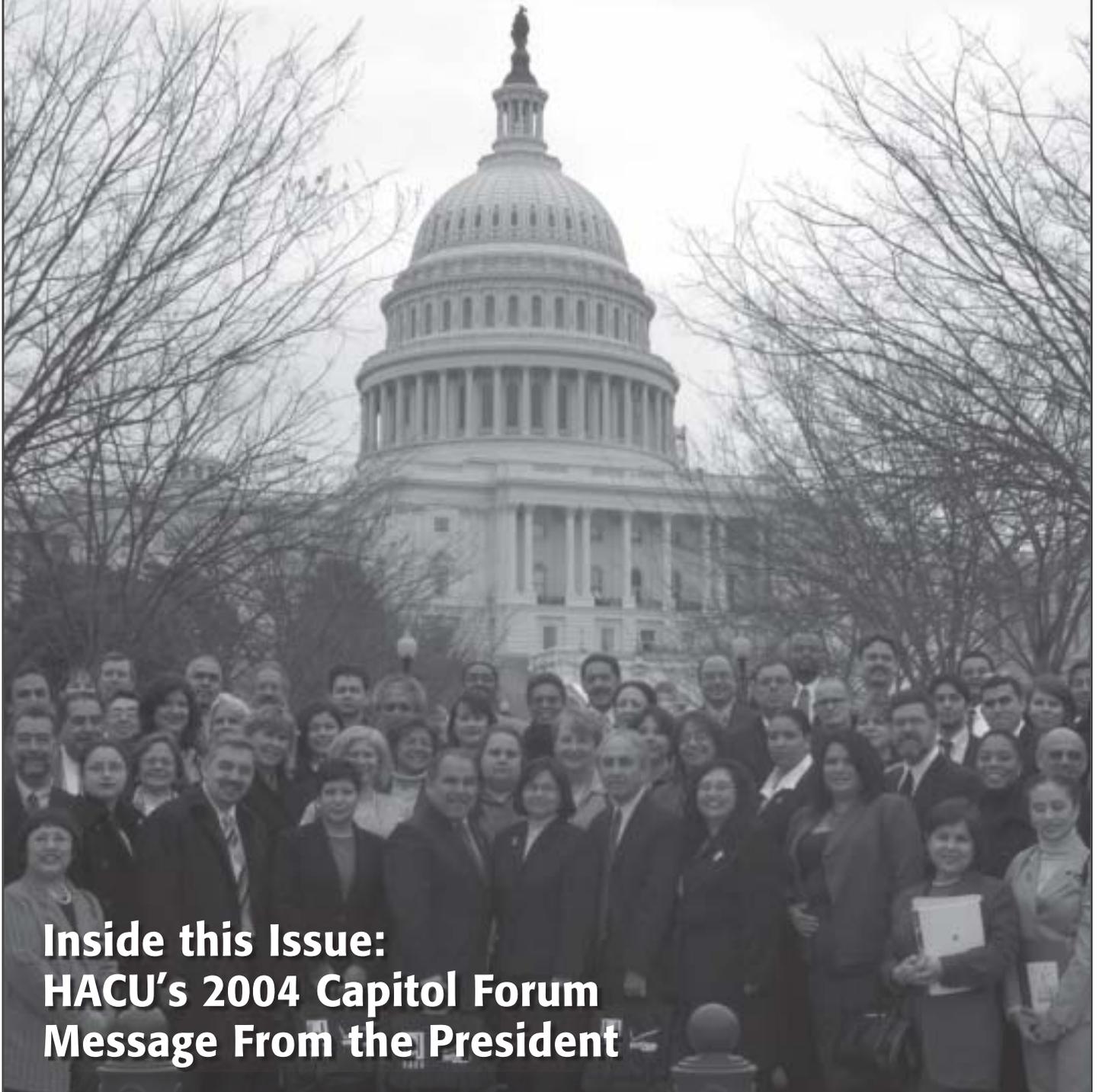
HACU

H I S P A N I C
A S S O C I A T I O N
O F C O L L E G E S &
U N I V E R S I T I E S

VOLUME 14, NO. 5, MAY 2004

THE VOICE

OF HISPANIC HIGHER EDUCATION



**Inside this Issue:
HACU's 2004 Capitol Forum
Message From the President**

SUMMIT ON DIVERSITY

HACU's Summit on Diversity, which followed HACU's 2004 Capitol Forum on Hispanic Higher Education, united the national leadership of campus, corporate, government and community sectors to promote diversity as a national priority in the wake of last year's landmark U.S. Supreme Court rulings on affirmative action. A special report on the inaugural Summit will be featured in June's issue of *The Voice*.

FUNDING CRISIS

Continuing cutbacks in student financial aid are taking a disproportionate toll on poor and minority students, according to a new report by Miami Dade College President Eduardo Padrón. The report on the nation's higher education funding crisis was released at HACU's 2004 Capitol Forum on Hispanic Higher Education. A special report on "A Deficit of Understanding: Confronting the Funding Crisis in Higher Education and the Threat to Low-Income and Minority Access," will be featured in June's issue of *The Voice*.

LIBRARY OF CONGRESS

HACU and the Library of Congress signed a new partnership agreement to strengthen support for Hispanic higher education. The new Cooperative Agreement will expand Library of Congress participation in HACU initiatives and create new opportunities for research and development and initiatives at HACU member colleges and universities. A full report on the new partnership will be featured in June's issue of *The Voice*.

SPONSORS HONORED

HACU presented leadership awards to sponsors of HACU's 2004 Capitol Forum on Hispanic Higher Education—AT&T, Gateway, Miller Brewing Company, Freddie Mac, Verizon, The Coca-Cola Company and the Library of Congress. General Motors was honored for sponsoring HACU's Summit on Diversity, co-hosted by The George Washington University.

PRAISE FOR HACU

