



HACU

HISPANIC
ASSOCIATION
OF COLLEGES &
UNIVERSITIES

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THE VOICE

OF HISPANIC HIGHER EDUCATION

**Inside this Issue:
The Year Ahead
Message from the President**



NSF GRANT DEADLINES

The first grant deadlines are approaching for the National Science Foundation's Science, Technology, Engineering, and Mathematics (STEM) Talent Expansion Program. An optional Letter of Intent deadline is January 6, 2005. The full proposal deadline is February 10, 2005 for a program that will award an estimated \$15 million in grants. For more information, visit www.nsf.gov.

HEALTH CARE RESEARCH

IBM and HACU member Florida International University (FIU) launched two new research projects that will use autonomic computing technologies to address health care industry challenges. The partnership is part of IBM's Shared University Research (SUR) award program. "We are excited to have such cutting-edge research take place at our university," said FIU President Modesto Maidique. "Receiving this award demonstrates the fact that we have world renowned faculty who possess the credentials to forge new ground in research and development."

HOSPITAL EXPANSION

The Board of Regents at HACU member University of New Mexico (UNM) voted unanimously to name the new UNM Children's Hospital and Critical Care Pavilion in honor of Governor Bill Richardson and his wife Barbara. The Barbara and Bill Richardson Pavilion will house a maternity center, newborn intensive care unit, adult critical care units, emergency services and two dedicated floors for UNM Children's Hospital.

COLLABORATION

Colorado's three leading public research universities are combining their expertise to create an accredited, collaborative Colorado School of Public Health to enhance public health education, research and service in the state. An inter-institutional Memorandum of Understanding was signed by the presidents of HACU members University of Northern Colorado, University of Colorado and Colorado State University. Once plans are approved, the school may begin operations as early as 2007.

TRANSFER STUDENTS

HACU member Santa Monica College in California maintained its No. 1 position in the transfer of students to the HACU member University of California system in 2003-2004. Santa Monica College was also the leader in transfers to the University of California and California State University systems combined.

MINORITIES AND HEALTH

HACU member San Francisco State University (SFSU) was awarded a five-year, \$1.2 million grant from the National Institute of Mental Health (NIMH) to address the shortage of Hispanics and other minorities in the mental health care professions. SFSU received the funding to help minority students become competitive applicants to doctoral programs in mental health. The grant renews the university's funding for NIMH's national Career Opportunities in Research (COR) program, which allows undergraduate students to receive targeted mentoring and scholarship support.

PARTNERSHIP

The Compact for Success, a partnership between HACU associate member San Diego State University and the city's Sweetwater Union High School District, designed to inspire more kids to attend college, has won the prestigious 2004 Golden Bell Award. The award was presented by the California School Boards Association for most outstanding strategic instructional program. The Compact is a comprehensive reform initiative to enhance university access, retention and college completion among graduates of the Sweetwater district, where more than two-thirds of the students are Hispanic.

MATHEMATICS

The College of Education and Mathematical Sciences Department at HACU member New Mexico State University are working with 25 school districts in southern New Mexico to improve mathematic achievement levels among middle school students. Mathematically Connected Communities (MC2) received \$539,000 from the New Mexico Public Education Department. MC2 extends the current MathStar project, which connects California, Colorado and New Mexico with grants from the U.S. Department of Education to improve middle school math achievement.

LIBRARY ANNIVERSARY

The University of Texas at Austin is celebrating the 30th anniversary of the Mexican American Library Program at the HACU associate member campus. Recent anniversary events marked 30 years that have been spent acquiring research materials on the burgeoning Latino/Latina populations throughout the United States. These groups—from Mexico, the Caribbean and Central and South America—now comprise one of every eight U.S. residents and one-third of the Texas population.

OVERVIEW

IN THIS ISSUE

- Pg. 3 • Message from the President
- Pg. 4 • Notes from Washington
- Pg. 5 • Membership News
- Pg. 6 • Partnership News
- Pg. 8 • Leadership Fellows
- Pg. 9 • HUD grants for HSIs
- Pg. 10 • Positions and Announcements

ABOUT OUR COVER

Puente HACU is the title of a painting by Edward Hayes Jr., an award-winning undergraduate student at the School of the Art Institute of Chicago, for HACU. Hayes described the painting as a "metaphor for what HACU means to people. It is a bridge that has helped students cross obstacles and find opportunities."

MARK YOUR CALENDAR!