HACU won praise and encouragement from allied organizations at HACU's Capitol Forum. "When we are right in our principles and organized in our practice, we can change the fundamental outcome of a vote," David Warren, president of the National Association of Independent Colleges and Association, told the Capitol Forum. Meg Goetz, Director of Congressional Relations for the American Indian Higher Education Consortium (AIHEC), spoke on behalf of the shared mission of HACU and AIHEC through the

Alliance for Equity in Higher Education to promote higher education needs for all Minority-Serving Institutions.

CHANGING WORKFORCE

U.S. Department of Labor Employment and Training Administration (DOL/ETA) Assistant Secretary Emily Stover DeRocco told the Capitol Forum that increasing minority representation in the work force is essential to meeting 21st century challenges. The DOL/ETA is a longstanding partner with HACU in successfully enlisting Hispanic-Serving Institutions as innovative leaders in new workforce development initiatives.

AMERICAS BILL

HACU joined supporters of the Social Investment and Economic Development Fund for the Americas Act, or H.R. 3447, introduced by House Democratic Caucus Chair Robert Menendez. The bill would provide new resources to reduce poverty and to foster increased economic opportunities in the countries of the Western Hemisphere.

FIRE PREVENTION

HACU joined supporters of the proposed College Fire Prevention Act, or H.R. 1613. The bill would create a demonstration incentive program within the U.S. Department of Education to promote installation of fire sprinkler systems and other fire prevention technologies at participating campuses.

DEMOGRAPHICS

U.S. Census Bureau information released at HACU's 2004 Capitol Forum indicates the wide range of Hispanic population growth trends in the United States. As of 2000, the Top 10 states by Hispanic population are California, Texas, New York, Florida, Illinois, Arizona, New Jersey, New Mexico, Colorado and Washington. The Top 10 states by percentage change in Hispanic population growth from 1990 to 2000 are North Carolina, Arkansas, Georgia, Tennessee, Nevada, South Carolina, Alabama, Kentucky, Minnesota and Nebraska. Rhode Island, North Dakota and Connecticut topped the list of states by Hispanic contribution to state population growth from 1990 to 2000.

HACU'S 18TH ANNUAL CONFERENCE

Special sessions on HACU's Legislative Agenda for FY 2005 and HEA Reauthorization will be featured at HACU's 18th Annual Conference October 16-19 in Miami, Florida. Visit www.hacu.net for early registration and hotel discounts for a conference that will also feature international plenary

sessions and interactive workshops showcasing the latest trends, new funding opportunities and best practices in Hispanic higher education.

OVERVIEW

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ABOUT OUR COVER

The leadership of HACU gathers for a day of Visits to Capitol Hill as part of HACU's 2004 Capitol Forum on Hispanic Higher Education. A report on the Capitol Forum begins on page 5. (Photos by José Galvez/www.josegalvez.com)

COMING IN JUNE

A Special Report On HACU's Summit on Diversity

MARK YOUR CALENDAR!

HACU's 18th Annual Conference
October 16-19, Miami, Florida

HOW TO CONTACT US

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The Voice of Hispanic Higher Education is published monthly by the Hispanic Association of Colleges and Universities, 8415 Datapoint Drive, Suite 400, San Antonio, Texas 78229. For editorial or advertising information, contact HACU's Public Affairs Office at (210) 692-3805.

The Voice of Hispanic Higher Education reserves the right to edit all materials submitted for publication. We are not responsible for returning any unsolicited materials such as photos, brochures, etc. We also reserve the right to refuse publication of any unsolicited material.

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ABOUT HACU

The Hispanic Association of Colleges and Universities represents more than 360 member and associate member colleges and universities in the United States, Puerto Rico and abroad with high Hispanic student enrollment rates — including federally designated Hispanic-Serving Institutions. HACU's mission is to improve access to and the quality of post-secondary educational opportunities for Hispanic students; to meet the needs of business, industry and government through the development and sharing of resources, information and expertise; and to promote the development and success of member and associate member colleges and universities.

MESSAGE FROM THE PRESIDENT



Capitol Forum an 'extraordinary' success

By Antonio R. Flores
President and CEO of HACU

HACU celebrates the outstanding success of this year's critically timed HACU 2004 Capitol Forum on Hispanic Higher Education. It was extraordinary to see so many diverse voices from throughout the country gather to present a unified voice for the education needs of our nation's youngest and largest ethnic population.

Our annual Capitol Forums have become the single most important platform for conveying to Congress and the country the federal funding needs of our fastest-growing college-age population. This year, the leadership of the Hispanic higher education community and our allies carried a compelling message of urgency to Capitol Hill.

Our future economic success and security will depend on the investments Congress makes now in a population that already is having a dramatic impact in our schools, our communities and in every workplace.

This year's Capitol Forum also proved the platform for a new era of cooperation with the U.S. Department of Education with the formal signing of a Memorandum of Understanding establishing the foundation to expand educational opportunities for our Hispanic students.

The presence and pledge of support of U.S. Secretary of Education Rod Paige at last year's Capitol Forum and again at this year's Forum on "Capitol Strategies for Hispanic Higher Education Success" are welcome signs of his leadership and commitment to every diverse community of learning.

This historic partnership promises to open new doors to academic success, and to strengthen the capacity of those colleges and universities that serve the largest concentrations of Hispanic higher education students.

I look forward to soon announcing the membership of a joint leadership group created by this landmark partnership that will coordinate and consult on all initiatives and outcomes, including efforts to target more U.S. Department of Education resources to enhance the educational and research infrastructure of our Hispanic-Serving Institutions.

Our partnership agreement will encourage initiatives that will include:

- U.S. Department of Education internships for Hispanic college students through the acclaimed HACU National Internship Program;
- Opportunities for representatives of Hispanic-Serving Institutions (HSIs) to serve on U.S. Department of Education advisory boards and commissions;
- Employment opportunities for students, graduates and faculty at HSIs;
- Agreements with HSIs to promote research of mutual interest; and,
- Special programs, forums and workshops for increasing student achievement for Hispanic postsecondary students.