- HACU's 2005 Capitol Forum
April 3-5, 2005 • Washington, D.C.
- HACU's 6th International Conference
May 22-24, 2005 • Santa Fe, New Mexico
- HACU's 19th Annual Conference
October 15-18, 2005 • Phoenix, Arizona

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MESSAGE FROM THE PRESIDENT



A CHALLENGING YEAR AHEAD

By Antonio R. Flores
President and CEO of HACU

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STAFF WRITER Renée Haines	CIRCULATION Cynthia Vela

ABOUT HACU

The Hispanic Association of Colleges and Universities represents more than 395 member and associate member colleges and universities in the United States, Puerto Rico and abroad with high Hispanic student enrollment rates — including federally designated Hispanic-Serving Institutions. HACU's mission is to improve access to and the quality of post-secondary educational opportunities for Hispanic students; to meet the needs of business, industry and government through the development and sharing of resources, information and expertise; and to promote the development and success of member and associate member colleges and universities.

On the eve of the 109th Congress and a second Bush Administration, it seems likely that the remaining years of this decade will present some of the greatest challenges and also some of the greatest opportunities for the cause of Hispanic higher education access and success since the Hispanic Association of Colleges and Universities was founded in 1986.

Hispanic-Serving Institutions (HSIs) remain the most under-funded sector of higher education in a country in which Hispanics suffer the lowest high school and graduation rates of any major population group.

Any federal retrenchment in support for higher education, in general, sets Hispanic Americans and HSIs even farther back. Indeed, when the broader higher education community "catches a cold, Hispanic higher education contracts pneumonia."

In the face of the historic inequity in federal support for our HSIs and students, HACU expresses grave disappointment in the final budget votes during the closing days of the 108th Congress in December on federal Fiscal Year (FY) 2005 programs.

The 108th Congress rejected a bipartisan Senate request for a \$100 million FY 2005 appropriation for the nation's HSIs under Title V of the Higher Education Act (HEA), and instead approved the House proposal for \$95.1 million.

In practical terms, this slight increase over the FY 2004 \$94 million appropriation amounts to retrenchment because of the increases since last year alone in the number of eligible HSIs competing for already inadequate funding. The new appropriation does not even cover the cost of inflation.

This vote is a grave disappointment. Every American ultimately suffers when we limit opportunities to earn a college degree for a population that by its sheer size will have such a dramatic impact on our country's future economic strength and security.

HSIs, which have a student enrollment that is at least 25 percent Hispanic, serve

the largest concentrations of Hispanic higher education students. Yet, HSIs continue to receive only half the funding per student, on average, accorded all other degree-granting institutions.

Because Title V remains the major vehicle for targeting federal funding to HSIs, the failure to substantially increase funding for this program essentially will deny more Hispanic students the opportunity to earn a college degree. Decades of national calls to close the higher education gap between minority and majority populations ring hollow with December's actions by the 108th Congress.

As the nation's only formally recognized voice for HSIs, HACU will redouble its efforts when the 109th Congress convenes in January. Severe federal budget constraints must not lead to weakening education and other important domestic programs when those programs are at the very core of the country's economic strength and security.

Certainly, Hispanics, who already account for one of every three new workers joining the U.S. work force today, must be accorded higher education support that is at least equitable to provide them the opportunity to attain the advanced skills and knowledge that drive the 21st century economy.

HACU will present a formal Legislative Agenda to Congress and the country outlining comprehensive proposals for federal funding increases during HACU's 2005 Capitol Forum on Hispanic Higher Education scheduled April 3-5, 2005, in Washington, D.C.

Record attendance by the leadership of our more than 395 member and partner colleges and universities is anticipated in the wake of the disheartening FY 2005 budget votes.

This year's Capitol Forum will prove a pivotal occasion for asserting bold new strategies to advocate for the urgent funding needed by our community of institutions. If the last 25 years of the past century establish the tenor for the first 25 years of this century, HACU and its allies and supporters must dramatically change

Continued on page 5

ENGAGING OUR LEADERSHIP

By Gumecindo Salas
Vice President, Government Relations



When the 109th Congress convenes in January, HACU will benefit from major inroads in 2004 solidifying bipartisan support among returning members of the House and Senate to promote the needs of our Hispanic higher education community.

Important partnerships also were strengthened with key federal agencies in 2004 through the formation of three powerful new leadership groups: the U.S. Department of Education/HACU Leadership Group, the U.S. Department of Agriculture/HACU Leadership Group and the U.S. Department of Defense/HACU Project Partnership Task Force.

Presidents and chancellors of HACU member colleges and universities are now working hand in hand with senior staff at these agencies through these leadership groups to advocate from within for substantial new support for HACU member higher education institutions.