HACU's efforts and outreach would not be possible without the longstanding support of our sponsors and supporters. HACU applauds the extraordinary leadership in championing all communities

of learning from our Capitol Forum sponsors: AT&T, Gateway, Miller Brewing Company, The Coca-Cola Company, Freddie Mac, the Library of Congress, Verizon, General Motors and The George Washington University.

We are deeply grateful for their generous support and enriched by their commitment

contributing to building a better future for our students and our country.

HACU is deeply grateful for the contributions of the HACU Governing Board, Secretary Paige, the leadership of Congress, our federal and corporate partners, leading national organizations, and our higher education community of presidents, chancellors, administrators, program directors, faculty and students who made this year's Capitol Forum a resounding success.

I am deeply indebted to the continuing leadership of HACU Governing Board Chair Miguel Palacios, President of Pima Community College's Desert Vista Campus, and HACU Government Relations Committee Chair Salme Harju Steinberg, President of Northeastern Illinois University.

This year's Capitol Forum will inspire and energize our efforts through the remainder of this year to win record new funding and program support for our Hispanic higher education community, and to establish a wider foundation for a new era of educational equity and excellence for every student.



U.S. Secretary of Education Rod Paige joins HACU President and CEO Antonio Flores at the Capitol Forum for the formal signing of a new MOU.



SUCCESS ON CAPITOL HILL

By Gumeceindo Salas
Vice President of Government Relations

The Hispanic higher education community carried HACU's Legislative Agenda to Capitol Hill for a successful series of personal meetings with the leadership of Congress as part of HACU's 2004 Capitol Forum on Hispanic Higher Education.

Presidents and chancellors of HACU member and partner colleges and universities joined students, faculty and administrators to collectively advocate for record new federal investments in the country's fastest-growing and most underserved student population.

HACU applauds the grass roots participation of its membership for these crucial visits to Capitol Hill. HACU commends the leadership of Congress for meeting with our membership on Capitol Hill and for formally addressing participants at the Capitol Forum.

Already, HACU is gaining momentum in winning bipartisan support for key legislative proposals as Congress begins shaping final budget bills.

Through the leadership of Senator Jeff Bingaman of New Mexico, Co-Chair of the Senate Hispanic-Serving Institutions Coalition, a letter signed by 21 distinguished colleagues was sent to Senate leaders requesting support for HACU's request for a \$175 million FY 2005 appropriation for HSIs under Title V of the Higher Education Act.

HACU is deeply grateful for the extraordinary support of the 21 Senators representing 16 states who signed the letter that was sent to the leadership of the Senate Appropriations Subcommittee on Labor, Health and Human Services and Education.

The Senators' letter also calls for targeted new funding for programs that "address specific needs in the Hispanic community," including spending increases for Dropout Prevention, Title III English Language Acquisition, Title I Migrant Education, HEP-CAMP, GEAR UP, Adult ESL/Civics Education, and the Migrant and Seasonal Head Start Program.

Support is building for first-time Title V graduate education funding for HSIs as a result of the wide, bipartisan support for legislation first introduced by U.S. Representative Ruben Hinojosa of Texas, Chair of the Education Task Force of the Congressional Hispanic Caucus.

HACU also is urging Congress to attach language to the pending Department of Defense appropriations bill eliminating two onerous and unnecessary Title V requirements—the 50-percent low-income assurance requirement and two-year wait-out between Title V grant applications.

The two-year wait-out period is in direct opposition to the intent of Title V to enhance the quality and accessibility of Title V funding for HSIs by causing disruptions in Title V programs, leading to the dismantling of staff and loss of momentum for this critical funding.

The 50-percent low-income assurance requirement, which is listed in addition to the requirement that student enrollment be 25 percent Hispanic at a minimum, applies only to HSIs among minority-serving institutions. This unnecessary requirement creates an unfair and costly administrative burden in requiring information not normally collected by the higher education community.

Strong, bipartisan support for these measures already exists, as evidenced by seven bills now before Congress calling for the elimination of the two-year wait-out period, and five bills calling for elimination of the 50-percent low-income assurance requirement.