HACU this year will seek to activate new leadership groups engaging other important federal agencies to enhance support for the Hispanic higher education community.

In the 108th Congress in 2004, HACU won unprecedented, bipartisan backing for Hispanic higher education programs that will translate into a solid base of support in 2005 as HACU redoubles its efforts to win substantial new funding increases for federal Fiscal Year (FY) 2006 and also through the pending five-year reauthorization of the Higher Education Act (HEA).

HACU is disappointed in the final FY 2005 appropriation of \$95.1 million under Title V of the HEA, which remains the chief vehicle for targeting federal funds to Hispanic-Serving Institutions (HSIs).

However, HACU is encouraged that the leadership of the Senate, which had endorsed a \$100 million Title V appropriation for FY 2005, will be returning in the 109th Congress to again address Title V for FY 2006.

Although the 108th Congress did not vote on HEA reauthorization, HACU won unprecedented, bipartisan support in both the House and the Senate in 2004 for measures calling for substantial, long-term funding increases for undergraduate education and a proposed new category of Title V funding for graduate education programs.

Several bills also were introduced in the Senate and House to eliminate the onerous 50-percent low-income assurance requirements defining HSIs within Title V, and also to eliminate the costly two-year wait-out now required between Title V grant applications.

HACU applauds the leaders of its member institutions who were instrumental in persuading Congress to support these important changes to Title V, and also for an important victory in 2004 in convincing Congress to include urgently needed eligibility changes to the 50-percent rule.

These changes, included within U.S. Department of Defense legislation, essentially will make it easier for HSIs to meet this requirement until HACU is successful in winning the eventual elimination of the 50-percent rule.

HACU and its allies in Congress and key federal agencies in 2004 won an increase for HSIs through Title VIII of the Farm Bill in FY 2005 U.S. Department of Agriculture appropriations

for HSIs. The FY 2005 appropriation of \$5.6 million was a welcome increase over the \$4.6 million FY 2004 appropriation.

HACU is disappointed at the final U.S. Department of Housing and Urban Development (HUD) FY 2005 appropriation of \$6.6 million for the HUD Hispanic-Serving Institutions Assisting Communities (HSIAC) program—a decrease from the \$7 million FY 2004 appropriation.

HACU also is disappointed in the final U.S. Department of Defense FY 2005 appropriation of \$4.25 million for HSI programs—a decrease from the \$5 million FY 2004 appropriation.

HACU will turn to its allies and the leadership of our colleges and universities to join in advocating for substantial funding increases for FY 2006 for HSIs within these and other agencies.

The distinguished membership of this year's Government Relations Committee of the HACU Governing Board will play a key role in HACU's efforts. Former HACU Governing Board Chair Salme Harju Steinberg, President of Northeastern Illinois, is Chair of the Government Relations Committee.

Other Government Relations Committee members are:

- Tomas Arciniega, President Emeritus, California State University, Bakersfield
- Z. Clara Brennan, President, St. Augustine College in Chicago
- Louis Caldera, President, University of New Mexico
- Jesus Carreon, Chancellor, Dallas County Community College District
- Franklyn M. Casale, President, St. Thomas University in Miami
- Christine Johnson, President, Denver Community College District
- James E. Lyons Sr., President, California State University, Dominguez Hills
- Agnes Mojica, Chancellor, Inter American University of Puerto Rico, San German Campus
- Frank Reyes, Assistant to the Chancellor, Governmental Affairs, San Bernardino Community College District

HACU will rely on the leadership of every member and partner higher education institution at HACU's 2005 Capitol Forum April 3–5, in Washington, D.C., which will prove pivotal in presenting a united voice to Congress to support Hispanic higher education program increases for FY 2006 and also through HEA reauthorization.

HACU's 2005 Capitol Forum will afford the opportunity to meet with the new leadership of Congress, the U.S. Department of Education and key federal agencies overseeing targeted Hispanic higher education grants and research initiatives.

In addition to Title V and HEA reauthorization, the Capitol Forum will address HEA Titles impacting Pell Grants, student loans, TRIO, GEAR UP, graduate education, teacher training, technology, research and other currently under-funded spending programs of critical importance.

Our collective grass roots leadership can make a difference as the voice for the more than two-thirds of all Hispanic higher education students served by our institutions. Record attendance will be crucial to make our voices count on Capitol Hill.

HACU WELCOMES RECORD MEMBERSHIP GROWTH IN 2004

HACU welcomed a record 58 new members in 2004, reflecting both the rapid growth of the U.S. Hispanic college-age population and HACU's expanding international reach.

HACU, which now represents 395 member higher education institutions throughout the Americas and in Spain, welcomed 46 new U.S. member institutions in 2004 and 12 new international member colleges and universities—a 10 percent increase over 2003.

Additionally, 76 individual HACU Faculty and Staff Caucus Members reflect a 41 percent increase over the previous year.

"HACU welcomes our newest member colleges and universities and the diverse strengths their leadership will bring to our shared mission to champion Hispanic higher education access, equity and excellence in the United States and in the global higher education arena," said HACU President and CEO Antonio R. Flores.

"HACU's growth reflects the profound demographic shifts created by what has become this country's youngest and largest ethnic population. HACU's growth also reflects the important partnerships being formed among our international Hispanic communities of learning to promote multicultural understanding and cross-border cooperation," Flores said.

In 2004, HACU welcomed 46 new U.S. member institutions in 23 states and Puerto Rico. The 23 states are: Arkansas, California, Colorado, Connecticut, Florida, Georgia, Illinois, Indiana, Kansas, Maryland, Massachusetts, Michigan, Nevada, New Jersey, New Mexico, New York, North Carolina, Pennsylvania, Ohio, Oklahoma, Oregon, Texas and Virginia.

HACU also welcomed 12 new international member colleges and universities in Chile, Mexico, Paraguay and Spain.

HACU's U.S. membership categories include Hispanic-Serving Institutions (HSIs), which have a student enrollment that is at least 25 percent Hispanic. HACU Associate Member Institutions and Partner Institutions have Hispanic student enrollment rates that have not yet reached 25 percent. Altogether, HACU's U.S. member colleges and universities serve nearly three-fourths of all Hispanic higher education students in the United States.



El Centro College in Dallas, Texas, is a new HACU member Hispanic-Serving Institution.

HACU Welcomes 58 New Members In 2004:

New Member Hispanic-Serving Institutions (HSIs)

Bakersfield College (CA)
Heald College, Administrative Office (CA)
Imperial Valley College (CA)
Inter American University of Puerto Rico, Aguadilla (PR)
University of Puerto Rico, Carolina (PR)
El Centro College (TX)
South Plains College (TX)

New Associate Member Institutions
Sonoma State University (CA)
University of Colorado at Denver (CO)

Capital Community College (CT)

University of Connecticut System, Storrs (CT)
International College (FL)
Roosevelt University (IL)
Bunker Hill Community College, Charlestown Campus (MA)

William Paterson University (NJ)
New Mexico State University, Alamosa (NM)
University of New Mexico, Gallup Campus (NM)

Nevada State College (NV)
Long Island University, Brooklyn (NY)

Nyack College (NY)
Temple University (PA)
Angelo State University (TX)
North Harris

Montgomery Community College District (TX)
Texas Tech University (TX)

New Partner Institutions

Arkansas State University, Jonesboro (AR)
Albertus Magnus College (CT)
University of Tampa (FL)
Georgia College and State University (GA)
Chicago State University (IL)
Indiana State University (IN)
Saint Mary-of-the-Woods (IN)

Fort Hays State University (KS)
College of Notre Dame of Maryland (MD)

Davenport University (MI)
Lansing Community College (MI)
University of Nevada, Reno (NV)

Mercer County Community College, West Windsor (NJ)
North Carolina State University, Raleigh (NC)
State University of New York, Purchase (NY)

University of Cincinnati, Clifton (OH)
University of Dayton (OH)
University of Tulsa (OK)

Western Oregon University (OR)

Edinboro University of Pennsylvania (PA)
University of Scranton (PA)
Virginia Polytechnic Institute & State University (VA)

New International Member Institutions

Universidad de Viña del Mar (CHILE)
Centro Universitario Angloamericano (MEXICO)
Fundación de las Americas, Puebla (MEXICO)
Instituto de Estudios Superiores de Chiapas (MEXICO)

Universidad Autónoma Española de Durango (MEXICO)

Universidad ETAC (MEXICO)
Universidad Insurgentes (MEXICO)
Universidad del Norte (PARAGUAY)

Universidad Politécnica de Madrid (SPAIN)
Escuela de Administración de Empresas (SPAIN)
Universidad de Las Palmas de Gran Canaria (SPAIN)
Universitat de Barcelona (SPAIN)

A CHALLENGING YEAR AHEAD *Continued from page 3*

their advocacy strategy to compel the 109th Congress and the federal administration to reverse the historic neglect of Hispanic higher education.