This request will involve no cost. The necessary language already has been readied and is available within the contents of these bills before Congress.

Attaching language eliminating these two burdensome requirements from Title V to the pending Department of Defense appropriations bill would

prove the most expedient means to address this issue before the start in October of the next federal fiscal year.

HACU will inform its membership of the progress of every bill of importance to the Hispanic higher education community through HACU Action Alerts and Member Advisories.

HACU will call on the leadership of the Hispanic higher education community to testify before key committees and to regularly communicate HACU's legislative requests to Congress.

In this presidential election year, with so many competing agendas for an abbreviated legislative calendar, the grass roots leadership of HACU's membership will be critical to keep the higher education needs of our students a priority for Congress and the country.

“While 175 HSIs have received funding under Title V, over one-third of those institutions eligible are left without assistance. In addition, over 100 institutions are on the verge of qualifying for HSI status in the near future.”

HACU'S 2004 CAPITOL FORUM

The leadership of the country's Hispanic higher education community met on Capitol Hill for HACU's 2004 Capitol Forum on Hispanic Higher Education to urge Congress to provide record new federal funding for the country's fastest-growing student population.

U.S. Secretary of Education Rod Paige joined HACU President and CEO Antonio Flores at the Capitol Forum to sign a new Memorandum of Understanding to jointly expand educational opportunities for Hispanic students.

"We must open the door to post-secondary education for more Hispanic students and take steps to ensure that they have the skills, confidence and resources to complete their studies," Paige said. "The nation cannot afford to waste its intellectual resources."

HACU presented Congress with a Legislative Agenda calling for substantial increases in federal spending for HSIs, as well as "emerging HSIs" with rapidly growing Hispanic enrollment, for federal Fiscal Year (FY) 2005.

HACU also presented proposals for long-range spending increases through the pending five-year reauthorization of the Higher Education Act (HEA), which governs federal spending for all higher education institutions.

U.S. Senator John Cornyn of Texas praised the efforts of HSIs for training "the next generation of leaders" at their campuses.

"Hispanic-Serving Institutions play an enormous role in educating the largest and fastest growing minority population in America," Cornyn said.

Adam Chavarria, Executive Director of the White House Initiative on Educational Excellence for Hispanic Americans, attracted applause for pledging his continuing support for HACU's mission to open more doors to college for Hispanic students.

"Our Hispanic higher education community faces tremendous challenges," said HACU Governing Board Chair Miguel Palacios, President of Pima Community College's Desert Vista Campus in Arizona, in his welcome to Capitol Forum participants.

"Our outstanding member colleges and universities are at the forefront of every successful effort to serve our country's fastest-growing and most under-served student population. Yet, many of these

vital institutions are now struggling with substantial retrenchments in local, state and federal funding support," Palacios said.

U.S. Representative Robert Menendez of New Jersey, Chair of the House Democratic Caucus, said the economic well-being of the country cannot be sustained without major investments in higher education for all students. "Education is the way in which we create wealth in this country," he said.

Challenges to the Hispanic higher education community will multiply with the coming surge of what Roberto Suro, Director of the Pew Hispanic Center, described as the "second generation" of Hispanic students approaching college age.

"Your mission is not a Latino mission; it is an American mission," Suro said. "It is incumbent on you to be sources of innovation and inspiration for all institutions of higher learning," Suro said. "The future of the nation is in your hands."

New U.S. Census Bureau projections show Hispanics by 2010 will number 47.8 million, said Jorge del Pinal, Assistant Division Chief for Special Populations Statistics in the Population Division of the U.S. Bureau of the Census.

Hispanics suffer the lowest high school and college graduation rates of any major population group. Pinal said 28 percent of Hispanics do not even have a ninth grade education.

Hispanics also earn less than 5 percent of all masters' and doctoral degrees in high-demand fields such as teaching, engineering, science, medicine and technology.

The proposed "Next Generation Hispanic-Serving Institutions Act" introduced by U.S. Representative Ruben Hinojosa of Texas attracted wide bipartisan support for first-time funding for graduate education at HSIs.