Consider the fact that, in 1975, the gap between Hispanics and non-Hispanic whites in college enrollment rates for 18-24 year-olds was approximately 10 percentage points (24 percent versus 34 percent, respectively). This gap grew to 18 percentage points by 2001 (26 percent versus 44 percent, respectively) because the enrollment rate for non-Hispanic whites increased by 9.6 but only 1.9 percentage points for Hispanics, as reported by the U.S. Census Bureau (Statistical Abstracts, 2003).

To the extent that the federal government continues to ignore the plight of Hispanic higher education, the bulk of the American labor force will gradually lose its competitive edge in our global economy and erode our standard of living in the decades ahead. The Sueño Americano could become the American nightmare of the 21st Century.

Every major report on the U.S. work force confirms that a college degree will be essential for the new jobs created by traditional and emerging industries and professions, and for

increased productivity and tax dollars. Continuing to neglect Hispanic higher education needs will condemn the fastest-growing segment of our population to poverty and our country to mediocrity. This should not be an option.

In coming months, HACU will reshape its advocacy policy and call upon our members, supporters and partners to help us achieve our aims.

There is no fairness or rationality to the gross inequities in federal funding that persist for the Hispanic higher education community. Our unified voice must persuade the nation's leadership to act decisively and quickly through a substantial increase in federal funding for Hispanic higher education spanning college preparation, undergraduate and graduate education, technology, international education, infrastructure workforce development and lifelong learning initiatives.

The power of our message will be measured by our numbers. Please support HACU and Hispanic higher education with your presence at the 2005 Capitol Forum and with your knowledge, influence and voice for the cause throughout this crucial year and the decade ahead.

NELNET AND HACU ANNOUNCE NEW PARTNERSHIP



Nelnet (the National Education Loan Network) and HACU announced a new partnership to expand higher education opportunities for Hispanic students and their families.

The new partnership, the HACU Education Loan Program, will provide HACU member institutions and affiliates with access to Nelnet's student loan services, college planning, and financial aid information—all designed to simplify and enhance opportunities to fund a college education.

The HACU Education Loan Program also will provide a discounted student loan with additional borrower benefits to students and parents of students attending HACU member institutions.

Through the parties' loan referral and marketing agreement, HACU students and parents will have access to Nelnet's valuable student loan services and college planning resources, including financial literacy, debt management information, and other innovative products, which are available in Spanish and English.

"We at HACU are very excited about this new partnership with Nelnet. Student loans are an important ingredient in expanding access to higher education for Hispanic students. We look forward to opening the doors to college to many more students through the HACU Education Loan Program powered by Nelnet," said HACU President and CEO Antonio R. Flores.

"Nelnet is pleased to partner with HACU and continue our vision of making education dreams possible," said Nelnet President Don Bouc. "Together we can increase access to, and opportunities in, higher education with affordable student loans and top-of-the-line college planning tools."

Nelnet, a leading education finance company in the United States, offers a comprehensive set of Internet-based, open system products to serve schools and students at any point in the student loan process.

The new partnership will allow Nelnet to work directly with HACU member campuses to encourage the most effective use of available college finance resources.

The HACU Education Loan Program will provide HACU member colleges and universities access to Nelnet's acclaimed College Planning Center and technology-based products, including college planning tools and resources, scholarship and financial aid information, assistance with filing FAFSA (Free Application for Federal Student Aid) forms and test preparation materials.

Students and staff at HACU member institutions also will have access to Nelnet's expert College Planning Counselors at any point in the college funding search and application process.

For more information about Nelnet, visit www.nelnet.com

HACU ELECTS 13 REGIONAL REPRESENTATIVES AS A VOICE FOR ASSOCIATE MEMBER INSTITUTIONS

Thirteen higher education leaders from throughout the country were elected HACU Associate Member Regional Representatives to vote with HACU's Member Hispanic-Serving Institutions on issues of importance to the Hispanic higher education community during HACU's Annual Business Meetings.

"We are honored to welcome our distinguished new Associate Member Regional Representatives, who will represent one of our fastest-growing membership categories, to address issues critical to Hispanic student access and success in higher education," said HACU President and CEO Antonio R. Flores.

HACU's 111 Associate Member Institutions are colleges and universities with a minimum of 1,000 Hispanic students enrolled, or where Hispanic enrollment constitutes at least 10 percent of the total student enrollment. Member HSIs have a student enrollment that is at least 25 percent Hispanic.

The 13 new Associate Member Regional Representatives were elected to serve for a two-year term during HACU's 18th Annual Conference in Miami, Florida, in October to represent five geographical regions.