Hinojosa urged Capitol Forum participants to join him in persuading Congress to include graduate education funding for HSIs as part of the five-year



Congressman Ruben Hinojosa, Chair of the Education Task Force of the Congressional Hispanic Caucus

HEA reauthorization. "We cannot afford to wait another six years for the next reauthorization," Hinojosa said. "The time is now."

U.S. Representative Chris Van Hollen of Maryland was praised for pledging his support for increasing student financial aid resources. "I support doubling the amount of the Pell Grant over the next five years," Van Hollen said.

U.S. Senator Daniel Akaka of Hawaii attracted applause and a pledge of support for his introduction of the College Literacy in Finance and Economics, or College LIFE Act.

U.S. Representative Randy Forbes of Virginia attracted applause and a pledge of support for his proposed Minority-Serving Institution Digital and Wireless Technology Opportunity Act. The bill would provide as much as \$250 million a year in new technology support to HSIs and other Minority-Serving Institutions.

The Capitol Forum was sponsored by AT&T, Gateway, Miller Brewing Company, Freddie Mac, The Coca-Cola Company, Verizon and the Library of Congress.

Visit the Capitol Forum page at www.hacu.net for more reports on HACU's Capitol Forum and HACU's Legislative Agendas.

HACU's 2004



(From Left): At the Capitol Forum Opening Reception: Adam Chavarria, Executive Director of the White House Initiative on Educational Excellence for Hispanic Americans; HACU President and CEO Antonio Flores; HACU Governing Board Chair Miguel Palacios, President, Pima Community College, Desert Vista Campus; Former HACU Governing Board Chair Salme Harju Steinberg, President, Northeastern Illinois University.



Jorge del Pinal of the U.S. Census Bureau reports the latest Hispanic demographic trends to the Capitol Forum.



House Democratic Caucus Chair Robert Menendez addresses the Capitol Forum.

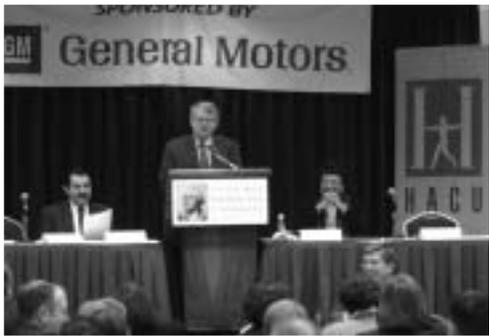


(From left): At the Capitol Forum: HACU President and CEO Antonio Flores; Frank Reyes of San Bernardino Community College District in California; Northeastern Illinois University President Salme Harju Steinberg; U.S. Senator John Cornyn of Texas; Inter American University of Puerto Rico-San German Chancellor Agnes Mojica.



(From Left): Nueva Vista Group Principal Maria Echaveste joins California State University-Fullerton President Milton Gordon and College of the Desert President Maria Sheehan at a Capitol Forum panel session on the appropriations outlook for FY 2005.

CAPITOL FORUM



(From left): HACU President Antonio Flores, University of Michigan Provost Paul Courant at the podium and Mary Futrell, Dean of the Graduate School of Education and Human Development at The George Washington University, at HACU's Summit on Diversity. A Special Report on HACU's Summit on Diversity will be in June's issue of the Voice.



U.S. Senator Daniel Akaka of Hawaii addresses the Capitol Forum.

Emily Stover DeRocco, Assistant Secretary, U.S. Department of Labor Employment and Training Administration, discusses the importance of diversity in meeting the workforce needs of the 21st Century.



Boarding the bus for a Capitol Forum day of Visits to Capitol Hill.



Congressman Randy Forbes of Virginia discusses technology funding for HSIs at the Capitol Forum.



(From left): University of the Sacred Heart President Jose Jaime Rivera moderates a session on the appropriations outlook with California State University System Legislative director George Conant and Senior Senate Committee Education Advisor Jane Oates.