Elected to represent Region I were: France A. Cordova, Chancellor, University of California, Riverside; Alexander Gonzalez, President, California State University, Sacramento, and Gloria M. Harrison, President, Crafton Hills College (California). Region I comprises California, Hawaii, Nevada and Utah.

Elected to represent Region II were: James H. Shore, President, University of Colorado at Denver and Health Sciences Center, and Philip Randolph, President, Glendale Community College (Arizona). Region II comprises Alaska, Arizona, Colorado, Idaho, Montana, New Mexico, Oregon, Washington and Wyoming.

Judith Dwyer, president of Saint Xavier University in Chicago, Illinois, is HACU's new Associate Member Regional Representative for Region IV.



Elected to represent Region III were: Robert M. Gates, President, Texas A&M University, College Station; James D. Spaniolo, President, University of Texas, Arlington, and Jon Whitmore, President, Texas Tech University. Region III comprises Kansas, Nebraska, North Dakota, Oklahoma, South Dakota and Texas.

Elected to represent Region IV was Judith Dwyer, President, Saint Xavier University (Illinois). Region IV represents Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio and Wisconsin.

Elected to represent Region V were: Larry Calderon, President, Broward Community College District Administrative Offices (Florida), Russell T. Joffe, Dean, University of Medicine and Dentistry, New Jersey Medical School; Dorsey L. Kendrick, President, Gateway Community College (Connecticut), and Arnold Speert, President, William Paterson University (New Jersey). Region V represents the District of Columbia, Florida, New Jersey, New York, Pennsylvania, Puerto Rico and all other states.

ON THE ANNIVERSARY OF THE MEXICAN REVOLUTION

National historians and the leadership of the Hispanic higher education community met in San Antonio to mark the November 20 anniversary of the Mexican Revolution and discuss its continuing impact on Hispanics in the Americas.

HACU, in partnership with the Consulate General of Mexico in San Antonio, hosted a panel session and keynote luncheon on “The Mexican Revolution and its Effects on the United States” at the University of the Incarnate Word, a HACU member institution.

“The importance of the Mexican Revolution and its continuing implications for U.S.-Mexico relations is a topic that we were honored to highlight at this special event,” said HACU President and CEO Antonio R. Flores.

“Certainly, celebrating our shared heritage can go far to promote cross-border understanding and enlightenment, especially for the United States, where Hispanics of Mexican origin have contributed so dramatically to making Hispanics our country’s largest ethnic population,” Flores, a native of Mexico, said.

Nationally renowned historian and author Friedrich Katz, co-director of the Mexican Studies Program at the University of Chicago, joined a panel discussion moderated by Gilberto Hinojosa, Dean of Graduate Studies at the University of the Incarnate Word. Panelists included: Hinojosa, Trinity University professor Belinda Roman, and San Antonio College professor Juanita Luna Lawhn.



From left to right: Ricardo Romo, President, University of Texas at San Antonio; Mexican Consul Marta Lara; Friedrich Katz, co-director, Mexican Studies Program, University of Chicago, and HACU President and CEO Antonio Flores.

The Mexican Revolution of 1910 would lay the foundation for the formation of Mexico’s modern political parties and its constitution. The revolution to overthrow Mexican dictator Porfirio Diaz would also make famous the names of revolutionaries such as “Pancho” Villa and Emiliano Zapata.

Every college and university in San Antonio is a member of HACU.

THE VOICE 2005 EDITORIAL CALENDAR

JANUARY

The 2005 Outlook for HACU and Hispanic Higher Education

FEBRUARY

The Changing Role and Reach of Our Community Colleges: Critical Challenges Ahead

MARCH

HACU’s 2005 Capitol Forum Preview

APRIL

HACU’s 6th International Conference Preview

MAY

Capitol Strategies for Hispanic Higher Education

Special Report: HACU’s 2005 Capitol Forum Highlights

JUNE

Addressing the K-College Student Retention Dilemma

Model Programs and Administrative Strategies for Success

JULY

A Global Agenda for Hispanic Higher Education

Special Report: HACU 6th International Conference Highlights

AUGUST

Engaging Hispanic Students for Leadership and Academic Success

Special Report: The HACU National Internship Program

SEPTEMBER

HACU’s 19th Annual Conference Preview

OCTOBER

Model Private/Public Partnerships for Hispanic Higher Education Success

Special Report: Innovative Governance for Institutional Change

NOVEMBER

Science & Technology Advancements for Hispanic Higher Education

Special Report: New Grant and Research Opportunities for HSIs

DECEMBER

Next Generation Leadership in Hispanic Higher Education

Special Report: HACU 19th Annual Conference Highlights

EMPOWERING THE NEXT GENERATION OF HISPANIC HIGHER EDUCATION LEADERS

Empowering the next generation of Hispanic higher education leaders is the goal of a national program that in its first two years already is proving successful at steering more Hispanic higher education professionals to positions of increasing seniority.