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Louis Lopez
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POSITIONS AND ANNOUNCEMENTS

THE LOS ANGELES COMMUNITY COLLEGE DISTRICT invites applications and nominations for the following position:

VICE PRESIDENT OF STUDENT SERVICES LOS ANGELES TRADE TECHNICAL COLLEGE



LAST DATE TO FILE: MAY 28, 2004.

The Los Angeles Community District is seeking a Vice President of Student Services to serve at Los Angeles Trade Technical College. Interested individuals who possess the required training and experience are invited to submit applications. The Vice President of Student Services is the chief student services officer, reporting directly to the College President. The Vice President provides administrative leadership and operational supervision for a comprehensive student services program.

REQUIREMENTS

Applicants must meet State minimum requirements as an administrator either by: a California credential authorizing administrative service at the community college level or a master's degree (from an accredited college or university) and completion of one year of full-time formal training, internship or leadership experience reasonably related to the administrative assignment. In addition, the following qualifications are preferable: three years of successful full-time experience as an administrator (dean or higher) in accredited institutions of higher education; three years of successful full-time experience as a faculty member in accredited institutions of higher education; and excellent communication skills and experience in working with a population (faculty, staff and students) of diverse ethnic, linguistic, and socioeconomic backgrounds.

COMPENSATION

The salary range is \$96,460 to \$123,825 annually. New employees to the District will be allocated within the salary range according to previous salary, with a maximum of step 10 (\$113,256). Employee benefits include 15.5 paid holidays annually, 24 days of paid vacation annually, medical/hospital, dental and vision care plans and a \$40,000 group life insurance policy.

FILING AN APPLICATION

All applicants must file a letter of intent that relates to the responsibilities and desirable qualifications detailed in the position flyer (the flyer is available from the District). Also required is a resume and the names, addresses, business and home telephone numbers of at least three references. Candidates in the interest pool will be notified by this flyer; their applications need not be reviewed if they fail to respond with the materials. Materials should be received not later than 4:30 pm. on Friday, May 28, 2004, but late applications may be accepted until the position is filled. If selected, additional documentation, such as official transcripts, will be required. Send to: **Office of the President, Los Angeles Trade Technical College, 400 West Washington Blvd., Los Angeles, 90015.** For additional information, contact the college at (213) 763-7052. For information on the District, please access www.laccd.edu.

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POSITION ANNOUNCEMENT

ASSISTANT DIRECTOR - LEGAL RESOURCES

The National Association of College and University Attorneys seeks a full-time Assistant Director of Legal Resources to assist in development and delivery of the Association's legal information programming and publications. Primary duties include editing and composition of selected NACUA print and electronic publications; assistance in the development of on-site and internet-based continuing legal education programming; development of training materials and resources for use by Association members, and work on special projects. Position requires: J.D. degree from accredited law school and current law license; excellent legal research, analysis and writing skills; and strong computer and Internet skills. The successful candidate will have the ability to manage multiple tasks and assignments with quality and accuracy, and have excellent interpersonal and communications skills, including ability to work cooperatively in a team-oriented work environment. Practice experience, especially representing a college or university, will be considered valuable, as will experience writing and editing articles or publications for practicing attorneys. Salary range of \$55,000 - \$60,000, with excellent benefits. Full position description available at:

http://www.nacua.org/documents/AssistantDirector-LRS_C.pdf

Send resume to: Paul L. Parsons, Deputy CEO, NACUA, One Dupont Circle, Suite 620, Washington, DC 20036; or fax to: 202-296-8379; or email to: plp@naca.org. NO PHONE CALLS. Consideration of applications will begin in mid-April and will continue until position is filled.

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The Woodrow Wilson International Center for Scholars announces the opening of its 2005-2006 Fellowship competition. The Center awards academic year residential fellowships to men and women from any country with outstanding project proposals on national and/or international issues. Projects should have relevance to the world of public policy or provide the historical and/or cultural framework to illumine policy issues of contemporary importance.

Fellows are provided offices, access to the Library of Congress, Windows-based personal computers, and research assistants.