Each year, 10 HACU-Kellogg Leadership Fellows are selected to undergo a series of targeted leadership training, mentoring and networking activities as one of three teams of minority higher education professionals that make up the national Kellogg Minority-Serving Institution (MSI) Leadership Program.

Hispanics currently comprise less than 4 percent of all college presidents.

Funded through the Alliance for Equity in Higher Education with a four-year, \$6 million grant from the W.K. Kellogg Foundation, the program is designed to identify and mentor the next generation of Hispanic, Native American and African American higher education leaders.

The Alliance is led by HACU representing Hispanic-Serving Institutions, the American Indian Higher Education Consortium (AIHEC) representing Tribal Colleges and Universities and the National Association for Equal Opportunity in Higher Education (NAFEO) representing Historically Black Colleges and Universities.

“This new leadership program already is making a measurable difference. We’ve already seen some of our Fellows assume positions of higher leadership,” said HACU-Kellogg Leadership Fellows Program Director Patrick Valdez. “We don’t have any presidents yet, but we do have some who have moved into the provost and vice president ranks.”

In its second year, the 10 HACU Fellows representing senior management levels also have expanded their role by encouraging joint research among the Kellogg MSI Leadership Fellows.

“Encouraging joint research on leadership issues of importance to all minority higher education leaders has proven a great benefit,” Valdez said.



HACU-Kellogg Leadership Fellows for 2004-2005 meet with their mentors, presidents of HACU member colleges and universities, during HACU's 18th Annual Conference in Miami in October. Pictured, from left: Jaime Ortiz of William Paterson University in New Jersey; Ricardo Fernandez, President of Herbert H. Lehman College of the City University of New York; Rodolfo Rocha of University of Texas-Pan American; Jeronimo Dominguez of the University of New Mexico; Tito Guerrero, President, Stephen F. Austin University in Texas; Jozi De Leon of New Mexico State University; Santos Torres Jr. of California State University at Sacramento; Felicia Casados of Northern New Mexico Community College; J. Michael Ortiz, President of California State Polytechnic University in Pomona; Antonio Perez, President of Borough of Manhattan Community College; Ruben Arminana, President of Sonoma State University; Alexander Gonzalez, President of California State University at Sacramento; Alfredo Gonzalez of California State University at Los Angeles; Santiago Silva of South Texas Community College, Tomas Arciniega, President Emeritus, California State University at Bakersfield, and Hector Sepulveda of State University of New York at Stony Brook.

“We are deeply grateful for the invaluable support of the W.K. Kellogg Foundation in a program that will allow our college campuses to better reflect the profound demographic shifts that already are dramatically changing the ethnic and racial makeup of student enrollments at colleges and universities throughout the country,” Valdez said.

The HACU-Kellogg Leadership Fellows for 2004-2005 are administrators at HACU member colleges and universities in California, Florida, New Mexico, New York and Texas.

At HACU's 18th Annual Conference in Miami, Florida, in October, the 10 Fellows were formal participants at the conference's annual Latino/a Higher Education Leadership Institute, relaying what they had learned to an audience of middle managers and encouraging their future participation in the Fellows program.

“To strengthen the pipeline for future Latino leaders, we have to concentrate on middle management, which is more of the focus of the Institute, so our Fellows facilitated sessions on career paths and other topics,” Valdez said.



American CityVista CEO and former HUD Secretary Henry Cisneros addresses meeting of HACU-Kellogg Leadership Fellows during HACU's 18th Annual Conference.

Continued on page 9

HUD AWARDS GRANTS TO HSIs IN FIVE STATES

The U.S. Department of Housing and Urban Development (HUD) awarded \$7.5 million in new community development grants to 12 HACU member campuses in Arizona, California, Colorado, New Mexico and Texas.

The new grants from the HUD Hispanic-Serving Institutions Assisting Communities (HSIAC) program will bring new services, technology and business development opportunities to poor, predominantly Hispanic neighborhoods served by HACU member colleges and universities.