The application deadline is October 1, 2004. For eligibility requirements and application guidelines, please contact the Center. If you wish to download the application, please visit our Web site at <http://www.wilsoncenter.org>.

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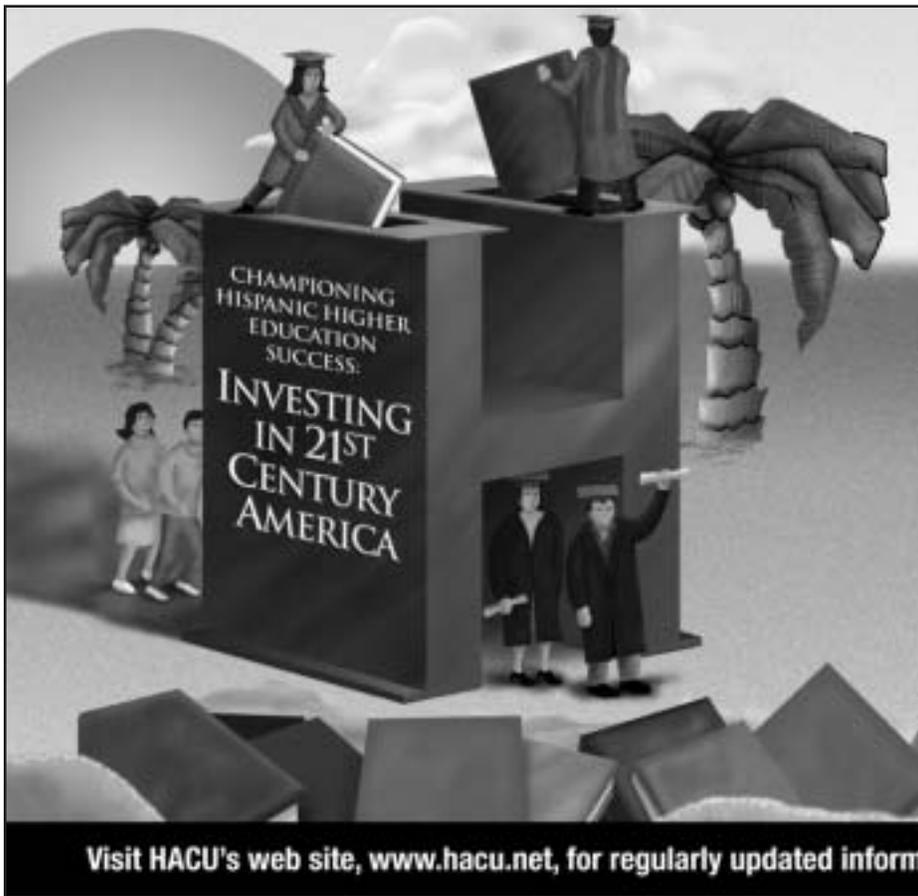
The Dorothy and Lewis B. Cullman Center for Scholars and Writers is an international fellowship program open to people whose work will benefit directly from access to the collections at the Humanities and Social Sciences Library—including academics, independent scholars, journalists, scientists engaged with the humanities, novelists, and other creative writers.

Each Fellow receives a stipend of \$50,000, an office, a computer, and full access to the Library's physical and electronic resources. Fellows are required to work at the Cullman Center for the duration of the fellowship term. Application Deadline: October 1, 2004.

To receive an application packet, please write to the Dorothy and Lewis B. Cullman Center for Scholars and Writers, The New York Public Library, Room 225, Fifth Avenue and 42nd Street, New York, New York 10018-2788, or send an email to CSW@nypl.org.

For information regarding the Library's collections or to download an application, please visit www.nypl.org.

Made possible by a generous endowment from Dorothy and Lewis B. Cullman in honor of Brooke Russell Astor, with major support provided by The Andrew W. Mellon Foundation, The Estate of Charles J. Liebman, Sue Ann and John Weinberg, The Samuel I. Newhouse Foundation, William W. Karatz, and additional gifts from Mel and Lois Tukman, The Gilder Lehrman Institute, and Margaret and Herman Sokol.



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