The 12 new HACU member higher education institutions receiving HSIAC grants, and amounts awarded, are:

- Central Arizona College in Arizona (\$600,000)
- Allan Hancock College in California (\$600,000)
- Imperial Valley College in California (\$600,000)
- Santa Ana College in California (\$600,000)
- West Hills Community College District in California (\$365,303)
- Adams State College in Colorado (\$600,000)
- Otero Junior College in Colorado (\$596,709)
- New Mexico State University Dona Ana Campus (\$600,000)
- Northern New Mexico Community College (\$600,000)
- University of New Mexico-Taos (\$600,000)
- Houston Community College in Texas (\$597,149)
- University of Texas at El Paso (\$599,539)

This year's grant awards will fund an array of community development projects. In Arizona, Central Arizona College will use its HSIAC grant to establish a career and business development center and provide job training and business start-up support to unincorporated neighborhoods called colonias.

California's Allan Hancock College will use its funding to expand a community center to house adult education classes, a community education technology center, an expanded sports field and lifelong learning resources.

Imperial Valley College in California will provide new workforce development, case management, vocational training, job placement and other needed services to colonia residents near the California-Mexico border.

Santa Ana College will build a new two-story complex to expand social and education services to children and families. West Hills College in Lemoore will expand an Early Childhood Education Center.

In Colorado, Adams State College will transform a vacant building into a community and business development center with access to the Internet, volunteer mentors and assistance for nonprofit organizations. Otero Junior College will open a center with a computer lab, conference room and access to affordable housing help and business start-up services.

In New Mexico, the Dona Ana Campus of New Mexico State University will expand the reach of a community learning center to provide new work

readiness, micro-enterprise and service learning services.

Northern New Mexico Community College will develop educational and ancillary services for the staff and inmates of a county detention center. The University of New Mexico at Taos will build a center to provide child care, parenting skills services and training for early childhood education students.

In Texas, the Houston Community College System will provide home ownership training and counseling, as well as small business services, in a project engaging local government, faith-based and community-based partners.

The University of Texas at El Paso will focus on the need to provide energy-efficient, affordable housing through the funding of housing, hardship grants, housing materials and supporting housing assistance publications.

HACU will seek substantial increases in federal funding for the HSIAC program through its Legislative Agenda for federal Fiscal Year (FY) 2006.

For more information about HUD's HSIAC program, administered through HUD's Office of University Partnerships, visit www.oup.org/about/hsiac.html.



HACU member Otero Junior College in Colorado is one of 12 recipients of a HUD Hispanic-Serving Institutions Assisting Communities (HSIAC) grant.

EMPOWERING THE NEXT GENERATION *Continued from page 8*

The Fellows later met at the conference with Hispanic college presidents and chancellors who are serving as mentors to their future peers. America CityVista CEO Henry Cisneros, former U.S. Secretary of Housing and Urban Development, joined the Fellows during another session. HACU Fellows also participated at a conference workshop on Hispanic student recruitment and retention issues.

The HACU Fellows will meet with the leadership of HACU in February at the annual HACU Governing Board Retreat in San Antonio, Texas. Next, they will join HACU's 2005 Capitol Forum on Hispanic Higher Education in Washington, D.C., in April to meet with the leadership of Congress and the White House.

All 30 Kellogg MSI Leadership Fellows met as a group at meetings in 2004 in Tsaile, Arizona, and Washington, D.C.

The third year of the program will begin with the selection of the 2005-2006 HACU Leadership Fellows in late spring.

Organizers predict that at least half the participants in the Kellogg MSI leadership Fellows Program will be serving as presidents or other high-ranking executives within the next decade.

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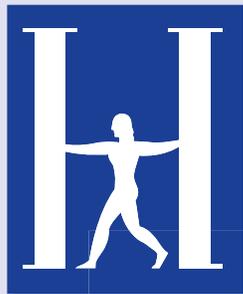
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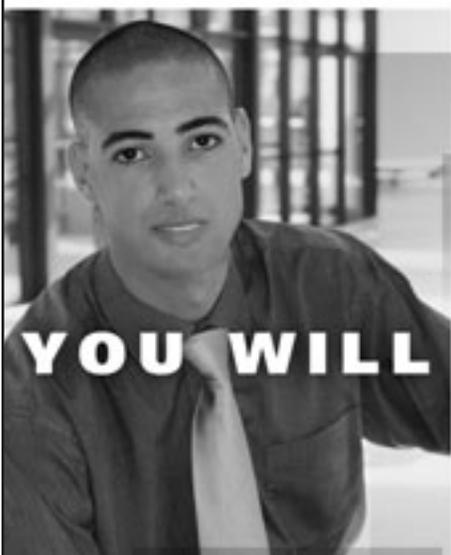
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